

KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE

M A I N E

Fact Book 2019-2020

kvcc.me.edu

Forward from KVCC President



I am delighted to release the seventh annual **Kennebec Valley Community College Fact Book**. The information and data presented in the **2019-2020 KVCC Fact Book** underscore the college's mission, vision, and values. It is built on a foundation that includes a focus on student involvement and successes, as well as the institution's commitment to local industry, community members, and key organizations.

The KVCC Fact Book is meant to be an annual reference tool and will remain a work in progress. The information presented here serves as the foundation for the college's data-driven approach to decision making that leads to measurable results. The data presented in this report reflect all levels of the college operation – academic, financial, and demographic.

This publication is intended as a single, readily accessible, consistent source of information about Kennebec Valley Community College, our community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the college, compiled to capture the 2019-2020 fiscal and academic year. Where appropriate, multiple years of data are provided for historical perspective. The **2019-2020 KVCC Fact Book** provides pertinent facts and figures valuable to administrators, faculty, staff, students and various external constituents to help engender a better understanding of the scope and progress of the College.

- In July 2016, the college published **KVCC 2020**, the institution's five-year strategic plan. Several measures in the **2019-2020 KVCC Fact Book** provide data points to track the College's progress in its plan. The full KVCC2020 Strategic Plan Report can be found at http://www.kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/KV2020-Final-Report.pdf
- KVCC's strategy is nested in the Maine Community College System's (MCCS) strategy, mission and vision. KVCC therefore also tracks data to measure progress toward MCCS indicators.
- As an institution accredited by the New England Commission of Higher Education (NECHE), KVCC includes in its annual Fact Book much of the data required by the Commission for accreditation purposes.

The strategic plan, accreditation data, and the information presented in this report are part of KVCC's constant effort to uphold institutional integrity through transparency while serving to promote the overall quality of academic services and supports provided at the college. Routine monitoring of institutional capacity and tracking of program performance help the college in planning, decision making, and coherent integration of best practice standards.

In March of 2020 KVCC had to face the onset of the Covid-19 pandemic. This moment in history forced us to confront the loss of life, and the related hardships to our local community, our state, our country, and the world. The data for 2020 and beyond will be influenced by the challenges we face as an institution due to the pandemic. KVCC staff, faculty, and students worked rapidly to transition to remote learning wherever possible and ensure minimal disruption to college operation. The data presented in the **2019-2020 Fact Book** show some early signs of the pandemic's impact on institutional finances, enrollment, student progress, and other measures. It is important to note, however, that measurement of the pandemic's impact will be much more visible when we can compare the 2019-2020 data to subsequent years. We have included a timeline of Covid-related events to serve as context for future data analyses.

In collaboration with my office, the **2019-2020 Fact Book** initiative has been led by Karen Glew, Director of Institutional Research. Since 2013, her work has been supported with assistance from many partners across the college, including Enrollment Services, Financial Aid, Registrar, Program Chairs, Faculty, Administrators and Staff. This is the seventh publication of the **KVCC Fact Book**, special thanks to Karen Glew and everyone at KVCC who continue to contribute to this important publication.

With Every Good Wish,
Richard Hopper, President
Kennebec Valley Community College

KVCC Response to COVID-19: Timeline

College publishes an informational coronavirus page on KVCC website

2/8/2020

2/29/2020

KVCC establishes a Pandemic Response Team

Governor Mills organizes a Coronavirus Response Team

3/2/2020

3/5/2020

A list is created of critical and on-site/remote College employees

Maine announces the first confirmed case of COVID-19

3/12/2020

KVCC extends student spring break from March 14 to March 21

Maine Governor's Office declares a state of civil emergency

3/15/2020

3/17/2020

Outside cleaning firm engaged to disinfect both campuses

The college announces that it will move all lecture-based courses online

3/18/2020

3/20/2020

KVCC enters lock out

KVCC moves all lecture-based courses online and establishes a virtual student check-in with live chat

3/23/2020

KVCC nursing and allied health programs donated program Personal protective equipment (PPE) to hospitals

4/1/2020

The KVCC respiratory therapy program donated ventilators to local area hospitals

4/3/2020

KVCC provided its stock of carry-out containers from the KVCC Café to the local homeless shelter. This enabled the shelter to offer meals to-go when seated dining was no longer possible at the shelter.

KVCC receives CARES Act, makes available laptops and tablets and established public wi-fi access for students

4/24/2020

5/5/2020

First draft of AY20/21 Pandemic Operations Plan completed

KVCC holds its first-ever online, virtual commencement

5/16/2020

6/5/2020

KVCC distributes first CARES Act funds to students

Draft of latest AY20/21 Pandemic Operations Plan submitted to the Maine Community College System for review/comment

6/20/2020

8/13/2020

A draft of the AY20/21 Pandemic Operations Plan is presented to College employees for comment

KVCC Response to COVID-19: Community Contributions

KVCC Cares about Our Community

KVCC Food Pantry

The KVCC Food Pantry provides free grocery items to any member of the college community, students or employees, struggling to secure food for themselves and their families. The pantry stocks a wide range of basic non-perishable items, such as canned and dry goods, as well as produce, meats, and bakery items as available. This valuable resource receives support from several sources: The Good Shepherd Food Bank, The Foundation for Maine's Community Colleges, the KVCC Foundation, local churches, and community members. KVCC's Culinary Arts program also provides frozen prepared foods. By contributing low- or no-cost food items and monetary donations, these organizations and individuals make it possible for the pantry to remain in operation.

The pantry was originally created in 2015 as a student project for TRIO's SOC 108 – Introduction to Leadership – course. For the first two years, it was run by students and the Director of Student Life. It was housed in a small office space with a very limited number of items available. Since that time, it has grown and evolved, moving to a much larger, more accessible space.

Prior to March of 2020, anyone with a KVCC ID could access the pantry simply by scanning their ID card; they could enter the pantry whenever the building was open and take whatever they needed. When the campus closed in March due to the COVID-19 pandemic, the pantry had to change its operating model to pre-ordered and curbside pick-up. During the summer of 2020, the KVCC Food Pantry formed a partnership with the Winslow Community Cupboard, which allowed the pantry to offer fresh produce, bakery items, and deli items in addition to the pre-ordered goods. Through The Foundation for Maine's Community College, Hannaford and the Bank of America Charitable Foundation gifted the KVCC Food Pantry. During the pandemic, the pantry has worked with community partners and the KVCC Office of Campus Safety and Security to increase its capacity to store and distribute larger quantities of perishable goods in order to maintain biweekly distributions. Members of the campus community come to campus (masked and maintaining social distance) to choose from the fresh selections. The pantry currently distributes roughly 80 orders per month, as well as hundreds of pounds of fruits, vegetables, breads, and more.

