KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE

KVCC

Fact Book 2021-2022

kvcc.me.edu

Forward from KVCC President

I am delighted to release the 2020-2021 Kennebec Valley Community College Fact Book. The information and data presented in this document demonstrate the focus on the college's mission, vision, and values. It is built on a foundation that includes a focus on student involvement and successes, as well as the institution's commitment to local industry, community members, and key organizations.

This publication is intended as a single, readily accessible, consistent source of information about Kennebec Valley Community College, our community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the college, compiled to capture the 2020-2021 fiscal and academic year. Where appropriate, multiple years of data are provided for historical perspective.

The 2020-2021 KVCC Fact Book provides pertinent facts and figures valuable to administrators, faculty, staff, students, and various external constituents to help engender a better understanding of the scope and progress of the College. As an institution accredited by the New England Commission of Higher Education (NECHE), KVCC includes in its annual Fact Book much of the data required by the Commission for accreditation purposes.

In August of 2019, President Richard Hopper launched the strategic Planning process to create the College's five-year strategic plan. The process was a college-wide and community effort marked by inclusivity, engagement, transparency, and commitment. In August, an internal SWOT (Strength, Weaknesses, Opportunities and Threats) Analysis was completed and in September, the same process engaged external partners. In January of 2020, The College participated in an Environmental Scan. These events positioned us for the work ahead of creating the next Strategic Plan. March of 2020 found the world dealing with the effects of a pandemic. For KVCC, the college began the work of moving all services, operations, and classes to a remote environment. The next year and half found us facing concerns about the wellbeing of each student, faculty, and staff member; while working to keep our doors open for essential face-to-face instruction in the safest way possible. The Strategic Planning process would not begin again until the Summer of 2021. The College community is focused on launching the Strategic Plan by December of 2021.

During the planning phases of Strategic Plan, the world endured the impact of a Pandemic - a time that has challenged our faculty, staff, and students beyond measure. We believe that KVCC will move forward with a Strategic Plan that will provide a strong, positive vision - serving the citizens of Maine and our community businesses. Over the next five years, the implementation of this strategic plan will provide focus on the completion of credentials for student, stabilize enrollment, provide short-term training opportunities and identification of infrastructure projects that will address facility needs on both campuses.

Our strategic plan, accreditation data, and the information presented in this report are part of KVCC's constant effort to uphold institutional integrity through transparency while serving to promote the overall quality of academic services and supports provided at the college. Routine monitoring of institutional capacity and tracking of program performance help the college in planning, decision making, and coherent integration of best practice standards.

The creation of our Fact Book each year is led by Karen Glew, Director of Institutional Research. Since 2013, her work has been supported with assistance from many partners across the college, including Enrollment Services, Financial Aid, Registrar, Program Chairs, Faculty, Administrators and Staff.

A special thanks to Karen and everyone at KVCC who continue to contribute to this important publication.

Karen Normandin
Interim President
Kennebec Valley Community College

Welcome to KVCC!

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

Fairfield Campus

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5000
(800) 528-5000

Harold Alfond Campus

677 Skowhegan Road
Hinckley, Maine 04944

The KVCC Annual Fact Book is compiled by:
Office of Institutional Research
92 Western Avenue
Fairfield, Maine 04937
(207) 453-5820

www.kvcc.me.edu

INSTITUTIONAL PROFILE

- Public, two-year college
- Twenty-seven associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies, and General Studies
- Twenty, one-year certificate/diploma programs
- Coeducational
- Commuter
- 2,297 credit students in Fall 2020

DEGREE-SEEKING ENROLLMENT FALL 2020

- 1,443 degree-seeking students
- 35% full-time
- 65% part-time
- 69% female
- 31% male
- Average age 27 years
- 237 students direct from high school

ACADEMIC COMPLETIONS GRANTED

- 433 Degrees/Certificates Awarded

2020-2021 TUITION & FEES

- $96/credit – in-state
- $192/credit – out-of-state
- $3,768 in-state tuition & fees
- $7,258 out-of-state tuition & fees
- New England Regional Student Program

FINANCIAL AID

- Just over 1,100 degree-seeking students received some form of financial award in 2020-2021. Average amount of assistance was $4,140.
- Nearly 60% of degree-seeking students received a federal financial aid award
- The KVCC Foundation (private, non-profit) awarded over $140,000 in student scholarships

Annual Fact Book

2020-2021Academic Year

Table of Contents

Chapel
KVCC Alfond Campus

KVCC Response to COVID-19: Timeline

Date	Event
College publishes an informational coronavirus page on KVCC website	**2/8/2020**	
	2/29/2020	KVCC establishes a Pandemic Response Team
Governor Mills organizes a Coronavirus Response Team	**3/2/2020**	
	3/5/2020	A list is created of critical and on-site/remote College employees
Maine announces the first confirmed case of COVID-19	**3/12/2020**	KVCC extends student spring break from March 14 to March 21
Maine Governor's Office declares a state of civil emergency	**3/15/2020**	
	3/17/2020	Outside cleaning firm engaged to disinfect both campuses
The college announces that it will move all lecture-based courses online	**3/18/2020**	
	3/20/2020	KVCC enters lock out
KVCC moves all lecture-based courses online and establishes a virtual student check-in with live chat	**3/23/2020**	
	4/1/2020	The KVCC respiratory therapy program donated ventilators to local area hospitals
KVCC nursing and allied health programs donated program Personal protective equipment (PPE) to hospitals	**4/3/2020**	KVCC provided its stock of carry-out containers from the KVCC Café to the local homeless shelter. This enabled the shelter to offer meals to-go when seated dining was no longer possible at the shelter.
KVCC receives $489,848 from the CARES Act (HEERF I) for higher education emergency relief grants to students	**4/24/2020**	
	5/5/2020	First draft of AY20/21 Pandemic Operations Plan completed
KVCC holds its first-ever online, virtual commencement	**5/16/2020**	
	5/18/2020	KVCC receives $489,847 from the CARES Act (HEERF I) for institutional funding to offset unexpected costs associated with serving students during the 2019 pandemic
KVCC receives $48,066 from the Strengthening Institutions Program (HEERF I) to offset pandemic related expenses. Funds were used for emergency relief grants to students and institutionally.	**6/3/2020**	
	6/20/2020	Draft of latest AY20/21 Pandemic Operations Plan submitted to the Maine Community College System for review/comment

KVCC Response to COVID-19: Timeline

8/13/2020

A draft of the AY20/21 Pandemic Operations Plan is presented to College employees for comment

8/31/2020

KVCC fall 2020 term begins with 12% of degree-seeking students taking in-person classes exclusively, an additional 29% having a portion of their classes in-person

11/13/2020

KVCC receives $564 from the Strengthening Institutions Program (HEERF I) to offset pandemic related expenses. Funds were used for emergency relief grants to students and institutionally.

11/17/2020

College enters into a COVID-19 testing partnership with MaineGeneral's Workplace Health Center

1/11/2021

KVCC spring 2021 term begins with 12% of degree-seeking students taking in-person classes exclusively, an additional 26% having a portion of their classes in-person

1/19/2021

KVCC receives $1,928,228 from the CARES ACT (HEERF II) for institutional funds to offset costs associated with pandemic

KVCC receives $489,848 from the CARES ACT (HEERF II) for higher education emergency relief grants to students

5/5/2021

KVCC receives $100,063 from the Strengthening Institutions Program (HEERF I) to offset pandemic related expenses.

5/12/2021

KVCC receives $2,163,614 from the American Rescue Plan Act (HEERF III) for higher education emergency relief grants to students

5/24/2021

KVCC revises the face covering protocol to exempt fully-vaccinated college community members from wearing face coverings indoors

8/2/2021

MCCS re-institutes indoor face covering protocol for all individuals

8/12/2021

MCCS Board of Trustees votes unanimously to require proof of vaccination from all students taking in-person classes

9/7/2021

fall 2021 term begins with 27% of degree-seeking students taking in-person classes exclusively, an additional 24% having a portion of their classes in-person

KVCC Response to COVID-19: Emergency Relief Grants to Students and KVCC

Summary of the U.S. Department of Education Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

Funding Source	Students	Institutional	Total
Coronavirus Aid, Relief, and Economic Security ACT – CARES (HEERF I)	$489, 848	$489,847	$979,695
Strengthening Institutions Program – SIP (HEERF 1)	$7,000	$141,693	$148,693
Coronavirus Aid, Relief, and Economic Security ACT – CARES (HEERF II)	$489,848	$1,928,228	$2,418,076
American Rescue Act – ARP (HEERF III)	$2,163,614	$0	$2,163,614
Total	$3,150,310	$2,559,768	$5,710,078

Coronavirus Aid, Relief, and Economic Security Act- CARES (HEERF I)

$489,848.00 was awarded to KVCC for emergency relief grants to students
through the **CARES Act**

The Coronavirus Aid, Relief, and Economic Security (CARES) Act was authorized by Congress to provide relief to students and colleges from the economic fallout related to the COVID-19 pandemic. CARES Act emergency relief grants to students were established for the sole purpose of assisting students with unexpected expenses related to the disruption of campus operations due to COVID-19, such as housing, food, course materials, technology, healthcare and childcare.

KVCC disbursed its CARES Act student portion as emergency grants to students enrolled between June 1, 2020 and March 26, 2021.

- $119,709 Summer 2020 Semester Awards Disbursed June 5, 2020-August 28, 2020
- $181,250 Fall 2020 Semester Awards Disbursed September 4, 2020- December 18, 2020
- $188,889 Spring 2021 Semester Awards Disbursed January 8, 2021- March 26, 2021

Strengthening Institutions Program – SIP CARES (HEERF I)

$7,000.00 was awarded to KVCC for emergency relief grants to students
through the **SIP CARES Act**

A CARES Act (HEERF I) supplemental funding opportunity for institutions of higher education. Funds may be used either for emergency relief grants to students or for institutional funds to offset pandemic related expenses.

KVCC disbursed its CARES Act student portion as emergency grants to students enrolled between June 1, 2020 and March 26, 2021.

- $119,709 Summer 2020 Semester Awards Disbursed June 5, 2020-August 28, 2020
- $181,250 Fall 2020 Semester Awards Disbursed September 4, 2020- December 18, 2020
- $188,889 Spring 2021 Semester Awards Disbursed January 8, 2021- March 26, 2021

Coronavirus Response and Relief Supplemental Appropriations Act- CRRSAA (HEERF II)

$489,848.00 was awarded to KVCC for emergency relief grants to students
through the **CRRSA Act**

The Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) was authorized by Congress to provide pandemic relief to students and colleges.
CRRSAA emergency relief grants to students may be used for any component of a student's cost of attendance or for emergency costs that arise due to the coronavirus, such as tuition and fees, food, housing, course materials, technology, health care (including mental health) and child-care expenses. Institutions must prioritize students with exceptional need, such as students eligible to receive a Federal Pell Grant.

KVCC disbursed its CRRSAA student portion as emergency grants to students enrolled between May 13, 2021 and October 8, 2021

- $235,456 Summer 2021 Semester Awards Disbursed May 13, 2021-August 23, 2021

- $254,392 Fall 2021Semester Awards Disbursed September 3, 2021- October 8, 2021

American Rescue Plan Act- ARP (HEERF II)

$2,163,614 will be awarded awarded to KVCC for emergency relief grants to students
through the **ARP Act**

KVCC began disbursement of ARP funds in June 2021 and disbursement will continue through academic year 2021-2022

KVCC Response to COVID-19: Community Contributions

KVCC Cares about Our Community

KVCC Food Pantry

The KVCC Food Pantry provides free grocery items to any member of the college community, students or employees, struggling to secure food for themselves and their families. The pantry stocks a wide range of basic non-perishable items, such as canned and dry goods, as well as produce, meats, and bakery items as available. This valuable resource receives support from several sources: The Good Shepherd Food Bank, The Foundation for Maine's Community Colleges, The KVCC Foundation, local churches, and community members. KVCC's Culinary Arts program also provides frozen prepared foods. By contributing low- or no-cost food items and monetary donations, these organizations and individuals make it possible for the pantry to remain in operation.

The pantry was originally created in 2015 as a student project for TRIO's SOC 108 (Introduction to Leadership) course. For the first two years, it was run by students and the Director of Student Life. It was housed in a small office space with a very limited number of items available. Since that time, it has grown and evolved, moving to a larger, more accessible space in 2018; in September of 2021, the pantry moved again to an even larger room with more space for refrigeration, shelving, and additional storage space.

In March of 2020, the KVCC campus closed due to the COVID-19 pandemic, and the pantry had to change its operation model to continue providing food assistance to the KVCC community. Before then, people accessed the pantry simply by scanning their KVCC ID cards; they could take whatever they needed from the items in stock. Adapting to pandemic protocols, the pantry switched to an online ordering system, whereby students could place an order by selecting items from a menu, then pick the orders up at designated times. This model proved to be very successful, and the pantry continues to provide this service now that students are back on campus, processing orders for approximately 80 families every month.
In the summer of 2020, the KVCC Food Pantry formed a partnership with the Winslow Community Cupboard, which allowed the pantry to offer fresh produce, bakery items, and deli items in addition to the pre-ordered goods during the scheduled pick-up times. The pantry now distributes hundreds of pounds of fresh fruit, vegetables, breads and more every month to KVCC students and their families.

SECTION 1: GENERAL INFORMATION

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

KVCC
KENNEBEC VALLEY
COMMUNITY COLLEGE
M A I N E

Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu

(800) 528-5000

Mid-Coast School of Technology Satellite
1 Main Street
Rockland, Maine 04841

General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions. The Aspen Institute has ranked KVCC among the top 120 community colleges in the United States three years in a row.

MISSION

Kennebec Valley Community College prepares students to achieve their educational, professional, and personal goals in a supportive environment through shared values of responsibility, integrity and respect.

VISION

For our institution: To be recognized as a leader in educational excellence and innovation in Maine.

For our graduates: To utilize their education and knowledge for productive and responsible citizenship.

VALUES

- **Integrity**
- **Excellence in teaching**
- **Emerging technology**
- **A student-centered environment**
- **Diversity**
- **Intellectual inquiry**
- **A culture of civility, cooperation, and collegiality**
- **A welcoming atmosphere for all newcomers**
- **A strong work ethic**
- **Creation of opportunities for self fulfillment and lifelong learning**
- **Personal wellness**

Academic programs offered in 2020-2021

	Associate in Applied Science	Associate in Arts	Associate in Science	Certificate
Allied health & nursing				
Advanced emergency care	●			
Advanced emergency care				●
Paramedic				●
Health information management	●			
Medical assisting	●			
Medical assisting				●
Phlebotomy				●
Medical coding				●
Nursing			●	
Occupation therapy assistant	●			
Physical therapy assistant	●			
Radiologic technology			●	
Respiratory therapy	●			
Farm-to-table				
Culinary arts	●			
Culinary arts – cooking skills				●
Sustainable agriculture	●			
Sustainable agriculture – livestock management				●
Sustainable agriculture – vegetable production				●
Trades & technology				
Applied electronics & computer technology	●			
Applied electronics &computer technology				●
Applied electronics & computer technology – engineering tech	●			
Applied engineering technology	●			
Electrical lineworker technology				●
Electrical technology	●			
Electrical technology				●
Energy services and technology	●			
Energy services and technology				●
Plumbing				●
Precision machine operator				●
Precision machine technology	●			
Precision machine technology				●
Sustainable construction	●			
Sustainable construction – framing & craftsmanship				●
Sustainable construction- carpentry & building science				●
Trade & technical occupations	●			
Welding				●
Business				
Accounting	●			
Marketing/management	●			
English & humanities				
Career studies	●			
Liberal studies		●		
Math and science				
Biology				
General science-biology			●	
General science-health			●	
General science-prepharmacy			●	
General studies		●		
Health science				●
Social sciences				
Early childhood education	●			
Mental health	●			
Mental health				●
Psychology			●	

General Information

Advising, career & transfer

Students enrolled in a degree or certificate program are assigned an academic advisor to assist with course selection and to offer general information concerning the student's academic life. In addition to the student's academic advisor, the college offers career and advising as part of its Academic Support Services. The one-on-one advising for education and career selection, assistance with college and career research, and classes on resume writing and interview techniques is available.

Block transfer

The Maine Community College System and Maine public universities have established a 34/35-credit block of general education courses that will transfer between colleges and universities. This block will satisfy the general education requirements at these colleges and universities.

EMBARK

EMBARK, formerly Early College for ME, is a program of the Maine Community College System and is available at all seven community colleges. The program serves Maine students who are most likely to need additional support negotiating the financial, academic, and cultural challenges of college admission and matriculation. Students begin to work with EMBARK in their high schools; juniors and seniors receive individual guidance and support as they begin to think about their college options and potential. Then, as scholarship recipients, selected students continue to work with their EMBARK advisor through the first two years at their community college. Across the Maine community colleges, EMBARK scholarship recipients are more likely to both persist to their second fall semester and to graduate on time.

Honors program

KVCC's honors program offers the opportunity to demonstrate commitment to learning, leadership, and community. The Honors Program provides resources needed to engage in real world application of knowledge and skills regardless of the student's major.

Jobs for Maine's Graduates (JMG)

JMG is focused on working with students who participated in JMG in high school and assisting them with their college journey. The JMG College and Career Specialist, located at KVCC, is a student navigator who works with each identified student identifying their goals, helping with academic challenges and advising students.

Learning Commons

The Learning Commons fosters collaborative learning, provides a welcoming and flexible learning environment, and inspires students to discover, create, problem-solve and collaborate with their peers and faculty. The Learning Commons consolidates academic support services in one location bringing together academic, library and technology services in this dynamic environment.

TRiO

TRiO's mission is to provide the comprehensive support necessary to increase degree completion rates of low-income, first-generation students and students with disabilities. TRiO services include academic advisement, intensive tutoring in math/science, writing, technology, personal and professional mentoring, assistance with learning styles/differences, and financial literacy.

For more information:
Kennebec Valley Community Course Catalog http://www.kvcc.me.edu/CMSContent/Documents/Catalogs/2014-2016%20Catalog.pdf
Advising, Enrollment & Transfer Services http://www.kvcc.me.edu/Pages/ACT-Center/ACT-Center-Home
Transferring to KVCC http://www.kvcc.me.edu/Pages/Admissions/Transferring-To-KVCC
Financial Aid and Veteran's Affairs Education Benefits Office http://www.kvcc.me.edu/Pages/Financial-Aid/Financial-Aid-Home
Welcome to the Learning Commons http://www.kvcc.me.edu/pages/learning-commons/about

SECTION 2: PROFILE OF FALL 2020 STUDENTS

Profile of Fall 2020 Students

Fall 2020: Types of students

Non-degree-seeking undeclared, 61

Degree seeking (1st Time at KVCC), 542

High school non-degree-seeking concurrent and dual enrollment , 793

Degree seeking (Continuing), 901
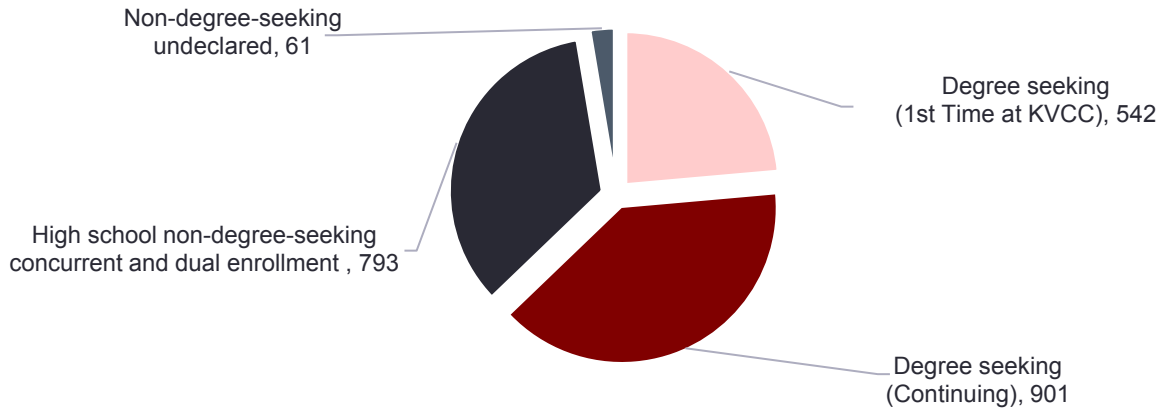
Fall 2020: Enrollment by department: degree-seeking students*

Department	New students to KVCC	Continuing students	Total
Allied health	47	204	251
Business	41	96	137
Education	33	82	115
Farm-to-table	10	10	20
Liberal studies	27	44	71
Math & science	255	224	479
Mental health	28	54	82
Nursing	2	67	69
Psychology	21	19	40
Trades & technology	78	101	179
Total Degree-Seeking Students	542	901	1443

*High school and undeclared students are not included in this table

Fall 2020: Enrollment status: degree-seeking students

Full-time Credit, 35%

Part-time Credit, 65%

Fall 2020: Enrollment status: non-degree-seeking undeclared and high school students

Part-time Credit, 99%

Full-Time…

15
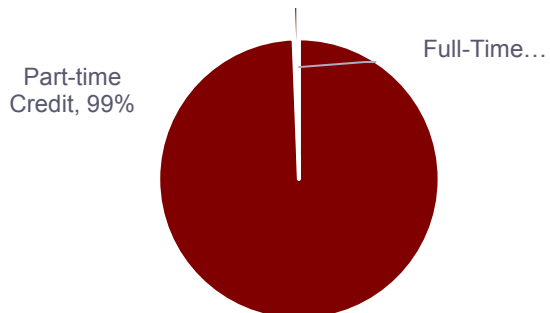
Profile of Fall 2020 Students

Fall 2020: Age ranges: degree-seeking students

Ages 50 and older, 4.0%

Ages 35-49, 15.7%

Ages Under 18, 0.6%

Ages 18-24, 51.6%

Ages 25-34, 28.1%
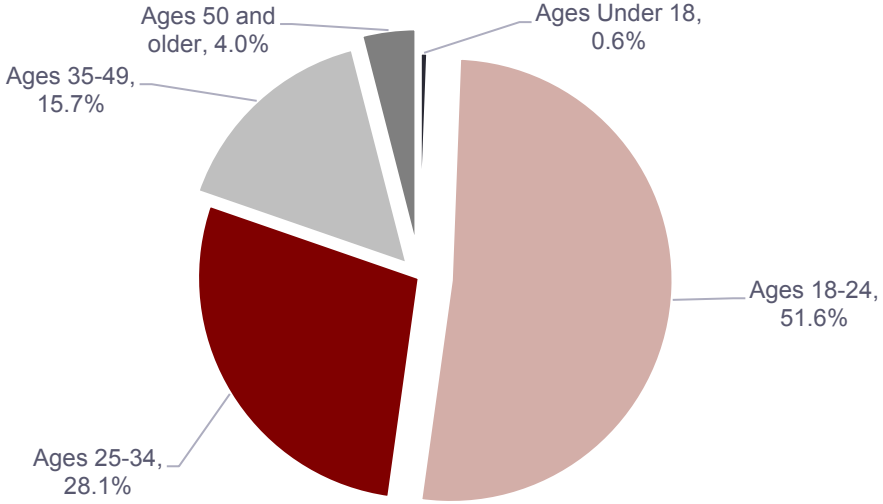
Fall 2020: Average and median ages: degree-seeking students

- median
- mean

All degree-seeking students
- median: 24
- mean: 27

Degree-seeking (1st time at KVCC)
- median: 20
- mean: 24

Degree-seeking (continuing)
- median: 26
- mean: 29

| | 0 | 10 | 20 | 30 | 40 |
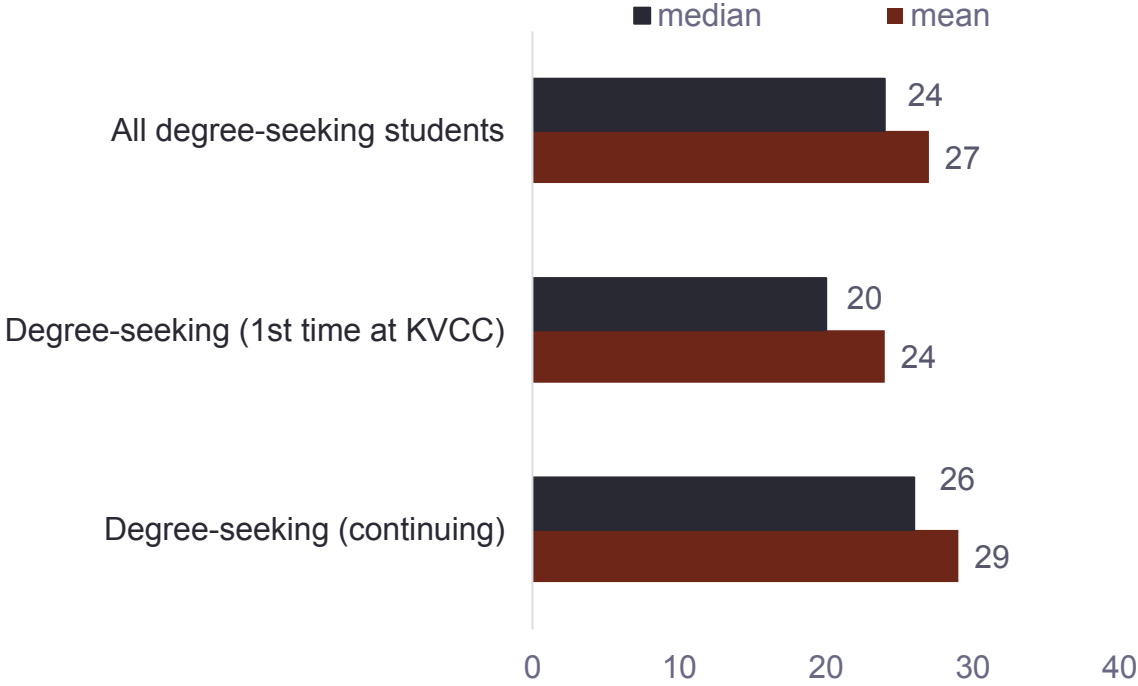
Profile of Fall 2020 Students

Fall 2020: Gender*
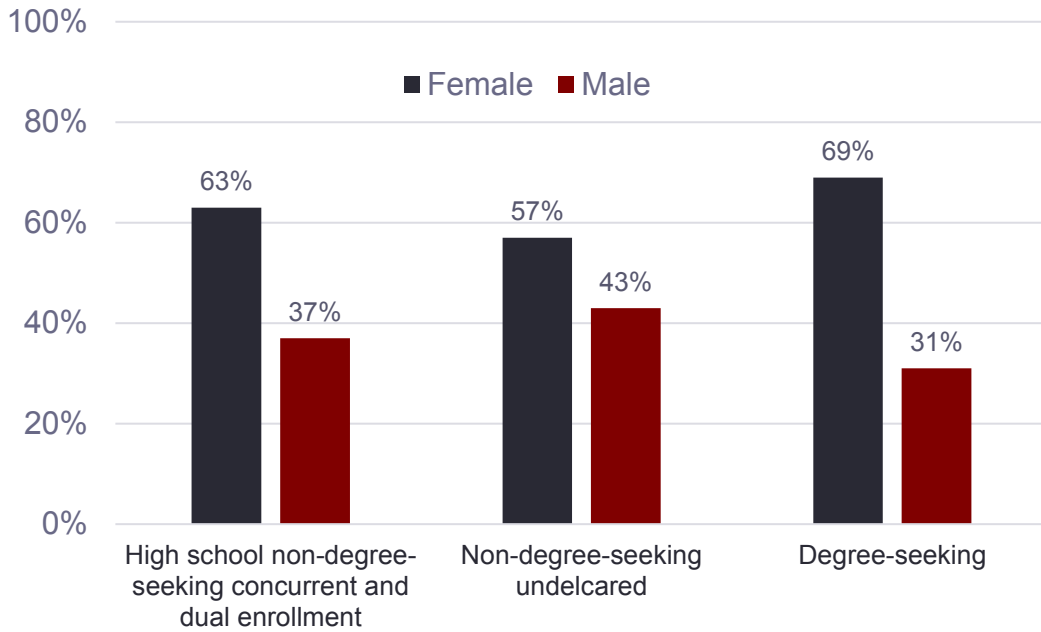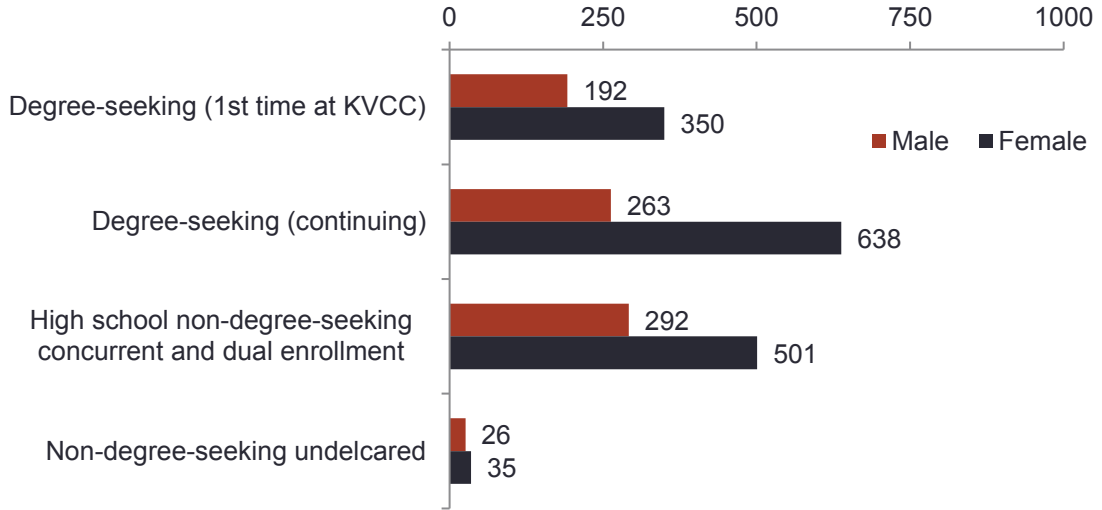
Degree-seeking (1st time at KVCC): Male 192, Female 350
Degree-seeking (continuing): Male 263, Female 638
High school non-degree-seeking concurrent and dual enrollment: Male 292, Female 501
Non-degree-seeking undelcared: Male 26, Female 35

	Female	Male
High school non-degree-seeking concurrent and dual enrollment	63%	37%
Non-degree-seeking undelcared	57%	43%
Degree-seeking	69%	31%

KVCC currently uses a binary definition of gender which is consistent with Maine Community College System practices. This will be modified in future years to collect gender beyond male and female.

Fall 2020: Race/ethnicity

- Hispanic = 56
- Unknown = 197
- American Indian/Alaskan Native = 24
- Asian = 11
- Black/African-American = 23
- White = 1946
- Native Hawaiian or other Pacific Islander = 2
- 2 or more races = 34
- Non-resident alien = 4

Fall 2020: Race/ethnicity comparison

	KVCC*	Kennebec County**	Somerset County**	Waldo County**	State of Maine**
All other	6.4%	4.2%	3.6%	3.4%	5.6%
White	93.6%	95.8%	96.4%	96.6%	94.4%
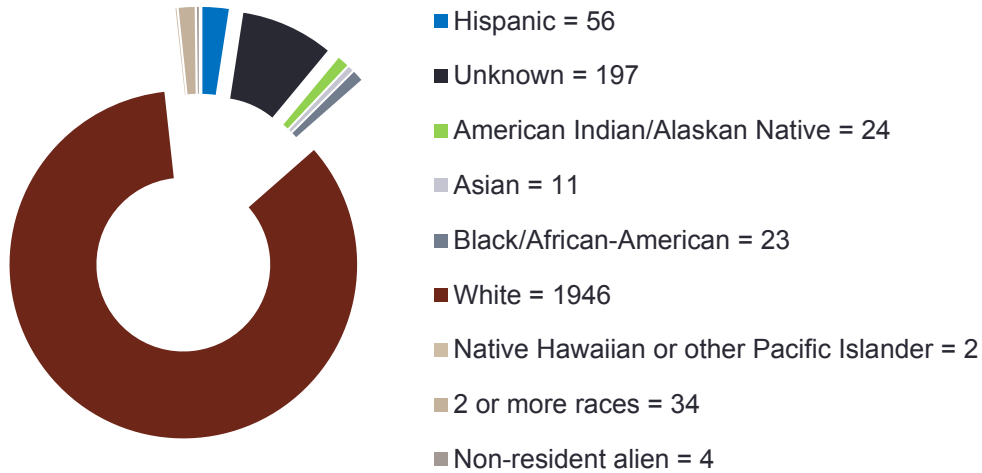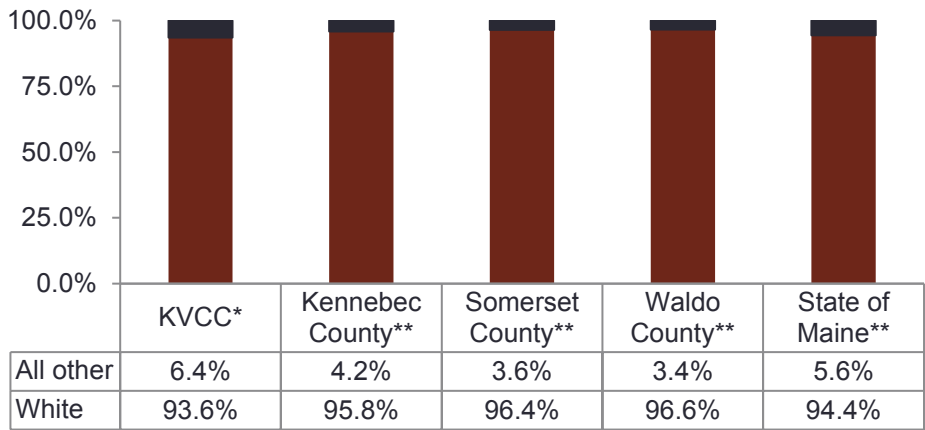
*Proportion of KVCC students whose race/ethnicity was recorded as "unknown" was calculated as the proportion of students whose race/ethnicity was known.

**Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts. Last Revised Date: July 1, 2019 (v2019)

Profile of Fall 2020 Students

Fall 2020: County of origin of Maine KVCC students*

County	% Degree-seeking students N=1443	% Undeclared and high school students N=854
Androscoggin	1.5	0.8
Aroostook	0.7	0.2
Cumberland	1.6	1.6
Franklin	3.8	1.5
Hancock	0.4	0.1
Kennebec	46.2	52.7
Knox	1.5	1.1
Lincoln	1.6	1.3
Oxford	0.6	0.2
Penobscot	5.0	0.7
Piscataquis	1.0	0.1
Sagadahoc	0.6	0.0
Somerset	27.2	34.3
Waldo	6.7	4.6
Washington	0.5	0.1
York	0.6	0.2
Unknown	0.1	0.1
% of Maine students	99.6	99.6
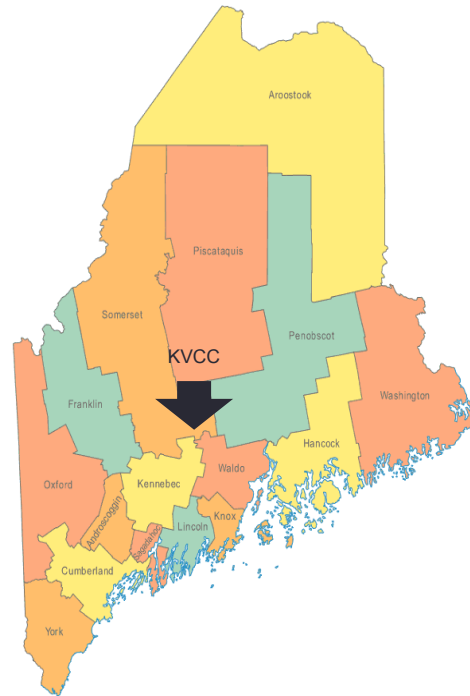
*The catchment area for KVCC include Kennebec, Knox and Somerset counties

Fall 2020: Geographic origin of KVCC students

Location	Count of degree-seeking students	Count of non-degree-seeking undeclared and high school concurrent and dual enrolled students
Maine, Kennebec county	667	450
Maine, Somerset county	392	293
Maine, Waldo and Knox counties	118	48
Maine, all other counties	258	60
Unknown	1	1
Out of state (CO, GA, MA, NH, VA, VT)	7	2
Total	**1443**	**854**

Profile of Fall 2020 Students

Fall 2020 Degree-seeking students:
Direct-from-high school students to KVCC from local high schools

High school	State	Total
Skowhegan Area High School	Maine	34
Lawrence High School	Maine	23
Erskine Academy	Maine	20
Messalonskee High School	Maine	19
Winslow High School	Maine	18
Waterville High School	Maine	13
Maine Central Institute	Maine	12
Madison High School	Maine	10
Mt View High School	Maine	8
Nokomis Regional High School	Maine	8
Sub-total of ME direct-from-high school students to KVCC from top 10 sending high schools in fall 2019	**Maine**	**165**
Total Maine students direct-from local high schools	**Maine**	**237**

SECTION 3: Analysis of Credit-Bearing Activity

Radiology Lab,
King Hall

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
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Mid-Coast School of Technology Satellite
1 Main Street
Rockland, Maine 04841

Analysis of Credit-Bearing Activity

Fall 2014 compared to Fall 2020:
KVCC degree-seeking students are trending younger

Data indicate that the college is attracting younger students:

Average age has decreased from **30** in fall 2010 to **27** in fall 2020
Median age has decreased from **27** in fall 2010 to **24** in fall 2020

Between fall 2014 and fall 2020, enrollment for traditional-aged degree-seeking students (24 years and younger) increased from **44.3%** to **52.2%**
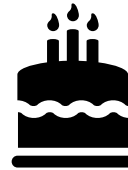
Data suggest that the trend of younger students results from an increase in direct-from-high school students

Headcount of degree-seeking students by cohort type	Headcount fall 2014 N=1580	Headcount fall 2020 N=1443	Hours enrolled of degree-seeking students by cohort type	Hours enrolled fall 2014 N=15290	Hours enrolled fall 2020 N=13635
New direct from high school	127or 8.0%	237 or 16.4%	New direct from high school	1728 or 9.9%	2682 or 19.7%
New not direct from high school	166 or 10.5%	141 or 9.8%	New not direct from high school	1510 or 11.3%	1428 or 10.5%
New transfer	186 or 11.8%	164 or 11.4%	New transfer	1923 or 12.6%	1523 or 11.2%
Continuing/ previous KVCC Students	1101 or 69.7%	901 or 62.4%	Continuing/ previous KVCC Students	10129 or 66.2%	8002 or 58.7%

Direct-from-high school students at KVCC increased from 8.0% to 16.4% between fall 2014 and fall 2020.

Credit hours for direct-from-high school students increased from 9.9% of degree-seeking credit hours (N=15,290 fall 2014) to 19.7% (N=13,635 fall 2020)

Analysis of Credit-Bearing Activity

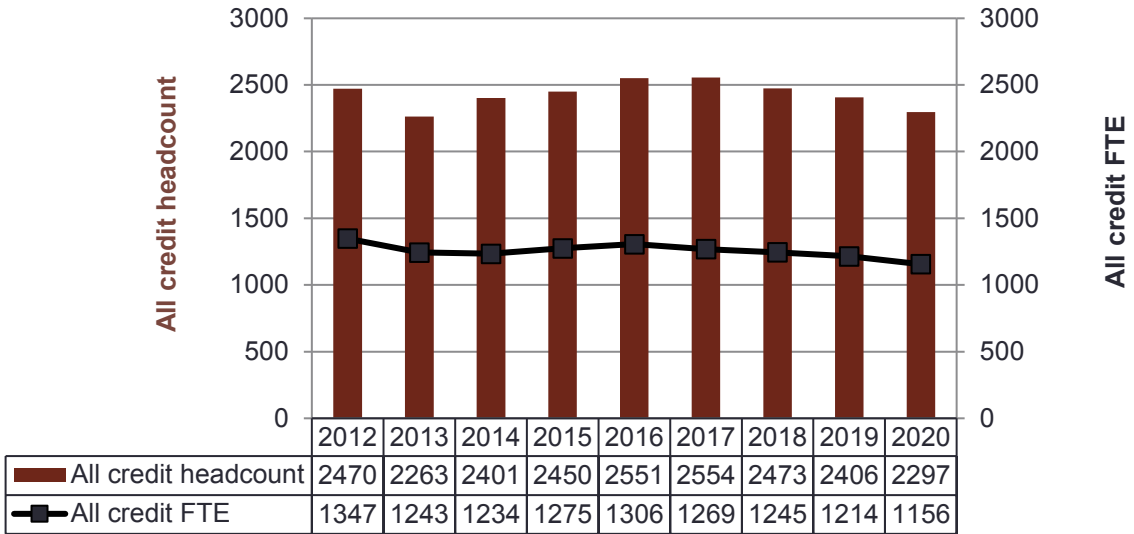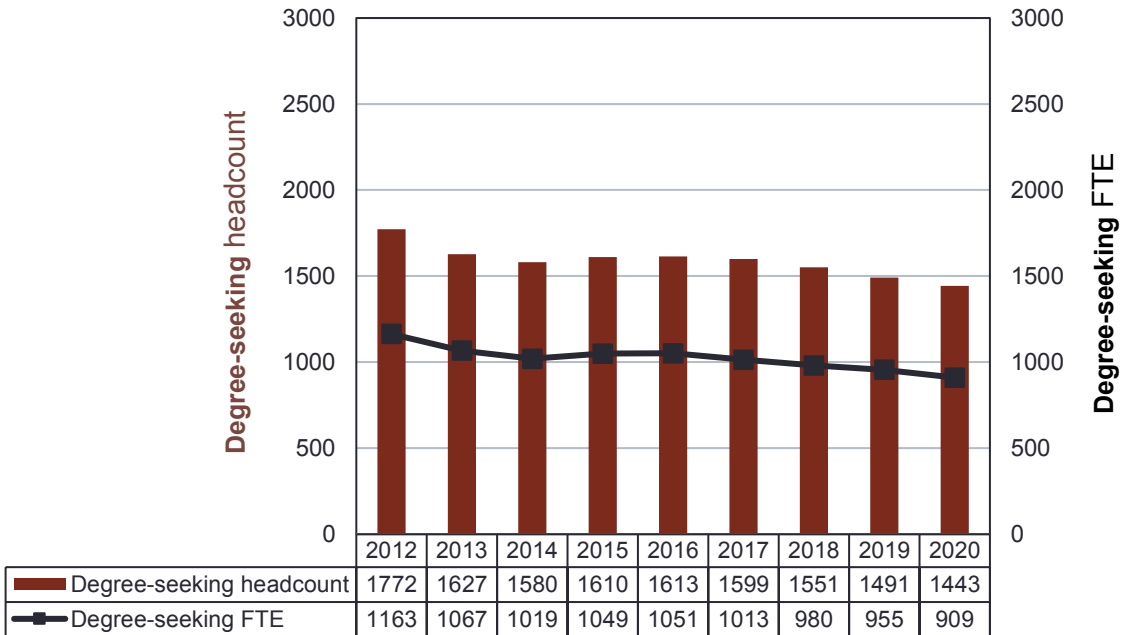| Number of enrolled students by program						
	award type	# of credits	fall 2017	fall 2018	fall 2019	fall 2020
Allied health & nursing						
Advanced emergency care	AAS	69	9	8	10	5
Advanced emergency care	C	17	0	40	16	16
Paramedic	C	28	16	11	16	14
Health information management	AAS	68	35	38	43	40
Medical assisting	AAS	61	43	22	2	5
Medical assisting	C	36	0	32	38	31
Medical Office Specialist	C	28	0	0	2	0
Phlebotomy	C	18	17	13	13	11
Medical coding	C	34	9	8	6	10
Nursing	AS	69	77	75	80	69
Occupation therapy assistant	AAS	70	39	33	29	29
Physical therapy assistant	AAS	71	37	35	36	34
Radiologic technology	AS	73	30	31	37	32
Respiratory therapy	AS	73	0	0	24	24
	award type	# of credits	fall 2017	fall 2018	fall 2019	fall 2020
Farm-to-table						
Culinary arts	AAS	63	34	33	17	18
Culinary arts – cooking skills	C	19	0	1	0	0
Sustainable agriculture	AAS	63	27	15	9	2
	award type	# of credits	fall 2017	fall 2018	fall 2019	fall 2020
Trades and technology						
Applied electronics & computer technology	AAS	62	35	36	29	32
Applied electronics & computer technology	C	25	4	3	2	2
Applied engineering tech	AAS	63	6	6	9	4
Electrical lineworker technology	C	34	29	28	28	27
Electrical technology	AAS	64	38	53	56	45
Electrical technology	C	34	23	13	1	0
Energy services and technology	AAS	62	34	20	15	19
Heating/HVAC	C	29	0	0	1	4
Plumbing	C	24	0	0	5	6
Precision machine technology	AAS	61	29	21	10	0
Precision machine technology	C	33	1	1	15	9
Precision machine technology - operators	C				17	0
Sustainable construction	AAS	60	15	14	12	11
Sustainable construction – carpentry & building science	C	31	0	1	2	1
Sustainable construction – framing	C	30	0	0		1
Welding	C	26	21	18	16	18
	award type	# of credits	fall 2017	fall 2018	fall 2019	fall 2020
Business						
Accounting	AAS	63	64	52	55	64
Computer systems integration	AAS	63	26	8	2	0
Marketing/management	AAS	63	96	92	77	73
English & humanities						
Career studies	AAS	63	1	0	2	1
Liberal studies	AA	60/61	169	163	106	71
Math and science						
Biological sciences	AS	62/63	0	0	16	19
Computer information systems	AS	60/62	2	0	0	0
Computer information systems	C	27	0	0	0	0
General science-biology	AS	65/67	26	15	5	2
General science-health	AS	60/63	385	355	109	22
General science-prepharmacy	AS	62	2	8	4	0
General studies	AA	60/61	33	54	158	220
Health Science	C	26-27	NA	NA	179	215
Social sciences						
Autism spectrum disorder studies	AAS	62	3	1	0	0
Early childhood education	AAS	63	80	86	103	115
Mental health	AAS	62	97	76	60	67
Mental health	C	25	7	14	11	15
Psychology	AS	62	0	18	18	40
Total enrollment of degree-Sseeking students				1599	1551	1491	1443
Non-degree high school students				823	828	828	793
Non-degree seeking undeclared students				132	94	87	61
Total enrollment of all credit students				2554	2473	2406	2297

Analysis of Credit-Bearing Activity

Fall term enrollment 2012-2020: All credit students

	2012	2013	2014	2015	2016	2017	2018	2019	2020
All credit headcount	2470	2263	2401	2450	2551	2554	2473	2406	2297
All credit FTE	1347	1243	1234	1275	1306	1269	1245	1214	1156

Fall term enrollment 2012-2020: Degree-seeking students
(KVCC2020 Measure 1.1a, NECHE Standard 5 - Students)

	2012	2013	2014	2015	2016	2017	2018	2019	2020
Degree-seeking headcount	1772	1627	1580	1610	1613	1599	1551	1491	1443
Degree-seeking FTE	1163	1067	1019	1049	1051	1013	980	955	909

Analysis of Credit-Bearing Activity

Spring term enrollment 2013-2021: All credit students

	2013	2014	2015	2016	2017	2018	2019	2020	2021
All credit headcount	2299	2068	2109	2182	2262	2279	2217	2178	1924
All credit FTE	1247	1120	1125	1189	1185	1149	1141	1113	980
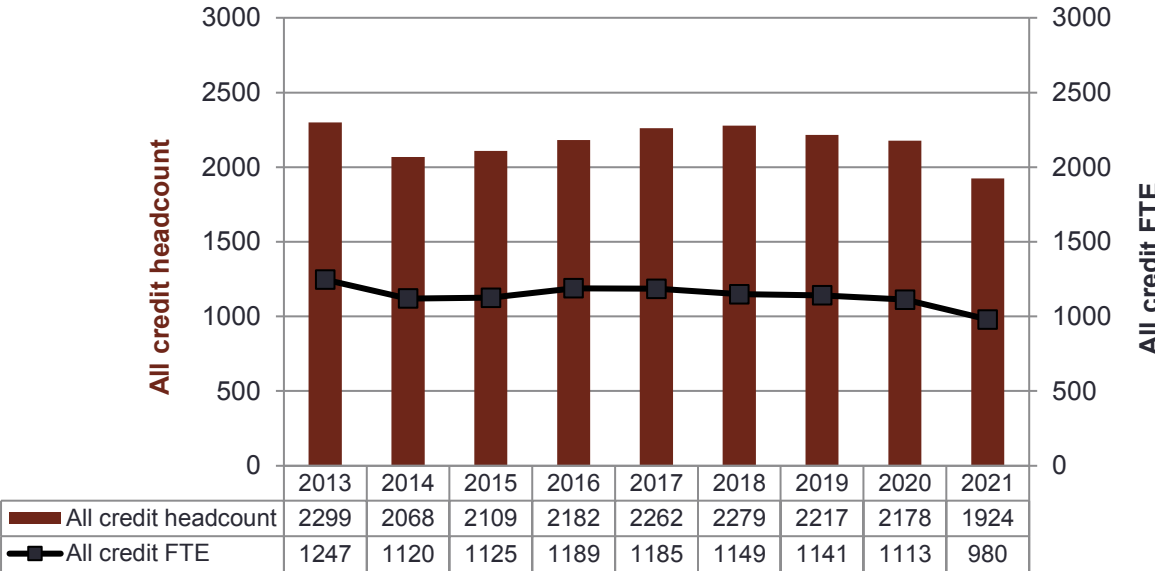
Spring term enrollment 2013-2021: Degree-seeking students
(KVCC2020 Measure 1.1b and NECHE Standard 5 - Students)

	2013	2014	2015	2016	2017	2018	2019	2020	2021
Degree-seeking headcount	1687	1502	1457	1545	1519	1481	1450	1416	1315
Degree-seeking FTE	1098	971	951	1026	997	946	948	919	823

25
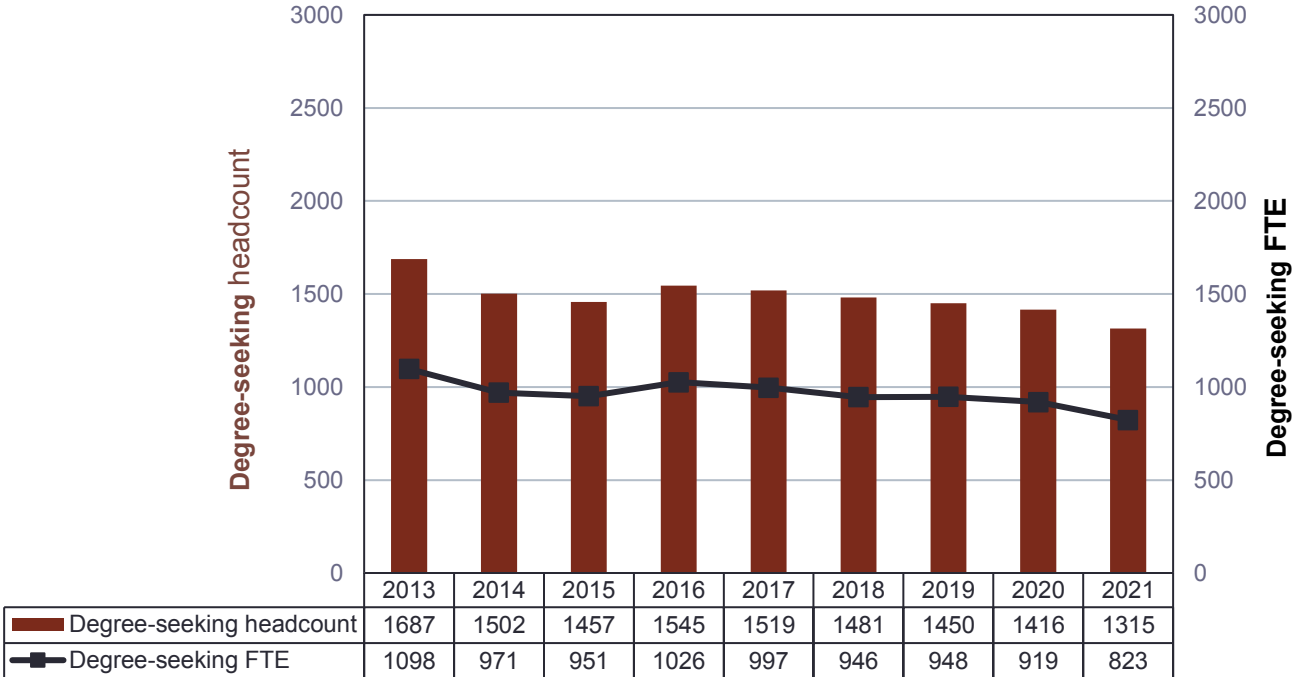
Analysis of Credit-Bearing Activity

Summer term enrollment 2013-2021: All credit students
(KVCC2020 Measure 1.1c)
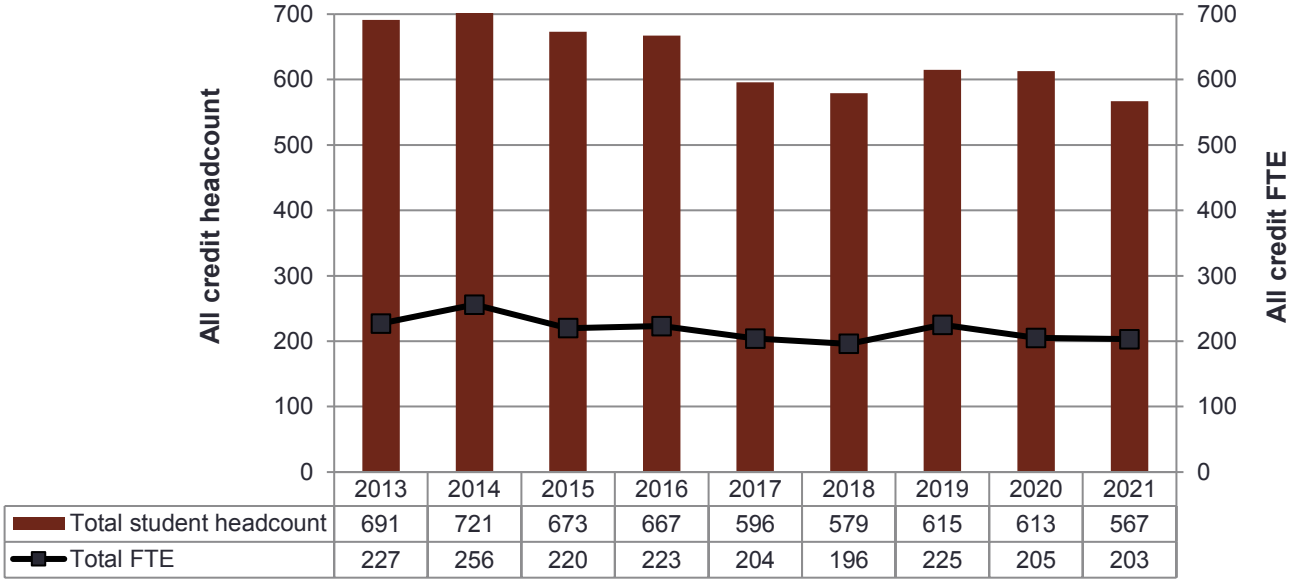
	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total student headcount	691	721	673	667	596	579	615	613	567
Total FTE	227	256	220	223	204	196	225	205	203

Summer term enrollment 2013-2021: Degree-seeking students
(KVCC2020 Measure 1.1c)

	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total student headcount	515	537	485	500	486	447	507	456	447
Total FTE	179	200	169	181	174	160	195	163	170

26
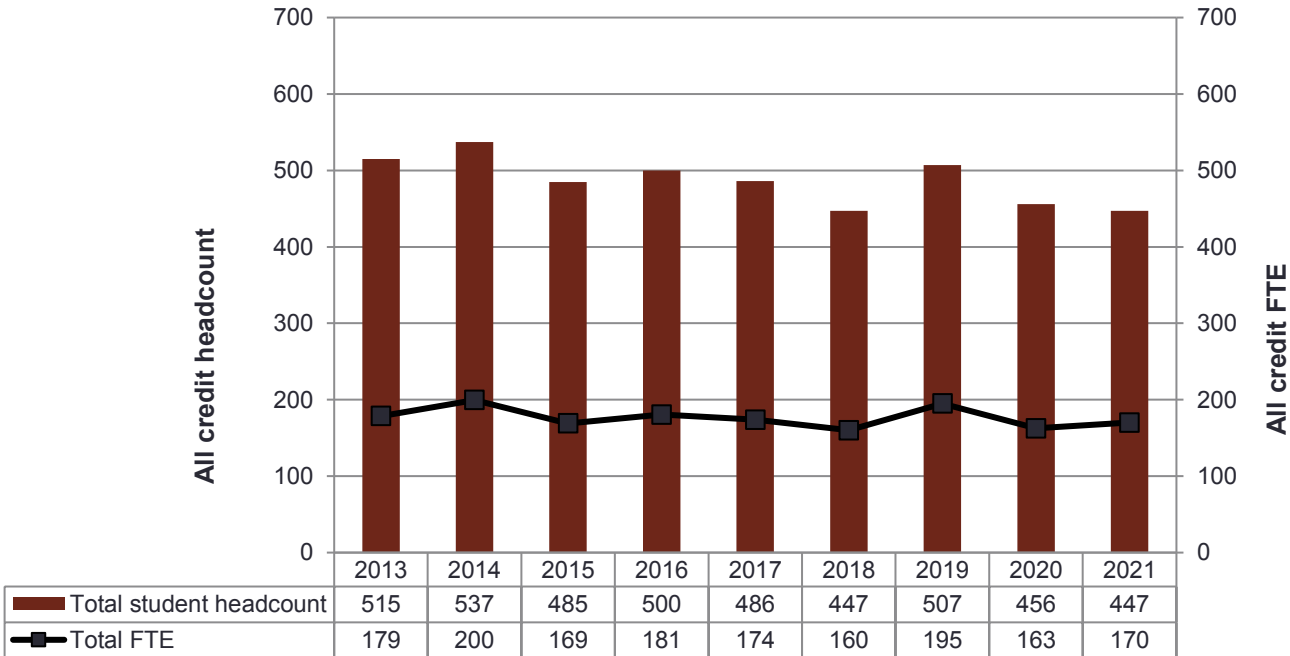
Analysis of Credit-Bearing Activity

Fall 2014-Fall 2020: Degree-seeking enrollment by credential

Percent headcount by credential

	Fall 2014 N=1580	Fall 2015 N=1610	Fall 2016 N=1613	Fall 2017 N=1599	Fall 2018 N=1551	Fall 2019* N=1491	Fall 2020 N=1443
Certificate	4.4%	7.0%	7.3%	7.9%	11.8%	23.50%	26.0%
Associate's Degree	95.6%	93.0%	92.7%	92.1%	88.2%	76.5%	74.0%
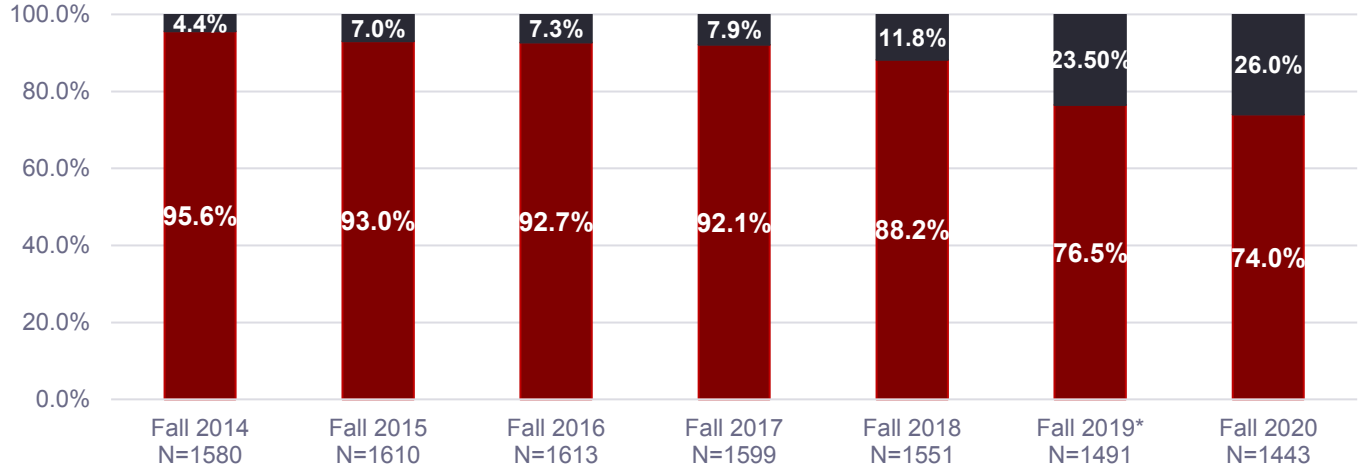
Percent credit hours by credential

	Fall 2014 N=15290	Fall 2015 N=15734	Fall 2016 N=15773	Fall 2017 N=15192	Fall 2018 N=14698	Fall 2019* N=14335	Fall 2021 N=13635
Certificate	5.1%	8.0%	8.1%	8.5%	12.9%	25.7%	28.0%
Associate's Degree	94.9%	92.0%	91.9%	91.5%	87.1%	74.3%	72.0%

■ Associate's Degree ■ Certificate
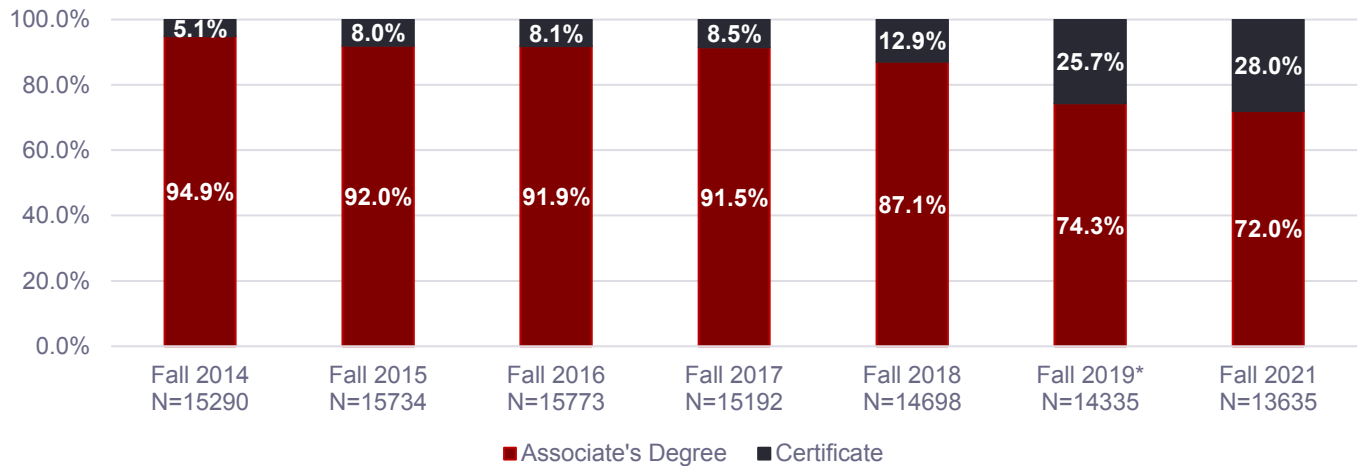
*The increase awards in certificates is due to KVCC adding a Health Science (Certificate) and suspended enrollment in General Science (Associate of Applied Science) in 2019. Thereby demonstrating the popularity of the one-year certificate over the two-year Associate's Degree.

Analysis of Credit-Bearing Activity

Fall 2014-Fall 2020: Degree-seeking enrollment by classification and status
(NECHE: Standard 5 - Students)

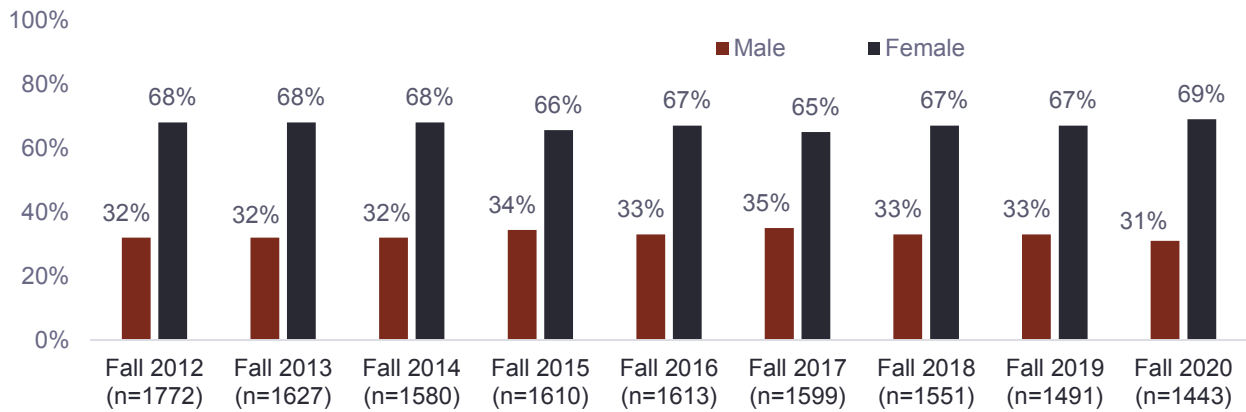| Classification*	Status	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First year	Full-time headcount	383	422	395	379	381	372	227
	Part-time headcount	511	514	542	537	505	458	426
	Total headcount	894	936	937	916	886	830	653
	Total FTE	600	625	632	606	575	559	400.8
Second year	Full-time headcount	202	230	231	182	187	183	280
	Part-time headcount	484	444	445	500	478	478	510
	Total headcount	686	674	676	682	665	661	790
	Total FTE	419	424	420	406	405	396	508.2
Total	Full-time headcount	584	652	626	561	568	555	507
	Part-time headcount	996	958	987	1038	983	936	936
	Total headcount	1580	1610	1613	1599	1551	1491	1443
	Total FTE	1019	1049	1052	1013	980	955	909
Percent change	FTE undergraduate	-4.4%**	2.9%	0.3%	-3.7%	-3.3%	-2.6%	-4.8%

*First-year classification is defined as students having earned less than 30 credits.
 Second-year classification is defined as students having earned 30 or more credits.
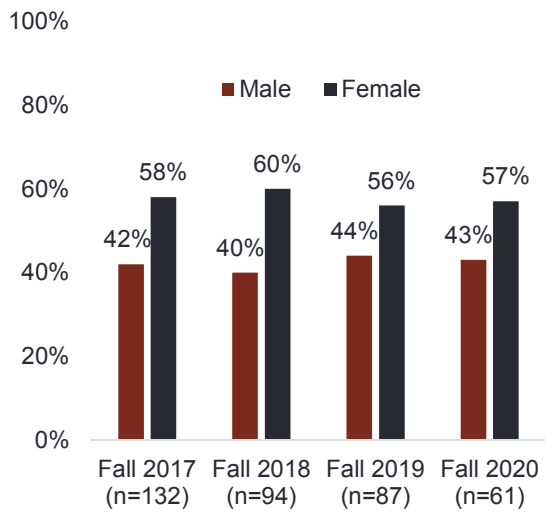**Percent change from Fall 2013
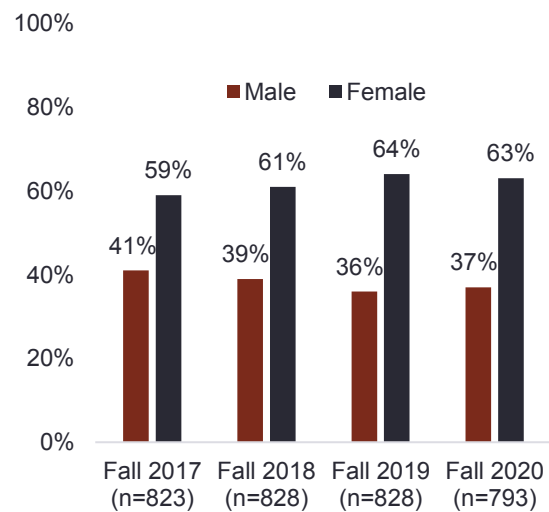
Analysis of Credit-Bearing Activity

Fall 2012-Fall 2020: Gender* degree-seeking students
(NECHE Standard 5 - Students)

■ Male ■ Female

	Fall 2012 (n=1772)	Fall 2013 (n=1627)	Fall 2014 (n=1580)	Fall 2015 (n=1610)	Fall 2016 (n=1613)	Fall 2017 (n=1599)	Fall 2018 (n=1551)	Fall 2019 (n=1491)	Fall 2020 (n=1443)
Male	32%	32%	32%	34%	33%	35%	33%	33%	31%
Female	68%	68%	68%	66%	67%	65%	67%	67%	69%

Fall 2017-Fall 2020: Gender* non-degree-seeking undeclared

■ Male ■ Female

	Fall 2017 (n=132)	Fall 2018 (n=94)	Fall 2019 (n=87)	Fall 2020 (n=61)
Male	42%	40%	44%	43%
Female	58%	60%	56%	57%

Fall 2017-Fall 2020: Gender* high school non-degree-seeking concurrent and dual enrollment

■ Male ■ Female

	Fall 2017 (n=823)	Fall 2018 (n=828)	Fall 2019 (n=828)	Fall 2020 (n=793)
Male	41%	39%	36%	37%
Female	59%	61%	64%	63%

* *KVCC currently uses a binary definition of gender which is consistent with Maine Community College System practices. This will be modified in future years to collect gender beyond male and female.*

