## Completed In Progress

	CC ensure:	s the qualilty and integrity of its academic programs									
	Goal 2.1:	KVCC demonstrates academic excellance and rigor in all programs and disciplines	Project Lead	FA22	SP23	FA23		FA24	SP25	FA25	SP25
			AD = Academic Dean, DC=De							=Departmer	nt Faculty,
		ojective 2.1a: Continuously assure the quality and integrity of all academic programs and disciplines	PAC=Program Advisory Committee, IR=Institutional Research								
Status	Action Ste										
	2.1a1	Collect data to estabish baseline for the CQI process									
		Create curriculum map identifying assessment	DC, AD, ID	completed							
ongoing		Identify and collect artifacts for assessment	DC, AD, ID	-							
		Analyze baseline data	DC, AD, ID, IR	Х							
		Publish Baseline data (internal)	AD, IR		Х						
	2.1a2	Implement the established CQI process for all academic programs and disciplines									
		Create assessment plan	DC, AD, ID	Х							
	ļ	Implement assessment plan	DC, AD, ID, AC	X				<u> </u>			
		Collect and analyze data	DC, AD, ID, IR, AC	Х			1	ļ			ļ
		Disseminate findings to stakeholders for development of action plans for quality improvement	DC, DF, PAC		Х						
		Create action plan for the following academic year			Х						
		Submit annual action plan to the following committees for review and feedback:									
		• Program Advisory Committee	DC, DF		х						
		•Academic Committee	· ·								
	<u> </u>	•Institutional Accreditation Effectiveness Committee						<u> </u>			
				AD = Academic Dean, DC=Department Chairs, ID=Instuctional Designer, DF=Department Faculty, IR=Institutional Research,							
											Research,
	OF	niective 2.1h: Continuously assure the quality and integrity of the concurrent enrollment courses	AD = Academic Dean, DC=De DRL=Director of								Research,
itatus		ojective 2.1b: Continuously assure the quality and integrity of the concurrent enrollment courses									Research,
itatus	Action Ste	eps · · · · · · · · · · · · · · · · · · ·									Research,
Status		eps Implement a common assessment plan for all concurrent-enrolled high school/CTE courses									Research,
	Action Ste	eps    Implement a common assessment plan for all concurrent-enrolled high school/CTE courses  Identify departmental common assessments to implement in CE courses	DRL=Director of	Remote Learn							Research,
Status	Action Ste	eps Implement a common assessment plan for all concurrent-enrolled high school/CTE courses	DRL=Director of	Remote Learn						t Faculty	Research,
	Action Ste 2.1b1	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation	DRL=Director of	Remote Learn						t Faculty	Research,
ongoing	Action Ste 2.1b1	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process	DRL=Director of  DC, DF  DC, DRL	Remote Learn						t Faculty	Research,
ongoing	Action Ste 2.1b1	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL	Remote Learn		=Director of				t Faculty	Research,
ongoing	Action Ste 2.1b1	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan Analyze baseline data - fa23	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, DRL, IR	Remote Learn		=Director of	DE/CE, CEF			t Faculty	Research,
ongoing	2.1b1 2.1b2	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses  Identify departmental common assessments to implement in CE courses  Deliver common assessments to CE faculty for implementation  Collect data to establish baseline for the CQI process  Collect artifacts for identified for assessment in departmental assessment plan  Analyze baseline data - fa23  Publish Baseline data (internal)	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, DRL, IR	Remote Learn		=Director of	DE/CE, CEF			t Faculty	Research,
ongoing	2.1b1 2.1b2	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan Analyze baseline data - fa23 Publish Baseline data (internal) Using the establish CQI process, implement a three-year concurrent enrollment assessment plan for concurrent enrollment	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, DRL, IR  AD, DRL, IR	Remote Learn		Director of	DE/CE, CEF			t Faculty	Research,
ongoing	2.1b1 2.1b2	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan Analyze baseline data - fa23 Publish Baseline data (internal) Using the establish CQI process, implement a three-year concurrent enrollment assessment plan for concurrent enrollment Create assessment plan	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, AD, DRL, IR  AD, DRL, IR  DC, AD, ID, DDECE, DRL	Remote Learn		Director of	DE/CE, CEF:			t Faculty	Research,
ongoing	2.1b1 2.1b2	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan Analyze baseline data - fa23 Publish Baseline data (internal) Using the establish CQI process, implement a three-year concurrent enrollment assessment plan for concurrent enrollment Create assessment plan Implement assessment plan	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, DRL, IR  AD, DRL, IR  DC, AD, ID, DDECE, DRL  DC, AD, ID, DRL	Remote Learn		X X	X X X			t Faculty	Research,
ongoing	2.1b1 2.1b2	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan Analyze baseline data - fa23 Publish Baseline data (internal) Using the establish CQI process, implement a three-year concurrent enrollment assessment plan Create assessment plan Collect and analyze data	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, DRL, IR  AD, DRL, IR  DC, AD, ID, DECE, DRL  DC, AD, ID, DRECE, DRL  DC, AD, ID, DRECE, DRL  DC, AD, ID, DRL	Remote Learn		X X	X X X X			t Faculty	Research,
ongoing	2.1b1 2.1b2	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan Analyze baseline data - fa23 Publish Baseline data (internal) Using the establish CQI process, implement a three-year concurrent enrollment assessment plan for concurrent enrollment Create assessment plan Implement assessment plan Collect and analyze data Disseminate findings to stakeholders for development of action plans for quality improvement Create action plan for the following academic year	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, DRL, IR  AD, DRL, IR  DC, AD, ID, DBECE, DRL  DC, AD, ID, DRL  DC, AD, ID, RN, DRL  DC, AD, ID, IR, DRL  DC, DF, CEF, DRL	Remote Learn		X X	X X X X			t Faculty	Research,
ongoing	2.1b1 2.1b2	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses Identify departmental common assessments to implement in CE courses Deliver common assessments to CE faculty for implementation Collect data to establish baseline for the CQI process Collect artifacts for identified for assessment in departmental assessment plan Analyze baseline data - fa23 Publish Baseline data (internal) Using the establish CQI process, implement a three-year concurrent enrollment assessment plan Implement assessment plan Collect and analyze data Disseminate findings to stakeholders for development of action plans for quality improvement	DRL=Director of  DC, DF  DC, DRL  DC, AD, DRL  DC, DRL, IR  AD, DRL, IR  DC, AD, ID, DBECE, DRL  DC, AD, ID, DRL  DC, AD, ID, RN, DRL  DC, AD, ID, IR, DRL  DC, DF, CEF, DRL	Remote Learn		X X	X X X X			t Faculty	Research,