Annual Fact Book

2019-2020 Academic Year

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Chapel
KVCC Alford Campus

Welcome to KVCC!

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

Fairfield Campus

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5000
(800) 528-5000

Harold Alfond Campus

677 Skowhegan Road
Hinckley, Maine 04944

*The KVCC Annual Fact Book is
compiled by:*

Office of Institutional Research
92 Western Avenue
Fairfield, Maine 04937
(207) 453-5820

www.kvcc.me.edu

INSTITUTIONAL PROFILE

- Public, two-year college
- Twenty-eight associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies, General Studies and Psychology
- Twenty, one-year certificate/diploma programs
- Coeducational
- Commuter
- 2,406 credit students in Fall 2019

DEGREE-SEEKING ENROLLMENT

- 1,491 degree-seeking students
- 37% full-time
- 63% part-time
- 67% female
- 33% male
- Average age 27 years
- 232 students direct from high school

ACADEMIC COMPLETIONS GRANTED

- 482 Degrees/Certificates Awarded

2019-2020 TUITION & FEES

- \$94/credit – in-state
- \$188/credit – out-of-state
- \$3,724 in-state tuition & fees
- \$7,258 out-of-state tuition & fees
- New England Regional Student Program

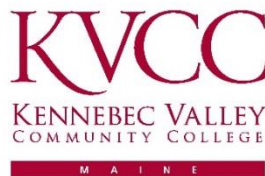
FINANCIAL AID

- Nearly 1,300 degree-seeking students received some form of financial award in 2019-2020. Average amount of assistance was \$3,894
- Nearly two-thirds of degree-seeking students received a federal financial aid award
- The KVCC Foundation (private, non-profit) awarded \$208,802 in student scholarships to 209 students with a financial need

SECTION 1: GENERAL INFORMATION



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu

(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street
Rockland, Maine 04841

General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions. The Aspen Institute has ranked KVCC among the top 120 community colleges in the United States three years in a row.

MISSION

**Kennebec Valley
Community
College prepares
students to
achieve their
educational,
professional, and
personal goals in
a supportive
environment
through shared
values of
responsibility,
integrity and
respect.**

VISION

**For our
institution: To
be recognized
as a leader in
educational
excellence and
innovation in
Maine.**

**For our
graduates: To
utilize their
education and
knowledge for
productive and
responsible
citizenship.**

VALUES

- Integrity
- Excellence in teaching
- Emerging technology
- A student-centered environment
- Diversity
- Intellectual inquiry
- A culture of civility, cooperation, and collegiality
- A welcoming atmosphere for all newcomers
- A strong work ethic
- Creation of opportunities for self fulfillment and lifelong learning
- Personal wellness

General Information

Academic programs offered in 2019-2020

	Associate in Applied Science	Associate in Arts	Associate in Science	Certificate
Allied health & nursing				
Advanced emergency care	●			
Advanced emergency care				●
Paramedic				●
Health information management	●			
Medical assisting	●			
Medical assisting				●
Phlebotomy				●
Medical coding				●
Medical office management				●
Nursing			●	
Occupation therapy assistant	●			
Physical therapy assistant	●			
Radiologic technology			●	
Respiratory therapy	●			
Farm-to-table				
Culinary arts	●			
Culinary arts – cooking skills				●
Sustainable agriculture	●			
Sustainable agriculture – livestock management				●
Sustainable agriculture – vegetable production				●
Trades & technology				
Applied electronics & computer technology	●			
Applied electronics & computer technology				●
Applied electronics & computer technology – engineering tech	●			
Applied engineering technology	●			
Electrical lineworker technology				●
Electrical technology	●			
Electrical technology				●
Energy services and technology	●			
Heating/ventilation/air conditioning				●
Plumbing				●
Precision machine technology	●			
Precision machine technology				●
Sustainable construction	●			
Sustainable construction – framing & craftsmanship				●
Sustainable construction- carpentry & building science				●
Trade & technical occupations	●			
Welding				●
Business				
Accounting	●			
Computer systems integration	●			
Marketing/management	●			
English & humanities				
Career studies	●			
Liberal studies		●		
Math and science				
General science-biology			●	
General science-health			●	
General science-prepharmacy			●	
General studies		●		
Health science				●
Social sciences				
Autism spectrum disorder studies	●			
Early childhood education	●			
Mental health	●			
Mental health				●
Psychology			●	

General Information

Advising, career & transfer

Students enrolled in a degree or certificate program are assigned an academic advisor to assist with course selection and to offer general information concerning the student's academic life. In addition to the student's academic advisor, the college offers career and advising as part of its Academic Support Services. The one-on-one advising for education and career selection, assistance with college and career research, and classes on resume writing and interview techniques is available.

Block transfer

The Maine Community College System and Maine public universities have established a 34/35-credit block of general education courses that will transfer between colleges and universities. This block will satisfy the general education requirements at these colleges and universities.

EMBARK

The Maine Community College System (MCCS) and KVCC are committed to helping high school students attend college. Students begin to work with EMBARK in their high schools and receive individual guidance and support as they begin to think about their college options and potential. Then, as scholarship recipients, selected students continue to work with their EMBARK advisor through the first two years at their community college. EMBARK scholarship recipients are more likely to both persist to their second fall semester and to graduate on time.

Honors program

KVCC's honors program offers the opportunity to demonstrate commitment to learning, leadership, and community. The Honors Program provides resources needed to engage in real world application of knowledge and skills regardless of the student's major.

Jobs for Maine's Graduates (JMG)

JMG is focused on working with students who participated in JMG in high school and assisting them with their college journey. The JMG College and Career Specialist, located at KVCC, is a student navigator who works with each identified student identifying their goals, helping with academic challenges and advising students.

Learning Commons

The Learning Commons fosters collaborative learning, provides a welcoming and flexible learning environment, and inspires students to discover, create, problem-solve and collaborate with their peers and faculty. The Learning Commons consolidates academic support services in one location bringing together academic, library and technology services in this dynamic environment.