Analysis of Credit-Bearing Activity

Fall 2016-Fall 2020: Average student age
(NECHE Standard 5 - Students)

■ Non-degree-seeking undeclared
■ High school non-degree-seeking concurrent and dual enrollment
■ Degree-seeking

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Non-degree-seeking undeclared	31	29	31	32	30
High school non-degree-seeking concurrent and dual enrollment	16	16	16	17	17
Degree-seeking	28	28	28	27	27
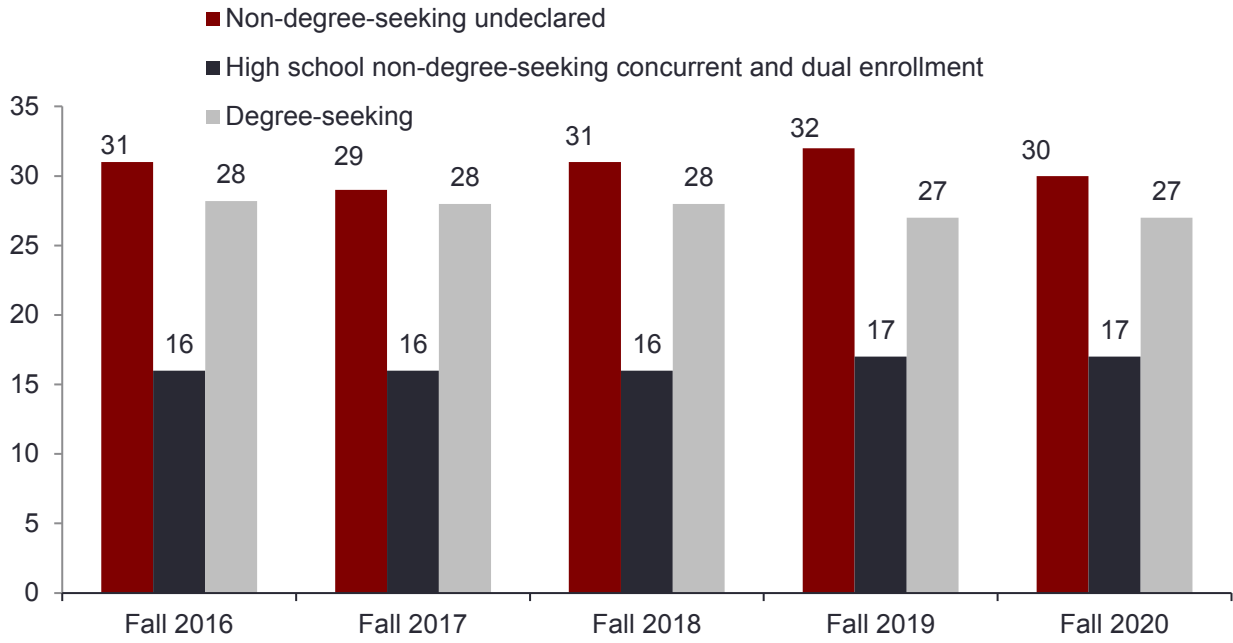
Fall 2016-Fall 2020: Median student age
(NECHE Standard 5 - Students)

■ Non-degree-seeking undeclared
■ High school non-degree-seeking concurrent and dual enrollment
■ Degree-seeking

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Non-degree-seeking undeclared	28	24	26	28	28
High school non-degree-seeking concurrent and dual enrollment	17	17	17	17	17
Degree-seeking	25	25	24	24	24

30
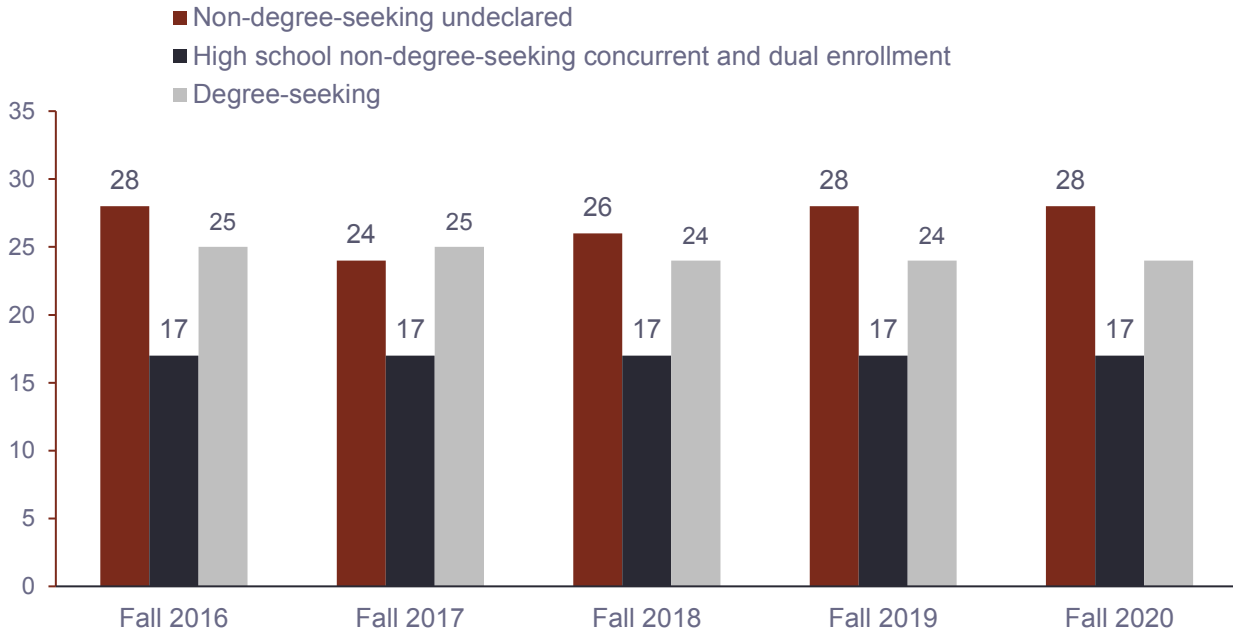
Analysis of Credit-Bearing Activity

Fall 2014-Fall 2020: Race/ethnicity comparison

	KVCC		Kennebec County		Somerset County		Waldo County		State of Maine	
	White	All other	White	All other	White	All other	White	All other	White	All other
Fall 2020 N = 2297	93.6%	6.4%	95.8%	4.2%	96.4%	3.6%	96.6%	3.4%	94.4%	5.6%
Fall 2019 N=2406	93.6%	6.4%	95.8%	4.2%	96.4%	3.6%	96.6%	3.4%	94.4%	5.6%
Fall 2018 N=2473	92.9%	7.1%	95.9%	4.1%	96.5%	3.5%	96.5%	3.5%	94.7%	5.3%
Fall 2017 N=2554	94.5%	5.5%	96.1%	3.9%	96.6%	3.4%	96.5%	3.5%	94.8%	5.2%
Fall 2016 N=2551	94.7%	5.3%	96.1%	3.9%	96.7%	3.3%	96.8%	3.2%	94.9%	5.1%
Fall 2015 N=2450	95.2%	4.8%	96.2%	3.8%	96.8%	3.2%	96.9%	3.1%	95.0%	5.0%

Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts

Analysis of Credit-Bearing Activity

Fall 2013-Fall 2020: Status of degree-seeking students
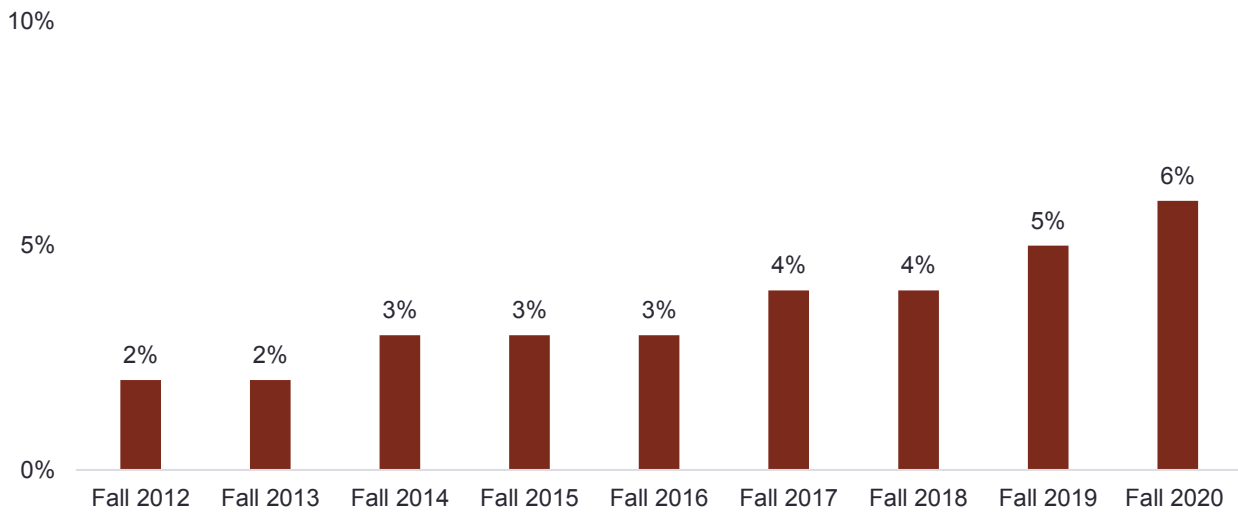*(KVCC2020 Measure 1.1d))*

	Fall 2013 (n=1627)	Fall 2014 (n=1580)	Fall 2015 (n=1610)	Fall 2016 (n=1613)	Fall 2017 (n=1599)	Fall 2018 (n=1551)	Fall 2019 (n=1491)	Fall 2020 n=1443)
■ Part-time	59.7%	63.0%	59.5%	61.2%	64.9%	63.4%	62.8%	64.9%
■ Full-time	40.3%	37.0%	40.5%	38.8%	35.1%	36.6%	37.2%	35.1%
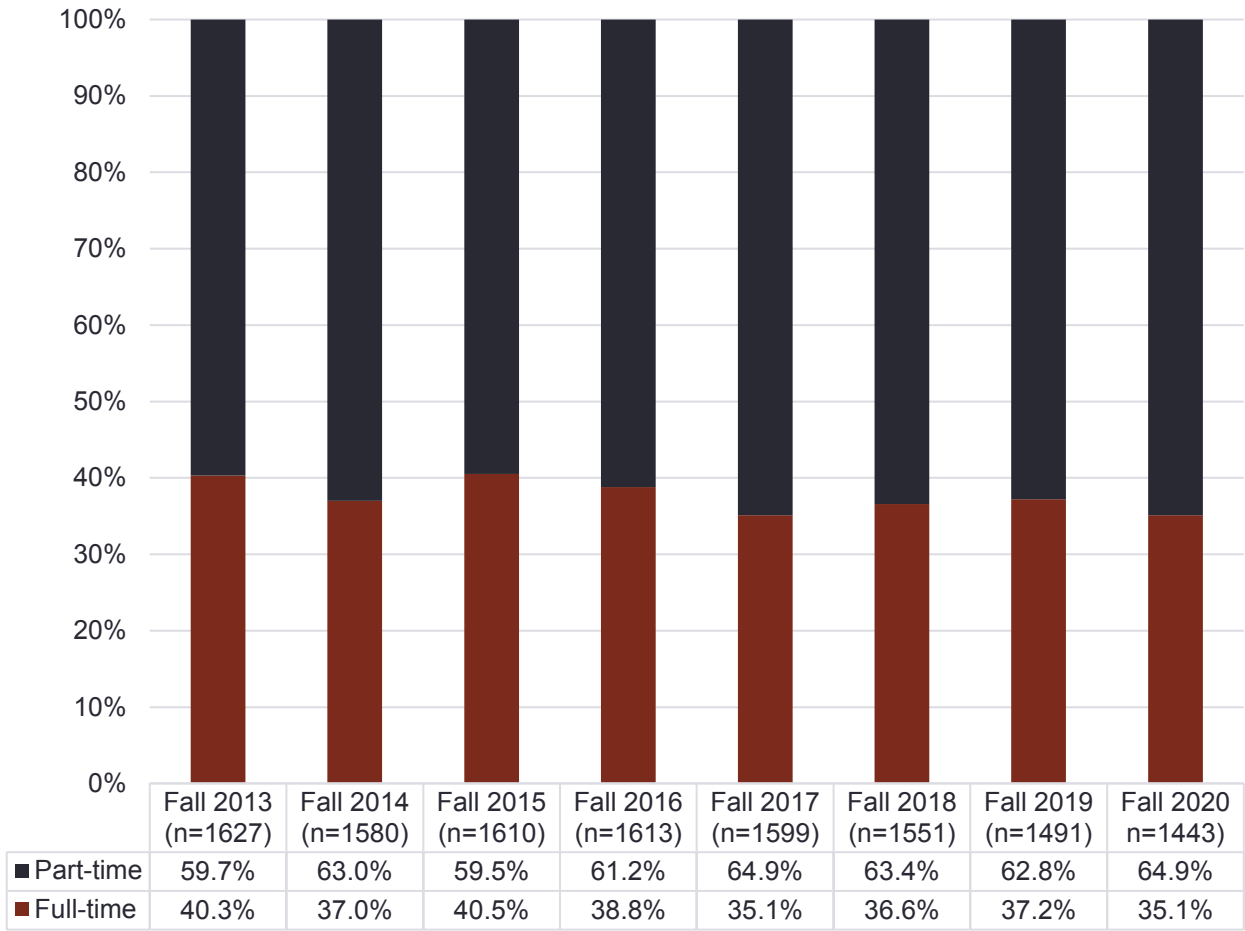
Analysis of Credit-Bearing Activity

Fall 2014-Fall 2020: Newly-entering degree-seeking students
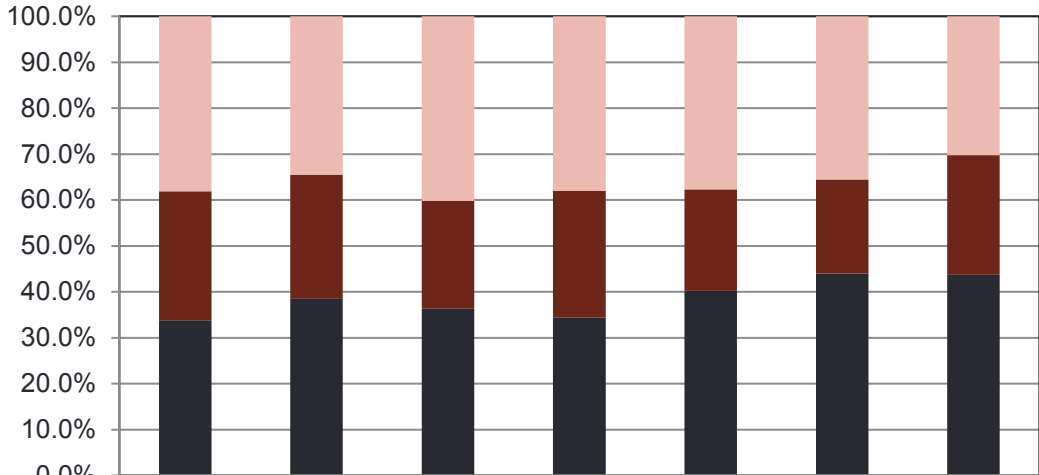
	2014 n=470	2015 n=545	2016 n=503	2017 n=532	2018 n=517	2019 n=527	2020 n=542
Students with prior college	38.1%	34.5%	40.2%	38.0%	37.7%	35.5%	30.2%
Non-traditional adults new to KVCC	28.1%	27.0%	23.5%	27.6%	22.1%	20.5%	26.1%
Students direct-from-high school	33.8%	38.5%	36.3%	34.4%	40.2%	44.0%	43.7%

Fall 2012-Fall 2020: Percent of degree-seeking students with a Bachelor's degree or higher

Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
2%	2%	3%	3%	3%	4%	4%	5%	6%

Analysis of Credit-Bearing Activity

2014-2020 time series data for ten high schools:
Direct-from-high school students matriculating to a KVCC program

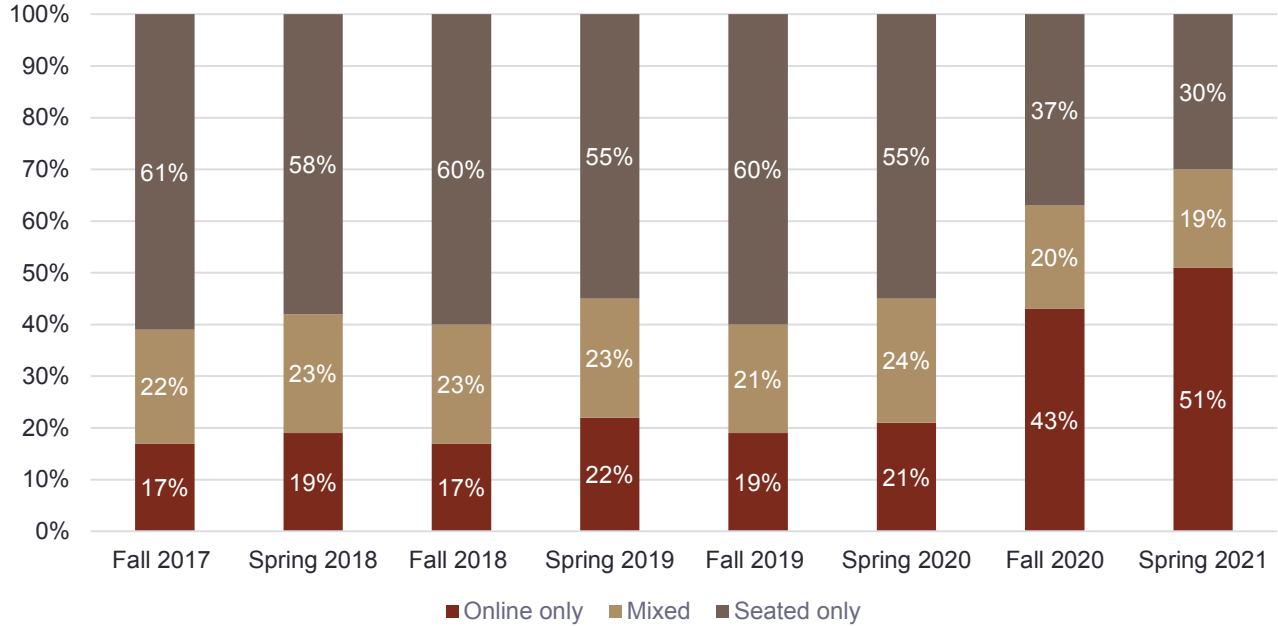| ME high school	2014	2015	2016	2017	2018	2019	2020	Total
1. Skowhegan Area High School	16	27	25	15	24	23	34	164
2. LawrenceHigh School	27	21	21	25	16	18	23	151
3. Messalonskee High School	21	20	28	19	21	14	19	142
4. Winslow High School	13	14	11	16	14	19	18	105
5. Waterville Senior High School	14	24	12	13	12	22	13	110
6. Erskine Academy	12	10	8	12	17	7	20	86
7. Cony High School	3	7	5	12	13	13	7	60
8. Carrabec High School	4	7	7	6	13	4	3	44
9. Madison High School	3	10	7	5	6	8	10	49
10. Mt. View High School	4	5	5	3	8	6	8	39
Sub-total ME direct-from-high school students to KVCC from 10 high schools: 2013-2019	117	145	129	126	144	134	155	950
Total ME direct-from-high school students to KVCC in fall	164	210	183	183	208	232	237	1417

2014-2020 demographic trends: High school graduation headcount trends for local Maine high schools*

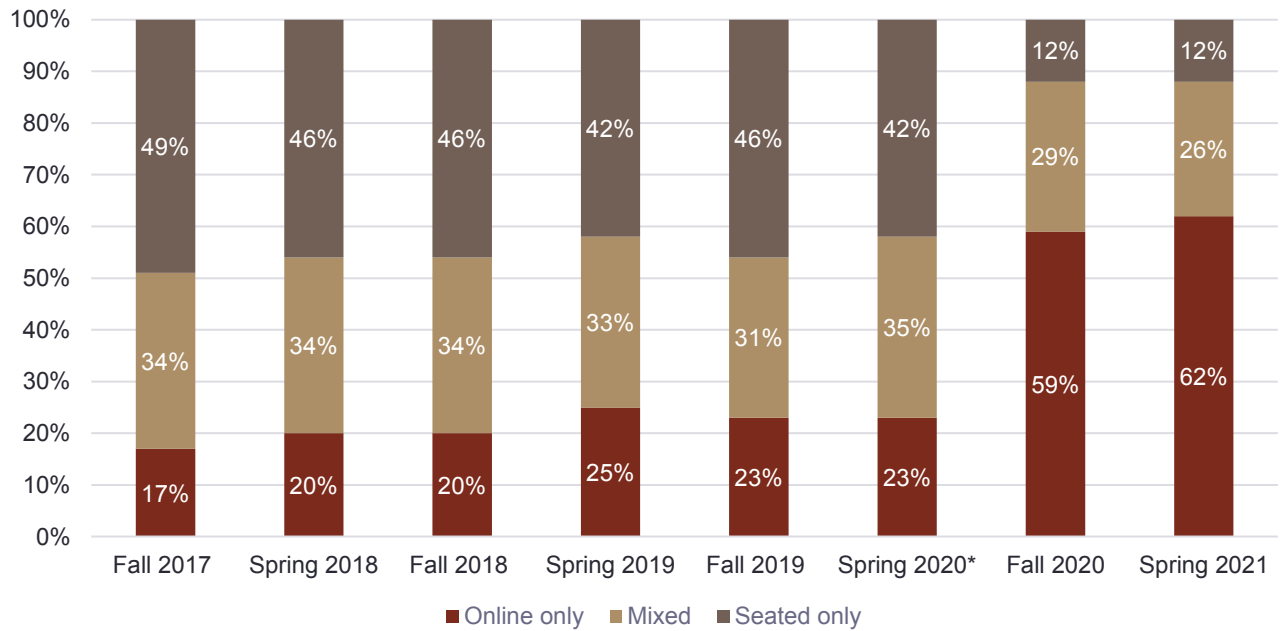| ME high school	2014	2015	2016	2017	2018	2019	2020
1. Lawrence High School	148	156	145	157	138	150	131
2. Skowhegan Area High School	151	156	155	158	153	158	167
3. Messalonskee High School	182	169	210	149	170	153	181
4. Waterville Senior High School	127	113	130	116	120	114	103
5. Winslow High School	104	101	96	106	103	108	103
6. Erskine Academy	127	128	137	116	139	*	148
7. Cony High School	170	155	154	124	147	148	129
8. Carrabec High School	57	41	60	50	46	42	45
9. Mt. View High School	105	111	80	100	106	77	82
10. Madison High School	61	57	62	43	54	*	*

Source: Maine Department of Education maine.gov/doe/data-reporting/reporting/warehouse/outcomes

Analysis of Credit-Bearing Activity

## AY2017-AY2020: Percentage of ALL credit students taking online courses

	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021
Seated only	61%	58%	60%	55%	60%	55%	37%	30%
Mixed	22%	23%	23%	23%	21%	24%	20%	19%
Online only	17%	19%	17%	22%	19%	21%	43%	51%

■ Online only ■ Mixed ■ Seated only

AY2017-AY2020: Percentage of degree-seeking students taking online courses

	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020*	Fall 2020	Spring 2021
Seated only	49%	46%	46%	42%	46%	42%	12%	12%
Mixed	34%	34%	34%	33%	31%	35%	29%	26%
Online only	17%	20%	20%	25%	23%	23%	59%	62%

■ Online only ■ Mixed ■ Seated only

The college transitioned to online in March 2020. Data presented in this term is based on registration at census (March 9th)

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Analysis of Credit-Bearing Activity

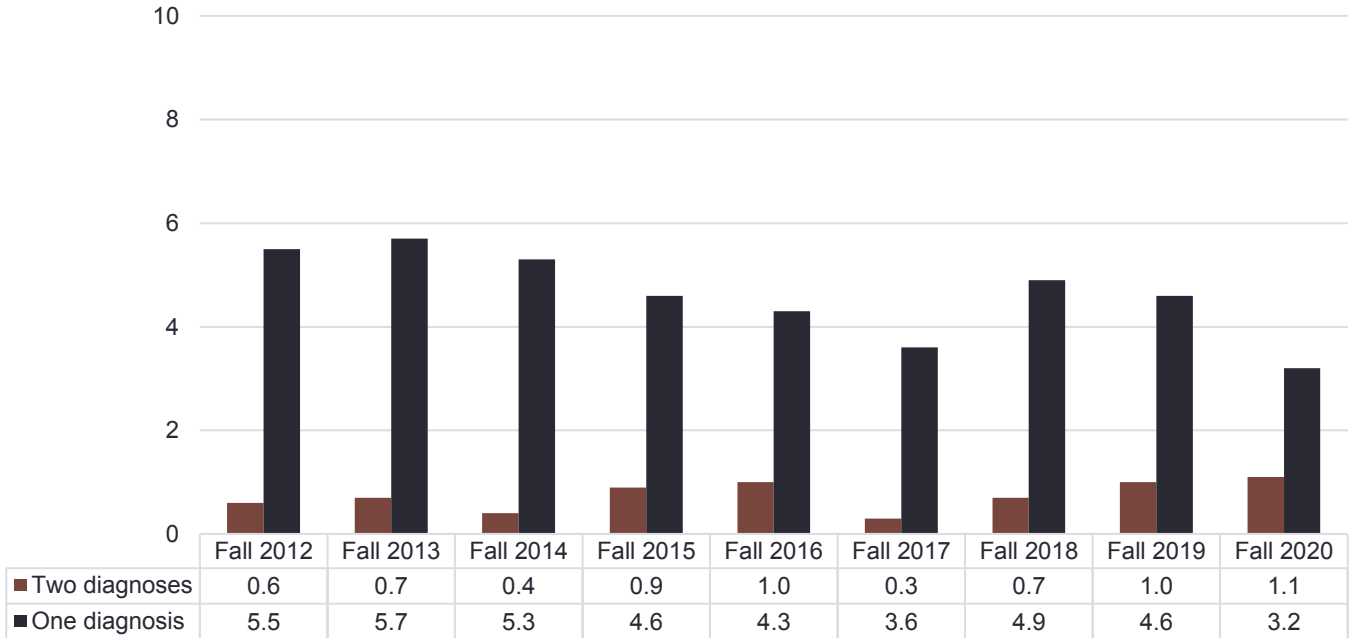## Academic year 2014-2020: Number of registrations in experiential learning courses
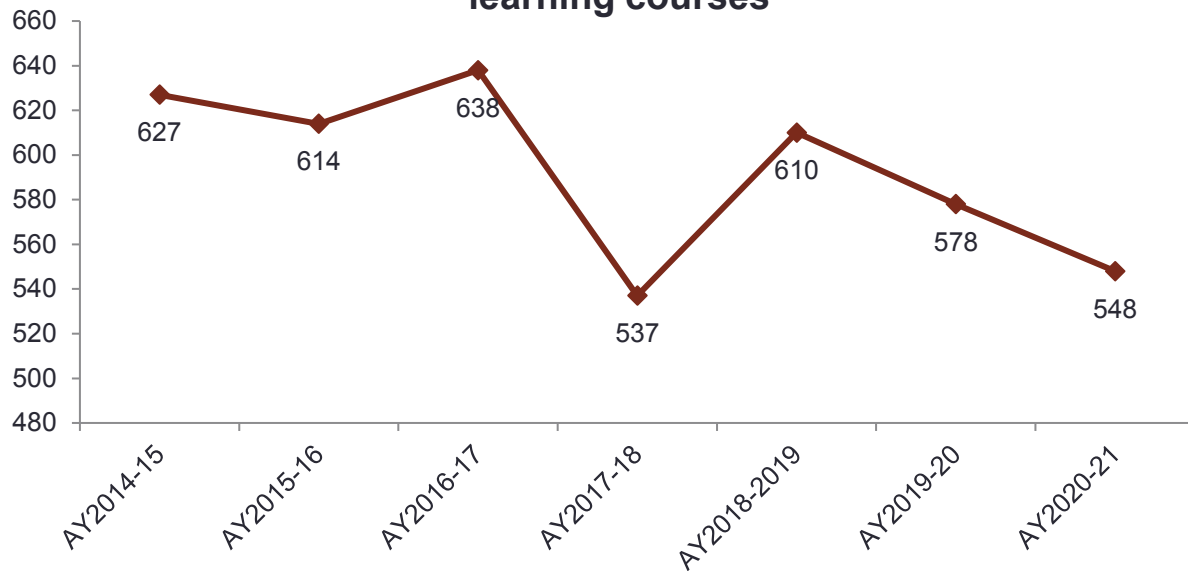
Academic year 2014-2020: Number of registrations in experiential learning* by department

Department	AY2014-15	AY2015-16	AY2016-17	AY2017-18	AY2018-19	AY2019-20	AY2020-21
Allied health	339	356	374	258	285	258	267
Business	40	22	38	39	30	24	22
Math & science	8	9	11	4	6	2	0
Nursing	176	163	149	155	154	154	133
Social sciences	55	48	50	65	123	132	126
Trades & technology	9	16	16	16	12	8	0
Total	627	614	638	537	610	578	548

Experiential Learning includes internships, clinical placements and apprenticeships.

Analysis of Credit-Bearing Activity

Fall 2012-2020: Percent of degree-seeking students with documented disability*

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Two diagnoses	0.6	0.7	0.4	0.9	1.0	0.3	0.7	1.0	1.1
One diagnosis	5.5	5.7	5.3	4.6	4.3	3.6	4.9	4.6	3.2

National Center for Educational Statistics: 11% of undergraduates in 2011-2012 reported having a disability. https://nces.ed.ogv/fastfacts/display.asp?ad=60

Fall 2012-Fall 2020: Type of disabilities for degree-seeking students

	Total number of students with disability	Mental health	Cognitive/ learning	Physical/visual	More than one diagnosis
Fall 2012	102	43%	42%	25%	10%
Fall 2013	104	47%	44%	19%	11%
Fall 2014	90	38%	41%	19%	8%
Fall 2015	73	55%	41%	21%	19%
Fall 2016	83	37%	39%	25%	19%
Fall 2017	95	34%	49%	25%	7%
Fall 2018	88	50%	46%	21%	14%
Fall 2019	82	57%	49%	13%	17%
Fall 2020	62	33%	26%	15%	26%

*Based on student disclosure with supporting documentation

SECTION 4: Trends of High School Students Enrolled at KVCC

Science Lab, Alfond Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu
(800) 528-5000

Mid-Coast School of Technology Satellite 1 Main Street Rockland, Maine 04841

High school: Dual and concurrent enrollment

Dual and concurrent enrollment – also known as early college - provides high school juniors and seniors an opportunity to enroll in courses for college credit. Credit earned through successful completion of such courses can subsequently be applied to KVCC academic programs or transferred to other colleges Concurrent and dual enrollment partnerships provide high school students the opportunity to take college credit-bearing courses thereby helping students transition from high school to college while helping them save time and money toward a certificate or a degree. Students gain exposure to the academic challenges of college with the wrap-around services of their existing high school environment. Students are also entitled to all College privileges and services. Kennebec Valley Community College works in collaboration with high school guidance offices to facilitate the selection of courses.

Concurrent enrollment

Kennebec Valley Community College offers credit-bearing general education or introductory technical courses on the high school campus with faculty who have been certified as qualified instructors for KVCC. These courses are taught during the regular school day. Students earn the same number of credits as if they were taking the classes on the College campus. There are currently no charges or fees for Maine high school students to participate in these classes.
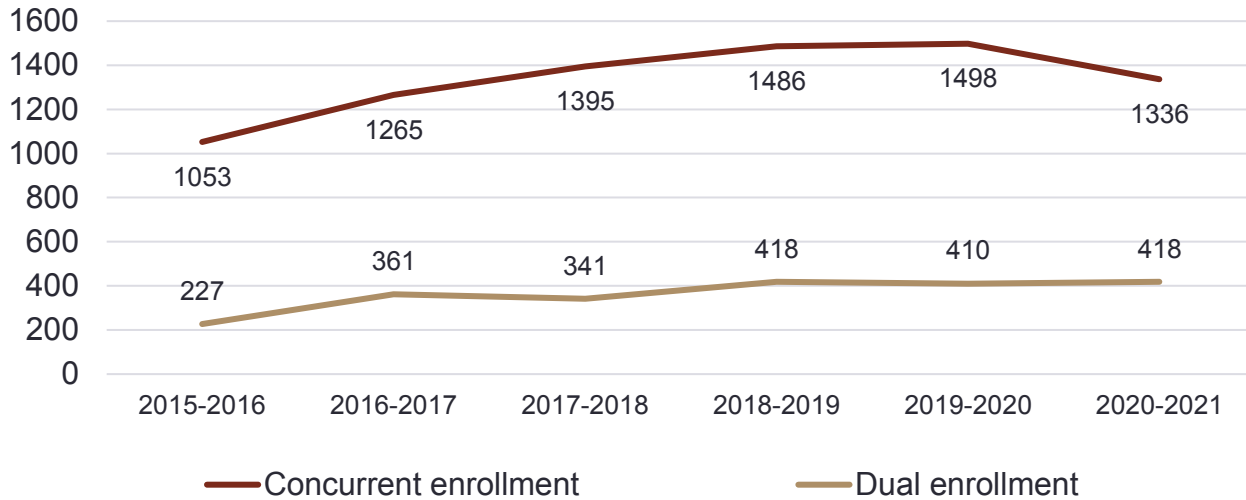
Dual enrollment

Dual enrollment provides high school juniors and seniors an opportunity to get a jump-start on their education by taking introductory college-level general education courses directly on the KVCC campus from College. Beginning their junior year, students may be enrolled for up to six credits per semester. Students work with their high school guidance office to determine eligibility and may choose from a variety of classes being taught by KVCC instructors, whether on line or on campus. Students will be seated in standard KVCC classes along with adults; seats are limited and available on a first-come-first-served basis. While such courses are free for Maine high school students, participants are responsible for the cost of any books and fees.

To participate in either of these options, a student must meet the following requirements:
- Junior or senior standing;
- Minimum cumulative GPA of a B or better;
- Have the approval of a parent or guardian; and
- Have the approval of the high school guidance counselor.

