



KENNEBEC VALLEY
COMMUNITY COLLEGE

YOUR BRIDGE TO A BRIGHTER FUTURE

2024 - 2025

FACT BOOK



Welcome to KVCC!

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

Fairfield Campus

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5822

Harold Alfond Campus

677 Skowhegan Road
Hinckley, Maine 04944

The KVCC Annual Fact Book is compiled by:

Office of Institutional Research
92 Western Avenue
Fairfield, Maine 04937
(207) 453-5820

www.kvcc.me.edu

INSTITUTIONAL PROFILE

- Public, two-year college
- Twenty associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies, and General Studies
- Sixteen, one-year certificate/diploma programs
- Coeducational
- Commuter
- 2,489 credit students in Fall 2024

DEGREE-SEEKING ENROLLMENT FALL 2024

- 1,597 degree-seeking students
- 32% full-time
- 68% part-time
- 69% female
- Average age 26 years
- 258 students direct from high school

ACADEMIC COMPLETIONS GRANTED

- 537 Degrees/Certificates Awarded

2024-2025 TUITION & FEES

- \$96/credit – in-state
- \$192/credit – out-of-state
- \$3,798 in-state tuition & fees
- \$7,408 out-of-state tuition & fees
- New England Regional Student Program

FINANCIAL AID

- Just over 1,525 degree-seeking students received some form of financial award in 2024-2025. Average amount of assistance was \$5,204.
- The KVCC Foundation (private, non-profit) awarded \$266,443 in student scholarships



Annual Fact Book

2024-2025 Academic Year

Table of Contents

Section 1:	General Information.....	3
Section 2:	Profile of Fall 2024 Students	6
Section 3:	Analysis of Credit-Bearing Activity.....	13
Section 4:	Trends of High School Students Enrolled at KVCC.....	27
Section 5:	Student Engagement & Satisfaction.....	35
Section 6:	Student Success.....	46
Section 7:	Student Financial Assistance.....	63
Section 8:	KVCC Foundation.....	68
Section 9:	Institutional Financial Data.....	73
Section 10:	Employees.....	78
Section 11:	Workforce Training & Professional Development	81
	Index of Charts and Graphs	94
	New England Commission of Higher Education Accreditation	97



SECTION 1: General Information



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions.

Kennebec Valley
Community College
prepares students
to achieve their
educational,
professional, and
personal goals in a
supportive
environment
through shared
values of
responsibility,
integrity and
respect.

Mission

For our institution:

To be recognized
as a leader in
educational
excellence and
innovation in
Maine.

For our graduates:

To utilize their
education and
knowledge for
productive and
responsible
citizenship.

Vision

Integrity
Excellence in teaching
Emerging technology
A student-centered
environment
Diversity
Intellectual inquiry
A culture of civility,
cooperation, and
collegiality
A welcoming
atmosphere for all
newcomers
A strong work ethic
Creation of
opportunities for self
fulfillment and lifelong
learning
Personal wellness

Values

General Information

Academic Programs Offered in 2024-2025

	Associate in Applied Science	Associate in Arts	Associate in Science	Certificate
Allied Health & Nursing				
Advanced Emergency Care	●			
Advanced Emergency Care				●
Paramedic				●
Health Information Management	●			
Medical Assisting	●			
Medical Assisting				●
Medical Coding				●
Nursing			●	
Occupation Therapy Assistant	●			
Physical Therapy Assistant	●			
Radiologic Technology			●	
Respiratory Therapy	●			
Trades & Technology				
Applied Electronics & Computer Technology	●			
Applied Electronics & Computer Technology				●
Culinary Arts	●			
Culinary Arts – Cooking Skills				●
Electrical Lineworker Technology				●
Electrical Technology	●			
Electrical Technology				●
Energy Services and Technology	●			
Energy Services and Technology - HVAC				●
Energy Services and Technology - Plumbing				●
Precision Machine Operator				●
Precision Machine Technology				●
Trade & Technical Occupations	●			
Welding				●
Business				
Administration	●			●
Accounting	●			
English & Humanities				
Career Studies	●			
Liberal Studies		●		
Math and Science				
Biology			●	
General Studies		●		
Health Science				●
Social Sciences				
Early Childhood Education	●			
Mental Health	●			
Mental Health				●
Psychology			●	

Associate of Applied Science (AAS) degree prepares a student to enter the workforce.

Associate in Arts (AA) degree is a two-year associate degree program that provides 60 credits of general liberal arts education. These degrees transfer well into bachelor's degree majors like history, sociology, and political science.

Associate of Science (AS) degree, like AA degrees, provide around 60 credits to put toward a future bachelor's degree. However, AS degrees typically focus on STEM subjects with some integration of humanities.

Certificate program is designed to enhance a student's knowledge related to a career or industry.

(source: collegevine)

SECTION 2: Profile of Fall 2024 Students



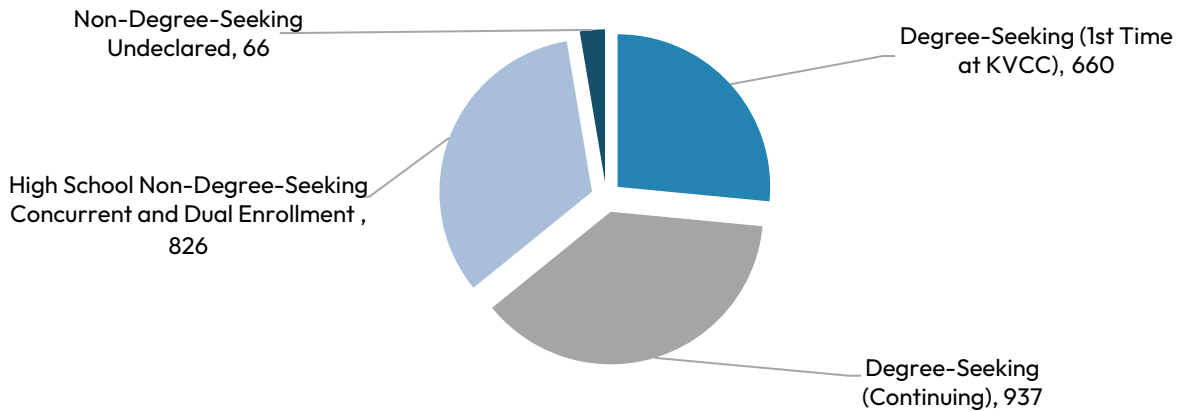
Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Profile of Fall 2024 Students

Fall 2024: Types of Students



Fall 2024: Enrollment by Department: Degree-Seeking Students*

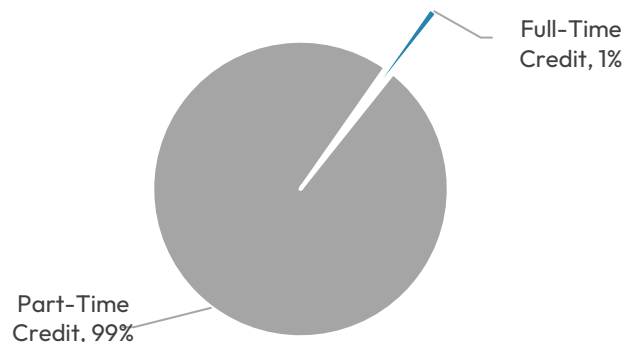
Department	New Students to KVCC	Continuing Students	Total
Allied Health	274	264	538
Business	64	150	214
Culinary	12	18	30
Education	44	91	135
Liberal Studies	58	58	116
Math & Science	13	79	92
Mental Health	21	48	69
Nursing	7	96	103
Psychology	27	42	69
Trades & Technology	140	91	231
Total Degree-Seeking Students	660	937	1597

*High school and undeclared students are not included in this table

Fall 2024: Enrollment Status: Degree-Seeking Students

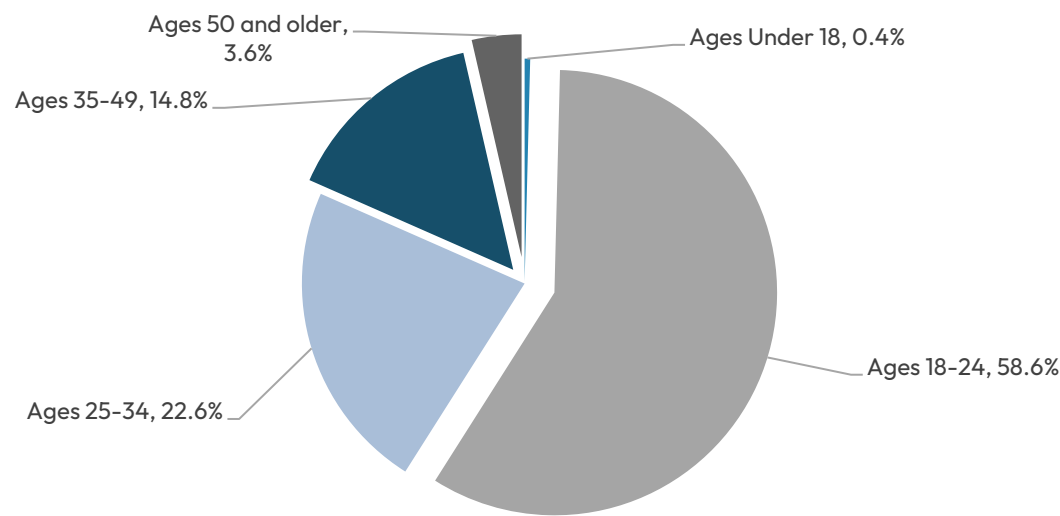


Fall 2024: Enrollment Status: Non-Degree-Seeking Undeclared and High School Students

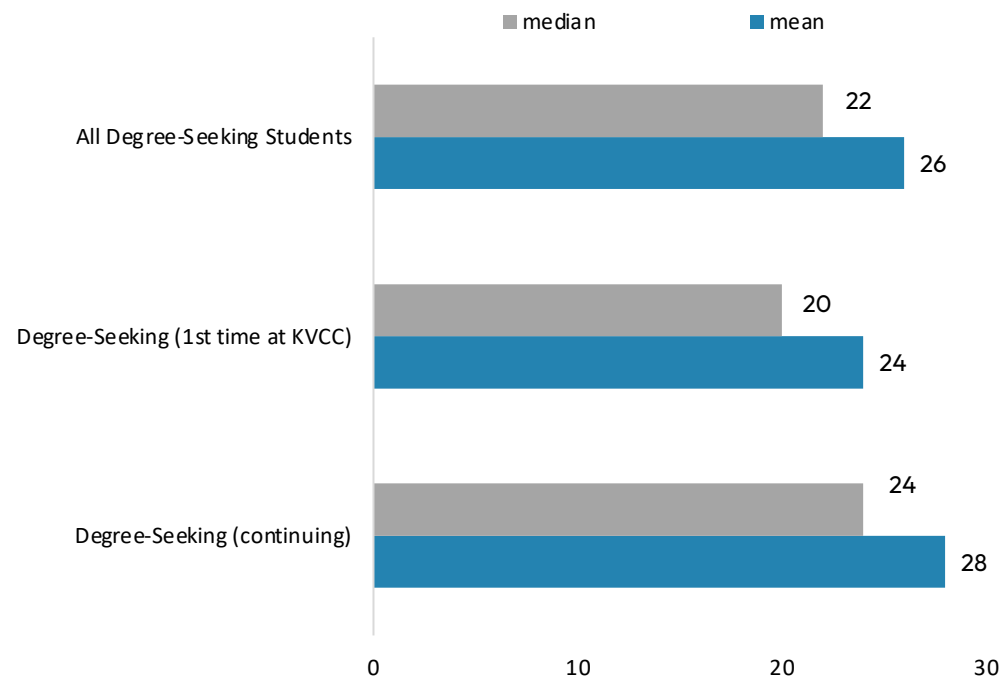


Profile of Fall 2024 Students

Fall 2024: Age Ranges: Degree-Seeking Students

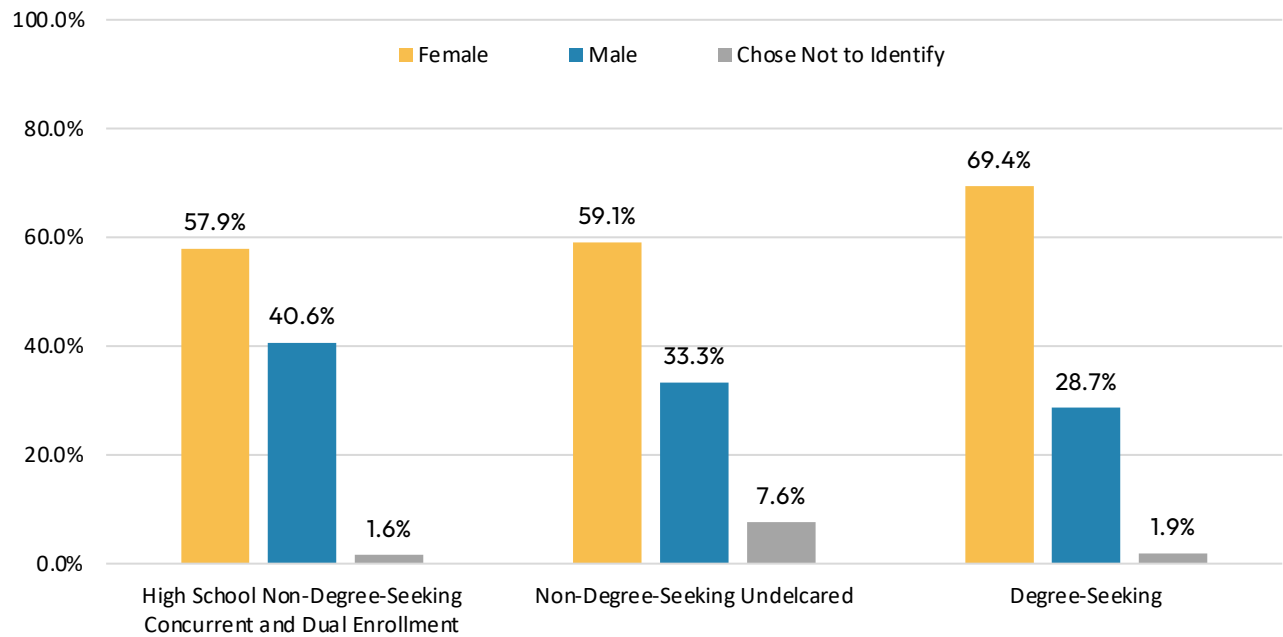
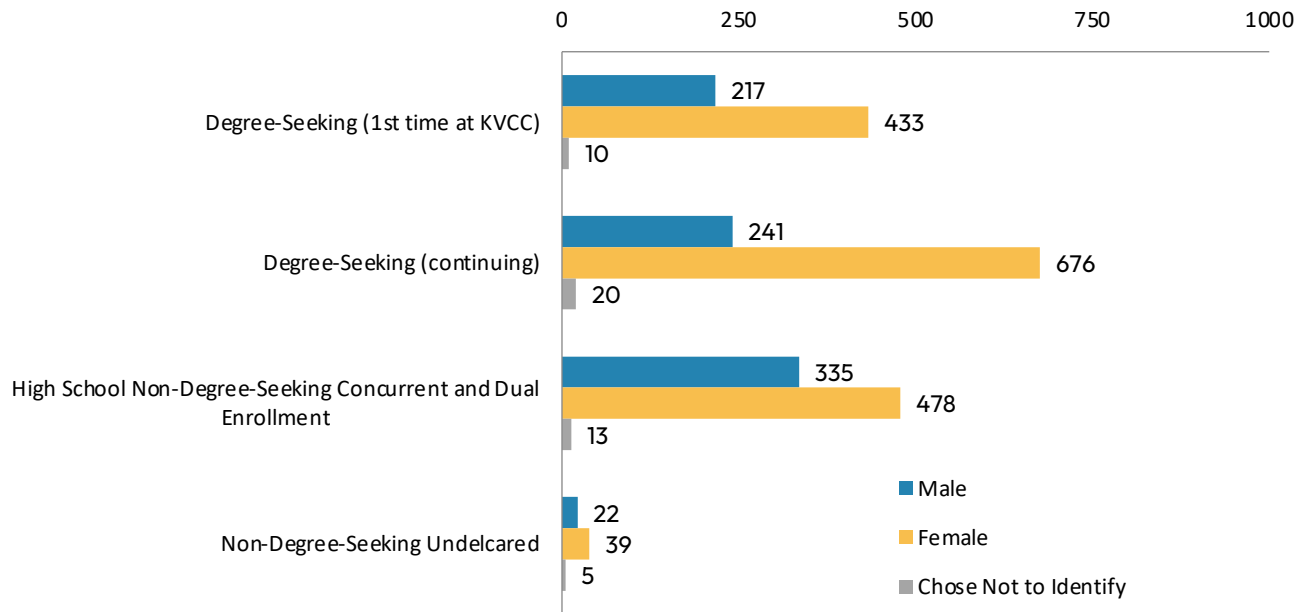


Fall 2024: Average and Median Ages: Degree-Seeking Students



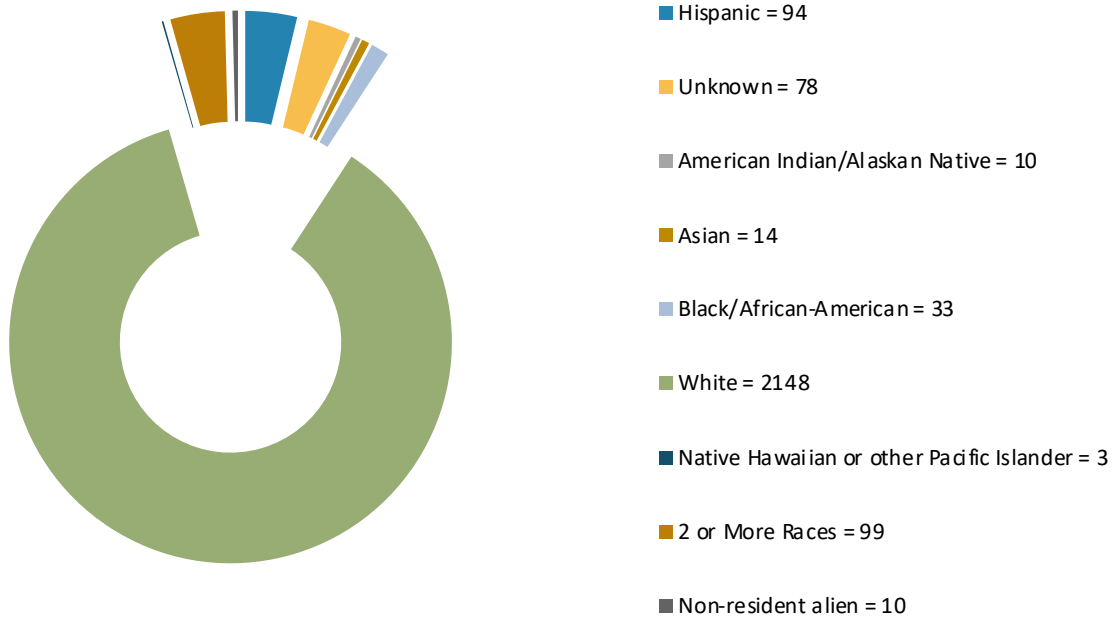
Profile of Fall 2024 Students

Fall 2024: Gender

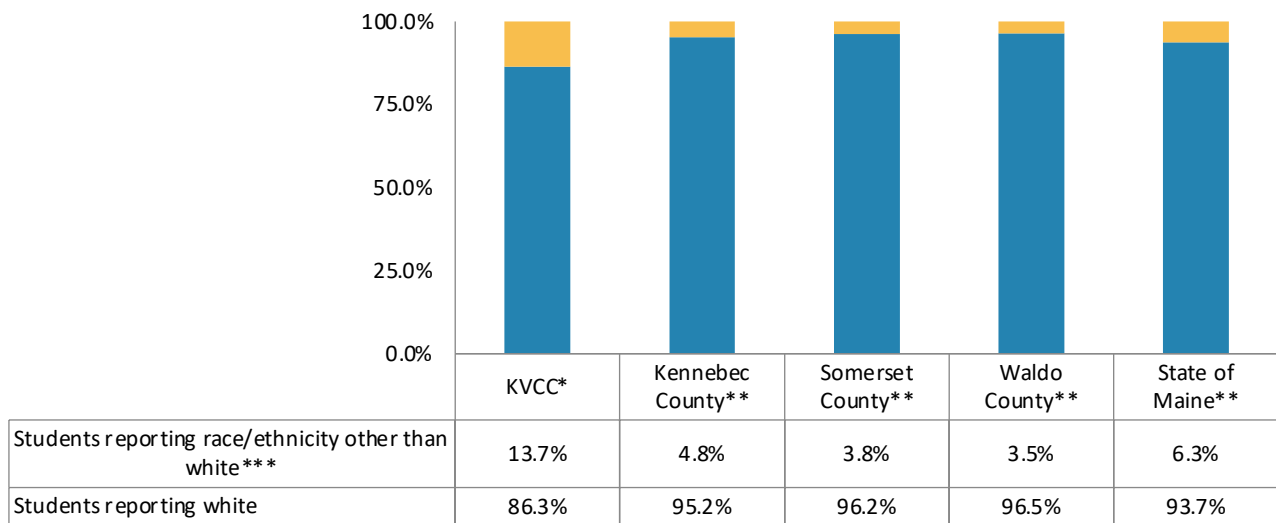


Profile of Fall 2024 Students

Fall 2024: Race/Ethnicity



Fall 2024: Race/Ethnicity Comparison



*Proportion of KVCC students whose race/ethnicity was recorded as “unknown” was calculated as the proportion of students whose race/ethnicity was known.

**Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts [U.S. Census Bureau QuickFacts: Maine](https://www.census.gov/quickfacts/maine)

***Students reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien.

Profile of Fall 2024 Students

Fall 2024: County of Origin of Maine KVCC students*

County	% Degree-Seeking Students N=1597	% Undeclared and High School Students N=892
Androscoggin	1.3	0.8
Aroostook	1.0	0.8
Cumberland	1.8	1.7
Franklin	3.4	5.8
Hancock	1.0	0.4
Kennebec	45.3	47.9
Knox	1.7	0.6
Lincoln	2.4	1.6
Oxford	0.7	0.1
Penobscot	5.8	3.6
Piscataquis	1.1	1.0
Sagadahoc	0.9	0.3
Somerset	26.7	29.0
Waldo	5.3	2.7
Washington	0.3	0.9
York	0.8	1.6
Unknown	0.2	1.2
Out-of-State	0.3	0.0



*The catchment area for KVCC include Kennebec, Knox and Somerset counties

Fall 2024: Geographic Origin of KVCC Students

Location	Count of Degree-Seeking Students	Count of Non-Degree-Seeking Undeclared and High School Concurrent and Dual Enrolled Students
Maine, Kennebec county	723	427
Maine, Somerset county	427	259
Maine, Waldo and Knox counties	112	29
Maine, All Other Counties	326	166
Unknown	3	11
Out-of-state (CT, FL, NH, VA)	6	0
Total	1597	892

Profile of Fall 2024 Students

Fall 2024 Degree-Seeking Students: Direct-from-High School Students to KVCC from Local High Schools

High School	State	Total
Messalonskee High School	Maine	35
Skowhegan Area High School	Maine	31
Lawrence High School	Maine	22
Erskine Academy	Maine	20
Waterville High School	Maine	18
Maine Central Institute	Maine	12
Winslow High School	Maine	9
Cony High School	Maine	9
Madison Area High School	Maine	7
Carrabec High School	Maine	6
Maranacook Community School	Maine	6
Sub-total of ME Direct-from-High School Students to KVCC from Top 10 Sending High Schools in Fall 2024	Maine	175
Total Maine Students Direct-from Local High Schools	Maine	258

SECTION 3: Analysis of Credit-Bearing Activity



Radiology Lab,
King Hall



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

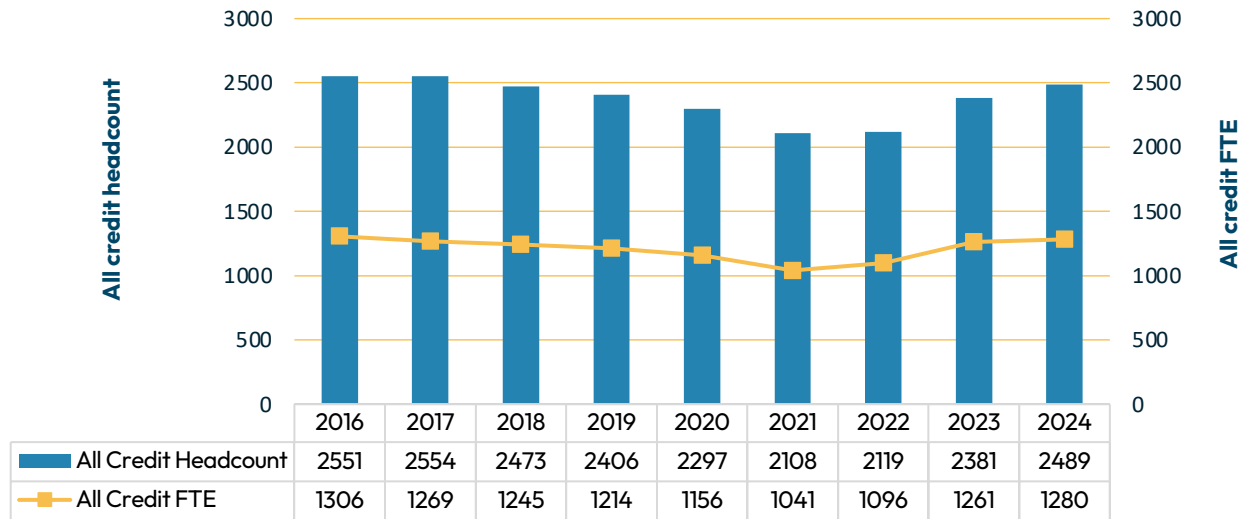
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Analysis of Credit-Bearing Activity

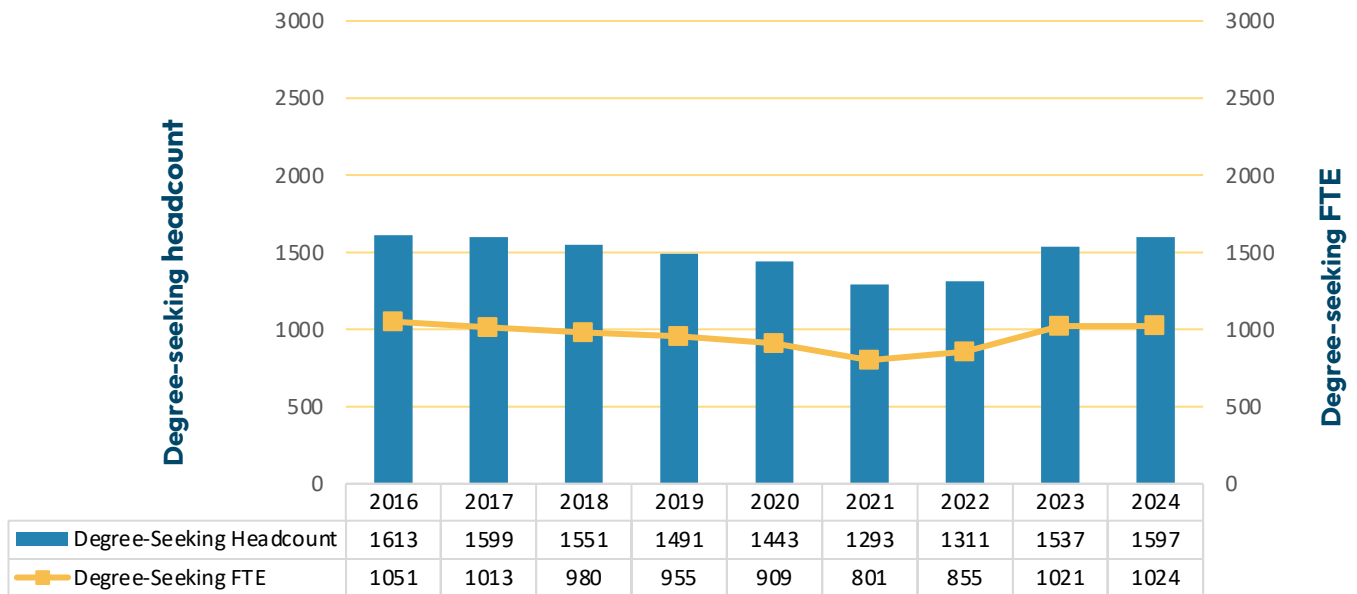
Number of Enrolled Students by Program						
	Award Type	# of Credits	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Allied Health & Nursing						
Advanced Emergency Care	AAS	79	5	8	6	7
Advanced Emergency Care	C	18	11	11	18	16
Paramedic	C	32	14	13	28	14
Health Information Management	AAS	68	37	36	44	45
Medical Assisting	AAS	61	3	4	3	5
Medical Assisting	C	36	23	20	17	16
Phlebotomy	C	15	10	9	0	0
Medical Coding	C	34	13	10	15	20
Nursing	AS	69	72	68	88	103
Occupation Therapy Assistant	AAS	70	17	9	19	9
Physical Therapy Assistant	AAS	70	33	37	32	32
Radiologic Technology	AS	73	28	31	33	34
Respiratory Therapy	AS	70	19	27	36	35
		# of Credits	Fall 2021	Fall 2022	Fall2023	Fall2024
4Trades and Technology						
Applied Electronics & Computer Technology	AAS	64	29	35	39	37
Applied Electronics & Computer Technology	C	26	4	1	1	1
Applied Engineering Tech	AAS	63	2	2	2	0
Electrical Lineworker Technology	C	28	24	26	26	27
Culinary Arts	AAS	63	23	21	26	30
Culinary Arts – Cooking Skills	C	19	0	1	1	0
Electrical Technology	AAS	64	39	36	32	36
Electrical Technology	C	34	0	14	20	20
Energy Services and Technology	AAS	62	12	10	11	18
Energy Services and Technology - Heating/HVAC	C	29	0	2	4	3
Energy Services and Technology - Plumbing	C	24	4	3	7	4
Precision Machine Technology	AAS	61	1	4	4	0
Precision Machine Technology	C	36	6	8	13	13
Precision Machine Technology - Operators	C	17	1	0	1	1
Sustainable Construction	AAS	60	8	11	5	0
Sustainable Construction – Carpentry & Building Science	C	27	3	1	0	0
Sustainable Construction – Framing	C	30	0	0	12	1
Welding	C	26	16	18	18	19
		# of Credits	Fall 2021	Fall 2022	Fall2023	Fall2024
Business						
Accounting	AAS	63	49	54	73	73
Administration	AAS	60	85	127	139	133
Administration	C	24	0	0	2	8
English & Humanities						
Career Studies	AAS	63	1	4	35	53
Liberal Studies	AA	60/61	66	56	101	116
Math and Science						
Biological Sciences	AS	60	14	17	27	32
General Science-Health	AS	60/63	3	3	0	0
General Studies	AA	60/61	194	157	118	60
Health Science	C	30/31	179	159	201	303
Social Sciences						
Early Childhood Education	AAS	64	122	122	127	135
Mental Health	AAS	60	70	61	64	58
Mental Health	C	25	16	15	17	11
Psychology	AS	63	37	60	72	69
Total Enrollment of Degree-Seeking Students			1293	1311	1537	1597
Non-Degree High School Students			763	735	776	826
Non-Degree Seeking Undeclared Students			52	73	68	66
Total Enrollment of All Credit Students			2108	2119	2381	2489