TRiO

TRiO's mission is to provide the comprehensive support necessary to increase degree completion rates of low-income, first-generation students and students with disabilities. TRiO services include academic advisement, intensive tutoring in math/science, writing, technology, personal and professional mentoring, assistance with learning styles/differences, and financial literacy.

For more information:

Kennebec Valley Community Course Catalog <http://www.kvcc.me.edu/CMSContent/Documents/Catalogs/2014-2016%20Catalog.pdf>

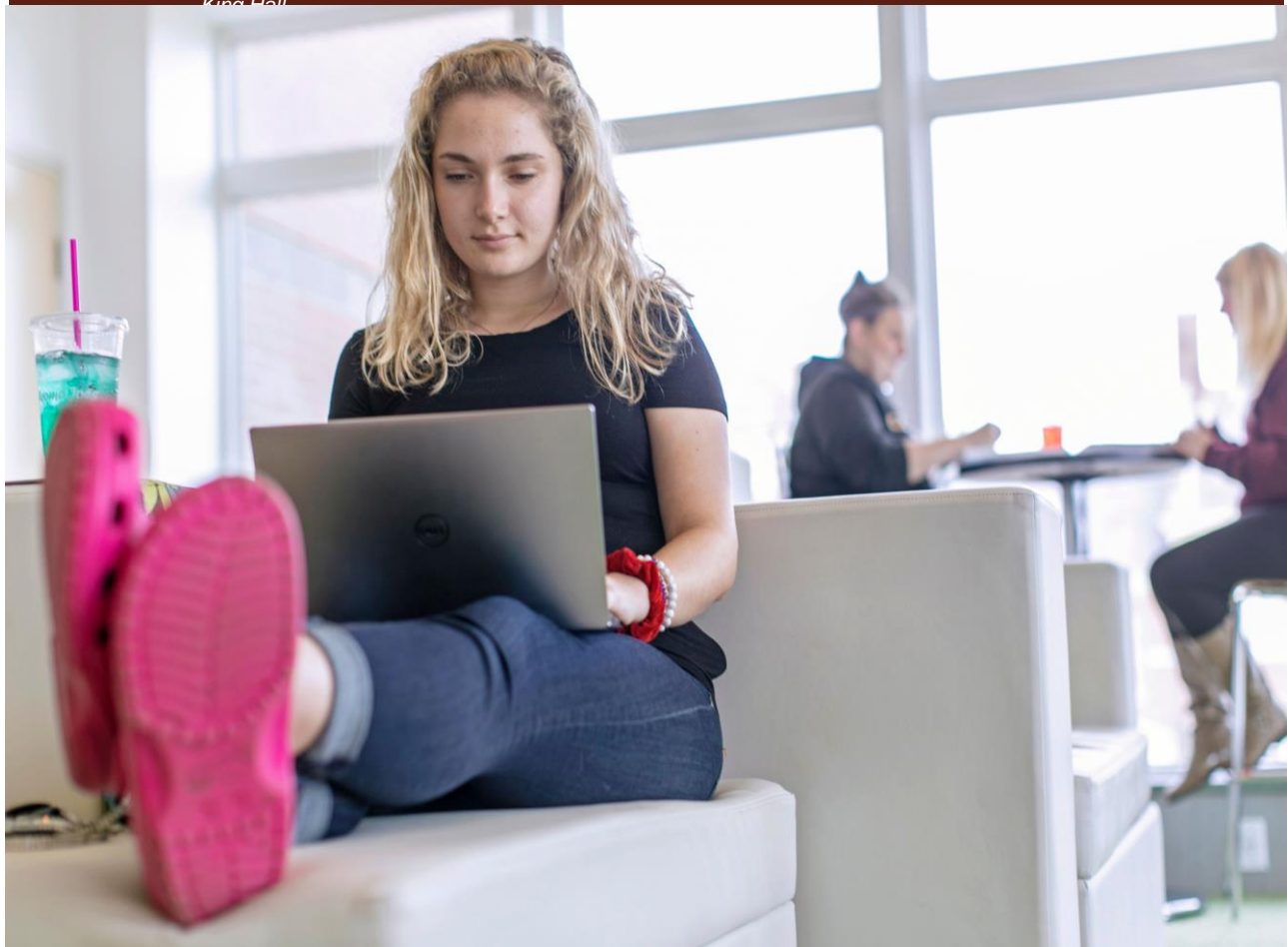
Advising, Enrollment & Transfer Services <http://www.kvcc.me.edu/Pages/ACT-Center/ACT-Center-Home>

Transferring to KVCC <http://www.kvcc.me.edu/Pages/Admissions/Transferring-To-KVCC>

Financial Aid and Veteran's Affairs Education Benefits Office <http://www.kvcc.me.edu/Pages/Financial-Aid/Financial-Aid-Home>

Welcome to the Learning Commons <http://www.kvcc.me.edu/pages/learning-commons/about>

SECTION 2: PROFILE OF FALL 2019 STUDENTS



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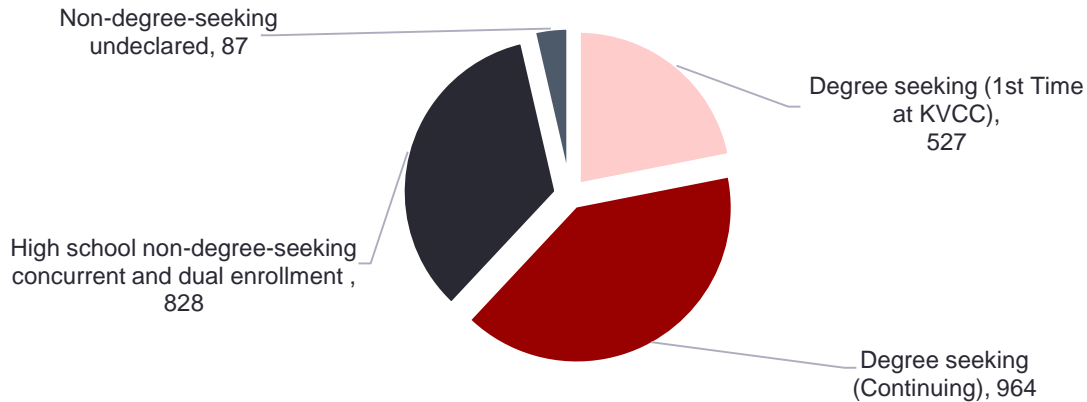
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Profile of Fall 2019 Students

