



KENNEBEC VALLEY
COMMUNITY COLLEGE

YOUR BRIDGE TO A BRIGHTER FUTURE



2022-2023
FACT BOOK

Welcome to KVCC!

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

Fairfield Campus

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5822

Harold Alfond Campus

677 Skowhegan Road
Hinckley, Maine 04944

*The KVCC Annual Fact Book is compiled
by:*

Office of Institutional Research

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5820

www.kvcc.me.edu

INSTITUTIONAL PROFILE

- Public, two-year college
- Twenty-two associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies, and General Studies
- Eighteen, one-year certificate/diploma programs
- Coeducational
- Commuter
- 2,119 credit students in Fall 2022

DEGREE-SEEKING ENROLLMENT FALL 2022

- 1,311 degree-seeking students
- 38% full-time
- 62% part-time
- 68% female
- 31% male
- Average age 27 years
- 240 students direct from high school

ACADEMIC COMPLETIONS GRANTED

- 389 Degrees/Certificates Awarded

2022-2023 TUITION & FEES

- \$96/credit – in-state
- \$192/credit – out-of-state
- \$3,798 in-state tuition & fees
- \$7,408 out-of-state tuition & fees
- New England Regional Student Program

FINANCIAL AID

- Just over 1,220 degree-seeking students received some form of financial award in 2022-2023. Average amount of assistance was \$4,796.
- The KVCC Foundation (private, non-profit) awarded \$274,750 in student scholarships

Annual Fact Book

2022-2023 Academic Year

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SECTION 1: General Information



Fairfield Campus
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General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions.

Kennebec Valley
Community College
prepares students
to achieve their
educational,
professional, and
personal goals in a
supportive
environment
through shared
values of
responsibility,
integrity and
respect.

Mission

For our institution:

To be recognized
as a leader in
educational
excellence and
innovation in
Maine.

For our graduates:

To utilize their
education and
knowledge for
productive and
responsible
citizenship.

Vision

Integrity
Excellence in teaching
Emerging technology
A student-centered
environment
Diversity
Intellectual inquiry
A culture of civility,
cooperation, and
collegiality
A welcoming
atmosphere for all
newcomers
A strong work ethic
Creation of
opportunities for self
fulfillment and lifelong
learning
Personal wellness

Values

General Information

Academic Programs Offered in 2022-2023

	Associate in Applied Science	Associate in Arts	Associate in Science	Certificate
Allied Health & Nursing				
Advanced Emergency Care	●			
Advanced Emergency Care				●
Paramedic				●
Health Information Management	●			
Medical Assisting	●			
Medical Assisting				●
Phlebotomy				●
Medical Coding				●
Nursing			●	
Occupation Therapy Assistant	●			
Physical Therapy Assistant	●			
Radiologic Technology			●	
Respiratory Therapy	●			
Trades & Technology				
Applied Electronics & Computer Technology	●			
Applied Electronics & Computer Technology				●
Applied Engineering Technology	●			
Culinary Arts	●			
Culinary Arts – Cooking Skills				●
Electrical Lineworker Technology				●
Electrical Technology	●			●
Electrical Technology				●
Energy Services and Technology	●			
Energy Services and Technology – HVAC				●
Energy Services and Technology – Plumbing				●
Precision Machine Operator				●
Precision Machine Technology				●
Sustainable Construction	●			
Sustainable Construction – Framing & Craftsmanship				●
Sustainable Construction- Carpentry & Building Science				●
Trade & Technical Occupations	●			
Welding				●
Business				
Administration	●			
Accounting	●			
English & Humanities				
Career Studies	●			
Liberal Studies		●		
Math and Science				
Biology				
General Studies		●		
Health Science				●
Social Sciences				
Early Childhood Education	●			
Mental Health	●			
Mental Health				●
Psychology			●	

Associate of Applied Science (AAS) degree prepares a student to enter the workforce.

Associate in Arts (AA) degree is a two-year associate degree program that provides 60 credits of general liberal arts education. These degrees transfer well into bachelor's degree majors like history, sociology, and political science.

Associate of Science (AS) degree, like AA degrees, provide around 60 credits to put toward a future bachelor's degree. However, AS degrees typically focus on STEM subjects with some integration of humanities.

Certificate program is designed to enhance a student's knowledge related to a career or industry.

(source: collegevine)

SECTION 2: Profile of Fall 2022 Students



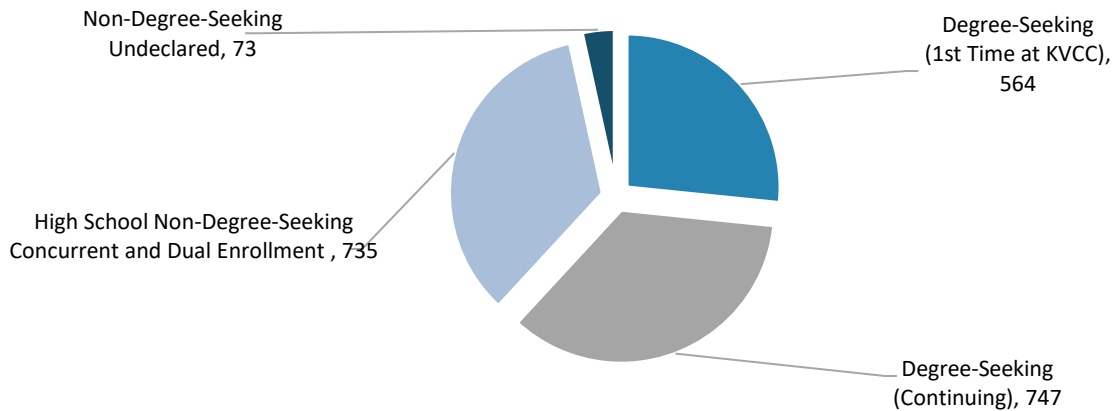
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Profile of Fall 2022 Students

Fall 2022: Types of Students



Fall 2022: Enrollment by Department: Degree-Seeking Students*

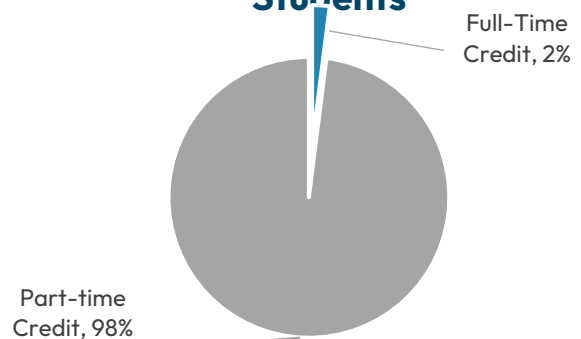
Department	New Students to KVCC	Continuing Students	Total
Allied Health	168	206	374
Business	72	109	181
Culinary	9	13	22
Education	53	69	122
Liberal Studies	27	29	56
Math & Science	84	97	181
Mental Health	21	55	76
Nursing	4	64	68
Psychology	30	30	60
Trades & Technology	96	75	171
Total Degree-Seeking Students	564	747	1311

*High school and undeclared students are not included in this table

Fall 2022: Enrollment Status: Degree-Seeking Students

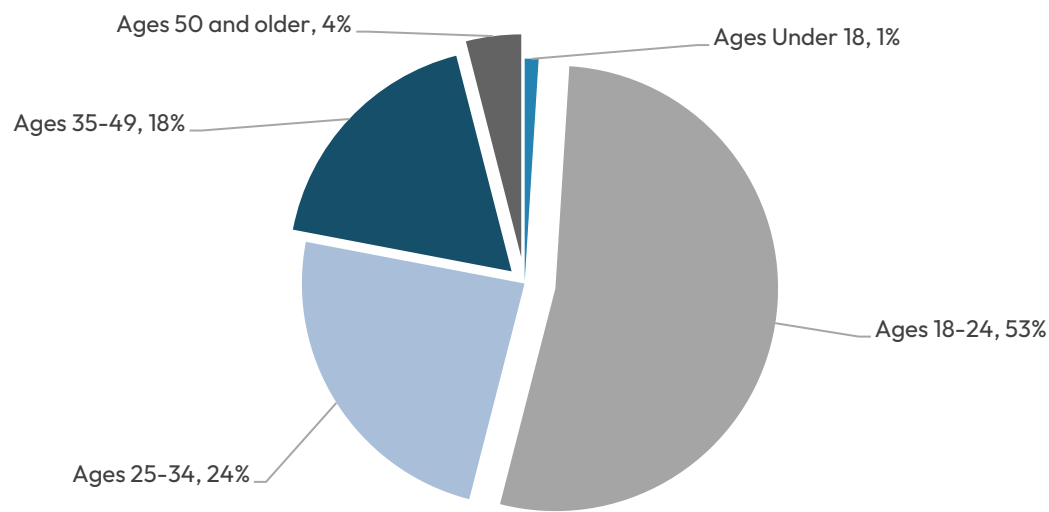


Fall 2022: Enrollment Status: Non-Degree-Seeking Undeclared and High School Students

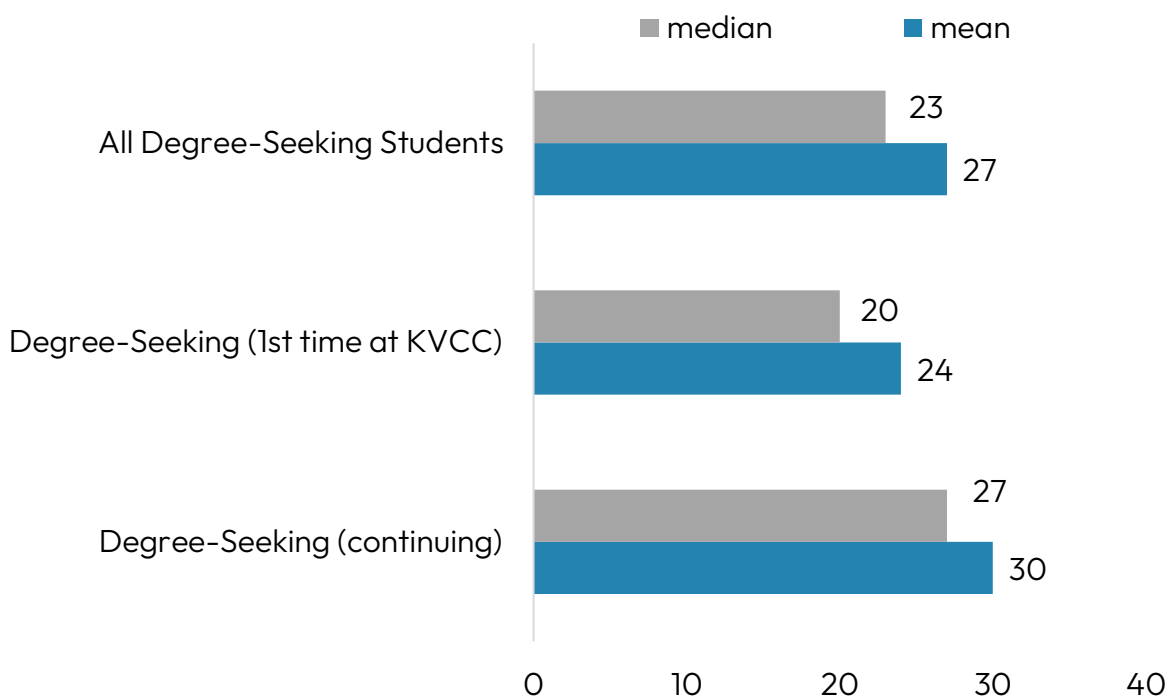


Profile of Fall 2022 Students

Fall 2022: Age Ranges: Degree-Seeking Students

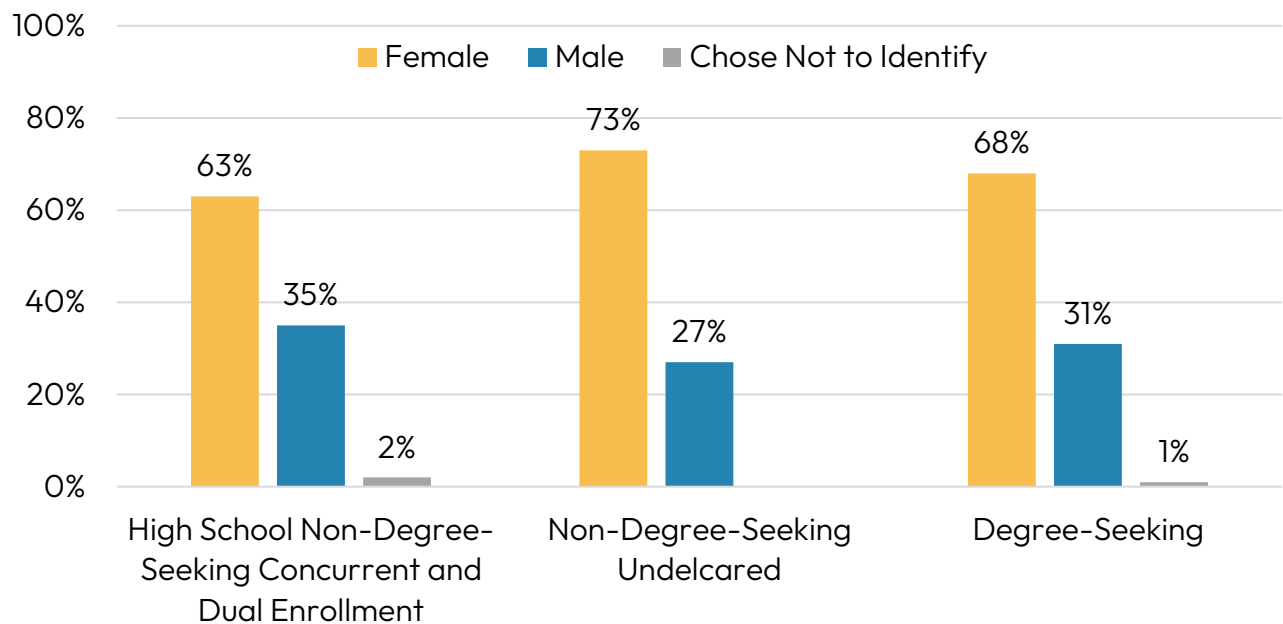
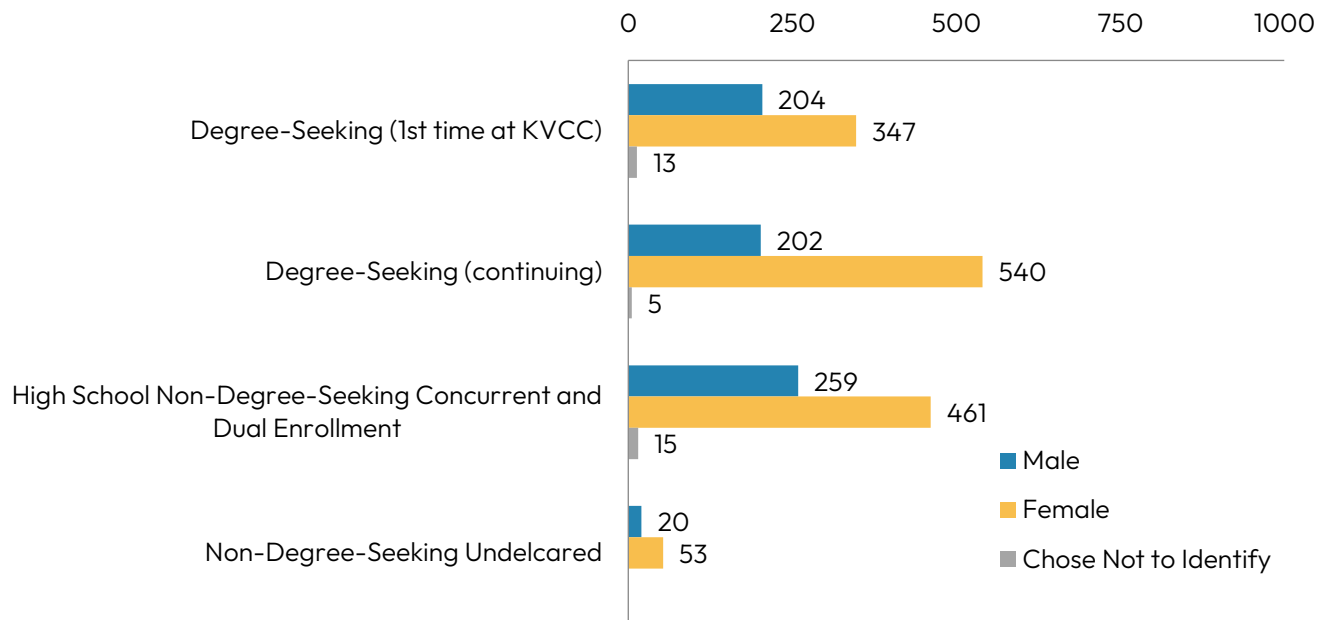


Fall 2022: Average and Median Ages: Degree-Seeking Students



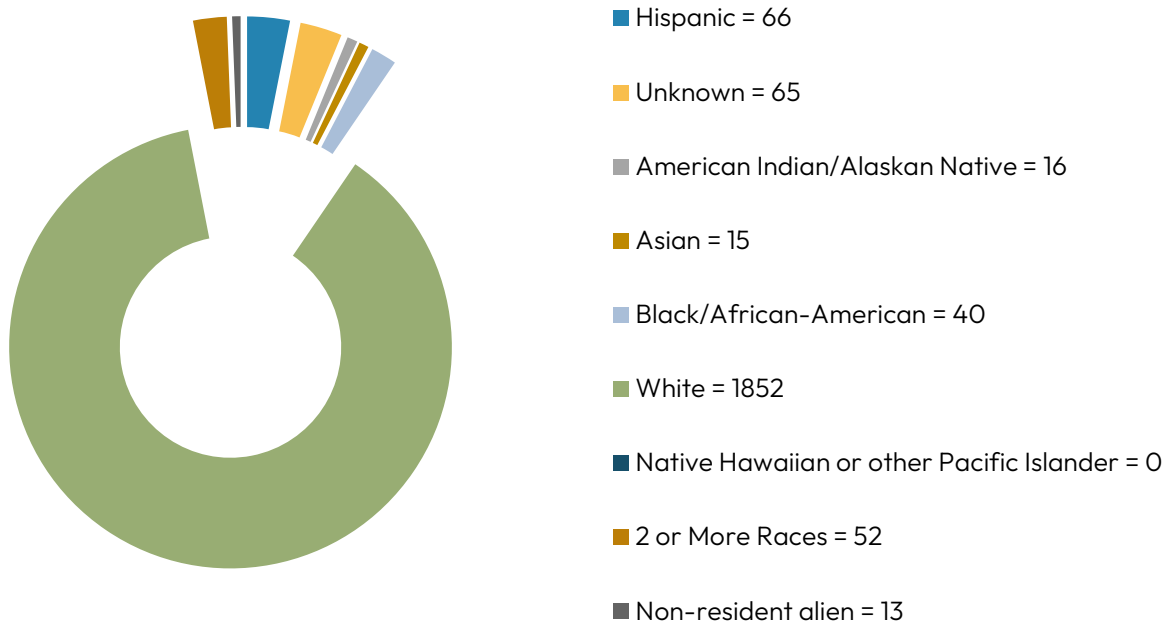
Profile of Fall 2022 Students

Fall 2022: Gender

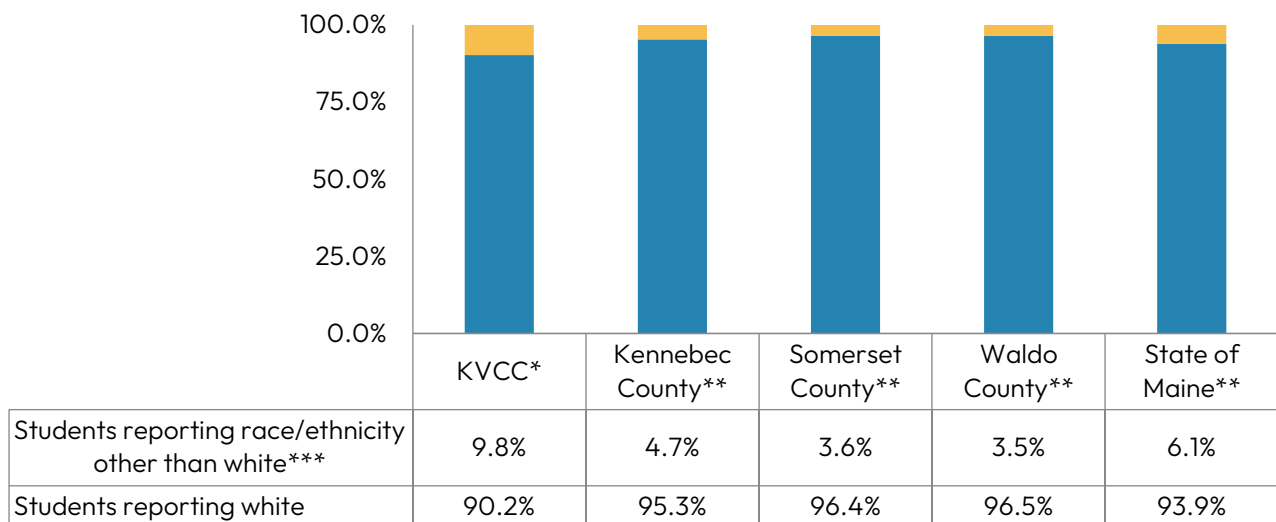


Profile of Fall 2022 Students

Fall 2022: Race/Ethnicity



Fall 2022: Race/Ethnicity Comparison



*Proportion of KVCC students whose race/ethnicity was recorded as “unknown” was calculated as the proportion of students whose race/ethnicity was known.

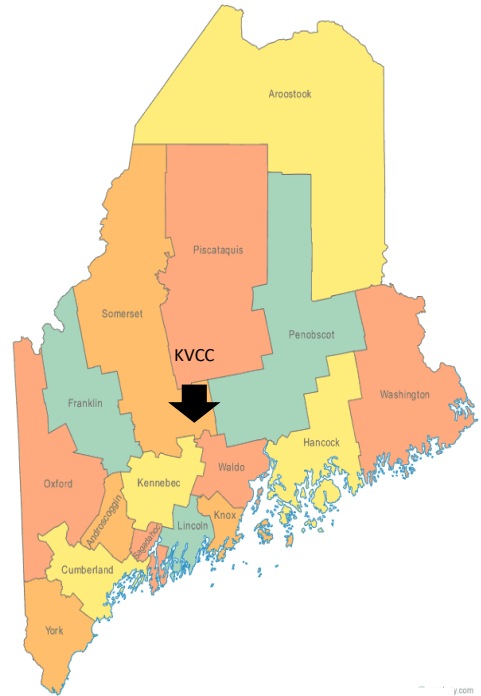
**Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts

***Students reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien.

Profile of Fall 2022 Students

Fall 2022: County of Origin of Maine KVCC students*

County	% Degree-Seeking Students N=1311	% Undeclared and High School Students N=808
Androscoggin	1.2	0.9
Aroostook	0.9	0.1
Cumberland	1.4	3.6
Franklin	3.7	0.9
Hancock	0.5	0.2
Kennebec	44.5	51.4
Knox	1.9	0.6
Lincoln	2.0	2.2
Oxford	0.8	0.1
Penobscot	5.7	2.4
Piscataquis	1.1	0.6
Sagadahoc	1.1	0.5
Somerset	27.4	30.0
Waldo	6.3	1.9
Washington	0.3	0.0
York	0.7	2.2
Unknown	0.3	2.4
Out-of-State	0.2	<0.1



*The catchment area for KVCC include Kennebec, Knox and Somerset counties

Fall 2022: Geographic Origin of KVCC Students

Location	Count of Degree-Seeking Students	Count of Non-Degree-Seeking Undeclared and High School Concurrent and Dual Enrolled Students
Maine, Kennebec county	584	415
Maine, Somerset county	359	242
Maine, Waldo and Knox counties	107	20
Maine, All Other Counties	253	111
Unknown	4	19
Out-of-state (CA, CT, NH, TX, VA)	4	1
Total	1311	808

Profile of Fall 2022 Students

Fall 2022 Degree-Seeking Students: Direct-from-High School Students to KVCC from Local High Schools

High School	State	Total
Messalonskee High School	Maine	30
Skowhegan Area High School	Maine	28
Lawrence High School	Maine	23
Waterville High School	Maine	18
Mt View High School	Maine	13
Winslow High School	Maine	10
Erskine Academy	Maine	8
Maine Central Institute	Maine	8
Cony High School	Maine	8
Madison High School	Maine	8
Sub-total of ME Direct-from-High School Students to KVCC from Top 10 Sending High Schools in Fall 2022	Maine	154
Total Maine Students Direct-from Local High Schools	Maine	240

SECTION 3: Analysis of Credit-Bearing Activity



Radiology Lab,
King Hall



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Analysis of Credit-Bearing Activity

Fall 2014 Compared to Fall 2022: KVCC Degree-Seeking Students are Trending Younger

Data indicate that the college is attracting younger students:



Average age has decreased from **30** in fall 2010 to **27** in fall 2022

Median age has decreased from **27** in fall 2010 to **23** in fall 2022



Between fall 2014 and fall 2022, enrollment for traditional-aged degree-seeking students (24 years and younger) increased from **44.3%** to **53.0%**.

Data suggest that the trend of younger students results from an increase in direct-from-high school students over the past 7 years

Headcount of Degree-Seeking Students by Cohort Type	Headcount Fall 2014 N=1580	Headcount Fall 2022 N=1311	Hours Enrolled of Degree-Seeking Students by Cohort Type	Hours Enrolled Fall 2014 N=15290	Hours Enrolled Fall 2022 N=12818
New Direct from High School	127 or 8.0%	234 or 17.8%	New Direct from High School	1728 or 9.9%	2960 or 23.1%
New Not Direct from High School	166 or 10.5%	171 or 13.0%	New Not Direct from High School	1510 or 11.3%	1827 or 14.3%
New Transfer	186 or 11.8%	159 or 12.1%	New Transfer	1923 or 12.6%	1609 or 12.6%
Continuing/ Previous KVCC Students	1101 or 69.7%	747 or 57.0%	Continuing/ Previous KVCC Students	10129 or 66.2%	6422 or 50.1%

Direct-from-high school students at KVCC increased from 8.0% to 17.8% between fall 2014 and fall 2022.

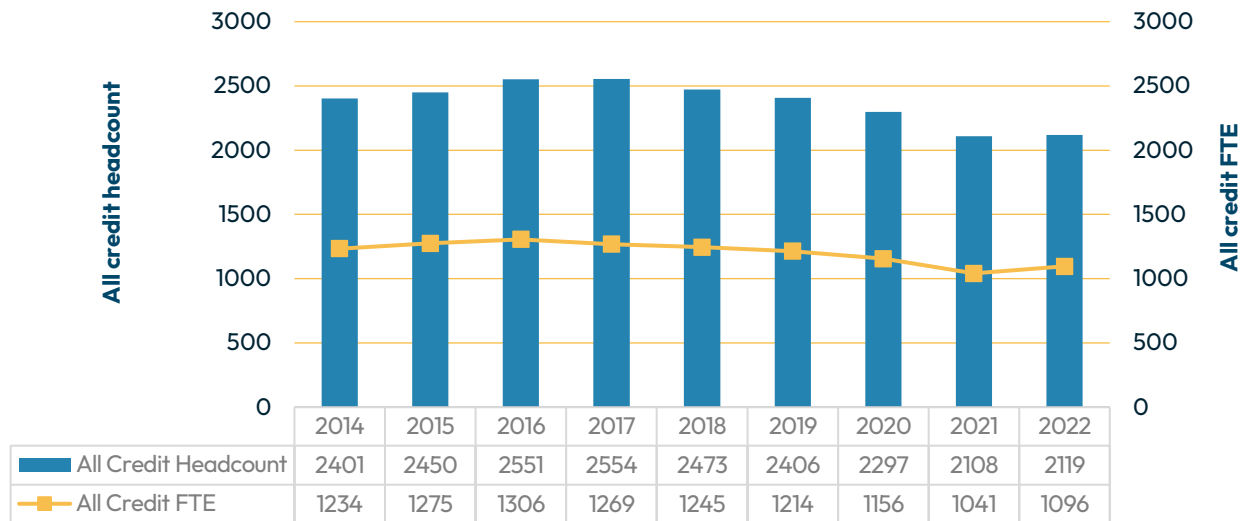
Credit hours for direct-from-high school students increased from 9.9% of degree-seeking credit hours (N=15,290 fall 2014) to 23.1% (N=12,818 fall 2022).