Analysis of Credit-Bearing Activity

Fall Term Enrollment 2016-2024: All Credit Students

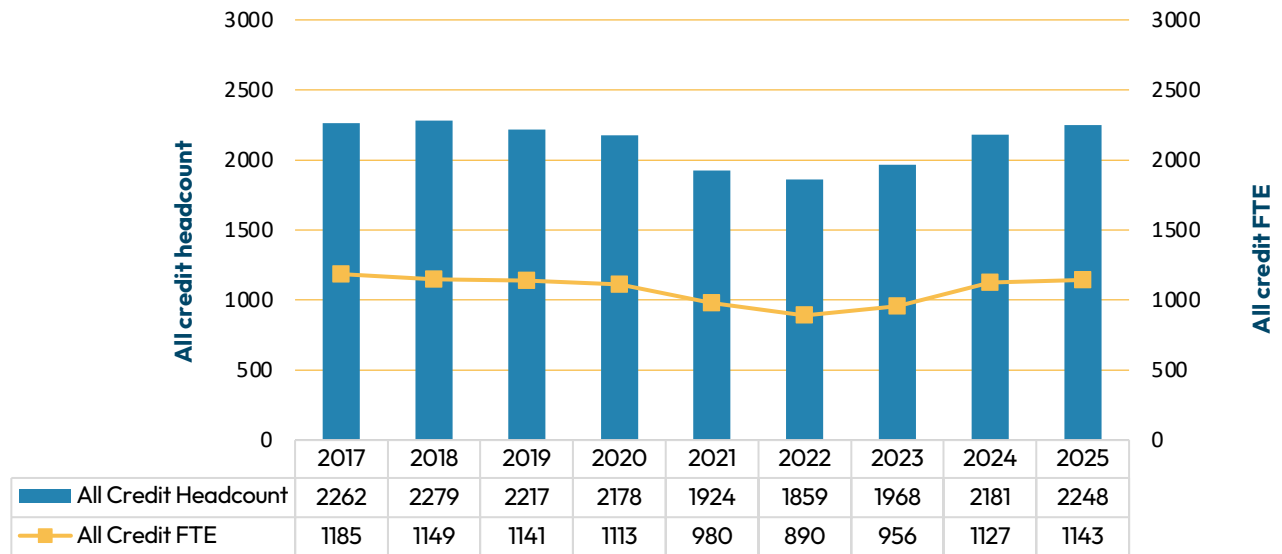


Fall Term Enrollment 2016-2024: Degree-Seeking Students

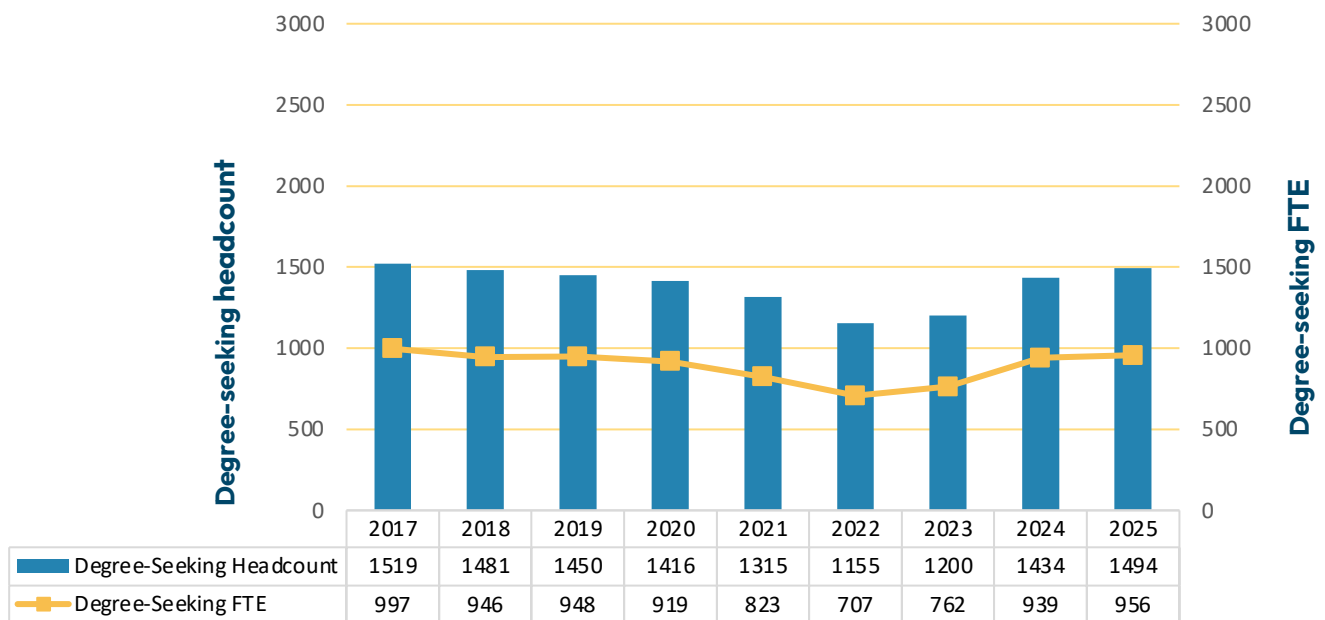


Analysis of Credit-Bearing Activity

Spring Term Enrollment 2017-2025: All Credit Students

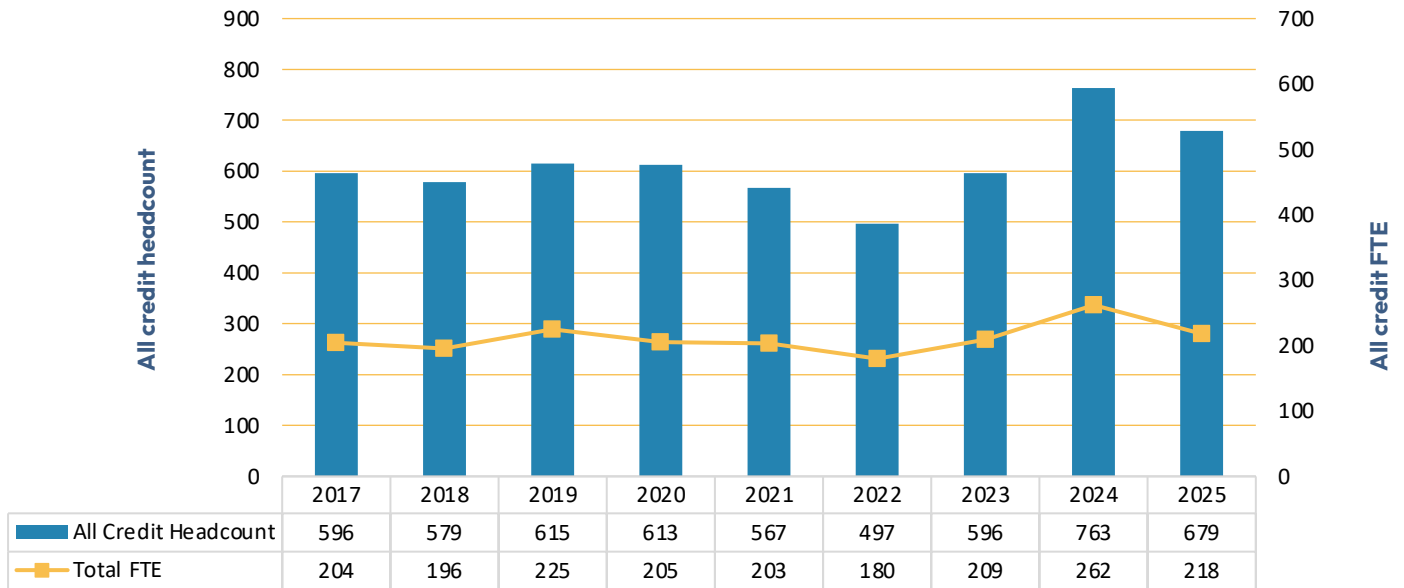


Spring Term Enrollment 2017-2025: Degree-Seeking Students

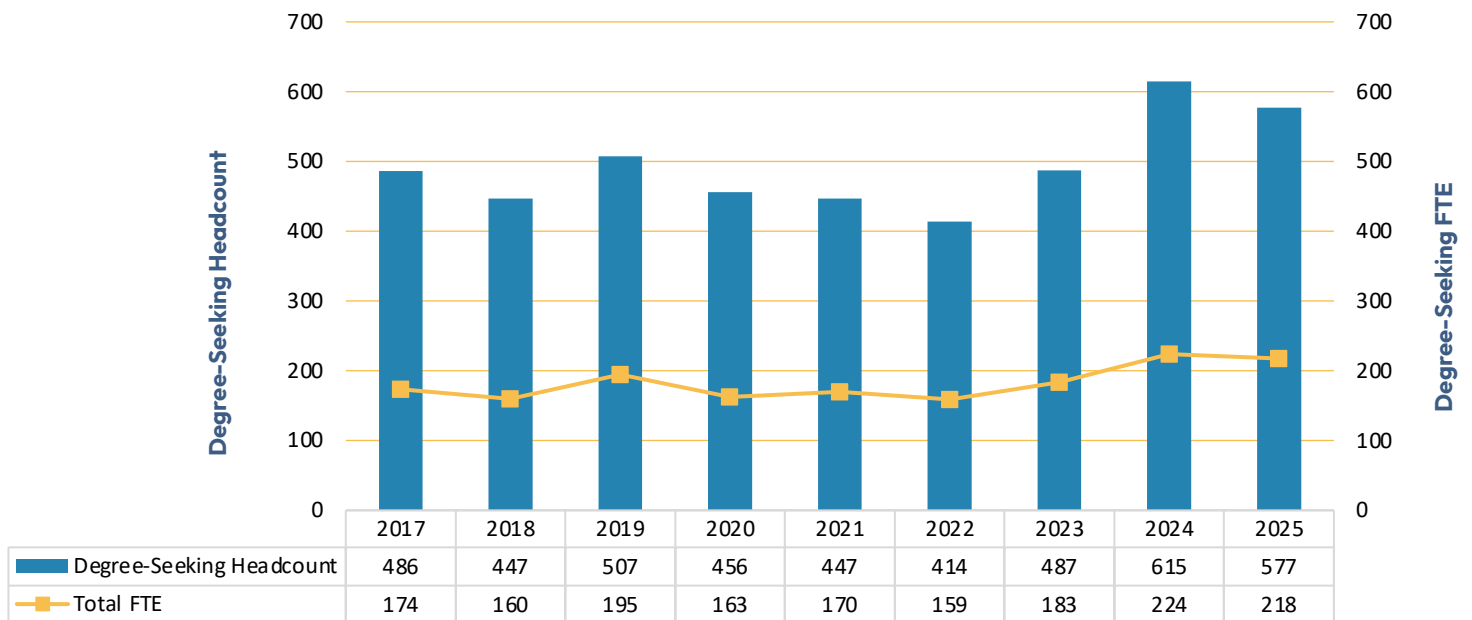


Analysis of Credit-Bearing Activity

Summer Term Enrollment 2017-2025: All Credit Students



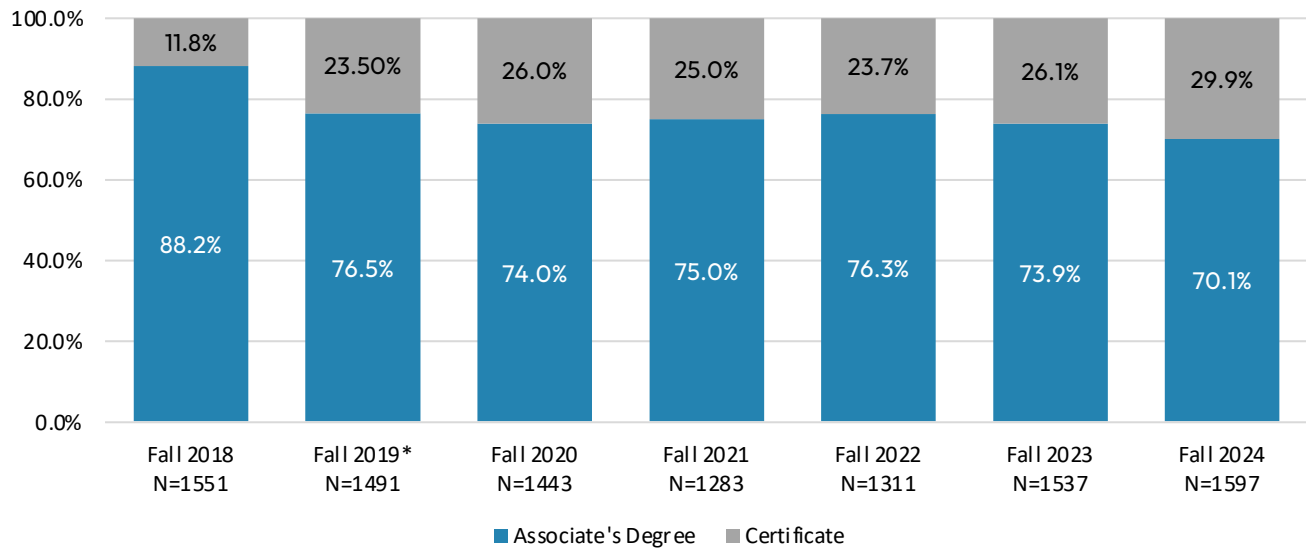
Summer term enrollment 2017-2025: Degree-Seeking students



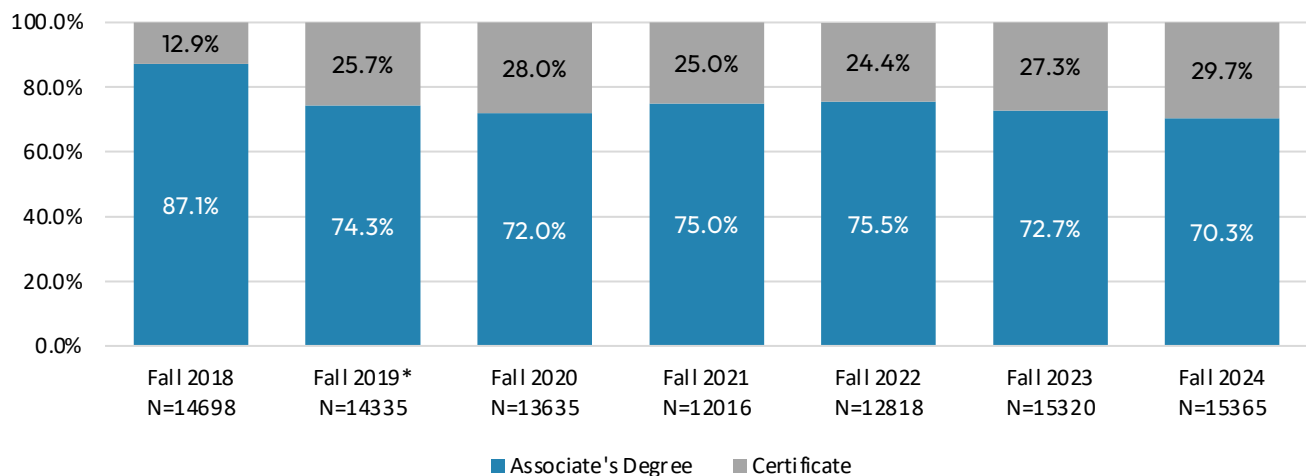
Analysis of Credit-Bearing Activity

Fall 2018-Fall 2024: Degree-Seeking Enrollment by Credential

Percent Headcount by Credential



Percent Credit Hours by Credential



*The increase awards in certificates is due to KVCC adding a Health Science (Certificate) and suspended enrollment in General Science (Associate of Applied Science) in 2019. Thereby demonstrating the popularity of the one-year certificate over the two-year Associate's Degree.

Analysis of Credit-Bearing Activity

Fall 2018-Fall 2024: Degree-Seeking Enrollment by Classification and Status

Classification*	Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First Year	Full-Time Headcount	381	372	227	294	373	435	325
	Part-Time Headcount	505	458	426	503	459	572	699
	Total Headcount	886	830	653	797	832	1007	1024
	Total FTE	575	559	400.8	500.8	576.5	691.0	656.4
Second Year	Full-Time Headcount	187	183	280	139	123	159	187
	Part-Time Headcount	478	478	510	357	356	371	386
	Total Headcount	665	661	790	496	479	530	573
	Total FTE	405	396	508.2	300.3	278.5	330.3	367.9
Total	Full-Time Headcount	568	555	507	433	496	594	512
	Part-Time Headcount	983	936	936	86	815	943	1085
	Total Headcount	1551	1491	1443	1293	1313	1537	1597
	Total FTE	980	955	909	801	855	1021.3	1024.3
Percent Change	FTE Undergraduate	-3.3%	-2.6%	-4.8%	-11.9%	6.7%	19.4%	2.9%

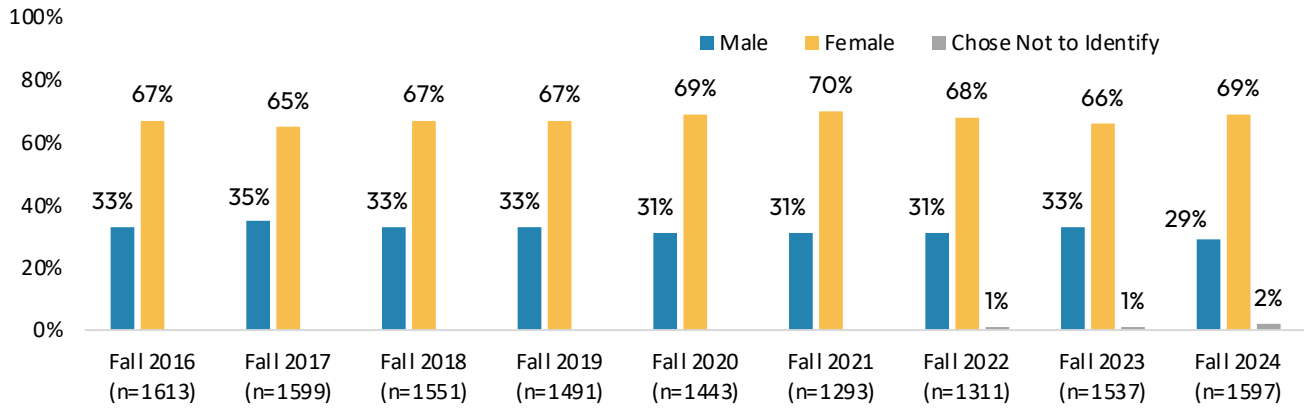
*First-year classification is defined as students having earned less than 30 credits.

Second-year classification is defined as students having earned 30 or more credits.

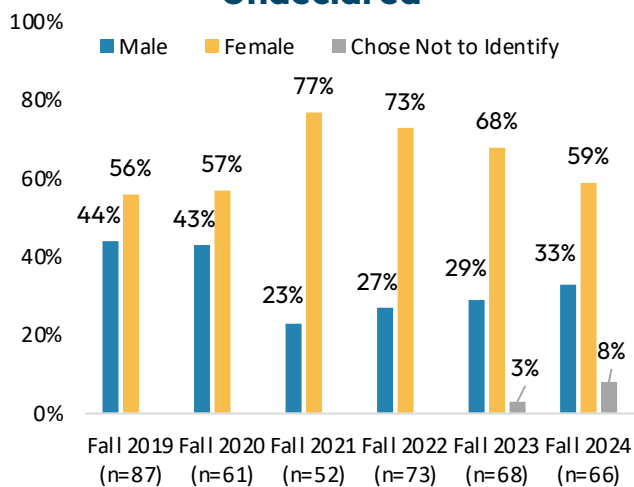
**Percent change from Fall 2016

Analysis of Credit-Bearing Activity

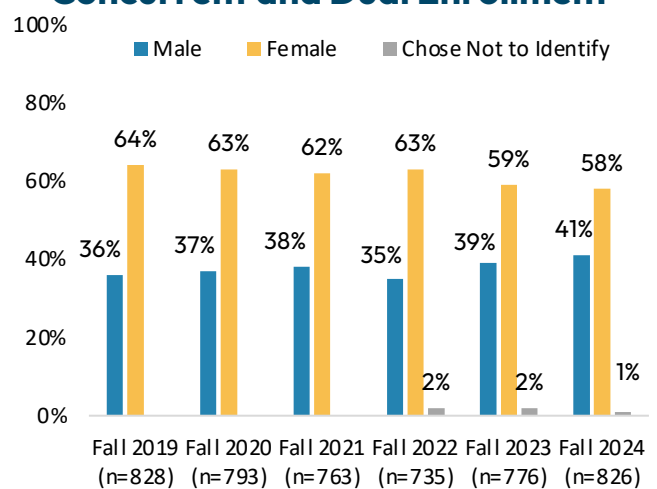
Fall 2016-Fall 2024: Gender Degree-Seeking Students



Fall 2019-Fall 2024: Gender Non-Degree-Seeking Undeclared

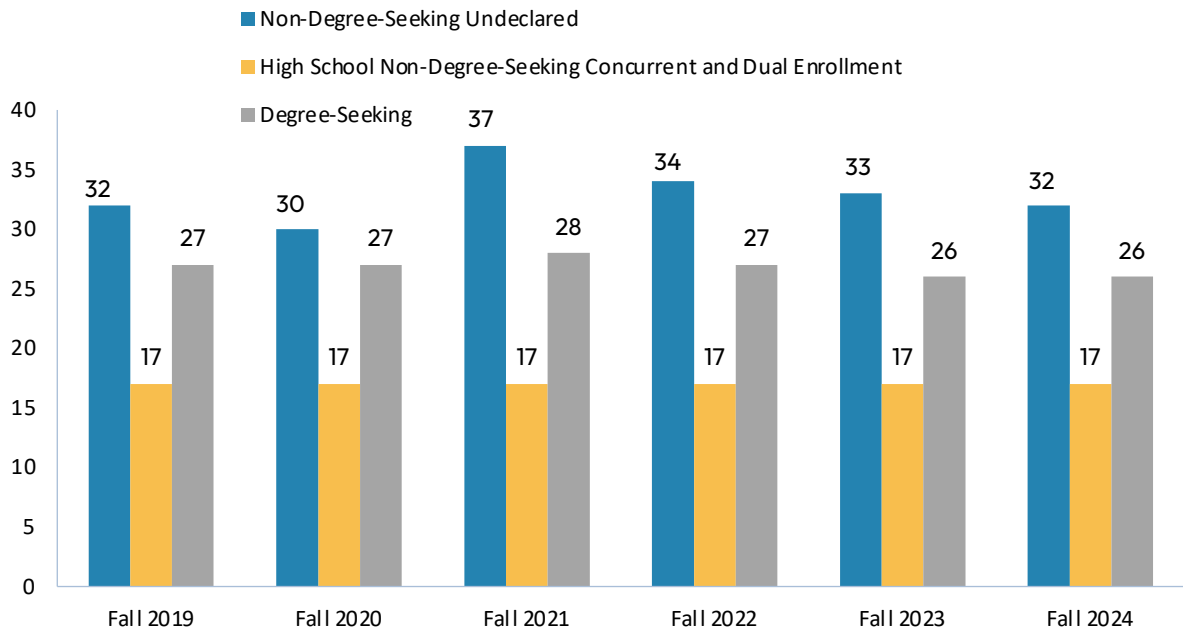


Fall 2019-Fall 2024: Gender High School Non-Degree-Seeking Concurrent and Dual Enrollment

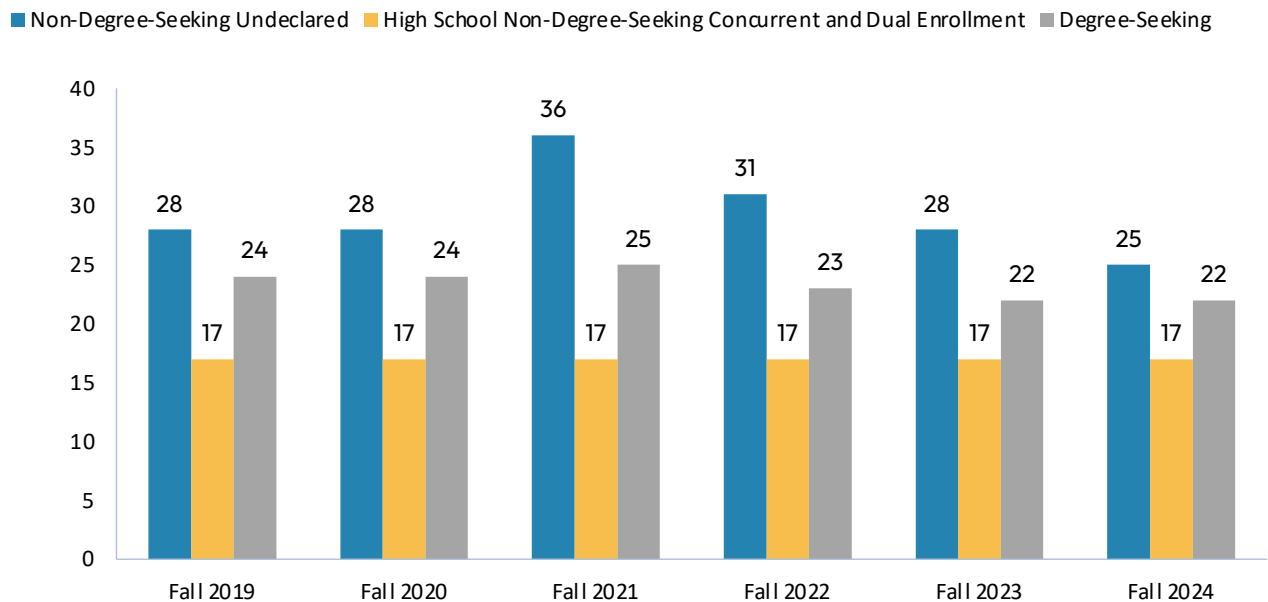


Analysis of Credit-Bearing Activity

Fall 2019–Fall 2024: Average Student Age



Fall 2019–Fall 2024: Median Student Age



Analysis of Credit-Bearing Activity

Fall 2019–Fall 2024: Race/Ethnicity Comparison

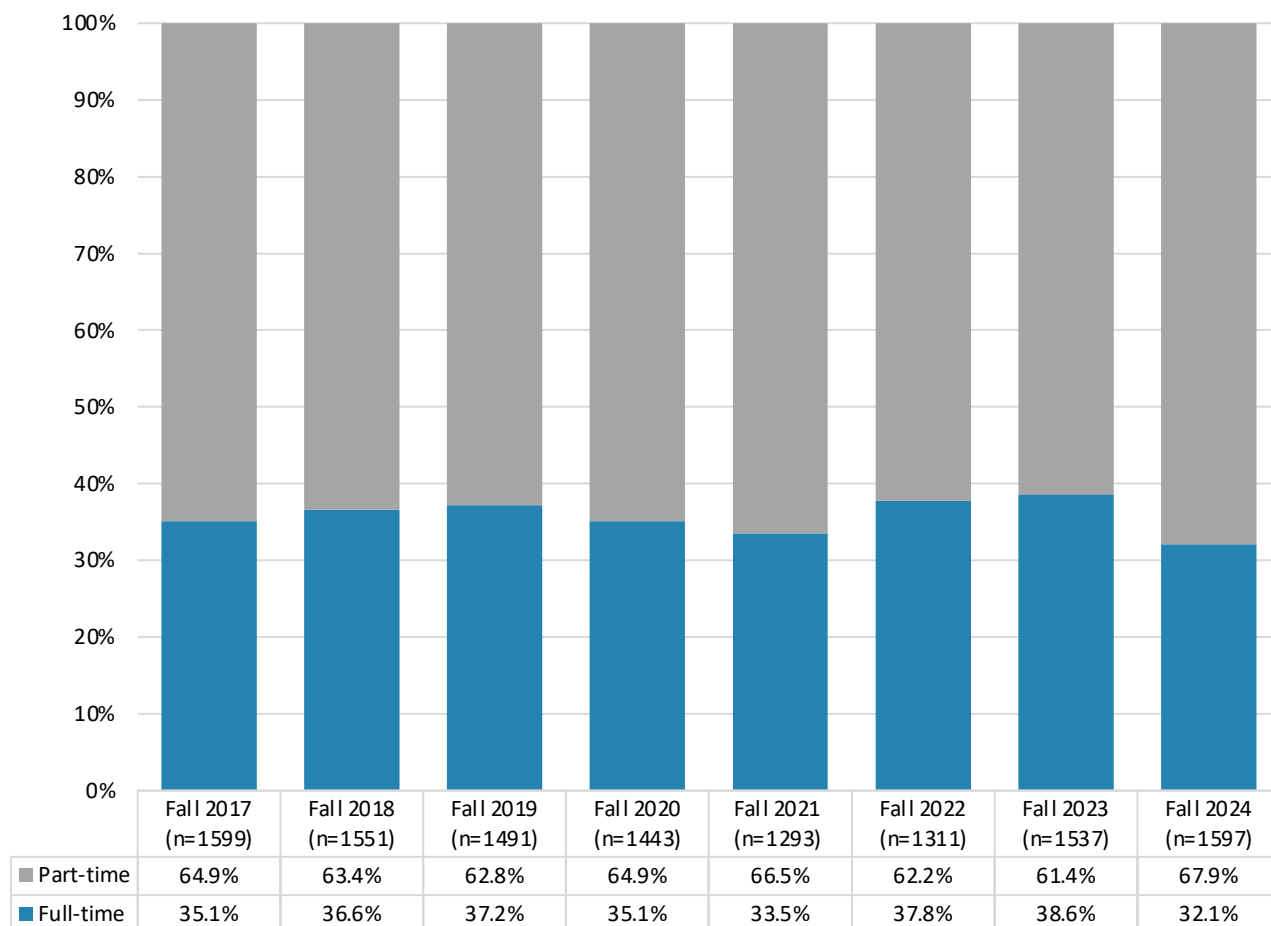
		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
KVCC	Students Reported White	93.6%	93.6%	91.8%	90.2%	89.4%	86.3%
	Students Reported Other than White*	6.4%	6.4%	8.2%	9.8%	10.6%	13.7%
Kennebec County	Students Reported White	95.8%	95.8%	95.6%	95.3%	95.2%	95.2%
	Students Reported Other than White*	4.2%	4.2%	4.4%	4.7%	4.8%	4.8%
Somerset County	Students Reported White	96.4%	96.4%	96.3%	96.4%	96.2%	96.2%
	Students Reported Other than White*	3.6%	3.6%	3.7%	3.6%	3.8%	3.8%
Waldo County	Students Reported White	96.6%	96.6%	96.5%	96.5%	96.5%	96.5%
	Students Reported Other than White*	3.4%	3.4%	3.5%	3.5%	3.5%	3.5%
State of Maine	Students Reported White	94.4%	94.4%	94.2%	93.9%	93.7%	93.7%
	Students Reported Other than White*	5.6%	5.6%	5.8%	6.1%	6.3%	6.3%

Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts Facts [U.S. Census Bureau QuickFacts: Maine](#)

*Students/population reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien.

