Confidentiality

The nature of a student's disability, the content of documentation and other records on file are confidential and maintained in a secure place which is not part of the student's record.

TEAS Accommodations

Requests for accommodations for the TEAS must also be made to Disability Services

Please Note:

You must meet with Disability Services every semester.
Accommodations are approved on a semester-by-semester basis.

Schedule an
Appointment with
Disability Services by
scanning the code below



Contact Us

207-453-5150

https://kvccme.libguides.com/studentsucc ess/Disabilityservices

disability@kvcc.me.edu



Lunder 130 92 Western Ave Fairfield, ME 04937



Disability Services



YOUR BRIDGE TO A BRIGHTER FUTURE

What does Disability Services do?

Disability Services helps students determine accommodations, facilitate access, and provide needed auxiliary aids and services.

What does a student need to do to get Accommodations?

It is the student's responsibility to identify themselves as having a disability and formally request accommodations by emailing disability@kvcc.me.edu and providing disability documentation.

The laws applicable to disability accommodations in the college setting are different from those in K-12. IEPs and 504 plans are welcome but DO NOT typically provide documentation needed for accommodations in college.



To Submit a Request:

- Provide Documentation to:
 - o disability@kvcc.me.edu,
 - 92 Western Ave,
 Fairfield, ME 04937, or
 - bring to 130 Lunder)

See "Documentation" section for more information

- Meet with Disability Services to complete Student Agreement and Accommodation Letter
- Deliver Accommodation Letter to Faculty

Documentation

Documentation must meet the following criteria

- Be written by a qualified practitioner;
- Be current (in most cases within three years);
- State specific diagnosis
- Include diagnostic; methodology, diagnostic criteria, evaluation methods, testing dates and result;
- Be on a letterhead and signed by professional submitting the reports;
- Explain the impact the disability may have on the student's academic and vocational environment, and;
- Provide description of any accommodations and/or auxiliary aid used in the past.