Fall 2019: Types of students

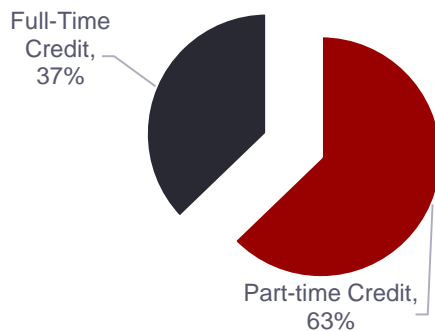


Fall 2019: Enrollment by department: degree-seeking students*

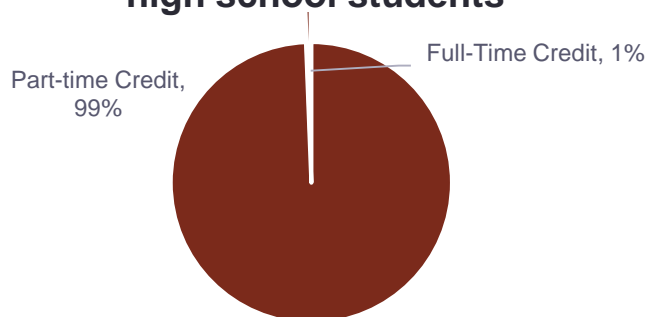
Department	New students to KVCC	Continuing students	Total
Allied health	68	204	272
Business	40	94	134
Education	27	76	103
Farm-to-table	6	20	26
Liberal studies	29	77	106
Math & science	243	230	473
Mental health	17	54	71
Nursing	2	78	80
Psychology	10	15	25
Trades & technology	85	116	201
Total Degree-Seeking Students	527	964	1491

*High school and undeclared students are not included in this table

Fall 2019: Enrollment status: degree-seeking students

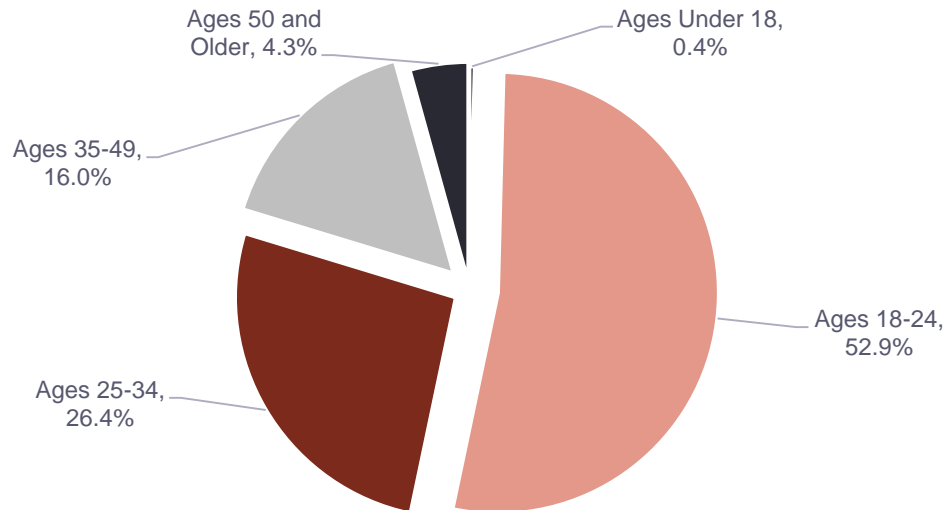


Fall 2019: Enrollment status: non-degree-seeking undeclared and high school students