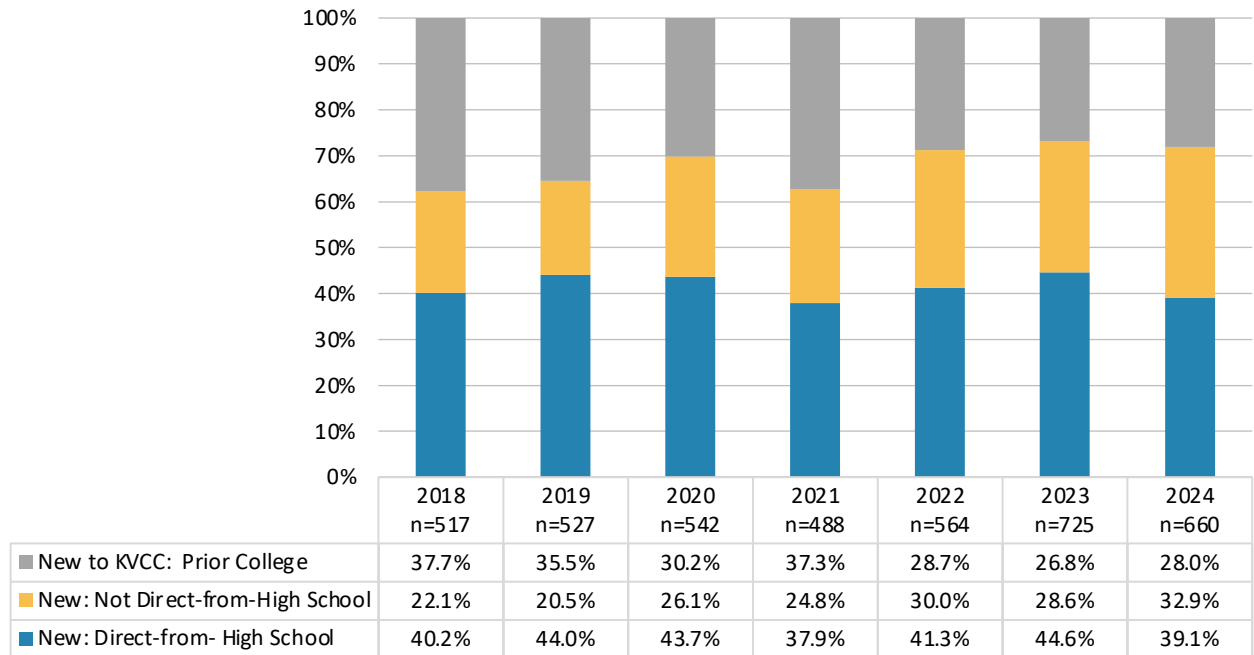
Analysis of Credit-Bearing Activity

Fall 2017-Fall 2024: Status of Degree-Seeking Students

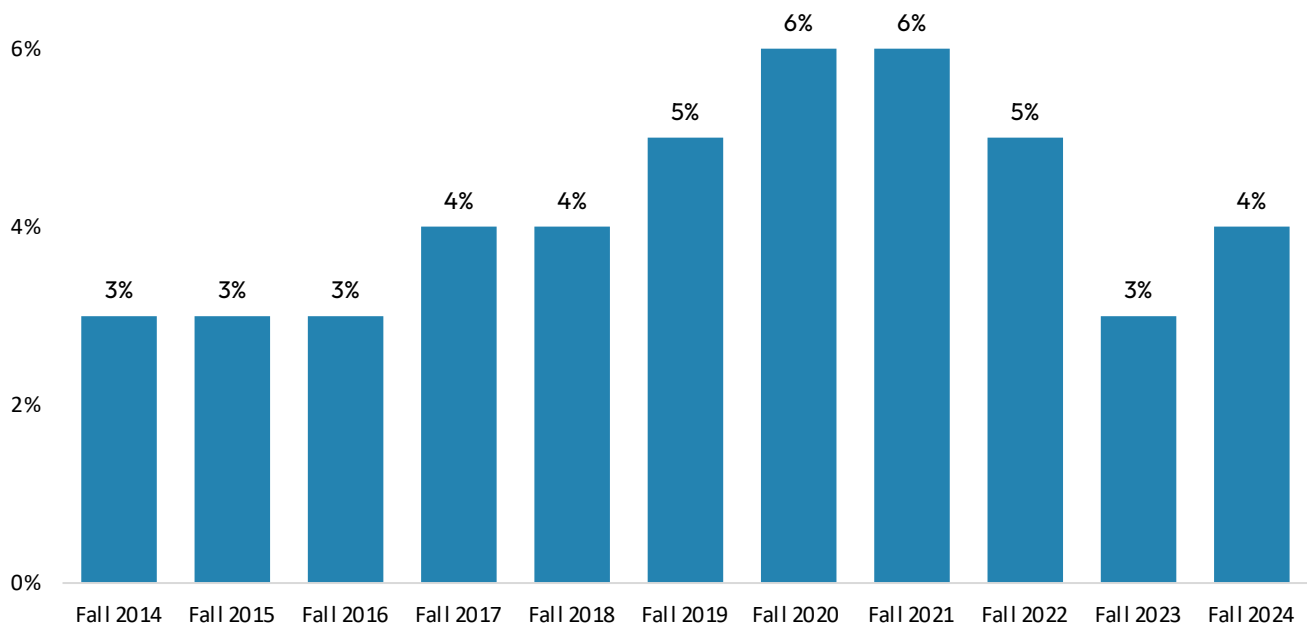


Analysis of Credit-Bearing Activity

Fall 2018–Fall 2024: Newly-Entering Degree-Seeking Students



Fall 2014–Fall 2024: Percent of Degree-Seeking Students with a Bachelor's Degree or Higher



Analysis of Credit-Bearing Activity

2017-2024 Time Series Data for Ten High Schools: Direct-from-High School Students Matriculating to a KVCC Program

ME high school	2017	2018	2019	2020	2021	2022	2023	2024
1. Skowhegan Area High School	15	24	23	34	26	28	29	31
2. Lawrence High School	25	16	18	23	21	23	24	22
3. Messalonskee High School	19	21	14	19	17	30	24	35
4. Winslow High School	16	14	19	18	11	10	25	9
5. Waterville Senior High School	13	12	22	13	11	18	25	18
6. Erskine Academy	12	17	7	20	9	8	26	20
7. Cony High School	12	13	13	7	7	8	10	9
8. Carrabec High School	6	13	4	3	2	5	4	6
9. Madison High School	5	6	8	10	5	8	7	7
10. Mt. View High School	3	8	6	8	3	13	9	5
Sub-total ME direct-from-high school students to KVCC from 10 high schools: 2017-2024	126	144	134	155	112	151	183	162
Total ME Direct-from-High School Students to KVCC in Fall	183	208	232	237	185	240	323	258

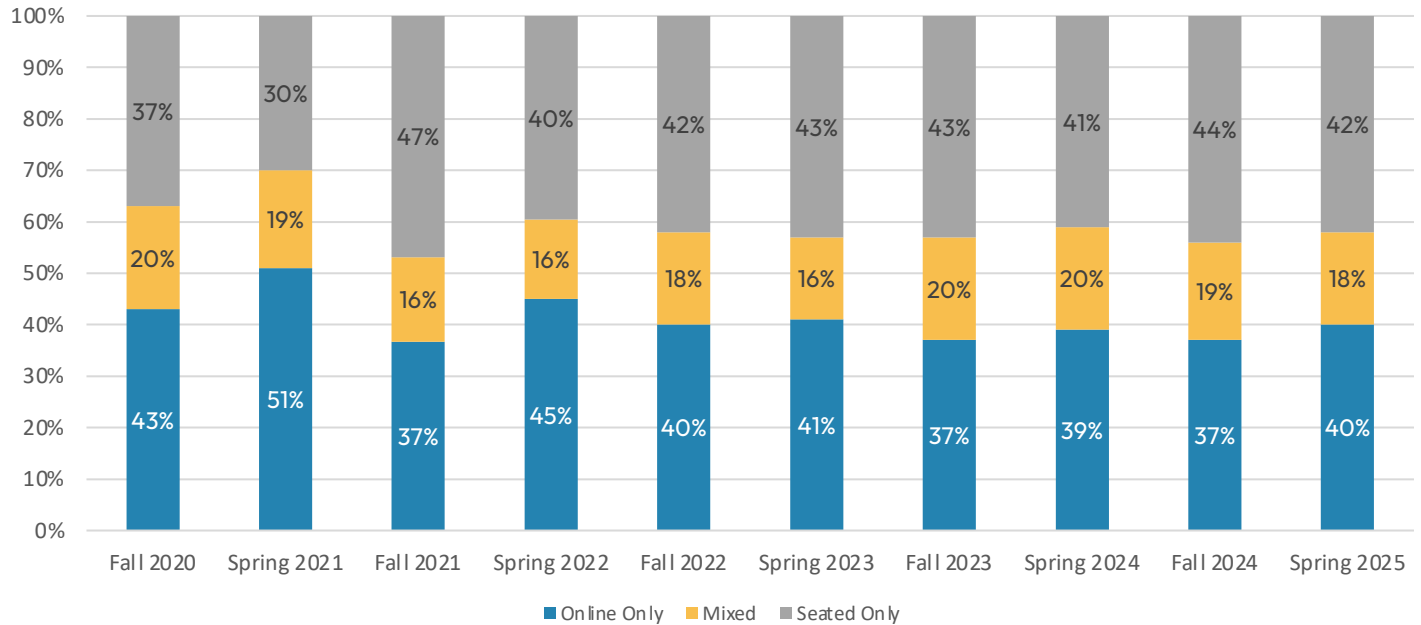
2016-2023 Demographic Trends: High School Graduation Headcount Trends for Local Maine High Schools*

ME High School	2016	2017	2018	2019	2020	2021	2022	2023
Lawrence High School	145	157	138	150	131	119	92	130
Skowhegan Area High School	155	158	153	158	167	159	130	151
Messalonskee High School	210	149	170	153	181	145	148	154
Waterville Senior High School	130	116	120	114	103	93	96	112
Winslow High School	96	106	103	108	103	75	97	97
Erskine Academy	137	116	139	*	148	126	103	*
Cony High School	154	124	147	148	129	154	135	133
Carrabec High School	60	50	46	42	45	39	49	22
Mt. View High School	80	100	106	77	82	64	61	66
Madison High School	62	43	54	*	*	*	39	44

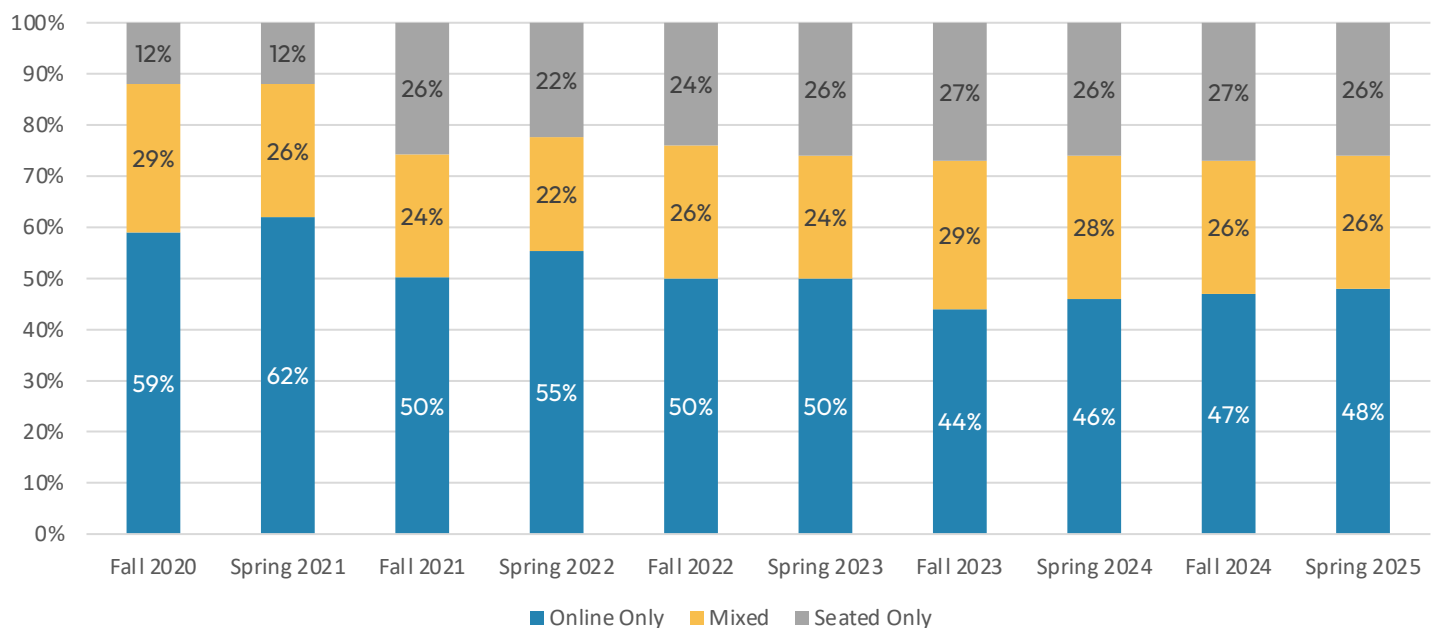
*Source: Maine Department of Education [Graduation Data | Department of Education \(maine.gov\)](https://doe.maine.gov/graduation-data/)

Analysis of Credit-Bearing Activity

AY2020-AY2024: Percentage of ALL Credit Students Taking Online Courses



AY2020-AY2024: Percentage of Degree-Seeking Students Taking Online Courses



SECTION 4: Trends of High School Students Enrolled at KVCC



Science Lab, Alford
Campus



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alford Campus
677 Skowhegan Road
Hinckley, Maine 04944

Trends of High School Students Enrolled at KVCC

High school: Dual and concurrent enrollment

Dual and concurrent enrollment – also known as early college – provides high school juniors and seniors an opportunity to enroll in courses for college credit. Credit earned through successful completion of such courses can subsequently be applied to KVCC academic programs or transferred to other colleges. Concurrent and dual enrollment partnerships provide high school students the opportunity to take college credit-bearing courses thereby helping students transition from high school to college while helping them save time and money toward a certificate or a degree. Students gain exposure to the academic challenges of college with the wrap-around services of their existing high school environment. Students are also entitled to all College privileges and services. Kennebec Valley Community College works in collaboration with high school guidance offices to facilitate the selection of courses.

Concurrent enrollment

Kennebec Valley Community College offers credit-bearing general education or introductory technical courses on the high school campus with faculty who have been certified as qualified instructors for KVCC. These courses are taught during the regular school day. Students earn the same number of credits as if they were taking the classes on the College campus. There are currently no charges or fees for Maine high school students to participate in these classes.

Dual enrollment

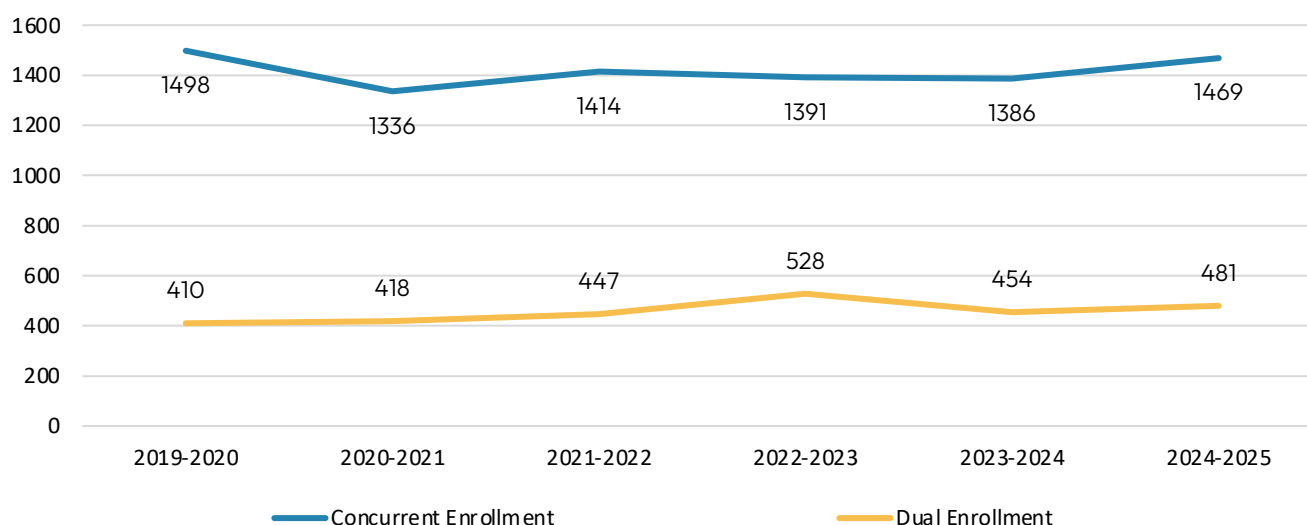
Dual enrollment provides high school juniors and seniors an opportunity to get a jump-start on their education by taking introductory college-level general education courses directly on the KVCC campus from College. Beginning their junior year, students may be enrolled for up to six credits per semester. Students work with their high school guidance office to determine eligibility and may choose from a variety of classes being taught by KVCC instructors, whether on line or on campus. Students will be seated in standard KVCC classes along with adults; seats are limited and available on a first-come-first-served basis. While such courses are free for Maine high school students, participants are responsible for the cost of any books and fees.

To participate in either of these options, a student must meet the following requirements:

- Junior or senior standing;
- Minimum cumulative GPA of a B or better;
- Have the approval of a parent or guardian; and
- Have the approval of the high school guidance counselor.

Trends of High School Students Enrolled at KVCC

Academic Year 2019-Academic Year 2024: Concurrent and Dual Enrollment: Number of Course Registrations by Academic Year

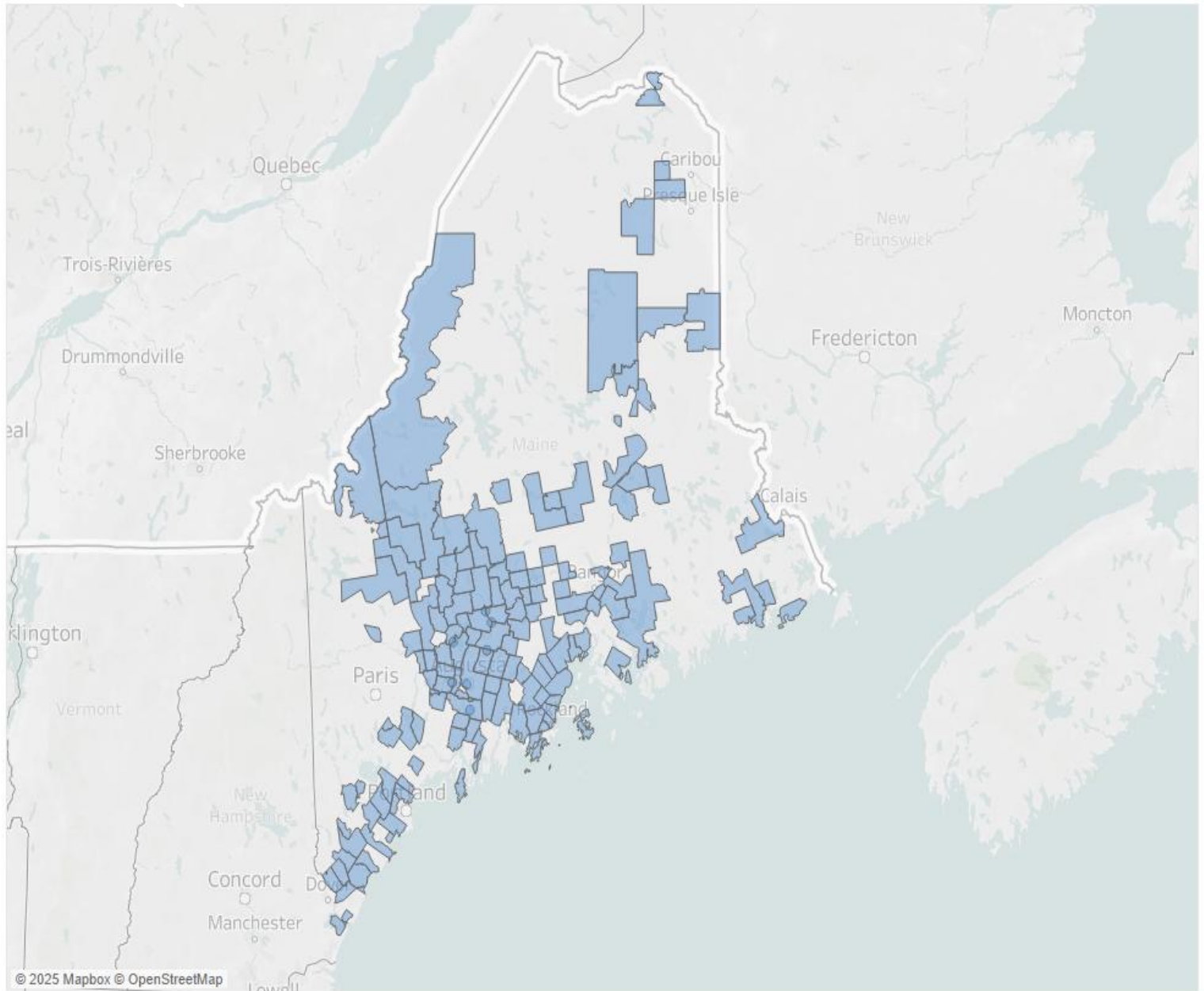


Academic Year 2019-Academic Year 2024: Concurrent and Dual Enrollment: Unduplicated Count by Registration Type and Academic Year

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Concurrent Only	922	859	833	794	855	887
Dual Enrollment Only	149	150	186	275	224	241
Both Concurrent and Dual Enrollment	115	83	84	82	76	91
Total Unduplicated Student Count	1186	1092	1103	1151	1155	1219

Trends of High School Students Enrolled at KVCC

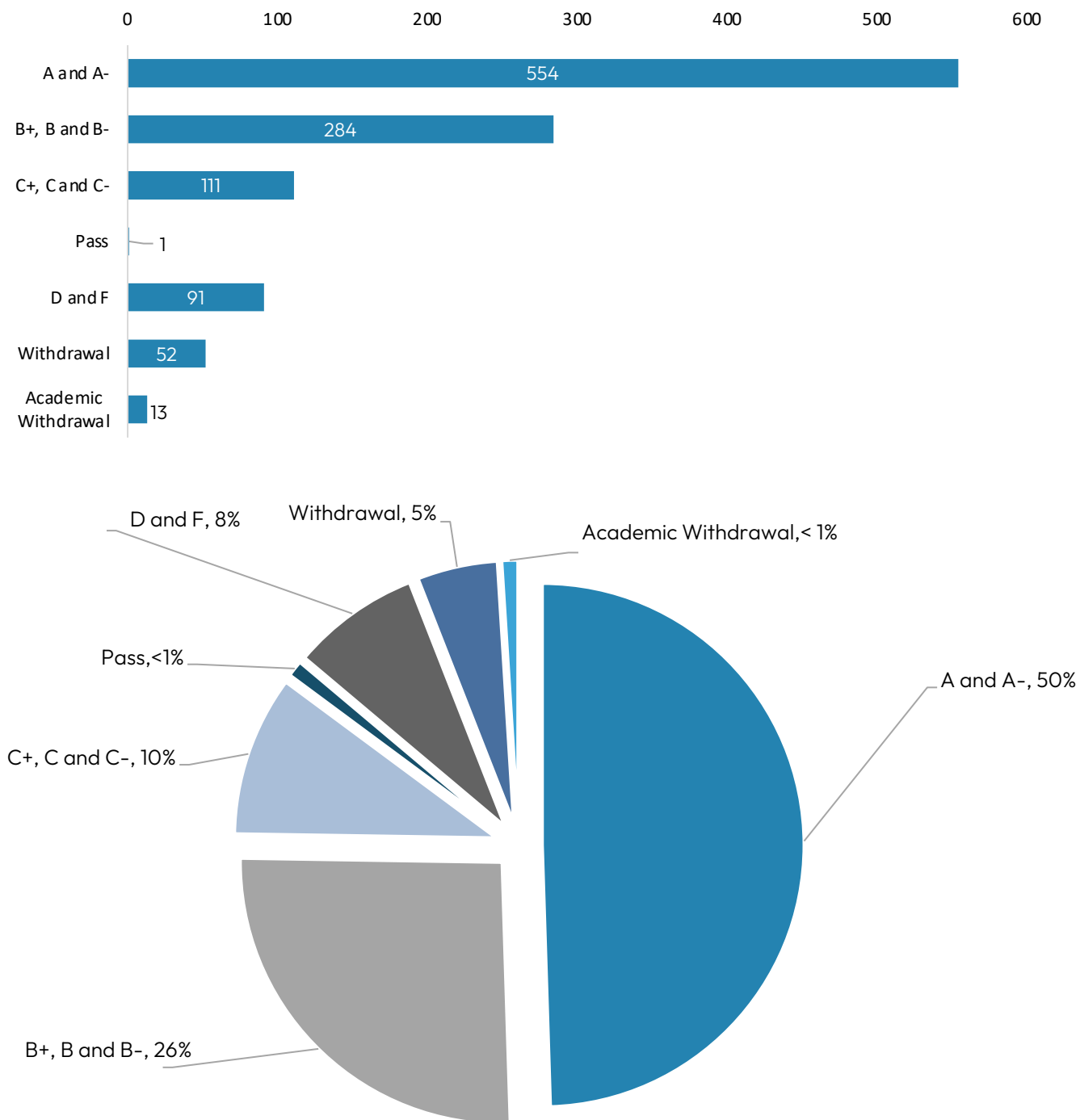
AY2024 – AY2025: KVCC High School Enrollment by Student Zip Code