Analysis of Credit-Bearing Activity

Number of Enrolled Students by Program						
	Award Type	# of Credits	Fall 2019	Fall 2020	Fall 2021	Fall2022
Allied Health & Nursing						
Advanced Emergency Care	AAS	79	10	5	5	8
Advanced Emergency Care	C	18	16	16	11	11
Paramedic	C	32	16	14	14	13
Health Information Management	AAS	68	43	40	37	36
Medical Assisting	AAS	61	2	5	3	4
Medical Assisting	C	36	38	31	23	20
Medical Office Specialist	C	28	2	0	0	0
Phlebotomy	C	15	13	11	10	9
Medical Coding	C	34	6	10	13	10
Nursing	AS	69	80	69	72	68
Occupation Therapy Assistant	AAS	70	29	29	17	9
Physical Therapy Assistant	AAS	70	36	34	33	37
Radiologic Technology	AS	73	37	32	28	31
Respiratory Therapy	AS	70	24	24	19	27
		# of Credits	Fall 2019	Fall 2020	Fall 2021	Fall2022
Trades and Technology						
Applied Electronics & Computer Technology	AAS	64	29	32	29	35
Applied Electronics & Computer Technology	C	26	2	2	4	1
Applied Engineering Tech	AAS	63	9	4	2	2
Electrical Lineworker Technology	C	28	28	27	24	26
Culinary Arts	AAS	63	17	18	23	21
Culinary Arts - Cooking Skills	C	19	0	0	0	1
Electrical Technology	AAS	64	56	45	39	36
Electrical Technology	C	34	1	0	0	14
Energy Services and Technology	AAS	62	15	19	12	10
Energy Services and Technology - Heating/HVAC	C	29	1	4	0	2
Energy Services and Technology - Plumbing	C	24	5	6	4	3
Precision Machine Technology	AAS	61	10	0	1	4
Precision Machine Technology	C	36	15	9	6	8
Precision Machine Technology - Operators	C	17	17	0	1	0
Sustainable Agriculture	AAS	63	9	2	0	0
Sustainable Construction	AAS	60	12	11	8	11
Sustainable Construction - Carpentry & Building Science	C	27	2	1	3	1
Sustainable Construction - Framing	C	30		1	0	0
Welding	C	26	16	18	16	18
		# of Credits	Fall 2019	Fall 2020	Fall 2021	Fall2022
Business						
Accounting	AAS	63	55	64	49	54
Computer Systems Integration	AAS	63	2	0	0	0
Marketing/Management	AAS	60	77	73	85	127
English & Humanities						
Career Studies	AAS	63	2	1	1	4
Liberal Studies	AA	60/61	106	71	66	56
Math and Science						
Biological Sciences	AS	60	16	19	14	17
General Science-Biology	AS	65/67	5	2	0	0
General Science-Health	AS	60/63	109	22	3	3
General Science-PrePharmacy	AS	62	4	0	0	0
General Studies	AA	60/61	158	220	194	157
Health Science	C	30/31	179	215	179	159
Social Sciences						
Early Childhood Education	AAS	64	103	115	122	122
Mental Health	AAS	60	60	67	70	61
Mental Health	C	25	11	15	16	15
Psychology	AS	63	18	40	37	60
Total Enrollment of Degree-Seeking Students			1491	1443	1293	1311
Non-Degree High School Students			828	793	763	735
Non-Degree Seeking Undeclared Students			87	61	52	73
Total Enrollment of All Credit Students			2406	2297	2108	2119

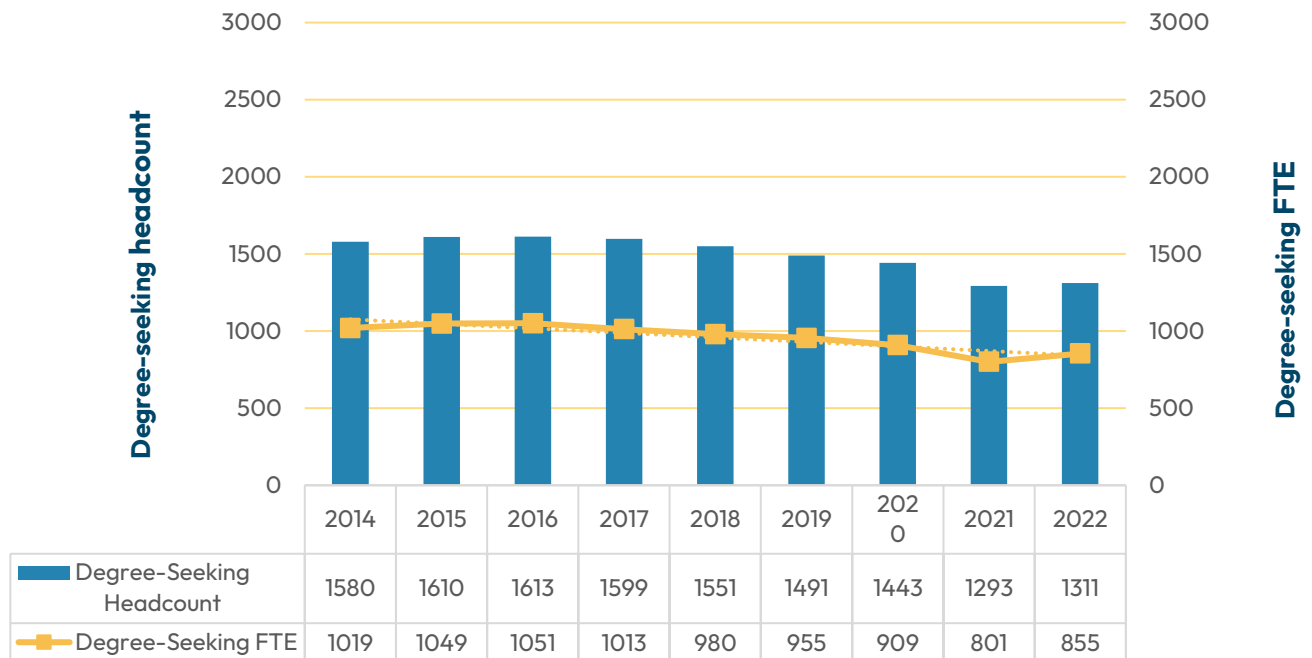
Analysis of Credit-Bearing Activity

Fall Term Enrollment 2014-2022: All Credit Students



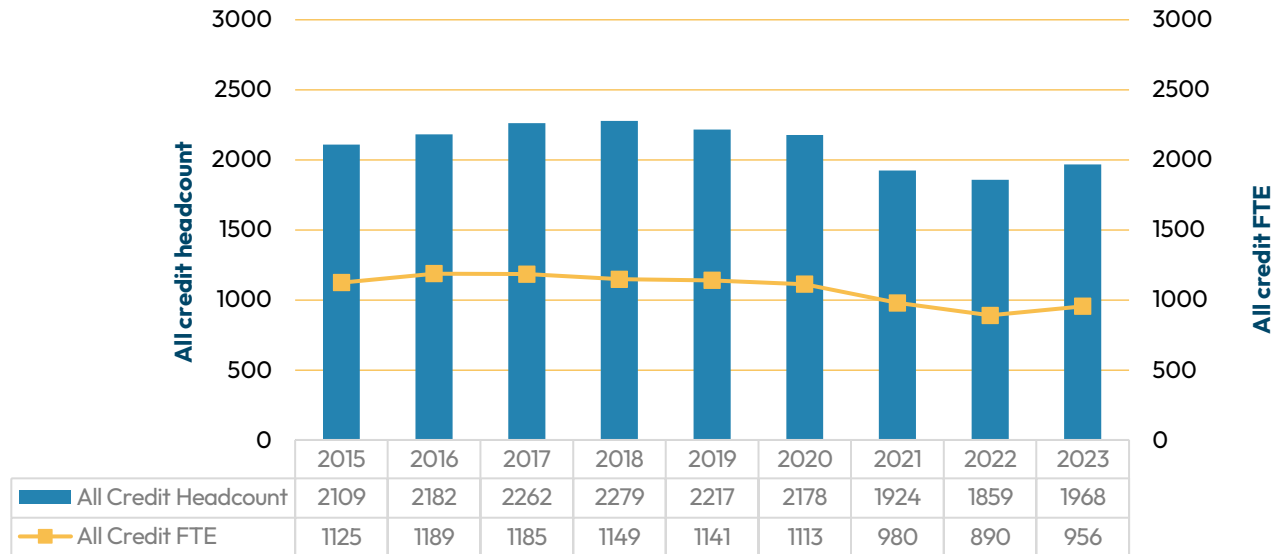
Fall Term Enrollment 2014-2022: Degree-Seeking Students

(NECHE Standard 5 - Students)

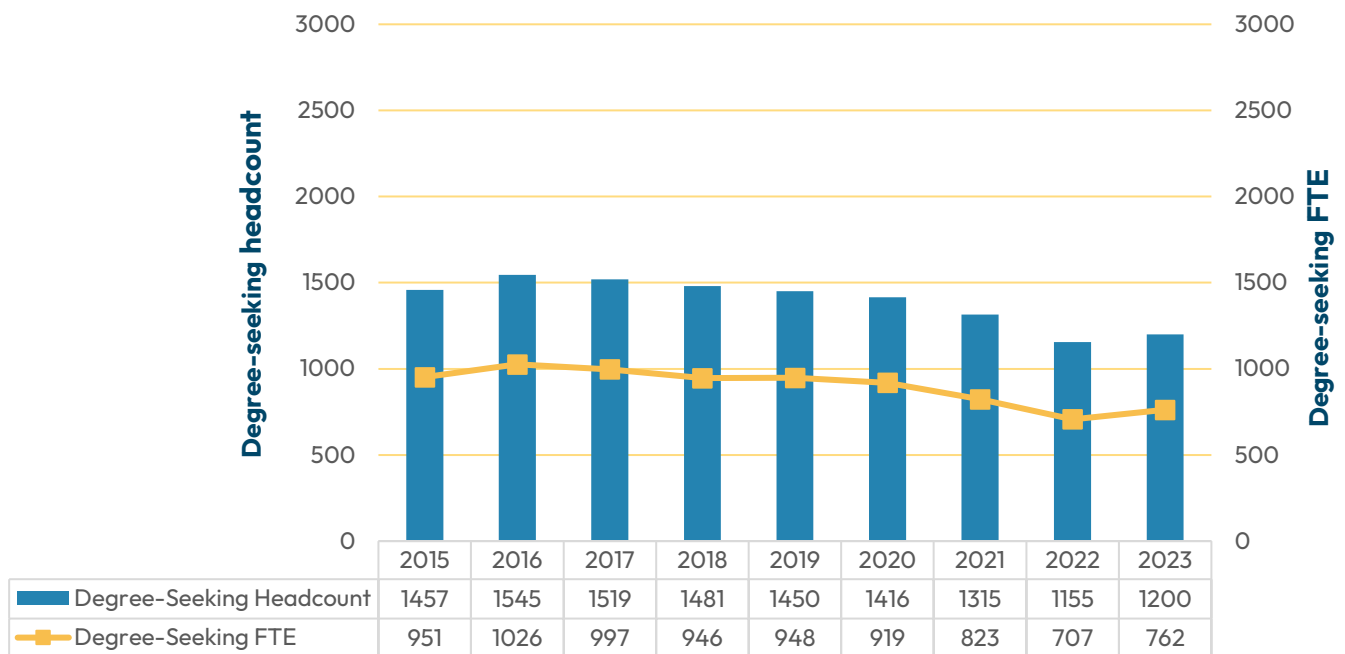


Analysis of Credit-Bearing Activity

Spring Term Enrollment 2015-2023: All Credit Students

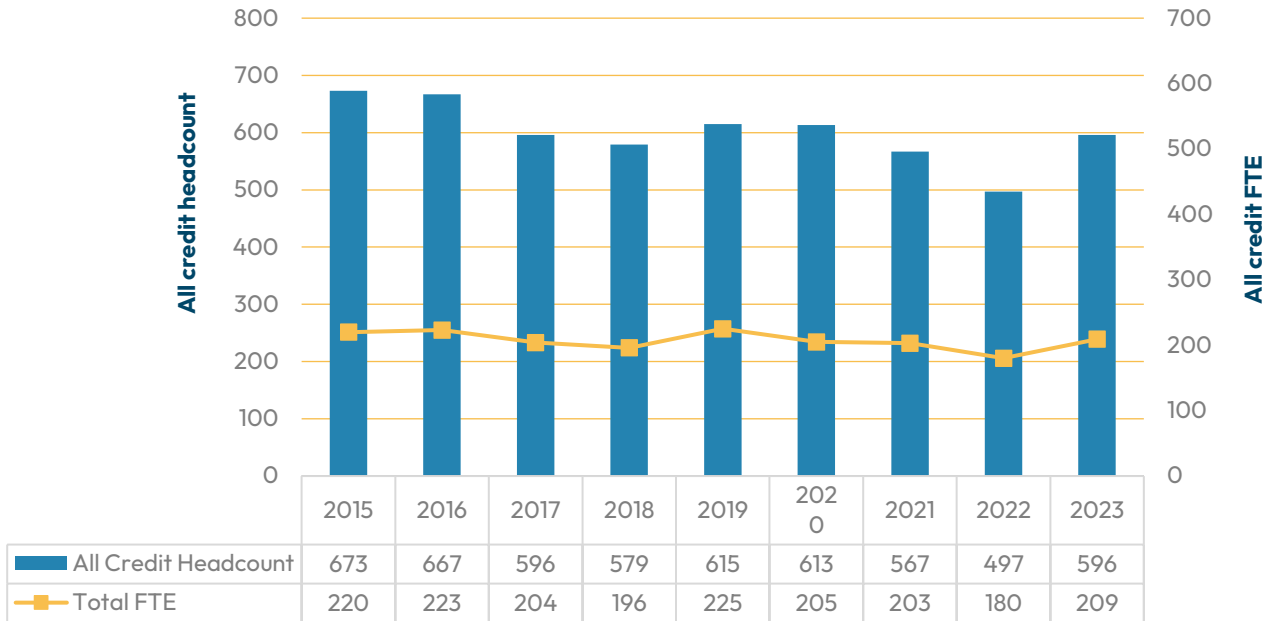


Spring Term Enrollment 2015-2023: Degree-Seeking Students (NECHE Standard 5 - Students)

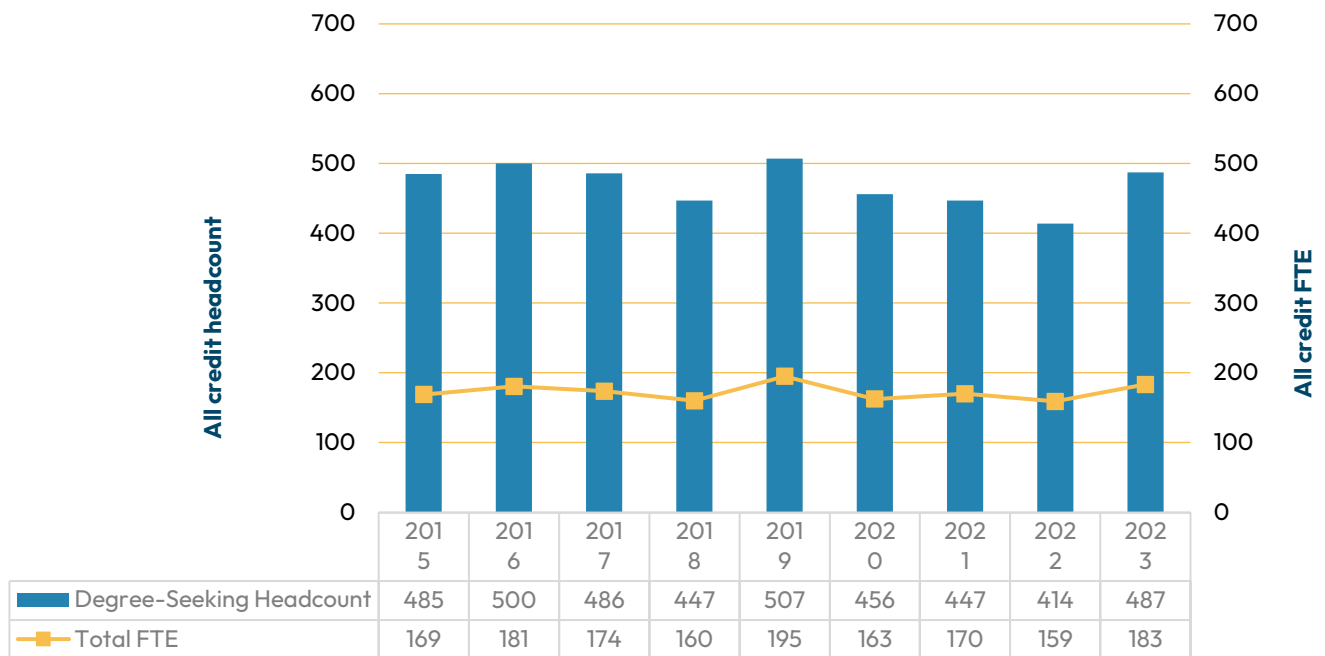


Analysis of Credit-Bearing Activity

Summer Term Enrollment 2015-2023: All Credit Students



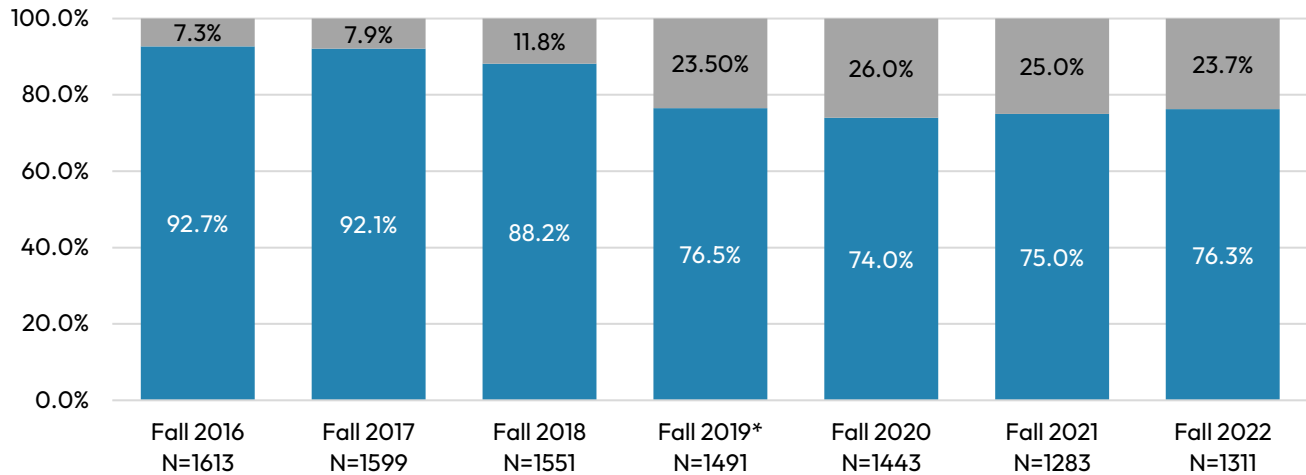
Summer term enrollment 2015-2023: Degree-Seeking students



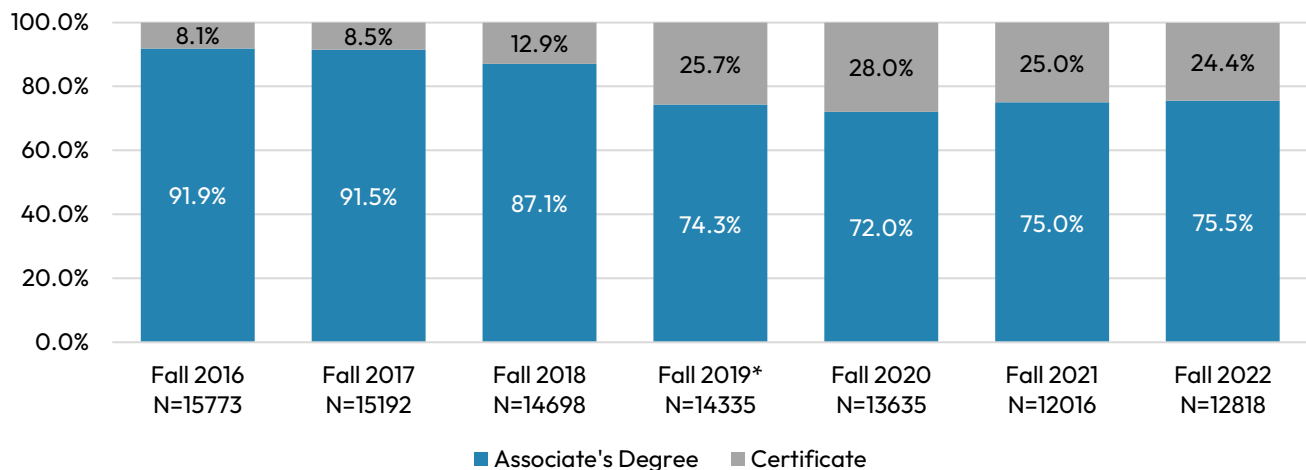
Analysis of Credit-Bearing Activity

Fall 2016–Fall 2022: Degree-Seeking Enrollment by Credential

Percent Headcount by Credential



Percent Credit Hours by Credential



*The increase awards in certificates is due to KVCC adding a Health Science (Certificate) and suspended enrollment in General Science (Associate of Applied Science) in 2019. Thereby demonstrating the popularity of the one-year certificate over the two-year Associate's Degree.

Analysis of Credit-Bearing Activity

Fall 2016-Fall 2022: Degree-Seeking Enrollment by Classification and Status

(NECHE: Standard 5 - Students)

Classification*	Status	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
First Year	Full-Time Headcount	395	379	381	372	227	294	373
	Part-Time Headcount	542	537	505	458	426	503	459
	Total Headcount	937	916	886	830	653	797	832
	Total FTE	632	606	575	559	400.8	500.8	576.5
Second Year	Full-Time Headcount	231	182	187	183	280	139	123
	Part-Time Headcount	445	500	478	478	510	357	356
	Total Headcount	676	682	665	661	790	496	479
	Total FTE	420	406	405	396	508.2	300.3	278.5
Total	Full-Time Headcount	626	561	568	555	507	433	496
	Part-Time Headcount	987	1038	983	936	936	86	815
	Total Headcount	1613	1599	1551	1491	1443	1293	1313
	Total FTE	1052	1013	980	955	909	801	855
Percent Change	FTE Undergraduate	0.3%**	-3.7%	-3.3%	-2.6%	-4.8%	-11.9%	6.7%

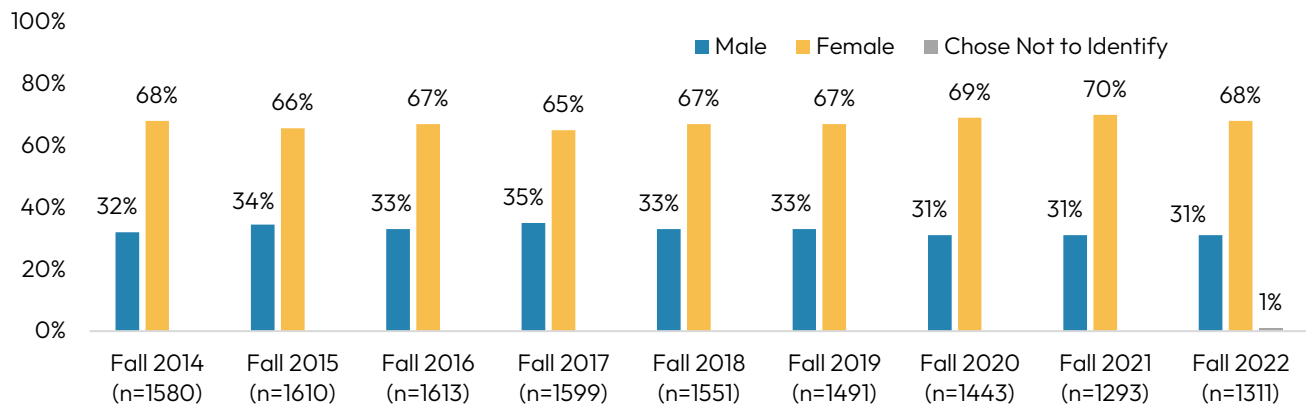
*First-year classification is defined as students having earned less than 30 credits.

Second-year classification is defined as students having earned 30 or more credits.

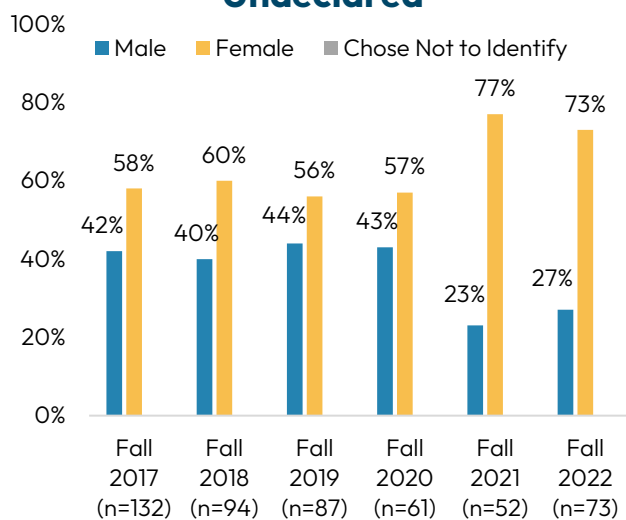
**Percent change from Fall 2015

Analysis of Credit-Bearing Activity

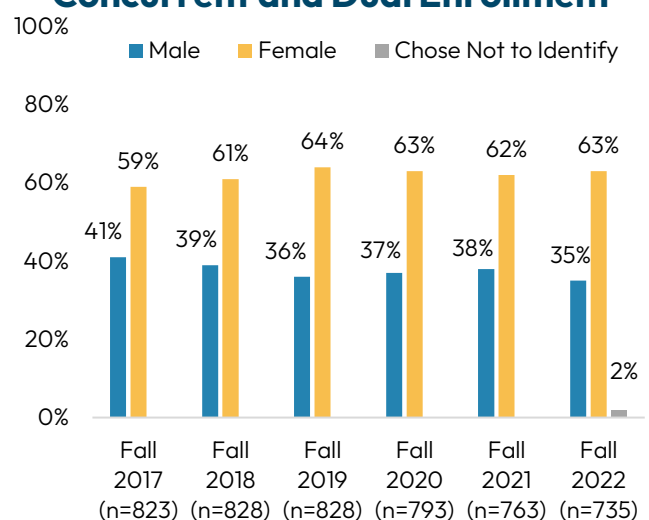
Fall 2014-Fall 2022: Gender Degree-Seeking Students (*NECHE Standard 5 - Students*)



Fall 2017-Fall 2022: Gender Non-Degree-Seeking Undeclared

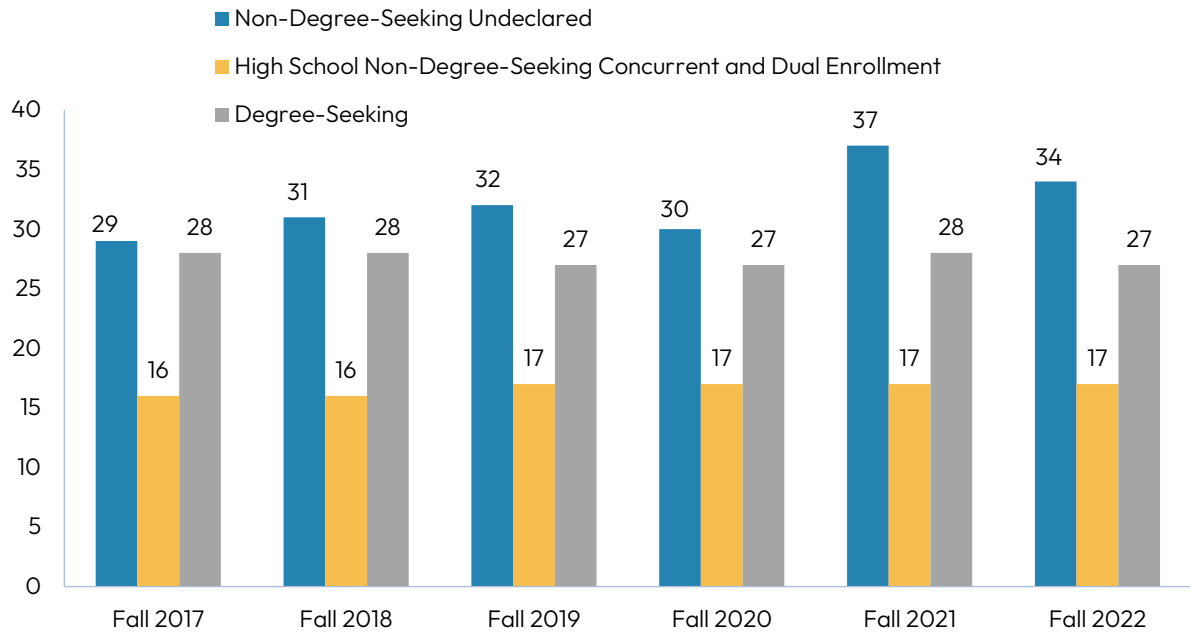


Fall 2017-Fall 2022: Gender High School Non-Degree-Seeking Concurrent and Dual Enrollment

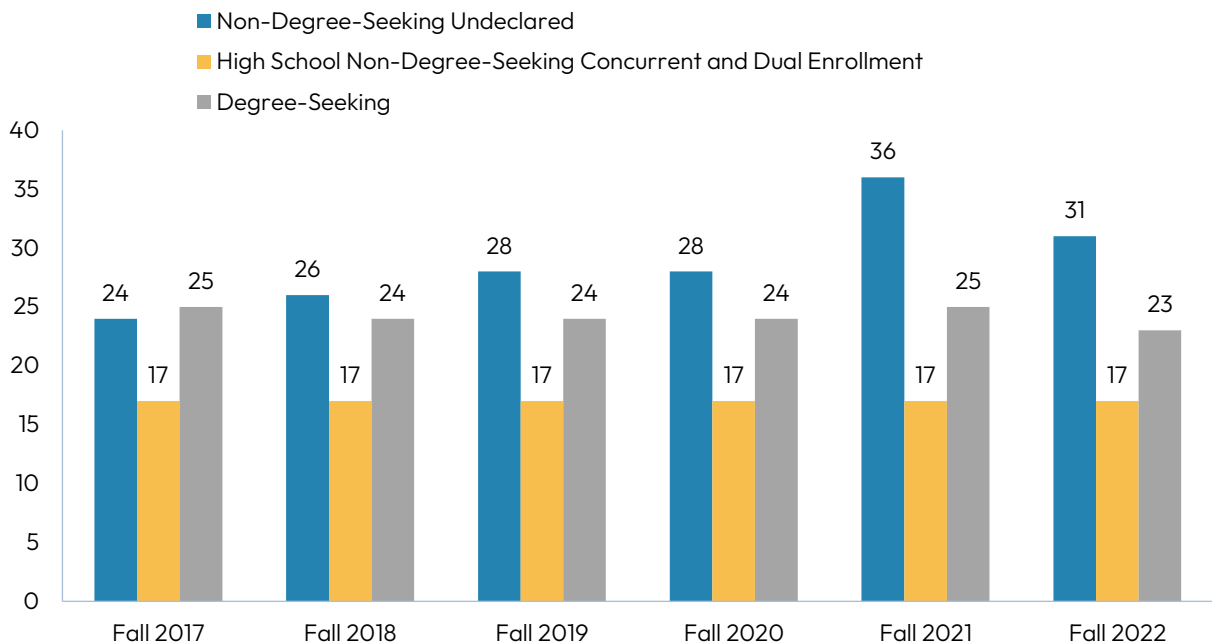


Analysis of Credit-Bearing Activity

Fall 2017-Fall 2022: Average Student Age (*NECHE Standard 5 - Students*)