Trends of High School Students Enrolled at KVCC

Academic year 2015-Academic year 2020: Concurrent and dual enrollment: Number of course registrations by academic year

Concurrent enrollment: 1053, 1265, 1395, 1486, 1498, 1336
Dual enrollment: 227, 361, 341, 418, 410, 418

— Concurrent enrollment   — Dual enrollment

Academic year 2015-Academic year 2020: Concurrent and dual enrollment: Unduplicated count of students by course type and academic year

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Concurrent only	718	855	914	915	922	859
Dual enrollment only	107	157	141	147	149	150
Both concurrent and dual enrollment	64	55	68	129	115	83
Total unduplicated student count	889	1067	1123	1191	1186	1092

Trends of High School Students Enrolled at KVCC

Academic year 2020-2021:
Concurrent registrations by high school

	Concurrent enrollment
Capital Area Technical Center	8
Carrabec High School	29
Cony High School	51
Cornville High School	0
Dirigo High School	0
Erskine Academy	105
Forest Hills Consolidated School	0
Foster Technical Center	10
Foxcroft Academy	0
Gardiner Area High School	62
Hartland Christian School	0
Home schooled population	0
Lawrence High School	207
Leavitt High School	4
Lewiston High School	0
Madison High School	49
Maine Academy of Natural Sciences	12
Maine Arts Academy	0
Maine Central Institute	0
Maine Connections Academy	0
Maranacook Community High School	35
Mattanawcook Academy	0
Messolonskee High School	213
Mid-Coast School of Technology	16
Mid-Maine Technical Center	71
Mt. Blue High School	0
Mt. View High School	0
Nokomis Regional High School	0
Poland Regional High School	0
Searsmont High School	15
School of Applied Technology	20
Skowhegan Area High School	113
Somerset County Technical Center	64
Telstar Regional High School	0
Temple Academy	0
Upper Kennebec Valley High School	0
Vinalhaven High School	1
Waldo County Technical Center	6
Waterville High School	118
Westbrook Regional High School	21
Winslow High School	107
2020-2021 Concurrent total	**1336**

SECTION 5: STUDENT ENGAGEMENT & SATISFACTION

Alfond Campus Gym

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu

(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street Rockland,
Maine 04841

The Community College Survey of Student Engagement (*CCSSE*), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on effective educational practices and identify areas in which they can improve their programs and services for students.

Administered during the spring to mostly returning students, *CCSSE* asks about institutional practices and student engagement that are highly correlated with student learning and retention.

KVCC administers the *CCSSE*, on average, every two years. The next administration is scheduled for spring 2022.

https://www.ccsse.org/

Student Engagement & Satisfaction

Community College Survey of Student Engagement:
Support for Learners
(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Support for Learners					
	2009	**2011**	**2013**	**2016**	**2019**
Providing the support you need to help you succeed at this college	3.10	3.05	3.26	3.22	3.11
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.43	2.40	2.35	2.42	2.52
Helping you cope with your non-academic responsibilities (work, family, etc.)	2.04	2.06	2.04	1.98	2.06
Providing the support you need to thrive socially	2.16	2.22	2.16	2.12	2.15
Providing the financial support you need to afford your education	2.51	2.72	2.85	2.75	2.58
Frequency: Academic advising/planning	1.71	1.67	1.80	1.68	1.15
Frequency: Career counseling	1.42	1.36	1.42	1.29	0.28

Support for Learners: Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Support for Learners: 2019 CCSSE Benchmark* Comparisons *(weighted)*
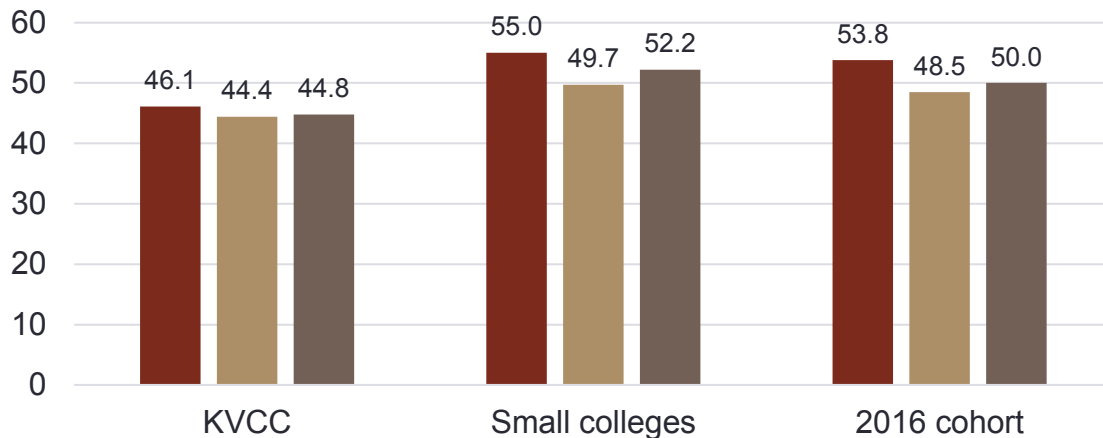
*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent. http://www.ccsse.org/members/reports/2016/reports.cfm
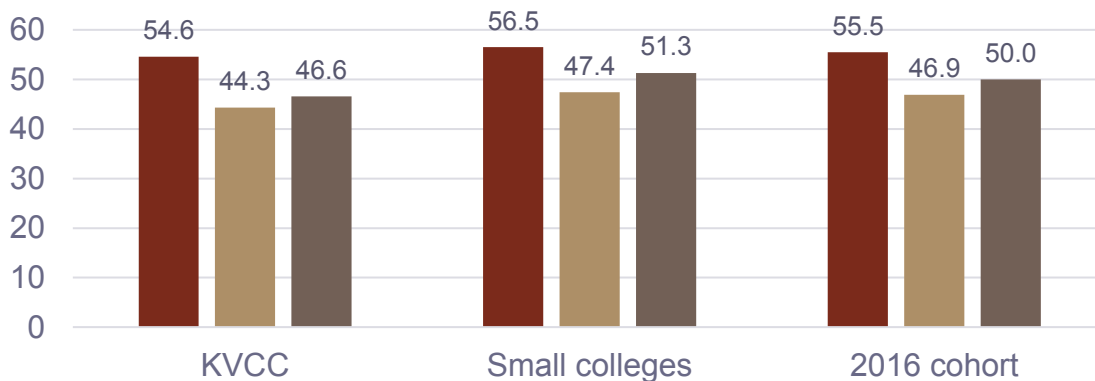
Community College Survey of Student Engagement:
Active and Collaborative Learning
(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Active and Collaborative Learning					
	2009	**2011**	**2013**	**2016**	**2019**
Asked questions in class or contributed to class discussions	3.07	3.14	3.11	2.98	2.98
Made a class presentation	2.06	2.29	2.17	2.00	2.04
Worked with other students on projects during class	2.40	2.54	2.47	2.40	2.45
Worked with classmates outside of class to prepare class assignments	1.86	1.92	1.82	1.69	1.82
Tutored or taught other students (paid or volunteered)	1.32	1.36	1.33	1.23	1.28
Participated in a community-based project as a part of a regular course	1.46	1.61	1.52	1.42	1.38
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.46	2.64	2.62	2.53	2.63

Active and Collaborative Learning: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

Active and Collaborative Learning: 2019 CCSSE Benchmark Comparisons *(weighted)*

KVCC: 54.6, 44.3, 46.6
Small colleges: 56.5, 47.4, 51.3
2016 cohort: 55.5, 46.9, 50.0

Student Engagement & Satisfaction

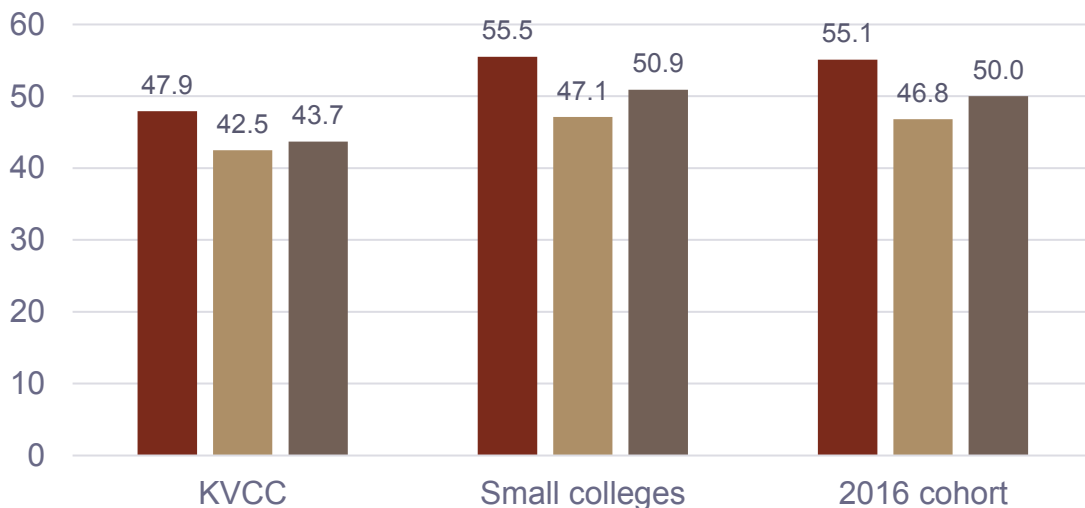## Community College Survey of Student Engagement: Student Effort

(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Student Effort					
	2009	**2011**	**2013**	**2016**	**2019**
Prepared two or more drafts of a paper or assignment before turning it in	2.57	2.53	2.62	2.33	2.31
Worked on a paper or project that required integrating ideas or information from various sources	2.86	2.91	2.98	2.61	2.77
Came to class without completing readings or assignments	1.67	1.66	1.67	1.71	1.75
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.11	1.94	2.10	1.97	0.78
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.16	2.30	2.33	2.28	2.23
Frequency: Peer or other tutoring	1.53	1.48	1.50	1.41	0.60
Frequency: Skills labs (writing, math, etc.)	1.74	1.60	1.57	1.62	0.65
Frequency: Computer lab	1.98	1.97	1.84	1.76	1.09

Student Effort: Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort: 2019 CCSSE Benchmark Comparisons *(weighted)*

Bar chart — KVCC: 47.9, 42.5, 43.7; Small colleges: 55.5, 47.1, 50.9; 2016 cohort: 55.1, 46.8, 50.0

Community College Survey of Student Engagement:
Student Faculty Interaction
(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Student Faculty Interaction

	2009	2011	2013	2016	2019
Used email to communicate with an instructor	2.80	2.97	3.13	3.02	3.09
Discussed grades or assignments with an instructor	2.63	2.12	1.96	2.54	2.72
Talked about career plans with an instructor or advisor	2.02	2.17	2.24	1.98	2.12
Discussed ideas from your readings or classes with instructors outside of class	1.74	1.84	1.79	1.68	1.74
Received prompt feedback (written or oral) from instructors on your performance	2.70	2.79	2.81	2.70	2.91
Worked with instructors on activities other than coursework	1.36	1.44	1.39	1.35	1.43

Student Faculty Interaction: In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student Faculty Interactions: 2019 CCSSE Benchmark Comparisons *(weighted)*

Bar chart — KVCC: 55.6, 48.3, 49.9; Small colleges: 57.5, 49.5, 53; 2016 cohort: 55.5, 47.8, 50.0
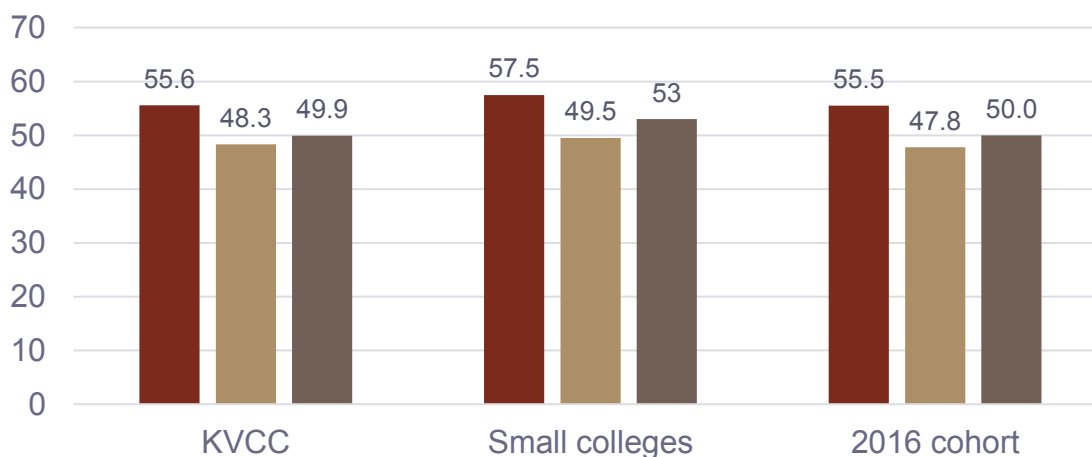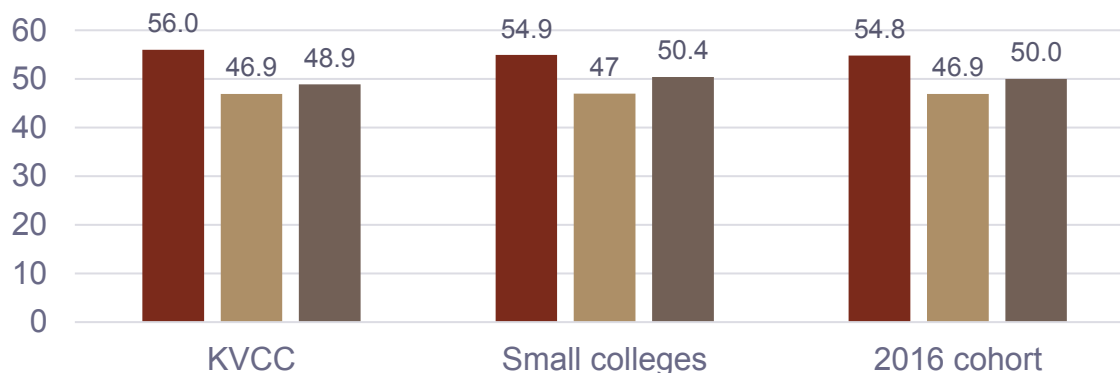
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Academic Challenge
(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Academic Challenge					
	2009	2011	2013	2016	2019
Worked harder than you thought you could to meet an instructor's standards or expectations	2.54	2.63	2.65	2.54	2.56
Analyzing the basic elements of an idea, experience, or theory	2.77	2.92	2.94	2.91	2.88
Analyzing the basic elements of an idea, experience or theory	NA	NA	NA	NA	2.86
Making judgments about the value or soundness of information, arguments, or methods	2.51	2.57	2.64	2.53	2.58
Applying theories or concepts to practical problems or in new situations	2.65	2.74	2.85	2.70	2.72
Using information you have read or heard to perform a new skill	2.82	2.84	2.93	2.87	2.93
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.94	2.92	3.05	2.73	2.18
Number of written papers or reports of any length	3.01	2.95	3.14	2.71	1.76
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.20	5.01	5.01	5.00	4.96
Encouraging you to spend significant amounts of time studying	2.97	3.01	3.03	3.11	2.95

Academic Challenge: Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

Academic Challenge: 2019 CCSSE Benchmark Comparisons *(weighted)*

KVCC: 56.0, 46.9, 48.9
Small colleges: 54.9, 47, 50.4
2016 cohort: 54.8, 46.9, 50.0

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The Survey of Online Student Engagement (*SOSE*) is an online companion to the Community College Survey of Student Engagement (*CCSSE*).

SOSE helps community and technical colleges gather engagement data from online-only students at their institutions by asking questions that focus on aspects of student engagement in the online learning environment.

Students taking at least some classes on campus are able to report on their student engagement experience in terms of face-to-face interactions, use of physical campus services and facilities, etc. Students taking courses only online interface with the college and with their courses in different ways, and these differences are reflected in the SOSE survey items.

The next administration of the *SOSE* at KVCC is scheduled for spring 2022.

https://www.ccsse.org/SOSE/

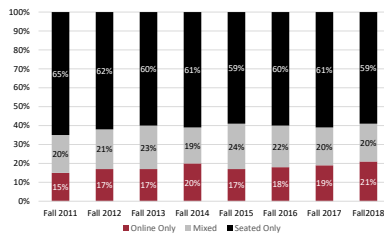# Measuring Online Student Engagement
Karen Glew, Director of Institutional Research
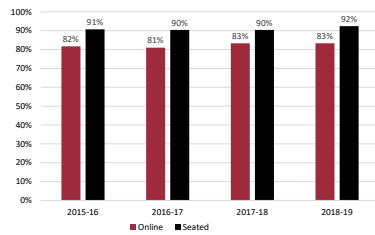### Kennebec Valley Community College

Purpose:
To evaluate and improve online course delivery and successful course completion at KVCC

Enrollment in online courses has grown from 15% to 21% between Fall 2011 and Fall 2018

Successful course completions* of online courses are significantly lower than completion of seated courses

*Successful course completion is a C or better

Data Collection:
Spring Semester 2019

Community College Survey of Student Engagement (CCSSE)
was administered to seated students.
- Population size = 1160
- CCSSE n = 542
- CCSSE student response = 46.7%

Survey of Online Student Engagement (SOSE) was administered to online only students.
- Population size = 597
- SOSE n =93
- SOSE student response = 15.6%

Preliminary Findings:

The four questions below were found to have a significance difference between students responding to the CCSSE and student responding to the SOSE.

On a scale one (1) to four (4), 4 being the highest, students in seated classes were significantly more likely to respond higher on the scale than online students.
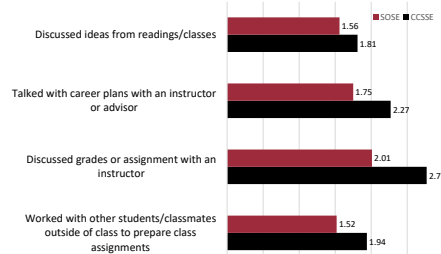
Next Steps:
Questions:

How do online courses create opportunities for informal interaction between faculty and students?

How can the online courses intentionally create the relationships that occur in seated classes that often are created through convenience?

How can the Learning Management System be leveraged to advise and engage online students?

The KVCC Educational Effectiveness Committee is reviewing these questions and the existing data to determine additional analyses to create actionable items. It is projected that the committee will have written action statements, including targets and strategies, by end of spring 2020.

Limitations:

The data is limited in size and scope of population.
- Sample sizes for both CCSSE and SOSE are not representative of the institutional population.
- Demographic and student performance information collected in the CCSSE is self-reported. Self-reported student identifiers collected in the CCSSE are limited therefore making the linkage of CCSSE data to the student file to determine correlation of student engagement data to successful course completion, retention and completion impossible.

Karen Glew, KVCC, 92 Western Avenue, Fairfield, ME 04937 (207)453-5820 kglew@kvcc.me.edu

2019
PEOPLE'S CHOICE AWARD

NORTHEAST ASSOCIATION OF INSTITUTIONAL RESEARCH ANNUAL CONFERENCE

Welding Lab,
Fairfield Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

Buker Satellite
22 Armory Street
Augusta, Maine 04330

KVCC
KENNEBEC VALLEY
COMMUNITY COLLEGE
M A I N E

www.kvcc.me.edu

(800) 528-5000

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Mid-Coast School of Technology Satellite
1 Main Street Rockland, Maine 04841

Fall 2020: Grade distribution

Grade	Count
A and A-	2258
B+, B and B-	1298
C+, C and C-	512
Pass	58
Non-completion (D, W, F)	1135

Non-completion (D, W, F), 22%

Pass, 1%

A and A-, 43%

C+, C and C-, 10%
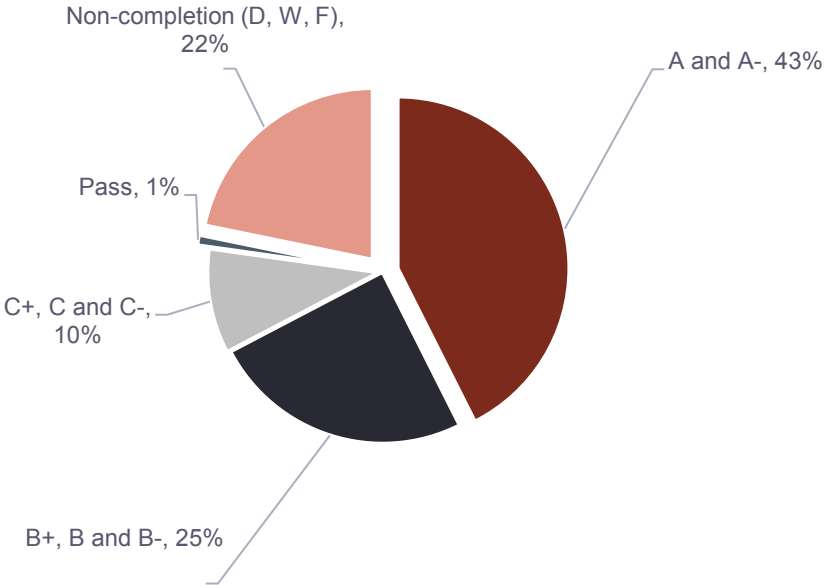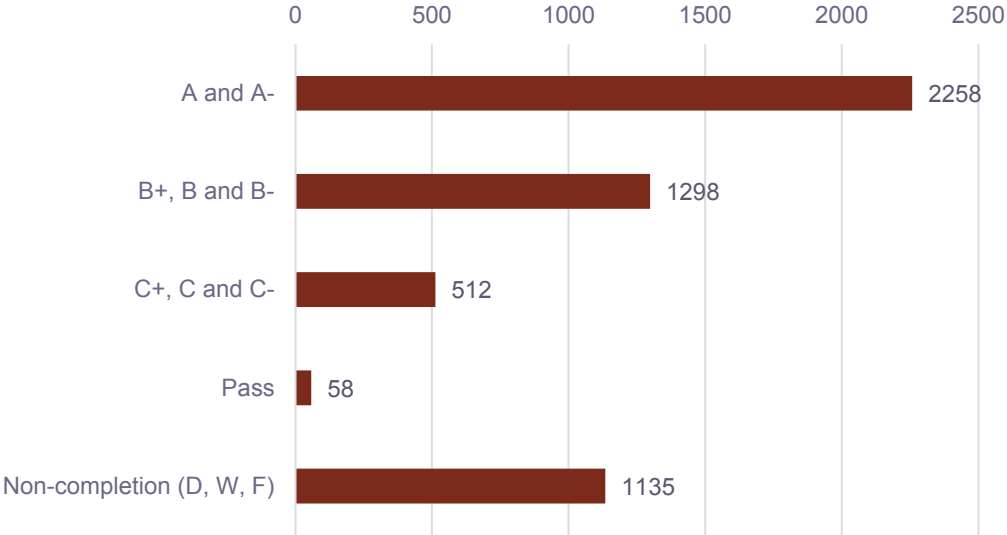
B+, B and B-, 25%

Spring 2021: Grade distribution

Grade	Count
A and A-	1981
B+, B and B-	1091
C+, C and C-	423
Pass	99
Non-completion (D, W, F)	843

- A and A-, 45%
- B+, B and B-, 25%
- C+, C and C-, 10%
- Pass, 2%
- Non-completion (D, W, F), 19%
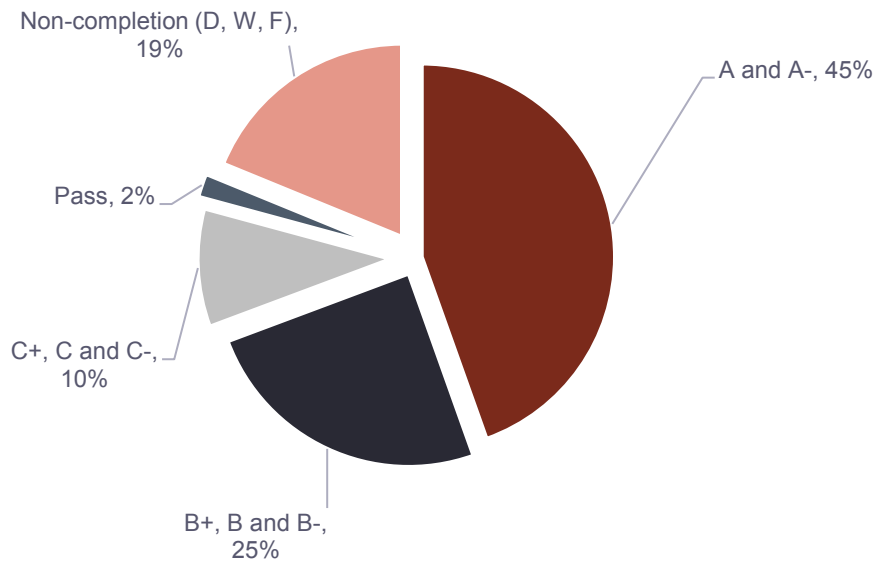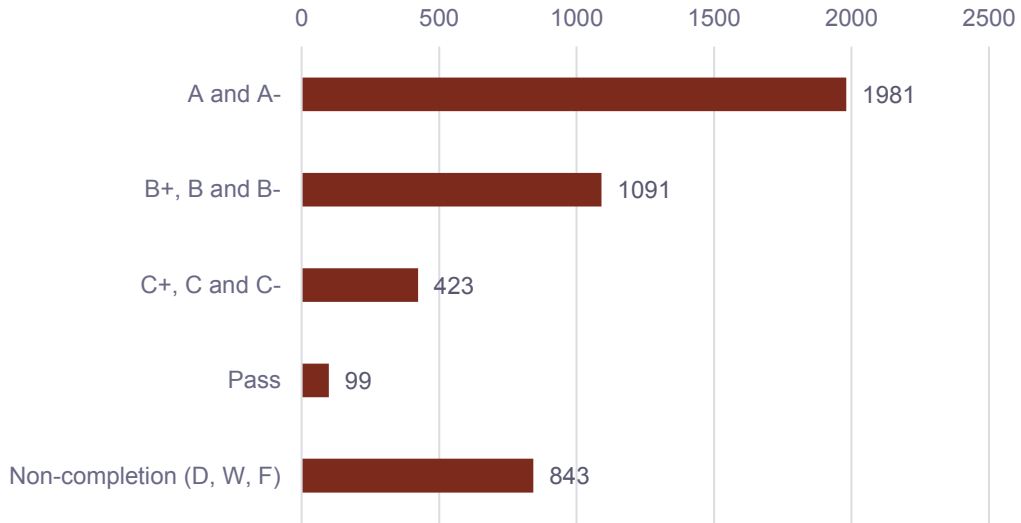
Student Success

Fall 2014 to fall 2020: Percent successful course completion

	2014	2015	2016	2017	2018	2019	2020
A and A-	2325	2365	2194	2254	2382	2379	2258
B+,B and B-	1456	1592	1235	1437	1502	1418	1298
C+, C and C-	595	641	453	542	566	547	512
Pass	292	239	345	197	153	106	58
D and D+	115	150	149	142	129	146	129
F	356	374	424	416	327	348	385
Attendance failure	135	120	127	131	113	64	79
Withdrawal	414	369	337	410	473	408	542
Percent successful completion*	**82.1%**	**82.6%**	**80.8%**	**80.1%**	**81.5%**	**82.0%**	**78.4%**

Spring 2015 to spring 2021: Percent successful course completion

	2015	2016	2017	2018	2019	2020	2021
A and A-	2185	2251	2198	2109	2343	2384	1981
B+,B and B-	1376	1395	1160	1223	1320	1055	1091
C+, C and C-	557	524	413	433	490	390	423
Pass	256	282	298	206	166	146	99
D and D+	79	127	90	90	130	104	116
F	281	397	303	331	312	352	343
Attendance failure	115	92	150	43	73	33	32
Withdrawal	298	350	312	368	322	425	352
Percent successful completion*	**85.0%**	**82.2%**	**82.6%**	**82.7%**	**83.8%**	**81.3%**	**81.0%**

*Percent successful completion is a C or above

Student Success

Average attempted credits, earned credits and grade point average by term

Fall 2014-fall 2020 by enrollment status

Enrollment status		2014	2015	2016	2017	2018	2019	2020
Full-time	Attempted credits	13.39	13.58	13.41	13.44	13.31	13.46	13.47
	Earned credits	11.44	11.65	11.29	11.04	11.09	11.55	10.91
	Grade point average*	2.85	2.86	2.82	2.75	2.85	2.91	2.75
Part-time	Attempted credits	7.33	7.40	7.41	7.29	7.23	7.32	5.84
	Earned credits	6.22	6.30	6.25	6.09	6.09	6.17	4.77
	Grade point average*	2.74	2.77	2.76	2.73	2.80	2.83	2.74

Spring 2015-spring 2021 by enrollment status

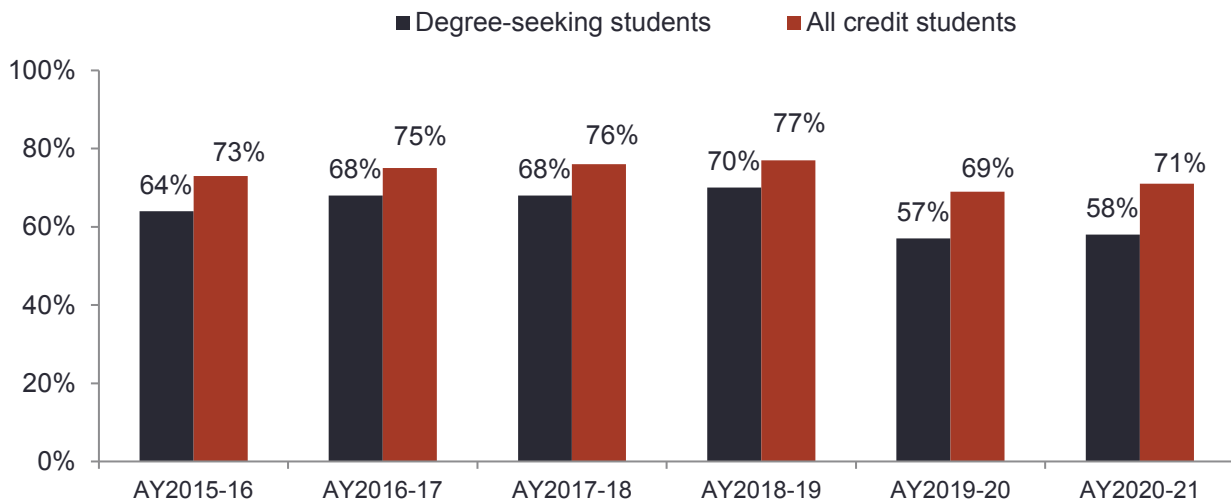| Enrollment Status		2015	2016	2017	2018	2019	2020	2021
Full-time	Attempted credits	13.69	13.52	13.52	13.43	13.66	13.66	13.50
	Earned credits	12.13	11.54	11.72	11.63	11.85	11.41	11.47
	Grade point average*	2.81	2.71	2.79	2.79	2.86	2.97	2.80
Part-time	Attempted credits	7.44	7.43	7.51	7.29	7.10	7.15	5.71
	Earned credits	6.41	6.32	6.32	6.15	6.06	5.97	4.78
	Grade point average*	2.81	2.80	2.81	2.81	2.84	2.93	2.81

Grade point average (GPA) is based on 4.0 scale

Academic year 2015-academic year 2020: Gateway* course successful completion Anatomy & Physiology

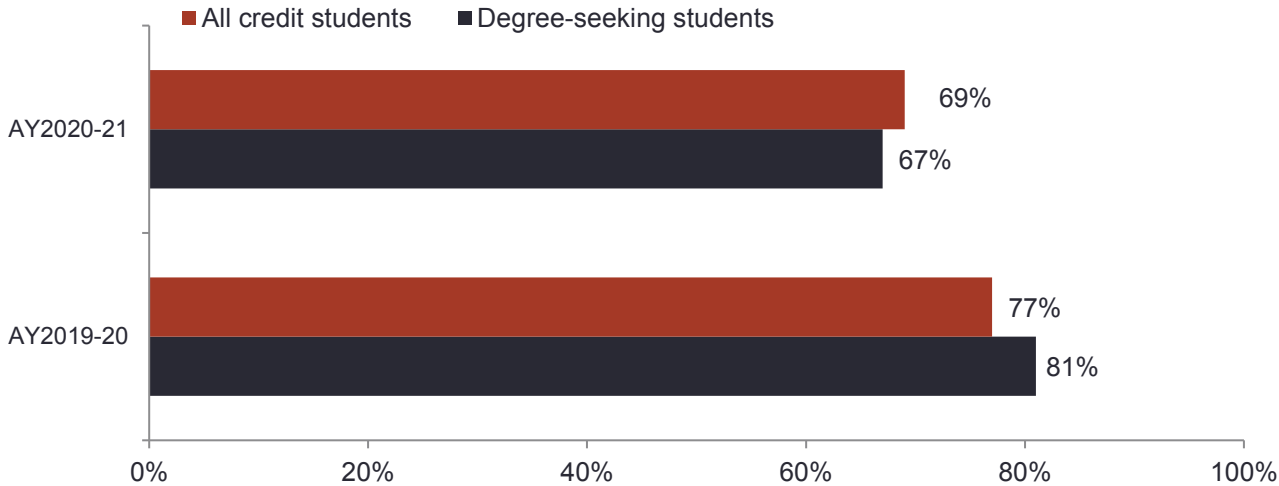■ Degree-seeking students   ■ All credit students

AY2015-16	AY2016-17	AY2017-18	AY2018-19	AY2019-20	AY2020-21
74% 75%	70% 72%	70% 72%	69% 70%	76% 75%	79% 79%
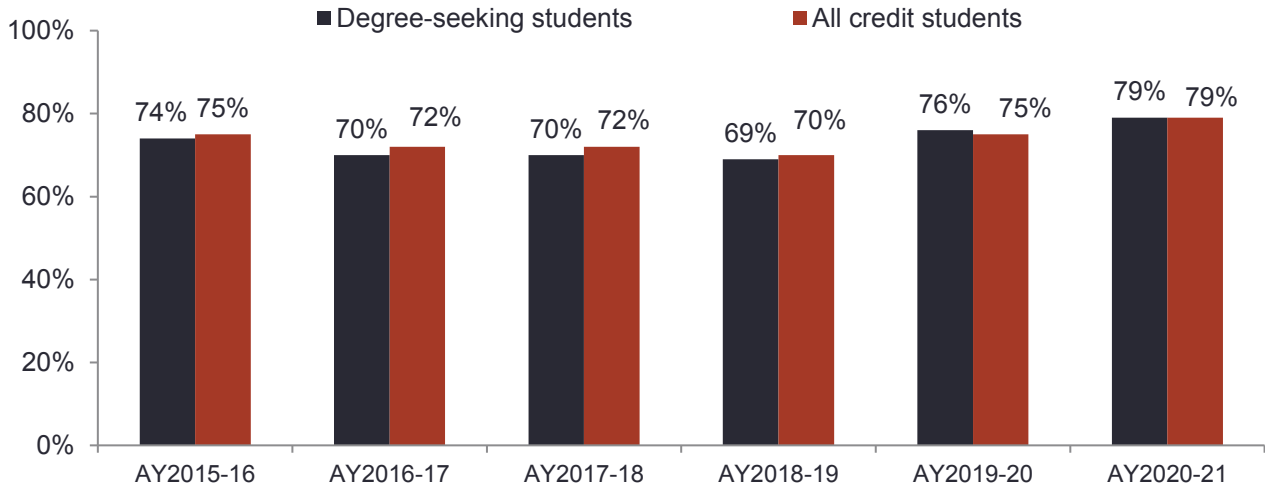
Academic year 2015-academic year 2020: Gateway* course successful completion College Composition