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Grade Distribution

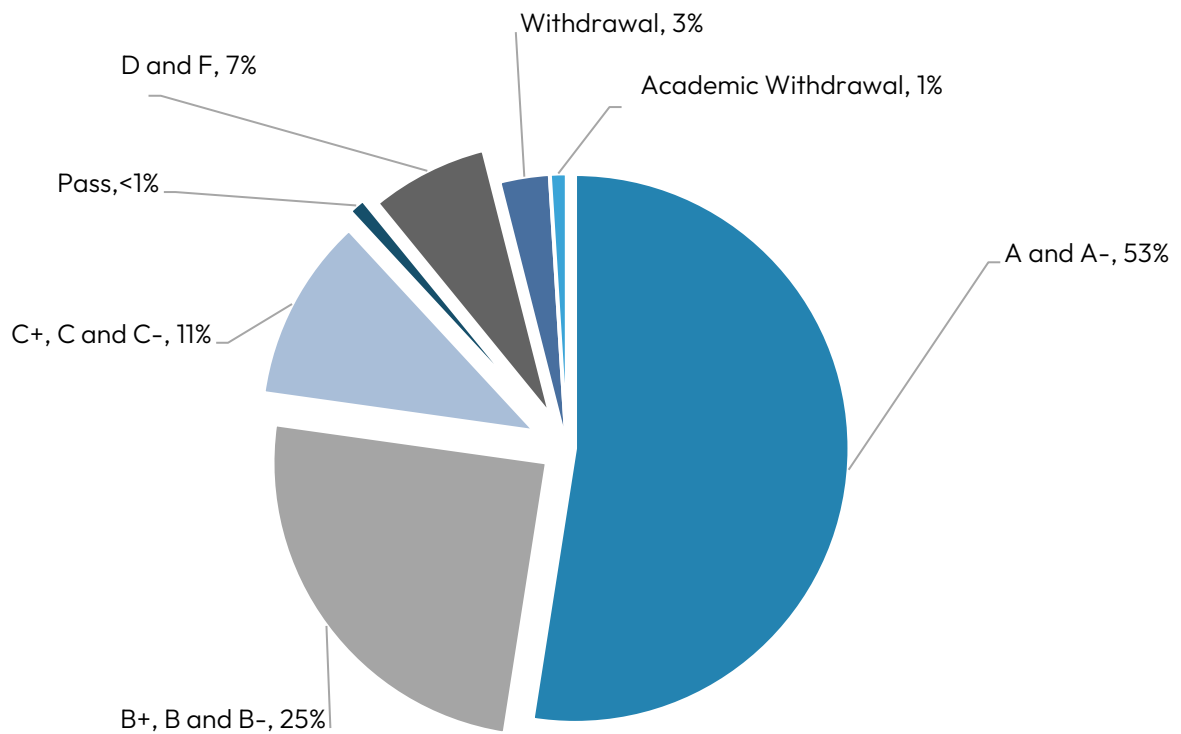
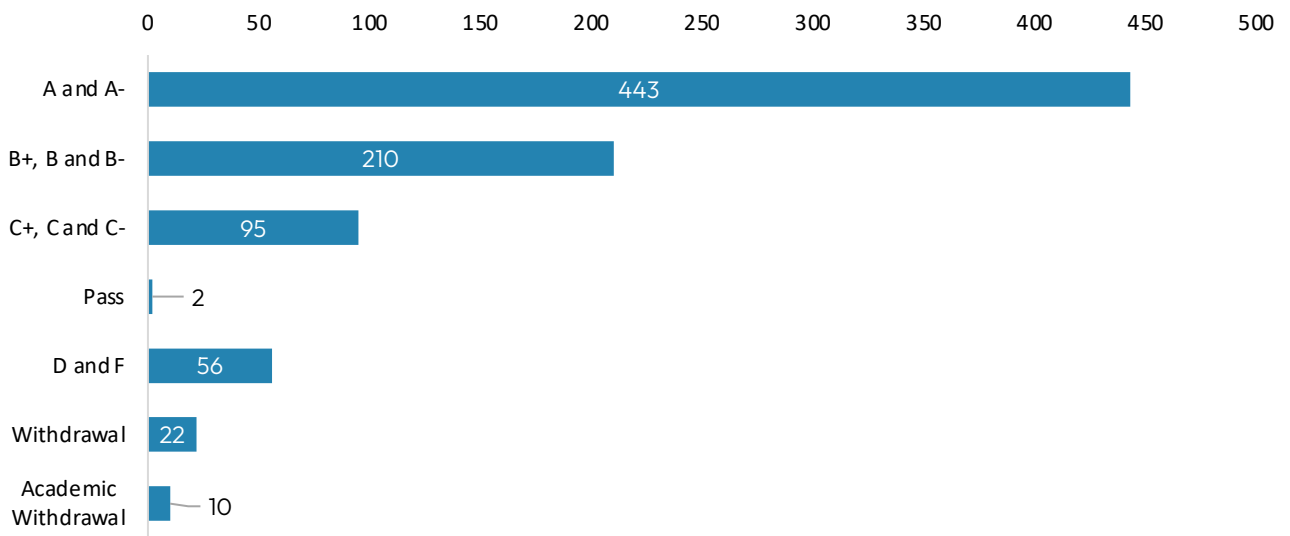
Fall 2024



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Grade Distribution

Spring 2025



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Percent Successful Course Completion

Fall 2019 to Fall 2024

	2019	2020	2021	2022	2023	2024
A and A-	443	509	592	528	536	554
B+,B and B-	312	236	241	264	233	284
C+, C and C-	127	108	98	131	103	111
Pass	22	0	0	6	2	1
D and D+	27	34	32	22	24	38
F	33	58	29	48	50	53
Withdrawal	95	81	48	30	48	52
Academic Withdrawal	NA	NA	NA	NA	10	13
Percent Successful Completion*	84%	82%	87%	88%	85%	82%

Spring 2020 to Spring 2025

	2020	2021	2022	2023	2024	2025
A and A-	323	339	422	426	398	443
B+,B and B-	199	168	179	232	224	210
C+, C and C-	90	79	79	78	105	95
Pass	30	0	1	2	6	2
D and D+	24	26	23	20	17	24
F	32	22	31	20	25	32
Withdrawal	124	52	46	52	33	22
Academic Withdrawal	NA	NA	NA	NA	8	10
Percent Successful Completion*	77%	84%	85%	87%	88%	87%

**Percent successful completion is a C or above*

Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Average Attempted Credits, Earned Credits and Grade Point Average by Term

Fall 2020-Fall 2024 by Enrollment Status

Enrollment status		2020	2021	2022	2023	2024
Full-time	Attempted Credits	14.00	13.40	13.00	12.57	13.33
	Earned Credits	13.50	13.10	12.50	11.18	12.89
	Grade Point Average*	2.83	3.51	3.16	3.33	3.56
Part-time	Attempted Credits	4.23	4.31	4.32	5.04	4.18
	Earned Credits	3.64	3.98	3.99	4.47	3.70
	Grade Point Average*	3.65	3.16	3.04	3.03	2.96

Spring 2021-Spring 2025 by Enrollment Status

Enrollment Status		2021	2022	2023	2024	2025
Full-time	Attempted Credits	13.00	13.00	12.67	12.95	12.50
	Earned Credits	13.00	11.50	10.33	12.38	12.50
	Grade Point Average*	3.45	3.73	3.12	3.39	3.82
Part-time	Attempted Credits	3.74	3.83	3.74	4.16	3.66
	Earned Credits	3.35	3.46	3.42	3.82	3.38
	Grade Point Average*	2.96	3.04	3.11	3.05	3.08

*Grade point average (GPA) is based on 4.0 scale

SECTION 5: Student Engagement & Satisfaction



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

The Community College Survey of Student Engagement (*CCSSE*), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on effective educational practices and identify areas in which they can improve their programs and services for students.

Administered during the spring to new and returning students, *CCSSE* asks about institutional practices and student engagement that are highly correlated with student learning and retention.

KVCC administers the *CCSSE*, on average, every two years. The next administration is scheduled for spring 2024.

<https://www.ccsse.org/>

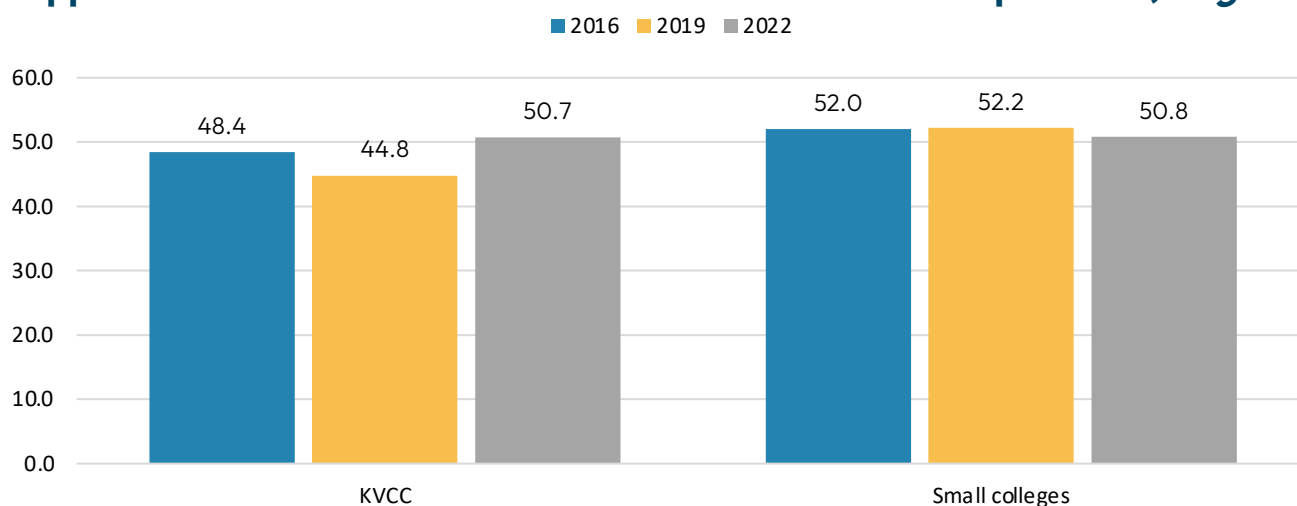
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Support for Learners

KVCC Mean 2016 - 2022: Support for Learners			
	2016	2019	2022
Providing the support you need to help you succeed at this college	3.22	3.11	3.27
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.42	2.52	2.57
Helping you cope with your non-academic responsibilities (work, family, etc.)	1.98	2.06	2.39
Providing the support you need to thrive socially	2.12	2.15	2.41
Providing the financial support you need to afford your education	2.75	2.58	3.10
Frequency: Academic advising/planning	1.68	1.15	1.42
Frequency: Career counseling	1.29	0.28	0.41

Support for Learners: Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Support for Learners: 2016-2022 CCSSE Benchmark* Comparisons (*weighted*)



*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent. <http://www.ccsse.org/members/reports/2016/reports.cfm>

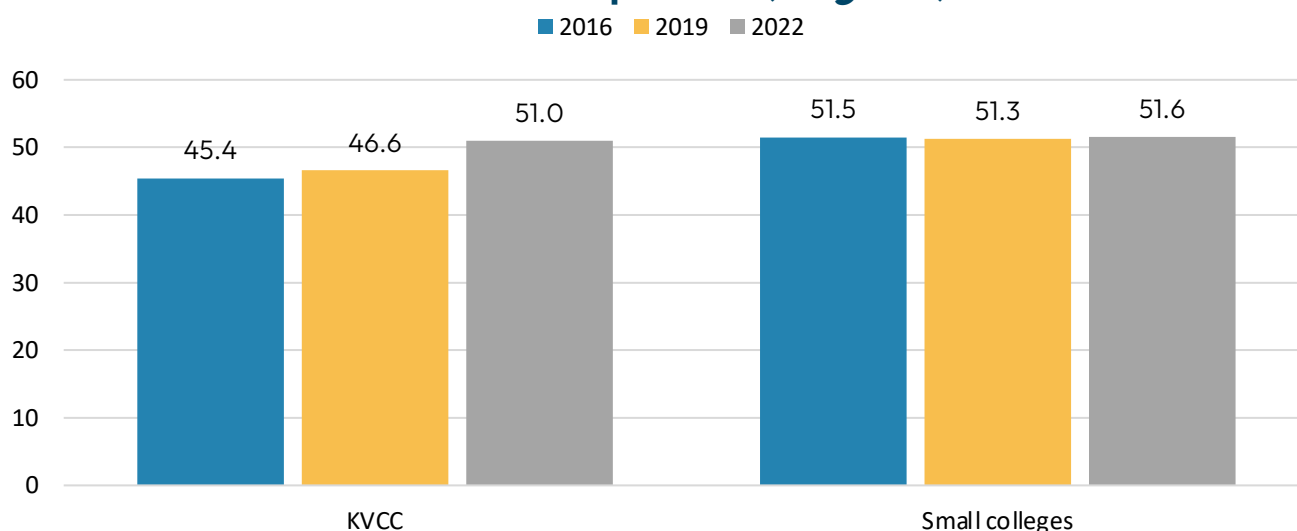
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Active and Collaborative Learning

KVCC Mean 2016 - 2022: Active and Collaborative Learning			
	2016	2019	2022
Asked questions in class or contributed to class discussions	2.98	2.98	3.18
Made a class presentation	2.00	2.04	2.01
Worked with other students on projects during class	2.40	2.45	2.09
Worked with classmates outside of class to prepare class assignments	1.69	1.82	1.67
Tutored or taught other students (paid or volunteered)	1.23	1.28	1.33
Participated in a community-based project as a part of a regular course	1.42	1.38	1.44
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.53	2.63	2.50

Active and Collaborative Learning: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

Active and Collaborative Learning: 2019 - 2022 CCSSE Benchmark Comparisons (*weighted*)



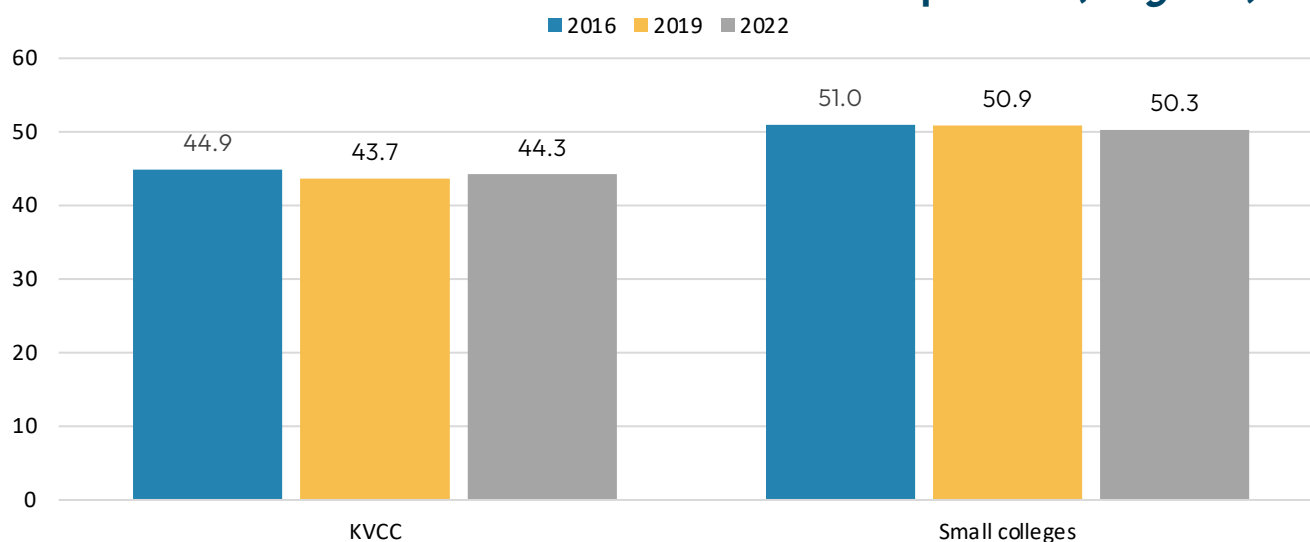
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Effort

KVCC Mean 2016- 2022: Student Effort			
	2016	2019	2022
Prepared two or more drafts of a paper or assignment before turning it in	2.33	2.31	2.42
Worked on a paper or project that required integrating ideas or information from various sources	2.61	2.77	2.88
Came to class without completing readings or assignments	1.71	1.75	1.56
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1.97	0.78	0.94
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.28	2.23	2.26
Frequency: Peer or other tutoring	1.41	0.60	0.37
Frequency: Skills labs (writing, math, etc.)	1.62	0.65	0.39
Frequency: Computer lab	1.76	1.09	0.33

Student Effort: Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort: 2016-2022 CCSSE Benchmark Comparisons (*weighted*)



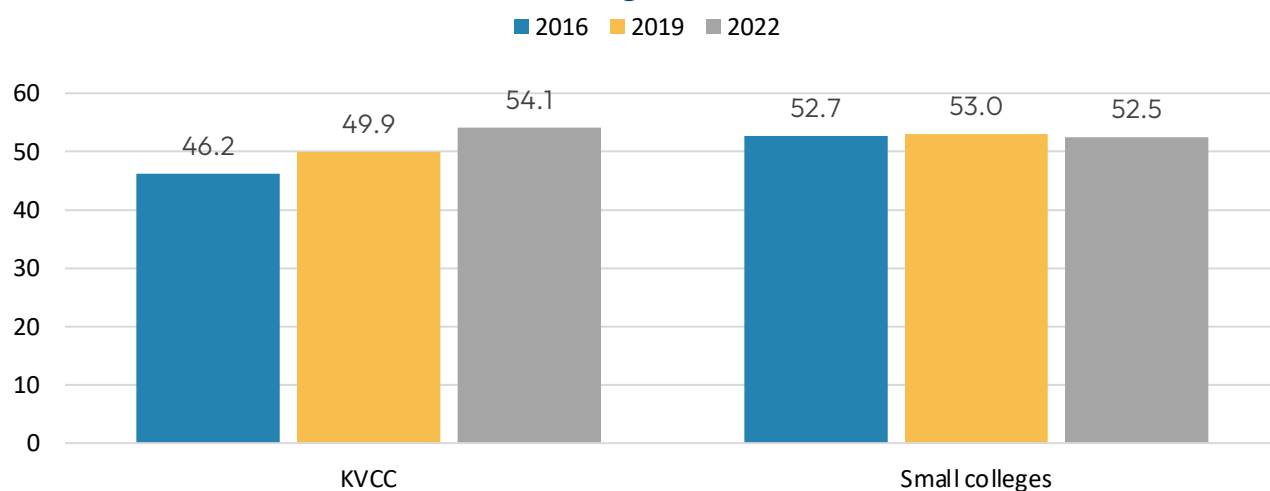
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Faculty Interaction

KVCC Mean 2016 - 2022: Student Faculty Interaction			
	2016	2019	2022
Used email to communicate with an instructor	3.02	3.09	3.32
Discussed grades or assignments with an instructor	2.54	2.72	2.79
Talked about career plans with an instructor or advisor	1.98	2.12	2.37
Discussed ideas from your readings or classes with instructors outside of class	1.68	1.74	1.77
Received prompt feedback (written or oral) from instructors on your performance	2.70	2.91	3.07
Worked with instructors on activities other than coursework	1.35	1.43	1.53

Student Faculty Interaction: In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student Faculty Interactions: 2016 - 2022 CCSSE Benchmark Comparisons (weighted)



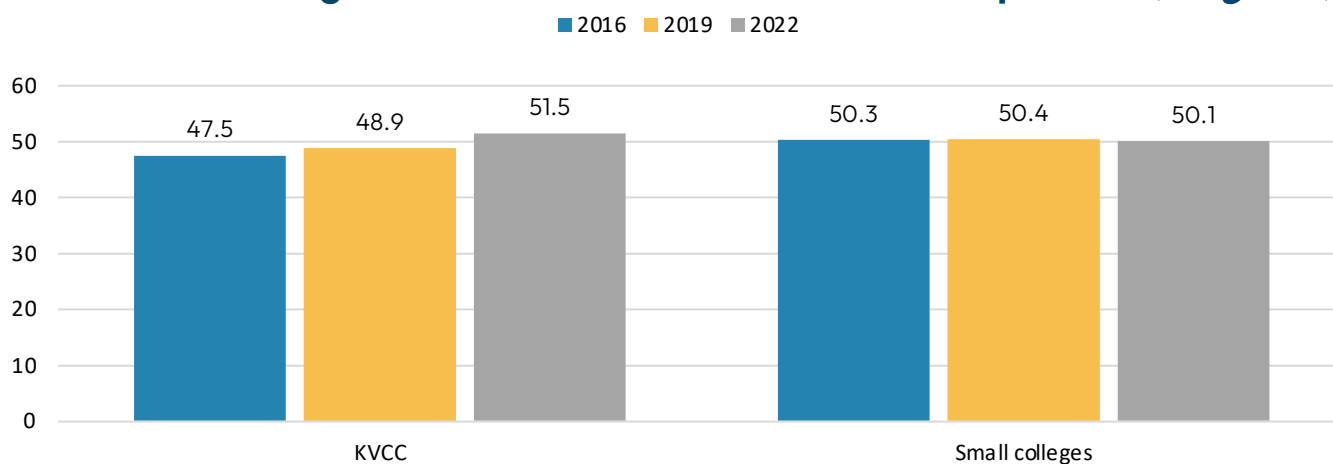
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Academic Challenge

KVCC Mean 2016– 2022: Academic Challenge			
	2016	2019	2022
Worked harder than you thought you could to meet an instructor's standards or expectations	2.54	2.56	2.74
Forming a new idea or understanding from various pieces of information	NA	2.86	3.03
Analyzing the basic elements of an idea, experience or theory	NA	2.88	3.01
Making judgments about the value or soundness of information, arguments, or methods	2.53	2.58	2.87
Applying theories or concepts to practical problems or in new situations	2.70	2.72	2.99
Using information you have read or heard to perform a new skill	2.87	2.93	3.07
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.73	2.18	1.90
Number of written papers or reports of any length	2.71	1.76	1.77
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.00	4.96	5.43
Encouraging you to spend significant amounts of time studying	3.11	2.95	2.94

Academic Challenge: Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

Academic Challenge: 2016 - 2022 CCSSE Benchmark Comparisons (*weighted*)



2025 Noel-Levitz Student Satisfaction Inventory

In March 2025, Kennebec Valley Community College (KVCC) administered the Noel-Levitz Student Satisfaction Inventory (SSI) to degree-seeking students and dual enrolled high school students. The purpose of the SSI is to identify the strengths and challenges of the College by listening systematically to the voice of the students. Three hundred sixty-six (366) students responded to the SSI for a 22% response rate.

Student Response Format – Noel-Levitz Student Satisfaction Inventory (SSI): On the Noel-Levitz SSI, students respond to each item by rating two dimensions: Importance and Satisfaction. The Importance (Imp.) rating reflects how significant or valuable the student believes the issue or service is to their college experience. The Satisfaction (Sat.) rating indicates how well the institution is currently meeting their expectations in that area. Both are measured on a 7-point Likert scale, with 1 being low and 7 being high. This dual-response format allows institutions to identify areas where expectations are not being met and to prioritize improvements that matter most to students. When analyzing the results, special attention is paid to the "gap" between these two scores. The gap score is calculated by subtracting the satisfaction rating from the importance rating for each item:

Gap = Importance – Satisfaction

- Larger gaps indicate areas where students see an issue or service as highly important but feel less satisfied with how the institution is performing in that area. These are often considered priority areas for improvement.
- Smaller gaps (or even negative gaps, where satisfaction exceeds importance) suggest that student needs are being met—or exceeded—in those areas.
- Items of high importance and high satisfaction are considered institutional strengths.
- Items of high importance but low satisfaction are considered opportunities for institutional response.
- This gap analysis helps KVCC focus on changes that will have the most impact on student satisfaction and success

Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Faculty Interaction

Bottom Line Indicators

Satisfied / Very Satisfied

How satisfied are our students compared with students nationally?

Percentages below indicate the students indicating Satisfied/Very Satisfied.

81%

Our Institution

70%

National

Probably / Definitely Yes

How likely are our students to enroll again, if they had it to do over?

Percentages below indicate the students indicating Probably/Definitely yes.

84%

Our Institution

78%

National

Top 5 Factors to Enroll

Item	Importance %
Academic reputation as factor in decision to enroll.	74%
Cost as factor in decision to enroll.	86%
Distance from campus as factor in decision to enroll.	74%
Financial assistance as factor in decision to enroll.	86%
Future career opportunities as factor in decision to enroll.	88%

Student Engagement & Satisfaction

Noel-Levitz National Comparisons : KVCC Strengths (High Importance, High Satisfaction)

	KVCC			National			StatSig.
	Imp.	Sat.	Gap	Imp.	Sat.	Gap	
The campus is safe and secure for all students	6.71	6.53	0.18	6.68	6.37	0.31	*
My academic advisor is knowledgeable about my program requirements	6.70	6.50	0.20	6.62	6.19	0.43	***
I am able to register for the classes I need with few conflicts	6.62	6.31	0.31	6.59	6.11	0.48	**
Students are made to feel welcome here	6.62	6.50	0.12	6.61	6.34	0.27	*
Custom: The interactions I have had with faculty and staff have been positive	6.58	6.36	0.22	No Comparison Data Available			
Tuition paid is a worthwhile investment	6.57	6.31	0.26	6.50	6.15	0.45	*
Custom: Policies and procedures regarding registration and course selection are clean and well-publicized	6.57	6.30	0.27	No Comparison Data Available			
Financial aid counseling is available if I need it	6.56	6.31	0.25	6.51	6.18	0.33	
The campus provides online access to services I need	6.56	6.40	0.16	6.58	6.36	0.22	
Custom: Academic support services adequately meet my needs	6.56	6.33	0.23	No Comparison Data Available			
My advisor helps me apply my program of study to career goals	6.50	6.30	0.20	6.50	6.04	0.46	
The assessment and course placement procedures are reasonable	6.49	6.30	0.19	6.48	6.18	0.30	**
My academic advisor is available when I need help	6.48	6.32	0.16	6.43	6.03	0.40	***

Statistical Significance (StatSig.)

* Difference statistically significant 0.05 level ** Difference statistically significant 0.01 level

*** Difference statistically significant 0.001 level

Student Engagement & Satisfaction

Noel-Levitz National Comparisons : KVCC Opportunities (High Importance, Low Satisfaction)

	KVCC			National			StatSig.
	Imp.	Sat.	Gap	Imp.	Sat.	Gap	
The quality of instruction I receive in most of my classes is excellent	6.64	6.05	0.59	6.62	5.97	0.65	
There are sufficient courses within my program of study available each term	6.59	6.17	0.42	6.59	6.10	0.49	
The campus staff are caring and helpful	6.57	6.22	0.35	6.53	6.14	0.39	
Computers and/or Wi-Fi are adequate and accessible	6.56	6.20	0.36	6.51	6.18	0.33	
Faculty provide timely feedback about my academic progress	6.51	6.09	0.42	6.54	6.01	0.53	
Administrators are available to hear students' concerns	6.47	6.14	0.33	6.48	6.01	0.47	
Financial aid awards are announced in time to be helpful in college planning	6.46	5.97	0.49	6.45	5.91	0.54	
Custom: I am notified early if I am doing poorly in a class	6.46	6.05	0.41	No Comparison Data Available			

Statistical Significance (StatSig.)