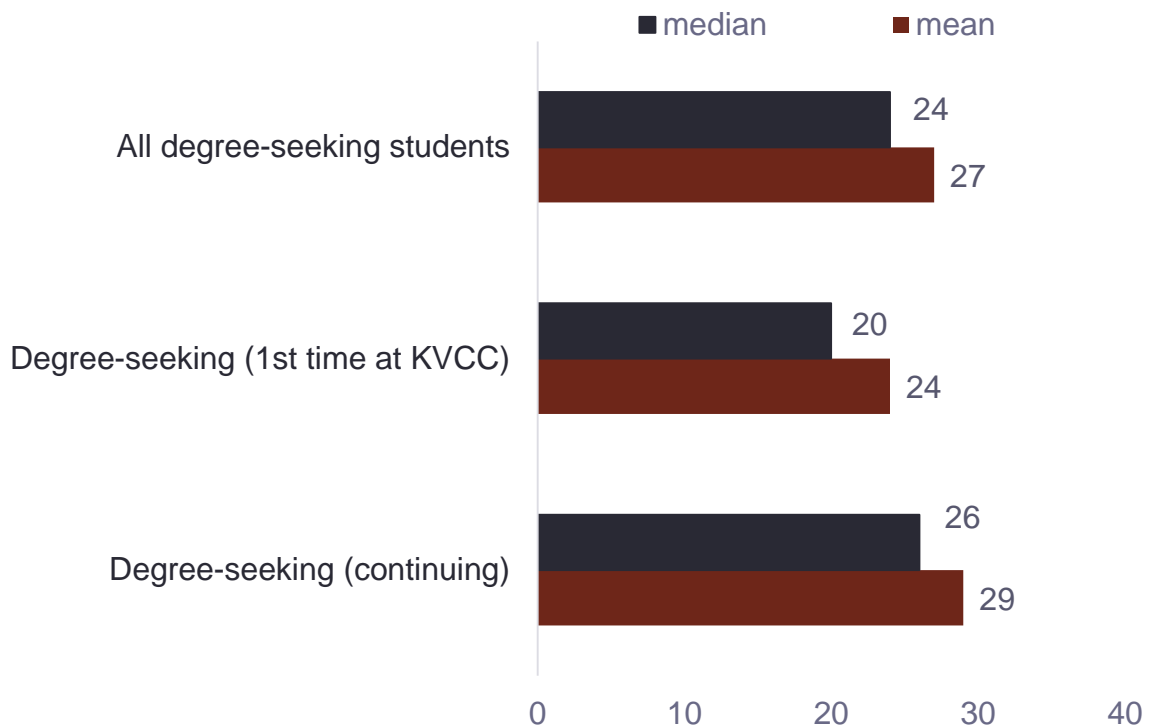


Profile of Fall 2019 Students

Fall 2019: Age ranges: degree-seeking students

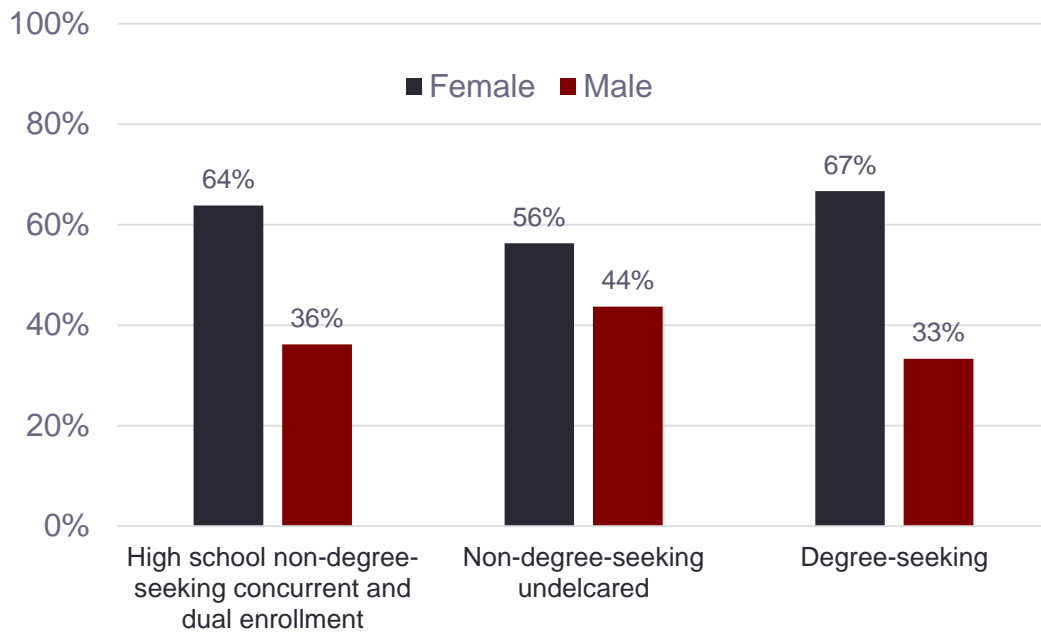
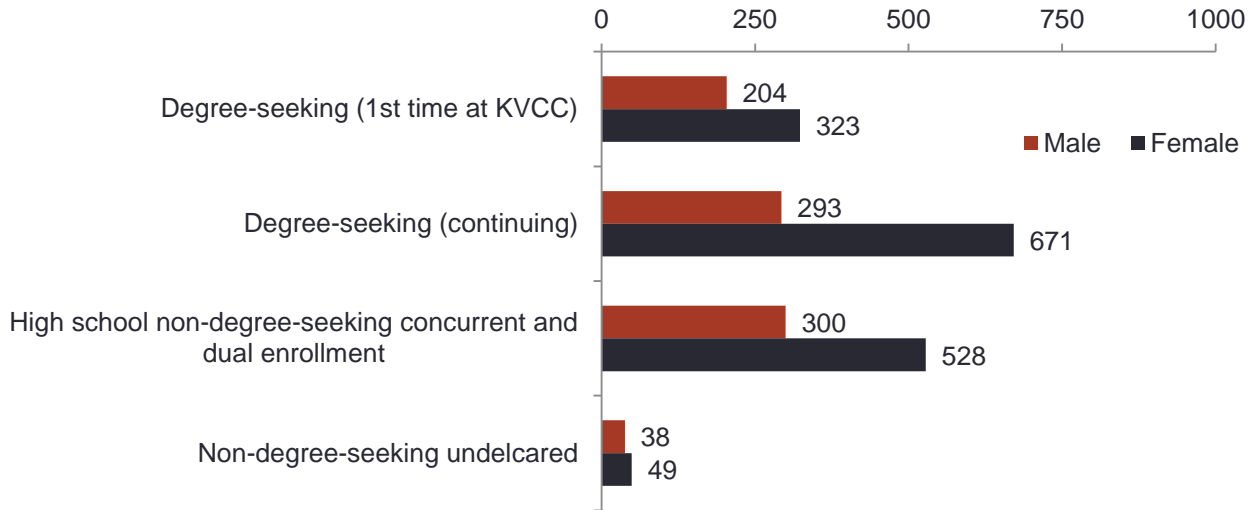


Fall 2019: Average and median ages: degree-seeking students



Profile of Fall 2019 Students

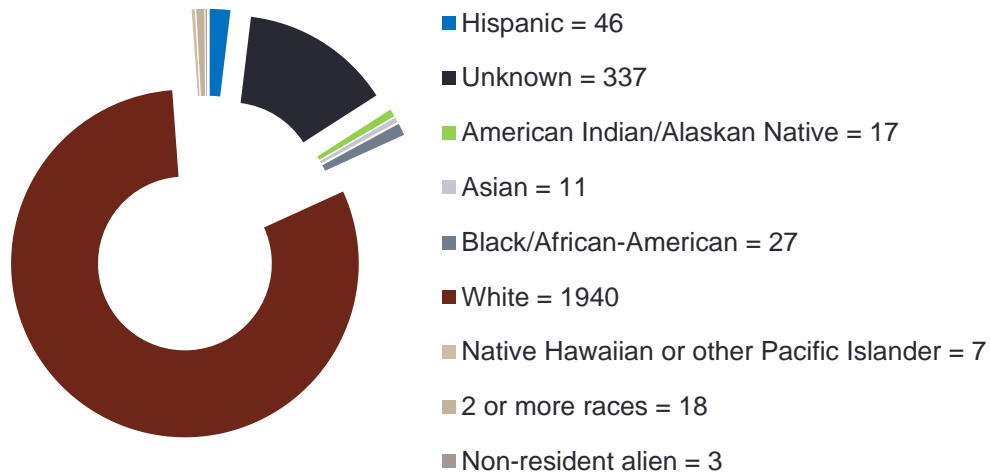
Fall 2019: Gender*



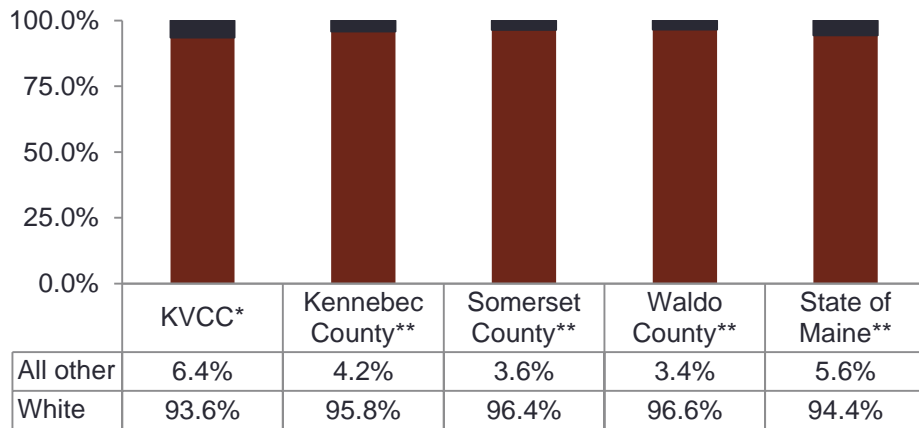
**KVCC currently uses a binary definition of gender which is consistent with Maine Community College System practices. This will be modified in future years to collect gender beyond male and female.*