Fall 2017-Fall 2022: Median Student Age (*NECHE Standard 5 - Students*)



Analysis of Credit-Bearing Activity

Fall 2017-Fall 2022: Race/Ethnicity Comparison

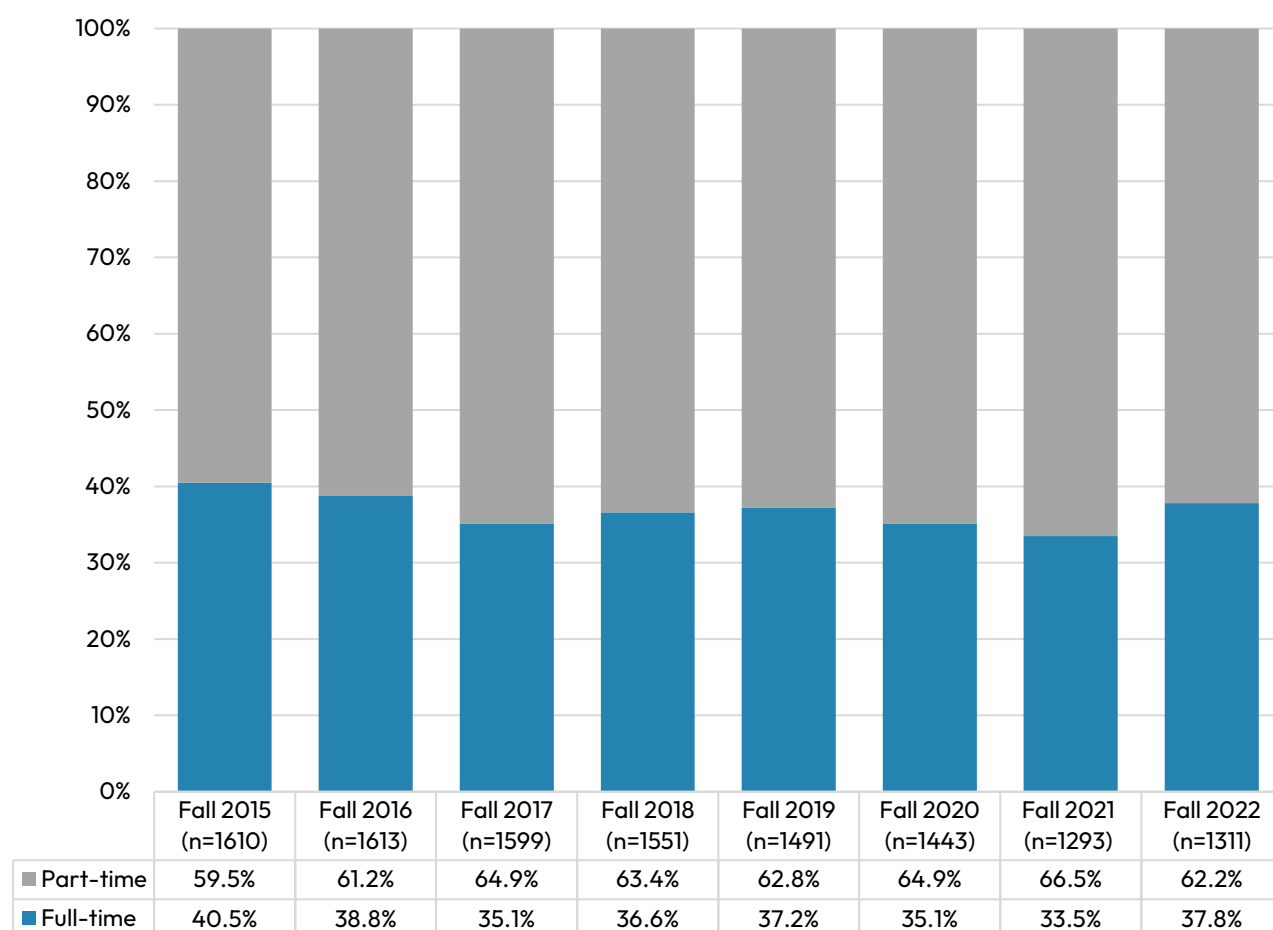
		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
KVCC	Students Reported White	94.5%	92.9%	93.6%	93.6%	91.8%	90.2%
	Students Reported Other than White*	5.5%	7.1%	6.4%	6.4%	8.2%	9.8%
Kennebec County	Students Reported White	96.1%	95.9%	95.8%	95.8%	95.6%	95.3%
	Students Reported Other than White*	3.9%	4.1%	4.2%	4.2%	4.4%	4.7%
Somerset County	Students Reported White	96.6%	96.5%	96.4%	96.4%	96.3%	96.4%
	Students Reported Other than White*	3.4%	3.5%	3.6%	3.6%	3.7%	3.6%
Waldo County	Students Reported White	96.5%	96.5%	96.6%	96.6%	96.5%	96.5%
	Students Reported Other than White*	3.5%	3.5%	3.4%	3.4%	3.5%	3.5%
State of Maine	Students Reported White	94.8%	94.7%	94.4%	94.4%	94.2%	93.9%
	Students Reported Other than White*	5.2%	5.3%	5.6%	5.6%	5.8%	6.1%

Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts

*Students/population reporting race other than white include Hispanic, American Indian/Alaskan Native, Asian, Black/African-American, Native Hawaiian or other Pacific Islander, two or more races or non-resident alien.

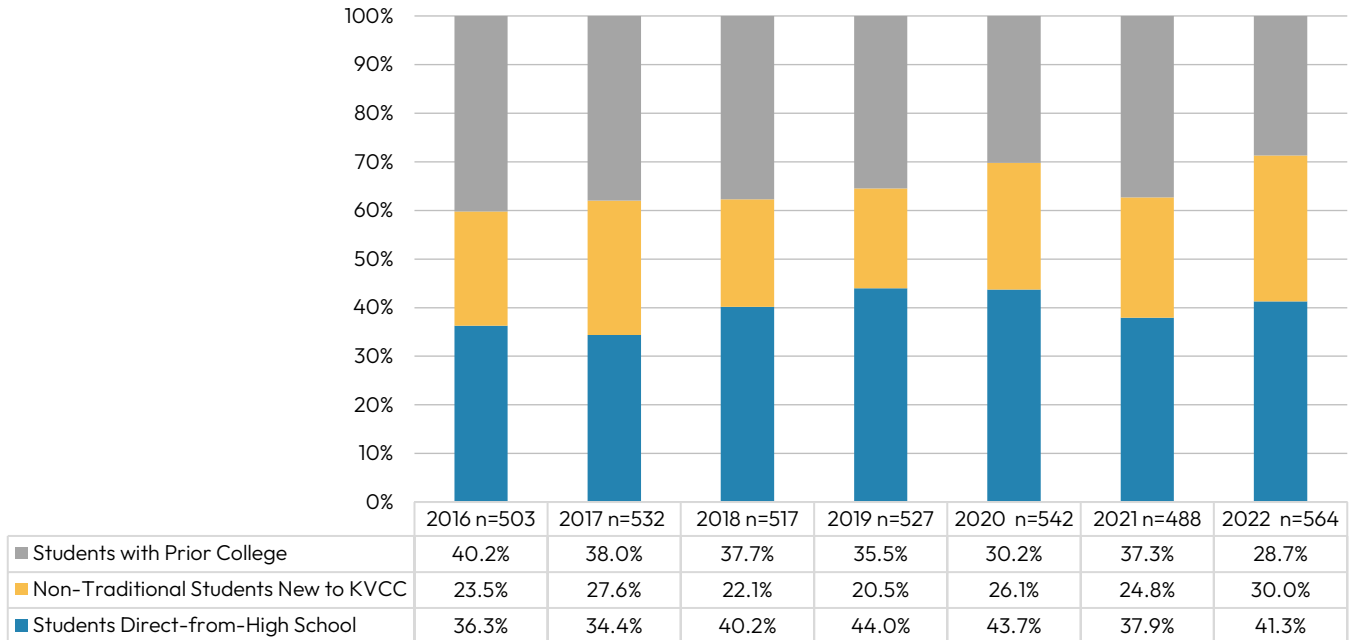
Analysis of Credit-Bearing Activity

Fall 2015-Fall 2022: Status of Degree-Seeking Students

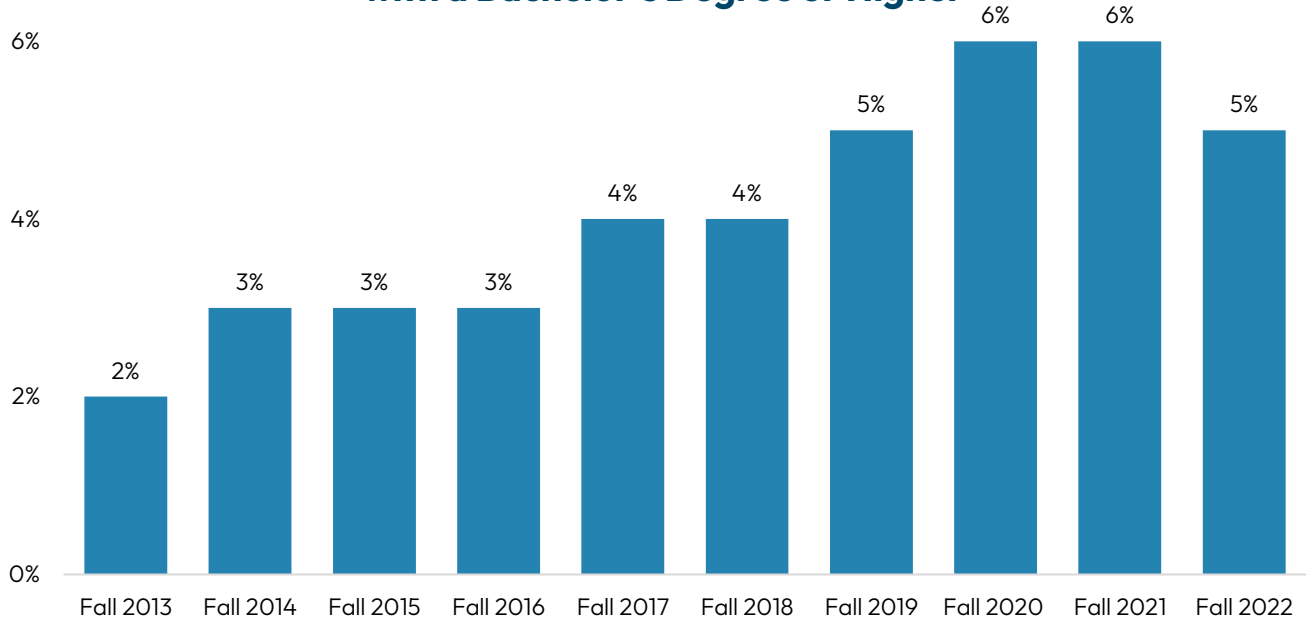


Analysis of Credit-Bearing Activity

Fall 2016–Fall 2022: Newly-Entering Degree-Seeking Students



Fall 2013–Fall 2022: Percent of Degree-Seeking Students with a Bachelor's Degree or Higher



Analysis of Credit-Bearing Activity

2015–2022 Time Series Data for Ten High Schools: Direct-from-High School Students Matriculating to a KVCC Program

ME high school	2015	2016	2017	2018	2019	2020	2021	2022
1. Skowhegan Area High School	27	25	15	24	23	34	26	28
2. Lawrence High School	21	21	25	16	18	23	21	23
3. Messalonskee High School	20	28	19	21	14	19	17	30
4. Winslow High School	14	11	16	14	19	18	11	10
5. Waterville Senior High School	24	12	13	12	22	13	11	18
6. Erskine Academy	10	8	12	17	7	20	9	8
7. Cony High School	7	5	12	13	13	7	7	8
8. Carrabec High School	7	7	6	13	4	3	2	5
9. Madison High School	10	7	5	6	8	10	5	8
10. Mt. View High School	5	5	3	8	6	8	3	13
Sub-total ME direct-from-high school students to KVCC from 10 high schools: 2015-2022	145	129	126	144	134	155	112	151
Total ME Direct-from-High School Students to KVCC in Fall	210	183	183	208	232	237	185	240

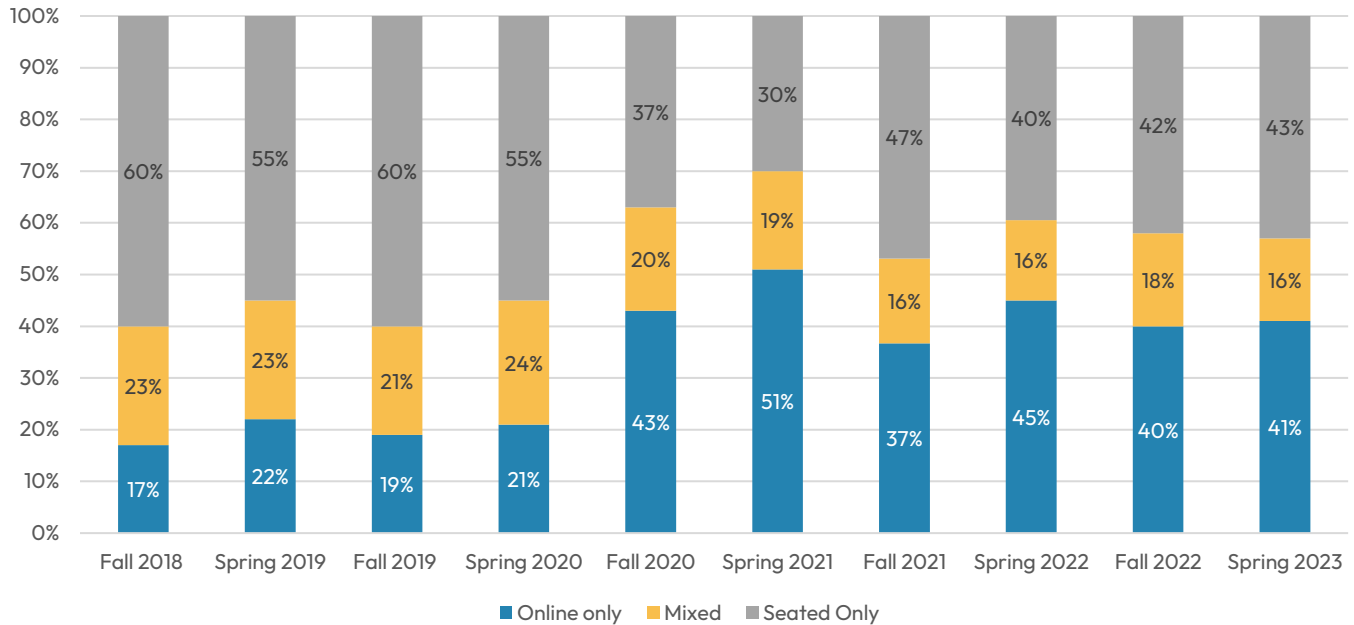
2015–2022 Demographic Trends: High School Graduation Headcount Trends for Local Maine High Schools*

ME High School	2015	2016	2017	2018	2019	2020	2021	2022
Lawrence High School	156	145	157	138	150	131	119	92
Skowhegan Area High School	156	155	158	153	158	167	159	130
Messalonskee High School	169	210	149	170	153	181	145	148
Waterville Senior High School	113	130	116	120	114	103	93	96
Winslow High School	101	96	106	103	108	103	75	97
Erskine Academy	128	137	116	139	*	148	126	103
Cony High School	155	154	124	147	148	129	154	135
Carrabec High School	41	60	50	46	42	45	39	49
Mt. View High School	111	80	100	106	77	82	64	61
Madison High School	57	62	43	54	*	*	*	39

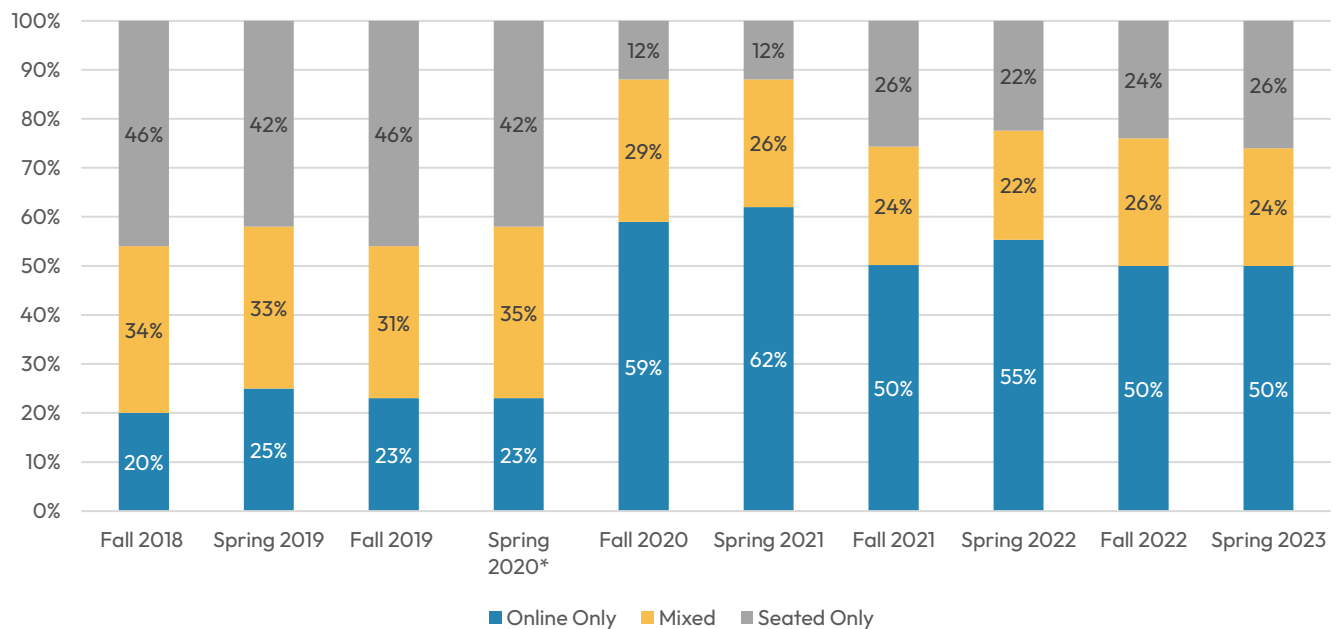
Source: Maine Department of Education maine.gov/doe/data-reporting/reporting/warehouse/outcomes

Analysis of Credit-Bearing Activity

AY2018-AY2022: Percentage of ALL Credit Students Taking Online Courses



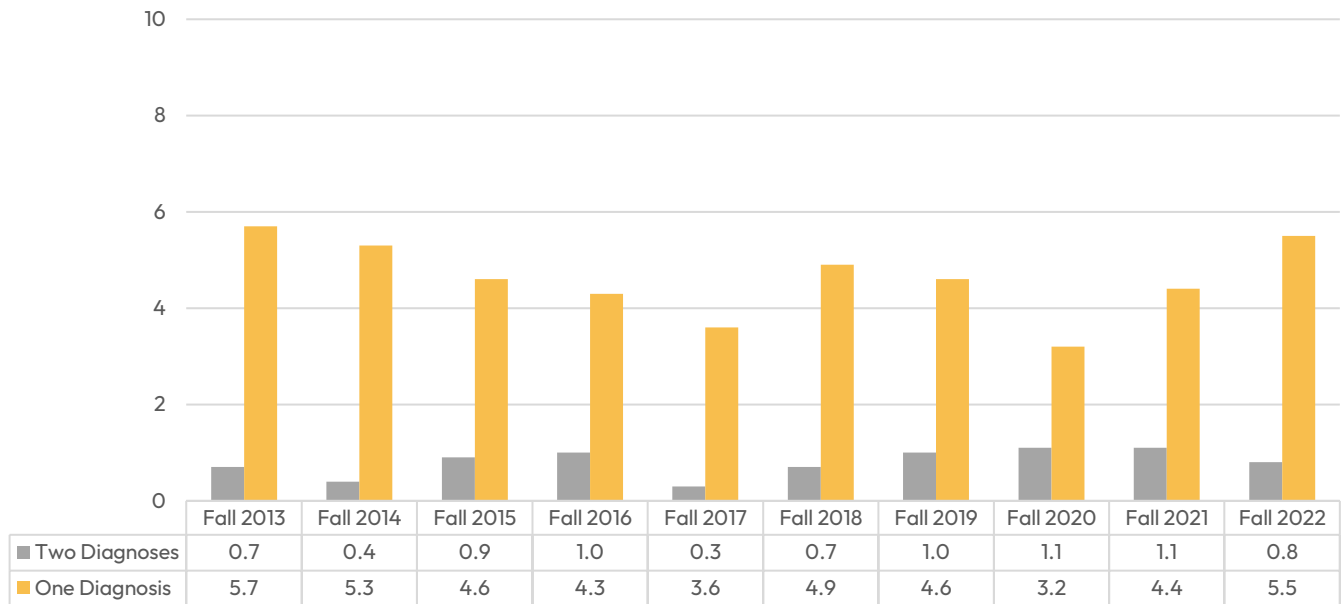
AY2018-AY2022: Percentage of Degree-Seeking Students Taking Online Courses



*The college transitioned to online in March 2020. Data presented in this term is based on registration at census (March 15th)

Analysis of Credit-Bearing Activity

Accessibility Services: Fall 2013-2022: Percent of Degree-Seeking Students with Documented Disability*



Fall 2013-Fall 2022: Type of Disabilities for Degree-Seeking Students

	Total Number of Students with Disability	Mental Health	Cognitive/ Learning	Physical/Visual	More than One Diagnosis
Fall 2013	104	47%	44%	19%	11%
Fall 2014	90	38%	41%	19%	8%
Fall 2015	73	55%	41%	21%	19%
Fall 2016	83	37%	39%	25%	19%
Fall 2017	95	34%	49%	25%	7%
Fall 2018	88	50%	46%	21%	14%
Fall 2019	82	57%	49%	13%	17%
Fall 2020	62	33%	26%	15%	26%
Fall 2021	71	59%	38%	20%	20%
Fall 2022	82	53.7%	43.9%	14.6%	12.2%

*Based on student disclosure with supporting documentation

SECTION 4: Trends of High School Students Enrolled at KVCC



Science Lab, Alford
Campus



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Trends of High School Students Enrolled at KVCC

High school: Dual and concurrent enrollment

Dual and concurrent enrollment – also known as early college – provides high school juniors and seniors an opportunity to enroll in courses for college credit. Credit earned through successful completion of such courses can subsequently be applied to KVCC academic programs or transferred to other colleges. Concurrent and dual enrollment partnerships provide high school students the opportunity to take college credit-bearing courses thereby helping students transition from high school to college while helping them save time and money toward a certificate or a degree. Students gain exposure to the academic challenges of college with the wrap-around services of their existing high school environment. Students are also entitled to all College privileges and services. Kennebec Valley Community College works in collaboration with high school guidance offices to facilitate the selection of courses.

Concurrent enrollment

Kennebec Valley Community College offers credit-bearing general education or introductory technical courses on the high school campus with faculty who have been certified as qualified instructors for KVCC. These courses are taught during the regular school day. Students earn the same number of credits as if they were taking the classes on the College campus. There are currently no charges or fees for Maine high school students to participate in these classes.

Dual enrollment

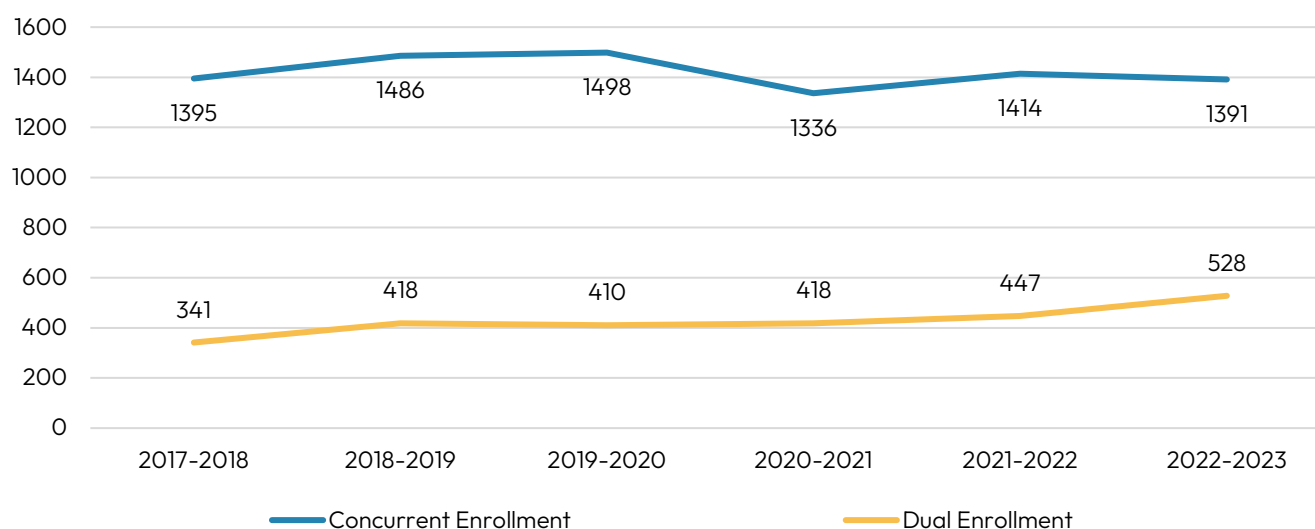
Dual enrollment provides high school juniors and seniors an opportunity to get a jump-start on their education by taking introductory college-level general education courses directly on the KVCC campus from College. Beginning their junior year, students may be enrolled for up to six credits per semester. Students work with their high school guidance office to determine eligibility and may choose from a variety of classes being taught by KVCC instructors, whether on line or on campus. Students will be seated in standard KVCC classes along with adults; seats are limited and available on a first-come-first-served basis. While such courses are free for Maine high school students, participants are responsible for the cost of any books and fees.

To participate in either of these options, a student must meet the following requirements:

- Junior or senior standing;
- Minimum cumulative GPA of a B or better;
- Have the approval of a parent or guardian; and
- Have the approval of the high school guidance counselor.