■ Degree-seeking students   ■ All credit students

AY2015-16	AY2016-17	AY2017-18	AY2018-19	AY2019-20	AY2020-21
64% 73%	68% 75%	68% 76%	70% 77%	57% 69%	58% 71%

*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

Academic year 2019–academic year 2020: Gateway* course successful completion Quantitative Reasoning**

■ All credit students   ■ Degree-seeking students

AY2020-21	69%
	67%
AY2019-20	77%
	81%

0%   20%   40%   60%   80%   100%

*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

**As part of the math pathways implementation, quantitative reasoning was offered beginning in academic year 2019-2020. The math pathways implementation was an initiative of Achieve the Dream.
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Student Success

Academic year 2015 – Academic year 2019:
Graduates passing credentialing exams
(NECHE Standard 8 - Educational Effectiveness)

	AY2015-2016		AY 2016-2017		AY2017-2018		AY2018-2019		AY2019-2020	
State licensure examination passage rates										
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
State of Maine Journeyman Electrical (Electrical Technology)	9	9	15	15	15	15	22	21	26	26
State of Maine Journeyman-Plumbing, Oil or Propane/Natural Gas (Energy Services & Technology) Students completing this program may sit for one or all of these licenses.	13	13	7	6	8	7	5	5	5	5
National licensure passage rates										
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
National Council Licensure Exam-Nursing	39	39	36	35	36	36	36	36	38	38
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM) – (Health Information Tech).	7	7	2	2	N/A	N/A	2	2	5	4
Medical Assisting Certification	12	12	20	19	15	14	39	32	19	14
National Board for Certification in Occupational Therapy, Inc.	15	15	16	15	14	14	13	13	9	9
Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association	13	11	20	20	17	16	14	14	14	12
Joint Committee on Education in Radiologic Technology (JRCERT)	9	6	13	10	14	13	11	10	17	16
American Welding Society Certification	5	5	11	11	14	14	13	14	9	9
ServSafe Certification (end of course Culinary Arts)	7	7	16	16	6	6	13	13	8	8
National Board of Respiratory Therapy Care Exam	12	12	12	12	N/A	N/A	8	5	8	5

Student Success

Academic year 2018 – academic year 2020:
NCLEX-RN "first time" test takers pass rate
(NECHE Standard 8 - Educational Effectiveness)

Registered Nurse (RN)	Type	2018	2019	2020	3-Year Average 1/2018–12/2020
National Pass Rate	All	88.29%	88.18%	86.57%	87.86%
Maine Pass Rate	All	89.04%	92.41%	89.07%	90.18%

Maine nursing program (Associate Degree)	2018	2019	2020	3-year average 2018-2020
National AD pass rate	85.11%	85.17%	82.80%	84.36%
Maine AD pass rate	89.81%	94.15%	92.62%	92.19%
Central Maine Community College	85.71%	96.55%	91.67%	91.31%
Eastern Main Community College	100%	100%	94.12%	98.04%
Kennebec Valley Community College	**97.22%**	**97.22%**	97.37%	**97.27%**
Maine College of Health Professions	75.44%	82.09%	93.18%	83.57%
Northern Maine Community College	87.50%	93.75%	**92.59%**	91.28%
Southern Maine Community College	92.96%	95.31%	92.50%	93.59%
Beal University	N/A	N/A	86.96%	NA

Maine nursing program (Bachelor of Science in Nursing Degree)	2018	2019	2020	3-year average 2018-2020
National BSN pass rate	91.57%	91.22%	90.29%	91.03%
Maine BSN pass rate	90.16%	92.49%	87.71%	90.12%
Husson University	79.37%	88.89%	84.21%	84.16%
Purdue University	92.31%	88.64%	75.76%	85.57%
St. Joseph's College	100%	95.35%	98.00%	97.78%
University of Maine (Orono)	86.52%	95.31%	96.04%	93.33%
University of Maine at Fort Kent	88.89%	93.28%	80.83%	87.67%
University of Southern Maine	86.00%	89.04%	86.67%	87.24%
University of New England	98.02%	96.97%	92.45%	95.81%

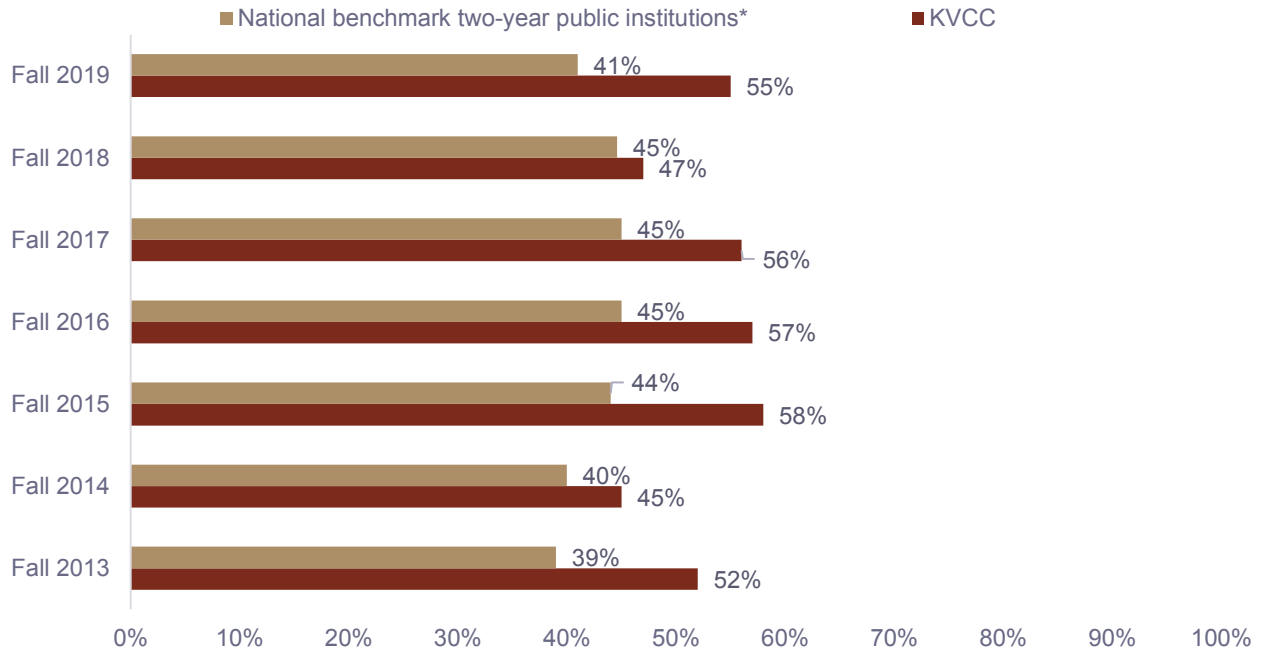*http://www.maine.gov/boardofnursing/docs/2018-2020_NCLEX_3_Year_Average_Pass_Rates.pdf*

2013-2019 First-year retention rates: Full-time students
(NECHE Standard 8 - Educational Effectiveness)

■ National benchmark two-year public institutions*   ■ KVCC

	National benchmark	KVCC
Fall 2019	60%	64%
Fall 2018	61%	63%
Fall 2017	60%	65%
Fall 2016	61%	63%
Fall 2015	62%	68%
Fall 2014	60%	67%
Fall 2013	59%	57%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
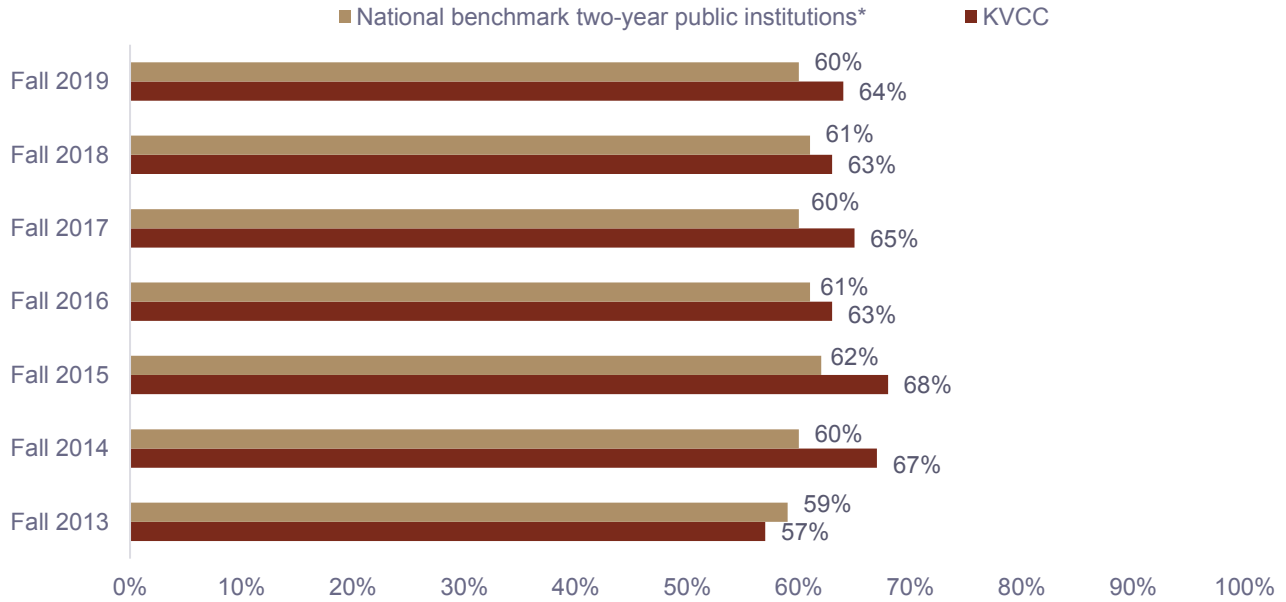
2013-2019 First-year retention rates: Part-time students
(NECHE Standard 8 - Educational Effectiveness)

■ National benchmark two-year public institutions*   ■ KVCC

	National benchmark	KVCC
Fall 2019	41%	55%
Fall 2018	45%	47%
Fall 2017	45%	56%
Fall 2016	45%	57%
Fall 2015	44%	58%
Fall 2014	40%	45%
Fall 2013	39%	52%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

*Source: National Student Clearinghouse Research Center https://nscresearchcenter.org/snapshotreport35-first-year-persistence-and-retention

Student Success

Retention and graduation rates
(NECHE Standard 8 - Educational Effectiveness)

	Fall 2013 cohort	Fall 2014 cohort	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort	Fall 2018 cohort	Fall 2019 cohort	Fall 2020 cohort
IPEDS retention first-time, full-time	n=150	n=160	n=208	n=187	n=198	n=202	n=202	
Associate/Certificate first-time, full-time degree students	57%	67%	68%	63%	65%	63%	64%	Available spring 2022
IPEDS Retention first-time, part-time	n=75	n=131	n=149	n=115	n=135	n=116	N=137	
Associate/Certificate first-time, part-time degree students	52%	45%	58%	57%	56%	47%	55%	Available spring 2022

	Fall2010 cohort	Fall2011 cohort	Fall2012 cohort	Fall2013 cohort	Fall 2014 cohort	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort
IPEDS graduation data (150% of time)	n=209	n=216	n=189	n=168	n=161	n=208	n=187	N=198
Associate/Certificate degree students	42%	27%	35%	26%	45%	45%	35%	39%
Overall transfer-out rate	9%	14%	18%	16%	14%	8%	13%	11%

IPEDS outcomes measures data			Fall 2008 cohort	Fall 2009 cohort	Fall 2010 cohort	Fall 2011 cohort	Fall 2012 cohort
First-time, full-time students			n=202	n=305	n=274	n=293	n=283
Awarded a degree within six years			47%	38%	48%	33%	43%
Awarded a degree within eight years			48%	38%	49%	34%	46%
Transferred before completion			16%	20%	15%	21%	16%
Not awarded within eight years but still enrolled			0%	1%	1%	2%	1%
First-time, part-time students			n=123	n=247	n=254	n=171	n=198
Awarded a degree within six years			33%	29%	23%	27%	24%
Awarded a degree within eight years			33%	31%	24%	29%	27%
Transferred before completion			14%	19%	22%	16%	16%
Not awarded within eight years but still enrolled			1%	3%	1%	3%	3%
Non-first-time, full-time students			n=25	n=65	n=123	n=96	n=86
Awarded a degree within six years			68%	69%	56%	58%	45%
Awarded a degree within eight years			72%	69%	59%	59%	45%
Transferred before completion			24%	15%	19%	24%	30%
Not awarded within eight years but still enrolled			0%	2%	1%	0%	0%
Non-first-time, part-time students			n=43	n=109	n=180	n=150	n=132
Awarded a degree within six years			63%	60%	38%	40%	46%
Awarded a degree within eight years			67%	61%	39%	43%	50%
Transferred before completion			19%	17%	28%	25%	17%
Not awarded within eight years but still enrolled			2%	2%	2%	1%	1%

Fall 2010-fall 2017: First-time, full-time cohort: Graduation and transfer rates at 150%

	Fall 2010 n=209	Fall 2011 n=216	Fall 2012 n=189	Fall 2013 n=168	Fall 2014 n=161	Fall 2015 n=208	Fall 2016 n=187	Fall 2017 n=198
No longer enrolled	40%	47%	35%	46%	30%	37%	45%	40%
Still enrolled	10%	12%	11%	12%	11%	10%	7%	9%
Transferred	9%	14%	18%	16%	14%	8%	13%	11%
Completed	42%	27%	35%	26%	45%	45%	35%	40%
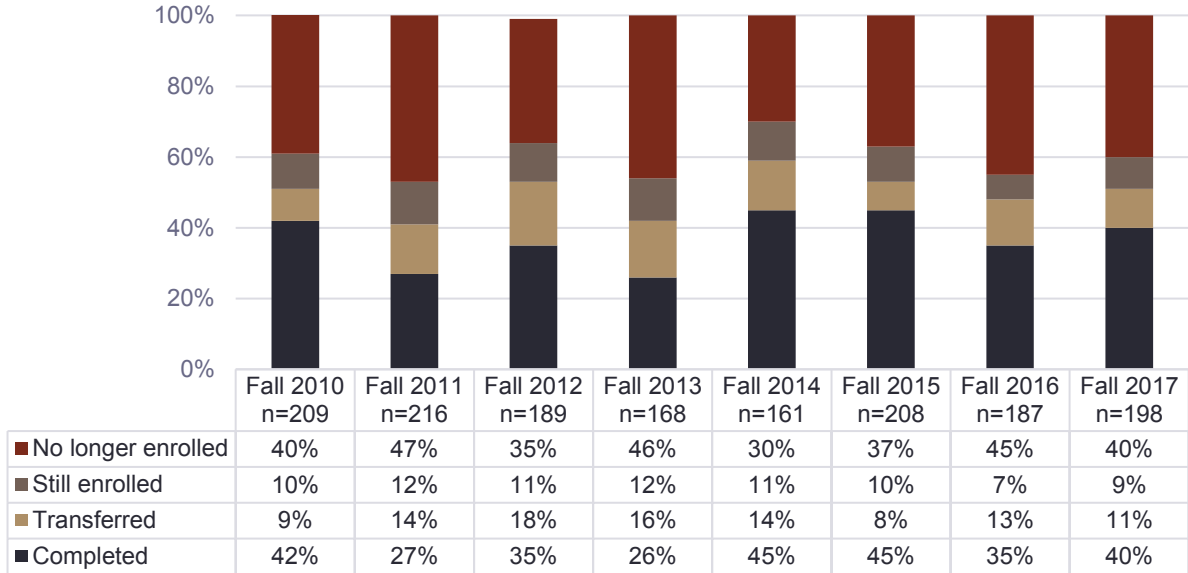
2011-2021 KVCC students post completion:
Count of 4- year post-secondary transfers by state
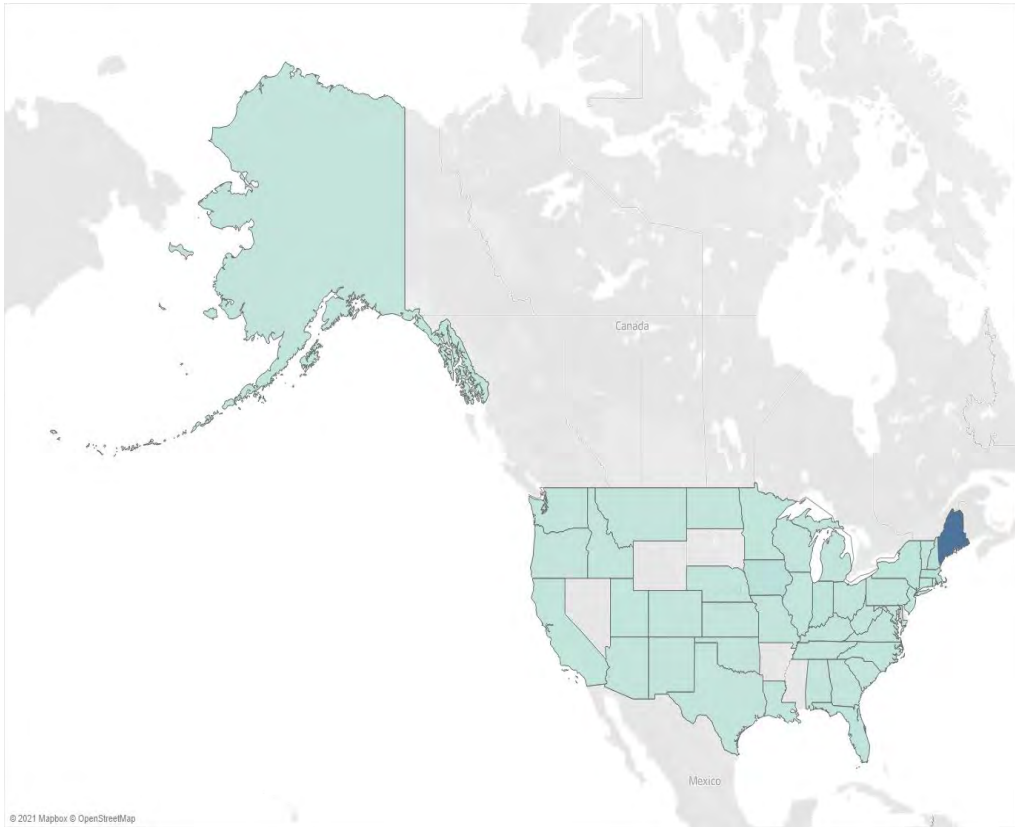
State	Count
AK	1
AL	8
AZ	20
CA	9
CO	7
CT	14
DC	5
FL	27
GA	6
IA	78
ID	8
IL	9
IN	49
KS	4
KY	2
LA	3
MA	101
MD	3
ME	1,774
MI	3
MN	10
MO	6
MT	1
NC	13
ND	4
NE	2
NH	73
NJ	7
NM	2
NY	39
OH	6
OK	1
OR	4
PA	19
RI	12
SC	5
TN	5
TX	4
UT	13
VA	16
VT	22
WA	6
WI	6
WV	7

Note: Data was obtained from the National Student Clearinghouse. The state in which a college is located is dependent on the location of the reporting branch of the college. The reporting branch is not necessarily the state in which the student attended the college.

2011-2021 KVCC students before completion: Count of 4- year post-secondary transfers by state

Note: Data was obtained from the National Student Clearinghouse. The state in which a college is located is dependent on the location of the reporting branch of the college. The reporting branch is not necessarily the state in which the student attended the college.
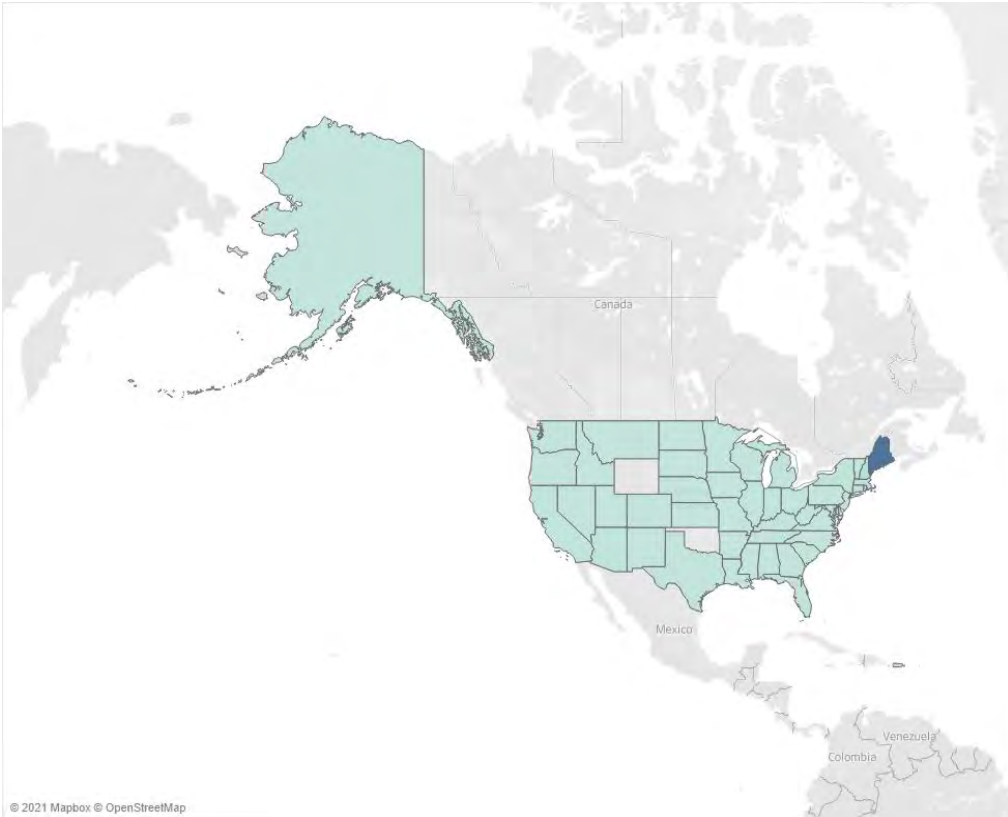
State	Count
AK	4
AL	17
AR	3
AZ	95
CA	35
CO	38
CT	27
DC	18
DE	1
FL	66
GA	20
IA	54
ID	11
IL	24
IN	62
KS	5
KY	6
LA	5
MA	249
MD	16
ME	4,954
MI	12
MN	35
MO	14
MS	1
MT	5
NC	19
ND	5
NE	4
NH	271
NJ	15
NM	2
NV	4
NY	91
OH	22
OR	10
PA	42
PR	1
RI	35
SC	6
SD	1
TN	13
TX	12
UT	44
VA	43
VT	37
WA	12
WI	6
WV	31

In 2017, KVCC enrolled in the Voluntary Framework of Accountability.

Voluntary Framework of Accountability

At-A-Glance

DEVELOPING APPROPRIATE MEASURES FOR COMMUNITY COLLEGES

Commonly used measures do not adequately capture data on progress and outcomes for community colleges.

FOR Community Colleges ■ APPROPRIATE MEASURES BASED ON COMMUNITY COLLEGE STUDENTS AND MISSIONS. GRADUATION RATES TELL US VERY LITTLE.

How well are our colleges helping students progress? ■ Are we effectively serving developmental education needs? ■ What are the outcomes of all of our students? ■ Does my community college meet workforce education needs? ■ What are students learning? ■ How can my community college learn from peer institutions that are having success?

BY Community Colleges ■ COMMUNITY COLLEGE LEADERS DEFINING MORE ACCURATE WAYS TO MEASURE COMMUNITY COLLEGE EFFECTIVENESS AND STUDENT OUTCOMES.

AACC, in partnership with the Association of Community College Trustees and the College Board, developed the VFA with a steering committee and working groups comprised of nearly 60 community college leaders including presidents, trustees, institutional researchers, chancellors, accountability and effectiveness professionals, and workforce development leaders.

Community college leaders – facilitated by AACC – defined and tested the first, national accountability framework for community colleges, which includes measures of: student progress and outcomes, career and technical education, and adult basic education.

VFA implementation is currently underway and AACC is building the VFA Data Tool – an online data collection, display, and analytic tool for roll-out to all community colleges in 2013.

www.aacc.nche.edu/vfa

Student Success

Voluntary Framework of Accountability collection 2020-2021: Fall 2018 two-year progress measures for KVCC

Kennebec Valley Community College (Fairfield, ME) Two Year Cohort (Fall Students 2017)
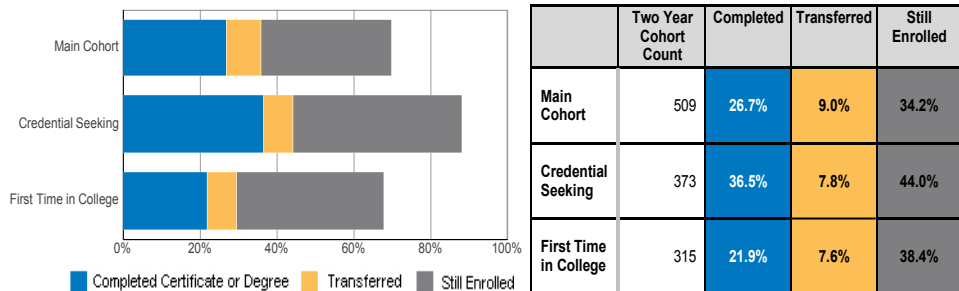
These data represent students that first entered the college in Fall Students 2018 (or summer before) and their progress by the end of their first two years.

Two-Year Progress Measures

Progress by End of Year Two by Cohort Type
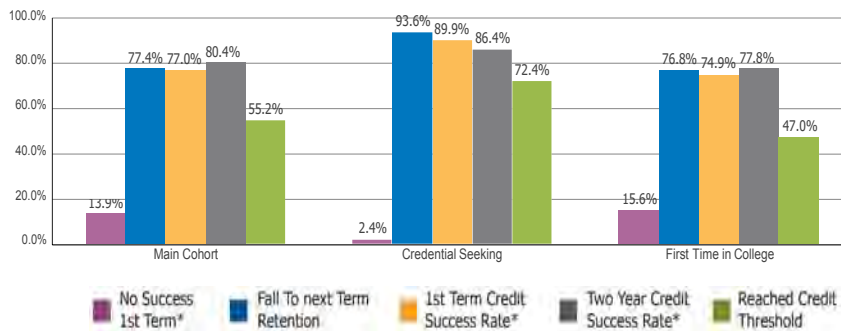
Persistence/Attainment Outcomes by End of Year Two by Cohort Type

	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	509	26.7%	9.0%	34.2%
Credential Seeking	373	36.5%	7.8%	44.0%
First Time in College	315	21.9%	7.6%	38.4%

Cohort Types
Different types of students

A. Main Cohort: fall entering, first time at *reporting* college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Two-Year Progress Measures

These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the *reporting* college

*This college uses a grade of C to define success.

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Voluntary Framework of Accountability collection 2020-2021: 2014 Cohort six-year outcomes for KVCC

Kennebec Valley Community College (Fairfield, ME)

Six Year Cohort (Fall Students 2014)

These data represent students that first entered the college in Fall Students 2014 (or summer before) and their progress by the end of six years.

Six-Year Outcomes

Outcomes by the end of Six Years by Cohort Type
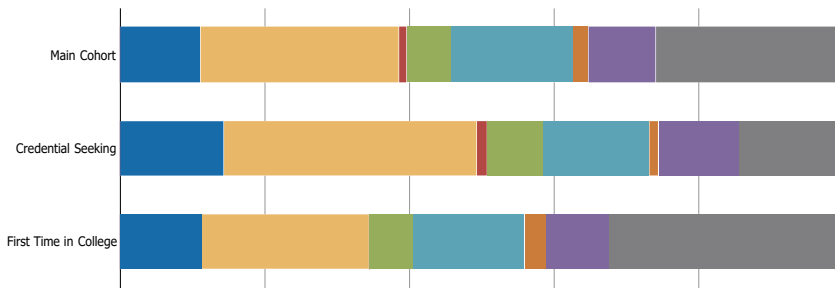
Cohort Types
Different types of students

A. Main Cohort: fall entering, first time at *reporting* college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Six-Year Outcomes Measures

These measures report nine potential outcomes for the students in the cohort ranging from receipt of a credential (with and without transfer) to left the college.

Each student in the cohort is counted in only one of the Six-Year Outcomes and the sum of all of the outcomes will total 100% of the cohort.

- Unduplicated
- Hierarchical
- Achieved by the end of six years
- Credentials earned at the *reporting* college

Outcomes		Main Cohort	Credential Seeking	First Time in College
Cohort Count		470	361	291
Bachelor's		N/A	N/A	N/A
Associate (Transfer)		11.1%	14.4%	11.3%
Associate (No Transfer)		27.4%	34.9%	23.0%
Certificate (Transfer)		1.1%	1.4%	0.0%
Certificate (No Transfer)		6.2%	7.8%	6.2%
No Award (Transfer)		16.8%	14.7%	15.5%
Still Enrolled		2.1%	1.4%	2.7%
Left with > or = 30 credits		9.4%	11.1%	8.9%
Left with < 30 credits		26.0%	14.4%	32.3%

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Voluntary Framework of Accountability collection 2020-2021: 2014 Cohort comparison of KVCC IPEDS graduation rate to KVCC VFA six-year outcomes

Kennebec Valley Community College (Fairfield, ME)

Federal Cohort Year: Fall Students 2014
**VFA Cohort Year: Fall Students 2014**

Comparison of the college's IPEDS (federal) graduation rate to the college's VFA Six-Year Outcomes

Federal Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA full-time and part-time students)

Federal Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA full-time students)
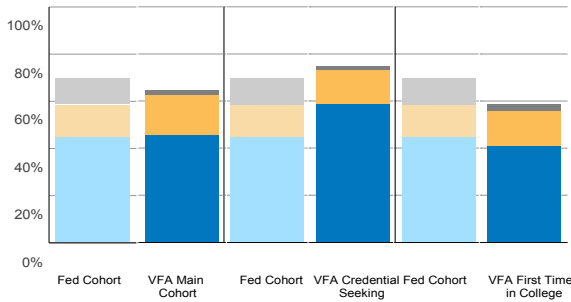
	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	11.2%	2.1%	1.4%	2.7%
No Award (Transfer)	13.7%	16.8%	14.7%	15.5%
Total Earned Awards**	44.7%	45.7%	58.4%	40.5%
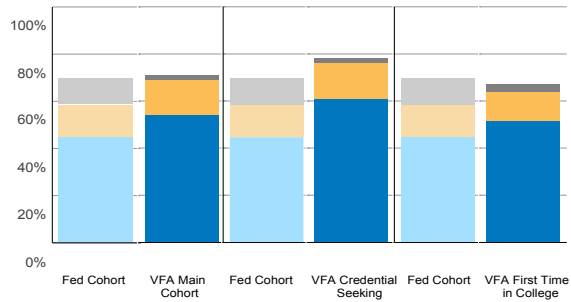
	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	11.2%	2.1%	1.9%	3.1%
No Award (Transfer)	13.7%	14.9%	15.5%	12.5%
Total Earned Awards**	44.7%	53.9%	60.6%	51.3%

Student Success

Voluntary Framework of Accountability collection 2020-2021 national benchmark: Comparison of IPEDS graduation rate to VFA six-year outcomes
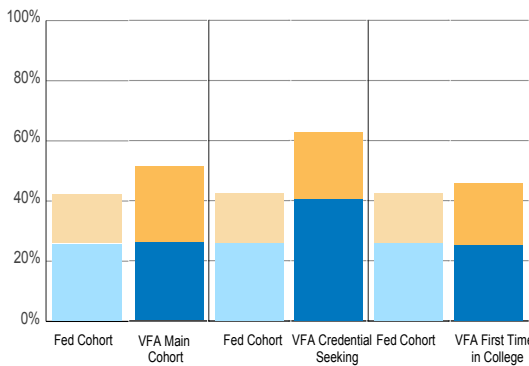
All VFA Colleges

Federal Cohort Year: Fall Students 2013, Fall Students 2014

VFA Cohort Year: Fall Students 2014

All VFA college's comparison of IPEDS (federal) graduation rate to VFA Six -Year Outcomes

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time and part-time students)**

	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	16.4%	25.1%	22.1%	20.8%
Total Earned Awards**	25.8%	26.1%	40.7%	25.1%

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)**
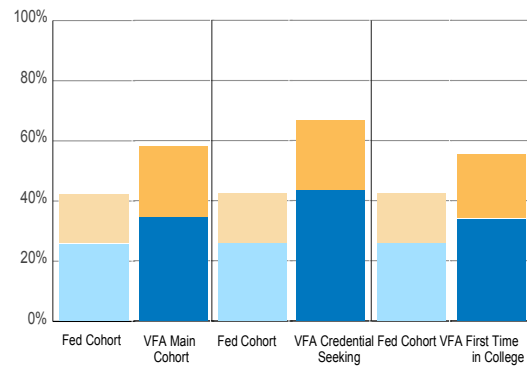
	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	16.4%	23.4%	23.3%	21.5%
Total Earned Awards**	25.8%	34.4%	43.4%	33.8%

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Early Momentum Key Performance Indicators (KPIs):
New Metrics for the Voluntary Framework of Accountability

Kennebec Valley Community College

The Voluntary Framework of Accountability (VFA) is building on the work of the American Association of Community Colleges Pathways Project (AACC Pathways) reform work to improve the value of the VFA to participating colleges. College-wide reforms, like AACC Pathways, are complex endeavors that take many years to implement fully. That means that colleges will not see expected improvements in student completion rates for several years after the implementation of such reforms. Colleges need indicators in the near-term that they can examine to see if their reform efforts are having a positive effect and are likely to improve student success over a longer term. The AACC Pathways KPIs can fulfill this need.

The calculation of the KPIs is included in the process of calculating metrics for data submitted through the VFA data system. These metrics were chosen for community colleges because they can be measured over a single year and yet research suggests that they are the leading indications of increased student completion over a longer term*. In addition to the value of these one-year measures as early indicators of progress toward longer term student success goals, tracking year-over-year change in these KPIs can motivate colleges to implement practices that can effectively create the initial conditions required for subsequent success.