Profile of Fall 2019 Students

Fall 2019: Race/ethnicity



Fall 2019: Race/ethnicity comparison



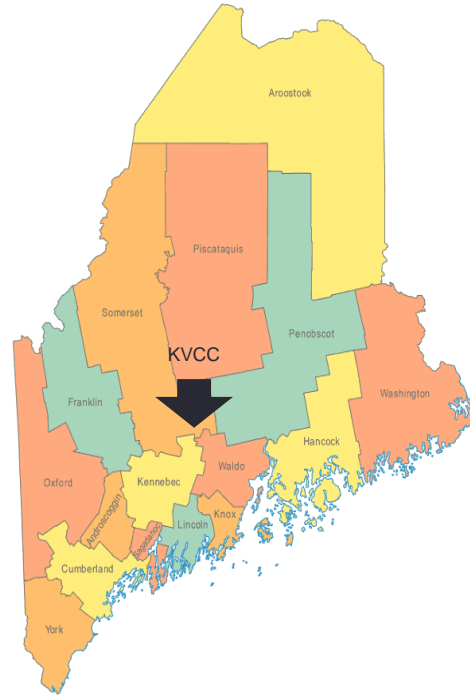
*Proportion of KVCC students whose race/ethnicity was recorded as “unknown” was calculated as the proportion of students whose race/ethnicity was known.

**Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts. Last Revised Date: June 25, 2020

Profile of Fall 2019 Students

Fall 2019: County of origin of Maine KVCC students*

County	% Degree-seeking students N=1491	% Undeclared and high school students N=915
Androscoggin	2.0	1.2
Aroostook	0.6	0.2
Cumberland	1.2	0.4
Franklin	3.5	1.4
Hancock	0.6	0.0
Kennebec	45.9	53.0
Knox	3.0	1.6
Lincoln	1.7	2.0
Oxford	0.2	2.5
Penobscot	5.6	1.2
Piscataquis	1.2	0.0
Sagadahoc	0.5	0.2
Somerset	25.5	33.4
Waldo	7.2	1.3
Washington	0.3	0.4
York	0.5	0.1
Unknown	0.1	0.7
% of Maine students	99.6	99.6



*The catchment area for KVCC include Kennebec, Knox and Somerset counties

Fall 2019: Geographic origin of KVCC students

Location	Count of degree-seeking students	Count of non-degree-seeking undeclared and high school concurrent and dual enrolled students
Maine, Kennebec county	684	485
Maine, Somerset county	380	306
Maine, Waldo and Knox counties	152	27
Maine, all other counties	267	114
Unknown	2	6
Out of state (CO, GA, MA, NH, VA, VT)	6	2
Total	1491	915

Profile of Fall 2019 Students

Fall 2019 Degree-seeking students: Direct-from-high school students to KVCC from local high schools

High school	State	Total
Skowhegan Area High School	Maine	23
Waterville Senior High School	Maine	22
Winslow High School	Maine	19
Lawrence High School	Maine	18
Maine Central Institute	Maine	14
Messalonskee High School	Maine	14
Cony High School	Maine	13
Home Schooled	Maine	8
Madison High School	Maine	8
Nokomis Regional High School	Maine	8
Sub-total of ME direct-from-high school students to KVCC from top 10 sending high schools in fall 2019	Maine	147
Total Maine students direct-from local high schools	Maine	232

SECTION 3: Analysis of Credit-Bearing Activity



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Analysis of Credit-Bearing Activity

Fall 2014 compared to Fall 2019: KVCC degree-seeking students are trending younger

Data indicate that the college is attracting younger students:



Average age has decreased from **30** in fall 2010 to **27** in fall 2019
Median age has decreased from **27** in fall 2010 to **24** in fall 2019

Between fall 2014 and fall 2019, enrollment for traditional-aged degree-seeking students (24 years and younger) increased from **44.3%** to **53.3%**



Data suggest that the trend of younger students results from an increase in direct-from-high school students

Headcount of degree-seeking students by cohort type	Headcount fall 2014 N=1580	Headcount fall 2019 N=1491	Hours enrolled of degree-seeking students by cohort type	Hours enrolled fall 2014 N=15290	Hours enrolled fall 2019 N=14335
New direct from high school	127 or 8.0%	232 or 15.5%	New direct from high school	1728 or 9.9%	2582 or 18.0%
New not direct from high school	166 or 10.5%	119 or 8.0%	New not direct from high school	1510 or 11.3%	1271 or 8.9%
New transfer	186 or 11.8%	187 or 12.5%	New transfer	1923 or 12.6%	1879 or 13.1%
Continuing/previous KVCC Students	1101 or 69.7%	953 or 64.0%	Continuing/previous KVCC Students	10129 or 66.2%	8603 or 60.0%

Direct-from-high school students at KVCC increased from 8.0% to 15.5% between fall 2014 and fall 2019.