Trends of High School Students Enrolled at KVCC

Academic Year 2016–Academic Year 2022: Concurrent and Dual Enrollment: Number of Course Registrations by Academic Year

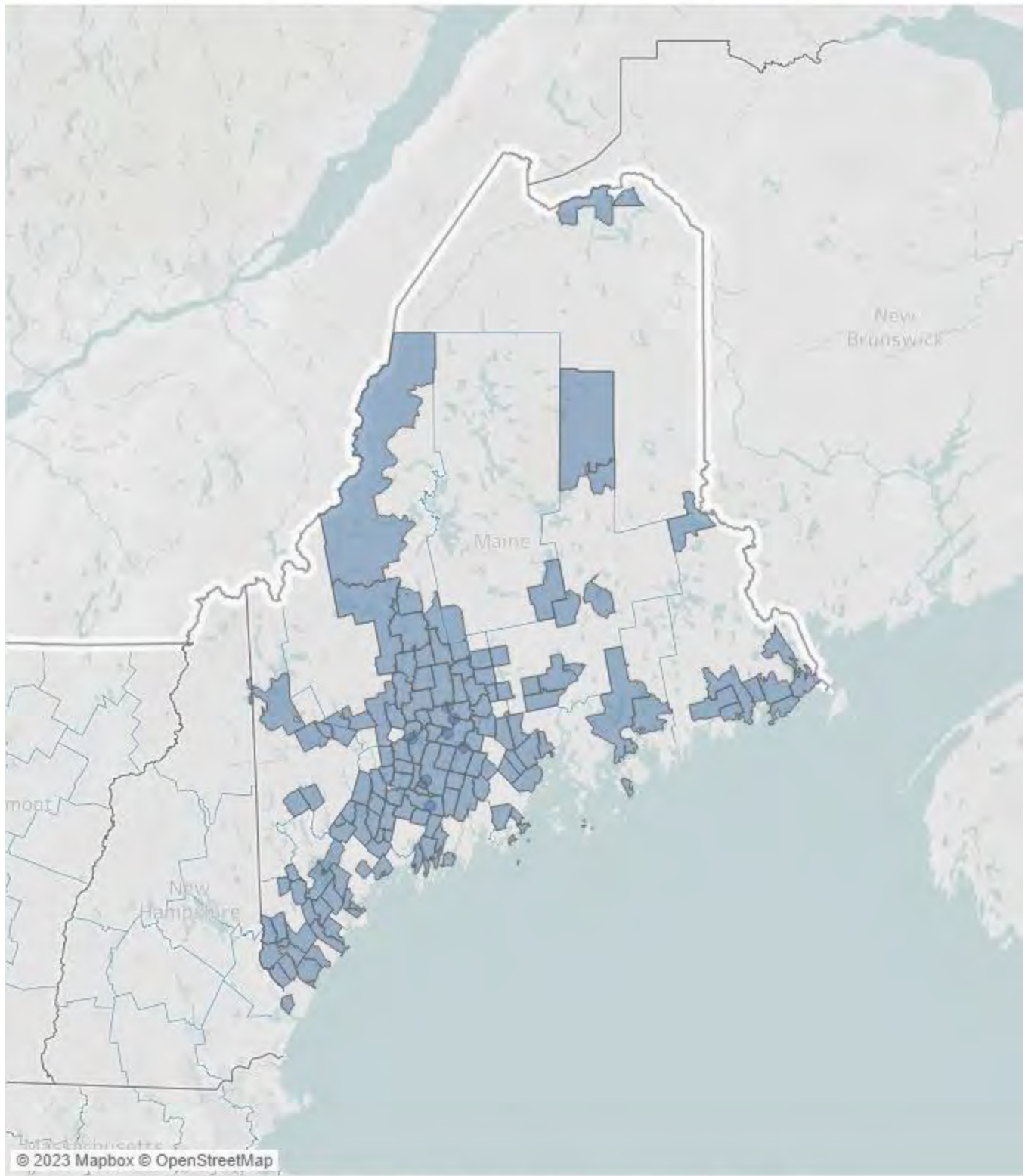


Academic Year 2016–Academic Year 2022: Concurrent and Dual Enrollment: Unduplicated Count by Registration Type and Academic Year

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Concurrent Only	914	915	922	859	833	794
Dual Enrollment Only	141	147	149	150	186	275
Both Concurrent and Dual Enrollment	68	129	115	83	84	82
Total Unduplicated Student Count	1123	1191	1186	1092	1103	1151

Trends of High School Students Enrolled at KVCC

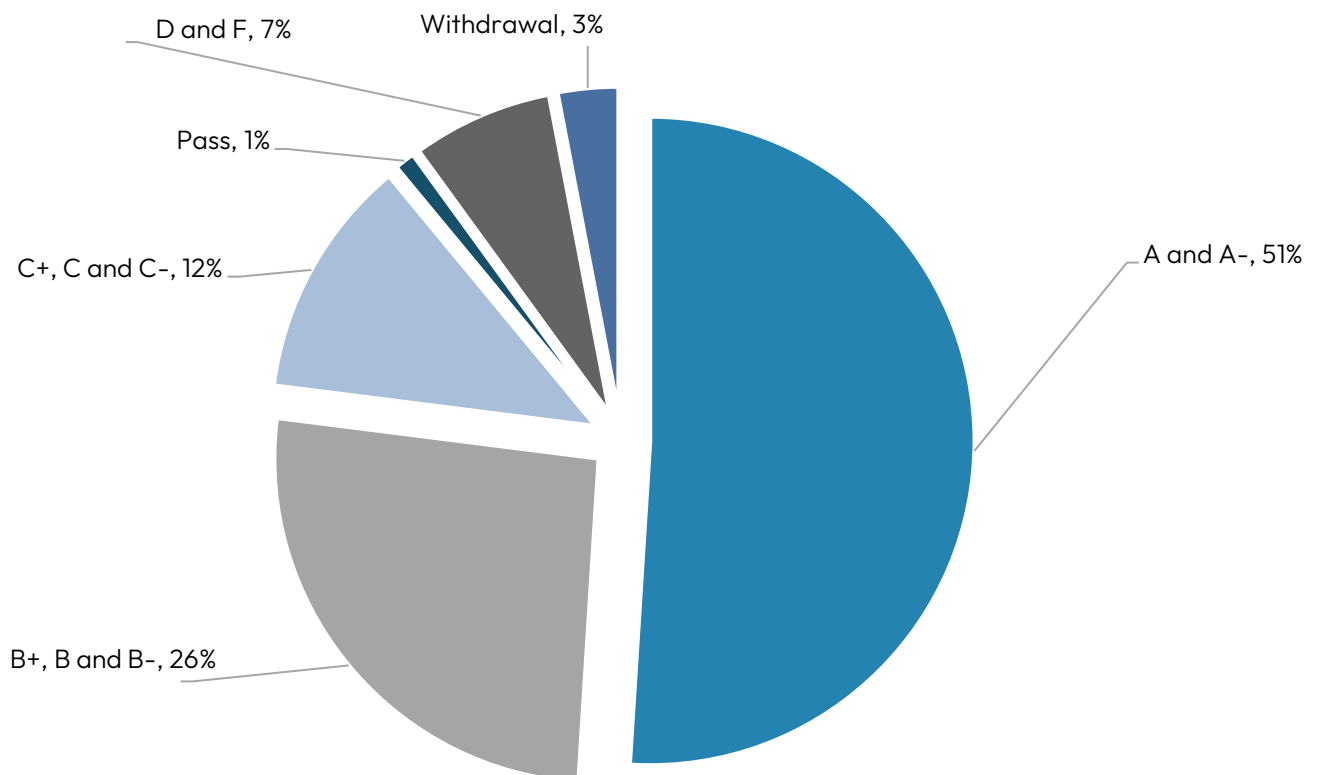
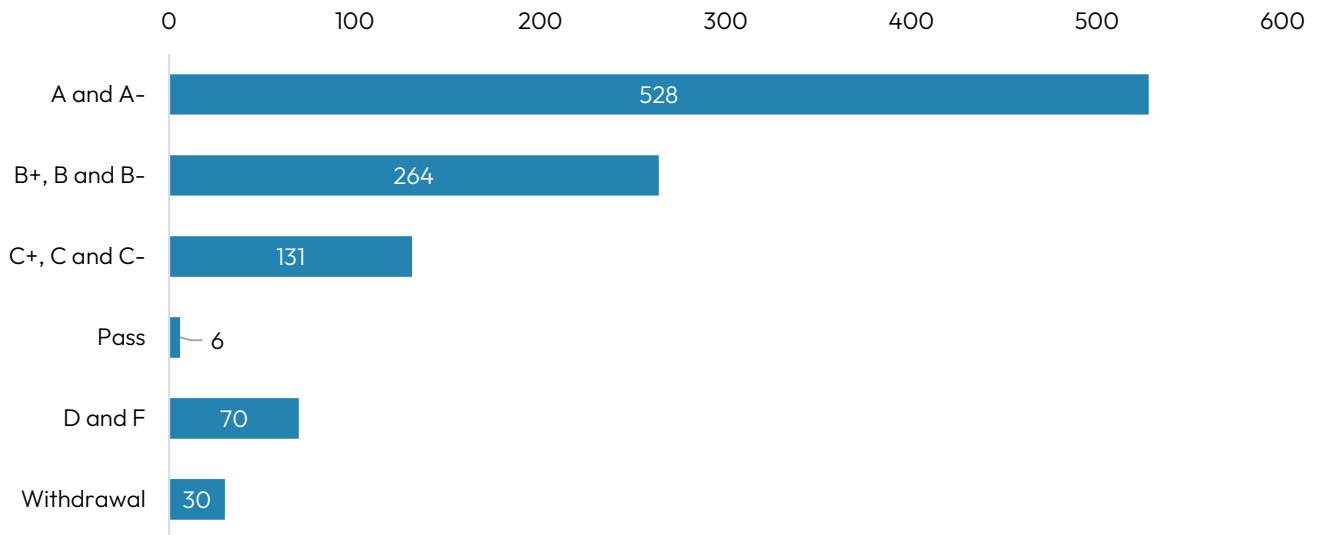
AY2022 - 2023: KVCC High School Enrollment Density by Student Zip Code



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Grade Distribution

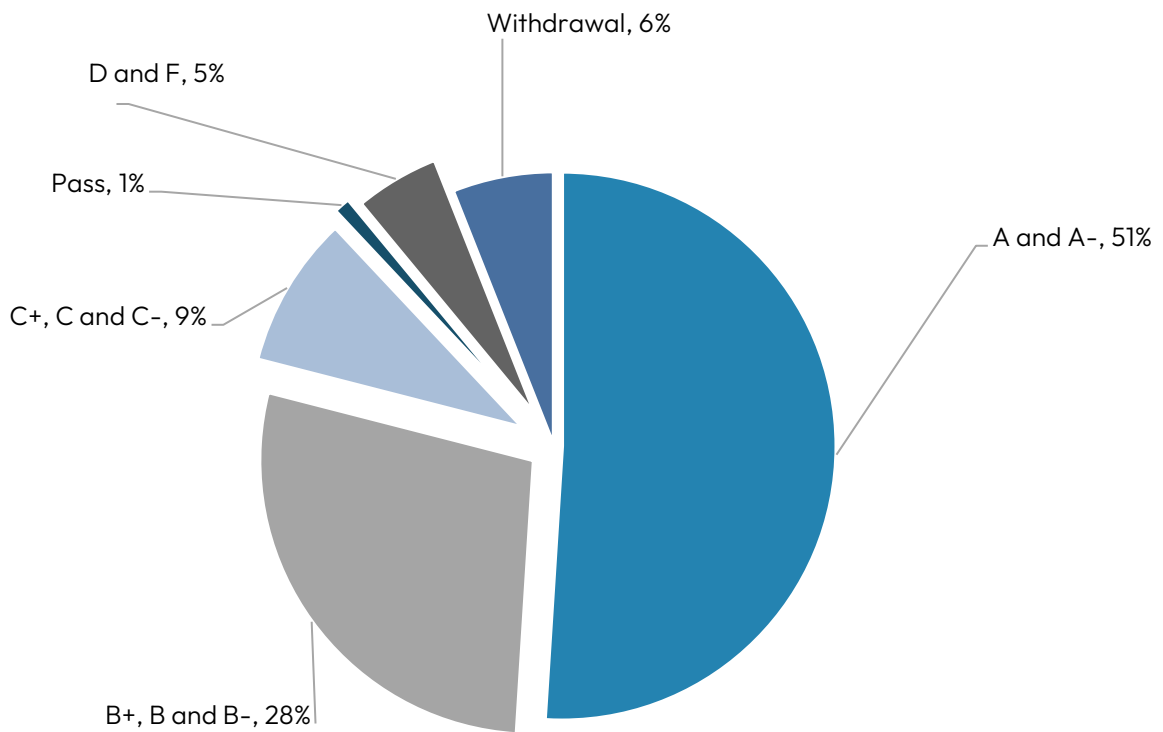
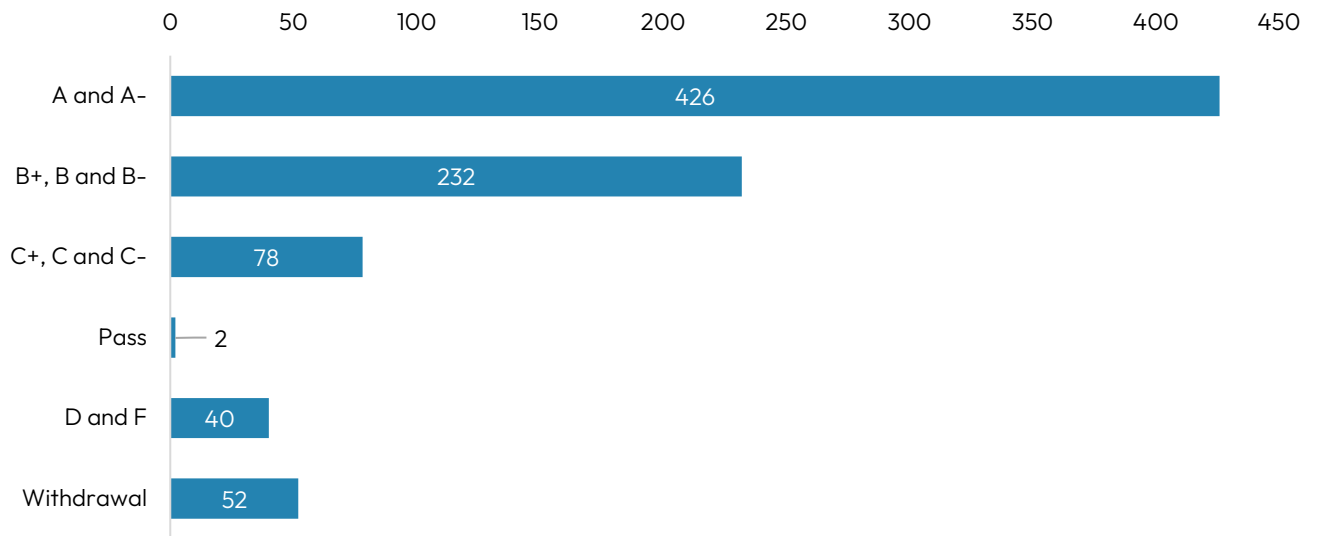
Fall 2022



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Grade Distribution

Spring 2023



Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Percent Successful Course Completion

Fall 2017 to Fall 2022

	2017	2018	2019	2020	2021	2022
A and A-	415	434	443	509	592	528
B+,B and B-	295	334	312	236	241	264
C+, C and C-	137	142	127	108	98	131
Pass	2	1	22	0	0	6
D and D+	28	29	27	34	32	22
F	27	58	33	58	29	48
Withdrawal	81	79	95	81	48	30
Percent Successful Completion*	84%	82%	84%	82%	87%	88%

Spring 2018 to Spring 2023

	2018	2019	2020	2021	2022	2023
A and A-	300	331	323	339	422	426
B+,B and B-	239	236	199	168	179	232
C+, C and C-	106	95	90	79	79	78
Pass	0	0	30	0	1	2
D and D+	20	27	24	26	23	20
F	20	28	32	22	31	20
Withdrawal	41	45	124	52	46	52
Percent Successful Completion*	87%	85%	77%	84%	85%	87%

**Percent successful completion is a C or above*

Trends of High School Students Enrolled at KVCC

KVCC High School Student Enrollment: Average Attempted Credits, Earned Credits and Grade Point Average by Term

Fall 2018-Fall 2022 by Enrollment Status

Enrollment status		2018	2019	2020	2021	2022
Full-time	Attempted Credits	12.25	13.50	14.00	13.40	13.00
	Earned Credits	10.00	12.17	13.50	13.10	12.50
	Grade Point Average*	2.84	2.84	2.83	3.51	3.16
Part-time	Attempted Credits	4.25	4.12	4.23	4.31	4.32
	Earned Credits	3.69	3.61	3.64	3.98	3.99
	Grade Point Average*	2.80	3.53	3.65	3.16	3.04

Spring 2019-Spring 2023 by Enrollment Status

Enrollment Status		2019	2020	2021	2022	2023
Full-time	Attempted Credits	12.00	12.50	13.00	13.00	12.67
	Earned Credits	12.00	12.50	13.00	11.50	10.33
	Grade Point Average*	3.59	2.65	3.45	3.73	3.12
Part-time	Attempted Credits	3.65	3.74	3.74	3.83	3.74
	Earned Credits	3.30	2.98	3.35	3.46	3.42
	Grade Point Average*	2.97	2.51	2.96	3.04	3.11

*Grade point average (GPA) is based on 4.0 scale

SECTION 5: Student Engagement & Satisfaction



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

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Harold Alfond Campus
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Hinckley, Maine 04944

The Community College Survey of Student Engagement (*CCSSE*), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on effective educational practices and identify areas in which they can improve their programs and services for students.

Administered during the spring to new and returning students, *CCSSE* asks about institutional practices and student engagement that are highly correlated with student learning and retention.

KVCC administers the *CCSSE*, on average, every two years. The next administration is scheduled for spring 2024.

<https://www.ccsse.org/>

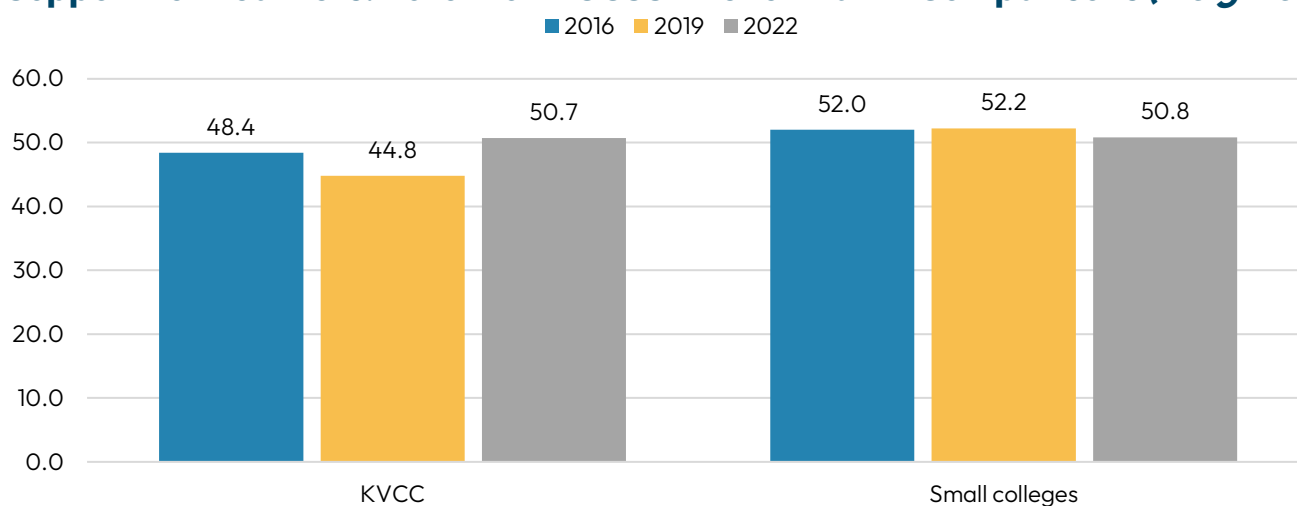
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Support for Learners

KVCC Mean 2016 - 2022: Support for Learners			
	2016	2019	2022
Providing the support you need to help you succeed at this college	3.22	3.11	3.27
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.42	2.52	2.57
Helping you cope with your non-academic responsibilities (work, family, etc.)	1.98	2.06	2.39
Providing the support you need to thrive socially	2.12	2.15	2.41
Providing the financial support you need to afford your education	2.75	2.58	3.10
Frequency: Academic advising/planning	1.68	1.15	1.42
Frequency: Career counseling	1.29	0.28	0.41

Support for Learners: Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Support for Learners: 2016-2022 CCSSE Benchmark* Comparisons (*weighted*)



*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent. <http://www.ccsse.org/members/reports/2016/reports.cfm>

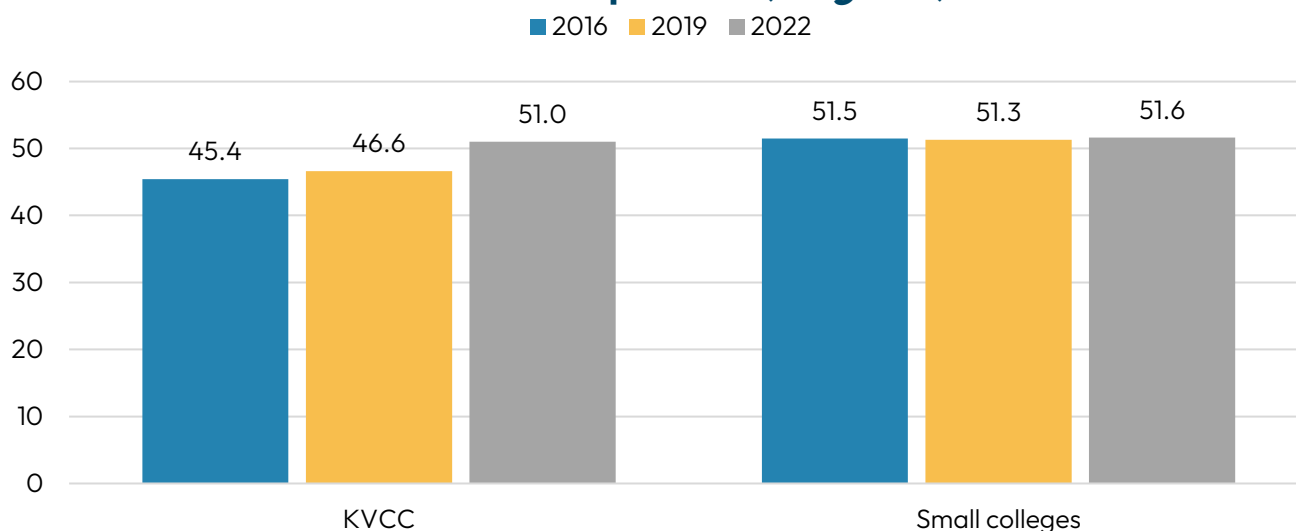
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Active and Collaborative Learning

KVCC Mean 2016 - 2022: Active and Collaborative Learning			
	2016	2019	2022
Asked questions in class or contributed to class discussions	2.98	2.98	3.18
Made a class presentation	2.00	2.04	2.01
Worked with other students on projects during class	2.40	2.45	2.09
Worked with classmates outside of class to prepare class assignments	1.69	1.82	1.67
Tutored or taught other students (paid or volunteered)	1.23	1.28	1.33
Participated in a community-based project as a part of a regular course	1.42	1.38	1.44
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.53	2.63	2.50

Active and Collaborative Learning: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

Active and Collaborative Learning: 2019 - 2022 CCSSE Benchmark Comparisons (*weighted*)



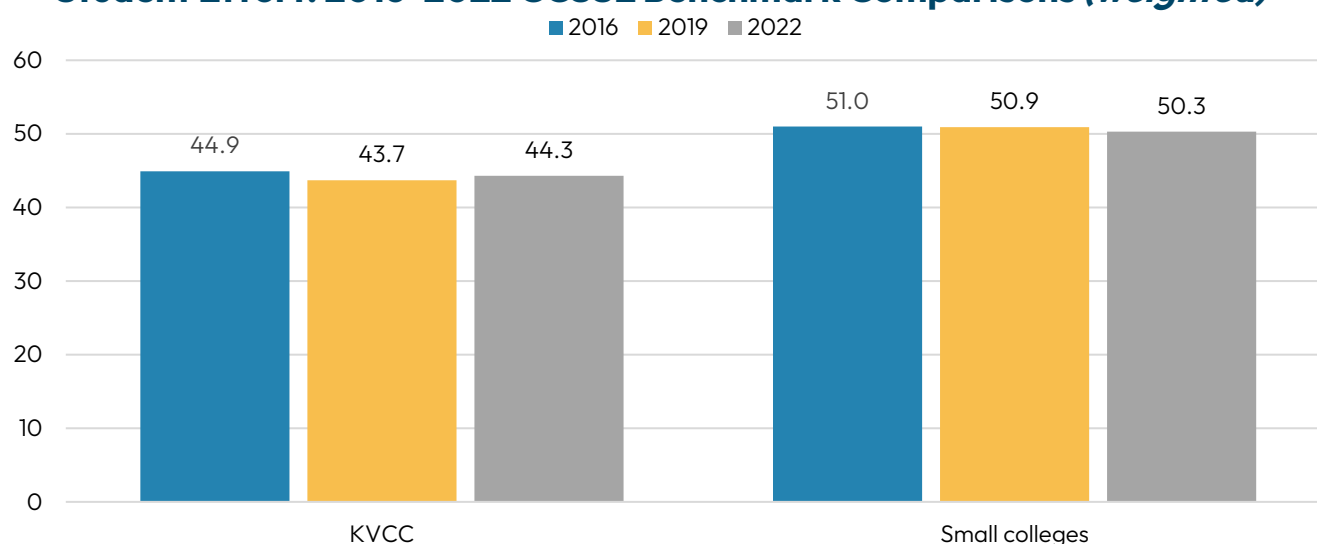
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Effort

KVCC Mean 2016- 2022: Student Effort			
	2016	2019	2022
Prepared two or more drafts of a paper or assignment before turning it in	2.33	2.31	2.42
Worked on a paper or project that required integrating ideas or information from various sources	2.61	2.77	2.88
Came to class without completing readings or assignments	1.71	1.75	1.56
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1.97	0.78	0.94
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.28	2.23	2.26
Frequency: Peer or other tutoring	1.41	0.60	0.37
Frequency: Skills labs (writing, math, etc.)	1.62	0.65	0.39
Frequency: Computer lab	1.76	1.09	0.33

Student Effort: Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort: 2016-2022 CCSSE Benchmark Comparisons (*weighted*)



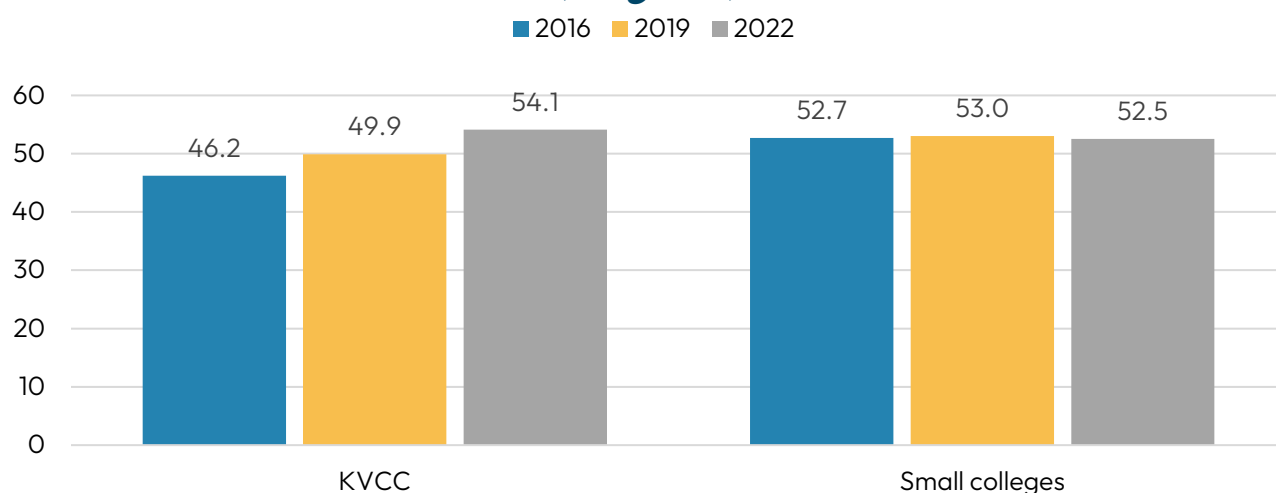
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Faculty Interaction

KVCC Mean 2016 - 2022: Student Faculty Interaction			
	2016	2019	2022
Used email to communicate with an instructor	3.02	3.09	3.32
Discussed grades or assignments with an instructor	2.54	2.72	2.79
Talked about career plans with an instructor or advisor	1.98	2.12	2.37
Discussed ideas from your readings or classes with instructors outside of class	1.68	1.74	1.77
Received prompt feedback (written or oral) from instructors on your performance	2.70	2.91	3.07
Worked with instructors on activities other than coursework	1.35	1.43	1.53

Student Faculty Interaction: In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student Faculty Interactions: 2016 - 2022 CCSSE Benchmark Comparisons (weighted)



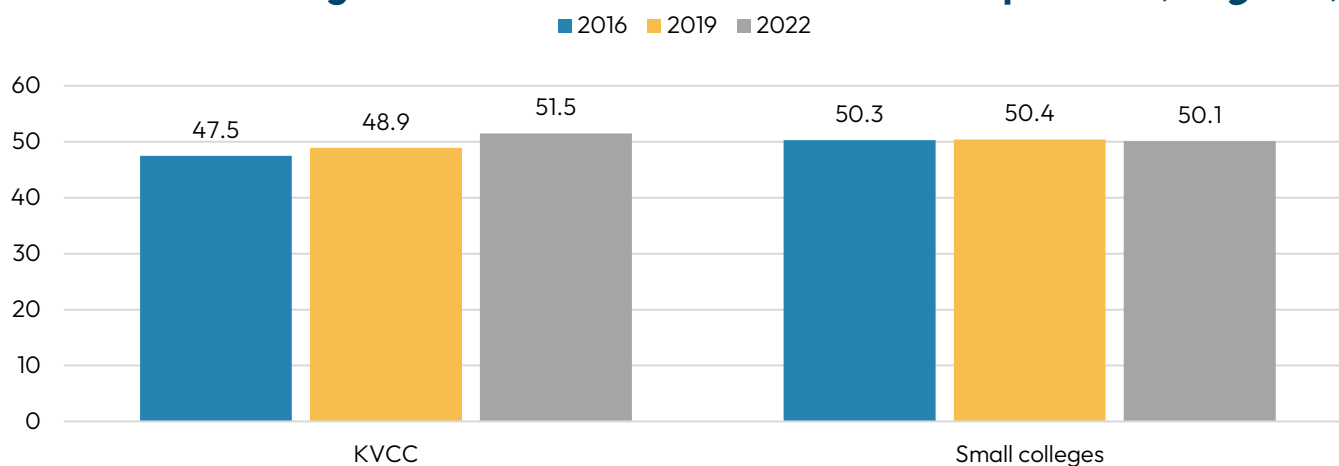
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Academic Challenge

KVCC Mean 2016- 2022: Academic Challenge			
	2016	2019	2022
Worked harder than you thought you could to meet an instructor's standards or expectations	2.54	2.56	2.74
Forming a new idea or understanding from various pieces of information	NA	2.86	3.03
Analyzing the basic elements of an idea, experience or theory	NA	2.88	3.01
Making judgments about the value or soundness of information, arguments, or methods	2.53	2.58	2.87
Applying theories or concepts to practical problems or in new situations	2.70	2.72	2.99
Using information you have read or heard to perform a new skill	2.87	2.93	3.07
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.73	2.18	1.90
Number of written papers or reports of any length	2.71	1.76	1.77
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.00	4.96	5.43
Encouraging you to spend significant amounts of time studying	3.11	2.95	2.94

Academic Challenge: Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

Academic Challenge: 2016 - 2022 CCSSE Benchmark Comparisons (*weighted*)