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*For a review, see Jenkins, D., & Bailey, T. (2017). Early momentum metrics: Why they matter for college improvement. New York, NY: Columbia University, Teachers College, Community College Research Center. Retrieved from https://ccrc.tc.columbia.edu/media/k2/attachments/early-momentum-metrics-college-improvement.pdf

Voluntary Framework of Accountability
Early Momentum key performance indicators (KPI)

Credit Momentum KPI: Kennebec Valley Community College

Cohort year type	Cohort year	Cohort type	Cohort count	Earned 6+ college credits in first term		Earned 12+ college credits in first term		Earned 15+ college credits in first year		Earned 24+ college credits in first year		Earned 30+ college credits in first year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six year	Fall 2014	Main cohort	470	337	71.7%	148	31.5%	261	55.5%	147	31.3%	73	15.5%
Six year	Fall 2014	First-time in college	291	194	66.7%	91	31.3%	153	52.6%	92	31.6%	43	14.8%
Two year	Fall 2018	Main cohort	509	364	71.5%	171	33.6%	260	51.1%	155	30.5%	64	12.6%
Two year	Fall 2018	First-time in college	315	229	72.7%	115	36.5%	160	50.8%	98	31.1%	42	13.3%
One year	Fall 2019	Main cohort	526	376	71.5%	171	32.5%	286	54.4%	151	28.7%	71	13.5%
One year	Fall 2019	First-time in college	339	246	72.6%	122	36.0%	180	53.1%	93	27.4%	47	13.9%

Credit Momentum KPI:
Benchmarking average for all students at all other VFA colleges

Cohort year type	Cohort year	Cohort type	Cohort count	Earned 6+ college credits in first term		Earned 12+ college credits in first term		Earned 15+ college credits in first year		Earned 24+ college credits in first year		Earned 30+ college credits in first year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six year	Fall 2014	Main cohort	31,643	16,367	52.3%	6,428	19.6%	11,612	37.4%	5,250	16.7%	1,980	6.3%
Six year	Fall 2014	First-time in college	20,820	10,879	52.5%	4,466	20.5%	7,979	38.8%	3,638	17.4%	1,349	6.4%
Two year	Fall 2018	Main cohort	30,969	16,964	56.0%	7,271	22.6%	12,119	39.7%	6,103	19.5%	2,326,	7.4%
Two year	Fall 2018	First-time in college	20,399	11,758	58.7%	5,491	25.7%	8,767	43.1%	4,579	22.0%	1,746	8.4%
One year	Fall 2019	Main cohort	30,505	17,045	57.3%	7,315	23.1%	12,101	40.5%	6,196	19.9%	2,360	7.6%
One year	Fall 2019	First-time in college	20,594	12,222	60.7%	5,683	26.5%	8,962	44.5%	4,816	22.9%	1,860	8.9%

Voluntary Framework of Accountability
Early Momentum key performance indicators (KPI)

Gateway completion, persistence, and college course completion KPI:
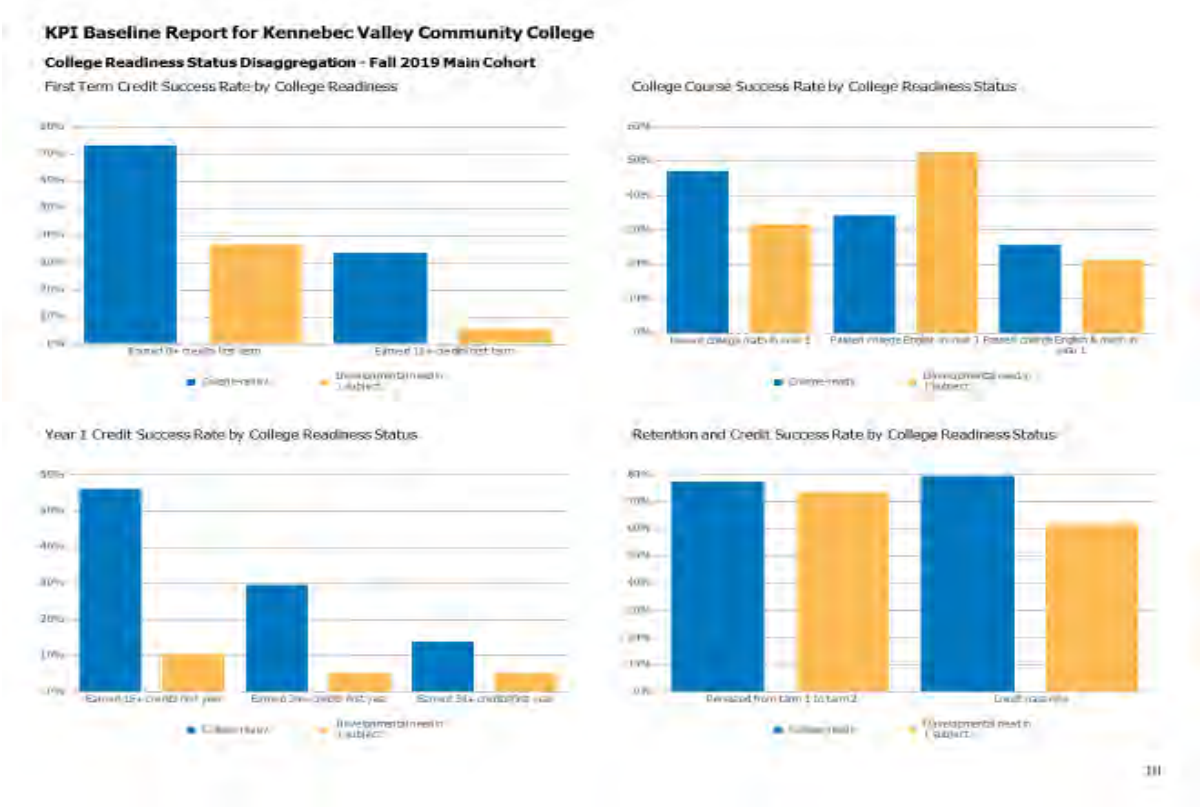### Kennebec Valley Community College

Cohort year type	Cohort year	Cohort type	Cohort count	Passed college level math		Passed college level English		Passed college level math & English		Fall to next term retention		One year credit success rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six year	Fall 2014	Main cohort	470	196	41.7%	204	43.4%	118	25.1%	379	80.6%	9,599	7,891	82.2%
Six year	Fall 2014	First-time in college	291	130	44.7%	156	53.6%	91	31.3%	227	78.0%	5,886	4,640	78.8%
Two year	Fall 2018	Main cohort	509	209	41.1%	198	38.9%	121	23.8%	394	77.4%	10,277	8,082	78.6%
Two year	Fall 2018	First-time in college	315	142	45.1%	154	48.9%	95	30.2%	242	76.8%	6,536	4,981	76.2%
One year	Fall 2019	Main cohort	526	245	46.6%	184	35.0%	133	25.3%	406	77.2%	10,621	3,383	78.9%
One year	Fall 2019	First-time in college	339	167	49.3%	153	45.1%	107	31.6%	261	77.0%	6,954	5,333	76.7%

Gateway completion, persistence, and college course completion KPI:
Benchmarking average for all students at all other VFA colleges

Cohort year type	Cohort year	Cohort type	Cohort count	Passed college level math		Passed college level English		Passed college level math & English		Fall to next term retention		One year credit success rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six year	Fall 2014	Main cohort	31,643	8,046	25.8%	13,457	42.8%	5,918	18.6%	22,655	72.0%	523,002	366,517	71.6%
Six year	Fall 2014	First-time in college	20,820	5,840	28.5%	10,485	50.4%	4,770	22.6%	15,550	74.8%	355,538	245,700	70.5%
Two year	Fall 2018	Main cohort	30,969	8,283	26.2%	13,597	44.6%	6,103	18.6%	21,636	70.8%	549,133	382,055	71.0%
Two year	Fall 2018	First-time in college	20,399	6,337	29.7%	10,966	53.7%	5,178	23.5%	15,064	74.6%	389,743	267,961	70.0%
One year	Fall 2019	Main cohort	30,505	8,331	27.0%	13,459	45.1%	6,132	19.6%	21,320	70.6%	549,577	378,818	70.6%
One year	Fall 2019	First-time in college	20,594	6,498	30.9%	11,078	54.1%	5,277	24.4%	15,133	74.6%	400,476	273,352	69.8%

Voluntary Framework of Accountability
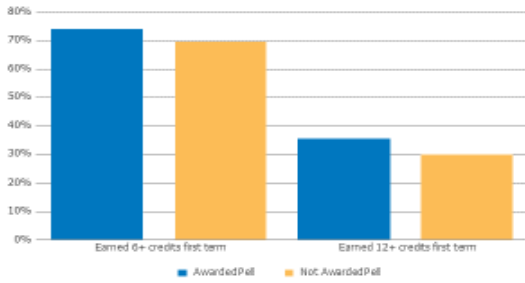## Early Momentum key performance indicators (KPI)

KPI Baseline Report for Kennebec Valley Community College
College Readiness Status Disaggregation - Fall 2019 Main Cohort

First Term Credit Success Rate by College Readiness

College Course Success Rate by College Readiness Status

Year 1 Credit Success Rate by College Readiness Status

Retention and Credit Success Rate by College Readiness Status

Voluntary Framework of Accountability
Early Momentum key performance indicators (KPI)

Pell Status Disaggregation - Fall 2019 Main Cohort

First Term Credit Success Rate by Pell Status

College Course Success Rate by Pell Status
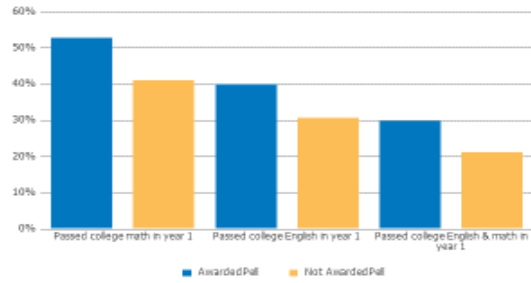
Year 1 Credit Success Rate by Pell Status
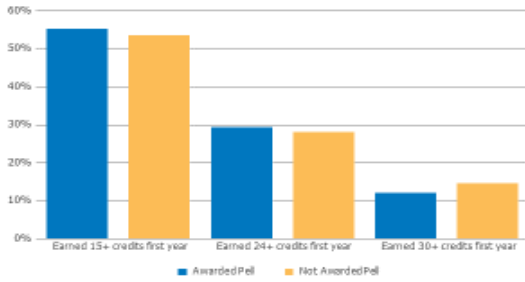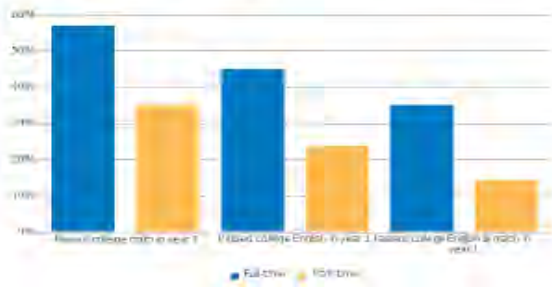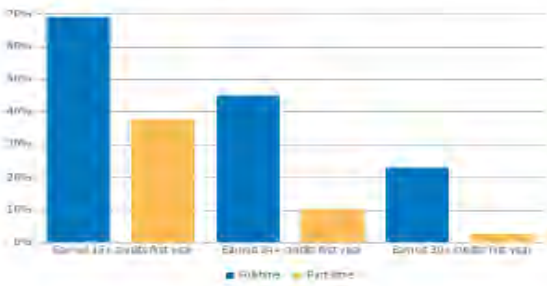

Retention and Credit Success Rate by Pell Status
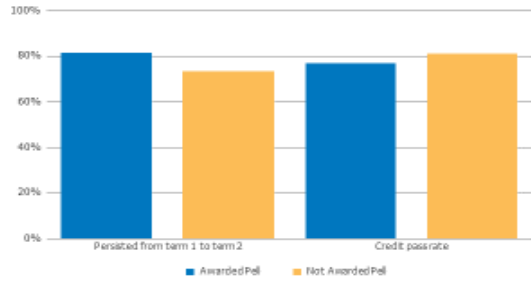
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Voluntary Framework of Accountability
Early Momentum key performance indicators (KPI)

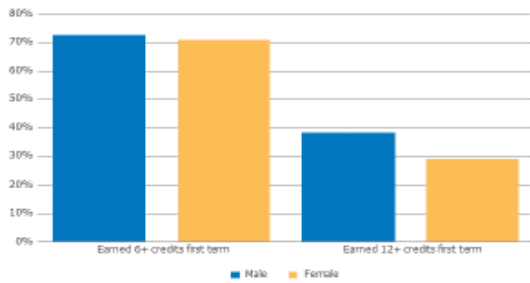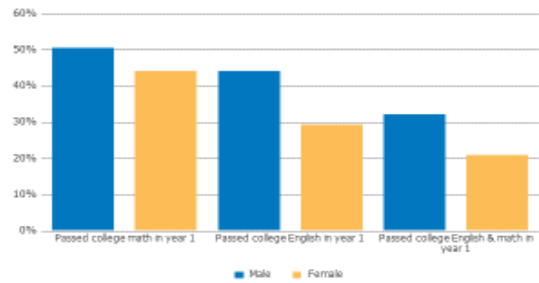First-term Attendance Status Disaggregation - Fall 2019 Main Cohort
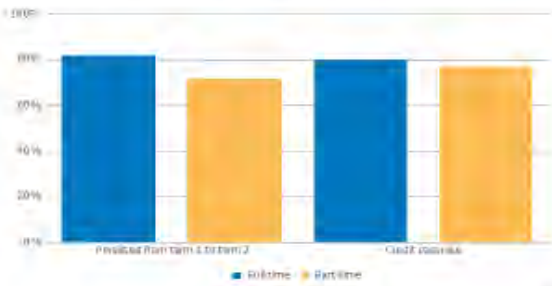
Voluntary Framework of Accountability
Early Momentum key performance indicators (KPI)

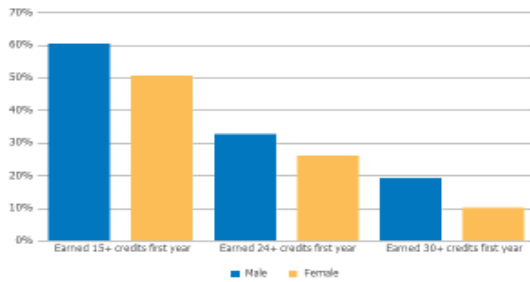**Gender Disaggregation - Fall 2019 Main Cohort**
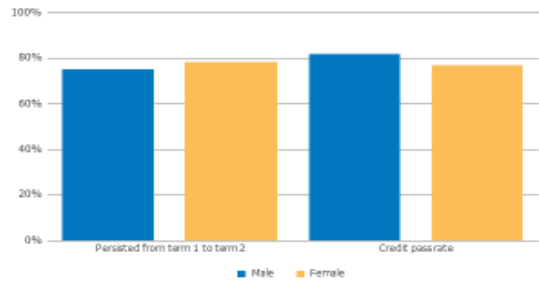
First Term Credit Success Rate by Gender

College Course Success Rate by Gender

Year 1 Credit Success Rate by Gender

Retention and Credit Success Rate by Gender

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Student Success

Program completions *(NECHE Standard 8 - Educational Effectiveness)*

	Award type	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Allied health and nursing							
Advanced emergency care	AAS	2	6	4	4	5	3
Advanced emergency care	C	22	24	8	14	6	13
Paramedic	C	10	16	15	9	17	9
Health information technology	AAS	14	12	11	8	13	15
Medical assisting	AAS	16	21	17	16	14	10
Medical assisting	C	0	0	0	14	10	14
Phlebotomy	C	13	11	16	19	12	13
Medical coding	C	1	3	0	5	1	2
Nursing	AS	39	36	36	36	38	27
Occupation therapy assistant	AAS	15	18	16	14	9	11
Physical therapy assistant	AAS	14	19	19	14	15	16
Radiologic technology	AS	10	14	14	11	18	13
Respiratory therapy	AS	12	13	0	0	8	11
Sonography	AC	8	0	0	0	0	0
Trades and technology							
Applied electronics & computer technology	AAS	5	9	8	8	5	6
Applied electronics & computer technology – engineering option	AAS	1	0	0	0	0	0
Applied engineering technology	AAS	2	0	2	2	4	0
Electrical lineworker technology	C	31	27	28	24	29	21
Electrical technology	AAS	13	15	14	12	28	18
Electrical technology	C	3	1	5	5	2	0
Energy services and technology	AAS	15	9	13	11	5	6
Energy services and technology	C	0	0	0	0	0	3
Plumbing	C	0	0	0	0	3	6
Precision machine technology	AAS	15	11	12	9	10	0
Precision machine technology	C	0	2	0	1	1	2
Precision machine operators	C	0	0	0	0	16	5
Pulp & paper technology	AAS	9	3	0	0	0	0
Pulp & paper technology	C	2	0	0	0	0	0
Sustainable construction	AAS	0	0	0	3	6	4
Sustainable construction – framing	C	0	0	0	0	0	1
Welding	C	8	12	16	14	10	16
Farm-to-table							
Culinary arts	AAS	8	11	6	12	9	2
Culinary arts	C	0	2	1	0	0	1
Sustainable agriculture	AAS	6	5	8	4	5	2
Sustainable agriculture – vegetable production	C	0	0	0	0	1	0
Business							
Accounting	AAS	7	9	15	5	11	9
Computer systems integration	AAS	3	3	6	2	2	0
Marketing/management	AAS	14	18	18	23	8	13
English & humanities							
Career studies	AAS	0	1	1	0	1	1
Liberal studies	AA	23	20	23	21	24	9
Math and science							
Biological sciences	AS	0	2	0	0	2	3
Computer aided drafting & design	AS	2	0	0	0	0	0
Computer information systems	AS	5	2	1	0	0	0
Computer information systems	C	1	0	0	0	0	0
General science-biology	AS	4	2	2	2	2	2
General science-health	AS	12	6	11	7	8	1
General science-prepharmacy	AS	0	0	0	1	0	0
General studies	AA	0	0	3	20	31	36
Health science	C	0	0	0	1	46	63
Social sciences							
Autism spectrum disorder studies	AAS	4	5	2	1	0	0
Early childhood Education	AAS	14	13	14	18	24	25
Education speech/language	AAS	2	0	1	0	0	0
Infant/toddler	C	1	0	0	0	0	0
Mental health	AAS	17	20	20	19	19	15
Mental health	C	1	2	3	6	2	2
Psychology	AAS	0	0	0	0	2	4
Total completions		404	404	391	396	482	433

Academic year 2018-academic year 2020: Graduate employment data

(KVCC Measure 1.2d, NECHE Standard 8 - Educational Effectiveness)

Program	Number of graduates	Percent response rate	Mean annual earnings	Median annual earnings	Lo range	High range
Allied health & nursing						
Advance emergency care	13	38	$35,141	$38,470	$21,830	$43,669
Advanced emergency care (certificate)	28	*	*	*	*	*
Paramedic (certificate)	41	22	$42,861	$38,470	$33,270	$50,950
Health information management	30	26	$35,090	$30,670	$28,070	$50,950
Medical coding	6	*	*	*	*	*
Medical assisting (certificate and AAS)	105	19	$31,792	$33,270	$21,830	$43,669
Phlebotomy (certificate)	47	19	$26,338	$28,070	$18,720	$33,270
Nursing	110	45	$53,613	$56,160	$50,950	$56,160
Occupational therapy assistant	41	29	$43,982	$43,669	$28,070	$50,950
Physical therapy assistant	46	33	$46,861	$50,950	$38,470	$56,160
Radiological technology	45	27	$43,773	$43,669	$38,470	$50,950
Respiratory therapy	8	*	*	*	*	*
Farm-to-table						
Culinary arts (certificate and AAS)	28	39	$30,150	$28,070	$28,070	$33,270
Trades & technology						
Applied electronics & computer technology (certificate and AAS)	23	26	$39,510	$38,470	$38,470	$43,669
Applied electronic technology	8	*	*	*	*	*
Electrical lineworker technology	81	14	$49,629	$50,950	$33,270	$56,160
Electrical technology (certificate and AAS)	69	17	$40,656	$38,470	$28,070	$56,160
Energy services and technology	27	22	$38,470	$38,470	$33,270	$43,669
Plumbing (certificate)	3	*	*	*	*	*
Precision machine technology (certificate and AAS)	48	13	$35,766	$33,270	$28,070	$50,950
Sustainable construction (certificate and AAS)	9	*	*	*	*	*
Welding (certificate)	40	18	$43,818	$43,669	$33,270	$50,950
Business						
Business - accounting	33	33	$37,742	$38,470	$21,830	$56,160
Business - marketing	48	23	$41,384	$38,470	$28,070	$56,160
English & humanities						
Liberal studies	70	23	$32,143	$28,070	$21,830	$50,950
Math & science						
Biology	2	*	*	*	*	*
General studies	70	17	$31,970	$30,670	$28,070	$38,470
Health science (certificate)	58	*	*	*	*	*
Social sciences						
Early childhood education	57	18	$26,512	$28,070	$18,720	$28,070
Mental health (certificate and AAS)	69	23	$35,003	$33,270	$28,070	$43,669
Psychology	2	*	*	*	*	*

Response numbers too small to publicly reported

Student Success

Median annual wages for KVCC graduates in high-wage, in-demand (HWID) occupations compare to Maine Department of Labor entry wage data

Program	2018-2020 KVCC median wage***	Statewide median entry wage*
Allied health & nursing		
Health information management	$14.75/hour	$16.06/hour
Nursing	$27.00/hour	$19.05/hour
Occupational therapy assistance	$21.00/hour	$19.91/hour
Physical therapy assistant	$25.50/hour	$21.15/hour
Radiology technology	$21.00/hour	$21.60/hour
Respiratory therapy	$21.00/hour	$24.60/hour
Trades & technology		
Electrical	$18.50/hour	$19.03/hour
Electrical lineworkers technology	$24.50/hour	$19.75/hour
Energy services technology	$18.50/hour	$18.77/hour
Machinist	$16.00/hour	$17.82/hour
Welders	$21.00hour	$17.88/hour
Business administration		
Culinary Arts	$13.50/hour	$17.50/hour

*Source: Maine Department of Labor Center for Workforce Research and Information
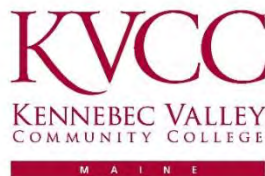https://www.maine.gov/labor/cwri/data/oes/hwid.html

***Data collected from the KVCC graduate tracker survey administered six months post graduation.

SECTION 7: STUDENT FINANCIAL ASSISTANCE

Demonstration Kitchen, Alfond Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

KVCC
KENNEBEC VALLEY
COMMUNITY COLLEGE
M A I N E

Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu

(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street Rockland,
Maine 04841

Student Financial Assistance

Financial aid for degree-seeking students:
Academic year 2020-2021

AWARDS/BENEFITS		Unduplicated Student Count
Pell	Number of Pell students	836
	Total Pell award	$2,989,141
Other federal	Number of other federal award students	255
	Total other federal award	$87,912
Work study	Number of work study students	11
	Total work study award	$47,833
State	Number of state benefit students	645
	Total state award	$599,625
Institutional /tuition waiver	Number of institutional/ tuition waiver students	83
	Total institutional /tuition waiver award	$42,734
KVCC Foundation	Number KVCC Foundation awards	165
	Total KVCC Foundation award	$170,107
Private sector	Number of private sector award students	108
	Total private sector award	$237,148
Maine Community College System	Number of MCCS award students	377
	Total MCCS award	$342,692
The Foundation for Maine Community Colleges	Number of TFMCC award students	76
	Total TFMCC award	$57,070
Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the Higher Emergency Relief Fund (HEERF)		
	Total award	$740,278
Total amount of awards		**$5,314,540**
LOANS		
Federal loans inc. PLUS	Number of federal loan students	918
	Total federal loan	$3,616,003
Private education loans	Number of private education loan students	5
	Total private education loan	$24,750
Total amount of loans		**$3,640,753**
Total amount of awards/loans		**$8,955,293**

All credit students: Amount of tuition waivers authorized 2020-2021

Type of waiver	# of students	Total awarded
KVCC employee dependent	7	$11,328
KVCC employee waiver	6	$2,723
Native American tuition waiver (State of Maine)	2	$2,976
Veteran's dependent waiver (US Veterans Affairs)	14	$25,176
High school dual and concurrent enrollment	1,092	$667,853
Foster care waiver	6	$12,480
Bring College to ME	22	$10,992
Colby/Thomas/Unity cross registration	3	$1,802
Other	1	$576
Total all authorized waivers 2020-2021	**1,153**	**$735,906**

Student Financial Assistance

2020-2021: United States Veterans Affairs benefits

	Number of certified students	Total amount paid to KVCC
Chapter 31	6	
Chapter 33	16	
Chapter 35	15	$73,974
Other	3	
Total	40	

All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as "GI Bills." Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

Student Financial Assistance

Summary of VA educational programs

Chapter 30, Montgomery GI Bill https://explore.va.gov/education-training/montgomery-gi-bill

The Montgomery GI Bill (MGIB) is available to those who enlist in the U.S. Armed Forces. There are two main programs:
Montgomery GI Bill Active Duty (MGIB-AD) For active duty members who enroll and pay $100 per month for 12 months and are then entitled to receive a monthly education benefit once they have completed a minimum service obligation.
Montgomery GI Bill Selected Reserve (MGIB-SR) For Reservists with a six-year obligation in the Selected Reserve who are actively drilling.

Chapter 31, VA Vocational Rehabilitation https://www.va.gov/opa/publications/benefits_book/benefits_chap03.asp
Vocational Rehabilitation and Employment (VR&E), sometimes referred to as the Chapter 31 program, provides services to eligible Servicemembers and Veterans with service-connected disabilities to help them prepare for, obtain, and maintain suitable employment or achieve independence in daily living.

Chapter 33, Post 9/11 GI Bill https://www.va.gov/education/about-gi-bill-benefits/post-9-11/ or
https://www.benefits.va.gov/GIBILL/docs/factsheets/Post-911_General_info.pdf
Veterans are eligible for Ch 33 if they served at least 90 days of aggregate active duty service after Sept. 10, 2001. To be eligible for 100 percent of the benefit, one of the following must be true: • They served 36 total months of active duty. • They were discharged after Sept. 10, 2001 for a service-connected disability after 30 days of continuous active duty service. For eligible veterans who served less than 36 months, benefits are prorated, e.g. 40%,50%,60%,70%,80%, 90%. Please note that Chapter 33 benefits can be transferred to a spouse or child. So, dependents of veterans can receive benefits under either Chapter 33 (if benefits are transferred) or under Chapter 35 (as a dependent of a disabled veteran).

Chapter 35, Survivors and Dependents https://www.benefits.va.gov/gibill/DEA.asp
VA's Survivors' and Dependents' Educational Assistance (Chapter 35) program provides education and training opportunities to eligible dependents and survivors of certain Veterans.

Maine Veterans Dependents Education Benefits (Tuition Waiver) https://www.maine.gov/veterans/benefits/education/dependents-educational-benefits.html
Maine provides a 100% waiver of tuition and all mandatory fees for spouses and dependents of veterans as defined in Title 37B, Chapter 7, Section 505(2).

Chapter 1606, https://www.benefits.va.gov/gibill/docs/pamphlets/ch1606_pamphlet.pdf
The Montgomery GI Bill-Selected Reserve (MGIB – SR, or chapter 1606 of title 10, U.S. Code) is an educational assistance program enacted by Congress to attract high quality men and women into the reserve branch of the Armed Forces. This program is for members of the Selected Reserve of the Army, Navy, Air Force, Marine Corps, and Coast Guard, and the Army and Air National Guard.

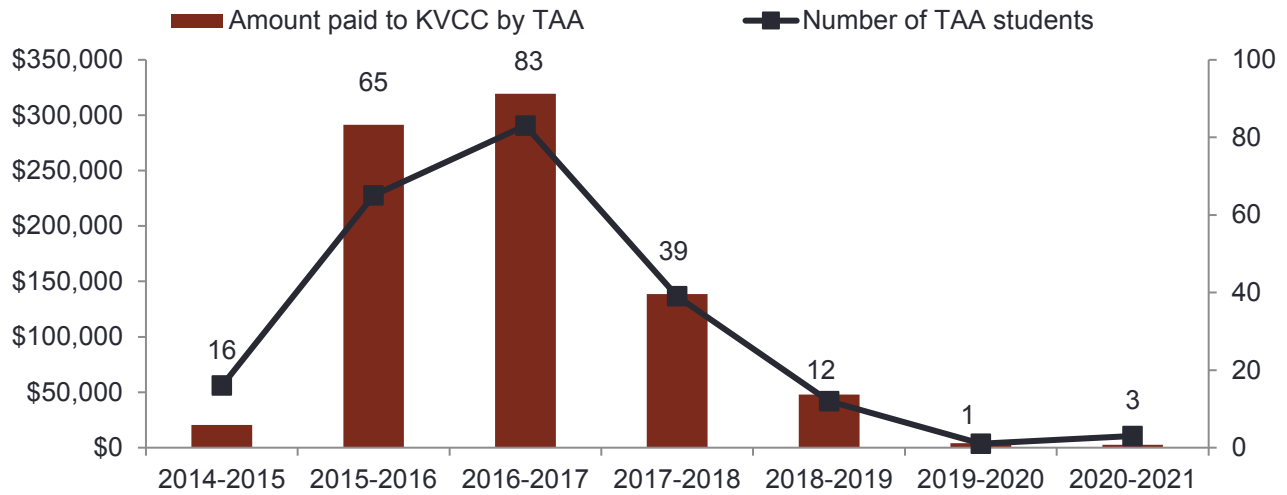**Maine State Tuition Assistance (STA) for Maine National Guard Members**
STA is useable at any public school in Maine (U Maine System, the Community College System, and Maine Maritime Academy). There is no credit limit per year cap, tuition is capped at the school's tuition rate i.e. UMO is currently $293.00 per credit hour, and the community colleges are $94.00 per credit hour. STA is processed using the STA application, which is available from the Education Office at Camp Keyes. For more information, contact SSGT Bradley Merrill, bradley.w.merrill.mil@mail.mil

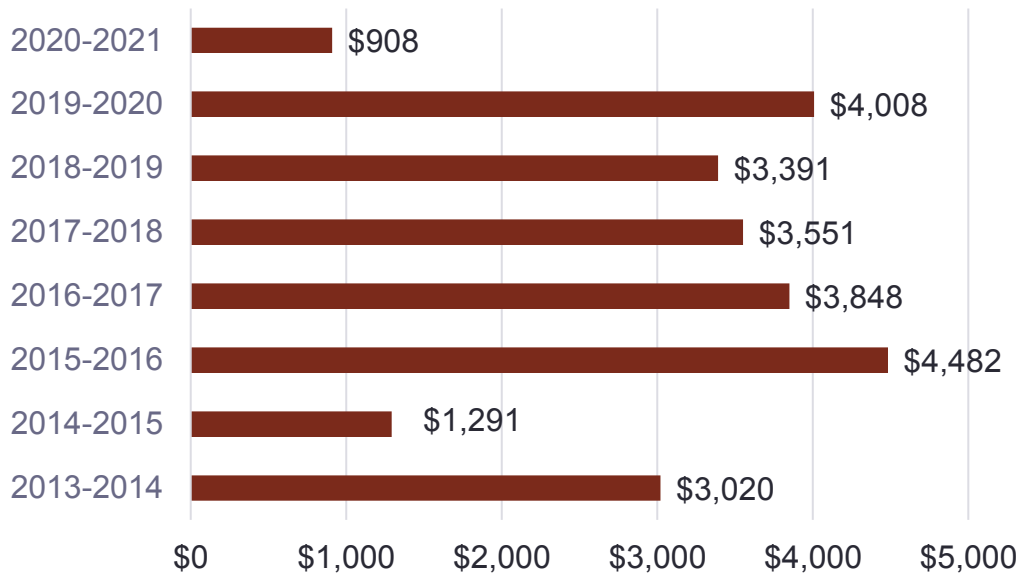**ArmyIgnitED,** https://www.armyignited.com/
ArmyIgnitED is the program that assists active duty military and National Guard to access Federal Tuition Assistance (FTA). FTA is good for 16 credits per fiscal year capped at $250.00 per credit hour. The VA Certifying Official at KVCC has the user ID and password to access ArmyIgnitED. An active-duty student requests tuition assistance after the student uploads program information.

Student Financial Assistance

United States Department of Labor
Trade Adjustment Act (TAA)

Legend:
- Amount paid to KVCC by TAA (bars)
- Number of TAA students (line)

Year	Number of TAA students
2014-2015	16
2015-2016	65
2016-2017	83
2017-2018	39
2018-2019	12
2019-2020	1
2020-2021	3

TAA: 2013-2021 Average amount of aid per student

Year	Average amount of aid per student
2020-2021	$908
2019-2020	$4,008
2018-2019	$3,391
2017-2018	$3,551
2016-2017	$3,848
2015-2016	$4,482
2014-2015	$1,291
2013-2014	$3,020

The Trade Adjustment Assistance (TAA) Program is a federal entitlement program that assists U.S. workers who have lost or may lose their jobs as a result of foreign trade. This program seeks to provide adversely affected workers with opportunities to obtain the skills, credentials, resources, and support necessary to become reemployed.
http://www.doleta.gov/tradeact/docs/program_brochure2014.pdf

Maine Community College System student loan default rates by community college*

		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Kennebec Valley Community College	Default rate	15.1%	16.7%	16.8%	15.4%	13.4%	16.4%	9.1%
	No. in default	66	80	84	76	59	80	44
	No.in repay	436	479	498	493	440	485	482
Central Maine Community College	Default rate	18.9%	17.2%	18.0%	18.7%	17.3%	16.9%	11.7%
	No. in default	161	143	154	159	144	117	86
	No.in repay	851	829	852	847	828	692	732
Eastern Maine Community College	Default rate	13.5%	19.0%	18.0%	17.2%	17.2%	14.6%	10.6%
	No. in default	83	132	137	120	122	94	70
	No.in repay	611	693	757	695	708	641	655
Northern Maine Community College	Default rate	23.4%	18.7%	23.5%	22.5%	18.0%	17.6%	9.7%
	No. in default	78	57	60	65	46	38	18
	No.in repay	333	304	255	288	255	215	185
Southern Maine Community College	Default rate	15.4%	15.5%	15.3%	15.9%	12.6%	11.0%	9.2%
	No. in default	292	319	331	308	213	168	128
	No.in repay	1891	2050	2152	1929	1681	1515	1390
Washington County Community College	Default rate	34.5%	30.8%	26.8%	17.6%	25.2%	13.4%	7.3%
	No. in default	37	38	37	18	24	11	5
	No.in repay	107	123	138	102	95	82	68
York County Community College	Default rate	14.7%	13.2%	18.0%	16.3%	14.6%	14.5%	13.5%
	No. in default	42	44	66	62	43	38	33
	No.in repay	285	332	365	380	293	261	244

*https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html

*The U.S. Department of Education paused interest and collection on federal student loans beginning March 13, 2020 due to COVID-19. This has resulted in a decreased default rate for FY2018 cohort.

SECTION 8: KVCC FOUNDATION

"I am so surprised and delighted to receive notice that I have been selected to receive a scholarship! This has really given me a spark that the community believes in me and I can make it!

I have chosen to enroll in the Physical Therapy Assistant program with great anticipation! For years I have tried to find the right career to support my family and to provide me with an engaged purpose to help others. My family was hesitant about Me going back to school as we just scrimp by and it will be quite a financial stretch for me to attend college. I am excited to share that I received a lot of smiles and high fives when I told them about the scholarship!

**Jessie Mae M. '23
Scholarship Recipient**

Thank you so much for granting me this gift and believing in my success. In just a short while I will be in the community helping others to feel better, heal from injuries, and enter into lifelong healthy habits- thanks to your generosity!

KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE
Foundation

www.kvcc.me.edu/foundation   foundation@kvcc.me.edu

KVCC Foundation

Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation raises funds to support student scholarships, employment, technology, equipment, and student support resources. The KVCC Foundation has awarded over **$2.35 million** in student scholarships, opening the doors to education for more than **2,700** KVCC students.

Why scholarships?

Students often struggle to fill the gap between financial aid awards and the total cost of college (tuition, books, tools, housing, transportation, childcare, etc.). For many, this task is insurmountable without scholarship support. A scholarship increases a student's ability to access, persist, and complete a college program, often shortening the time from enrollment to degree, particularly for low-income students. Scholarships frequently make the difference in empowering a student to attend college full- or part-time, reduce student loan debt, and decrease the likelihood of a student leaving school due to financial hardship.

KVCC Foundation

Fiscal Year 2020-2021 KVCC Foundation Balance

	Balance
Endowed and Long-Term Invested Scholarships	$4,936,015
Non-Endowed Scholarships	$85,885
Other Funds	$334,675
Total Funds *(as of June 30, 2021)*	**$5,356,575**

Although you will find dollar amounts listed on this page, there is no way to quantify or qualify the true value of student support provided by the KVCC Foundation's benefactors.

Thanks to community generosity,176 students were empowered to attend KVCC courses during the **2020-2021** academic year knowing that many generous supporters believed in them. Collectively, these scholarship recipients were awarded **$141,034** in scholarship resources which significantly reduced the financial burden of college enrollment for these deserving students.

The successes of KVCC students are made possible through the generosity of KVCC Foundation supporters. Gifts are an investment in the lives of our students and our community; the gift of education is the gift of a brighter future.

The KVCC Foundation is a 501(c)3 nonprofit organization. Contributions made to the Foundation are tax deductible to the extent of the law. **www.kvcc.me.edu/foundation**

KVCC Foundation

**Fiscal year 2020-2021: KVCC Foundation
Statement of Activities**

	Amount
Revenues	
Contributions	$385, 807
Investment Income	$1,083,942
Interest Income	$926
Events	$0
Total Revenues	**$1,470,675**
Expenses	
Scholarships	$141, 034
Grants to Academic & Student Programs	$70,562
Management and General	$18,9189
Fundraising	$102,4910
Total Expenses	**$333,005**
Change in Net Assets	**$1,137,670**

"I am extremely grateful to be chosen for a scholarship. I am enrolled in the Nursing program. I currently work in the Emergency Department and as a Secretary on the Mental Health and Substance Abuse Unit. I absolutely love my job and am always learning something new. I also work part-time doing odd jobs like yard cleaning, weatherizing homes, and gardening to help pay for my education. This scholarship will reduce my stress and financial burden and allow me to complete my degree and move forward in my career. It means so much to have your support, thank you!"

**Rebekah D. `24
Scholarship Recipient**

2012-2020 KVCC Foundation scholarship distributions by year

$250,000

$198,937

$192,785

$153,977

$200,000

$208,802

$161,204

$178,876

$154,147

$150,000

$141,034

$100,000

$50,000

$0

2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020* 2020-2021*

Since 1991, the KVCC Foundation has awarded over $2.35 million in student scholarships opening the doors to education for more than 2,700 students

*In 2019-2020, KVCC granted $246,418 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

In 2020-2021, KVCC granted $740,278 grant dollars to students as part of the Office of Postsecondary Education Coronavirus (COVID – 19) Emergency Grants for Postsecondary Education organized under the higher Emergency Relief Fund (HEERF)

SECTION 9:
INSTITUTIONAL FINANCIAL DATA

Farm
Alfond Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

KVCC
KENNEBEC VALLEY
COMMUNITY COLLEGE
M A I N E

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu
(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street
Rockland, Maine 04841

Institutional Financial Data

Fiscal year 2021: Active federal grants

Name	Purpose	Amount	Start	End
TRiO Grant	Student service program to identify and provide services for individuals from disadvantaged backgrounds.	$1,310,036	09/01/2020	08/31/2025
Carl D. Perkins Career and Technical Education	Academic programming: career and technical E education programs	$387,193	07/01/2020	06/30/2021
Carl D. Perkins Career and Technical Education	Non-Traditional by gender, childcare & transportation support for students in career and technical education programs	$26,486	07/01/2020	06/30/2021
State fiscal year 2021		**$1,723,715**		

Institutional Financial Data

Fiscal year 2020:
Active State of Maine bond and Maine State grant dollars

Purpose	Amount	Start	End	Type
State of Maine bond	$2,190,731	01/02/2019	01/02/2024	Trades and Technology
Maine Quality Center Grant Backyard Farms, LLC	$26,954	02/01/2018	12/31/2020	Non-Credit Contract
Maine Quality Center Certified Nursing Assistant	$16,125	06/01/2020	08/31/2020	Non-credit Public Offering
Maine Quality Center Grant Northern Light Health Certified Nursing Assistant	$88,131	11/18/2020	11/19/2021	Non-Credit Contract
Maine Quality Center Grant Liberty Fire Department Basic EMT	$29,900	02/15/2020	12/07/202	Non-Credit Contract
Maine Quality Center Grant Spectrum Generations Professional Skills	$7,457	09/28/2020	07/01/2022	Non-Credit Contract
Maine Quality Center Grant Native Gardens Blue Hill Sustainable Landscape & Garden Design	$31,027	02/23/2021	11/13/2021	Non-Credit Public Offering
Maine Quality Center Grant Motivational Services, Inc MHRT/C	$18,630	05/10/2021	03/31/2022	Credit Contract
Maine Quality Center Grant Delta Ambulance AEMT	$13,723	06/07/2021	10/31/2021	Non-Credit Contract
Maine Quality Center Grant Reed & Reed Bridge Welding	$73,399	05/17/2021	0731/2022	Non-Credit Contract
Maine Quality Center Grant Basic EMT	$42,851	07/23/2020	09/21/2020	Non-Credit Public Offering
Maine Quality Center Grant Advanced EMT	$52,844	09/21/2020	02/21/2021	Credit Open Enrollment
Harold Alfond Grant Phlebotomy	$42,337	02/01/2021	12/18/2021	Credit Open Enrollment
State fiscal year 2020	**$2,634,109**			

Institutional Financial Data

Fiscal year 2016-fiscal year 2021:
Statement of revenues, Expenditures and changes in net assets
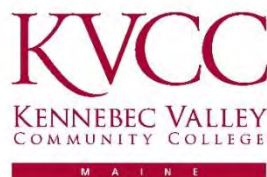### *(NECHE Standard 7 - Institutional Resources)*

					FY2017	FY2018	FY2019	FY2020	FY2021
Operating Revenue:									
Tuition and fees					5,298,713	5,115,862	5,254,756	5,086,374	4,882,025
Residential life					138,648	187,550	158,426	117,408	0
Less: scholarship allowances					(4,783,044)	(4,658,210)	(4,901,603)	(4,801,831)	(4,991,748)
Net student fees					0	645,202	511,579	401,951	(109,723)
Federal grants - ARRA					0	0	0	0	0
Federal grants and contracts					5,478,713	5,170,685	4,368,929	4,117,629	3,949,589
State and local grants and contracts					841,904	737,477	1,039,629	1,156,931	1,127,409
Non-governmental grants and contracts					415,332	461,915	263,714	233,698	149,848
Sales and services of educational dept.					14,660	21,908	11,979	12,016	(75)
Auxiliary enterprises					113,236	90,449	75,612	56,804	41,352
Other operating revenues					144,799	120,777	211,762	165,262	164,909
Total operating revenue					**7,662961**	**7,284,413**	**6,483,204**	**6,144,291**	**5,323,309**
Operating expenses:									
Instruction					6,039,941	5,779,310	5,986,577	5,751,510	5,693,326
Public service					0	0	6,141	13,568	9,085
Academic support					2,205,811	2,384,494	2,125,356	2,055,923	1,908,064
Student services					1,503,953	1,700,219	1,702,954	1,757,528	1,742,249
Institutional Support					1,884,311	1,992,168	1,953,382	2,055,691	2,669,289
Operations and maintenance					1,500,972	1,701,295	1,829,126	1,548,206	1,515,235
Student aid					43,555	52,860	44,175	66,856	54,997
Auxiliary enterprise					309,269	338,724	358,043	310,752	7,938
Depreciation and amortization					1,679,671	1,722,392	1,701,015	1,657,610	1,620,151
Total operating expenses					**15,167483**	**15,671,462**	**15,706,769**	**15,217,644**	**15,220,334**
Operating loss					(7,504,552)	(8,423,049)	(9,223,565)	(9,073,353)	(9,897,025)
Non-operating revenues (expenses)									
State appropriations					6,837,939	6,879,179	7,212,189	7,530,738	7,702,446
Higher education emergency relief funds					0	0	0	72,709	1,578,040
Other state revenue					0	0	0	0	0
Gifts					17,807	14,325	2,451	2,877	0
Investment income					38,739	21,908	13,029	15,352	79,883
Interest expense					(30,684)	(12,227)	0	0	0
Net non-operating revenues					6,863,801	6,903,185	7,227,669	7,621,676	9,360,369
Loss before other revenues, expenses, gains, losses					(640,721)	(1,519,864)	(1,995,896)	(1,451,677)	(536,656)
Capital grants					0	32,500	26,781	0	0
Proceeds from state for capital asset acquisiiton					233,447	0	0	1,324,423	625,748
Other non operating expenses					0	0	0	0	(1)
Asset Impairment Loss					(285,187)	0	0	0	0
Gain (loss) on disposals of fixed assets					0	(46,687)	(22,587)	4,000	0
Inter campus transfers					192,463	182,415	670,141	583,988	565,585
Increase in net assets					(499,998)	(1,351,636)	(1,321,561)	460,734	654,676
NET assets									
Net assets - beginning of year					$ 31,638,616	$ 31,138,618	$ 29,786,982	$ 28,465,421	$ 28,926,155
Net assets - end of year					$ 31,138,618	$ 29,786,982	$ 28,465,421	$ 28,926,155	$ 29,580,831

KVCC Government Accounting Standard Report

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SECTION 10: EMPLOYEES

Community Day,
Fairfield Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

KVCC
KENNEBEC VALLEY
COMMUNITY COLLEGE
M A I N E

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu
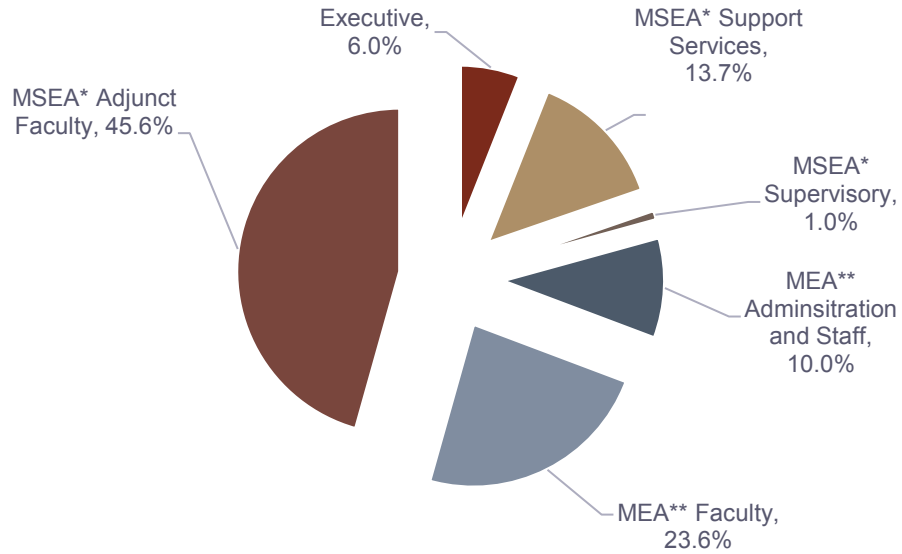**(800) 528-5000**

Buker Satellite
22 Armory Street
Augusta, Maine 04330

**Mid-Coast School of
Technology Satellite**
1 Main Street Rockland,
Maine 04841

Employees

2020-2021: KVCC employees by bargaining unit

Status	Total
Executive	11
MSEA* support services	25
MSEA* supervisory	2
MEA** administration and staff	18
MEA** faculty	43
MSEA* adjunct faculty	***83
Total	**182**

Maine State Employees Association

*** Maine Education Association*

**** As of November 2019, adjunct inactive for 1 year or more are now classified as inactive and not included in the data reporting.*

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Employees

Gender of employees
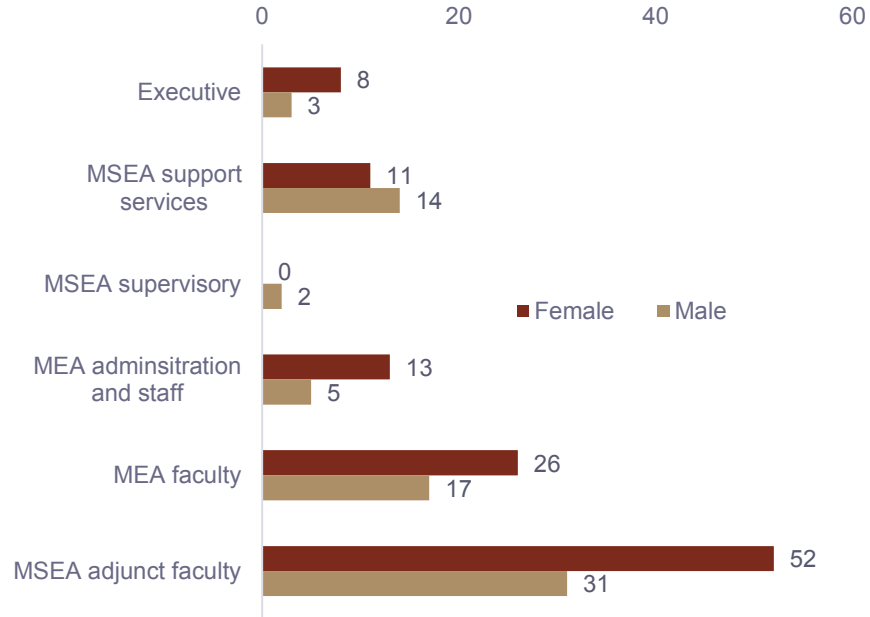
For purposes of data reporting, KVCC currently uses a binary definition of gender

Salaries of full-time instructional staff**

IPEDS reporting year	Total instructional staff for salary reporting	Weighted average monthly salaries
2014-2015	45	$6,007
2015-2016	44	$6,192
2016-2017	44	$6,375
2017-2018	38	$6,301
2018-2019	43	$6,235
2019-2020	42	$6,304
2020-2021	42	$6,234

**Based on annual IPEDS human resource data reporting

SECTION 11: Workforce Training and Professional Development

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

KVCC
KENNEBEC VALLEY
COMMUNITY COLLEGE
MAINE

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

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1 Main Street Rockland,
Maine 04841

Workforce Training & Professional Development

Mission

The mission of the Workforce Training & Professional Development department at KVCC is to support a productive and competitive workforce in Central Maine by providing high-quality, relevant training opportunities to the local workforce through customized trainings for businesses in the Mid-Maine region and professional development opportunities available to the public.

Professional development

The Institute of Workforce Training & Professional Development at KVCC offers professional development courses open to the general public in a broad range of topics. Professional development schedules run throughout the year and provide opportunities to earn industry certifications or CEU's. Some professional development courses can be converted to credit and applied to a degree program. Professional development schedules also include personal enrichment classes open to the community.

Customized training

The Institute of Workforce Training & Professional Development works with local businesses to design and deliver customized training programs to address more specific and technical areas exclusive to industry requirements. This supports a skilled workforce within the business, improves employee retention and keeps businesses competitive in their industry. Training is delivered by KVCC industry experts at the College campus or at the company worksite. Both credit and non-credit training opportunities are available.

Workforce development grants

The Institute of Workforce Training and Professional Development at KVCC has access to grant funds through the Maine Quality Centers program which is administered by the Maine Community College System. The Maine Quality Centers program offers workforce training grants to Maine employers looking to locate or expand their operations in Maine with the intent to train new or current employees. KVCC can also apply for a grant on behalf of an industry group to upskill individuals in the general public for employment within the targeted industry. Training programs can be designed for credit, such as a recent Medical Assisting certificate program or non-credit such as our CDL Class B training program.

Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC non-credit registrations for professional development, contract training and grant funded courses
(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")
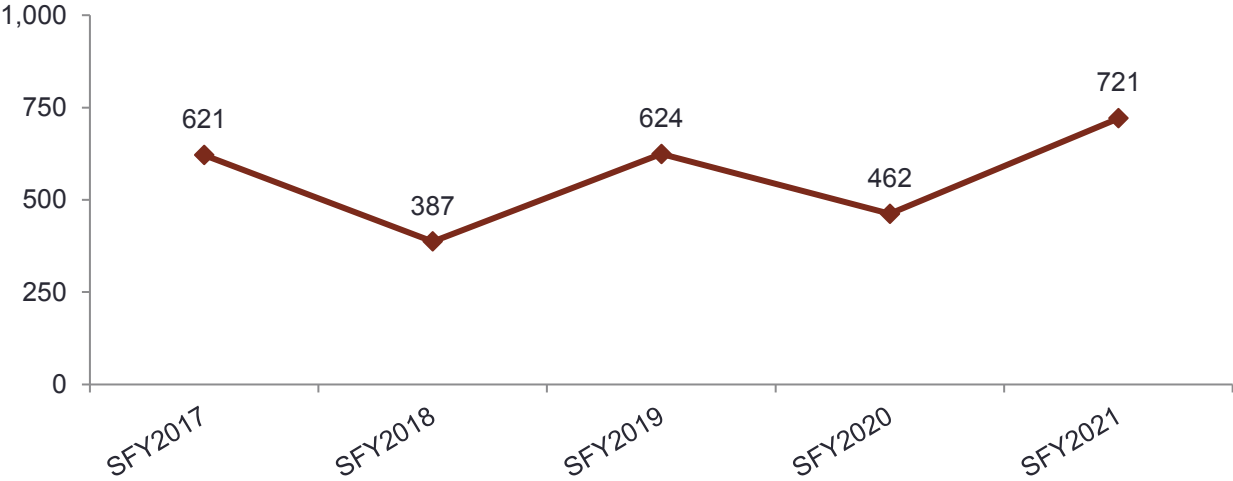
Fiscal year 2017 -2021: KVCC non-credit registrations by quarter for professional development, contract training and grant funded courses
(Maine Community College System Goal 2, Objective 1, Measure 1)

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
July-Sept	115	103	133	67	119
Oct - Dec	176	67	74	108	156
Jan – Mar	154	117	243	269	318
Apr - June	176	100	174	18	128
Total	621	387	624	462	721

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Workforce Training & Professional Development

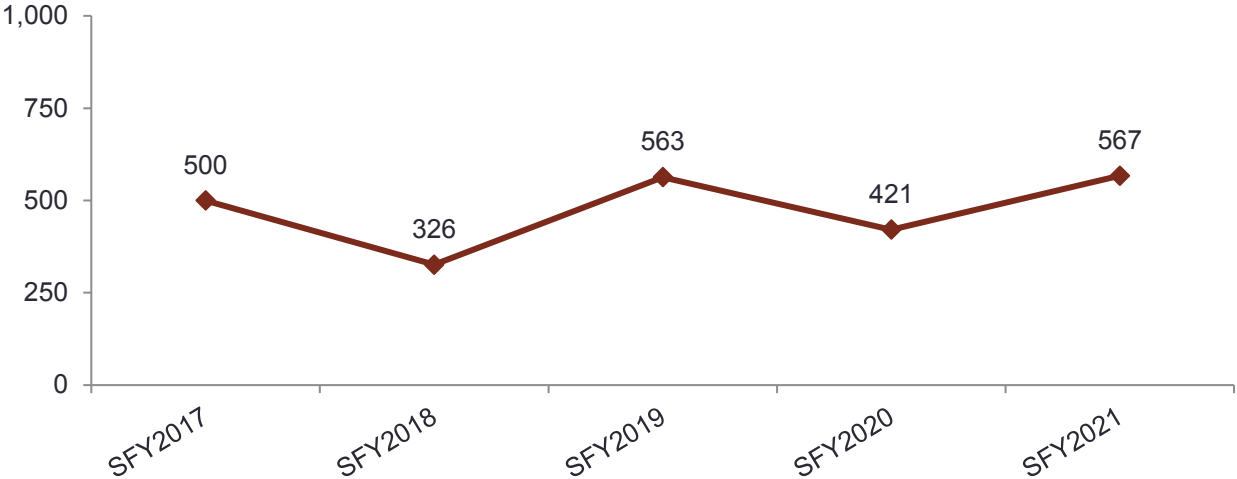## Fiscal year 2017-2021: KVCC non-credit registrations by program area for professional development, contract training and grant funded courses

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	41	2	25	16	51
Computer technology	55	7	37	28	77
General education	46	26	41	12	0
Healthcare	144	151	216	183	298
Math & science	13	0	9	9	15
Early Education	0	0	0	19	17
Third-party	1	1	3	2	2
Trades	310	200	280	193	261
Other	11	0	13	0	0

Fiscal year 2017-2021: Percentage of total KVCC non-credit registrations by program area for professional development, contract training and grant funded courses

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	6.6%	0.5%	4.0%	3.5%	7.1%
Computer technology	8.9%	1.8%	5.9%	6.1%	10.7%
General education	7.4%	6.7%	6.6%	2.6%	0.0%
Healthcare	23.2%	39.0%	34.6%	39.6%	41.3%
Math & science	2.1%	0.0%	1.4%	1.9%	2.1%
Early Education	0.0%	0.0%	0.0%	4.1%	2.4%
Third-party	0.2%	0.3%	0.5%	0.4%	0.3%
Trades	49.9%	51.7%	44.9%	41.8%	36.2%
Other	1.8%	0.0%	2.1%	0.0%	0.0%

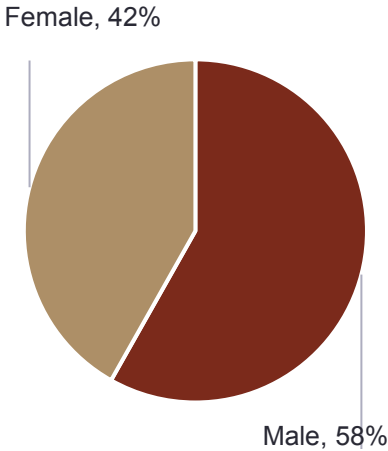# Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC non-credit count of unduplicated students for professional development, contract training and grant funded courses

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")
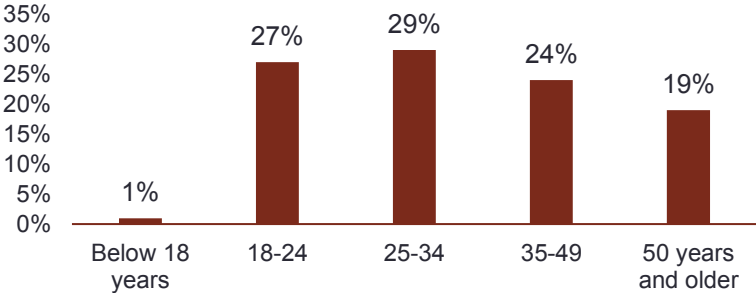

Fiscal year 2021 student profile: Professional development, contract training and grant funded courses

Gender

Female, 42%

Male, 58%

Age

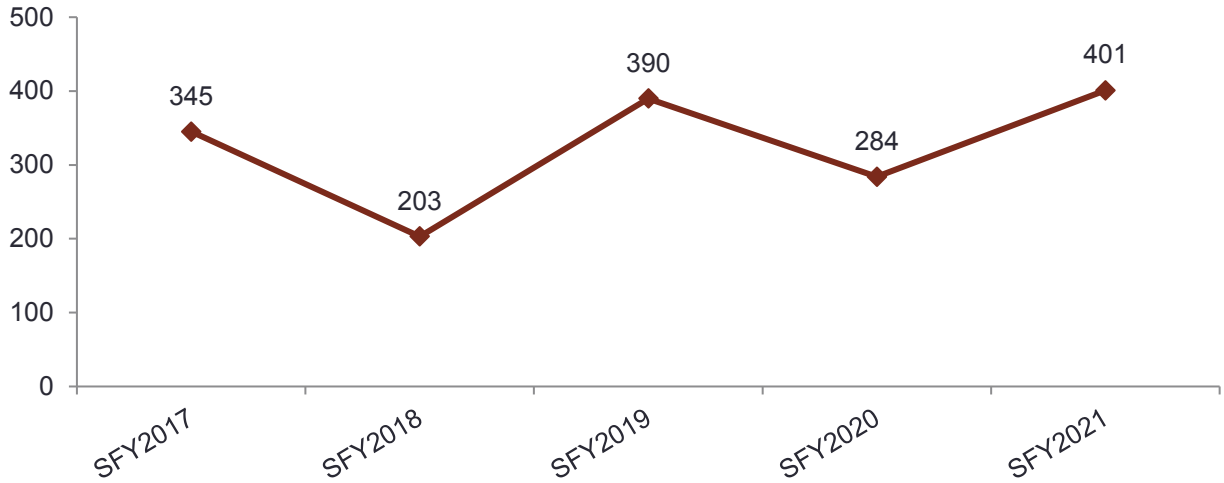| Below 18 years	18-24	25-34	35-49	50 years and older
1%	27%	29%	24%	19%

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Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC professional development non-credit registrations (grant funded and non-grant funded)

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")

Fiscal year 2017-2021:
KVCC professional development non-credit registrations by quarter
(Maine Community College System Goal 2, Objective 1, Measure 1)

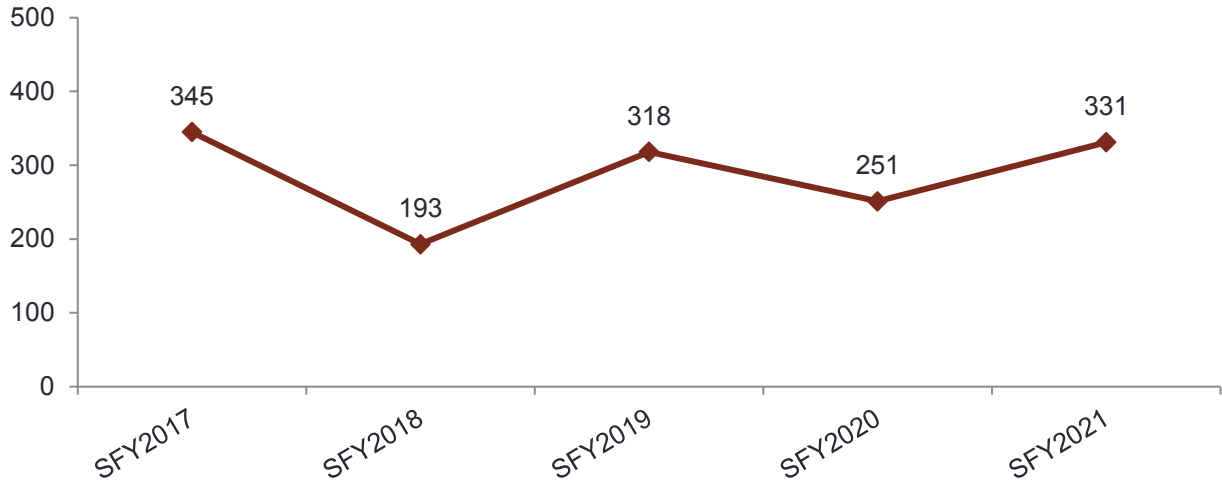|	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
July-Sept	52	52	79	62	93
Oct - Dec	106	27	55	57	83
Jan – Mar	85	81	161	147	128
Apr - June	101	43	95	18	97
Total	344	203	390	284	401

Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC professional development non-credit registrations by program area

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	2	2	2	3	18
Computer technology	55	7	18	18	23
General education	0	0	27	0	0
Healthcare	125	111	150	103	193
Math & science	13	0	0	0	0
Early Education	0	0	0	19	0
Third-party	1	1	3	2	2
Trades	138	82	177	139	165
Other	11	0	13	0	0

Fiscal year 2017-2021: KVCC percentage professional development non-credit registrations by program area

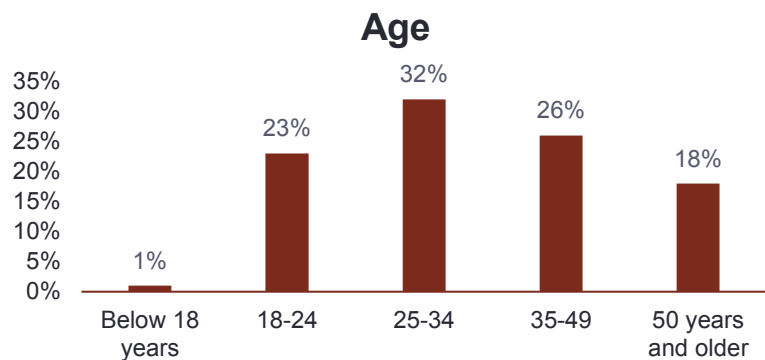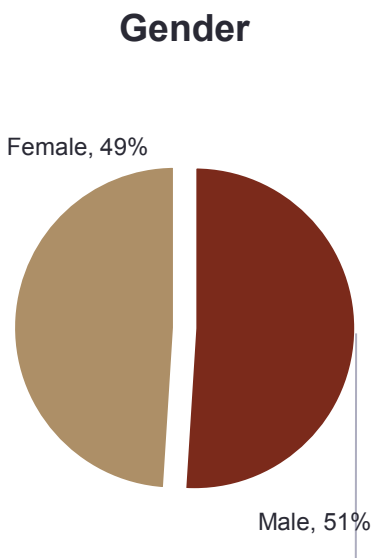|	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	0.6%	1.0%	0.5%	1.1%	4.5%
Computer technology	15.9%	3.4%	4.6%	6.3%	5.7%
General education	0.0%	0.0%	6.9%	0.0%	0.0%
Healthcare	36.2%	54.7%	38.5%	36.3%	48.1%
Math & science	3.8%	0.0%	0.0%	0.0%	0.0%
Early Education	0.0%	0.0%	0.0%	6.7%	0.0%
Third-party	0.3%	0.5%	0.8%	0.7%	0.5%
Trades	40.0%	40.4%	45.4%	48.9%	41.1%
Other	3.2%	0.0%	3.3%	0.0%	0.0%

Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC professional development non-credit count of unduplicated student

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")


Fiscal year 2021 student profile: KVCC Professional Development non-credit

Gender

Female, 49%

Male, 51%

Age

Below 18 years	18-24	25-34	35-49	50 years and older
1%	23%	32%	26%	18%

Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC contract training non-credit registrations (grant funded and non-grant funded)

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")
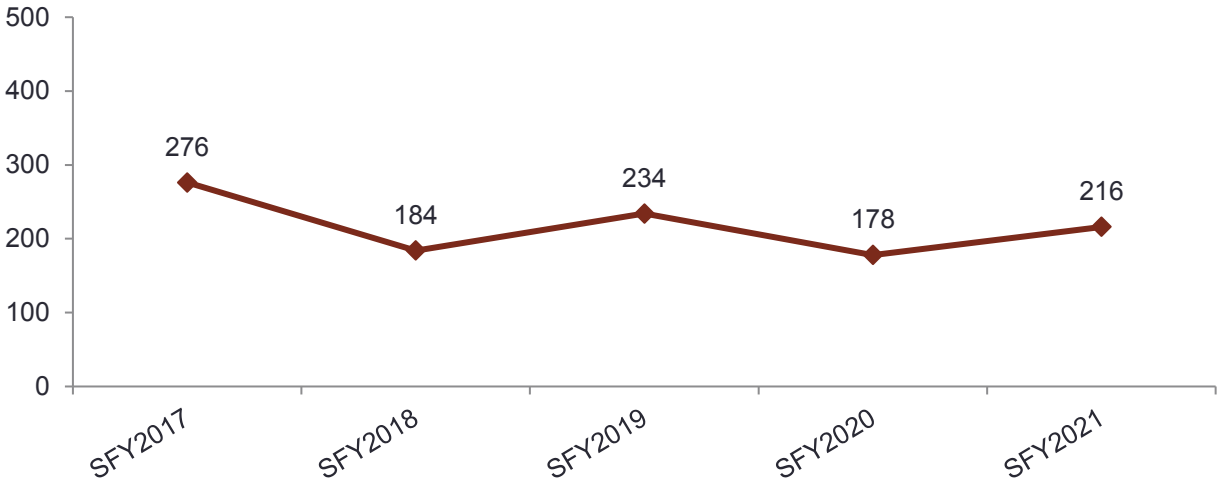
Fiscal year 2017-2021: KVCC contract training non-credit registrations by quarter (grant funded and non-grant funded)

(Maine Community College System Goal 2, Objective 1, Measure 1)

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
July-Sept	63	51	54	5	9
Oct - Dec	70	40	19	51	33
Jan – Mar	69	36	82	122	159
Apr - June	74	57	79	0	15
Total	276	184	234	178	216

Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC contract training non-credit registrations by program area (grant funded and non-grant funded)

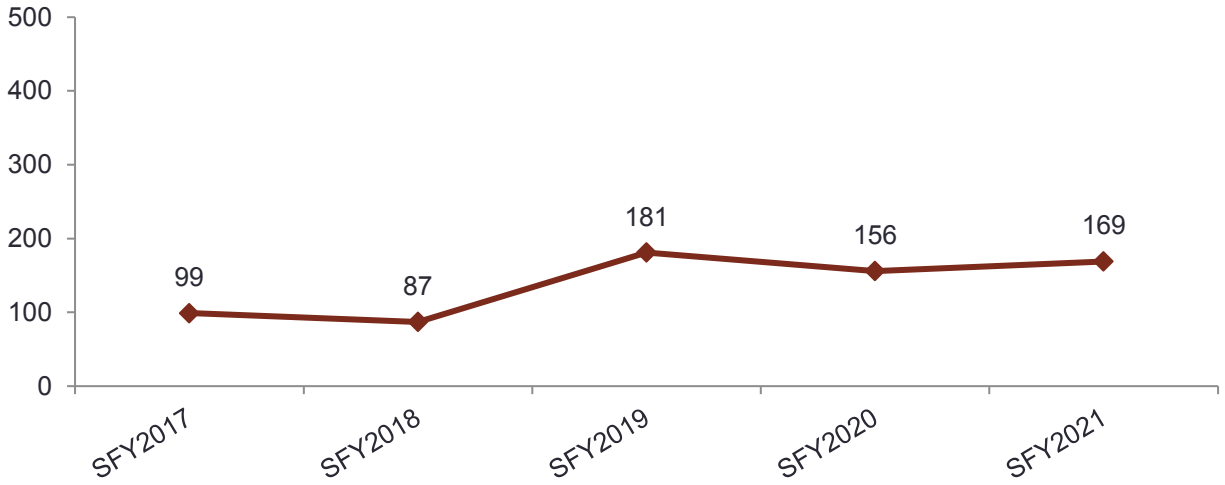|	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	39	0	23	13	0
Computer technology	0	0	19	10	54
General education	46	26	14	12	0
Healthcare	19	40	66	80	75
Math & science	0	0	9	9	0
Early Education	0	0	0	0	0
Third-party	0	0	0	0	0
Trades	172	118	103	54	87
Other	0	0	0	0	0