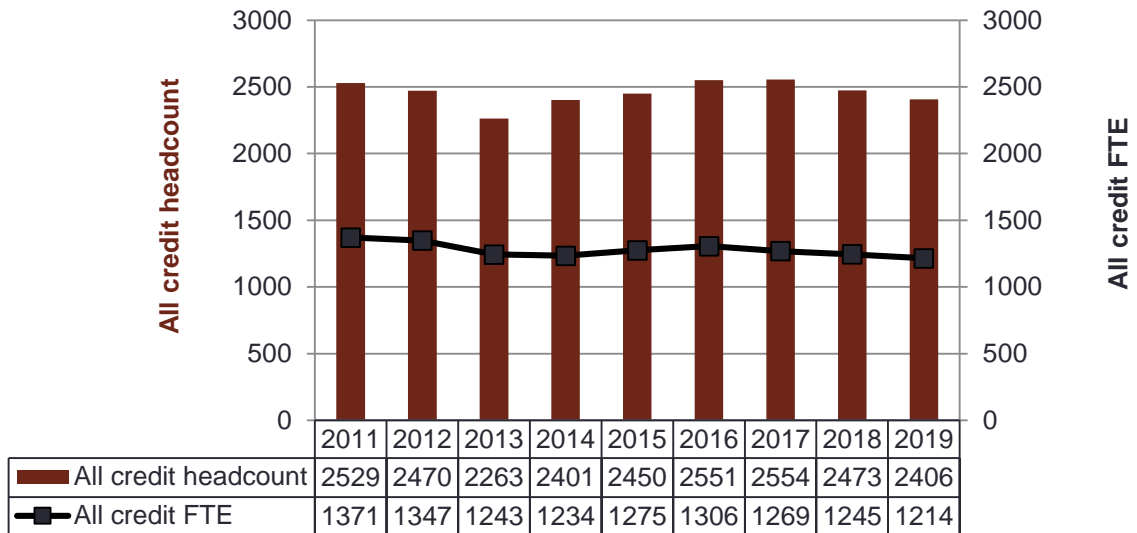
Credit hours for direct-from-high school students increased from 9.9% of degree-seeking credit hours (N=15,290 fall 2014) to 18.0% (N=14,335 fall 2019)

Analysis of Credit-Bearing Activity

Number of enrolled students by program						
	award type	# of credits	all 2016	fall 2017	fall 2018	fall 2019
Allied health & nursing						
Advanced emergency care	AAS	69	3	9	8	10
Advanced emergency care	C	17	11	0	40	16
Paramedic	C	28	16	16	11	16
Health information management	AAS	68	40	35	38	43
Medical assisting	AAS	61	43	43	22	2
Medical assisting	C	36	0	0	32	38
Medical Office Specialist	C	28	0	0	0	2
Phlebotomy	C	18	16	17	13	13
Medical coding	C	34	5	9	8	6
Nursing	AS	69	74	77	75	80
Occupation therapy assistant	AAS	70	37	39	33	29
Physical therapy assistant	AAS	71	39	37	35	36
Radiologic technology	AS	73	33	30	31	37
Respiratory therapy	AS	73	14	0	0	24
	award type	# of credits	fall 2016	fall 2017	fall 2018	fall 2019
Farm-to-table						
Culinary arts	AAS	63	35	34	33	17
Culinary arts – cooking skills	C	19	0	0	1	0
Sustainable agriculture	AAS	63	36	27	15	9
	award type	# of credits	fall 2016	fall 2017	fall 2018	fall 2019
Trades and technology						
Applied electronics & computer technology	AAS	62	34	35	36	29
Applied electronics & computer technology	C	25	1	4	3	2
Applied engineering tech	AAS	63	5	6	6	9
Electrical lineworker technology	C	34	28	29	28	28
Electrical technology	AAS	64	37	38	53	56
Electrical technology	C	34	11	23	13	1
Energy services and technology	AAS	62	32	34	20	15
Heating/HVAC	C	29	0	0	0	1
Plumbing	C	24	0	0	0	5
Precision machine technology	AAS	61	30	29	21	10
Precision machine technology	C	33	2	1	1	15
Precision machine technology - operators	C					17
Sustainable construction	AAS	60	9	15	14	12
Sustainable construction – carpentry & building science	C	31	0	0	1	2
Sustainable construction – framing	C	30	0	0	0	
Welding	C	26	16	21	18	16
	award type	# of credits	fall 2016	fall 2017	fall 2018	fall 2019
Business						
Accounting	AAS	63	58	64	52	55
Computer systems integration	AAS	63	32	26	8	2
Marketing/management	AAS	63	104	96	92	77
English & humanities						
Career studies	AAS	63	1	1	0	2
Liberal studies	AA	60/61	201	169	163	106
Math and science						
Biological sciences	AS	62/63	0	0	0	16
Computer information systems	AS	60/62	4	2	0	0
Computer information systems	C	27	1	0	0	0
General science-biology	AS	65/67	32	26	15	5
General science-health	AS	60/63	372	385	355	109
General science-prepharmacy	AS	62	4	2	8	4
General studies	AA	60/61	0	33	54	158
Health Science	C	26-27	NA	NA	NA	179
Social sciences						
Autism spectrum disorder studies	AAS	62	14	3	1	0
Early childhood education	AAS	63	81	80	86	103
Mental health	AAS	62	87	97	76	60
Mental health	C	25	10	7	14	11
Psychology	AS	62	0	0	18	18
Total enrollment of degree-Sseeking students			1613	1599	1551	1491
Non-degree high school students			-	823	828	828
Non-degree seeking undeclared students			938	132	94	87
Total enrollment of all credit students			2551	2554	2473	2406

