

**KVCC2020 Report
December 2019**

Goal 1: KVCC enrollment is expanded by academic year 2020-2021							
Objective 1.1: Increase FTE							
Measure 1.1a: Measure progress annually toward achieving a fall-term FTE of 1350 in degree/certification programs and undeclared by fall 2020							
Revised in May 2019: Measure progress annually toward achieving a fall-term FTE of 1250 credit-seeking students by fall 2020.							
	Year	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020*	* COVID time frame Note: In Fall 2015, the college coded high school students as "undeclared." Reason for May 2019 revision: 1) 1350 FTE was predicated on KVCC having residential services 2) drop in unemployment rate from 5.0% in Jan 2015 to 209% in June 2018 3) Decrease in TAA eligible students from 2015 to 2019
	Degree-Seeking	1049.4	1012.8	980.3	954.8	909.0	
	Undeclared	255.6	41.5	27.9	27.3	19.0	
	High School		214.9	236.7	231.3	227.6	
	Total	1305.0	1269.1	1245.0	1214.3	1155.6	
Measure 1.1b: Measure progress annually toward achieving a spring-term FTE of 1350 in degree/certification programs and undeclared by spring 2021. Revised in May							
2019: Measure progress annually to achieve a 10% or less percent change in credential -seeking FTE from fall to spring.							
	Year	Spring 2017	Spring 2018	Spring 2019	Spring 2020*	Spring 2021	* COVID time frame Reason for May 2019 revision: Emphasis on fall to spring retention in addition to enrollment.
	Degree-Seeking	996.6	946.0	947.7	918.8	823.1	
	Undeclared	48.0	49.9	35.9	22.3	14.7	
	High School	140.1	153.1	157.1	171.9	142.4	
	Total	1184.5	1148.9	1140.8	1113.0	980.1	
	% Change	-9.2%	-9.5%	-8.4%	-8.3%	-9.4%	
Measure 1.1c: Measure progress annually toward achieving a summer-term FTE of 300 in degree/certification programs and undeclared by spring 2021.							
Revised in May 2019: Measure progress annually toward achieving a summer-term FTE of 200 credit-seeking students by spring 2021.							
	Year	Summer 2017	Summer 2018	Summer 2019	Summer 2020*	Summer 2021	Reason for May 2019 revision: 1) 200 FTE was predicted on KVCC having residential services 2) drop in unemployment rate from 5.0% in Jan 2015 to 209% in June 2018 3) Decrease in TAA eligible student from 2015 to 2019.
	Degree-Seeking	173.8	160.4	194.5	162.5	170.2	
	Undeclared	29.1	32.1	29.2	36.9	21.5	
	High School	1.0	3.9	1.4	5.0	11.1	
	Total	203.9	196.4	225.1	204.5	202.8	
Measure 1.1d: Measure progress annually toward achieving an increase in percentage of full-time student enrollment by fall 2020							
	Year	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	
	% Full-time of degree-seeking	39%	35%	37%	37%	35%	
Measure 1.1e: Measure progress annually toward achieving an increase in conversion rate of concurrently enrolled students that matriculate to a KVCC degree program							
		Total number of HS students	Attending KVCC in fall 2019	KVCC conversion rate	Note: KVCC began collecting projected graduation data for concurrently and dual enrollment students in fall 2018.		
	2018-2019	640	104	16%			
	2019-2020	697	128	18%			
Measure 1.1f: Create a design and construction plan with timeline for completion of residential dormitories							
KVCC contracted with MGT Consulting Group to conduct study, "Financial Model: Housing Feasibility Study 2018." This activity has been completed.							

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Objective 1.1: Improve student retention/transfer, completion, and employment post-completion						
Measure 1.2a: Measure progress annually toward achieving a fall-to-fall persistence and retention rate of 65% by fall 2020.						
	Fall Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020*
	Full-Time	63% (n=187)	65% (n=198)	63% (n=202)	64% (n=202)	58% (n=203)
	Part-Time	57% (n=115)	56% (n=135)	47% (n=116)	55% (n=137)	47% (n=175)
	Source: IPEDS Fall Report at 150%					* COVID time frame
Measure 1.2b: Measure progress annually toward achieving a 16% post-completion transfer rate to a four-year institution by fall 2020. Revised in May						
2019: Measure progress annually toward achieving a 16% post-completion transfer rate by fall 2020.						
	Fall Cohort	Fall 2009	Fall 2010 (n=611)	Fall 2011 (n=457)	Fall 2012 (n=486)	Fall 2013 (n=388)
	Associate's Degree	KVCC did not report to VFA during this reporting period	8.5%	7.7%	9.9%	10.30%
	Certificate		1.8%	0.9%	1.0%	0.50%
	Source: Voluntary Framework of Accountability Six Year Outcomes Report					Reason for May 2019 revision: The college began participation in the Voluntary Framework of Accountability (VFA) during the 2017 reporting year (fall 2010 cohort). Data reported for Measure 1.2b are six-year outcomes for are First-time in college. Transfer is to ANY post-secondary institution after the degree was earned from KVCC.
Measure 1.2c: Measure progress annually toward achieving a 14% transfer rate to a four-year institution by fall 2020 for students not fully completing a KVCC program. Revised in						
May 2019: Measure progress annually toward achieving a 14% transfer rate by fall 2020 for students not fully completing a KVCC program.						
	Fall Cohort (First Time, Full-Time)	Fall 2013 (n= 168)	Fall 2014 (n=161)	Fall 2015 (n=208)	Fall 2016 (n=187)	Fall 2017 (n=198)
	Transferred	16%	14%	8%	13%	11%
	Source: Iped Outcome Measures Report at 3 years					Note: Data is based on IPEDS reporting which does not make distinction between between two and four-year school transfers.
Measure 1.2d: Maintain a rate of at least 90% of graduates continuing their education and/or employed during the third to sixth quarter after graduation. Revised in						
May 2019: Maintain a rate of at least 90% of graduates employed during the third to sixth quarter after graduation.						
	Graduation Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020*
	Percent Employed	99.0%	95.2%	94.9%	91.5%	87.1%
	Percent Employed Related Field	86.1%	76.2%	83.8%	73.8%	70.20%
						* COVID time frame Reason for May 2019 revision: Transfer rate data is collected in previous two measures. Note: Employment data is collected six to eight months post completion. Response rates vary by year. Data presented here is based on the number of responses collected during that academic year. Data is self-reported by the graduate.