* Difference statistically significant 0.05 level ** Difference statistically significant 0.01 level

*** Difference statistically significant 0.001 level

SECTION 6: Student Success



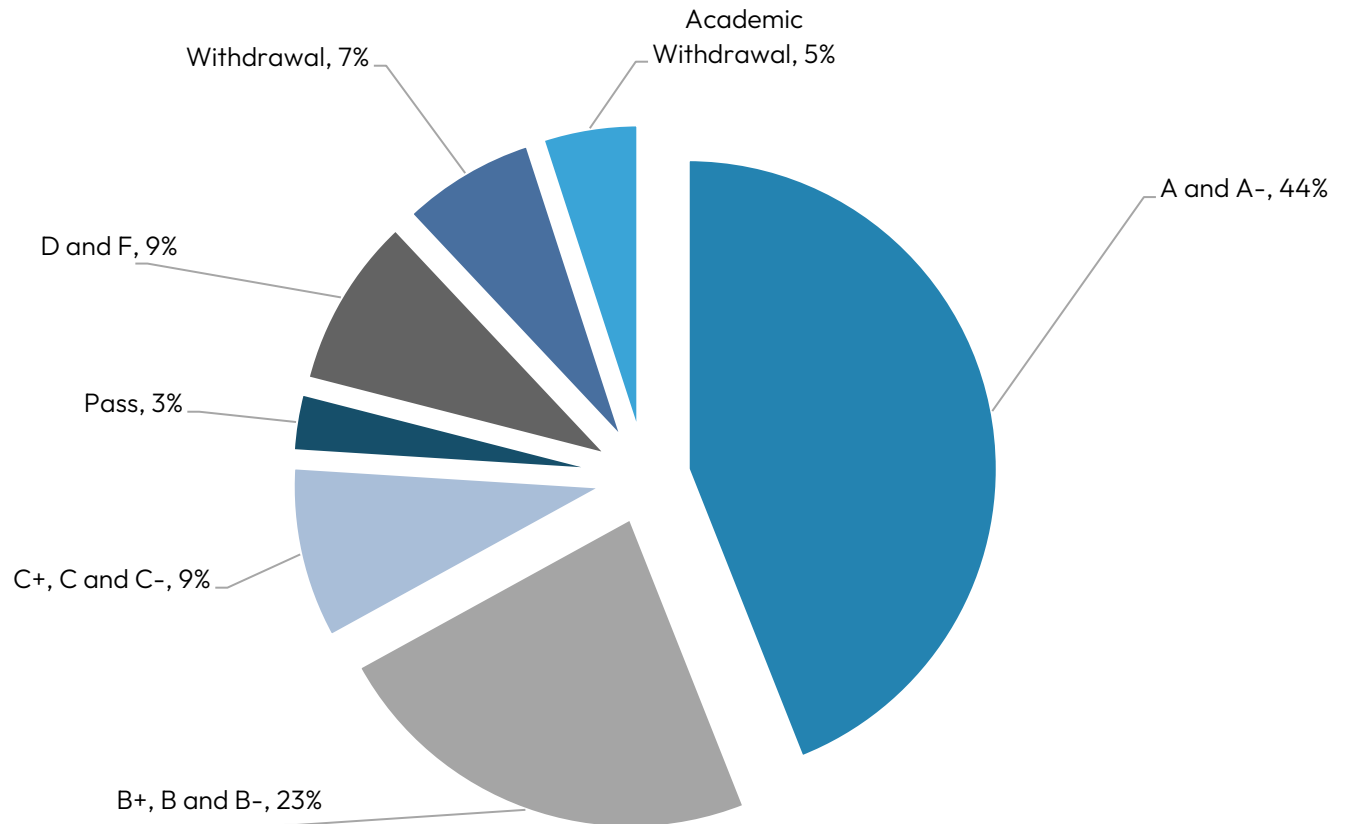
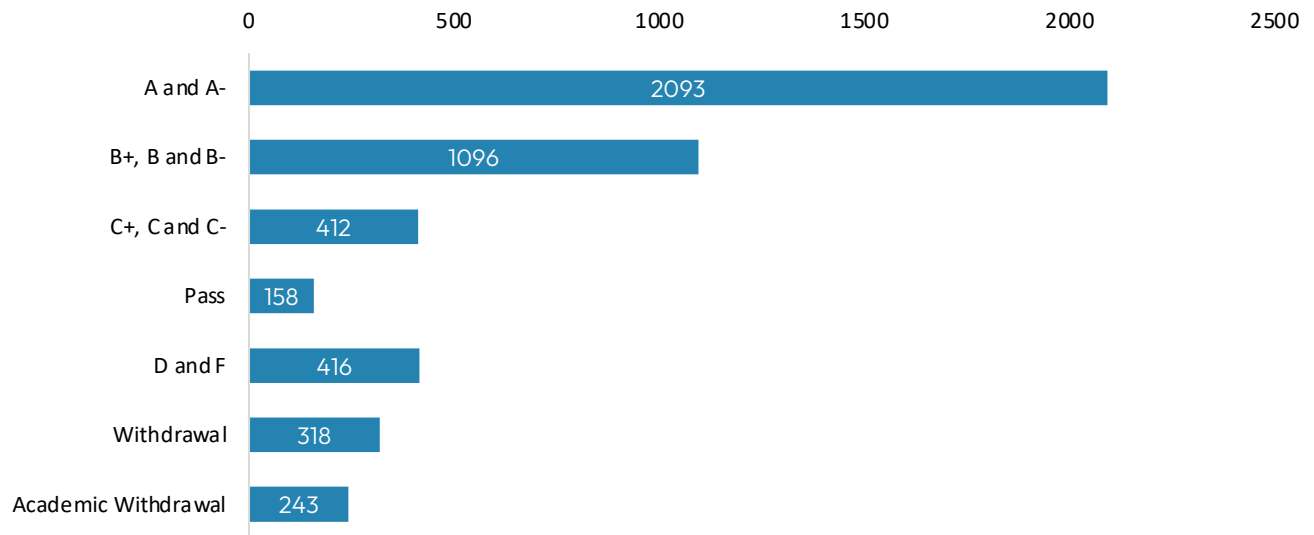
Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

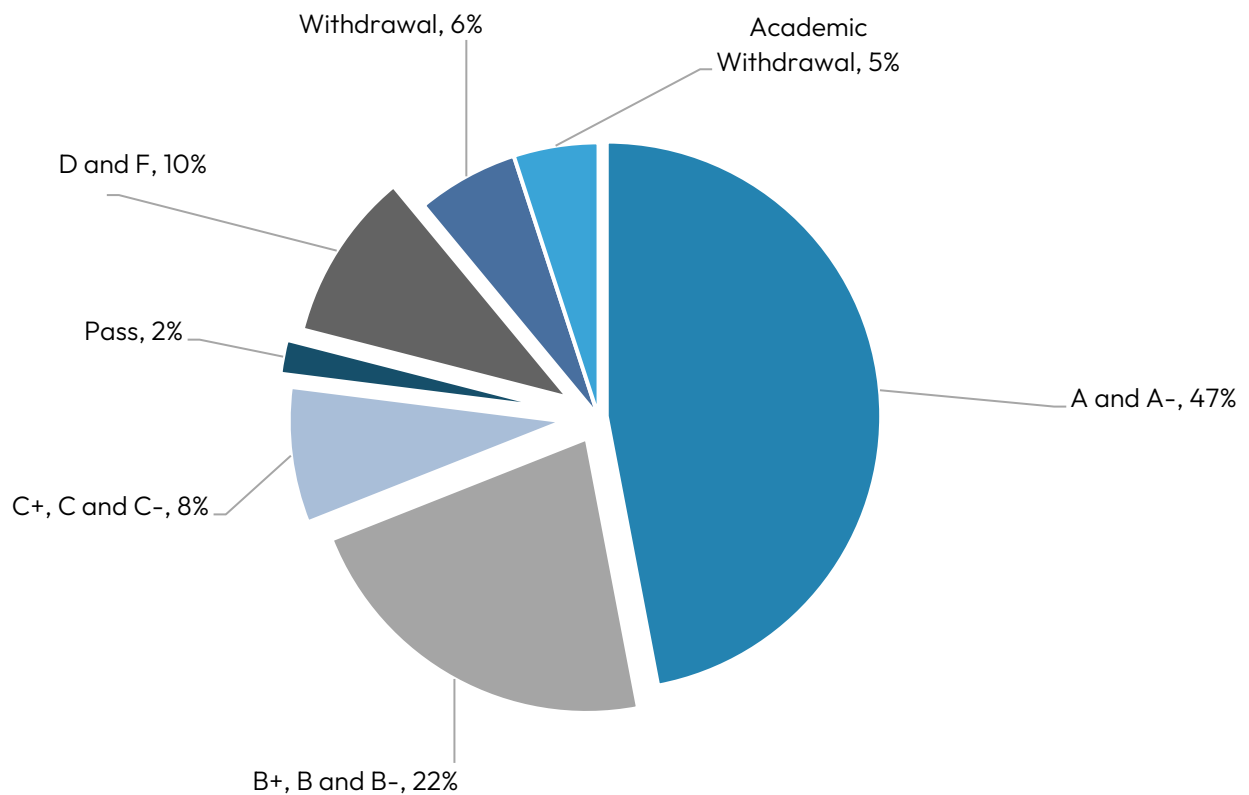
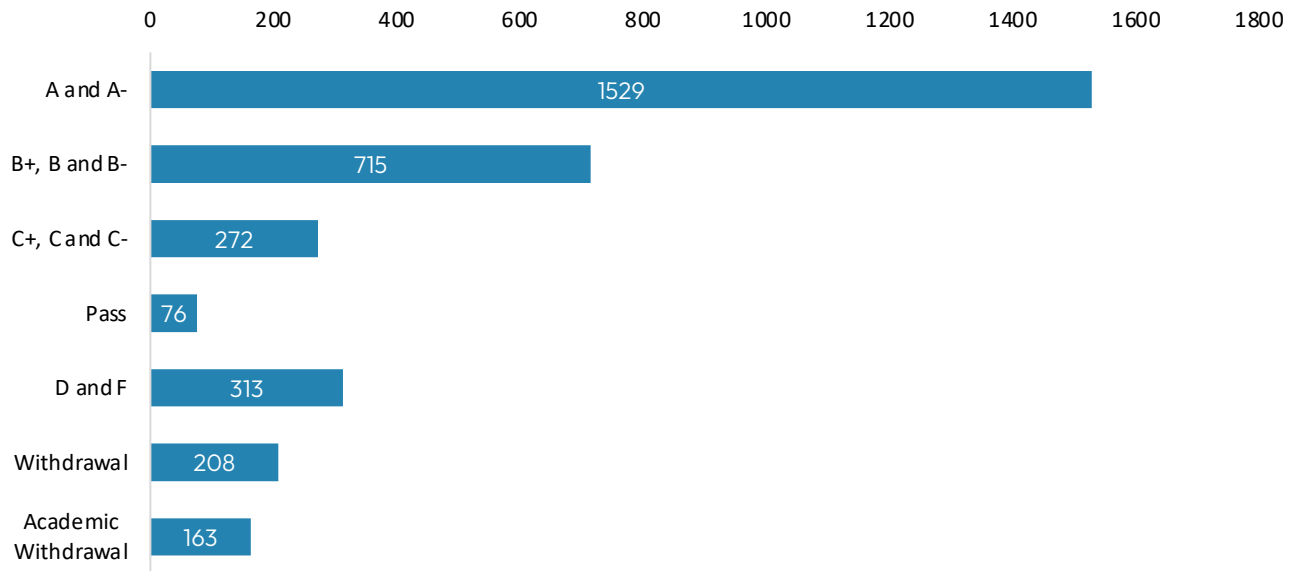
Student Success

KVCC Degree-Seeking Enrollment: Grade Distribution Fall 2024



Student Success

KVCC Degree-Seeking Enrollment: Grade Distribution Spring 2025



Student Success

Fall 2019 to Fall 2024: Percent Successful Course Completion for Degree-Seeking Students

	2019	2020	2021	2022	2023	2024
A and A-	1886	1697	1591	1611	2119	2093
B+,B and B-	1091	1048	848	862	1002	1096
C+, C and C-	413	399	381	382	454	412
Pass	88	58	36	95	197	158
D and D+	116	92	111	107	120	120
F	366	396	373	392	309	296
Withdrawal	303	461	346	540	357	318
Academic Withdrawal	NA	NA	NA	NA	223	243
Percent Successful Completion*	80%	76%	77%	73%	78%	78%

Spring 2020 to Spring 2025: Percent Successful Course Completion for Degree-Seeking Students

	2020	2021	2022	2023	2024	2025
A and A-	2022	1597	1429	1534	2060	1529
B+,B and B-	853	916	721	825	972	715
C+, C and C-	306	342	310	324	386	272
Pass	173	97	80	61	77	76
D and D+	79	88	53	77	82	79
F	352	348	166	202	188	234
Withdrawal	323	304	418	385	261	208
Academic Withdrawal	NA	NA	NA	NA	191	163
Percent Successful Completion*	81%	79%	79%	79%	82%	78%

*Percent successful completion is a C or above

Student Success

Degree-Seeking Students: Average Attempted Credits, Earned Credits and Grade Point Average by Term

Fall 2020-Fall 2024 by Enrollment Status

Enrollment Status		2020	2021	2022	2023	2024
Full-Time	Attempted Credits	13.47	13.41	13.60	13.74	13.79
	Earned Credits	10.86	10.80	10.45	11.57	11.67
	Grade Point Average*	2.65	2.69	2.65	2.89	2.91
Part-Time	Attempted Credits	7.27	7.18	7.38	7.58	7.66
	Earned Credits	5.78	5.90	5.85	6.08	6.22
	Grade Point Average*	2.74	2.71	2.62	2.72	2.74

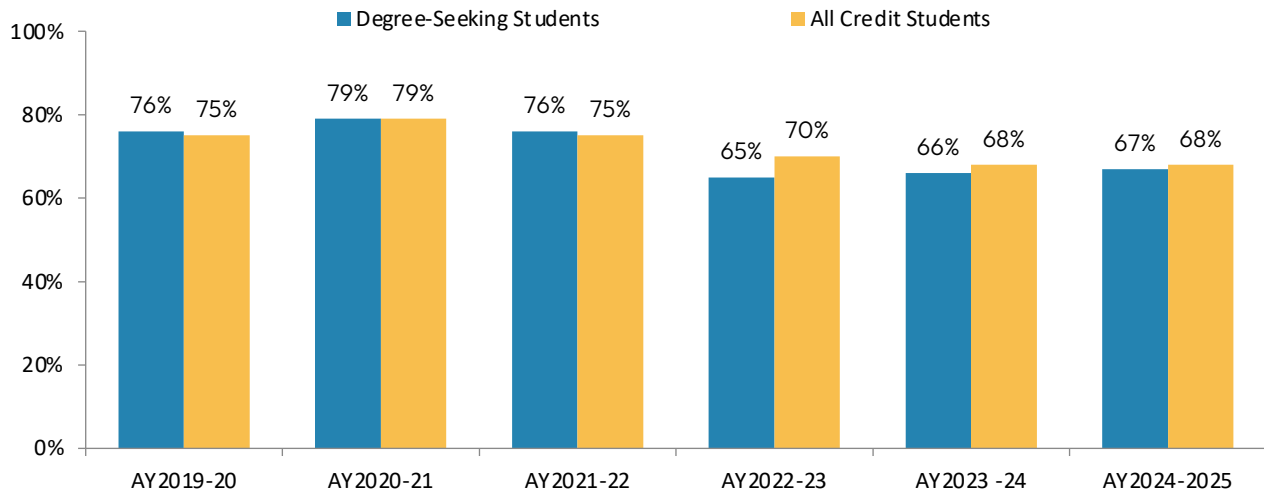
Spring 2021-Spring 2025 by Enrollment Status

Enrollment Status		2021	2022	2023	2024	2025
Full-Time	Attempted Credits	13.48	13.47	13.53	13.59	13.75
	Earned Credits	11.44	11.46	11.60	12.08	11.63
	Grade Point Average*	2.79	2.83	2.71	3.07	2.90
Part-Time	Attempted Credits	7.10	7.17	7.29	7.44	7.92
	Earned Credits	5.80	5.78	5.98	6.08	6.28
	Grade Point Average*	2.70	2.68	2.91	2.76	2.72

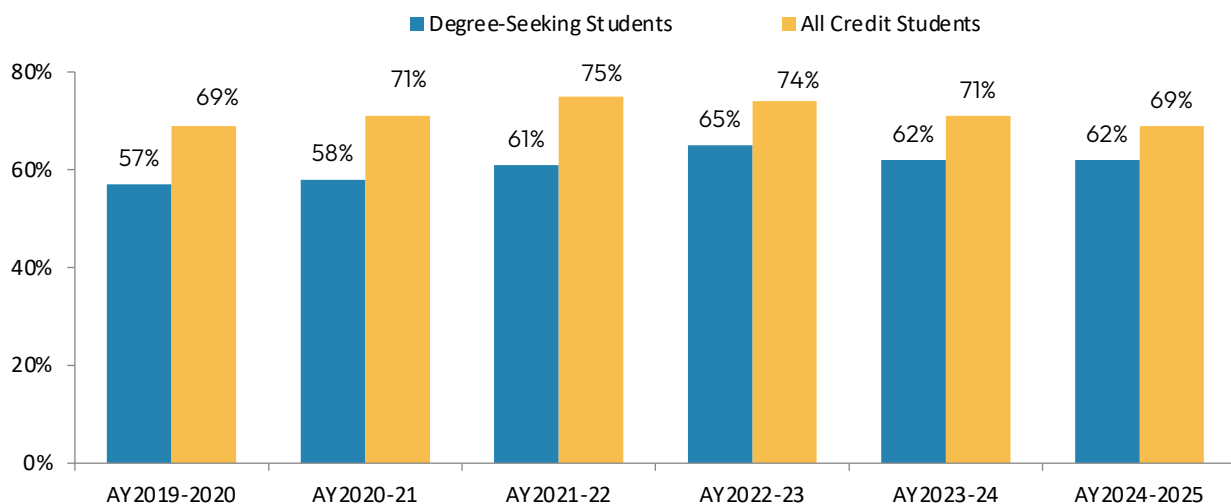
*Grade point average (GPA) is based on 4.0 scale

Student Success

Academic Year 2019–Academic Year 2024: Gateway* Course Successful Completion Anatomy & Physiology



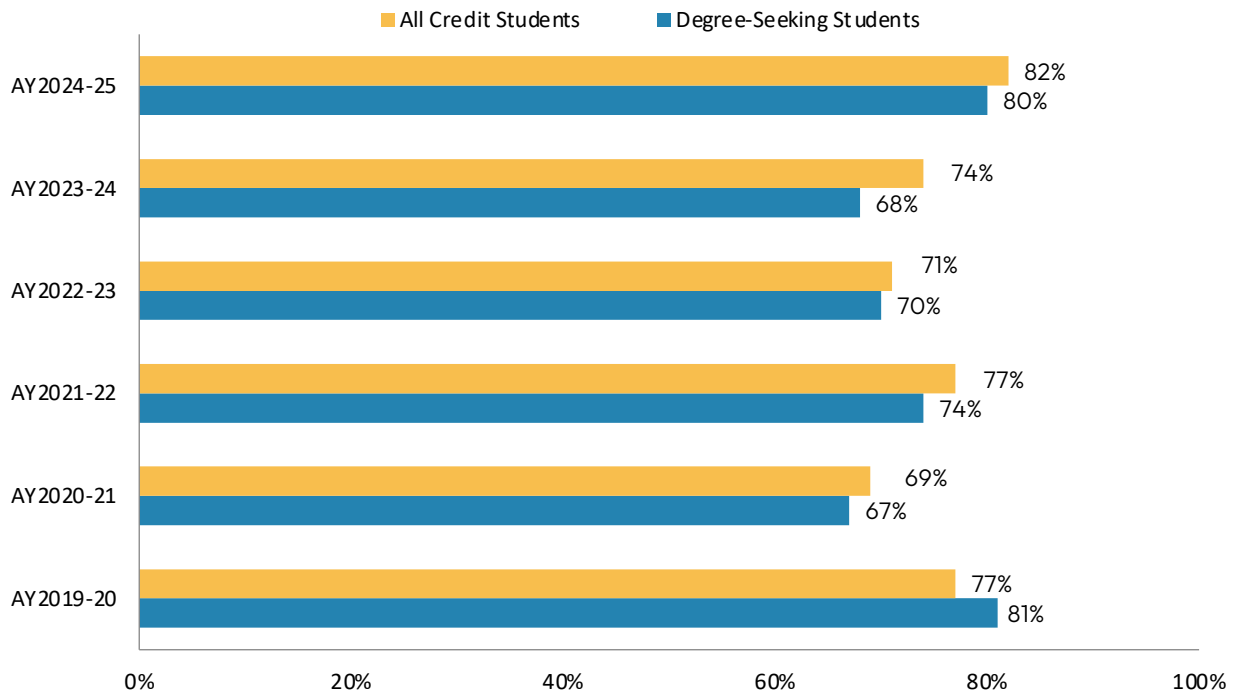
Academic Year 2019–Academic Year 2024: Gateway* Course Successful Completion College Composition



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

Student Success

Academic Year 2019–Academic Year 2024: Gateway* Course Successful Completion Quantitative Reasoning**



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

**As part of the math pathways implementation, quantitative reasoning was offered beginning in academic year 2019-2020. The math pathways implementation was an initiative of Achieve the Dream.

Student Success

Academic Year 2022 – Academic Year 2024: Graduates Passing Credentialing Exams

	AY2022-2023		AY2023-2024		AY2024-2025	
State Licensure Examination Passage Rates						
Name of Exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
State of Maine Journeyman Electrical (Electrical Technology)	20	20	15	15	7	7
State of Maine Journeyman-Plumbing, Oil or Propane/Natural Gas (Energy Services & Technology) Students completing this program may sit for one or more licenses.	9	9	12	12	7	7
National Licensure Passage Rates						
Name of Exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
National Council Licensure Exam-Nursing (NCLEX)	28	28	32	32	45	44
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)	3	3	0	0	4	4
Medical Assisting Certification (Certified Medical Assistant - CMA, AAMA)	10	10	10	10	10	10
National Board for Certification in Occupational Therapy, Inc. (NBCOT)	3	3	3	2	6	6
Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association	19	19	13	11	13	5
American Registry of Radiologic Technologies (ARRT)	12	12	15	14	16	15
American Welding Society Certification (AWS)	21	21	19	18	12	12
National Board of Respiratory Therapy Care Exam	6	6	14	14	12	9
Board of Emergency Medical Services - Paramedic	NA	NA	10	10	13	13

Student Success

Maine State Board of Nursing NCLEX-RN First –Time Testing Pass Rag 3 Year Average (January 1, 2022 – December 31, 2024)

Registered Nurse (RN)	Type	2022	2023	2024	3-Year Average 2022-2024
National Pass Rate	All	79.90%	88.56%	91.16%	86.54%
Maine Pass Rate	All	83.54%	91.46%	91.46%	88.82%

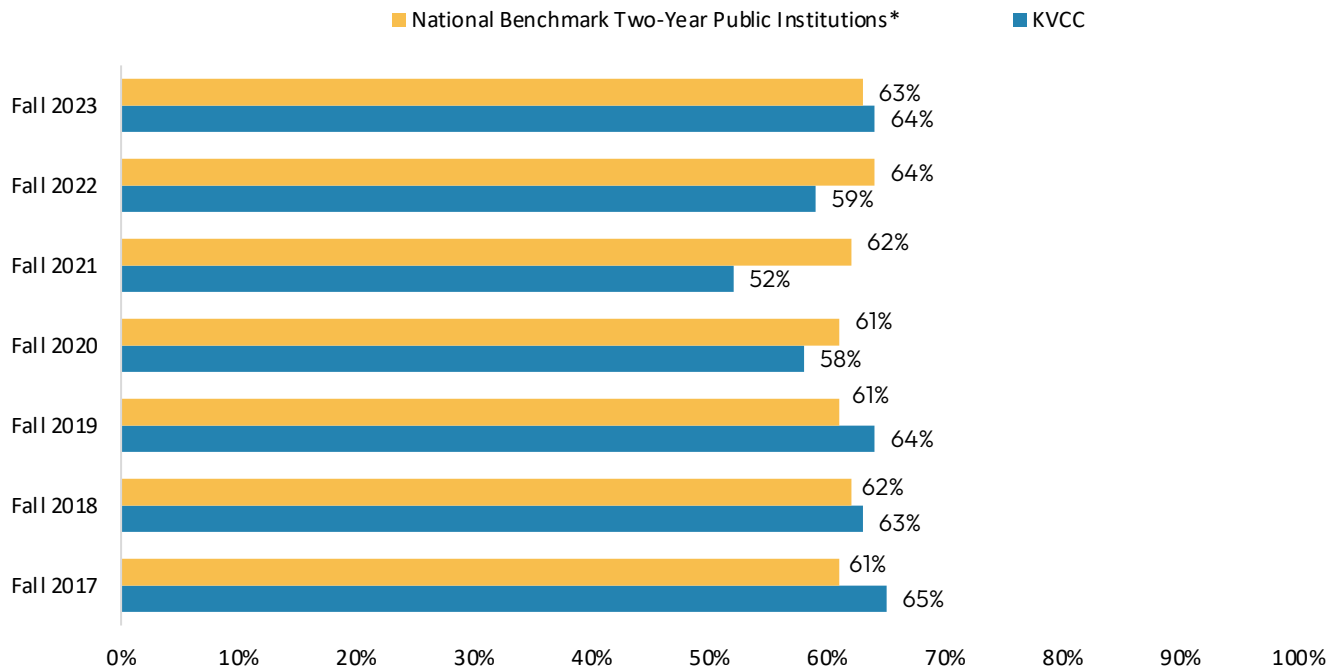
Maine Nursing Program (Associate Degree)	2022	2023	2024	3-year Average 2021-2023
National AD Pass Rate	77.91%	87.75%	90.63%	85.43%
Maine AD Pass Rate	88.92%	96.10%	93.96%	92.99%
Central Maine Community College	100%	100%	96.43%	98.81%
Eastern Main Community College	78.95%	100%	83.87%	87.61%
Kennebec Valley Community College	94.12%	96.43%	93.75%	94.77%
Maine College of Health Professions	94.00%	100%	95.92%	96.64%
Northern Maine Community College	86.36%	96.30%	100%	94.22%
Southern Maine Community College	96.34%	95.15%	95.15%	96.75%
Beal University	86.57%	89.61%	87.911%	88.03%
Purdue University Global	75.00%	91.30%	95.00%	87.10%

Maine Nursing Program (Bachelor of Science in Nursing Degree)	2022	2023	2024	3-year Average 2021-2023
National BSN Pass Rate	82.32%	90.17%	91.92%	88.14%
Maine BSN Pass Rate	78.46%	86.65%	91.30%	85.47%
Husson University	72.73%	80.00%	84.42%	79.05%
St. Joseph's College	78.00%	83.05%	87.76%	82.94%
University of Maine (Orono)	76.60%	90.14%	100%	88.91%
University of Maine at Fort Kent	71.63%	79.66%	86.00%	79.10%
University of Southern Maine	77.70%	88.76%	91.61%	86.02%
University of New England	94.12%	98.29%	98.00%	96.80%

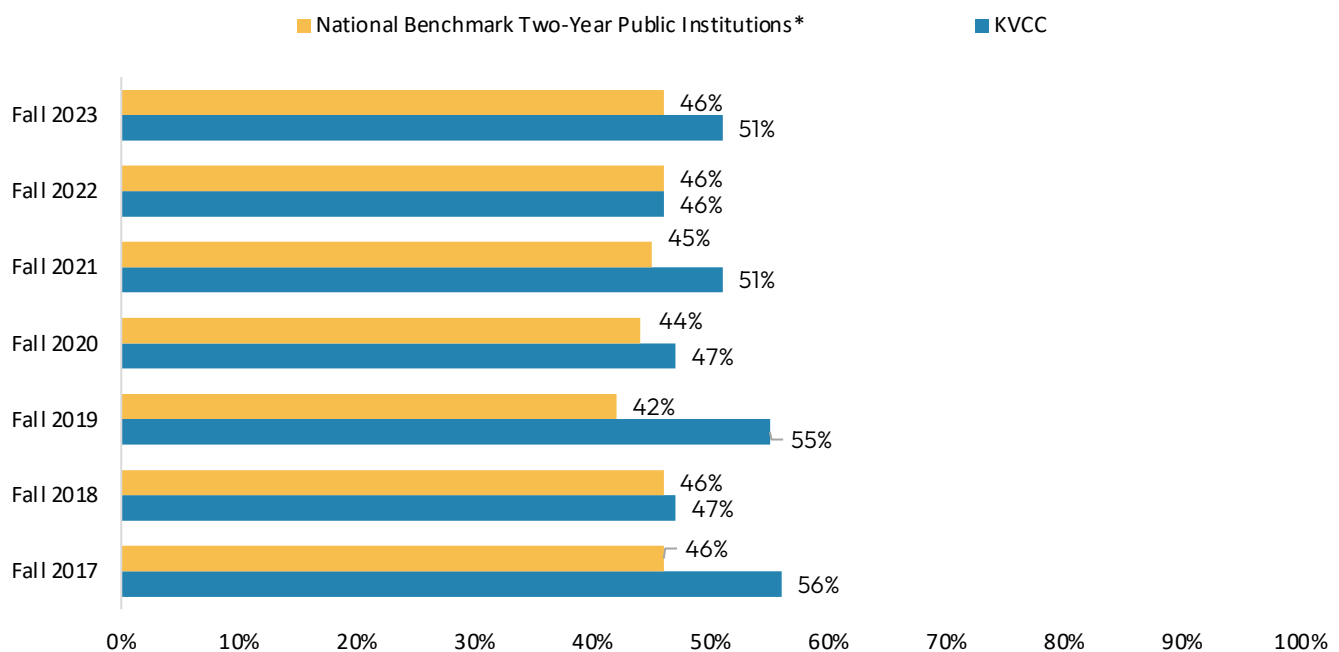
[3 Year Average .xlsx](#)

Student Success

2017-2023 First-Year Retention Rates: Full-Time Students



2017-2023 First-Year Retention Rates: Part-Time Students



[Persistence & Retention | National Student Clearinghouse Research Center \(nscresearchcenter.org\)](https://nscresearchcenter.org)