SECTION 6: Student Success



*Welding Lab,
Fairfield Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

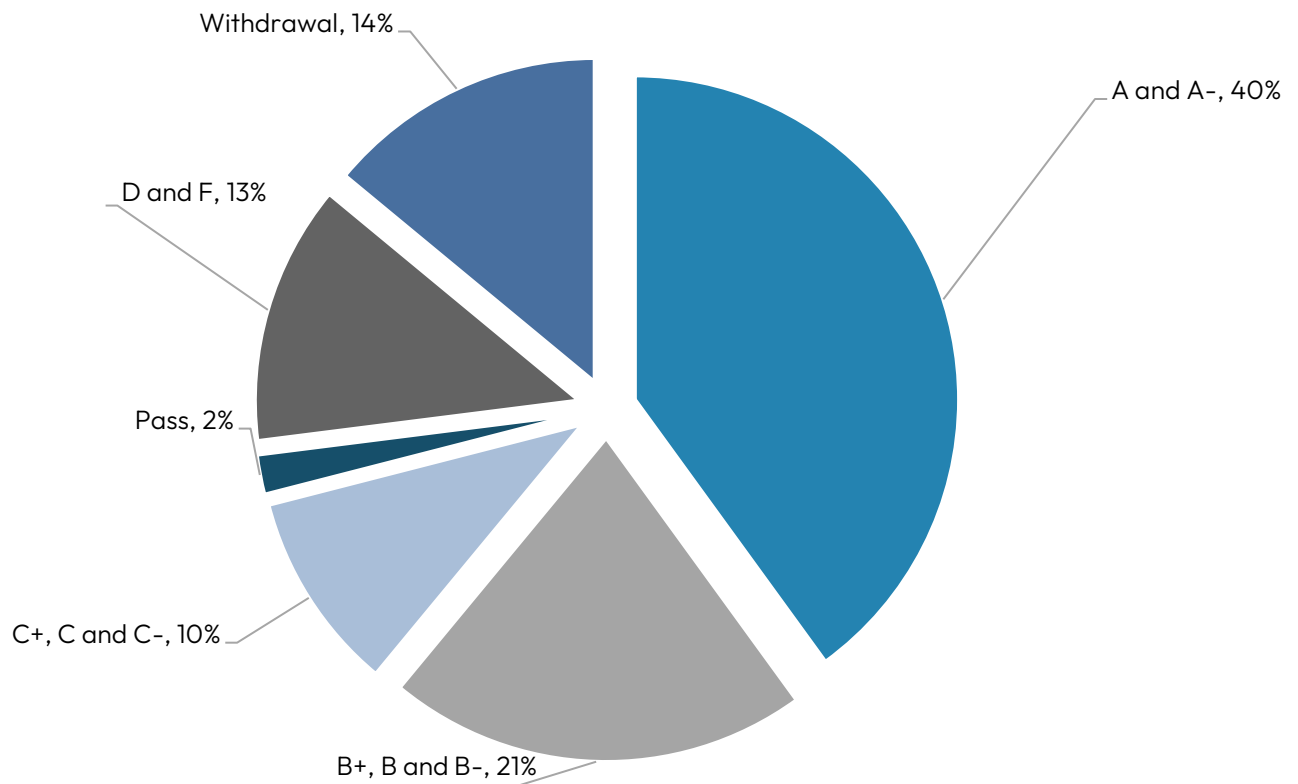
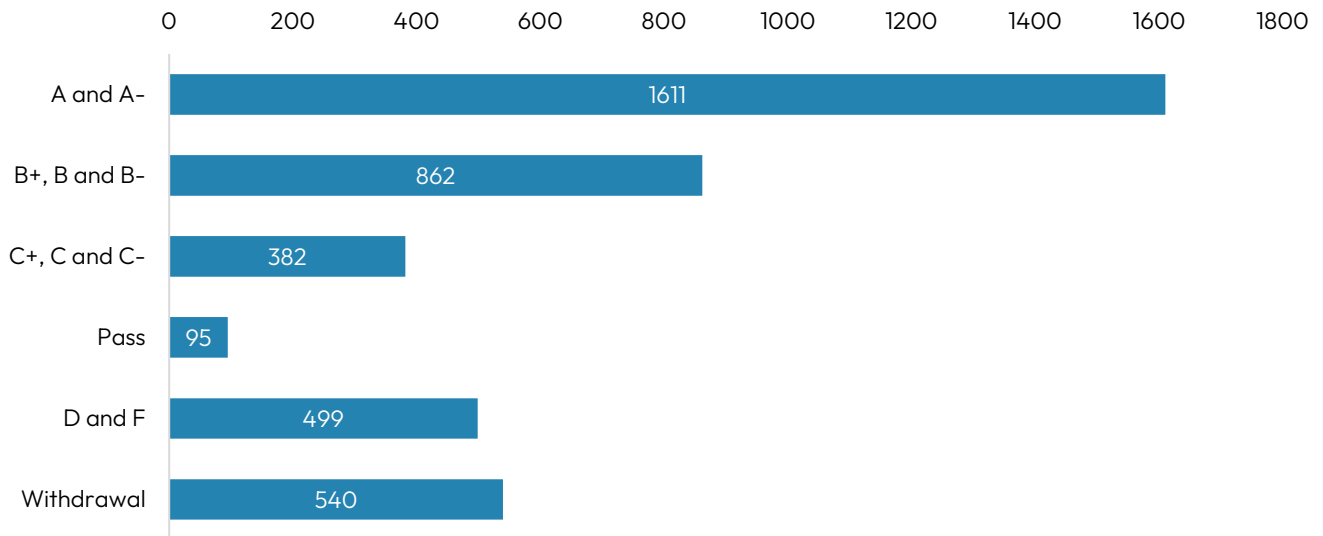
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Student Success

KVCC Degree-Seeking Enrollment: Grade Distribution

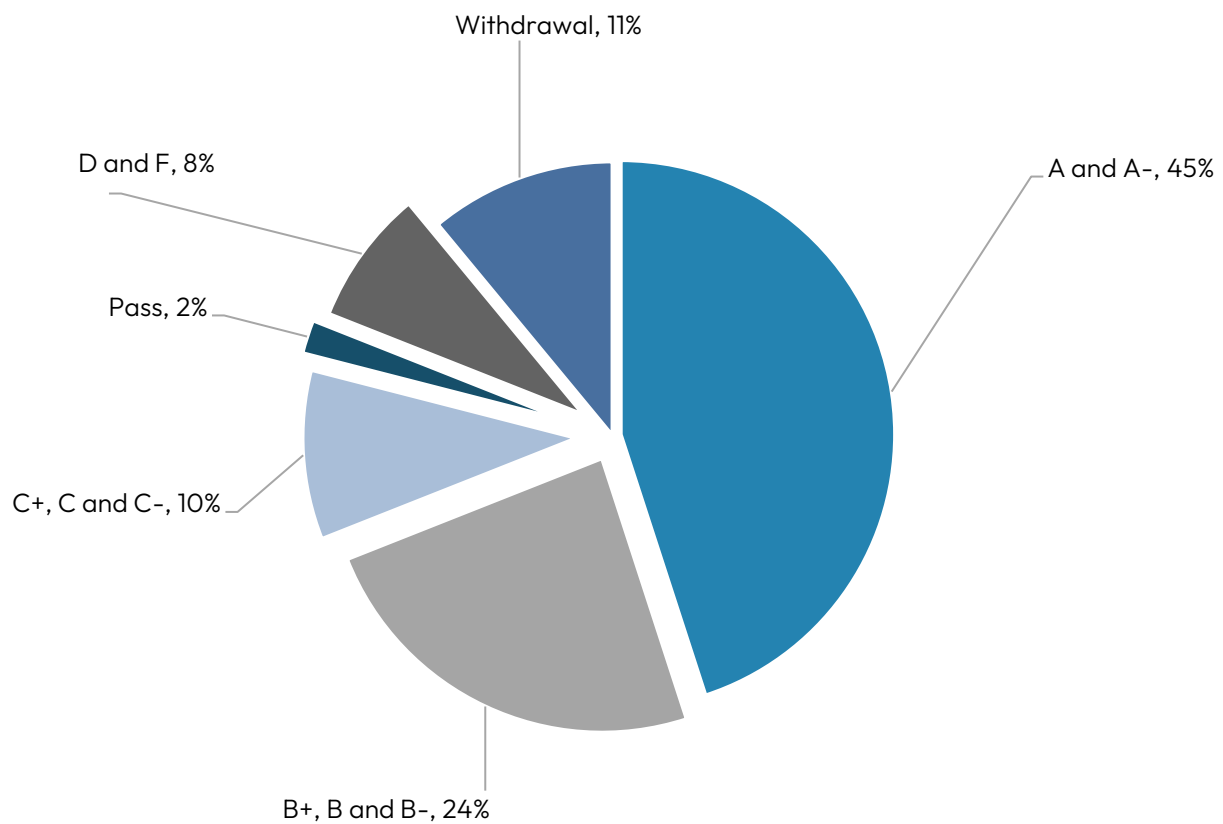
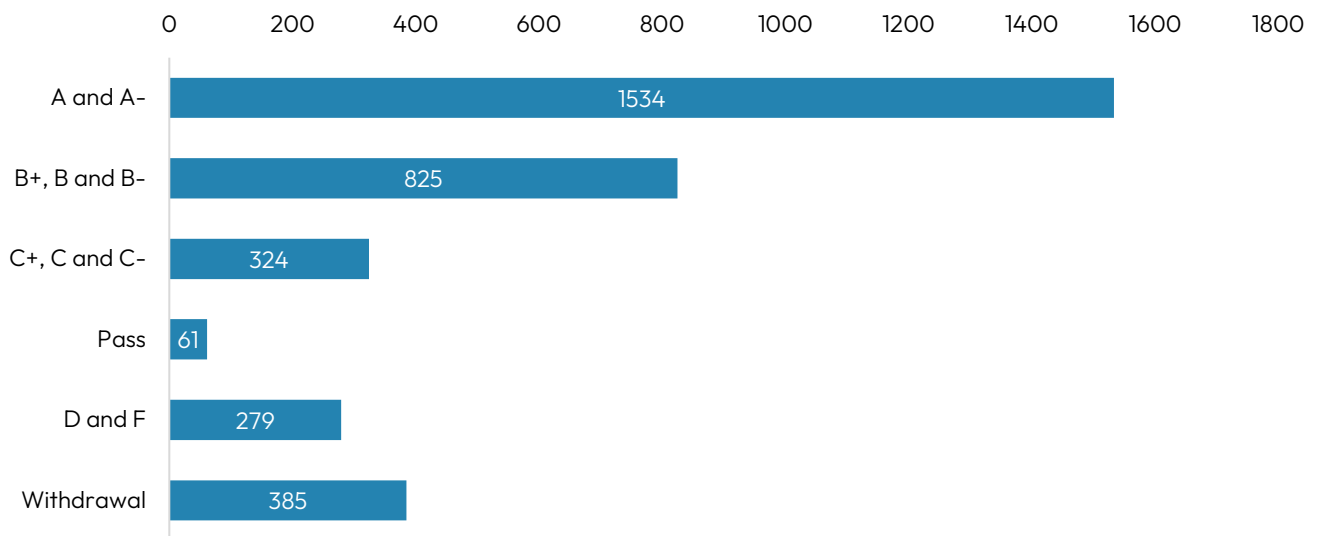
Fall 2022



Student Success

KVCC Degree-Seeking Enrollment: Grade Distribution

Spring 2023



Student Success

Fall 2017 to Fall 2022: Percent Successful Course Completion for Degree-Seeking Students

	2017	2018	2019	2020	2021	2022
A and A-	1862	1880	1886	1697	1591	1611
B+,B and B-	1173	1140	1091	1048	848	862
C+, C and C-	430	421	413	399	381	382
Pass	192	152	88	58	36	95
D and D+	112	94	116	92	111	107
F	504	365	366	396	373	392
Withdrawal	334	381	303	461	346	540
Percent Successful Completion*	78%	80%	80%	76%	77%	73%

Spring 2018 to Spring 2023: Percent Successful Course Completion for Degree-Seeking Students

	2018	2019	2020	2021	2022	2023
A and A-	1873	1933	2022	1597	1429	1534
B+,B and B-	1086	1055	853	916	721	825
C+, C and C-	389	385	306	342	310	324
Pass	209	152	173	97	80	61
D and D+	75	103	79	88	53	77
F	331	337	352	348	166	202
Withdrawal	324	272	323	304	418	385
Percent Successful Completion*	82%	83%	81%	79%	79%	79%

**Percent successful completion is a C or above*

Student Success

Degree-Seeking Students: Average Attempted Credits, Earned Credits and Grade Point Average by Term

Fall 2018-Fall 2022 by Enrollment Status

Enrollment Status		2018	2019	2020	2021	2022
Full-Time	Attempted Credits	13.23	13.46	13.47	13.41	13.60
	Earned Credits	11.07	11.57	10.86	10.80	10.45
	Grade Point Average*	2.85	2.91	2.65	2.69	2.65
Part-Time	Attempted Credits	7.23	7.32	7.27	7.18	7.38
	Earned Credits	6.09	6.18	5.78	5.90	5.85
	Grade Point Average*	2.80	2.83	2.74	2.71	2.62

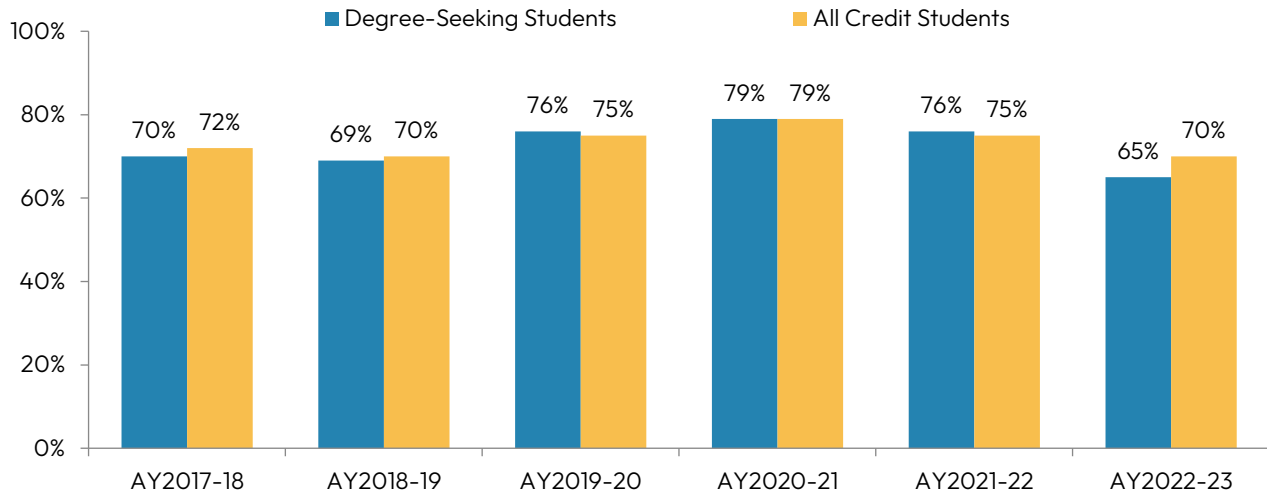
Spring 2019-Spring 2023 by Enrollment Status

Enrollment Status		2019	2020	2021	2022	2023
Full-Time	Attempted Credits	13.66	13.65	13.48	13.47	13.53
	Earned Credits	11.87	11.61	11.44	11.46	11.60
	Grade Point Average*	2.85	2.96	2.79	2.83	2.71
Part-Time	Attempted Credits	7.09	7.27	7.10	7.17	7.29
	Earned Credits	6.08	6.14	5.80	5.78	5.98
	Grade Point Average*	2.84	2.92	2.70	2.68	2.91

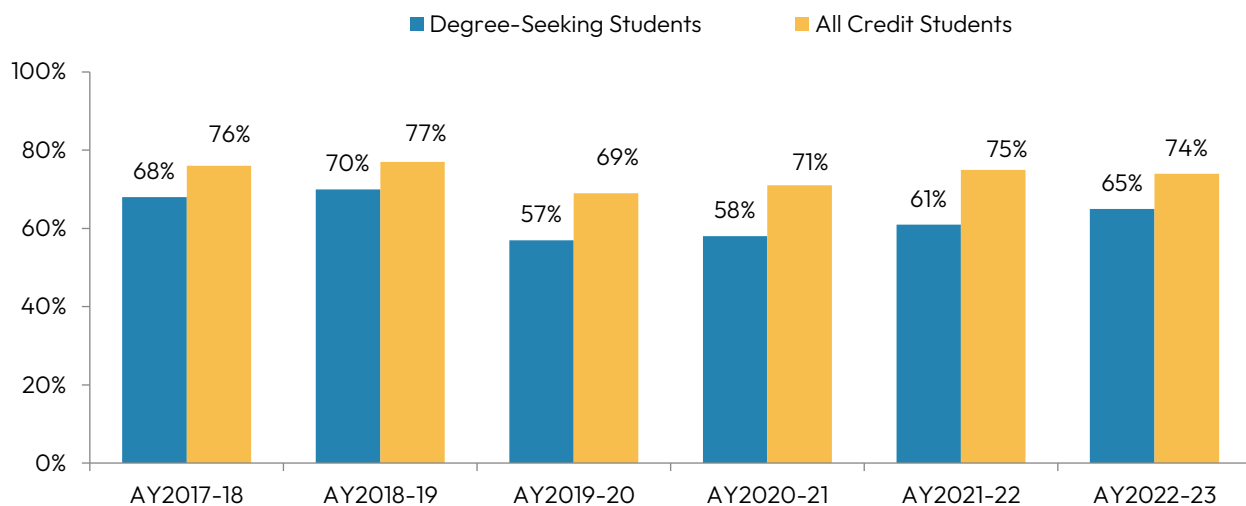
*Grade point average (GPA) is based on 4.0 scale

Student Success

Academic Year 2017–Academic Year 2022: Gateway* Course Successful Completion Anatomy & Physiology



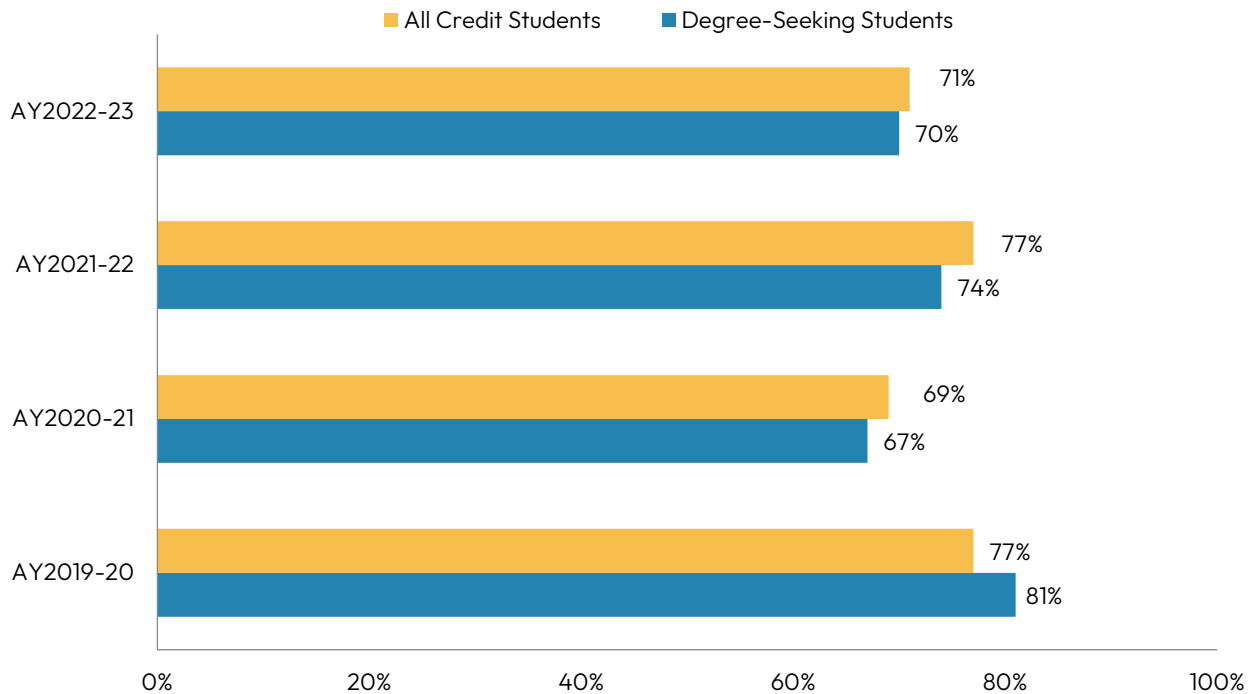
Academic Year 2017–Academic Year 2022: Gateway* Course Successful Completion College Composition



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

Student Success

Academic Year 2019–Academic Year 2022: Gateway* Course Successful Completion Quantitative Reasoning**



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

**As part of the math pathways implementation, quantitative reasoning was offered beginning in academic year 2019-2020. The math pathways implementation was an initiative of Achieve the Dream.

Student Success

Academic Year 2018 – Academic Year 2022: Graduates Passing Credentialing Exams (*NECHE Standard 8 - Educational Effectiveness*)

	AY2018-2019		AY2019-2020		AY2020-2021		AY2021-2022		AY2022-2023	
State Licensure Examination Passage Rates										
Name of Exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
State of Maine Journeyman Electrical (Electrical Technology)	22	21	26	26	13	13	16	16	24	24
State of Maine Journeyman-Plumbing, Oil or Propane/Natural Gas (Energy Services & Technology) Students completing this program may sit for one or more licenses.	5	5	5	5	7	7	6	6	11	11
National Licensure Passage Rates										
Name of Exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
National Council Licensure Exam-Nursing (NCLEX)	36	36	38	38	27	27	34	34	28	28
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)	2	2	5	4	3	3	1	1	NA	NA
Medical Assisting Certification (Certified Medical Assistant - CMA, AAMA)	39	32	21	16	18	15	15	14	7	6
National Board for Certification in Occupational Therapy, Inc. (NBCOT)	13	13	9	9	10	10	5	5	3	3
Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association	14	14	14	12	15	13	12	11	18	16
American Registry of Radiologic Technologies (ARRT)	11	10	17	16	12	11	12	12	12	12
American Welding Society Certification (AWS)	13	14	9	9	15	15	12	12	20	20
National Board of Respiratory Therapy Care Exam	8	5	8	5	11	10	9	8	6	6

Student Success

Academic Year 2020 – Academic Year 2022: NCLEX-RN “First Time” Test Takers Pass Rate

(NECHE Standard 8 - Educational Effectiveness)

Registered Nurse (RN)	Type	2020	2021	2022	3-Year Average 2020-2022
National Pass Rate	All	86.57%	82.48%	79.90%	82.98%
Maine Pass Rate	All	89.07%	88.07%	83.54%	86.89%

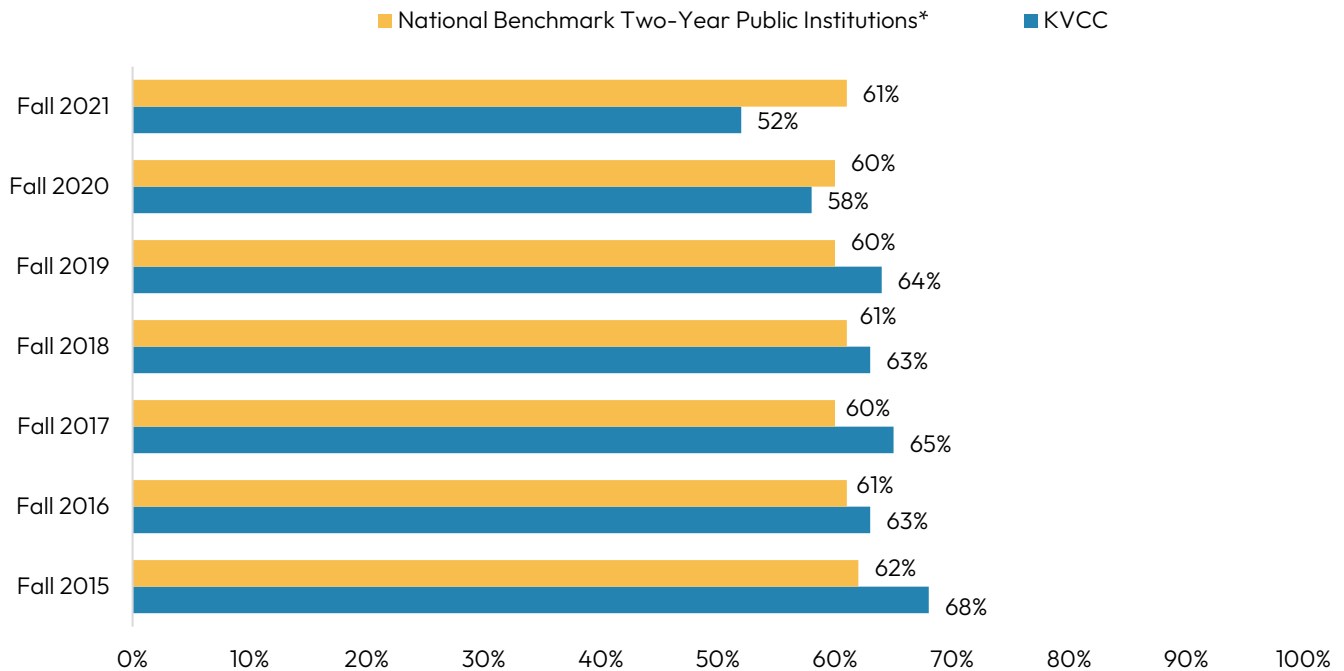
Maine Nursing Program (Associate Degree)	2020	2021	2022	3-year Average 2021-2022
National AD Pass Rate	82.80%	78.78%	77.91%	79.83%
Maine AD Pass Rate	92.62%	90.62%	88.92%	90.72%
Central Maine Community College	91.67%	93.48%	100%	95.05%
Eastern Main Community College	94.12%	86.05%	78.95%	86.37%
Kennebec Valley Community College	97.37%	96.30%	94.12%	95.93%
Maine College of Health Professions	93.18%	97.73%	94.00%	94.97%
Northern Maine Community College	92.59%	92.00%	86.36%	90.32%
Southern Maine Community College	92.50%	90.53%	96.34%	93.12%
Beal University	86.96%	84.64%	86.57%	86.05%
Purdue University Global	NA	82.41%	75.00%	NA

Maine Nursing Program (Bachelor of Science in Nursing Degree)	2020	2021	2021	2021-2022
National BSN Pass Rate	90.29%	86.06%	82.32%	86.22%
Maine BSN Pass Rate	87.71%	85.52%	78.46%	83.90%
Husson University	84.21%	70.00%	72.73%	75.65%
Purdue University	75.76%	100%	NA	NA
St. Joseph's College	98.00%	90.63%	78.00%	88.88%
University of Maine (Orono)	96.04%	92.00%	76.60%	88.21%
University of Maine at Fort Kent	80.83%	78.03%	71.63%	76.83%
University of Southern Maine	86.67%	72.85%	77.70%	79.07%
University of New England	92.45%	95.16%	94.12%	93.91%

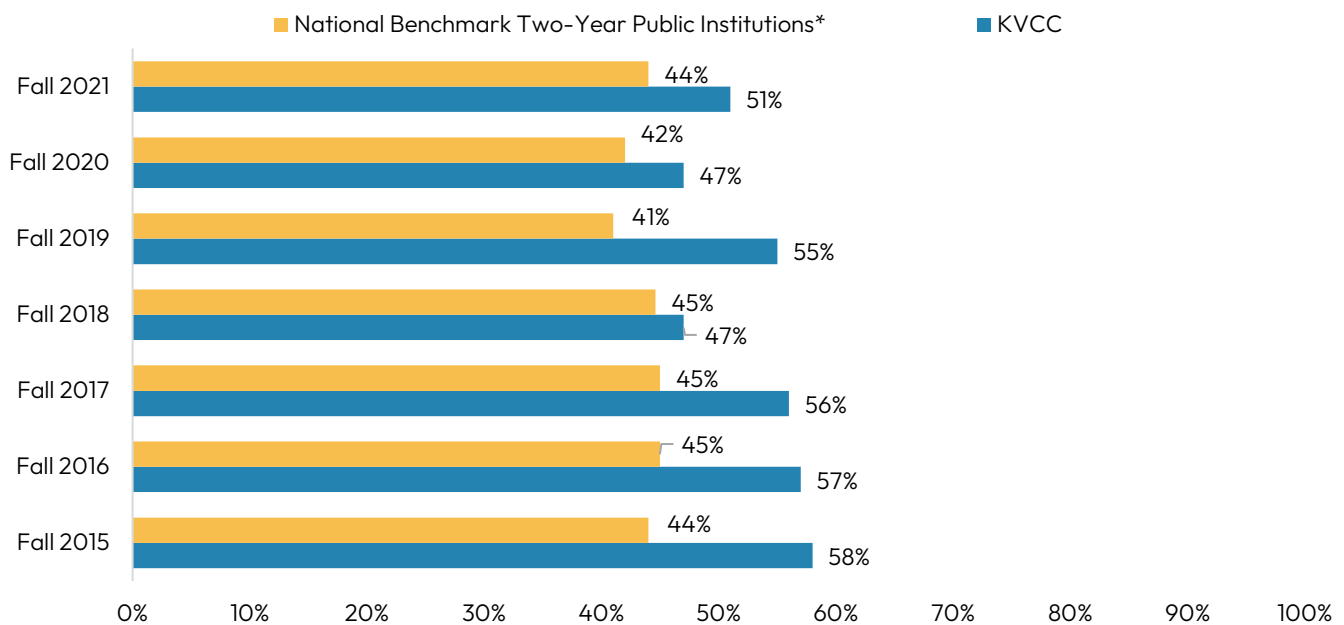
http://www.maine.gov/boardofnursing/docs/2020-2022_NCLEX_3_Year_Average_Pass_Rates.pdf

Student Success

2015-2021 First-Year Retention Rates: Full-Time Students (*NECHE Standard 8 - Educational Effectiveness*)



2015-2021 First-Year Retention Rates: Part-Time Students (*NECHE Standard 8 - Educational Effectiveness*)