	Goal 2.1: K	(VCC demonstrates academic excellance and rigor in all programs and disciplines	Project Lead	FA22	SP23	FA23	SP24	FA24	SP25	FA25	SP25
	Obj	jective 2.1c: Continuously assure the quality and integrity of online and hybrid courses	AD = Academic Dean, DC=Dep DRL=Director of Ren								
Status	Action Ste	ps									
	2.1c1	Implement a plan of assessment to assure the quality and integrity of online and hybrid courses to meet MCCS standards									
		Create assessment plan	DC, AD, ID, DRL, AC			Х	Х				
		Implement assessment plan	DC, AD, ID, DRL				Х				
		Collect and analyze data	DC, DF, AD, ID, IR, AC			Х	х				
		Disseminate findings to stakeholders for development of action plans for quality improvement	DRL, ID				х				
		Create action plan for the following academic year	DC, DF, ID, IR, AC			4	<del></del>				
		Submit annual action plan to the following committees for review and feedback:  -Brogram Advisory Committee  -Bcademic Committee  -Bcademic Accreditation Effectiveness Committee	DC, DF				х				
	2.1c2	Design and implement an LMS orientation course to ensure that students can maximize remote learning opportunities									
		Create the LMS orientation course for faculty	ID, DRL			Х					
		Enroll faculty in training	ID, DRL				Х				
	2.1c3	Design and implement a faculty professional development program for online instruction so that KVCC faculty are prepared to deliver the highest quality remote instruction to all students									
ongoing		Identify faculty development needs	ID, DRL, TLS, FS	•							
		Create an annual calendar of professional development offerings to enhance online instruction	ID, DRL			Х		Χ		X	
-		Deliver the professional development offerings	ID	•						_	
		Assess the impact of the professional development offerings  Submit annual action plan to the following committees for review and feedback:  *Beaching Learning and Scholarship Committee  *Baculty Senate									
	2.1c4	The college will develop and implement multiple strategies for student authentication in online courses		completed							
		Collect baseline data	ID		Х						
		Explore policy to support best practice use of Respondus									
		Report annually to ITAG and Faculty Senate for policy recommendations to governance									

	Goal 2.1:	CVCC demonstrates academic excellance and rigor in all programs and disciplines	Project Lead	FA22	SP23	FA23	SP24	FA24	SP25	FA25	SP25
	Ob	iective 2.1d: Assess student learning as it is related to KVCC's definition of an Educated Person	AD = Academic Dean, DC=De DRL=Director of Re								
Status	Action Ste	ps									
	2.1d1	Establish a 5-year ILO plan			х						
	2.1d2	Establish baseline for ILO -Quantitative Literacy, Written Communication, Oral Communication									
		Collect artifacts for identified assessment in institutional ILO assessment plan	DC, AD, ID	<b>+</b>							<b>*</b>
		Analyze baseline data	DC, IR, ID, AD	-							<b>*</b>
		Publish baseline data (internal) and action plan for improvement	AD, IR		Х		Х		Х		Х
		Submit annual action plan to the following committees for review and feedback:  •Educational Effectiveness  •Eaculty Senate  •Institutional Accreditation and Effectiveness Steering Committee	DC, DF, ID,IR, AD		х		х		х		х
		Repeat as an annual process		<b>—</b>							<b>→</b>