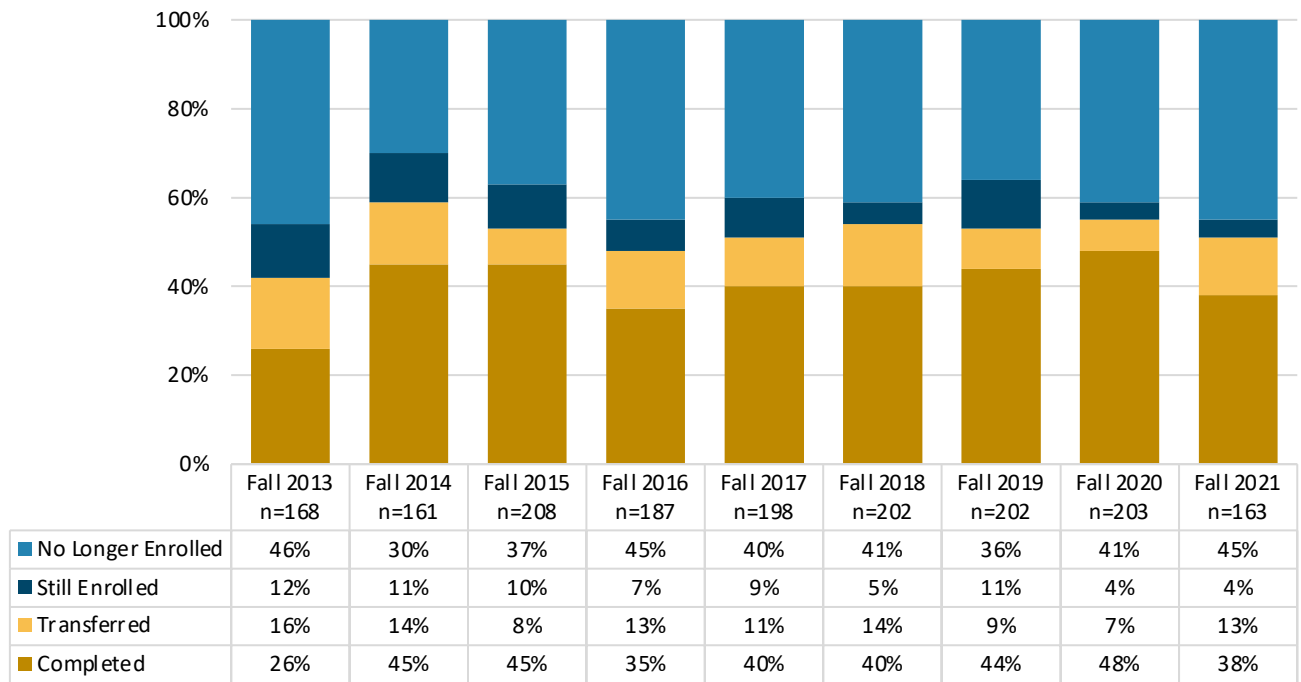
Student Success

Retention and Graduation Rates

	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort	Fall 2023 Cohort
IPEDS Retention First-Time, Full-Time	n=187	n=198	n=202	n=202	n=203	n=164	n=234	n=261
Associate/Certificate First-Time, Full-Time Degree Students	63%	65%	63%	64%	58%	52%	59%	64%
IPEDS Retention First-Time, Part-Time	n=115	n=135	n=116	n=137	n=175	n=140	n=142	n=230
Associate/Certificate First-Time, Part-Time Degree Students	57%	56%	47%	55%	47%	51%	46%	51%
	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
IPEDS Graduation Data (150% of time)	n=161	n=208	n=187	n=198	n=202	n=202	n=203	n=163
Associate/Certificate Degree Students	45%	45%	35%	39%	41%	44%	48%	38%
Overall Transfer-Out Rate	14%	8%	13%	11%	14%	9%	7%	13%
IPEDS Outcomes Measures Data			Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort
First-Time, Full-Time students			n=293	n=283	n=213	N=190	N=235	N=208
Awarded a Degree within Six Years			33%	43%	36%	49%	54%	42%
Awarded a Degree within Eight Years			34%	46%	38%	49%	54%	42%
Transferred before Completion			21%	16%	20%	17%	10%	17%
Not Awarded within Eight Years but Still Enrolled			2%	1%	<1%	3%	2%	5%
First-Time, Part-Time Students			n=171	n=198	n=141	N=191	N=187	N=154
Awarded a Degree within Six Years			27%	24%	27%	25%	30%	33%
Awarded a Degree within Eight Years			29%	27%	30%	26%	32%	34%
Transferred before Completion			16%	16%	18%	20%	13%	19%
Not Awarded within Eight Years but Still Enrolled			3%	3%	1%	2%	<1%	4%
Non-First-Time, Full-Time Students			n=96	n=86	n=117	N=112	N=114	N=114
Awarded a Degree within Six Years			58%	45%	58%	54%	59%	46%
Awarded a Degree within Eight Years			59%	45%	58%	56%	59%	46%
Transferred before Completion			24%	30%	22%	20%	14%	19%
Not Awarded within Eight Years but Still Enrolled			0%	0%	0%	0%	<1%	1%
Non-First-Time, Part-Time Students			n=150	n=132	n=125	N=152	N=161	N=172
Awarded a Degree within Six Years			40%	46%	34%	45%	38%	51%
Awarded a Degree within Eight Years			43%	50%	36%	45%	41%	52%
Transferred before Completion			25%	17%	23%	22%	20%	19%
Not Awarded within Eight Years but Still Enrolled			1%	1%	1%	2%	<1%	0%

Student Success

Fall 2013-Fall 2021: First-Time, Full-Time Cohort: Graduation and Transfer Rates at 150%



KVCC Program Data

KVCC program data is available to the public at: [KVCC Program Data - LibGuides at Kennebec Valley Community College](#)

- Application
- Enrollment
- Student Success
- Success Rates of Top Enrolled Courses in First Year of Program
- Completion
- Employment
- High Wage, High in Demand (where applicable)
- Occupation Outlook
- Transfer to Four-Year Institutions [KVCC Transfer to Four Year Institutions](#)
- Transfer to Four-Year Institutions by Program of Study [KVCC Transfer to Four Year Institutions by Program of Study](#)

Student Success

2019 cohort - 2023 cohort: Number of Transfers from KVCC to Four-Year Institutions

College Name	Graduated from KVCC	Transfer Prior to Completion	Total
UNIVERSITY OF MAINE AUGUSTA	50	50	100
UNIVERSITY OF MAINE ORONO	14	19	33
UNIVERSITY OF MAINE FARMINGTON	10	9	19
HUSSON UNIVERSITY	8	10	18
THOMAS COLLEGE	10	7	17
UNIVERSITY OF MAINE FT KENT	14	1	15
UNIVERSITY OF SOUTHERN MAINE	7	5	12
SOUTHERN NEW HAMPSHIRE- 09WEEK	5	7	12
WESTERN GOVERNORS UNIVERSITY	1	4	5
SAINT JOSEPH'S COLLEGE OF MAINE	4		4
PURDUE UNIVERSITY GLOBAL	2	2	4
CAPELLA UNIVERSITY	3	1	4
UNIVERSITY OF PHOENIX	1	2	3
UNIVERSITY OF MAINE PRESQUE ISLE	1	2	3
UNITY ENVIRONMENTAL UNIVERSITY		3	3
FULL SAIL UNIVERSITY		3	3
UNIVERSITY OF VERMONT & STATE AGRICULTURAL COLLEGE		2	2
MASSACHUSETTS COLLEGE OF PHARMACY	2		2
ARIZONA STATE UNIVERSITY	1	1	2
AMERICAN PUBLIC UNIVERSITY SYSTEM		2	2
WESTERN CAROLINA UNIVERSITY	1		1
UNIVERSITY OF NORTH CAROLINA-WILMINGTON	1		1
UNIVERSITY OF NEW HAMPSHIRE- GRANITE STATE COLLEGE		1	1
UNIVERSITY OF NEW HAMPSHIRE- DURHAM	1		1
UNIVERSITY OF NEW ENGLAND	1		1
UNIVERSITY OF MONTANA		1	1
UNIVERSITY OF MASSACHUSETTS LOWELL	1		1
UNIVERSITY OF GEORGIA	1		1
THE CHICAGO SCHOOL OF PROFESSIONAL PSYCHOLOGY		1	1
SUNY OLD WESTBURY		1	1
SUFFOLK UNIVERSITY BOSTON	1		1
REGENT UNIVERSITY		1	1
POST UNIVERSITY - ACCELERATED DEGREE		1	1
NORTHEASTERN UNIVERSITY		1	1
MERRIMACK COLLEGE	1		1
MANHATTANVILLE UNIVERSITY	1		1
JOHNSON & WALES UNIVERSITY		1	1
GRAND CANYON UNIVERSITY		1	1
FLORIDA STATE COLLEGE AT JACKSONVILLE		1	1
DEVRY UNIVERSITY	1		1
DAYTONA STATE COLLEGE		1	1
CEDARVILLE UNIVERSITY		1	1
BOISE STATE UNIVERSITY	1		1
ASBURY UNIVERSITY		1	1
ABILENE CHRISTIAN UNIVERSITY		1	1

[2019 - 2023 Number of Transfers from KVCC to Four-Year Institutions | Tableau Public](#)

Student Success

Academic year 2022-academic year 2024: Graduate Employment Data

Program	Number of Graduates	Percent Response Rate	Mean Annual Earnings	Median Annual Earnings	Lo Range	High Range
Allied Health & Nursing						
Advance Emergency Care (Certificate and AAS)	48	10%	\$59,747	\$50,000	\$45,000	\$105,000
Paramedic (Certificate)	20	*	*	*	*	*
Health Information Management	18	17%	\$41,600	\$41,600	\$31,200	\$52,000
Medical Coding	10	*	*	*	*	*
Medical Assisting (Certificate and AAS)	48	6%	\$44,382	\$42,000	\$41,600	\$50,897
Nursing	94	38%	\$62,733	\$62,000	\$45,000	\$79,040
Occupational Therapy Assistant	13	31%	\$55,000	\$60,000	\$40,000	\$60,000
Physical Therapy Assistant	45	31%	\$50,689	\$52,000	\$37,000	\$60,000
Radiological Technology (AY22022 & AY2023)	24	75%	\$60,960	\$60,320	\$56,139	\$72,800
Respiratory Therapy	30	27%	\$68,026	\$68,500	\$56,160	\$80,000
Trades & Technology						
Applied Electronics & Computer Technology (Certificate and AAS)	29	21%	\$59,170	\$55,340	\$55,000	\$71,000
Culinary Arts (Certificate and AAS)	14	37%	\$35,250	\$38,000	\$10,000	\$55,000
Electrical Lineworker Technology	70	5%	\$56,160	\$56,160	\$56,160	\$56,160
Electrical Technology (Certificate and AAS)	77	18%	\$51,792	\$49,000	\$20,000	\$80,000
Energy Services and Technology (Certificate and AAS)	18	42%	\$52,000	\$51,818	\$25,000	\$80,000
Plumbing (Certificate)	11	*	*	*	*	*
Precision Machine Technology (Certificate and AAS)	21	14%	\$46,000	\$46,000	\$46,000	\$46,000
Sustainable Construction (Certificate and AAS)	17	24%	\$37,673	\$32,000	\$31,020	\$50,000
Welding (Certificate)	49	12%	\$56,655	\$45,739	\$37,400	\$101,000
Business						
Accounting	26	23%	\$44,315	\$41,579	\$33,000	\$62,400
Business Administration (Certificate and AAS)	57	23%	\$46,041	\$42,500	\$26,000	\$67,000
English & Humanities						
Liberal Studies	26	*	*	*	*	*
Math & Science						
Biology	4	*	*	*	*	*
General Studies	89	16%	\$33,525	\$32,680	\$12,000	\$52,000
Health Science (Certificate)	117	14%	\$43,433	\$41,579	\$31,179	\$56,139
Social Sciences						
Early Childhood Education	76	17%	\$34,902	\$35,000	\$25,000	\$45,760
Mental Health (Certificate and AAS)	55	7%	\$46,290	\$43,380	\$38,400	\$60,000
Psychology	21	19%	\$45,500	\$45,500	\$16,000	\$75,000

**Response numbers too small to publicly reported*

Student Success

Median Annual Wages for KVCC Graduates in High-Wage, in-Demand (HWID) Occupations Compare to Maine Department of Labor Entry Wage data

Program	2022-2024 KVCC Mean Wage***	Statewide Entry Level Mean Wage*
Allied Health & Nursing		
Health Information Management	\$20.00/hour	\$19.02/hour
Nursing	\$30.16/hour	\$25.89/hour
Occupational Therapy Assistance	\$26.44/hour	\$30.65/hour
Physical Therapy Assistant	\$24.37/hour	\$25.39/hour
Radiology Technology	\$29.31/hour	\$27.74/hour
Respiratory Therapy	\$32.70/hour	\$28.88/hour
Trades & Technology		
Applied Electronics & Computer Technology	\$28.45/hour	\$27.56/hour
Culinary Arts	\$18.27/hour	\$21.20/hour
Electrical	\$24.90/hour	\$23.72/hour
Electrical Lineworker Technology	\$27.00/hour	\$28.10/hour
Energy Services Technology/HVAC	\$21.88/hour	\$21.43/hour
Machinist	\$22.12/hour	\$20.32/hour
Plumbing	**	\$21.50/hour
Welding	\$27.24/hour	\$21.00/hour

*Source: Maine Department of Labor Center for Workforce Research and Information
<https://www.maine.gov/labor/cwri/data/oes/hwid.html>

**Response numbers too small to publicly report

***Data collected from the KVCC graduate tracker survey administered six months post graduation.

Student Success

Program Completions

	Award type	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Allied Health and Nursing							
Advanced Emergency Care	AAS	5	3	3	5	3	2
Advanced Emergency Care	C	6	13	9	12	15	13
Paramedic	C	17	9	10	12	10	13
Health Information Management	AAS	13	15	7	7	5	11
Medical Assisting	AAS	14	10	11	10	5	6
Medical Assisting	C	10	14	6	8	9	10
Phlebotomy	C	12	13	9	7	NA	NA
Medical Coding	C	1	2	4	2	4	7
Nursing	AS	38	27	34	29	32	45
Occupation Therapy Assistant	AAS	9	11	7	3	3	9
Physical Therapy Assistant	AAS	15	16	13	18	13	15
Radiologic Technology	AS	18	13	12	13	15	16
Respiratory Therapy	AS	8	11	10	6	14	14
Trades and Technology							
Applied Electronics & Computer Technology	AAS	5	6	5	9	12	10
Applied Electronics & Computer Technology	C	0	0	1	0	1	0
Applied Engineering Technology	AAS	4	0	0	0	1	NA
Culinary Arts	AAS	9	2	4	5	2	7
Culinary Arts	C	0	1	2	1	1	0
Electrical Lineworker Technology	C	29	21	22	25	23	26
Electrical Technology	AAS	28	18	16	18	15	14
Electrical Technology	C	2	0	0	14	17	19
Energy Services and Technology	AAS	5	6	4	6	3	6
Energy Services and Technology/HVAC	C	0	3	0	2	4	2
Plumbing	C	3	6	2	3	7	6
Precision Machine Technology	AAS	10	0	1	3	2	1
Precision Machine Technology	C	1	2	0	5	9	10
Precision Machine Operators	C	16	5	2	0	3	0
Sustainable Agriculture	AAS	5	2	NA	NA	NA	NA
Sustainable Agriculture – Vegetable Production	C	1	0	NA	NA	NA	NA
Sustainable Construction	AAS	6	4	2	1	5	NA
Sustainable Construction	C	0	1	1	0	8	NA
Welding	C	10	16	13	18	19	15
Business							
Accounting	AAS	11	9	8	8	11	17
Computer Systems Integration	AAS	2	NA	NA	NA	NA	NA
Business Administration	AAS	8	13	10	13	33	25
Business Administration	C	NA	NA	NA	NA	2	5
English & Humanities							
Career Studies	AAS	1	1	2	0	1	6
Liberal Studies	AA	24	9	11	9	7	15
Math and Science							
Biological Sciences	AS	2	3	2	0	0	10
General Science-Biology	AS	2	2	NA	NA	NA	NA
General Science-Health	AS	8	1	NA	NA	NA	NA
General Studies	AA	31	36	37	32	26	36
Health Science	C	46	63	63	35	37	84
Social Sciences							
Early Childhood Education	AAS	24	25	33	26	25	30
Mental Health	AAS	19	15	8	14	15	11
Mental Health	C	2	2	9	2	6	6
Psychology	AAS	2	4	4	8	10	15
Total Completions		482	433	397	397	433	537

SECTION 7: Student Financial Assistance



*Demonstration
Kitchen, Alford
Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alford Campus
677 Skowhegan Road
Hinckley, Maine 04944

Student Financial Assistance

Financial Aid for Degree-Seeking Students: Academic Year 2024-2025

AWARDS/BENEFITS		Unduplicated Student Count
Pell	Number of Pell Students	1072
	Total Pell Award	\$4,772,576
Other Federal	Number of Other Federal Award Students	266
	Total Other Federal Award	\$87,718
Work Study	Number of Work Study Students	18
	Total Work Study Award	\$51,021
State	Number of State Benefit Students	916
	Total State Award	\$1,345,000
Institutional /Tuition Waiver	Number of Institutional/ Tuition Waiver Students	44
	Total Institutional /Tuition Waiver Award	\$59,333
KVCC Foundation	Number KVCC Foundation Award Students	217
	Total KVCC Foundation Award	\$266,443
Maine Community College System (MCCS) and The Foundation for Maine Community Colleges (TFFMCC)	Number of MCCS/TFFMCC Award Students	1267
	Total MCCS Award	\$1,352,038
Total Amount of Awards		\$7,934,129
LOANS		
Federal Loans Inc. PLUS	Number of Federal Loan Students	354
	Total Federal Loan	\$2,296,574
Private Education Loans	Number of Private Education Loan Students	2
	Total Private Education Loan	\$25,340
Total Amount of Loans		\$2,321,914
Total Amount of Awards/Loans*		\$10,256,043

*Financial aid was in the process of verifying data at the time of the 2024-2025 factbook release

Student Financial Assistance

2024-2025: United States Veterans Affairs benefits

Number of Certified Students	
Chapter 33	24
Chapter 35	24
Other	9
Total	57

All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as “GI Bills.” Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

Student Financial Assistance

Summary of VA Educational Programs

Chapter 30, Montgomery GI Bill <https://explore.va.gov/education-training/montgomery-gi-bill>

The Montgomery GI Bill (MGB) is available to those who enlist in the U.S. Armed Forces. There are two main programs: [Montgomery GI Bill Active Duty \(MGB-AD\)](#) For active duty members who enroll and pay \$100 per month for 12 months and are then entitled to receive a monthly education benefit once they have completed a minimum service obligation. [Montgomery GI Bill Selected Reserve \(MGB-SR\)](#) For Reservists with a six-year obligation in the Selected Reserve who are actively drilling.

Chapter 31, VA Vocational Rehabilitation https://www.va.gov/opa/publications/benefits_book/benefits_chap03.asp

Vocational Rehabilitation and Employment (VR&E), sometimes referred to as the Chapter 31 program, provides services to eligible Servicemembers and Veterans with service-connected disabilities to help them prepare for, obtain, and maintain suitable employment or achieve independence in daily living.

Chapter 33, Post 9/11 GI Bill <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/> or https://www.benefits.va.gov/GIBILL/docs/factsheets/Post-911_General_info.pdf

Veterans are eligible for Ch 33 if they served at least 90 days of aggregate active duty service after Sept. 10, 2001. To be eligible for 100 percent of the benefit, one of the following must be true: • They served 36 total months of active duty. • They were discharged after Sept. 10, 2001 for a service-connected disability after 30 days of continuous active duty service. For eligible veterans who served less than 36 months, benefits are prorated, e.g. 40%,50%,60%,70%,80%, 90%. Please note that Chapter 33 benefits can be transferred to a spouse or child. So, dependents of veterans can receive benefits under either Chapter 33 (if benefits are transferred) or under Chapter 35 (as a dependent of a disabled veteran).

Chapter 35, Survivors and Dependents <https://www.benefits.va.gov/gibill/DEA.asp>

VA's Survivors' and Dependents' Educational Assistance (Chapter 35) program provides education and training opportunities to eligible dependents and survivors of certain Veterans.

Maine Veterans Dependents Education Benefits (Tuition Waiver)

<https://www.maine.gov/veterans/benefits/education/dependents-educational-benefits.html>

Maine provides a 100% waiver of tuition and all mandatory fees for spouses and dependents of veterans as defined in [Title 37B, Chapter 7, Section 505\(2\)](#).

Chapter 1606, https://www.benefits.va.gov/gibill/docs/pamphlets/ch1606_pamphlet.pdf

The Montgomery GI Bill-Selected Reserve (MGB – SR, or chapter 1606 of title 10, U.S. Code) is an educational assistance program enacted by Congress to attract high quality men and women into the reserve branch of the Armed Forces. This program is for members of the Selected Reserve of the Army, Navy, Air Force, Marine Corps, and Coast Guard, and the Army and Air National Guard.

Maine State Tuition Assistance (STA) for Maine National Guard Members

STA is useable at any public school in Maine (U Maine System, the Community College System, and Maine Maritime Academy). There is no credit limit per year cap, tuition is capped at the school's tuition rate i.e. UMO is currently \$293.00 per credit hour, and the community colleges are \$94.00 per credit hour. STA is processed using the STA application, which is available from the Education Office at Camp Keyes. For more information, contact SSGT Bradley Merrill, bradley.w.merrill.mil@mail.mil

ArmyIgnitED, <https://www.armyignited.com/>

ArmyIgnitED is the program that assists active duty military and National Guard to access Federal Tuition Assistance (FTA). FTA is good for 16 credits per fiscal year capped at \$250.00 per credit hour. The VA Certifying Official at KVCC has the user ID and password to access ArmyIgnitED. An active-duty student requests tuition assistance after the student uploads program information.

Student Financial Assistance

Maine Community College System Student Loan Default Rates by Community College*

		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Kennebec Valley Community College	Default Rate	13.4%	16.4%	9.1%	4.3%	0%	0%	0%
	No. in Default	59	80	44	18	0	0	0
	No.in Repay	440	485	482	412	472	457	472
		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Central Maine Community College	Default Rate	17.3%	16.9%	11.7%	3.0%	0%	0%	0%
	No. in Default	144	117	86	19	0	0	0
	No.in Repay	828	692	732	632	658	641	459
		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Eastern Maine Community College	Default Rate	17.2%	14.6%	10.6%	5.0%	0%	0%	0%
	No. in Default	122	94	70	28	0	0	0
	No.in Repay	708	641	655	555	495	481	364
		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Northern Maine Community College	Default Rate	18.0%	17.6%	9.7%	2.5%	0%	0%	0%
	No. in Default	46	38	18	4	0	0	0
	No.in Repay	255	215	185	157	156	160	156
		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Southern Maine Community College	Default Rate	12.6%	11.0%	9.2%	2.9%	0%	0%	0%
	No. in Default	213	168	128	36	0	0	0
	No.in Repay	1681	1515	1390	1207	1129	1090	873
		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
Washington County Community College	Default Rate	25.2%	13.4%	7.3%	11.2%	0%	0%	0%
	No. in Default	24	11	5	8	0	0	0
	No.in Repay	95	82	68	71	58	60	36
		FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY2022
York County Community College	Default Rate	14.6%	14.5%	13.5%	1.8%	0%	0%	0%
	No. in Default	43	38	33	4	0	0	0
	No.in Repay	293	261	244	217	199	156	145

Source: [Community College System | Knowledge Center](#)

SECTION 8: KVCC Foundation

I am honored and grateful to be the most recent recipient of a Foundation Scholarship. I am writing to sincerely thank you for your generous support, which will significantly contribute to my academic success. I am enrolled in the Business Administration program at KVCC and will be graduating this May. I am a Veteran of the United States Air Force, serving six years with three deployments. Coming back home to Maine and going to a local college has certainly changed my perspective on opportunities in this amazing state. I am passionate about everything I invest my time in, and school has been my top priority these past two years. I am excited to step into the business world and share my enthusiasm and knowledge. This scholarship will help me offset the costs of devoting my time to my schooling and allow some leeway while I search for employment. The Foundation Scholarship will greatly reduce my financial burden while I wrap up my degree. Again, I want to thank you for your generosity and support. This opportunity will allow me to achieve my goals, and I hope to return the favor one day soon.



Riley M. '25
KVCC Foundation
Scholarship Recipient



www.kvcc.me.edu/foundation

foundation@kvcc.me.edu

KVCC Foundation

Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation raises funds to support student scholarships, employment, technology, equipment, and student support resources. The KVCC Foundation has awarded over \$3.4 million in student scholarships, opening the doors to education for more than 3,200 KVCC students.

Why Scholarships?

Students frequently face challenges bridging the gap between financial aid and the total cost of college, including tuition, books, tools, housing, transportation, and childcare. For many, this gap is insurmountable without scholarship support. Scholarships enhance a student's ability to access, persist in, and complete their college program, often reducing the time from enrollment to graduation, especially for low-income students. They often make the crucial difference in enabling a student to attend college full- or part-time, minimize student loan debt, and lower the risk of dropping out due to financial difficulties.

KVCC Foundation

Fiscal Year 2024-2025 KVCC Foundation Balance

	Balance
Endowed and Long-Term Invested Scholarships	\$ 5,521,013
Non-Endowed Scholarships	\$332,774
Other Funds	\$278,768
Contributions Receivable	\$13,000
Total Funds (as of June 30, 2025)	\$6,145,555

While this page includes dollar figures, the true value of the support provided by the KVCC Foundation's benefactors goes far beyond what can be measured.

Thanks to the generosity of our community, 217 students were empowered to pursue their education at KVCC during the 2024-2025 academic year—each one uplifted by the belief and encouragement of our donors. Together, these students received \$266,443 in scholarship funding, easing the financial burden of college and opening doors to opportunity.

The success of KVCC students is made possible by the unwavering support of our Foundation donors. Every contribution is more than a gift; it's an investment in lives, in futures, and in the strength of our community.

The KVCC Foundation is a 501(c)3 nonprofit organization. Contributions made to the Foundation are tax-deductible to the extent of the law.

www.kvcc.me.edu/foundation

KVCC Foundation

Fiscal year 2024 -2025: KVCC Foundation Statement of Activities

	Amount
Revenues	
Contributions	\$415,718
Investment Income	\$508,328
Interest Income	\$5,405
Total Revenues	\$929,451
Expenses	
Scholarships	\$266,443
Grants to Academic & Student Programs	\$232,700
Management General	\$146,521
Auxiliary Enterprises	\$48,109
Total Expenses	\$693,773
Change in Net Assets	\$235,679

I am enrolled in the Electrical Lineworker Program at KVCC. I love heights and the financial stability this career will bring me and my soon-to-be growing family. I worked at GAC Chemical to pay for my expensive climbing gear and other tools for my career, as well as at a mechanic shop throughout high school. In a few weeks, I will start at Pioneer Broadband in Houlton, Maine, installing fiber-optic cable across Aroostook County.

Without this scholarship, I wouldn't have been able to attend this class. This scholarship will help me be the first trade-focused person in my family since my grandfather, whom I never met and who was a lineman like I hope to be.

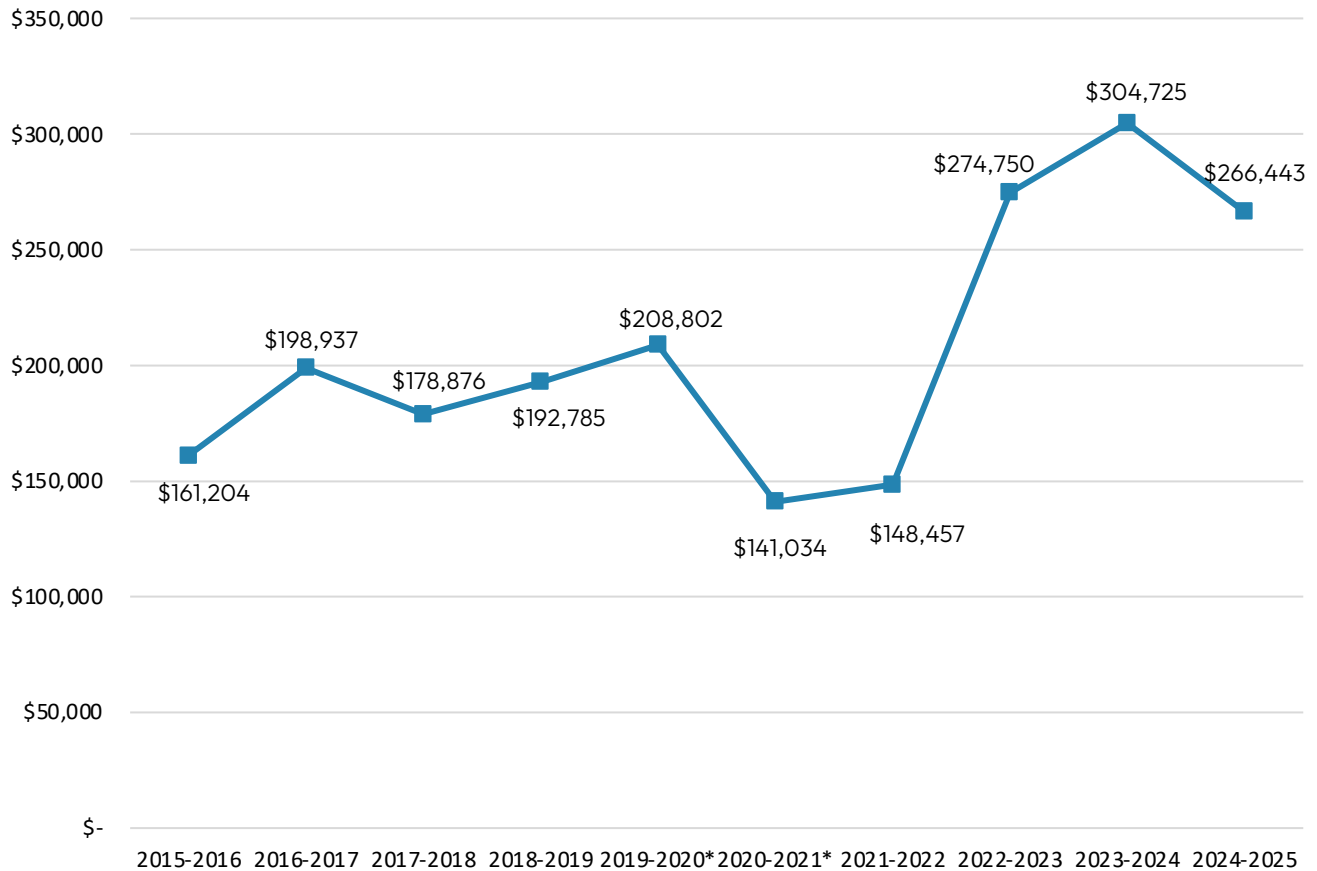
Thanks to you and your support, I will be able to ease my debts and be able to focus on my studies. I hope that soon enough; I'll be able to help restore power to thousands of people per year.



