

Completed In Progress

Pillar 2: KVCC ensures the quality and integrity of its academic programs

Goal 2.1: KVCC demonstrates academic excellence and rigor in all programs and disciplines			Project Lead	2022_Q1	2022_Q2	2022_Q3	2022_Q4	SP24	FA24	SP25	FA25
Objective 2.1a: Continuously assure the quality and integrity of all academic programs and disciplines			AD = Academic Dean, DC=Department Chairs, AC=Academic Committee, ID=Instructional Designer, DF=Department Faculty, PAC=Program Advisory Committee, IR=Institutional Research								
Status	Action Steps										
	2.1a1	Collect data to establish baseline for the CQI process		X							
		Create curriculum map identifying assessment	DC, AD, ID	X							
		Identify and collect artifacts for assessment	DC, AD, ID	X							
		Analyze baseline data	DC, AD, ID, IR		X						
		Publish Baseline data (internal)	AD, IR			X					
	2.1a2	Implement the established CQI process for all academic programs and disciplines									
		Create assessment plan	DC, AD, ID	X							
		Implement assessment plan	DC, AD, ID, AC	X							
		Collect and analyze data	DC, AD, ID, IR, AC		X						
		Disseminate findings to stakeholders for development of action plans for quality improvement	DC, DF, PAC			X					
		Create action plan for the following academic year				X					
		Submit annual action plan to the following committees for review and feedback: •Program Advisory Committee •Academic Committee •Institutional Accreditation Effectiveness Committee	DC, DF				X				
Objective 2.1b: Continuously assure the quality and integrity of the concurrent enrollment courses			AD = Academic Dean, DC=Department Chairs, ID=Instructional Designer, DF=Department Faculty, IR=Institutional Research, DRL=Director of Remote Learning, DDECE=Director of DE/CE, CEF=Concurrent Enrollment Faculty								
Status	Action Steps										
	2.1b1	Implement a common assessment plan for all concurrent-enrolled high school/CTE courses									
		Identify departmental common assessments to implement in CE courses	DC, DF								
		Deliver common assessments to CE faculty for implementation	DC, DRL								
	2.1b2	Collect data to establish baseline for the CQI process									
		Collect artifacts for identified for assessment in departmental assessment plan	DC, AD, DRL	X							
		Analyze baseline data	DC, DRL, IR		X						
		Publish Baseline data (internal)	AD, DRL, IR			X					
	2.1b3	Using the established CQI process, implement a three-year concurrent enrollment assessment plan for concurrent enrollment									
		Create assessment plan	DC, AD, ID, DDECE, DRL			X					
		Implement assessment plan	DC, AD, ID, DRL				X				
		Collect and analyze data	DC, AD, ID, IR, DRL			X					
		Disseminate findings to stakeholders for development of action plans for quality improvement	DC, DF, CEF, DRL				X				
		Create action plan for the following academic year	DC, DF, CEF, DRL				X				
		Submit annual action plan to the following committees for review and feedback: •Academic Committee •Institutional Accreditation Effectiveness Committee	DC, DF, DDECE, DRL					X			

Activity 2.1b2: Adjusted March 2022 to Summer 2022

Goal 2.1: KVCC demonstrates academic excellence and rigor in all programs and disciplines		Project Lead	2022 Q1	2022 Q2	2022 Q3	2022 Q4	SP24	FA24	SP25	FA25
Objective 2.1c: Continuously assure the quality and integrity of online and hybrid courses		AD = Academic Dean, DC=Department Chairs, ID=Instructional Designer, DF=Department Faculty, IR=Institutional Research, DRL=Director of Remote Learning, TLS =Teaching, Learning & Scholarship Committee, FS=Faculty Senate								
Status	Action Steps									
2.1c1	Implement a plan of assessment to assure the quality and integrity of online and hybrid courses to meet MCCS standards									
	Create assessment plan	DC, AD, ID, DRL, AC	X							
	Implement assessment plan	DC, AD, ID, DRL	X							
	Collect and analyze data	DC, DF, AD, ID, IR, AC		X						
	Disseminate findings to stakeholders for development of action plans for quality improvement	DRL, ID			X					
	Create action plan for the following academic year	DC, DF, ID, IR, AC			X					
	Submit annual action plan to the following committees for review and feedback: •Program Advisory Committee •Academic Committee •Institutional Accreditation Effectiveness Committee	DC, DF				X				
2.1c2	Design and implement an LMS orientation course to ensure that students can maximize remote learning opportunities									
	Create the LMS orientation course for faculty	ID, DRL			X					
	Enroll faculty in training	ID, DRL				X				
2.1c3	Design and implement a faculty professional development program for online instruction so that KVCC faculty are prepared to deliver the highest quality remote instruction to all students									
	Identify faculty development needs	ID, DRL, TLS, FS								
	Create an annual calendar of professional development offerings to enhance online instruction	ID, DRL								
	Deliver the professional development offerings	ID								
	Assess the impact of the professional development offerings									
	Submit annual action plan to the following committees for review and feedback: •Teaching Learning and Scholarship Committee •Faculty Senate									
2.1c4	The college will develop and implement multiple strategies for student authentication in online courses									
	Collect baseline data	ID								

Activity 2.1c1: Adjusted March 2022 to Summer

Goal 2.1: KVCC demonstrates academic excellence and rigor in all programs and disciplines			Project Lead	2022 Q1	2022 Q2	2022 Q3	2022 Q4	SP24	FA24	SP25	FA25
Objective 2.1d: Assess student learning as it is related to KVCC's definition of an Educated Person			AD = Academic Dean, DC=Department Chairs, ID=Instructional Designer, DF=Department Faculty, IR=Institutional Research, DRL=Director of Remote Learning, TLS =Teaching, Learning & Scholarship Committee, FS=Faculty Senate								
Status	Action Steps										
	2.1d1	Implement the previously developed five-year Institutional Learning Outcomes (ILO's) and align them with the MCCS schedule for General Education Learning Outcomes (GLO) assessment									
Status	Action Steps										
	2.1d2	Establish baseline for ILO									
		Collect artifacts for identified assessment in institutional ILO assessment plan	DC, AD, ID	X							
		Analyze baseline data	DC, IR, ID, AD		X						
		Publish baseline data (internal)	AD, IR			X					
Status	Action Steps										
	2.1d3	Publish annually ILO assessment results and action plans for improvement									
		Collect artifacts for identified assessment in institutional ILO assessment plan	DC, DF, IR			X					
		Disseminate findings to stakeholders for development of action plans for quality improvement	ID, AD, IR			X					
		Submit annual action plan to the following committees for review and feedback: •Academic Committee •Faculty Senate •Institutional Accreditation and Effectiveness Steering Committee	DC, DF, ID,IR, AD			X					