National Student Clearinghouse [PersistenceRetention2023.pdf \(ncesresearchcenter.org\)](https://ncesresearchcenter.org/PersistenceRetention2023.pdf)

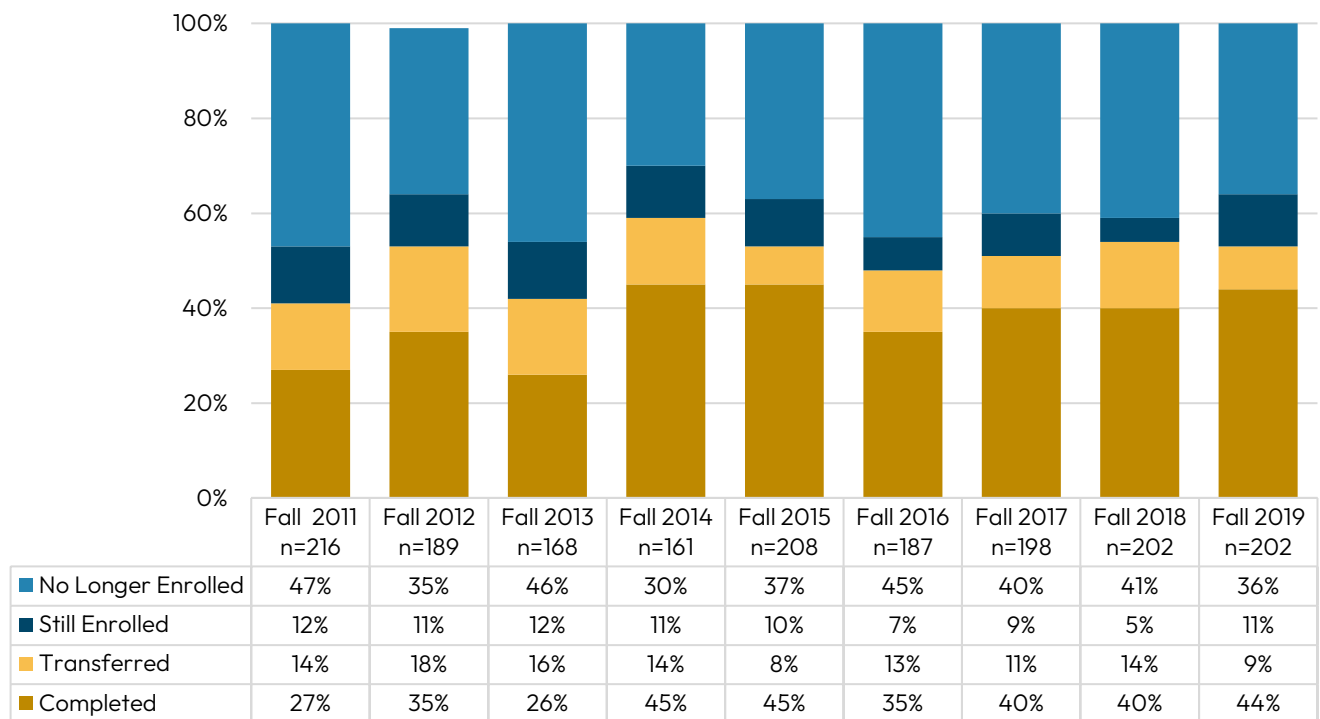
Student Success

Retention and Graduation Rates (NECHE Standard 8 - Educational Effectiveness)

	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
IPEDS Retention First-Time, Full-Time	n=160	n=208	n=187	n=198	n=202	n=202	n=203	n=164
Associate/Certificate First-Time, Full-Time Degree Students	67%	68%	63%	65%	63%	64%	58%	52%
IPEDS Retention First-Time, Part-Time	n=131	n=149	n=115	n=135	n=116	n=137	n=175	N=140
Associate/Certificate First-Time, Part-Time Degree Students	45%	58%	57%	56%	47%	55%	47%	51%
	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort
IPEDS Graduation Data (150% of time)	n=189	n=168	n=161	n=208	n=187	n=198	n=202	n=202
Associate/Certificate Degree Students	35%	26%	45%	45%	35%	39%	41%	44%
Overall Transfer-Out Rate	18%	16%	14%	8%	13%	11%	14%	9%
IPEDS Outcomes Measures Data			Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
First-Time, Full-Time students			n=305	n=274	n=293	n=283	n=213	N=190
Awarded a Degree within Six Years			38%	48%	33%	43%	36%	49%
Awarded a Degree within Eight Years			38%	49%	34%	46%	38%	49%
Transferred before Completion			20%	15%	21%	16%	20%	17%
Not Awarded within Eight Years but Still Enrolled			1%	1%	2%	1%	<1%	3%
First-Time, Part-Time Students			n=247	n=254	n=171	n=198	n=141	N=191
Awarded a Degree within Six Years			29%	23%	27%	24%	27%	25%
Awarded a Degree within Eight Years			31%	24%	29%	27%	30%	26%
Transferred before Completion			19%	22%	16%	16%	18%	20%
Not Awarded within Eight Years but Still Enrolled			3%	1%	3%	3%	1%	2%
Non-First-Time, Full-Time Students			n=65	n=123	n=96	n=86	n=117	N=112
Awarded a Degree within Six Years			69%	56%	58%	45%	58%	54%
Awarded a Degree within Eight Years			69%	59%	59%	45%	58%	56%
Transferred before Completion			15%	19%	24%	30%	22%	20%
Not Awarded within Eight Years but Still Enrolled			2%	1%	0%	0%	0%	0%
Non-First-Time, Part-Time Students			n=109	n=180	n=150	n=132	n=125	N=152
Awarded a Degree within Six Years			60%	38%	40%	46%	34%	45%
Awarded a Degree within Eight Years			61%	39%	43%	50%	36%	45%
Transferred before Completion			17%	28%	25%	17%	23%	22%
Not Awarded within Eight Years but Still Enrolled			2%	2%	1%	1%	1%	2%

Student Success

Fall 2011-Fall 2019: First-Time, Full-Time Cohort: Graduation and Transfer Rates at 150%



KVCC Program Data

KVCC program data is available to the public at: [KVCC Program Data - LibGuides at Kennebec Valley Community College](#)

- Application
- Enrollment
- Student Success
- Success Rates of Top Enrolled Courses in First Year of Program
- Completion
- Employment
- High Wage, High in Demand (where applicable)
- Occupation Outlook
- Transfer to Four-Year Institutions [2018 -2022: Number of Transfers from KVCC to Four-Year Institutions](#)
- Transfer to Four-Year Institutions by Program of Study [2018 - 2022: Number of Transfers from KVCC by Program of Study to Four-Year Institutions](#)

Student Success

2018 cohort - 2022 cohort: Number of Transfers from KVCC to Four-Year Institutions

College Name	Graduated from KVCC	Transfer Prior to Completion	Total
UNIVERSITY OF MAINE AUGUSTA	87	92	179
UNIVERSITY OF MAINE ORONO	31	27	58
SOUTHERN NEW HAMPSHIRE- 09WEEK	11	24	35
UNIVERSITY OF SOUTHERN MAINE	14	17	31
UNIVERSITY OF MAINE FARMINGTON	13	15	28
UNIVERSITY OF MAINE FT KENT	20	6	26
PURDUE UNIVERSITY GLOBAL	9	15	24
HUSSON UNIVERSITY	10	13	23
THOMAS COLLEGE	10	7	17
UNIVERSITY OF MAINE PRESQUE ISLE	7	5	12
UNITY ENVIRONMENTAL UNIVERSITY		8	8
WESTERN GOVERNORS UNIVERSITY	3	3	6
UNIVERSITY OF MAINE- MACHIAS	1	4	5
LIBERTY UNIVERSITY	2	3	5
SAINT JOSEPH'S COLLEGE OF MAINE	3	1	4
AMERICAN PUBLIC UNIVERSITY SYSTEM		4	4
UNIVERSITY OF PHOENIX	1	2	3
UNIVERSITY OF NEW ENGLAND	1	2	3
THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS		3	3
PURDUE UNIVERSITY GLOBAL- AUGUSTA	1	2	3
GRAND CANYON UNIVERSITY	2	1	3
ARIZONA STATE UNIVERSITY		3	3
UNIVERSITY OF MASSACHUSETTS AT AMHERST	1	1	2
MASSACHUSETTS COLLEGE OF PHARMACY	1	1	2
JOHNSON & WALES UNIVERSITY	1	1	2
CAPELLA UNIVERSITY	1	1	2
BRYANT & STRATTON COLLEGE - SOUTHTOWNS		2	2
WESTERN CAROLINA UNIVERSITY	1		1
WEBBER INTERNATIONAL UNIVERSITY- ST ANDREWS UNIV		1	1
VERMONT TECHNICAL COLLEGE		1	1
UTAH VALLEY UNIVERSITY		1	1
UNIVERSITY OF VERMONT & STATE AGRICULTURAL COLLEGE		1	1
UNIVERSITY OF TAMPA		1	1
UNIVERSITY OF ROCHESTER	1		1
UNIVERSITY OF NORTH TEXAS		1	1

[2018 - 2022: Number of Transfers from KVCC to Four-Year Institutions](#)

In 2017, KVCC Enrolled in the Voluntary Framework of Accountability.



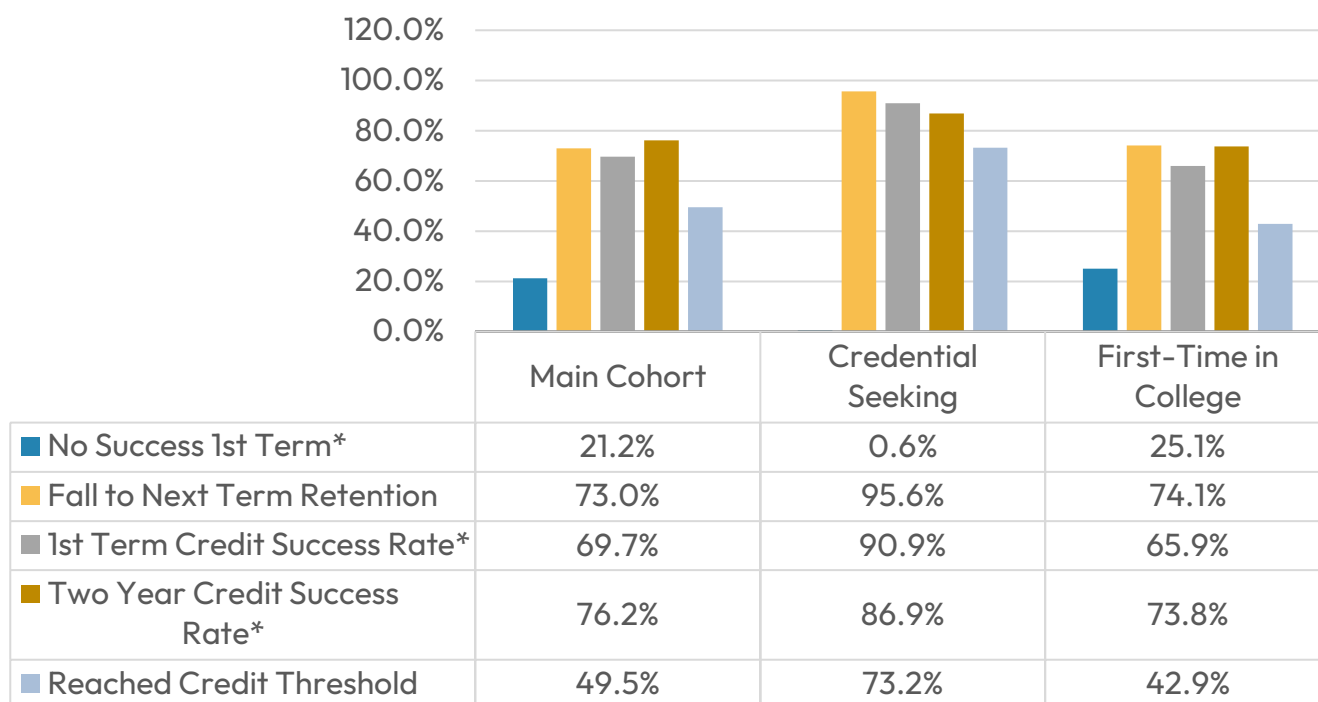
The Voluntary Framework of Accountability (**VFA**) is designed as a set of appropriate measures to determine how well community colleges are serving students. Lack of commonly accepted, appropriate performance measures has often led to misperceptions and frequently an underestimation of community college effectiveness and contributions.

<https://vfa.aacc.nche.edu/>

Student Success

Voluntary Framework of Accountability Collection 2022-2023: Fall 2020 Two-Year Progress Measures for KVCC

Fall Students 2020: Progress by End of Year Two by Cohort Type



Persistence/Attainment Outcomes by End of Year Two by Cohort Type

	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	537	30.7%	7.4%	25.3%
Credential Seeking	340	48.5%	4.7%	35.0%
First-Time in College	375	30.4%	5.6%	26.1%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

*KVCC uses a grade of C to define success

Student Success

Voluntary Framework of Accountability Collection 2022-2023: 2016 Cohort Six-Year Outcomes for KVCC

Fall 2016: Outcomes by the End of Six years by Cohort Type			
	Main Cohort	Credential Seeking	First-Time in College
Cohort Count	500	375	300
Associate (Transfer)	11.0%	14.4%	8.7%
Associate (No Transfer)	23.2%	30.7%	18.7%
Certificate (Transfer)	1.2%	1.6%	0.3%
Certificate (No Transfer)	8.0%	10.7%	9.7%
No Award (Transfer)	17.2%	15.2%	16.3%
Still Enrolled	2.0%	0.8%	3.0%
Left with > or = 30 Credits	10.2%	13.1%	9.7%
Left with < 30 Credits	27.2%	13.6%	33.7%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

Student Success

Voluntary Framework of Accountability Collection 2022-2023: 2016 Cohort Comparison of KVCC IPEDS Graduation Rate to KVCC VFA Six-Year Outcomes

Fall 2016: KVCC Fed Grad Rate (IPEDS) Compared to KVCC VFA Outcomes (by VFA Full-Time and Part-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
Still Enrolled	7.5%	2.0%	0.8%	3.0%
No Award (Transfer)	12.8%	17.2%	15.2%	16.3%
Total Earned Awards**	34.8%	43.4%	57.3%	37.3%

Fall 2016: KVCC Fed Grad Rate (IPEDS) Compared to KVCC VFA Outcomes (by VFA Full-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
Still Enrolled	7.5%	0.8%	0.0%	1.1%
No Award (Transfer)	12.8%	17.1%	16.9%	15.1%
Total Earned Awards**	34.8%	44.9%	54.9%	41.4%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

Federal Graduation Rate Cohort: Fall entering, first-time, full-time degree-seeking students. For more information [IPEDS Data Collection System](#)

Student Success

Voluntary Framework of Accountability Collection 2022-2023 National Benchmark: Comparison of IPEDS Graduation Rate to VFA Six-Year Outcomes

Fall 2016: Fed Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA Full-Time and Part-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
No Award (Transfer)	18.5%	23.2%	20.0%	20.0%
Total Earned Awards	30.2%	29.5%	46.5%	28.8%

Fall 2016: Fed Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA Full-Time Students)

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First-Time in College
No Award (Transfer)	18.5%	21.4%	20.8%	20.4%
Total Earned Awards	30.2%	38.4%	48.5%	37.3%

Main Cohort: fall entering, first-time at reporting college, “all students”

Credential Seeking: earned 12 credits by end of year two

First Time in College: fall entering, first-time in college

Students could be in more than one cohort type

Federal Graduation Rate Cohort: Fall entering, first-time, full-time degree-seeking students. For more information [IPEDS Data Collection System](#)



Voluntary
Framework of
Accountability

Early Momentum Key Performance Indicators (KPIs): New Metrics for the Voluntary Framework of Accountability

Kennebec Valley Community College

The Voluntary Framework of Accountability (VFA) is building on the work of the American Association of Community Colleges Pathways Project (AACC Pathways) reform work to improve the value of the VFA to participating colleges. College-wide reforms, like AACC Pathways, are complex endeavors that take many years to implement fully. That means that colleges will not see expected improvements in student completion rates for several years after the implementation of such reforms. Colleges need indicators in the near-term that they can examine to see if their reform efforts are having a positive effect and are likely to improve student success over a longer term. The AACC Pathways KPIs can fulfill this need.

The calculation of the KPIs is included in the process of calculating metrics for data submitted through the VFA data system. These metrics were chosen for community colleges because they can be measured over a single year and yet research suggests that they are the leading indications of increased student completion over a longer term*. In addition to the value of these one-year measures as early indicators of progress toward longer term student success goals, tracking year-over-year change in these KPIs can motivate colleges to implement practices that can effectively create the initial conditions required for subsequent success.

*For a review, see Jenkins, D., & Bailey, T. (2017). Early momentum metrics: Why they matter for college improvement. New York, NY: Columbia University, Teachers College, Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/media/k2/attachments/early-momentum-metrics-college-improvement.pdf>

Student Success

Voluntary Framework of Accountability Early Momentum Key Performance Indicators (KPI)

Credit Momentum KPI: Kennebec Valley Community College

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Earned 6+ College Credits in First Term		Earned 12+ College Credits in First Term		Earned 15+ College Credits in First Year		Earned 24+ College Credits in First Year		Earned 30+ College Credits in First Year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six Year	Fall 2016	Main Cohort	500	370	74.0%	139	27.8%	277	55.4%	137	27.4%	57	11.4%
Six Year	Fall 2016	First-Time in College	300	219	73.0%	97	32.3%	166	55.3%	87	29.0%	39	13.0%
Two Year	Fall 2020	Main Cohort	537	347	64.6%	153	28.5%	240	44.7%	135	25.1%	59	11.0%
Two Year	Fall 2020	First-Time in College	375	237	63.2%	112	29.9%	170	45.3%	98	26.1%	42	11.2%
One Year	Fall 2021	Main Cohort	487	341	70.0%	130	26.7%	239	49.1%	118	24.2%	40	8.2%
One Year	Fall 2021	First-Time in College	304	203	66.8%	85	28.0%	144	47.4%	70	23.0%	26	8.6%

Credit Momentum KPI: Benchmarking Average for All Students at All Other VFA Colleges

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Earned 6+ College Credits in First Term		Earned 12+ College Credits in First Term		Earned 15+ College Credits in First Year		Earned 24+ College Credits in First Year		Earned 30+ College Credits in First Year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six Year	Fall 2016	Main Cohort	49,751	28,480	59.7%	13,213	30.1%	21,996	47.0%	12,546	28.2%	6,357	15.3%
Six Year	Fall 2016	First-Time in College	32,430	19,307	61.9%	9,286	32.6%	15,220	49.7%	8,783	30.4%	4,523	16.8%
Two Year	Fall 2020	Main Cohort	39,898	24,026	62.3%	12,705	34.7%	18,771	48.9%	11,497	31.3%	5,851	16.9%
Two Year	Fall 2020	First-Time in College	27,332	16,797	63.2%	9,354	37.2%	13,510	51.0%	8,450	33.4%	4,326	18.4%
One Year	Fall 2021	Main Cohort	38,530	23,506	63.7%	12,190	34.9%	18,343	50.3%	11,238	32.2%	5,771	17.6%
One Year	Fall 2021	First-Time in College	25,984	16,402	65.1%	9,073	37.6%	13,202	52.8%	8,339	34.6%	4,327	19.1%

Student Success

Voluntary Framework of Accountability Early Momentum Key Performance Indicators (KPI)

Gateway Completion, Persistence, and College Course Completion KPI: Kennebec Valley Community College

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Passed College Level Math		Passed College Level English		Passed College Level Math & English		Fall to Next Term Retention		One Year Credit Success Rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six Year	Fall 2016	Main Cohort	500	219	43.8%	218	43.6%	126	25.2%	396	79.2%	10,199	8,056	79.0%
Six Year	Fall 2016	First-Time in College	300	144	48.0%	160	53.3%	94	31.3%	232	77.3%	6,298	4,820	76.5%
Two Year	Fall 2020	Main Cohort	537	229	42.6%	182	33.9%	129	24.0%	392	73.0%	10,419	7,614	73.1%
Two Year	Fall 2020	First-Time in College	375	169	45.1%	146	38.9%	104	27.7%	278	74.1%	7,491	5,234	69.9%
One Year	Fall 2021	Main Cohort	487	177	36.3%	141	29.0%	95	19.5%	373	76.6%	9,205	7,069	76.8%
One Year	Fall 2021	First-Time in College	304	108	35.5%	107	35.2%	68	22.4%	219	72.0%	5,838	4,162	71.3%

Gateway Completion, Persistence, and College Course Completion KPI: Benchmarking Average for All Students at All Other VFA Colleges

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Passed College Level Math		Passed College Level English		Passed College Level Math & English		Fall to Next Term Retention		One Year Credit Success Rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six Year	Fall 2016	Main Cohort	49,751	12,201	27.3%	19,091	38.3%	7,260	16.1%	36,189	73.1%	972,653	703,613	73.5%
Six Year	Fall 2016	First-Time in College	32,430	8,789	30.1%	14,853	44.9%	5,864	19.5%	24,785	76.7%	668,495	479,586	72.4%
Two Year	Fall 2020	Main Cohort	39,898	10,676	28.5%	14,226	36.3%	6,220	16.6%	28,426	71.7%	812,473	588,405	73.2%
Two Year	Fall 2020	First-Time in College	27,332	8,114	31.1%	11,593	42.5%	5,247	19.9%	20,135	73.8%	583,489	415,976	71.5%
One Year	Fall 2021	Main Cohort	38,530	10,158	28.8%	14,029	38.0%	5,903	16.9%	28,090	74.1%	790,934	577,407	73.8%
One Year	Fall 2021	First-Time in College	25,984	7,673	31.8%	11,219	44.0%	4,909	20.3%	19,757	76.5%	565,201	408,872	72.5%

Student Success

Voluntary Framework of Accountability Early Momentum Key Performance Indicators (KPI)

Fall 2021 Main Cohort <i>(n=304)</i>	
Earned 6 + Credits	66.8%
Earned 12+ Credits	28.0%
Earned 15+ Credits in First Year	47.4%
Earned 24+ Credits in First Year	23.0%
Earned 30+ Credits in First Year	8.6%
Passed College Math in Year 1	35.5%
Passed College English in Year 1	35.2%
Passed Both College Math & English in Year 1	22.4%
Fall to Next Term Retention	72.0%
One Year Credit Success Rate	71.3%

Main Cohort: fall entering, first-time at reporting college, “all students”

Student Success

Voluntary Framework of Accountability Early Momentum Key Performance Indicators (KPI)

Fall 2021 Main Cohort by Pell Status		
	Awarded Pell (n=174)	Not Awarded Pell (n=130)
Earned 6 + Credits	62.6%	72.3%
Earned 12+ Credits	25.3%	31.5%
Earned 15+ Credits in First Year	34.5%	36.9%
Earned 24+ Credits in First Year	46.0%	49.2%
Earned 30+ Credits in First Year	22.4%	23.8%
Passed College Math in Year 1	8.0%	9.2%
Passed College English in Year 1	35.1%	35.4%
Passed Both College Math & English in Year 1	20.7%	24.6%
Fall to Next Term Retention	70.7%	73.8%
One Year Credit Success Rate	65.7%	79.0%

Main Cohort: fall entering, first-time at reporting college, “all students”

Student Success

Voluntary Framework of Accountability Early Momentum Key Performance Indicators (KPI)

Fall 2021 Main Cohort by Gender		
	Male (n=110)	Female (n=194)
Earned 6 + Credits	70.0%	64.9%
Earned 12+ Credits	36.4%	23.2%
Earned 15+ Credits in First Year	50.9%	45.4%
Earned 24+ Credits in First Year	27.3%	20.6%
Earned 30+ Credits in First Year	10.9%	7.2%
Passed College Math in Year 1	40.9%	32.5%
Passed College English in Year 1	39.1%	33.0%
Passed Both College Math & English in Year 1	27.3%	19.6%
Fall to Next Term Retention	67.3%	74.7%
One Year Credit Success Rate	74.8%	69.2%

Main Cohort: fall entering, first-time at reporting college, “all students”

Student Success

Voluntary Framework of Accountability Early Momentum Key Performance Indicators (KPI)

Fall 2021 Main Cohort by Race/Ethnicity		
	Students Reporting Race/Ethnicity Other than White* (n=32)	Students Reporting White (n=272)
Earned 6 + Credits	59.4%	67.6%
Earned 12+ Credits	28.1%	27.9%
Earned 15+ Credits in First Year	40.6%	48.2%
Earned 24+ Credits in First Year	25.0%	22.8%
Earned 30+ Credits in First Year	12.5%	8.1%
Passed College Math in Year 1	34.4%	35.7%
Passed College English in Year 1	43.8%	34.2%
Passed Both College Math & English in Year 1	25.0%	22.1%
Fall to Next Term Retention	62.5%	73.2%
One Year Credit Success Rate	71.7%	67.4%

Main Cohort: fall entering, first-time at reporting college, “all students”

* Students reporting a race/ethnicity other than white have been collapsed into one group to prevent the risk for identification of a student

Student Success

Program Completions (NECHE Standard 8 - Educational Effectiveness)

	Award type	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Allied Health and Nursing							
Advanced Emergency Care	AAS	4	4	5	3	3	5
Advanced Emergency Care	C	8	14	6	13	9	12
Paramedic	C	15	9	17	9	10	12
Health Information Management	AAS	11	8	13	15	7	7
Medical Assisting	AAS	17	16	14	10	11	10
Medical Assisting	C	0	14	10	14	6	8
Phlebotomy	C	16	19	12	13	9	7
Medical Coding	C	0	5	1	2	4	2
Nursing	AS	36	36	38	27	34	29
Occupation Therapy Assistant	AAS	16	14	9	11	7	3
Physical Therapy Assistant	AAS	19	14	15	16	13	18
Radiologic Technology	AS	14	11	18	13	12	13
Respiratory Therapy	AS	0	0	8	11	10	6
Trades and Technology							
Applied Electronics & Computer Technology	AAS	8	8	5	6	5	9
Applied Electronics & Computer Technology	C	0	0	0	0	1	0
Applied Engineering Technology	AAS	2	2	4	0	0	0
Culinary Arts	AAS	6	12	9	2	4	5
Culinary Arts	C	1	0	0	1	2	1
Electrical Lineworker Technology	C	28	24	29	21	22	25
Electrical Technology	AAS	14	12	28	18	16	18
Electrical Technology	C	5	5	2	0	0	14
Energy Services and Technology	AAS	13	11	5	6	4	6
Energy Services and Technology/HVAC	C	0	0	0	3	0	2
Plumbing	C	0	0	3	6	2	3
Precision Machine Technology	AAS	12	9	10	0	1	3
Precision Machine Technology	C	0	1	1	2	0	5
Precision Machine Operators	C	0	0	16	5	2	0
Sustainable Agriculture	AAS	8	4	5	2	NA	NA
Sustainable Agriculture – Vegetable Production	C	0	0	1	0	NA	NA
Sustainable Construction	AAS	0	3	6	4	2	1
Sustainable Construction	C	0	0	0	1	1	0
Welding	C	16	14	10	16	13	18
Business							
Accounting	AAS	15	5	11	9	8	8
Computer Systems Integration	AAS	6	2	2	NA	NA	NA
Business Administration	AAS	18	23	8	13	10	13
English & Humanities							
Career Studies	AAS	1	0	1	1	2	0
Liberal Studies	AA	23	21	24	9	11	9
Math and Science							
Biological Sciences	AS	0	0	2	3	2	0
Computer Information Systems	AS	1	NA	NA	NA	NA	NA
General Science-Biology	AS	2	2	2	2	NA	NA
General Science-Health	AS	11	7	8	1	NA	NA
General Science-PrePharmacy	AS	0	1	NA	NA	NA	NA
General Studies	AA	3	20	31	36	37	32
Health Science	C	NA	1	46	63	63	35
Social Sciences							
Autism Spectrum Disorder Studies	AAS	2	1	NA	NA	NA	NA
Early Childhood Education	AAS	14	18	24	25	33	26
Education Speech/Language	AAS	1	NA	NA	NA	NA	NA
Mental Health	AAS	20	19	19	15	8	14
Mental Health	C	3	6	2	2	9	2
Psychology	AAS	NA	NA	2	4	4	8
Total Completions		391	396	482	433	397	397

Student Success

Academic year 2020-academic year 2022: Graduate Employment Data (NECHE Standard 8 - Educational Effectiveness)