Cameron W. '25
Scholarship Recipient

KVCC Foundation

2015-2025 KVCC Foundation Scholarship Distributions by Year



Since 1991, the KVCC Foundation has awarded over
\$3.4 million in student scholarships
opening the doors to education for more than
3,600 students

*In 2019-2020, KVCC granted \$246,418 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

In 2020-2021, KVCC granted \$740,278 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

SECTION 9: Institutional Financial Data

*Farm
Alfond Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Institutional Financial Data

Fiscal year 2025: Federal Grants

Name	Purpose	Amount	Start	End
Carl D. Perkins Career and Technical Education	Academic programming; career and technical education programs	\$438,115	07/01/2024	06/30/2025
Carl D. Perkins Career and Technical Education	Non-Traditional by gender, childcare & transportation support for students in career and technical education programs.	\$32,464	07/01/2024	06/30/2025
CCAMPIS	Federal Department of Education grant to support KVCC student-parents access high quality childcare.	\$360,000	10/01/2022	09/30/2026
Congressionally Directed Spending Grant (CDS)	Community Facilities Grant for Campus Building and Roof Repairs	\$515,000	06/14/2024	NA
Congressionally Directed Spending Grant (CDS)	Federal grant to enhance holistic supports to promote student success.	\$145,000	06/01/2023	NA
National Science Foundation	Federal grant to support KVCC Biology Education and Research Skills (BEARS) program. The BEARS program will expand capacity to increase the number of low-income, academically talented students to succeed in a STEM program.	\$563,823	04/01/2022	03/31/2027
Strengthening Institutions Program (Title III)	Federal Department of Education grant will expand capacity to <i>Enhance Holistic Student Support and Engagement to Promote Student Success</i> at KVCC.	\$1,632,003	09/01/2023	08/31/2028
TRiO Grant	Student service program to identify and provide services for individuals from disadvantaged backgrounds.	\$1,310,036	09/01/2020	08/31/2025
State Fiscal Year 2025		\$4,996,441		

Institutional Financial Data

Fiscal year 2025: State of Maine bond and Maine State Grants

Purpose	Amount	Start	End	Type
Maine Quality Center	\$100,000	01/15/2025	06/15/2025	A Put ME to Work Grant to support non-credit training for Northern SAPPI industries
Maine Quality Center	\$100,000	05/01/2024	08/21/2024	A Put ME to Work Grant to support non-credit training for Northern SAPPI industries
Maine Quality Center	\$99,097	08/01/2023	05/31/2025	A Put ME to Work Grant to support credit training for respiratory therapy students
State Fiscal Year 2025	\$299,097			

Institutional Financial Data

Fiscal year 2025: Maine Jobs and Recovery Plan (MJRP)

Purpose	Budget Proposal	Start	End	Type
CDL Class A	\$135,000	01/01/2024	12/31/2024	Two non-credit public offering trainings
CDL Class B	\$275,000*	08/01/2023	12/31/2024	Three non-credit public offering trainings
Basic EMT – multiple locations	\$426,698	06/30/2023	12/31/2024	Sixteen non-credit public offering trainings
Electric Boat Motor	\$59,600	01/01/2024	12/31/2024	Three non-credit public offering trainings
Entrepreneurship	\$51,925	02/01/2023	12/30/2024	Three non-credit public offering trainings
Manufacturing Technician	\$132,274	01/01/2024	12/31/2024	Three non-credit public offering trainings
Medical Assisting	\$110,072	07/01/2023	12/2024/2024	Three non-credit public offering trainings
Phlebotomy	\$61,724*	09/01/2023	12/31/2024	Three non-credit public offering trainings
State Fiscal Year 2025	\$1,252,293			

Fiscal year 2025: MCCS Harold Alfond Foundation Grant (3.0)

Purpose	Amount	Start	End	Type
Early Childhood Education	\$45,000	03/01/2025	06/30/2026	Non-credit public offering
Fundamentals of Electronics	\$11,068	01/13/2025	05/30/2025	3-credit public offering
Welding Training	\$18,221	02/05/2025	06/30/2025	Non-credit public offering
State Fiscal Year 2025	\$74,289			

*Actual budget

Institutional Financial Data

Fiscal year 2020–Fiscal Year 2024: Statement of Revenues, Expenditures and Changes in Net Assets

	FY2020	FY2021	FY2022	FY2023	FY2023
Operating Revenue:					
Tuition and fees	5,086,374	4,882,025	4,442,826	4,613,305	5,460,802
Residential life	117,408	0	0	0	0
Less: scholarship allowances	(4,801,831)	(4,991,748)	(4,752,566)	(5,181,024)	(6,145,004)
Net student fees	401,951	(109,723)	(309,740)	(567,719)	(684,202)
Federal grants – ARRA	0	0	0	0	0
Federal grants and contracts	4,117,629	3,949,589	4,330,254	5,056,773	6,469,077
State and local grants and contracts	1,156,931	1,127,409	1,614,334	1,667,939	1,878,184
Non-governmental grants and contracts	233,698	149,848	415,076	792,237	753,495
Sales and services of educational dept.	12,016	(75)	5,138	4,514	1,818
Auxiliary enterprises	56,804	41,352	34,160	52,438	62,298
Other operating revenues	165,262	164,909	167,784	229,280	209,398
Total Operating Revenue	6,144,291	5,323,309	6,257,006	7,235,462	8,690,068
Operating Expenses:					
Instruction	5,751,510	5,693,326	6,502,409	7,223,087	8,544,618
Public service	13,568	9,085	4,118	13,822	7,093
Academic support	2,055,923	1,908,064	2,114,579	2,551,368	1,862,171
Student services	1,757,528	1,742,249	1,665,757	1,945,145	2,087,128
Institutional Support	2,055,691	2,669,289	2,540,303	2,194,559	2,356,193
Operations and maintenance	1,548,206	1,515,235	1,703,984	1,744,243	2,063,710
Student aid	66,856	54,997	2,569,223	231,540	41,746
Auxiliary enterprise	310,752	7,938	1,853	18,068	10,017
Depreciation and amortization	1,657,610	1,620,151	1,608,974	1,558,046	1,501,5866
Total Operating Expenses	15,217,644	15,220,334	18,711,200	17,479,878	18,474,262
Operating loss	(9,073,353)	(9,897,025)	(12,454,194)	(10,244,416))	(9,784,194)
Non-Operating Revenues (Expenses)					
State appropriations	7,530,738	7,702,446	7,944,506	9,185,286	8,620,196
Higher education emergency relief funds	72,709	1,578,040	4,126,881	1,413,707	288,022
State Appropriations-Maine Free College	0	0	0	863,280	1,260,620
Less scholarships allowances – Maine Free College Program		0	0	(735,280)	(1,132,620)
Gifts	2,877	0	0	0	0
Investment income	15,352	79,883	(55,638)	29,163	46,662
Interest expense	0	0	0	0	0
Net Non-Operating Revenues	7,621,676	9,360,369	12,015,749	10,756,156	9,082,880
Loss before other revenues, expenses, gains, losses	(1,451,677)	(536,656)	(438,445)	511,740	(701,314)
Capital grants	0	0	0	0	0
Proceeds from state for capital asset acquisition	1,324,423	625,748	174,674	11,470	27,635
Other non operating expenses	0	(1)	0	0	0
Asset Impairment Loss	0	0	0	0	0
Gain (loss) on disposals of fixed assets	4,000	0	0	0	0
Inter campus transfers	583,988	565,585	287,956	88,556	(492,841)
Increase in net assets	460,734	654,676	24,185	611,766	(1,166,520)
Net Assets					
Net Assets – Beginning of Year	\$ 28,465,421	\$ 28,926,155	\$ 29,580,831	\$ 29,605,016	\$ 30,216,782
Net Assets – End of Year	\$ 28,926,155	\$ 29,580,831	\$ 29,605,016	\$ 30,216,782	\$ 29,050,262

SECTION 10: Employees



*Community Day,
Fairfield Campus*



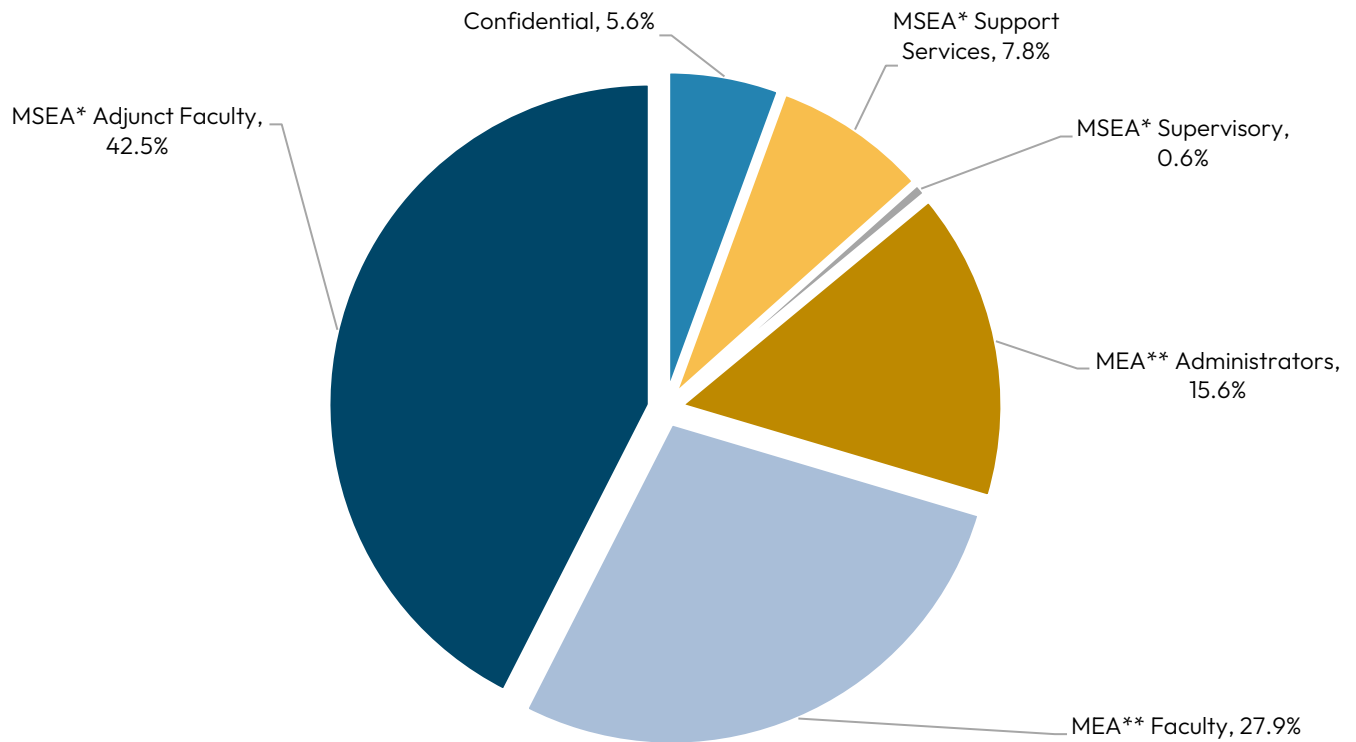
Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Employees

Fall 2024: KVCC Employees by Bargaining Unit***



Status	Total
Confidential	10
MSEA* Support Services	14
MSEA* Supervisory	1
MEA** Administrators	28
MEA** Faculty	50
MSEA* Adjunct Faculty	76
Total	179

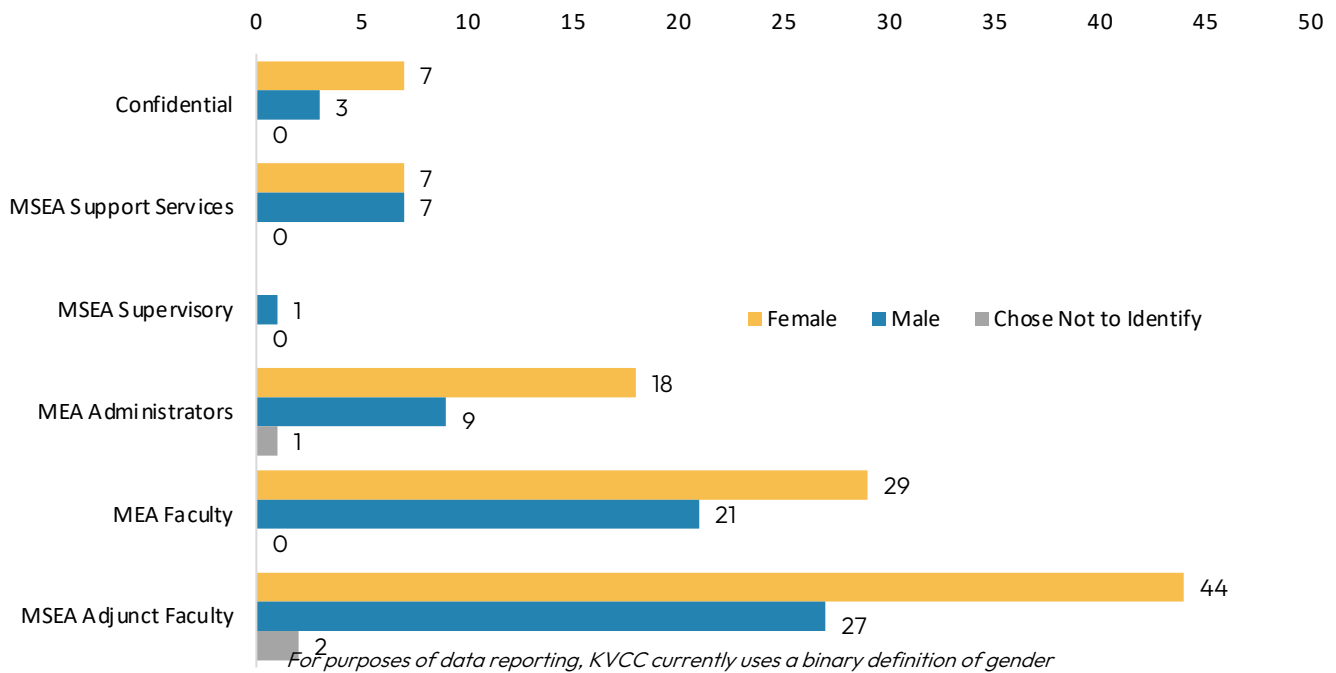
*Maine State Employees Association

** Maine Education Association

***Employee snapshot from November 2022

Employees

Fall 2024: Gender of Employees



Salaries of Full-Time Faculty**

IPEDS Reporting Year	Total Full-Time Faculty Salary Reporting	Weighted Average Monthly Salaries
2017-2018	38	\$6,301
2018-2019	43	\$6,235
2019-2020	42	\$6,304
2020-2021	42	\$6,234
2021-2022	47	\$6,366
2022-2023	51	\$6,899
2023-2024	50	\$6,860
2024-2025	50	\$7,078

***Based on annual IPEDS human resource data reporting*

SECTION 11: Workforce Training and Professional Development



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Workforce Training & Professional Development

Mission

The mission of the Workforce Training & Professional Development department at KVCC is to support a productive and competitive workforce in Central Maine by providing high-quality, relevant training opportunities to the local workforce through customized trainings for businesses in the Mid-Maine region and professional development opportunities available to the public.

Professional Development

The Workforce Training & Professional Development at KVCC offers professional development courses open to the general public in a broad range of topics. Professional development schedules run throughout the year and provide opportunities to earn industry certifications or CEU's. Some professional development courses can be converted to credit and applied to a degree program. Professional development schedules also include personal enrichment classes open to the community.

Customized Training

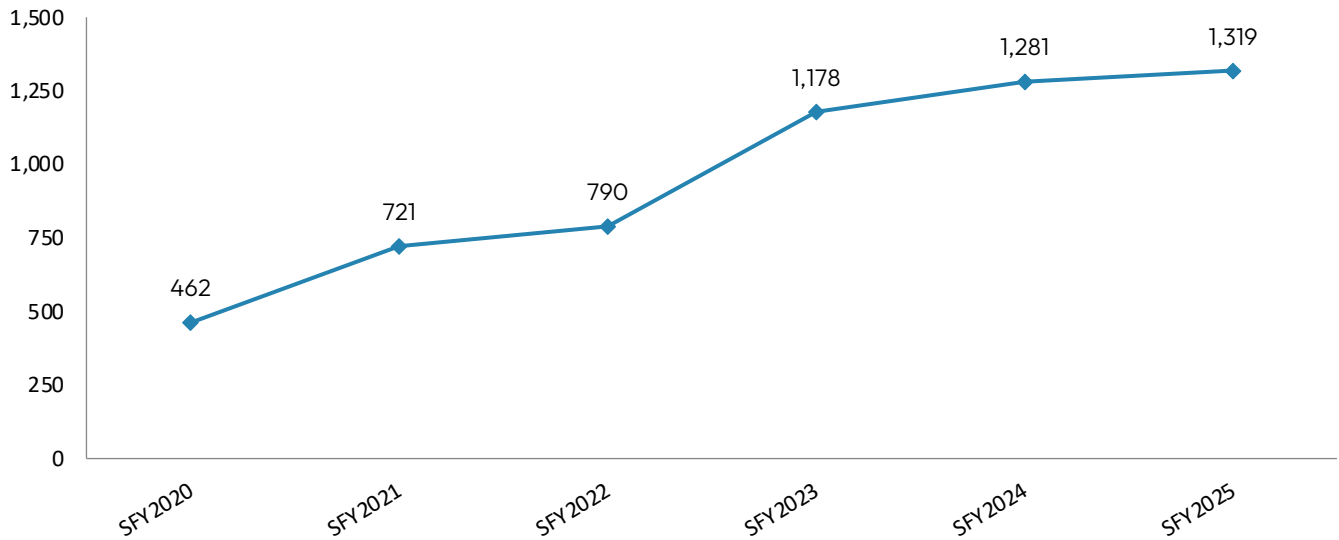
KVCC's Workforce Training & Professional Development works with local businesses to design and deliver customized training programs to address more specific and technical areas exclusive to industry requirements. This supports a skilled workforce within the business, improves employee retention and keeps businesses competitive in their industry. Training is delivered by KVCC faculty and industry experts. Trainings are held at the College campus or at the company worksite. Both credit and non-credit training opportunities are available.

Workforce development grants

Workforce Training & Professional Development at KVCC has access to multiple grant funds to support training for individuals or businesses throughout Maine at low or no cost. The Maine Community College System administers funding for the Maine Quality Centers (MQC), Maine Jobs and Recovery Plan (MJRP) and the Harold Alfond Foundation (HAF). MQC offers workforce training grants to Maine employers looking to relocate or expand their operations in Maine with the intent to train new or current employees. MQC funds can also be used to deliver training to serve an industry demand that is free and open to the public to help build a skilled workforce. From 2022-2025 KVCC can access MJRP funding which allows the college to deliver short term training free and open to the public in healthcare, trades, manufacturing, hospitality, education, green economy or technology industries. Access to HAF funding allows employer sponsored individuals to take training which covers a portion of the students registration cost as well as opens the opportunity for scholarships to credit classes.

Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Public Offering and Contract Training Registrations



State Fiscal Year (SFY) 2020 -2025: KVCC Non-Credit Registrations by Quarter for Public Offering, Contract Training and Grant Funded Courses

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
July-Sept	67	119	188	303	311	368
Oct - Dec	108	156	113	237	201	255
Jan - Mar	269	318	352	434	550	570
Apr - June	18	128	137	204	219	126
Total	462	721	790	1178	1281	1319

Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Public Offering and Contract Training Registrations by Program Area

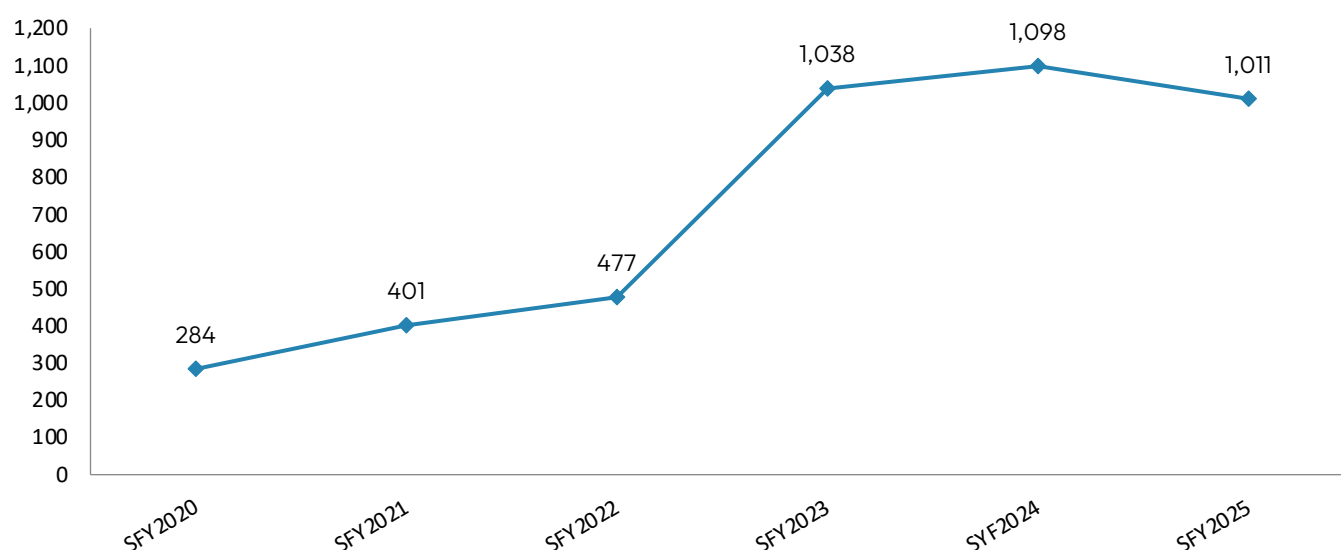
	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Business	16	51	24	44	105	76
Computer & Computer Technology	28	77	61	123	133	108
Culinary	0	0	0	37	47	34
General Education	12	0	25	0	14	3
Healthcare	183	298	369	417	506	634
Math & Science	9	15	20	9	0	11
Early Education	19	17	0	38	0	0
Third-Party	2	2	0	34	0	0
Trades	193	261	284	451	476	453
Other	0	0	7	25	0	0

State Fiscal Year (SFY) 2020-2025: Percentage of Total KVCC Non-Credit Public Offering and Contract Training Registrations by Program

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Business	3.5%	7.1%	3.0%	3.7%	8.2%	5.8%
Computer & Computer Technology	6.1%	10.7%	7.7%	10.4%	10.4%	8.2%
Culinary	0.0%	0.0%	0.0%	3.1%	3.7%	2.6%
General Education	2.6%	0.0%	3.2%	0.0%	1.1%	0.2%
Healthcare	39.6%	41.3%	46.7%	35.5%	39.5%	48.1%
Math & Science	1.9%	2.1%	2.5%	0.8%	0.0%	0.8%
Early Education	4.1%	2.4%	0.0%	3.2%	0.0%	0.0%
Third-Party	0.4%	0.3%	0.0%	2.9%	0.0%	0.0%
Trades	41.8%	36.2%	35.9%	38.3%	37.2%	34.3%
Other	0.0%	0.0%	1.0%	2.1%	0.0%	0.0%

Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Public Offering Registrations



State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Public Offering Registrations by Quarter

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
July-Sept	62	93	137	284	290	337
Oct - Dec	57	83	60	210	158	239
Jan - Mar	147	128	178	340	431	321
Apr - June	18	97	102	204	219	114
Total	284	401	477	1038	1098	1011

Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Public Offering Registrations by Program Area

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Business	3	18	0	44	105	64
Computer & Computer Technology	18	23	39	104	40	52
Culinary	0	0	0	26	47	34
General Education	0	0	0	0	14	3
Healthcare	103	193	226	362	449	435
Math & Science	0	0	20	9	0	11
Early Education	19	0	0	12	0	0
Third-Party	2	2	0	34	0	0
Trades	139	165	185	422	443	412
Other	0	0	7	25	0	0

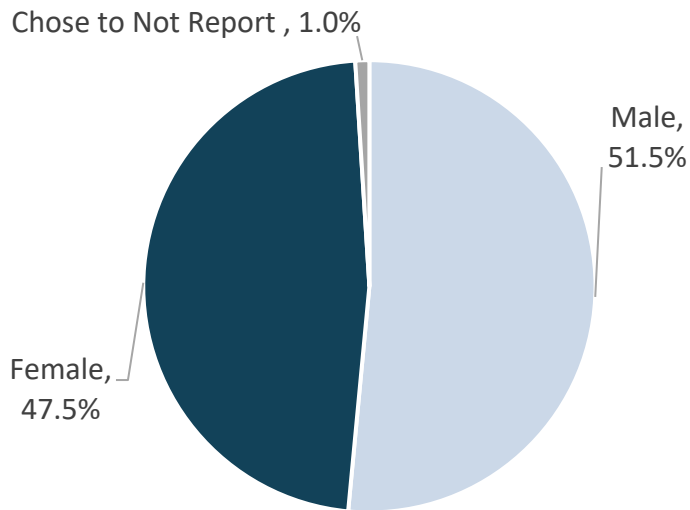
State Fiscal Year (SFY) 2020-2025: KVCC Percentage Non-Credit Public Offering Registrations by Program Area

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Business	1.1%	4.5%	0%	4.1%	9.6%	6.3%
Computer & Computer Technology	6.3%	5.7%	8.2%	10.0%	3.6%	5.1%
Culinary	0.0%	0.0%	0.0%	2.5%	4.3%	3.4%
General Education	0.0%	0.0%	0.0%	0.0%	1.3%	0.3%
Healthcare	36.3%	48.1%	47.4%	34.9%	40.9%	43.0%
Math & Science	0.0%	0.0%	4.2%	0.9%	0.0%	1.1%
Early Education	6.7%	0.0%	0.0%	1.2%	0.0%	0.0%
Third-Party	0.7%	0.5%	0.0%	3.3%	0.0%	0.0%
Trades	48.9%	41.1%	38.8%	40.7%	40.3%	40.8%
Other	0.0%	0.0%	1.4%	2.4%	0.0%	0.0%

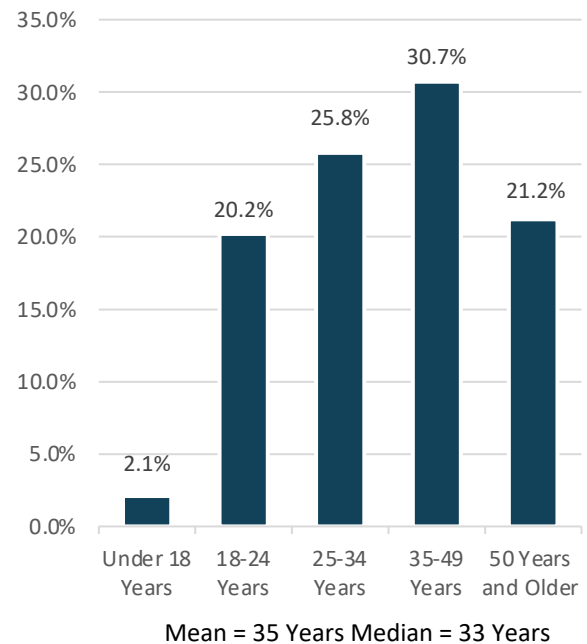
Workforce Training & Professional Development

State Fiscal Year (SFY) 2025: KVCC Non-Credit Public Offering Unduplicated Students (n=826)

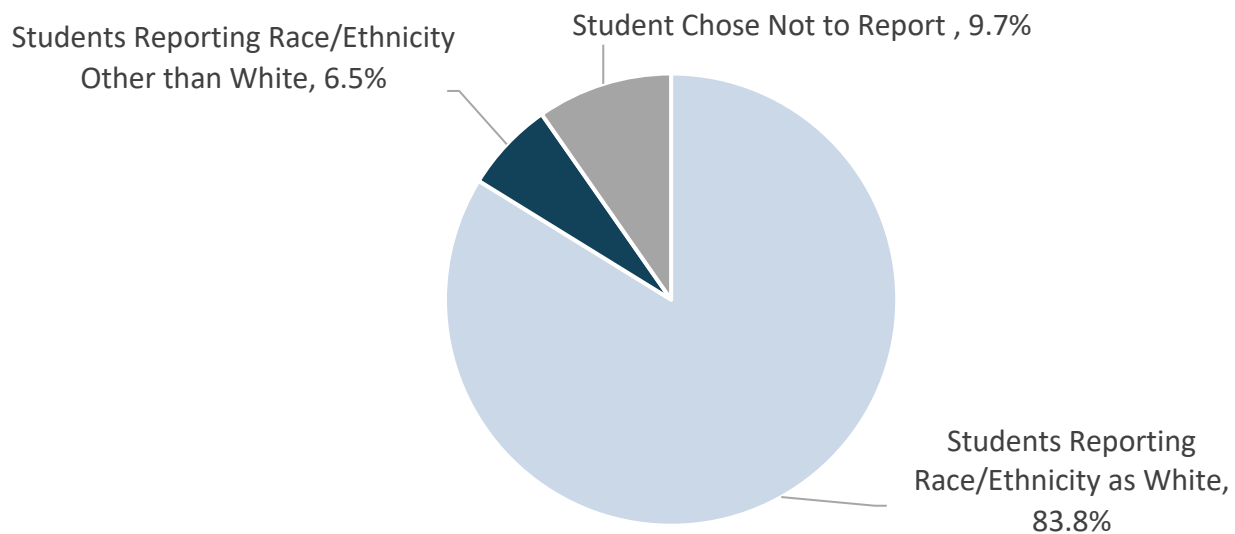
Gender



Age



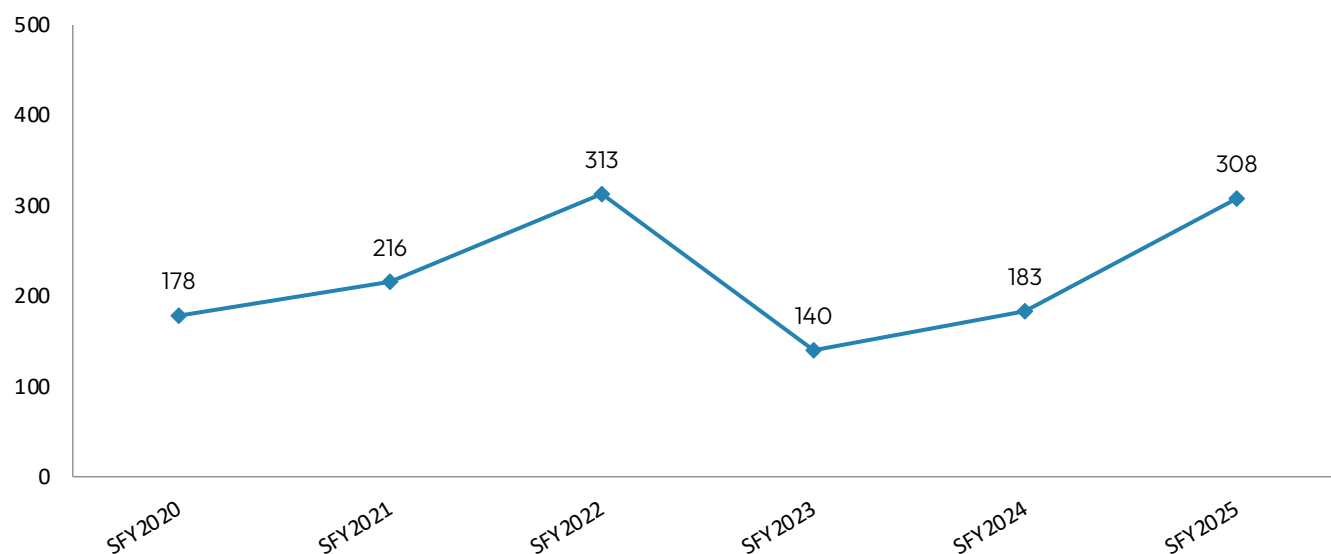
Race/Ethnicity



Students reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien. The data has been collapsed to avoid any identification of persons represented in the data category

Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Contract Training Registrations



State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Contract Training Registrations by Quarter

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
July-Sept	5	9	51	19	21	31
Oct - Dec	51	33	53	27	43	16
Jan - Mar	122	159	174	94	119	249
Apr - June	0	15	35	0	0	12
Total	178	216	313	140	183	308

Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: KVCC Non-Credit Contract Training Registrations by Program Area

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Business	13	0	24	0	0	12
Computer & Computer Technology	10	54	22	19	93	56
Culinary	0	0	0	37	0	0
General Education	12	0	25	0	0	0
Healthcare	80	75	143	55	57	199
Math & Science	9	0	0	0	0	0
Trades	54	87	99	29	33	41

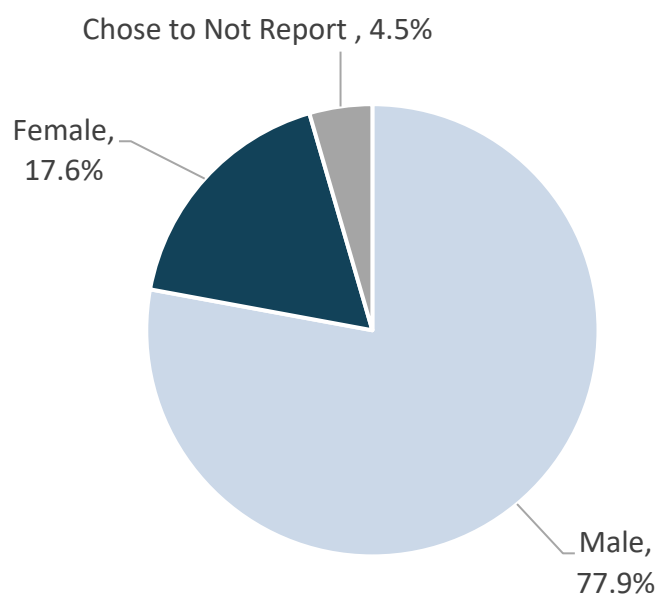
State Fiscal Year (SFY) 2020-2025: Percentage of KVCC Non-Credit Contract Training Registrations by Program Area

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Business	7.3%	0.0%	7.7%	0.0%	0.0%	3.9%
Computer & Computer Technology	5.6%	25.0%	7.0%	13.6%	50.8%	18.2%
Culinary	0.0%	0.0%	0.0%	26.4%	0.0%	0.0%
General Education	6.7%	0.0%	8.0%	0.0%	0.0%	0.0%
Healthcare	44.9%	34.7%	45.7%	39.3%	31.1%	64.6%
Math & Science	5.1%	0.0%	0.0%	0.0%	0.0%	0.0
Trades	30.3%	40.3%	31.6%	20.7%	18.0%	13

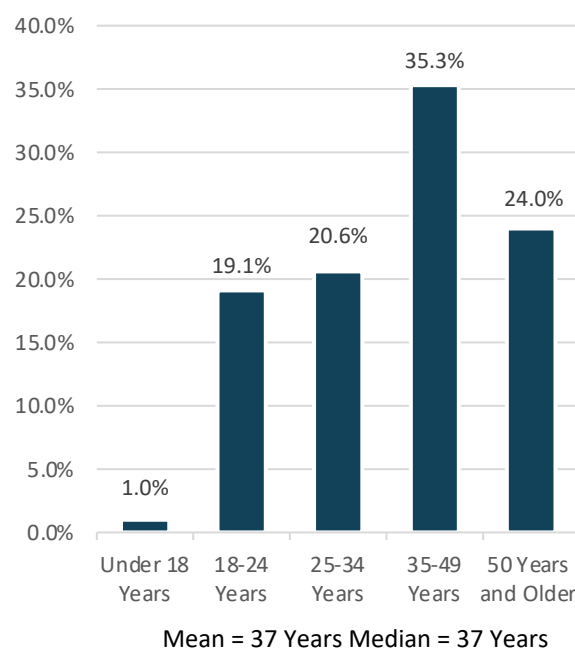
Workforce Training & Professional Development

State Fiscal Year (SFY) 2025: KVCC Non-Credit Contract Training Unduplicated Students (n=204)

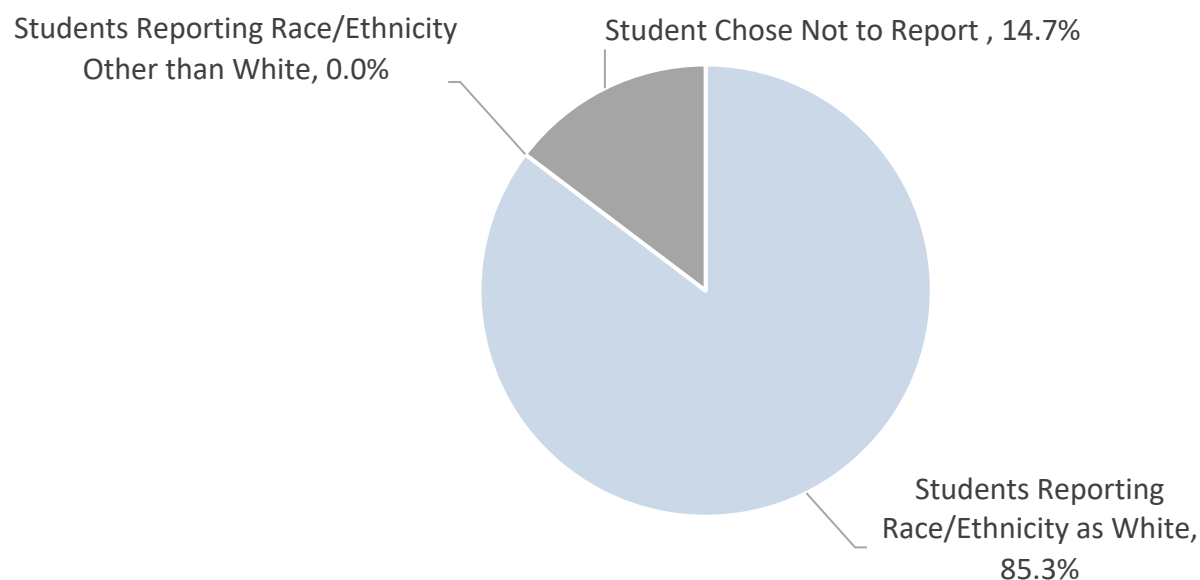
Gender



Age



Race/Ethnicity

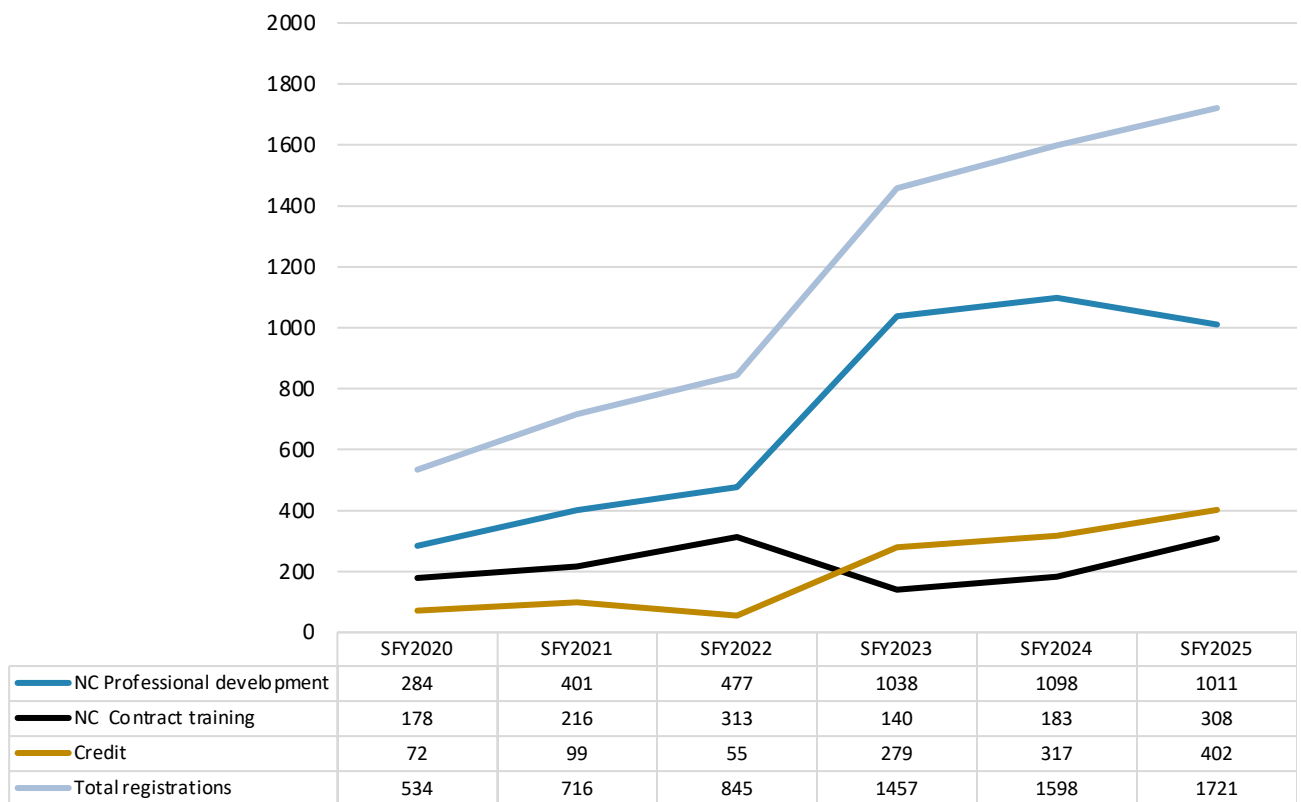


Students reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien. The data has been collapsed to avoid any identification of persons represented in the data category

Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: Total Registrations of KVCC Workforce Training by Course Type (Both Credit and Non-Credit)

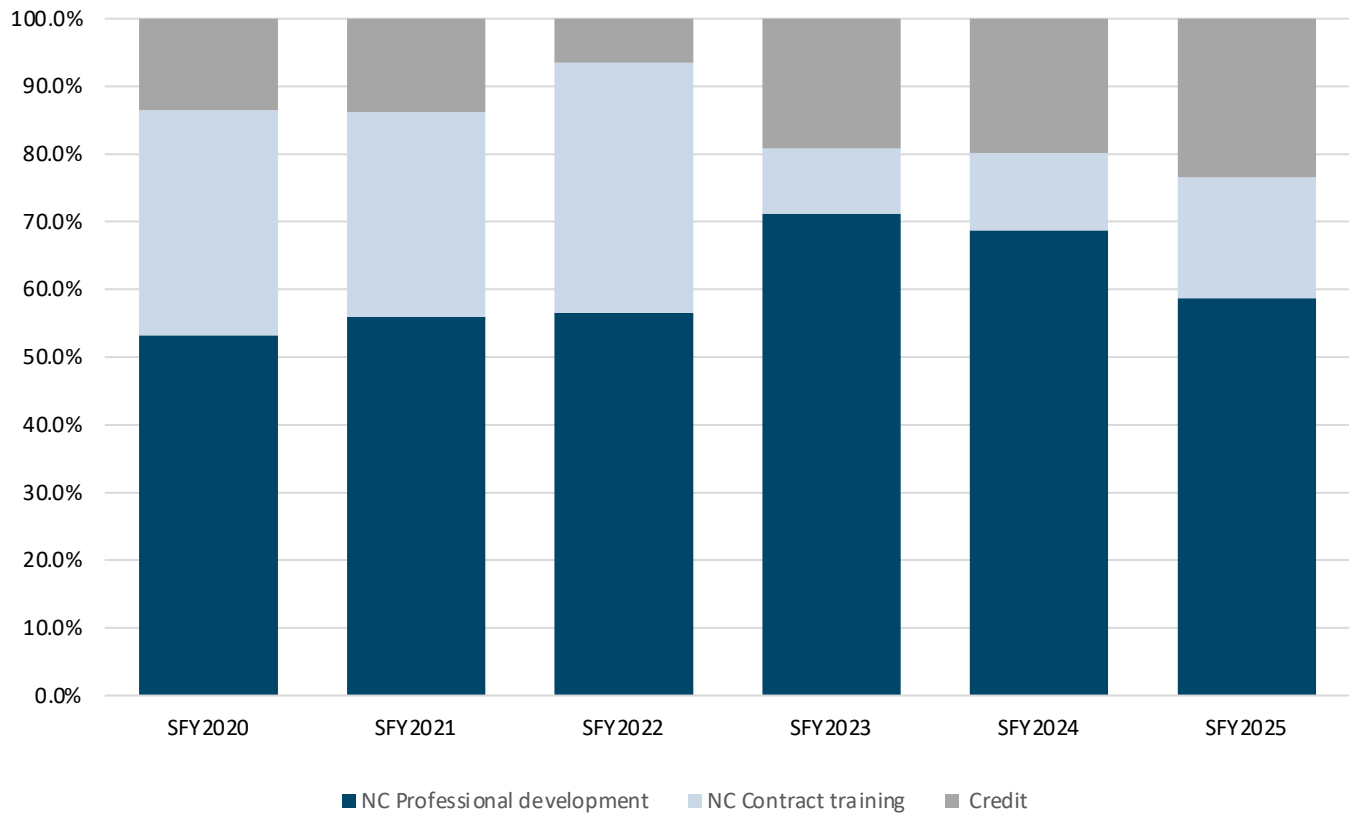
	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Non- Credit Public offering	284	401	477	1038	1098	1011
Non-Credit Contract training	178	216	313	140	183	308
Total Non-Credit	462	617	790	1178	1281	1319
Credit	72	99	55	279	317	402
Total Registrations	534	716	845	1457	1598	1721



Workforce Training & Professional Development

State Fiscal Year (SFY) 2020-2025: Percent of KVCC Workforce Training & Professional Development Registrations by Course Type

	SFY2020	SFY2021	SFY2022	SFY2023	SFY2024	SFY2025
Non-Credit Public offering	53.2%	56.0%	56.4%	71.2%	68.7%	58.7%
Non-Credit Contract Training	33.3%	30.2%	37.0%	9.6%	11.5%	17.9%
Credit	13.5%	13.8%	6.5%	19.2%	19.8%	23.4%
Total Registrations	534	716	845	1457	1598	1721



Workforce Training & Professional Development

Employers to which KVCC has Provided Contract Training

Adult Ed

- Augusta Adult Ed
- Belfast Adult Ed
- Fairfield Adult Ed
- Gardiner Adult Ed
- Maranacook Adult Ed
- Mid-Maine Regional Adult Community Ed
- Rockland/MCSTA Adult Ed
- Skowhegan Adult Ed
- Turner Adult Education
- Thorndike Adult Ed

Business & Industry

- Backyard Farms
- Build Green Maine
- Bureau of Highway Safety
- CedarWorks Playsets
- Central Maine Power
- Cianbro Corp
- Colby College
- Delta Ambulance
- Dragon Products
- Eastern Maine Med. Center
- Efficiency Maine
- Elanco Animal Health
- Evergreen Home Performance
- Ganneston Construction Corp.
- GE Power
- Huhtamaki
- J & R Metal Frames
- Kennebec County EMA
- Life Flight of Maine
- Maine Dept of Transportation
- Maine General Medical Center
- Mid-Maine Regional Adult & Community Education
- Mid State Machine
- Motivational Services
- Native Gardens of Blue Hill
- Northern Light Health
- NorthStar Ambulance
- Orion Cordage
- Parisifal Corp.
- Reed & Reed, Inc.
- SAPPI
- Sheridan Corporation
- Shyft Group
- Skowhegan Savings Bank
- Spectrum Generations

Federal/State Government

- Maine Army National Guard
- Maine Legislature
- Maine State Plan Office
- Department of Transportation
- Department of Administrative and Financial Services
- Office of Information Technology

High Schools, Technical Centers and Colleges

- Capital Area Technical Center
- Carrabec High School
- Colby College
- Cony High School
- Erskine Academy
- Foster Technical Center
- Gardiner Area High School
- Gray-New Gloucester High School
- Kennebec Learning Center
- Lakes Region Community College
- Lawrence High School
- Madison Area High School
- Maranacook Community High School
- Messalonskee High School
- Mid Coast School of Technology
- Mid Maine Technical Center
- RSU #18
- RSU #19 Messalonskee Regional School
- RSU #20
- Sipayik Elementary School
- Somerset Career & Technical Center
- Skowhegan Area High School
- Valley High School
- Waldo County Technical Center
- Waterville High School
- Winslow High School

Municipalities

- Skowhegan Fire Dept.
- Appleton Fire Dept.
- Brooks Fire Dept.
- City of Waterville
- Palermo Fire Dept.
- Town of Vinalhaven
- Town of North Haven
- Liberty Fire Department
- Unity Ambulance
- RSU 18
- Bridgeport, CT
- City of Bangor
- Manchester, CT
- Town of Albion
- Oakland Fire Dept.

Index of Charts and Graphs

Academic Program Academic Programs Offered In 2024-2025.....	5	Enrollment Status Fall 2024 Enrollment Status Degree-Seeking Students	7
Academic Program KVCC Program Data Links.....	58	Enrollment Status Fall 2024 Enrollment Status Non-Degree-Seeking Undeclared and High School Students...	7
Age Fall 2019-Fall 2024 Average Student Age	21	Enrollment Fall 2018-Fall 2024 Degree-Seeking Enrollment by Classification and Status	19
Age Fall 2019-Fall 2024 Median Student Age	21	Enrollment Fall 2018-Fall 2024 Degree-Seeking Enrollment by Credential Percent Credit Hours by Credential	18
Age Fall 2024 Age Ranges Degree-Seeking Students	8	Enrollment Fall 2018-Fall 2024 Degree-Seeking Enrollment by Credential Percent Headcount by Credential...	18
Age Fall 2024 Average and Median Ages Degree-Seeking Students	8	Enrollment Fall 2024 Types of Students.....	7
Community College Survey of Student Engagement Academic Challenge	41	Enrollment Fall Term Enrollment 2016-2024 All Credit Students.....	15
Community College Survey of Student Engagement Academic Challenge 2016-2022 CCSSE Benchmark Comparisons.....	41	Enrollment Fall Term Enrollment 2016-2024 Degree-Seeking Students	15
Community College Survey of Student Engagement Active and Collaborative Learning.....	38	Enrollment Number of Enrolled Students by Program	14
Community College Survey of Student Engagement Active and Collaborative Learning 2016-2022 CCSSE Benchmark Comparisons.....	38	Enrollment Spring Term Enrollment 2017-2025 All Credit Students.....	16
Community College Survey of Student Engagement Student Effort	39	Enrollment Spring Term Enrollment 2017-2025 Degree-Seeking Students	16
Community College Survey of Student Engagement Student Effort 2016-2022 CCSSE Benchmark Comparisons ..	39	Enrollment Summer Term Enrollment 2017-2025 All Credit Students	17
Community College Survey of Student Engagement Student Faculty Interaction	40	Enrollment Summer Term Enrollment 2017-2025 Degree-Seeking Students	17
Community College Survey of Student Engagement Student Faculty Interactions 2016-2022 CCSSE Benchmark Comparisons.....	40	Enrollment Fall 2018-Fall 2024 Newly-Entering Degree-Seeking Students	24
Community College Survey of Student Engagement Support for Learners	37	Gender Fall 2019-Fall 2024 Gender Non-Degree Seeking Concurrent and Dual Enrollment.....	20
Community College Survey of Student Engagement Support for Learners 2016-2022 CCSSE Benchmark Comparisons.....	37	Gender Fall 2019-Fall 2024 Gender Non-Degree Seeking Undeclared	20
Direct-From-High School Students 2017-2024 Time Series Data for Ten High Schools Direct-From-High School Students Matriculating to a KVCC Program.....	25	Gender Fall 2016-Fall 2024 Gender Degree-Seeking Students.....	20
Direct-From-High School Students Fall 2024 Degree-Seeking Students Direct-From-High School Students to KVCC From Local High Schools	12	Gender Fall 2024 Gender	9
Employment Outcomes Academic Year 2022-Academic Year 2024 Graduate Employment Data	60	High School Enrollment AY 2024-2025 KVCC High School Enrollment Density by Student Zip Code	30
Employment Outcomes Median Annual Wages for KVCC Graduates In High-Wage, In-Demand (HWID) Occupations Compare to Maine Department of Labor Entry Wage Data	61	High School Enrollment Fall 2019-Fall 2024 Percent Successful Course Completion	33
Enrollment Fall 2024 Enrollment by Department Degree-Seeking Students	7	High School Enrollment Fall 2020-Fall 2024 Average Attempted Credits, Earned Credits and Grade Point Average by Term	34
Enrollment Status Fall 2017-Fall 2024 Status of Degree-Seeking Students	23	High School Enrollment Spring 2020-Spring 2025 Percent Successful Course Completion	33
		High School Enrollment Spring 2021-Spring 2025 Average Attempted Credits, Earned Credits and Grade Point Average by Term.....	34
		High School Enrollment Spring 2025 Grade Distribution.....	32

Index of Charts and Graphs

High School Enrollment Academic Year 2019-Academic Year 2024 Concurrent and Dual Enrollment Number of Course Registrations by Academic Year	29	Race/Ethnicity Fall 2024 Race/Ethnicity Comparison.....	10
High School Enrollment Academic Year 2019-Academic Year 2024 Concurrent and Dual Enrollment Unduplicated Count by Registration Type and Academic Year	29	Race/Ethnicity Fall 2024 Race/Ethnicity	10
High School Enrollment Fall 2024 Grade Distribution	31	Residency Fall 2024 County of Origin of Maine KVCC Students.....	11
High School Graduation Trends 2016-2023 Demographic Trends High School Graduation Headcount Trends for Local Maine High Schools.....	25	Residency Fall 2024 Geographic Origin of KVCC Students	11
Institutional Finance Fiscal Year 2020-Fiscal Year 2024 Statement of Revenues, Expenditures and Changes In Net Assets	77	Retention, Transfer, Graduation 2017-2023 First-Year Retention Rates Full-Time Students.....	55
Institutional Finance Fiscal Year 2025 Maine Jobs and Recovery Plan (MJRP)	76	Retention, Transfer, Graduation 2017-2023 First-Year Retention Rates Part-Time Students	55
Institutional Finance Fiscal Year 2025 MCCC Harold Alfond Foundation Grant (3.0)	76	Retention, Transfer, Graduation 2019 Cohort-2023 Cohort Number of Transfers From KVCC to Four-Year Institutions.....	59
Institutional Finance Fiscal Year 2025 State of Maine Bond and Maine State Grant Dollars.....	75	Retention, Transfer, Graduation Fall 2013-Fall 2021 First-Time, Full-Time Cohort Graduation and Transfer Rates at 150%	57
Institutional Finance Fiscal Year 2025 Federal Grants	74	Retention, Transfer, Graduation Program Completions.....	62
KVCC Employees Fall 2024 KVCC Employees by Bargaining Unit	79	Retention, Transfer, Graduation Retention and Graduation Rates.....	56
KVCC Employees Gender of Employees.....	80	Student Academic Performance Academic Year 2019-Academic Year 2024 Gateway Course Successful Completion Anatomy & Physiology	51
KVCC Employees Salaries of Full-Time Instructional Staff	80	Student Academic Performance Academic Year 2019-Academic Year 2024 Gateway Course Successful Completion College Composition	51
KVCC Foundation 2015-2025 KVCC Foundation Scholarship Distributions by Year.....	72	Student Academic Performance Academic Year 2019-Academic Year 2024 Gateway Course Successful Completion Quantitative Reasoning	52
KVCC Foundation Fiscal Year 2024-2025 KVCC Foundation Balance	70	Student Academic Performance Fall 2019 to Fall 2024 Percent Successful Course Completion for Degree-Seeking Students	49
KVCC Foundation Fiscal Year 2024-2025 KVCC Foundation Statement of Activities	71	Student Academic Performance Fall 2020-Fall 2024 Degree-Seeking Students Average Attempted Credits, Earned Credits and Grade Point Average by Term	50
New England Commission of Higher Education Accreditation	97	Student Academic Performance Fall 2024 Degree-Seeking Student Grade Distribution	47
Noel-Levitz National Comparisons KVCC Opportunities (High Importance, Low Satisfaction)	45	Student Academic Performance Spring 2020 to Spring 2025 Percent Successful Course Completion for Degree-Seeking Students	49
Noel-Levitz National Comparisons KVCC Strengths (High Importance, High Satisfaction)	44	Student Academic Performance Spring 2021-Spring 2025 Degree-Seeking Students Average Attempted Credits, Earned Credits and Grade Point Average by Term ...	50
Noel-Levitz National Comparisons Student Faculty Interaction	43	Student Academic Performance Spring 2025 Degree-Seeking Student Grade Distribution	48
Online Enrollment AY2020-AY2024 Percentage of All Credit Students Taking Online Courses	26	Student Financial Aid 2024-2025 United States Veterans Affairs Benefits	65
Online Enrollment AY2020-AY2024 Percentage of Degree-Seeking Students Taking Online Courses	26	Student Financial Aid Financial Aid for Degree-Seeking Students Academic Year 2024-2025	64
Prior Post-Secondary Education Fall 2014-Fall 2024 Percent of Degree-Seeking Students With A Bachelor's Degree or Higher	24		
Race/Ethnicity Fall 2019-Fall 2024 Race/Ethnicity Comparison	22		

Index of Charts and Graphs

Student Licensing/Certification Academic Year 2022 – Academic Year 2024 Graduates Passing Credentialing Exams.....	53	Workforce Development Fiscal Year 2020-2025 KVCC Non-Credit Public Offering and Contract Training Registrations.....	83
Student Licensing/Certification Academic Year 2022 – Academic Year 2024 NCLEX-RN “First Time” Test Takers Pass Rate	54	Workforce Development Fiscal Year 2020-2025 KVCC Non-Credit Public Offering and Contract Training Registrations by Program Area.....	84
Student Loan Default Maine Community College System Student Loan Default Rates by Community College	67	Workforce Development Fiscal Year 2020-2025 KVCC Percentage Non-Credit Public Offering Registrations by Program Area.....	86
Workforce Development Employers to which KVCC has Provided Contract Training.....	93	Workforce Development Fiscal Year 2020-2025 Percent of KVCC Workforce Training & Professional Development Registrations by Course Type.....	92
Workforce Development Fiscal Year 2020-2025 Non-Credit Public Offering Registrations.....	85	Workforce Development Fiscal Year 2020-2025 Percentage of KVCC Non-Credit Contract Training Registrations by Program Area.....	89
Workforce Development Fiscal Year 2020-2025 Non-Credit Public Offering Registrations by Quarter	85	Workforce Development Fiscal Year 2020-2025 Percentage of Total KVCC Non-Credit Public Offering and Contract Training Registrations by Program.....	84
Workforce Development Fiscal Year 2020-2025 KVCC Non-Credit Registrations by Quarter for Public Offering, Contract Training and Grant Funded Courses	83	Workforce Development Fiscal Year 2020-2025 Total Registrations of KVCC Workforce Training by Course Type....	91
Workforce Development Fiscal Year 2020-2025 Non-Credit Public Offering Registrations by Program Area ..	86	Workforce Development Fiscal Year 2025 Non-Credit Public Offering Unduplicated Students Gender, Age and Race/Ethnicity.....	87
Workforce Development Fiscal Year 2020-2025 KVCC Non-Credit Contract Training Registrations	88	Workforce Development Fiscal Year 2025 Non-Credit Contract Training Unduplicated Students Gender, Age and Race/Ethnicity	90
Workforce Development Fiscal Year 2020-2025 KVCC Non-Credit Contract Training Registrations by Program.....	89		
Workforce Development Fiscal Year 2020-2025 KVCC Non-Credit Contract Training Registrations by Quarter	88		



Kennebec Valley Community College is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.)

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution. Individuals may contact:

New England Commission of Higher Education
301 Edgewater Place Suite 210, Wakefield, MA 01880
781-425-7785
E-Mail: info@niche.org

Kennebec Valley Community College is an equal opportunity/
affirmative action institution and employer.

For more information please call (207) 453-5019.





kvcc.me.edu • Admissions: 207.453.5822
Email: enrollment@kvcc.me.edu