

Completed In Progress

Pillar 2: KVCC ensures the quality and integrity of its academic programs

Goal 2.1: KVCC demonstrates academic excellence and rigor in all programs and disciplines			Project Lead	FA22	SP23	FA23	SP24	FA24	SP25	FA25	SP25
<b>Objective 2.1a: Continuously assure the quality and integrity of all academic programs and disciplines</b>			AD = Academic Dean, DC=Department Chairs, AC=Academic Committee, ID=Instructional Designer, DF=Department Faculty, PAC=Program Advisory Committee, IR=Institutional Research								
<b>Status</b>	<b>Action Steps</b>										
	2.1a1	Collect data to establish baseline for the CQI process									
		Create curriculum map identifying assessment	DC, AD, ID	completed							
ongoing		Identify and collect artifacts for assessment	DC, AD, ID								
		Analyze baseline data	DC, AD, ID, IR	X							
		Publish Baseline data (internal)	AD, IR		X						
	2.1a2	Implement the established CQI process for all academic programs and disciplines									
		Create assessment plan	DC, AD, ID	X							
		Implement assessment plan	DC, AD, ID, AC	X							
		Collect and analyze data	DC, AD, ID, IR, AC	X							
		Disseminate findings to stakeholders for development of action plans for quality improvement	DC, DF, PAC		X						
		Create action plan for the following academic year			X						
		Submit annual action plan to the following committees for review and feedback: •Program Advisory Committee •Academic Committee •Institutional Accreditation Effectiveness Committee	DC, DF		X						
<b>Objective 2.1b: Continuously assure the quality and integrity of the concurrent enrollment courses</b>			AD = Academic Dean, DC=Department Chairs, ID=Instructional Designer, DF=Department Faculty, IR=Institutional Research, DRL=Director of Remote Learning, DDECE=Director of DE/CE, CEF=Concurrent Enrollment Faculty								
<b>Status</b>	<b>Action Steps</b>										
	2.1b1	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses									
		Identify departmental common assessments to implement in CE courses	DC, DF	completed							
ongoing		Deliver common assessments to CE faculty for implementation	DC, DRL								
	2.1b2	Collect data to establish baseline for the CQI process									
ongoing		Collect artifacts for identified for assessment in departmental assessment plan	DC, AD, DRL								
		Analyze baseline data - fa23	DC, DRL, IR			X					
		Publish Baseline data (internal)	AD, DRL, IR				X				
	2.1b3	Using the establish CQI process, implement a three-year concurrent enrollment assessment plan for concurrent enrollment									
		Create assessment plan	DC, AD, ID, DDECE, DRL			X	X				
		Implement assessment plan	DC, AD, ID, DRL				X				
		Collect and analyze data	DC, AD, ID, IR, DRL			X	X				
		Disseminate findings to stakeholders for development of action plans for quality improvement	DC, DF, CEF, DRL				X				
		Create action plan for the following academic year	DC, DF, CEF, DRL								
		Submit annual action plan to the following committees for review and feedback: •Academic Committee •Institutional Accreditation Effectiveness Committee	DC, DF, DDECE, DRL				X				



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Objective 2.1d: Assess student learning as it is related to KVCC's definition of an Educated Person			AD = Academic Dean, DC=Department Chairs, ID=Instructional Designer, DF=Department Faculty, IR=Institutional Research, DRL=Director of Remote Learning, TLS =Teaching, Learning & Scholarship Committee, FS=Faculty Senate								
Status	Action Steps										
	2.1d1	Establish a 5-year ILO plan		X							
	2.1d2	Establish baseline for ILO -Quantitative Literacy, Written Communication, Oral Communication									
		Collect artifacts for identified assessment in institutional ILO assessment plan	DC, AD, ID	←							→
		Analyze baseline data	DC, IR, ID, AD	←							→
		Publish baseline data (internal) and action plan for improvement	AD, IR		X		X		X		X
		Submit annual action plan to the following committees for review and feedback: •Educational Effectiveness •Faculty Senate •Institutional Accreditation and Effectiveness Steering Committee	DC, DF, ID,IR, AD		X		X		X		X
		Repeat as an annual process		←							→