Program	Number of Graduates	Percent Response Rate	Mean Annual Earnings	Median Annual Earnings	Lo Range	High Range
Allied Health & Nursing						
Advance Emergency Care	11	45	\$51,633,	\$50,950	\$50,950	\$53,000
Advanced Emergency Care (Certificate)	30	*	*	*	*	*
Paramedic (Certificate)	38	11	\$41,936	\$43,669	\$38,470	\$43,669
Health Information Management	35	29	\$42,218	\$38,470	\$31,200	\$52,000
Medical Coding	7	*	*	*	*	*
Medical Assisting (Certificate and AAS)	68	10	\$35,003	\$33,270	\$33,270	\$38,470
Phlebotomy (Certificate)	34	*	*	*	*	*
Nursing	99	30	\$56,091	\$56,160	\$50,000	\$60,000
Occupational Therapy Assistant	29	*	*	*	*	*
Physical Therapy Assistant	44	25	\$47,835	\$50,950	\$28,070	\$56,160
Radiological Technology	43	26	\$47,904	\$50,000	\$43,669	\$50,950
Respiratory Therapy	29	24	\$59,155	\$56,160	\$43,669	\$75,000
Trades & Technology						
Applied Electronics & Computer Technology (Certificate and AAS)	17	24	\$41,069	\$41,069	\$38,470	\$43,669
Applied Electronic Technology	4	*	*	*	*	*
Culinary Arts (Certificate and AAS)	15	33	\$33,270	\$33,270	\$33,270	\$33,270
Electrical Lineworker Technology	72	5	\$56,160	\$56,160	\$56,160	\$56,160
Electrical Technology (Certificate and AAS)	64	9	\$48,075	\$42,115	\$28,070	\$80,000
Energy Services and Technology	15	*	*	*	*	*
Heating/Air Conditioning (Certificate)	3	*	*	*	*	*
Plumbing (Certificate)	12	*	*	*	*	*
Precision Machine Technology (Certificate and AAS)	16	*	*	*	*	*
Sustainable Construction (Certificate and AAS)	14	*	*	*	*	*
Welding (Certificate)	39	8	\$44,363	\$43,669	\$38,470	\$50,950
Business						
Business Accounting	28	18	\$44,740	\$50,000	\$33,270	\$50,950
Business Administration	31	35	\$52,312	\$53,555	\$41,600	\$67,000
English & Humanities						
Liberal Studies	44	23	\$39,772	\$38,469	\$31,200	\$50,950
Math & Science						
Biology	7	*	*	*	*	*
General Studies	109	15	\$41,333	\$42,000	\$30,000	\$52,000
Health Science (Certificate)	175	10	\$38,820	\$37,500	\$28,070	\$50,950
Social Sciences						
Early Childhood Education	83	10	\$34,640	\$33,680	\$31,200	\$40,000
Mental Health (Certificate and AAS)	56	14	\$38,325	\$37,135	\$33,270	\$45,760
Psychology	10	*	*	*	*	*

*Response numbers too small to publicly reported

Student Success

Median Annual Wages for KVCC Graduates in High-Wage, in-Demand (HWID) Occupations Compare to Maine Department of Labor Entry Wage data

Program	2020-2022 KVCC Median Wage***	Statewide Median Entry Wage*
Allied Health & Nursing		
Health Information Management	\$18.49/hour	\$15.44/hour
Nursing	\$27.00/hour	\$19.40/hour
Occupational Therapy Assistance	Not Available	\$22.23/hour
Physical Therapy Assistant	\$24.49/hour	\$22.62/hour
Radiology Technology	\$29.76/hour	\$24.71/hour
Respiratory Therapy	\$27.00/hour	\$25.58/hour
Trades & Technology		
Applied Electronics & Computer Technology	\$19.74/hour	\$20.53/hour
Culinary Arts	\$15.99/hour	\$18.68/hour
Electrical	\$20.24/hour	\$19.69/hour
Electrical Lineworker Technology	\$27.00/hour	\$16.68/hour
Energy Services Technology/HVAC	Not Available	\$20.09/hour
Machinist	Not Available	\$18.91/hour
Plumbing	Not Available	\$20.09/hour
Welding	\$21.00/hour	\$18.23/hour

*Source: Maine Department of Labor Center for Workforce Research and Information
<https://www.maine.gov/labor/cwri/data/oes/hwid.html>

***Data collected from the KVCC graduate tracker survey administered six months post graduation.

SECTION 7: Student Financial Assistance



*Demonstration
Kitchen, Alford
Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alford Campus
677 Skowhegan Road
Hinckley, Maine 04944

Student Financial Assistance

Financial Aid for Degree-Seeking Students: Academic Year 2022-2023

AWARDS/BENEFITS		Unduplicated Student Count
Pell	Number of Pell Students	785
	Total Pell Award	\$2,845,398
Other Federal	Number of Other Federal Award Students	301
	Total Other Federal Award	\$109,287
Work Study	Number of Work Study Students	10
	Total Work Study Award	\$18,636
State	Number of State Benefit Students	799
	Total State Award	\$1,131,875
Institutional /Tuition Waiver	Number of Institutional/ Tuition Waiver Students	57
	Total Institutional /Tuition Waiver Award	\$49,714
KVCC Foundation	Number KVCC Foundation Award Students	241
	Total KVCC Foundation Award	\$274,750
Private Sector	Number of Private Sector Award Students	110
	Total Private Sector Award	\$219,820
Maine Community College System (MCCS) and The Foundation for Maine Community Colleges (TFFMCC)	Number of MCCS/TFFMCC Award Students	695
	Total MCCS Award	\$1,221,407
Total Amount of Awards		\$5,870,887
LOANS		
Federal Loans Inc. PLUS	Number of Federal Loan Students	364
	Total Federal Loan	\$2,251,227
Private Education Loans	Number of Private Education Loan Students	2
	Total Private Education Loan	\$4,800
Total Amount of Loans		\$2,256,027
Total Amount of Awards/Loans		\$8,126,914

Student Financial Assistance

All Credit Students: Amount of Tuition Waivers Authorized 2022-2023

Type of Waiver	# of Students	Total Awarded
KVCC Employee Dependent	11	\$11,449
KVCC Employee Waiver	4	\$2,304
Veteran's Dependent Waiver (US Veterans Affairs)	8	\$14,474
High School Dual and Concurrent Enrollment	1,151	\$712,208
Colby/Thomas/Unity Cross Registration	13	\$9,662
Senior Citizen Waiver	4	\$1,536
TRiO Waiver	9	\$3,191
Other	8	\$7,098
Total All Authorized Waivers 2022-2023	1,208	\$761,922

Student Financial Assistance

2022-2023: United States Veterans Affairs benefits

	Number of Certified Students
Chapter 33	28
Chapter 35	19
Other	7
Total	54
Total Amount Paid to KVCC	\$81,145

All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as “GI Bills.” Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

Student Financial Assistance

Summary of VA Educational Programs

Chapter 30, Montgomery GI Bill <https://explore.va.gov/education-training/montgomery-gi-bill>

The Montgomery GI Bill (MGIB) is available to those who enlist in the U.S. Armed Forces. There are two main programs: [Montgomery GI Bill Active Duty \(MGIB-AD\)](#) For active duty members who enroll and pay \$100 per month for 12 months and are then entitled to receive a monthly education benefit once they have completed a minimum service obligation. [Montgomery GI Bill Selected Reserve \(MGIB-SR\)](#) For Reservists with a six-year obligation in the Selected Reserve who are actively drilling.

Chapter 31, VA Vocational Rehabilitation https://www.va.gov/opa/publications/benefits_book/benefits_chap03.asp

Vocational Rehabilitation and Employment (VR&E), sometimes referred to as the Chapter 31 program, provides services to eligible Servicemembers and Veterans with service-connected disabilities to help them prepare for, obtain, and maintain suitable employment or achieve independence in daily living.

Chapter 33, Post 9/11 GI Bill <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/> or https://www.benefits.va.gov/GIBILL/docs/factsheets/Post-911_General_info.pdf

Veterans are eligible for Ch 33 if they served at least 90 days of aggregate active duty service after Sept. 10, 2001. To be eligible for 100 percent of the benefit, one of the following must be true: • They served 36 total months of active duty. • They were discharged after Sept. 10, 2001 for a service-connected disability after 30 days of continuous active duty service. For eligible veterans who served less than 36 months, benefits are prorated, e.g. 40%, 50%, 60%, 70%, 80%, 90%. Please note that Chapter 33 benefits can be transferred to a spouse or child. So, dependents of veterans can receive benefits under either Chapter 33 (if benefits are transferred) or under Chapter 35 (as a dependent of a disabled veteran).

Chapter 35, Survivors and Dependents <https://www.benefits.va.gov/gibill/DEA.asp>

VA's Survivors' and Dependents' Educational Assistance (Chapter 35) program provides education and training opportunities to eligible dependents and survivors of certain Veterans.

Maine Veterans Dependents Education Benefits (Tuition Waiver)

<https://www.maine.gov/veterans/benefits/education/dependents-educational-benefits.html>

Maine provides a 100% waiver of tuition and all mandatory fees for spouses and dependents of veterans as defined in [Title 37B, Chapter 7, Section 505\(2\)](#).

Chapter 1606, https://www.benefits.va.gov/gibill/docs/pamphlets/ch1606_pamphlet.pdf

The Montgomery GI Bill-Selected Reserve (MGIB – SR, or chapter 1606 of title 10, U.S. Code) is an educational assistance program enacted by Congress to attract high quality men and women into the reserve branch of the Armed Forces. This program is for members of the Selected Reserve of the Army, Navy, Air Force, Marine Corps, and Coast Guard, and the Army and Air National Guard.

Maine State Tuition Assistance (STA) for Maine National Guard Members

STA is useable at any public school in Maine (U Maine System, the Community College System, and Maine Maritime Academy). There is no credit limit per year cap, tuition is capped at the school's tuition rate i.e. UMO is currently \$293.00 per credit hour, and the community colleges are \$94.00 per credit hour. STA is processed using the STA application, which is available from the Education Office at Camp Keyes. For more information, contact SSGT Bradley Merrill, bradley.w.merrill.mil@mail.mil

ArmyIgnitED, <https://www.armyignited.com/>

ArmyIgnitED is the program that assists active duty military and National Guard to access Federal Tuition Assistance (FTA). FTA is good for 16 credits per fiscal year capped at \$250.00 per credit hour. The VA Certifying Official at KVCC has the user ID and password to access ArmyIgnitED. An active-duty student requests tuition assistance after the student uploads program information.

Student Financial Assistance

Maine Community College System Student Loan Default Rates by Community College*

		FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Kennebec Valley Community College	Default Rate	16.8%	15.4%	13.4%	16.4%	9.1%	4.3%	0%
	No. in Default	84	76	59	80	44	18	0
	No.in Repay	498	493	440	485	482	412	472
		FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Central Maine Community College	Default Rate	18.0%	18.7%	17.3%	16.9%	11.7%	3.0%	0%
	No. in Default	154	159	144	117	86	19	0
	No.in Repay	852	847	828	692	732	632	658
		FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Eastern Maine Community College	Default Rate	18.0%	17.2%	17.2%	14.6%	10.6%	5.0%	0%
	No. in Default	137	120	122	94	70	28	0
	No.in Repay	757	695	708	641	655	555	495
		FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Northern Maine Community College	Default Rate	23.5%	22.5%	18.0%	17.6%	9.7%	2.5%	0%
	No. in Default	60	65	46	38	18	4	0
	No.in Repay	255	288	255	215	185	157	156
		FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Southern Maine Community College	Default Rate	15.3%	15.9%	12.6%	11.0%	9.2%	2.9%	0%
	No. in Default	331	308	213	168	128	36	0
	No.in Repay	2152	1929	1681	1515	1390	1207	1129
		FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Washington County Community College	Default Rate	26.8%	17.6%	25.2%	13.4%	7.3%	11.2%	0%
	No. in Default	37	18	24	11	5	8	0
	No.in Repay	138	102	95	82	68	71	58
		FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
York County Community College	Default Rate	18.0%	16.3%	14.6%	14.5%	13.5%	1.8%	0%
	No. in Default	66	62	43	38	33	4	0
	No.in Repay	365	380	293	261	244	217	199

Source: [Default Management](#) | [Knowledge Center](#)

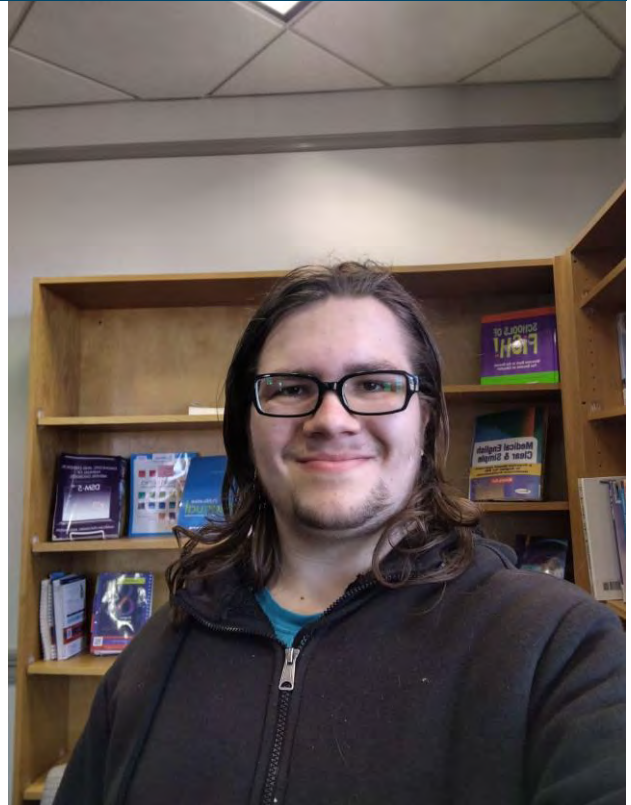
SECTION 8: KVCC Foundation

I am honored to be a recipient of the KVCC Foundation Scholarship. I am extremely grateful and thank you for your support.

I am a student in the Applied Electronics and Computer Technology Program at KVCC, and it has been a great experience. Computers have always been my interest, and in the future, I plan to work as a programmer in either business or game development. Currently, I have a work-study position in the Averill Learning Commons and Lunder Student Success Center as a Library Assistant and am working towards certifications in the IT field.

This scholarship will help me realize my goals by helping fund my degree as I move towards my future aspirations in Computer Science and beyond. College can be expensive, and this scholarship will help ease those difficulties.

Thank you for your support and generosity. Thanks to this scholarship, my dream of wanting to create games and programs, in general, is now easier to attain



Joshua B. '24
KVCC Foundation
Scholarship Recipient



www.kvcc.me.edu/foundation

foundation@kvcc.me.edu

KVCC Foundation

Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation raises funds to support student scholarships, employment, technology, equipment, and student support resources. The KVCC Foundation has awarded over \$2.8 million in student scholarships, opening the doors to education for more than 3,000 KVCC students.

Why Scholarships?

Students often struggle to fill the gap between financial aid awards and the total cost of college (tuition, books, tools, housing, transportation, childcare, etc.). For many, this task is insurmountable without scholarship support. A scholarship increases a student's ability to access, persist, and complete a college program, often shortening the time from enrollment to degree, particularly for low-income students. Scholarships frequently make the difference in empowering a student to attend college full- or part-time, reduce student loan debt, and decrease the likelihood of a student leaving school due to financial hardship.

KVCC Foundation

Fiscal Year 2022-2023 KVCC Foundation Balance

	Balance
Endowed and Long-Term Invested Scholarships	\$4,295,860
Non-Endowed Scholarships	\$904,527
Other Funds	\$328,507
Contributions Receivable	\$238,225
Total Funds (as of June 30, 2023)	\$5,562,726

Although you will find dollar amounts listed on this page, there is no way to quantify or qualify the true value of student support provided by the KVCC Foundation's benefactors.

Thanks to community generosity, 241 students were empowered to attend KVCC courses during the **2022-2023** academic year knowing that many generous supporters believed in them. Collectively, these scholarship recipients were awarded **\$274,750** in scholarship resources which significantly reduced the financial burden of college enrollment for these deserving students.

The successes of KVCC students are made possible through the generosity of KVCC Foundation supporters. Gifts are an investment in the lives of our students and our community; the gift of education is the gift of a brighter future.

The KVCC Foundation is a 501(c)3 nonprofit organization. Contributions made to the Foundation are tax deductible to the extent of the law.

www.kvcc.me.edu/foundation

KVCC Foundation

Fiscal year 2022-2023: KVCC Foundation Statement of Activities

	Amount
Revenues	
Contributions	\$103,147
Investment Income	\$292,173
Interest Income	\$3,394
Net assets released from restrictions	\$0
Events	\$0
Total Revenues	\$398,714
Expenses	
Scholarships	\$217,875
Grants to Academic & Student Programs	\$73,249
Management and General	\$81,607
Fundraising	\$47,004
Total Expenses	\$419,715
Change in Net Assets	-\$21,021

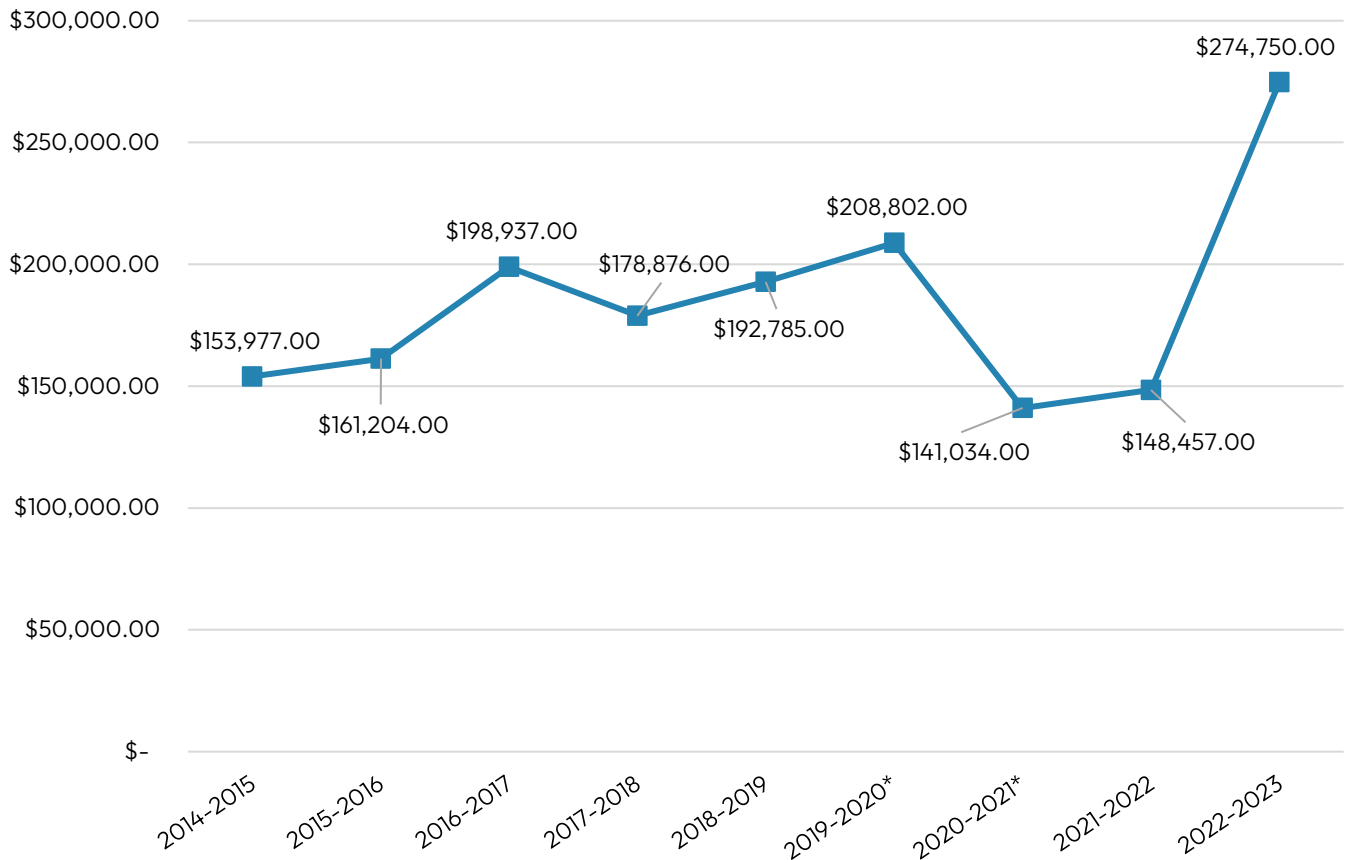
"I am beyond grateful to be selected as a scholarship recipient. I am enrolled in the KVCC Nursing program. Helping those in need of medical services have always been a dream of mine. I am very passionate about nursing and am excited to have chosen this career path. I currently work with the VA Medical Center and have recently accepted a per diem position at MaineGeneral Health to help with education and living expenses. This scholarship will help reduce the financial burden of completing my Nursing degree and I am forever grateful. Thank you!"



Ashley N. '24
Scholarship Recipient

KVCC Foundation

2013-2022 KVCC Foundation Scholarship Distributions by Year



**Since 1991, the KVCC Foundation has awarded over
\$3 million in student scholarships
opening the doors to education for more than
3,000 students**

*In 2019-2020, KVCC granted \$246,418 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

In 2020-2021, KVCC granted \$740,278 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

SECTION 9: Institutional Financial Data

*Farm
Alfond Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Institutional Financial Data

Fiscal year 2023: Federal Grants

Name	Purpose	Amount	Start	End
TRiO Grant	Student service program to identify and provide services for individuals from disadvantaged backgrounds.	\$1,310,036	09/01/2020	08/31/2025
Carl D. Perkins Career and Technical Education	Academic programming: career and technical E education programs	\$399,549	07/01/2022	06/30/2023
Carl D. Perkins Career and Technical Education	Non-Traditional by gender, childcare & transportation support for students in career and technical education programs.	\$29,188	07/01/2022	06/30/2023
CCAMPIS	Federal Department of Education grant to support KVCC student-parents access high quality childcare.	\$360,000	10/01/2022	09/30/2026
Institutional Resilience and Expanded Postsecondary Opportunity (IREPO)	Federal grant designed to assist institutions of higher education emerge from the pandemic more resilient and expand opportunities for students, supporting students, and developing more agile instructional delivery models for students who cannot or choose not to attend classes in person.	\$2,844,000	08/02/2021	08/01/2023
State Fiscal Year 2023		\$4,942,773		

Institutional Financial Data

Fiscal year 2023: State of Maine bond and Maine State Grants

Purpose	Amount	Start	End	Type
State of Maine Bond	\$2,190,731	01/02/2019	01/02/2024	Trades and Technology
Building Performance Auditor	\$56,430	01/01/2022	12/31/2022	Non-Credit Public Offering
Certified Nursing Assistant	\$38,917	05/16/2022	07/05/2023	Four non-credit public offering trainings
State Fiscal Year 2023	\$2,286,078			

Institutional Financial Data

Fiscal year 2023: Maine Jobs and Recovery Plan (MJRP)

Purpose	Budget Proposal	Start	End	Type
CDL Class B	\$210,300*	11/01/2022	07/31/2023	Three non-credit public offering trainings
Electrical Technology - Certificate	\$331,299*	07/15/2022	05/30/2023	Credit offering
Lead Safe Training/Leadership	\$19,550*	08/24/2022	10/06/2022	One non-credit public offering training
Certified Nursing Assistant	\$143,220	01/09/2023	03/10/2023	Six non-credit public offering trainings through Mid Maine Regional Adult Education
Basic EMT – Northern Somerset	\$14,843*	03/01/2023	06/17/2023	One non-credit public offering training
Basic EMT – Kennebec County Emergency Management Assoc.	\$109,636	09/27/2022	05/30/2023	Two non-credit public offering trainings
Basic EMT – Sebecook Valley Hospital	\$48,580	09/06/2022	06/30/2023	Three non-credit public offering trainings
Basic EMT – multiple locations	\$426,686	06/30/2023	12/31/2024	Sixteen non-credit public offering trainings
Medical Assisting	\$64,925	06/06/2022	05/23/2023	Three non-credit public offering trainings through Gray/New Gloucester Adult Education
Respiratory Therapy	\$202,830	09/06/2022	05/30/2024	Credit offering
Phlebotomy	\$12,671*	04/25/2022	07/29/2023	Three non-credit public offering trainings
MJRP Grants Continued onto Next Page				

*Actual budget

Institutional Financial Data

Fiscal year 2023: Maine Jobs and Recovery Plan (MJRP)

Purpose	Budget Proposal	Start	End	Type
MHRT – C	\$29,824	11/01/2023	05/30/2024	Credit offering
Manufacturing Technician	\$104,753	07/11/2022	09/22/2023	Three non-credit public offering trainings
Aluminum Welding	\$86,148	05/24/2023	06/30/2024	One non-credit public offering training
Leadership	\$12,737*	08/24/2022	09/15/2022	One non-credit public offering training
Virtual Assistance	\$34,884	11/01/2022	08/15/2023	Three non-credit public offering trainings
Entrepreneurship	\$51,925	02/01/2023	12/30/2024	Three non-credit public offering trainings
High Pressure Boiler	\$136,302	08/19/2022	06/30/2024	Two non-credit public offering trainings
Lead Safety Training/Leadership	\$19,550	08/24/2022	10/06/2022	One non-credit public offering training through Clarity Property Management
State Fiscal Year 2023	\$2,060,663			

*Actual budget

Institutional Financial Data

Fiscal year 2019-Fiscal Year 2023: Statement of Revenues, Expenditures and Changes in Net Assets (NECHE Standard 7 - Institutional Resources)

	FY2019	FY2020	FY2021	FY2022	FY2023
Operating Revenue:					
Tuition and fees	5,254,756	5,086,374	4,882,025	4,442,826	4,613,305
Residential life	158,426	117,408	0	0	0
Less: scholarship allowances	(4,901,603)	(4,801,831)	(4,991,748)	(4,752,566)	(5,916,304)
Net student fees	511,579	401,951	(109,723)	(309,740)	(1,302,999)
Federal grants - ARRA	0	0	0	0	0
Federal grants and contracts	4,368,929	4,117,629	3,949,589	4,330,254	5,056,773
State and local grants and contracts	1,039,629	1,156,931	1,127,409	1,614,334	1,667,939
Non-governmental grants and contracts	263,714	233,698	149,848	415,076	792,237
Sales and services of educational dept.	11,979	12,016	(75)	5,138	4,514
Auxiliary enterprises	75,612	56,804	41,352	34,160	52,438
Other operating revenues	211,762	165,262	164,909	167,784	229,280
Total Operating Revenue	6,483,204	6,144,291	5,323,309	6,257,006	6,500,182
Operating Expenses:					
Instruction	5,986,577	5,751,510	5,693,326	6,502,409	7,223,087
Public service	6,141	13,568	9,085	4,118	13,822
Academic support	2,125,356	2,055,923	1,908,064	2,114,579	2,551,368
Student services	1,702,954	1,757,528	1,742,249	1,665,757	1,945,145
Institutional Support	1,953,382	2,055,691	2,669,289	2,540,303	2,194,559
Operations and maintenance	1,829,126	1,548,206	1,515,235	1,703,984	1,744,243
Student aid	44,175	66,856	54,997	2,569,223	231,540
Auxiliary enterprise	358,043	310,752	7,938	1,853	18,068
Depreciation and amortization	1,701,015	1,657,610	1,620,151	1,608,974	1,558,046
Total Operating Expenses	15,706,769	15,217,644	15,220,334	18,711,200	17,479,878
Operating loss	(9,223,565)	(9,073,353)	(9,897,025)	(12,454,194)	(10,979,696)
Non-Operating Revenues (Expenses)					
State appropriations	7,212,189	7,530,738	7,702,446	7,944,506	9,185,286
Higher education emergency relief funds	0	72,709	1,578,040	4,126,881	2,276,987
Other state revenue	0	0	0	0	0
Gifts	2,451	2,877	0	0	0
Investment income	13,029	15,352	79,883	(55,638)	29,163
Interest expense	0	0	0	0	0
Net Non-Operating Revenues	7,227,669	7,621,676	9,360,369	12,015,749	11,491,436
Loss before other revenues, expenses, gains, losses	(1,995,896)	(1,451,677)	(536,656)	(438,445)	(511,740)
Capital grants	26,781	0	0	0	0
Proceeds from state for capital asset acquisition	0	1,324,423	625,748	174,674	11,470
Other non operating expenses	0	0	(1)	0	0
Asset Impairment Loss	0	0	0	0	0
Gain (loss) on disposals of fixed assets	(22,587)	4,000	0	0	0
Inter campus transfers	670,141	583,988	565,585	287,956	88,556
Increase in net assets	(1,321,561)	460,734	654,676	24,185	611,766
Net Assets					
Net Assets - Beginning of Year	\$ 29,786,982	\$ 28,465,421	\$ 28,926,155	\$ 29,580,831	\$ 29,605,016
Net Assets - End of Year	\$ 28,465,421	\$ 28,926,155	\$ 29,580,831	\$ 29,605,016	\$ 30,216,782

KVCC Government Accounting Standard Report

SECTION 10: Employees



*Community Day,
Fairfield Campus*



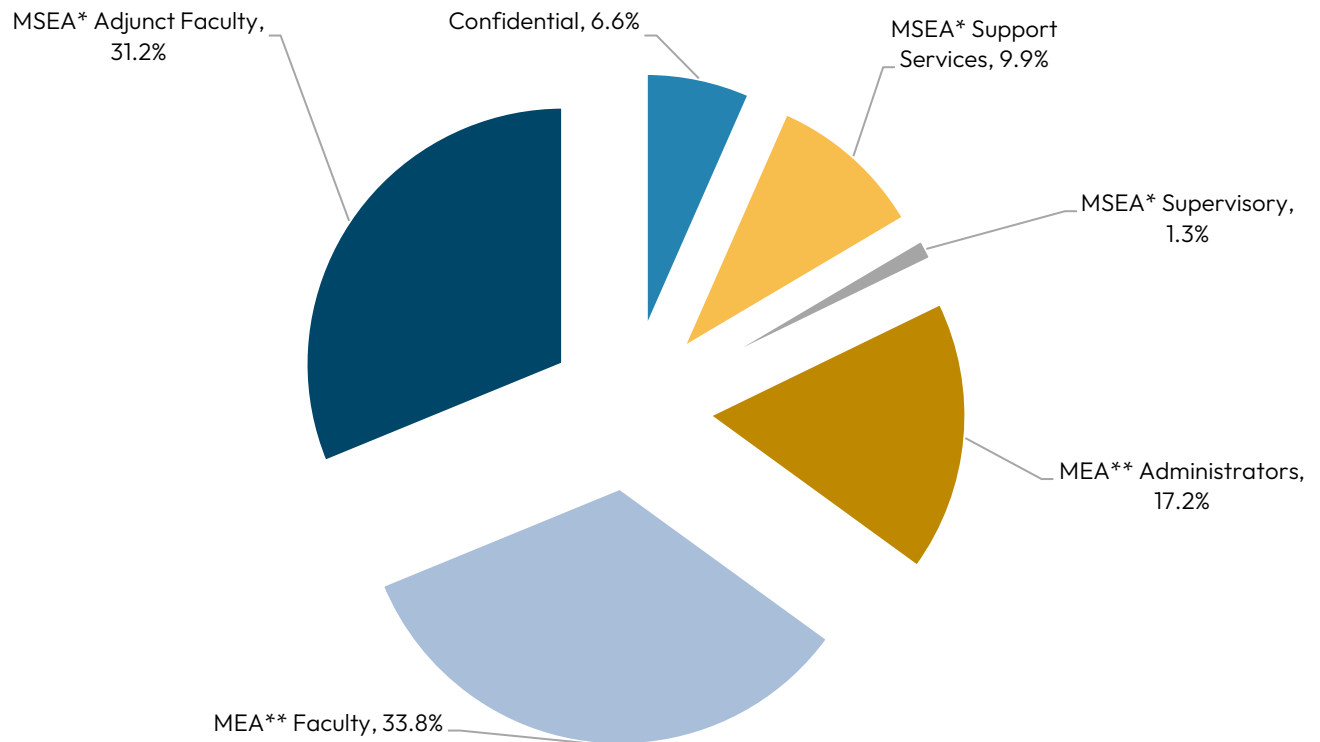
Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

www.kvcc.me.edu
(207) 453-5822

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Employees

Fall 2022: KVCC Employees by Bargaining Unit***



Status	Total
Confidential	10
MSEA* Support Services	15
MSEA* Supervisory	2
MEA** Administrators	26
MEA** Faculty	51
MSEA* Adjunct Faculty	47
Total	151