Fiscal year 2017-2021: Percentage of KVCC contract training non-credit registrations by program area (grant funded and non-grant funded)

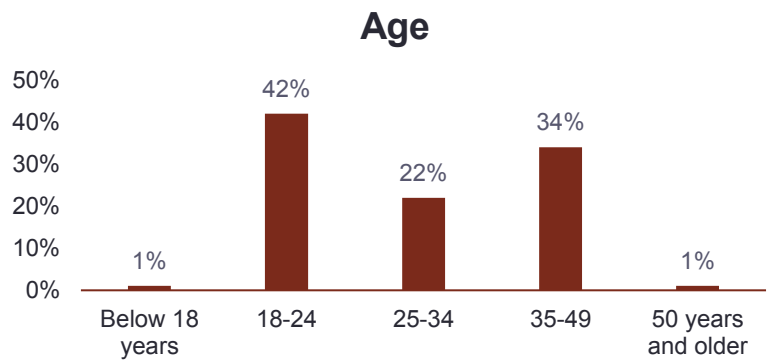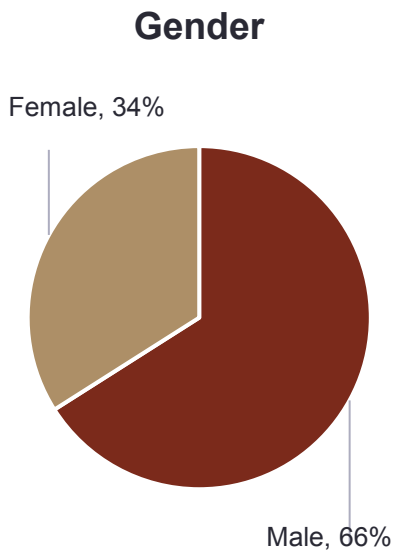|	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	14.1%	0.0%	9.8%	7.3%	0.0%
Computer technology	0.0%	0.0%	8.1%	5.6%	25.0%
General education	16.7%	14.1%	6.0%	6.7%	0.0%
Healthcare	6.9%	21.7%	28.2%	44.9%	34.7%
Math & science	0.0%	0.0%	3.8%	5.1%	0.0%
Early Education	0.0%	0.0%	0.0%	0.0%	0.0%
Third-party	0.0%	0.0%	0.0%	0.0%	0.0%
Trades	62.3%	64.1%	44.0%	30.3%	40.3%
Other	0.0%	0.0%	0.0%	0.0%	0.0%

Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC contract training non-credit count of unduplicated students (grant funded and non-grant funded)

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")

Line chart showing unduplicated student counts:
- SFY2017: 99
- SFY2018: 87
- SFY2019: 181
- SFY2020: 156
- SFY2021: 169

Fiscal year 2021 student profile: KVCC contract training

Gender
- Female, 34%
- Male, 66%

Age
- Below 18 years: 1%
- 18-24: 42%
- 25-34: 22%
- 35-49: 34%
- 50 years and older: 1%

Fiscal year 2017-2021: KVCC non-credit registrations for Maine Quality Center and Harold Alfond Grants

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")
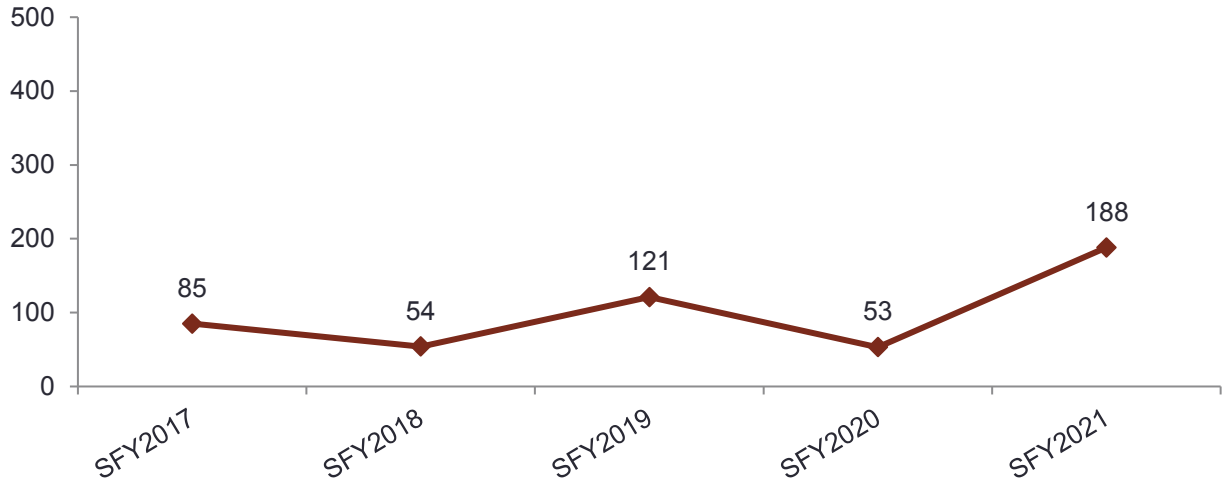
Fiscal year 2017-2021: KVCC non-credit registrations by quarter for Maine Quality Center and Harold Alfond Grants

(Maine Community College System Goal 2, Objective 1, Measure 1)

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
July-Sept	32	0	51	0	51
Oct - Dec	29	0	19	20	63
Jan – Mar	24	12	37	20	58
Apr - June	0	42	14	13	16
Total	85	54	121	53	188

Workforce Training & Professional Development

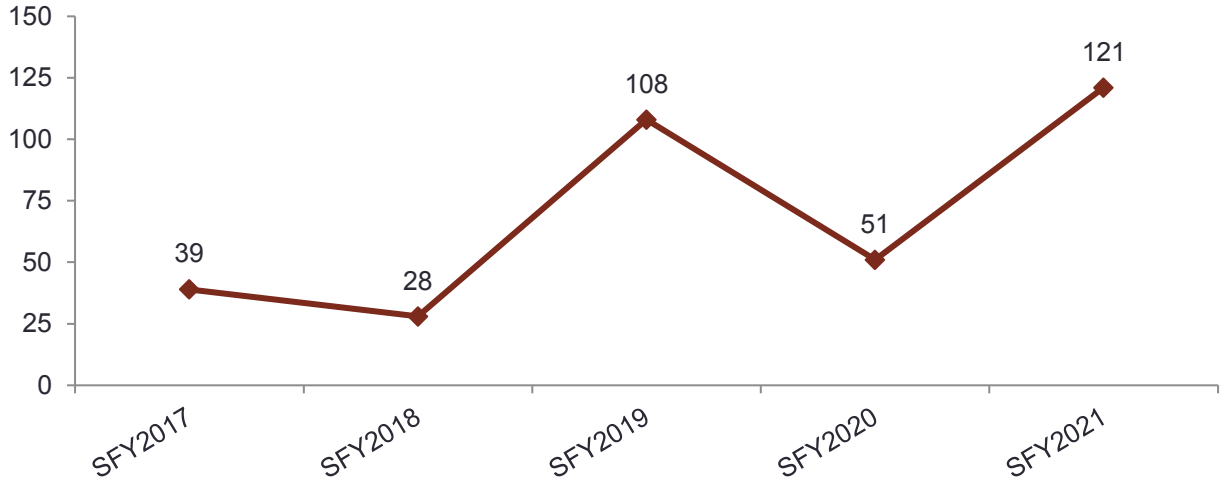## Fiscal year 2017-2021: KVCC non-credit registrations by program area for Maine Quality Center and Harold Alfond Grants

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	85	7	24	0	33
Computer technology	0	0	19	0	0
General	0	19	0	0	0
Healthcare	0	12	0	12	64
Math & science	0	0	9	9	15
Education	0	0	0	0	17
Third-party	0	0	0	0	0
Trades	0	16	69	32	59

Fiscal year 2017-2021: Percentage of KVCC non-credit registrations by program area for Maine Quality Center and Harold Alfond Grants

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Business	100.0%	13.0%	19.8%	0.0%	17.6%
Computer technology	0.0%	0.0%	15.7%	0.0%	0.0%
General	0.0%	35.2%	0.0%	0.0%	0.0%
Healthcare	0.0%	22.2%	0.0%	22.6%	34.0%
Math & science	0.0%	0.0%	7.4%	17.0%	8.0%
Education	0.0%	0.0%	0.0%	0.0%	9.0%
Third-party	0.0%	0.0%	0.0%	0.0%	0.0%
Trades	0.0%	29.6%	57.0%	60.3%	31.4%

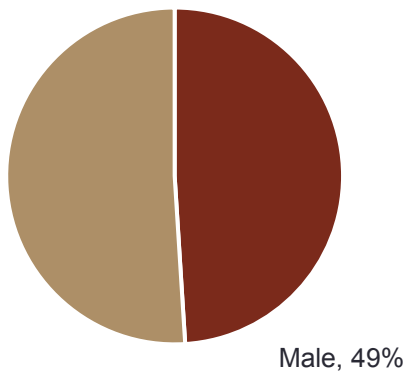# Workforce Training & Professional Development

Fiscal year 2017-2021: KVCC non-credit count of unduplicated students for Maine Quality Center and Harold Alfond Grants

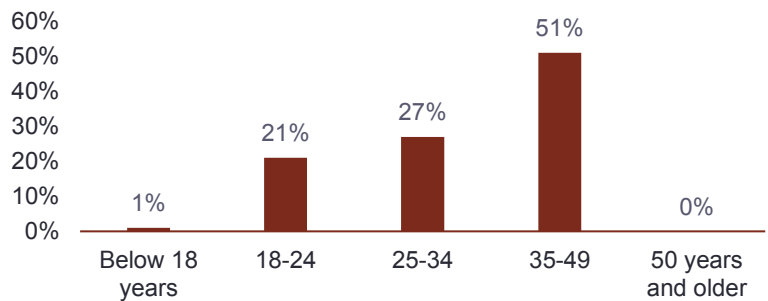*(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")*

Fiscal year 2021 student profile: KVCC Maine Quality Center and Harold Alfond Grants

Gender

Female, 51%

Male, 49%

Age

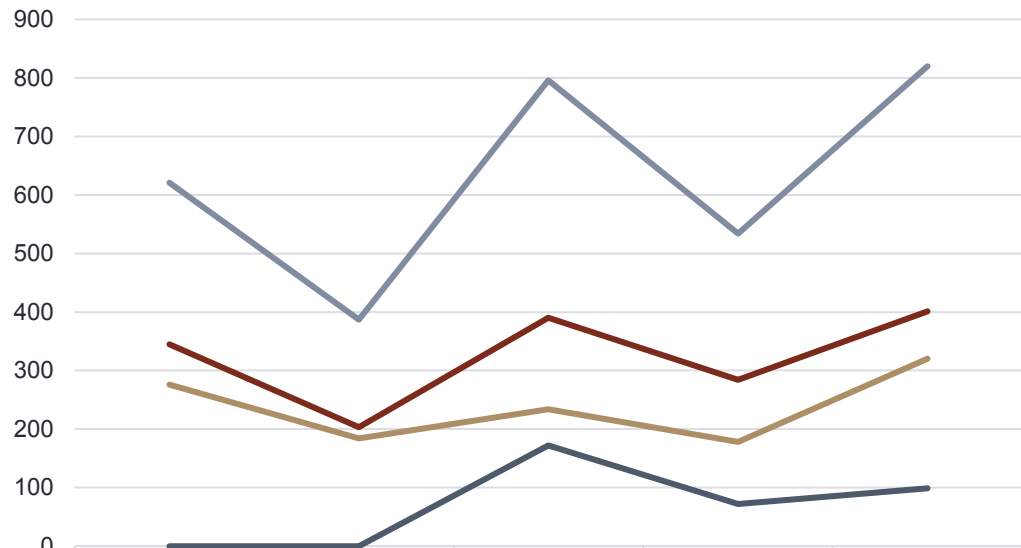| Below 18 years	18-24	25-34	35-49	50 years and older
1%	21%	27%	51%	0%

Workforce Training & Professional Development

Fiscal year 2017-2021: Total registrations of KVCC workforce training & professional development by course type

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Non- Credit Professional development	345	203	390	284	401
Non-Credit Contract training	276	184	234	178	320
Total non-credit	621	387	624	462	721
Credit	NA	NA	172	72	99
Total registrations	621	387	796	534	820

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
NC Professional development	345	203	390	284	401
NC Contract training	276	184	234	178	320
Credit	0	0	172	72	99
Total registrations	621	387	796	534	820

Workforce Training & Professional Development

Fiscal year 2017-2021: Percent of KVCC workforce training & professional development registrations by course type

	SFY2017	SFY2018	SFY2019	SFY2020	SFY2021
Non-credit Professional development	55.6%	52.5%	49.0%	53.2%	48.9%
Non-credit Contract training	44.4%	47.5%	29.4%	33.3%	39.0%
Credit	NA	NA	21.6%	13.5%	12.1%
Total registrations	621	387	796	534	820

Workforce Training & Professional Development

Employers to which KVCC has provided contract training

Federal /state government

* Maine Army National Guard
* Maine Legislature
* Maine State Plan Office
* Department of Transportation
* Department of Administrative and Financial Services
* Office of Information Technology

Adult ed

- Augusta Adult Ed
- Belfast Adult Ed
- Fairfield Adult Ed
- Gardiner Adult Ed
- Rockland/MCSTA Adult Ed
- Skowhegan Adult Ed
- Turner Adult Education
- Thorndike Adult Ed

Business & industry

- AE Hudson
- Backyard Farms
- CedarWorks Playsets
- Central Maine Meats
- Central Maine Power
- Child Development Services
- Cianbro Corp
- Delta Ambulance
- Discovery House
- Dragon Products
- Eastern Maine Med. Center
- Efficiency Maine
- Elanco
- Fisher Engineering
- FMH-Farmington
- Hammond Lumber Company
- Holiday Inn
- Huhtamaki
- J & R Metal Frames
- KVCAP
- Kennebec Learning Center
- Lohman
- Maine Association of Building
- Molina Health Care
- Efficiency Professionals
- Maine Oxy
- Medical Care Development
- MEMIC Safety Academy
- Mid State Machine
- Native Gardens of Blue Hill
- Newport Industrial Fabrication
- Northern Light Health
- Parisifal Corp.
- Reed & Reed, Inc.
- SAPPI
- Spectrum Generations
- Unity Preschool
- UTC Fire & Safety
- Verso Paper
- Vic Firth
- Waterville Grand Hotel
- Welding Quality Center

High schools, technical centers and colleges

- Capital Area Technical Center
- Carrabec High School
- Colby College
- Cony High School
- Erskine Academy
- Foster Technical Center
- Gardiner Area High School
- Gray-New Gloucester High School
- Kennebec Learning Center
- Lakes Region Community College
- Lawrence High School
- Madison Area High School
- Maranacook Community High School
- Messalonskee High School
- Mid Coast School of Technology
- Mid Maine Technical Center
- RSU #18
- Searsport District High School
- Somerset Career & Technical Center
- Skowhegan Area High School
- Valley High School
- Waldo County Technical Center
- Waterville High School
- Winslow High School

Municipalities

* Boothbay Harbor EMS
* Jefferson Fire Station
* Kingfield Fire Station
* Mt. Vernon Fire Station
* Town of Boothbay Harbor
* Liberty Fire Department
* Unity Ambulance
* St. George Ambulance
* Belgrade Lakes Fire Station

* Bridgeport, CT
* City of Bangor
* Manchester, CT
* Town of Albion
* Randolph, VT

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937

KVCC
KENNEBEC VALLEY
COMMUNITY COLLEGE
MAINE

Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu
(800) 528-5000

Mid-Coast School of Technology Satellite
1 Main Street Rockland, Maine 04841

Academic Service-Learning and Civic Engagement

Community

KVCC seeks to engage our community in a number of ways. We define our community is two ways. One is the community of KVCC, comprised of our Faculty, Staff, and Students. The other is represented by our active engagement with the communities in which people reside.

Student Development

KVCC supports student clubs, activities, cultural enrichment, family events, fund raisers, and other activities that support the passions of our KVCC community members. A specific outcome of these activities includes the development of student leadership skills.

Academic Service-Learning

Faculty and Students are encouraged to incorporate community-based projects into academic courses and programs. Service-Learning provides students with an opportunity to engage in public scholarship in which the learning process contributes to positive change in the community. KVCC sustains a relationship with a great many community partner organizations.

Academic Service-Learning and Civic Engagement

Center for Civic Engagement

Mission and Purpose

Mission
The Mission of the KVCC Center for Civic Engagement is to educate, inform, and motivate students, faculty, and community partners regarding the personal, education, and social benefits of service-learning and civic engagement.

Purpose
The purpose of the KVCC Center for Civic Engagement is to provide a formalized structure to support the civic mission of the college. The center engages the local and wider communities in support of justice and equity in our society.

To learn more about the KVCC Center for Civic Engagement
https://www.kvcc.me.edu/cce

Service-Learning at KVCC

The following academic programs have embraced the inclusion of service-learning into their programs.

Business Administration | Liberal Studies | Mental Health
Nursing | Occupational Therapy | Physical Therapy
Psychology | Social Sciences

Academic Service-Learning and Civic Engagement

Value-Added Impact of Service-Learning on Community

Academic year	Fall term	Spring term	Summer term	Total hours	Value*	Total*
2004-2005	1388	2145	694	5227	$14.29	$74,694
2005-2006	1818	2231	670	4719	$14.68	$69,275
2006-2007	1523	1481	604	3608	$15.16	$54,697
2007-2008	0	625	0	625	$15.89	$9,931
2008-2009	1946	3612	864	6422	$16.53	$106,156
2009-2010	3255	1376	242	4873	$16.84	$82,061
2010-2011	1494	0	445	1939	$17.03	$33,021
2011-2012	1049	2713	756	4518	$20.11	$90,857
2012-2013	1244	1688	147	3079	$20.10	$61,888
2013-2014	590	1031	134	1755	$20.54	$36,048
2014-2015	662	831	96	1589	$21.31	$33,862
2015-2016	772	1073	518	2363	$21.61	$51,064
2016-2017	895	1379	0	2274	$22.53	$51,233
2017-2018	71	1378	184	1562	$23.12	$36,113
2018-2019	1113	1757	199	3069	$23.12	$70,955
2019-2020	711.5	328	65.5	1105	$24.21	$26,745
2020-2021	525	769	336	1630	$28.54	$46,520
Total				**52,427**		**$964,267**

The total number of hours and value includes data from years previous to 2004

Value of volunteer hours by Independent Sector
https://independentsector.org/

Academic Service-Learning and Civic Engagement

Student Reflections on Service-Learning at KVCC

I was happy to be of help to the animal shelter and to walk the dogs!

I got to practice my lesson planning skills and excelled at them!

Really rewarding helping the homeless

The impact of mental health among various different people of society and how it can affect anyone.

I learned different ways to communicate with others.

We were able to raise two rounded off boxes of donations. These included diapers, wipes, formula, books, homemade crafts and many other items. As well has a sum of cash.

I love being able to feed people, especially when they would otherwise not have access to these types of healthy foods.

I got to build benches, and it was fun.

One of my favorite moments was interacting with other staff and volunteers and seeing how much of a difference just a few moments of time organizing can make in making people feel better.

I love keeping our beaches clean! I take a bag with me each time I take a leisurely walk so that I my pick up what I see.

I enjoyed learning more about this great organization that provides clothing, food, and education resources to families in my community.

I got to see what the Waterville homeless shelter did for people and how it received it's donations.

We prepared over 250 meals for local families

I realized that doing my Service-Learning that I want to really switch majors and go into Early Childhood Education!

I had the great pleasure to hand out food to families in need in my community!!

Used 3D printers and created components for PPE which were later assembled and given to local health care facilities

Fall 2020

In response to the pandemic, activity in the Fall of 2020 began an intensive interaction with other engaged community partners, including Colby College and Maine Campus Compact.

These entities were equally challenged by the pandemic and sought to find ways to continue a long tradition of student-community engagement.

Colby College

Shared Database - The KVCC Center for Civic Engagement (CCE) engaged with staff at Colby College in the creation of a shared database of community partners. This database resides at Colby College and can be accessed by any of the colleges and community partners in the area.

KVCC Trails – The CCE also engaged with Colby College to further develop the nature trail on the Fairfield campus. Faculty from KVCC engaged two students from Colby with academic interest in ecology and forest management. These individuals were asked to participate in a project to develop data to develop interpretive signs to be placed along the length of the trail. These signs were to provide users of the trail with information on the plants and animals they are likely to encounter along the trail.

The project was only partially successful. Areas of interest along the trail were marked and some initial data was collected by the students, but the project remains incomplete. Both Colby and KVCC are committed to returning to this project with additional student support in the following year.

Colby CIVIC ENGAGEMENT AND COMMUNITY PARTNERSHIPS

Maine Campus Compact

MCC – KVCC is a founding and active member of the Maine Campus Compact. MCC is a coalition of 17 member campuses whose purpose is to catalyze and lead a movement to reinvigorate the public purposes and civic mission of higher education.

Programs - MCC offers a number of programs for member campuses, many of which were actively part of the CCE and Student Development efforts at KVCC.

- AmeriCorps VISTA
- Campus Election Engagement Project (CEEP)
- Campuses for Environmental Stewardship (CEP)
- Conserve Maine Energy
- FUSION Course – Enhancing Online Learning vis Community Learning
- Maine Energy AmeriCorps Program

MCC Steering Committee Task Force – In the Fall of 2020 the MCC began a process of examining its structure, programs, and purposes to serve its member campuses. KVCC CCE Director, Mark Kavanaugh, was asked to be a member of this task force. This task force has been meeting regularly to formulate methods to engage and work with member campuses to further the mission of the MCC. Initiatives have included:

- Identifying the changing nature of campuses as they pivoted to online course delivery.
- Identifying the fact that it is common for staff associated with campus engagement processes are often changed and even absent from some member campuses.
- Resources available through MCC, such as AmeriCorps VISTA and grant opportunities are under-utilized by some campuses.

Campus Compact
Maine

Maine Campus Compact (Continued)

Campus Election Engagement Project – Our membership with the Maine Campus Compact greatly served our campus well in providing nonpartisan election engagement, including a $8500 grant to help institutionalize that engagement.

The support from Maine Campus Compact, Maine Students Vote, and Ask Every Student (and their networks of resources/support) assisted KVCC Student Life in offering many co-curricular events and additional post-election resources for handling civil unrest/transfer of power.

Given the Covid-19 pandemic conditions, much of the KVCC campus community experienced virtual engagement. Every eligible KVCC student received a voter-registration mailing which included a pre-stamped, pre-addressed envelope to their own town clerk's office to facilitate voter registration with clear directions for absentee voting.

The grant honored 5 faculty members with additional stipends to include non-partisan election engagement in their classrooms during Voter Education week.

Academic Service-Learning and Civic Engagement

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

Voting, Registration and Yield Rates

YOUR INSTITUTION
60.4%
2020 Voting Rate
-3.5
Change From 2016

ALL INSTITUTIONS
66%
2020 Voting Rate

REGISTRATION RATE

2016	2018	2020
76.6%	64.8%	73.6%

The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

VOTING RATE OF REGISTERED STUDENTS

2016	2018	2020
83.3%	60.2%	82.1%

The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.

VOTING RATE

2016	2018	2020
63.9%	39.0%	60.4%

The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.
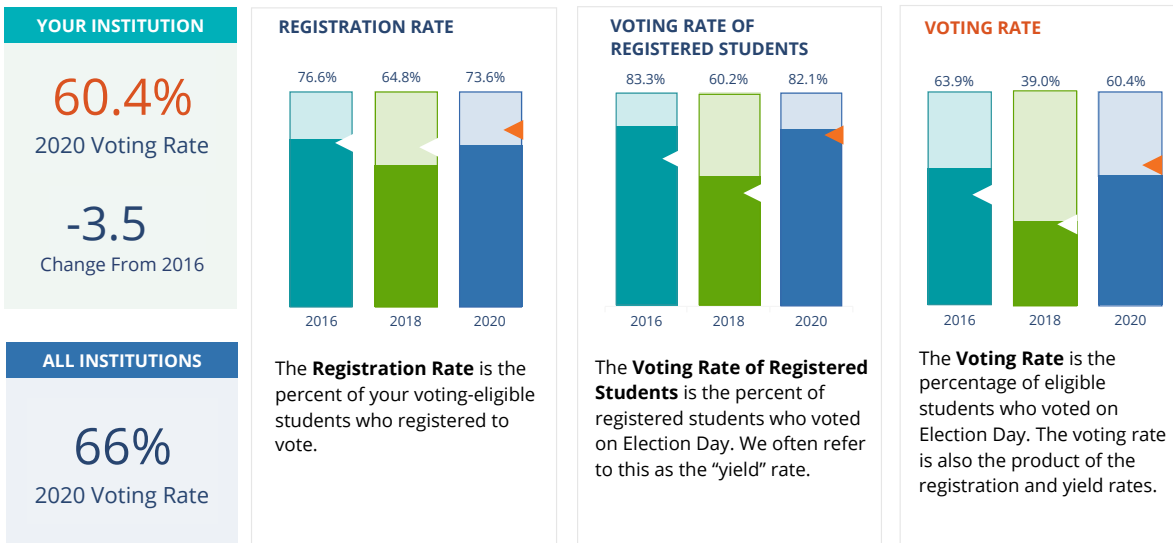
Source: National Study of Learning Voting, and Engagement (NSLVE), https://idhe.tufts.edu/nslve

Academic Service-Learning and Civic Engagement

Looking Closer

Voting and Registration Rates

	2016	2018	2020	2016-2020 Change (p.p.)	
Total Student Enrollment	1,805	1,656	1,463	⬇	-342
(Age under 18/Unknown)	15	–	–		–
(NSC reported non-resident aliens)	–	–	–		–
(FERPA records blocked)	237	320	65	⬇	-172
(Non-Degree Seeking Students)	64	62	–		–
Total eligible voters	1,489	1,268	1,395	⬇	-94
Number of students who registered	1,141	822	1,027	⬇	-114
Number of students who voted	951	495	843	⬇	-108
Registration Rate %	77	65	74	⬇	-3
Voting Rate of Registered Students %	83	60	82	⬇	-1
Voting Rate %	64	39	60	⬇	-3

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We have removed non-resident aliens (international students) based on your institution's enrollment submission to the National Student Clearinghouse. This is indicated by "NSC reported non-resident aliens" on this page.

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By Institution Types

2016 Voting Rate for All Institutions	HIGH 82%
53%	LOW 13%

2020 Voting Rate for All Institutions	HIGH 89%
66%	LOW 19%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. *"Your Institution" chart is presented at a different scale.

YOUR INSTITUTION*
64% (2016) 39% (2018) 60% (2020)

INSTITUTIONAL AVERAGE Associates
48% (2016) 35% (2018) 56% (2020)

PRIVATE INSTITUTIONAL AVERAGE

PUBLIC INSTITUTIONAL AVERAGE Associates
47% (2016) 35% (2018) 56% (2020)
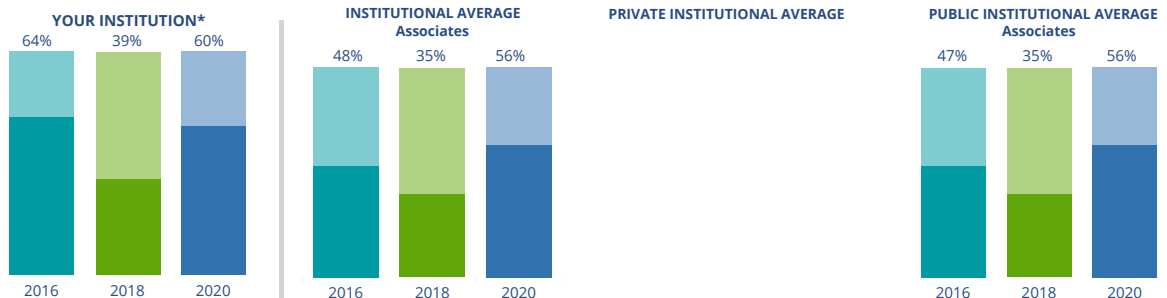
6

Source: National Study of Learning Voting, and Engagement (NSLVE), https://idhe.tufts.edu/nslve

Academic Service-Learning and Civic Engagement

By Voting Method

Legend: Not-In-Person ▪ Early Vote ▪ In-Person ▪ Other ▪ Provisional ▪ Unknown
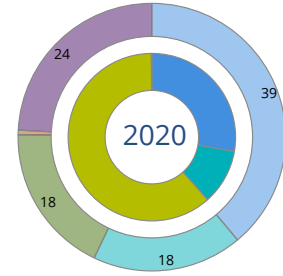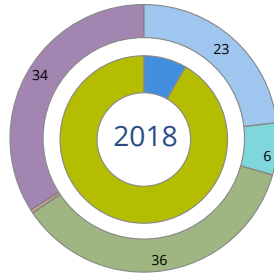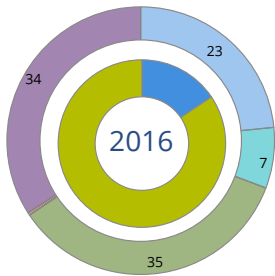
	2016		2018		2020		2016-2020
	Voted	Rate	Voted	Rate	Voted	Rate	Change (p.p.)
Early Vote	–	–	–	–	90	11	–
In-Person on Election Day	803	84	454	92	519	62	-23 ⬇
Not-In-Person	148	16	41	8	234	28	12 ⬆
Other	–	–	–	–	–	–	–
Provisional	–	–	–	–	–	–	–
Voting Method Unknown	–	–	–	–	–	–	–

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. https://idhe.tufts.edu/nslve/nslve-faq#CampusReports

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Source: National Study of Learning Voting, and Engagement (NSLVE), https://idhe.tufts.edu/nslve

Spring 2021

Pass the Kindness

In collaboration with student groups, the annual **Pass the Kindness** event was put in place in a virtual modality. A virtual event surrounding the concept of Altruism took place. The following information was provided for the entire campus community

Pass the Kindness is an annual event at KVCC that promotes random acts of kindness and altruism across the campus. This event will feature Dr. Mark H. Kavanaugh presenting on the Psychology of Altruism. He will be examining the evolutionary history, brain biology, and social resilience impacts of altruism. Planning habits of kindness will be discussed along with ideas on how to bring a "Pass the Kindness" event to your campus.

- 45-minute presentation on the Psychology of Altruism
- 30-minute questions and discussions

Persons interested in participating in this epic event can come from any of Maine's college campuses. Participants can be students, staff, faculty, and even administrators (or any combination of those).

This is a virtual event which will take place in ZOOM. Dr. Kavanaugh will be hosting the event. Persons who choose to participate will simply access the meeting through their ZOOM application on any device. Dr. Kavanaugh is hard of hearing so it will be important that participants who wish to participate in the conversations verbally will need to have their cameras on. We will also be monitoring the chat feature in ZOOM.
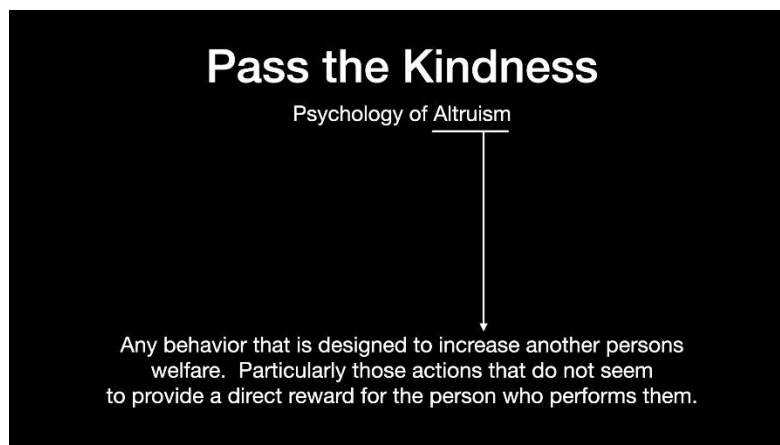
Pass the Kindness (Continued)

Keep in mind the following expected protocols when participating in ZOOM video conferencing:

- Participants can enter any name they wish when deciding on the name to display.
- Enter the room with your mic switched to mute and keep it muted until the discussions start.
- To participate, use the hand raising feature in ZOOM.
- Dr. Kavanaugh will be calling on people to participate.
- Make sure you are in a quiet location without audio or visual distraction (remember we can see behind you!)
- Stabilize your device so that your visual image is not shaking.
- Make sure we can see your entire face.
- Do not eat, drink alcoholic beverages, or smoke during the meeting.
- If you must leave the meeting for any reason, with plans to come back, be sure to switch your audio and video feeds off.

Maine Campus Compact

Campus Compact
Maine

MCC Steering Committee Task Force – Spring 2021 brought additional structure to the ways in which MCC assists member colleges in engagement activities. CCE Director, Mark Kavanaugh continued to serve on this task force.

The major initiative coming from MCC was Winterfest!

WINTERFEST

Battle of the Bands

One of the primary events held as part of Winterfest was the **First Annual Battle of the Bands**.

This event was hosted virtually by Dr. Mark Kavanaugh and Gerald Brann (Lead singer and piano player from Yellow Brick Road.

Participants were urged to submit videos of their music compositions. These were streamed to a live ZOOM event and audience members voted on their favorite acts.

Battle of the Bands (Continued)

Winners selected by the audience members were:

3rd Place

Kate "Third Place is the best Place Corlew
$50 Gift Certificate to Guitar Center

2nd Place

Matthew Shardlow
$50 Gift Certificate to Guitar Center

1st Place

John Krasnavage
$200 Gift Certificate to Guitar Center

John Krasnavage and his band show off their winnings!

Summer 2021

2021 Trek Across Maine

Virtual- Due to the pandemic, the annual Trek Across Maine was virtual. Riders around the country kept track of their miles and raised money for the American Lung Association.

KVCC was no exception…

KVCC Chain Lynx

For the 8th year running, KVCC Chain Lynx participated in the annual Trek Across Maine event raising money to address clean air and lung health. Despite the virtual aspect of the event, hundreds of individual riders and teams hit the road and raised over $1,000,000.

New England Commission
of Higher Education

Kennebec Valley Community College is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.)

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution. Individuals may contact:

New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100, Burlington, MA 01803-4515
(781) 425-7785

E-Mail: info@niche.org

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer.
For more information please call (207) 453-5019.

Lunder Library
Fairfield Campus

KVCC | KENNEBEC VALLEY
COMMUNITY COLLEGE
MAINE

Kennebec Valley Community College
92 Western Avenue
Fairfield, Maine 04937
Admissions: (207) 453-5822
General Information: (207) 453-5000