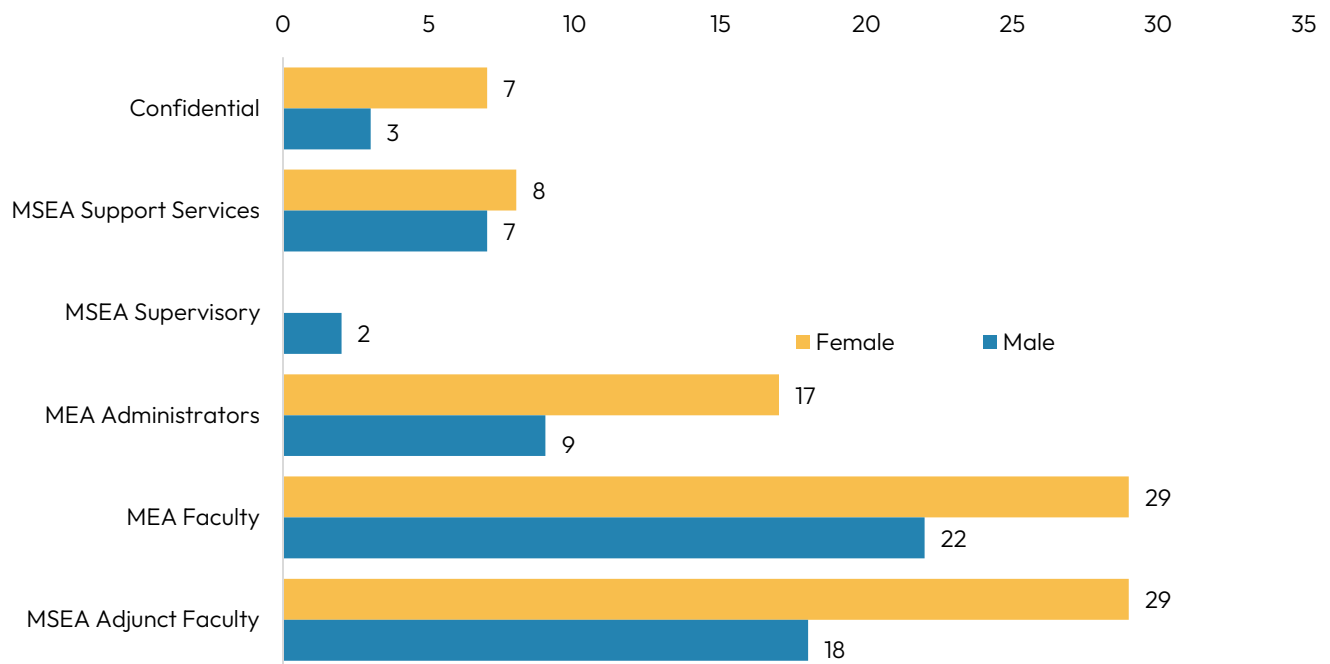
*Maine State Employees Association

** Maine Education Association

***Employee snapshot from November 2022

Employees

Gender of Employees



For purposes of data reporting, KVCC currently uses a binary definition of gender

Salaries of Full-Time Faculty**

IPEDS Reporting Year	Total Full-Time Faculty Salary Reporting	Weighted Average Monthly Salaries
2015-2016	44	\$6,192
2016-2017	44	\$6,375
2017-2018	38	\$6,301
2018-2019	43	\$6,235
2019-2020	42	\$6,304
2020-2021	42	\$6,234
2021-2022	47	\$6,366
2022-2023	51	\$6,899

***Based on annual IPEDS human resource data reporting*

SECTION 11: Workforce Training and Professional Development



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Workforce Training & Professional Development

Mission

The mission of the Workforce Training & Professional Development department at KVCC is to support a productive and competitive workforce in Central Maine by providing high-quality, relevant training opportunities to the local workforce through customized trainings for businesses in the Mid-Maine region and professional development opportunities available to the public.

Professional Development

The Workforce Training & Professional Development at KVCC offers professional development courses open to the general public in a broad range of topics. Professional development schedules run throughout the year and provide opportunities to earn industry certifications or CEU's. Some professional development courses can be converted to credit and applied to a degree program. Professional development schedules also include personal enrichment classes open to the community.

Customized Training

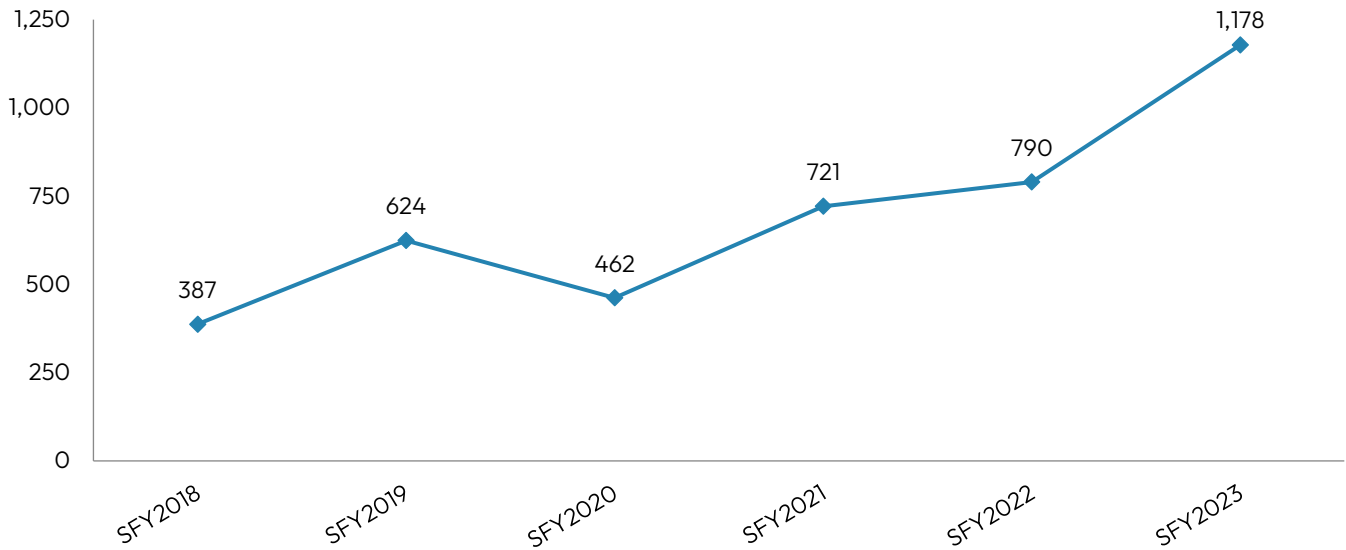
KVCC's Workforce Training & Professional Development works with local businesses to design and deliver customized training programs to address more specific and technical areas exclusive to industry requirements. This supports a skilled workforce within the business, improves employee retention and keeps businesses competitive in their industry. Training is delivered by KVCC faculty and industry experts. Trainings are held at the College campus or at the company worksite. Both credit and non-credit training opportunities are available.

Workforce development grants

Workforce Training & Professional Development at KVCC has access to multiple grant funds to support training for individuals or businesses throughout Maine at low or no cost. The Maine Community College System administers funding for the Maine Quality Centers (MQC), Maine Jobs and Recovery Plan (MJRP) and the Harold Alfond Foundation (HAF). MQC offers workforce training grants to Maine employers looking to relocate or expand their operations in Maine with the intent to train new or current employees. MQC funds can also be used to deliver training to serve an industry demand that is free and open to the public to help build a skilled workforce. From 2022-2024 KVCC can access MJRP funding which allows the college to deliver short term training free and open to the public in healthcare, trades, manufacturing, hospitality, education, green economy or technology industries. Access to HAF funding allows employer sponsored individuals to take training which covers a portion of the students registration cost as well as opens the opportunity for scholarships to credit classes.

Workforce Training & Professional Development

Fiscal year 2018-2023: KVCC Non-Credit Public Offering and Contract Training Registrations



Fiscal Year 2018 -2023: KVCC Non-Credit Registrations by Quarter for Public Offering, Contract Training and Grant Funded Courses

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
July-Sept	103	133	67	119	188	303
Oct - Dec	67	74	108	156	113	237
Jan - Mar	117	243	269	318	352	434
Apr - June	100	174	18	128	137	204
Total	387	624	462	721	790	1178

Workforce Training & Professional Development

Fiscal year 2018-2023: KVCC Non-Credit Public Offering and Contract Training Registrations by Program Area

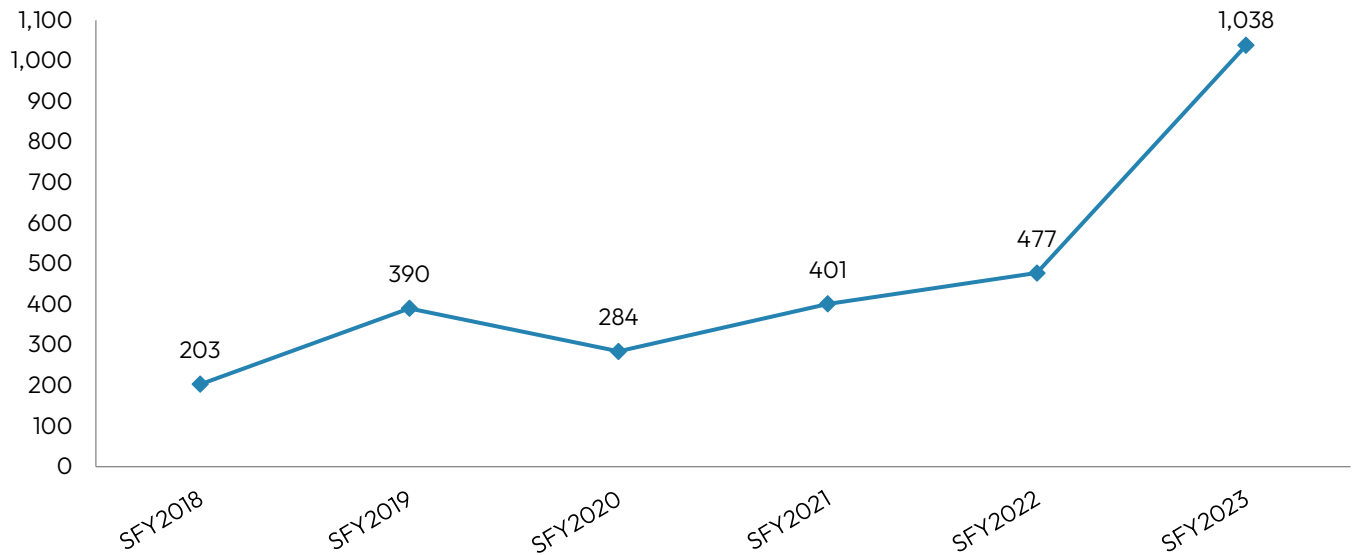
	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Business	2	25	16	51	24	44
Computer & Computer Technology	7	37	28	77	61	123
Culinary	0	0	0	0	0	37
General Education	26	41	12	0	25	0
Healthcare	151	216	183	298	369	417
Math & Science	0	9	9	15	20	9
Early Education	0	0	19	17	0	38
Third-Party	1	3	2	2	0	34
Trades	200	280	193	261	284	451
Other	0	13	0	0	7	25

Fiscal year 2018-2023: Percentage of Total KVCC Non-Credit Public Offering and Contract Training Registrations by Program

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Business	0.5%	4.0%	3.5%	7.1%	3.0%	3.7%
Computer & Computer Technology	1.8%	5.9%	6.1%	10.7%	7.7%	10.4%
Culinary	0.0%	0.0%	0.0%	0.0%	0.0%	3.1%
General Education	6.7%	6.6%	2.6%	0.0%	3.2%	0.0%
Healthcare	39.0%	34.6%	39.6%	41.3%	46.7%	35.5%
Math & Science	0.0%	1.4%	1.9%	2.1%	2.5%	0.8%
Early Education	0.0%	0.0%	4.1%	2.4%	0.0%	3.2%
Third-Party	0.3%	0.5%	0.4%	0.3%	0.0%	2.9%
Trades	51.7%	44.9%	41.8%	36.2%	35.9%	38.3%
Other	0.0%	2.1%	0.0%	0.0%	1.0%	2.1%

Workforce Training & Professional Development

Fiscal year 2018–2023: KVCC Non-Credit Public Offering Registrations



Fiscal year 2018–2023: KVCC Non-Credit Public Offering Registrations by Quarter

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
July–Sept	52	79	62	93	137	284
Oct – Dec	27	55	57	83	60	210
Jan – Mar	81	161	147	128	178	340
Apr – June	43	95	18	97	102	204
Total	203	390	284	401	477	1038

Workforce Training & Professional Development

Fiscal Year 2018-2023: KVCC Non-Credit Public Offering Registrations by Program Area

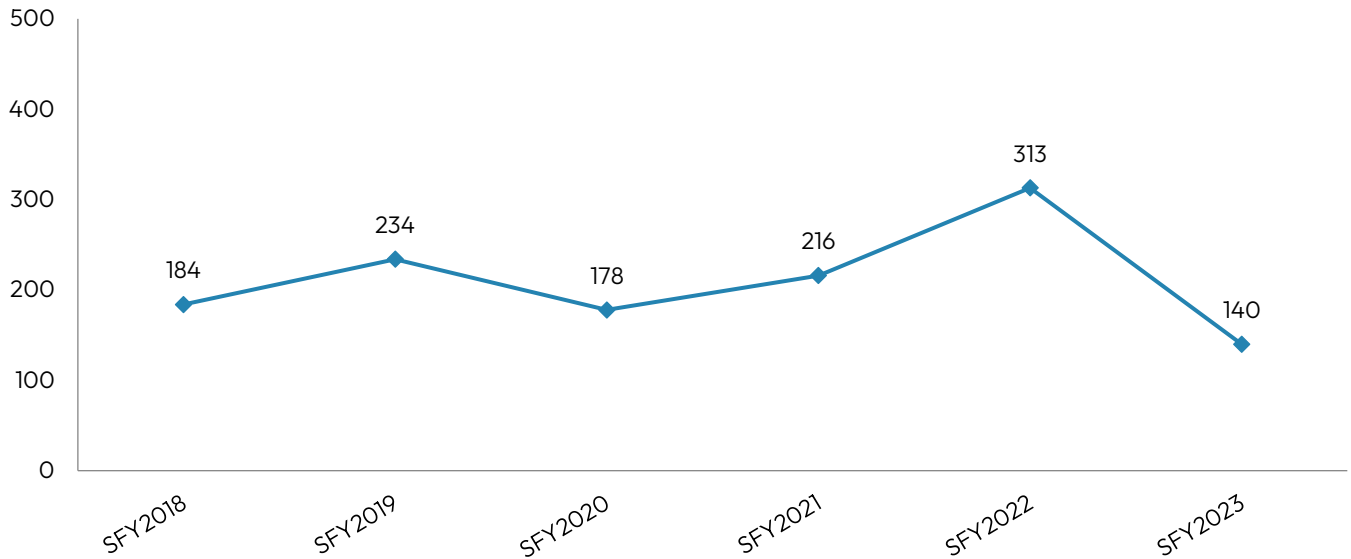
	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Business	2	2	3	18	0	44
Computer & Computer Technology	7	18	18	23	39	104
Culinary	0	0	0	0	0	26
General Education	0	27	0	0	0	0
Healthcare	111	150	103	193	226	362
Math & Science	0	0	0	0	20	9
Early Education	0	0	19	0	0	12
Third-Party	1	3	2	2	0	34
Trades	82	177	139	165	185	422
Other	0	13	0	0	7	25

Fiscal Year 2018-2023: KVCC Percentage Non-Credit Public Offering Registrations by Program Area

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Business	1.0%	0.5%	1.1%	4.5%	0%	4.1%
Computer & Computer Technology	3.4%	4.6%	6.3%	5.7%	8.2%	10.0%
Culinary	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%
General Education	0.0%	6.9%	0.0%	0.0%	0.0%	0.0%
Healthcare	54.7%	38.5%	36.3%	48.1%	47.4%	34.9%
Math & Science	0.0%	0.0%	0.0%	0.0%	4.2%	0.9%
Early Education	0.0%	0.0%	6.7%	0.0%	0.0%	1.2%
Third-Party	0.5%	0.8%	0.7%	0.5%	0.0%	3.3%
Trades	40.4%	45.4%	48.9%	41.1%	38.8%	40.7%
Other	0.0%	3.3%	0.0%	0.0%	1.4%	2.4%

Workforce Training & Professional Development

Fiscal Year 2018-2023: KVCC Non-Credit Contract Training Registrations



Fiscal Year 2018-2023: KVCC Non-Credit Contract Training Registrations by Quarter

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
July-Sept	51	54	5	9	51	19
Oct - Dec	40	19	51	33	53	27
Jan - Mar	36	82	122	159	174	94
Apr - June	57	79	0	15	35	0
Total	184	234	178	216	313	140

Workforce Training & Professional Development

Fiscal Year 2018-2023: KVCC Non-Credit Contract Training Registrations by Program Area

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Business	0	23	13	0	24	0
Computer & Computer Technology	0	19	10	54	22	19
Culinary	0	0	0	0	0	37
General Education	26	14	12	0	25	0
Healthcare	40	66	80	75	143	55
Math & Science	0	9	9	0	0	0
Early Education	0	0	0	0	0	0
Third-Party	0	0	0	0	0	0
Trades	118	103	54	87	99	29
Other	0	0	0	0	0	0

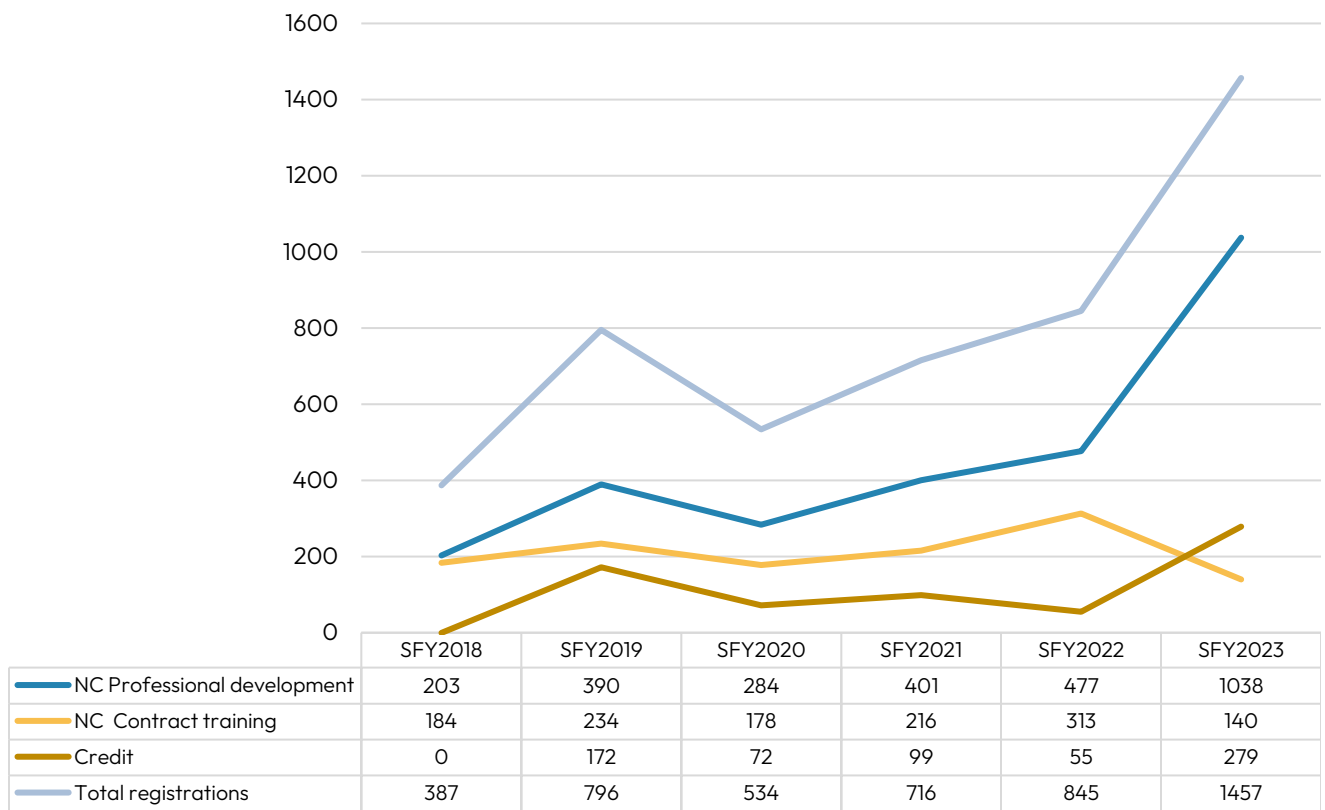
Fiscal Year 2018-2023: Percentage of KVCC Non-Credit Contract Training Registrations by Program Area

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Business	0.0%	9.8%	7.3%	0.0%	7.7%	0.0%
Computer & Computer Technology	0.0%	8.1%	5.6%	25.0%	7.0%	13.6%
Culinary	0.0%	0.0%	0.0%	0.0%	0.0%	26.4%
General Education	14.1%	6.0%	6.7%	0.0%	8.0%	0.0%
Healthcare	21.7%	28.2%	44.9%	34.7%	45.7%	39.3%
Math & Science	0.0%	3.8%	5.1%	0.0%	0.0%	0.0%
Early Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Third-Party	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Trades	64.1%	44.0%	30.3%	40.3%	31.6%	20.7%
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Workforce Training & Professional Development

Fiscal Year 2018–2023: Total Registrations of KVCC Workforce Training by Course Type

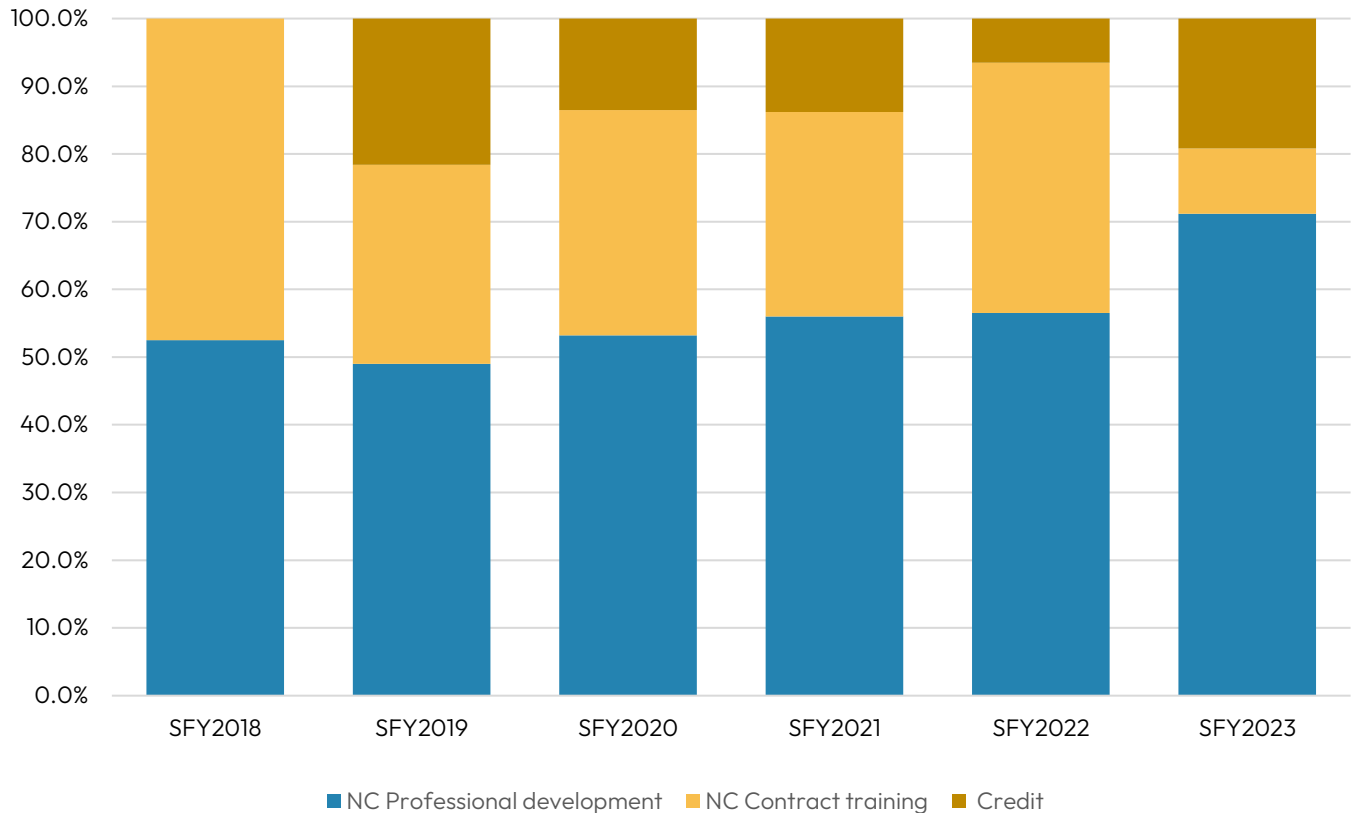
	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Non- Credit Public offering	203	390	284	401	477	1038
Non-Credit Contract training	184	234	178	216	313	140
Total Non-Credit	387	624	462	617	790	1178
Credit	NA	172	72	99	55	279
Total Registrations	387	796	534	716	845	1457



Workforce Training & Professional Development

Fiscal Year 2018–2023: Percent of KVCC Workforce Training & Professional Development Registrations by Course Type

	SFY2018	SFY2019	SFY2020	SFY2021	SFY2022	SFY2023
Non-Credit Public offering	52.5%	49.0%	53.2%	56.0%	56.4%	71.2%
Non-Credit Contract Training	47.5%	29.4%	33.3%	30.2%	37.0%	9.6%
Credit	NA	21.6%	13.5%	13.8%	6.5%	19.2%
Total Registrations	387	796	534	716	845	1457



Workforce Training & Professional Development

Employers to which KVCC has Provided Contract Training

Adult Ed

- Augusta Adult Ed
- Belfast Adult Ed
- Fairfield Adult Ed
- Gardiner Adult Ed
- Rockland/MCSTA Adult Ed
- Skowhegan Adult Ed
- Turner Adult Education
- Thorndike Adult Ed

High Schools, Technical Centers and Colleges

- Capital Area Technical Center
- Carrabec High School
- Colby College
- Cony High School
- Erskine Academy
- Foster Technical Center
- Gardiner Area High School
- Gray-New Gloucester High School
- Kennebec Learning Center
- Lakes Region Community College
- Lawrence High School
- Madison Area High School
- Maranacook Community High School
- Messalonskee High School
- Mid Coast School of Technology
- Mid Maine Technical Center
- RSU #18
- Searsport District High School
- Somerset Career & Technical Center
- Skowhegan Area High School
- Valley High School
- Waldo County Technical Center
- Waterville High School
- Winslow High School

Municipalities

- Skowhegan Fire Dept.
- Appleton Fire Dept.
- Brooks Fire Dept.
- Palermo Fire Dept.
- Town of Vinalhaven
- Town of North Haven
- Liberty Fire Department
- Unity Ambulance
- RSU 18
- Maranacook Adult Education
- Bridgeport, CT
- City of Bangor
- Manchester, CT
- Town of Albion
- Oakland Fire Dept.

Federal/State Government

- Maine Army National Guard
- Maine Legislature
- Maine State Plan Office
- Department of Transportation
- Department of Administrative and Financial Services
- Office of Information Technology

Business & Industry

- Backyard Farms
- Build Green Maine
- Bureau of Highway Safety
- CedarWorks Playsets
- Central Maine Power
- Cianbro Corp
- Colby College
- Delta Ambulance
- Dragon Products
- Eastern Maine Med. Center
- Efficiency Maine
- Elanco Animal Health
- Evergreen Home Performance
- GE Power
- Huhtamaki
- J & R Metal Frames
- Kennebec County EMA
- Life Flight of Maine
- Maine Dept of Transportation
- Maine General Medical Center
- Mid-Maine Regional Adult & Community Education
- Mid State Machine
- Motivational Services
- Native Gardens of Blue Hill
- Northern Light Health
- NorthStar Ambulance
- Orion Cordage
- Parisifal Corp.
- Reed & Reed, Inc.
- SAPPI
- Sheridan Corporation
- Shyft Group
- Spectrum Generations

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