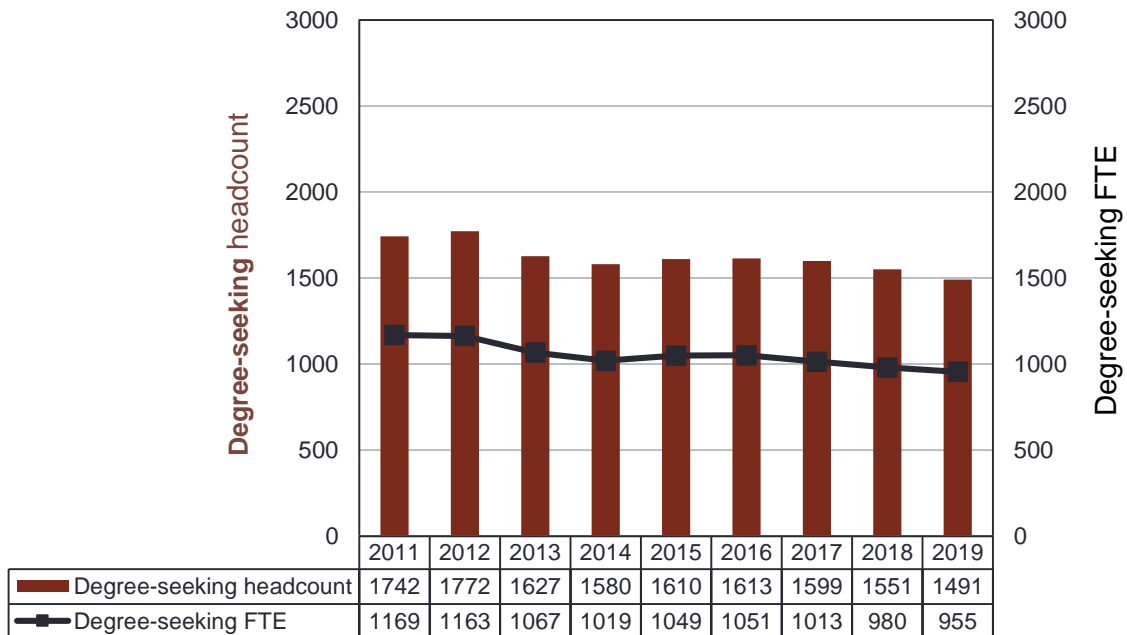
Analysis of Credit-Bearing Activity

Fall term enrollment 2011-2019: All credit students



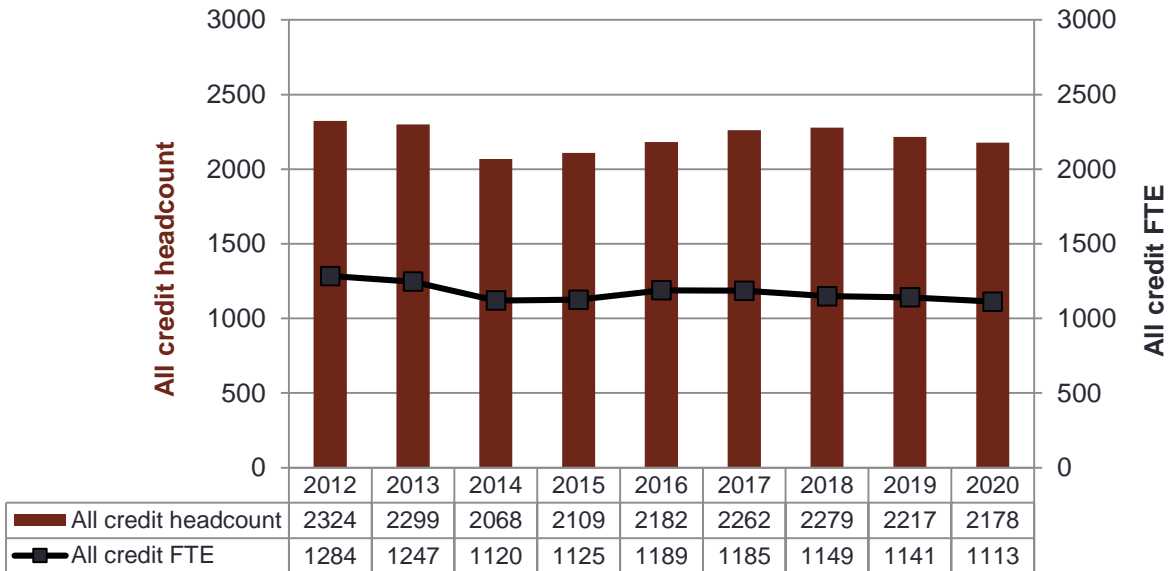
Fall term enrollment 2011-2019: Degree-seeking students

(KVCC2020 Measure 1.1a, NECHE Standard 5 - Students)



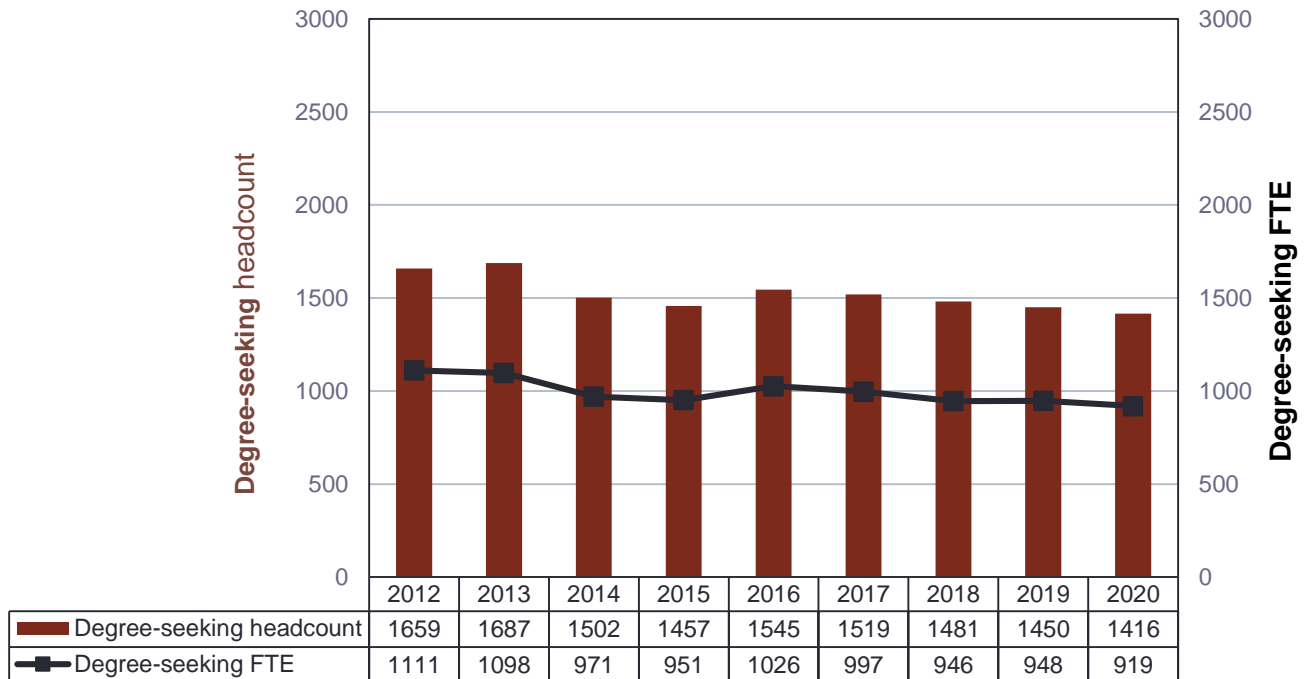
Analysis of Credit-Bearing Activity

Spring term enrollment 2012-2020: All credit students



Spring term enrollment 2012-2020: Degree-seeking students

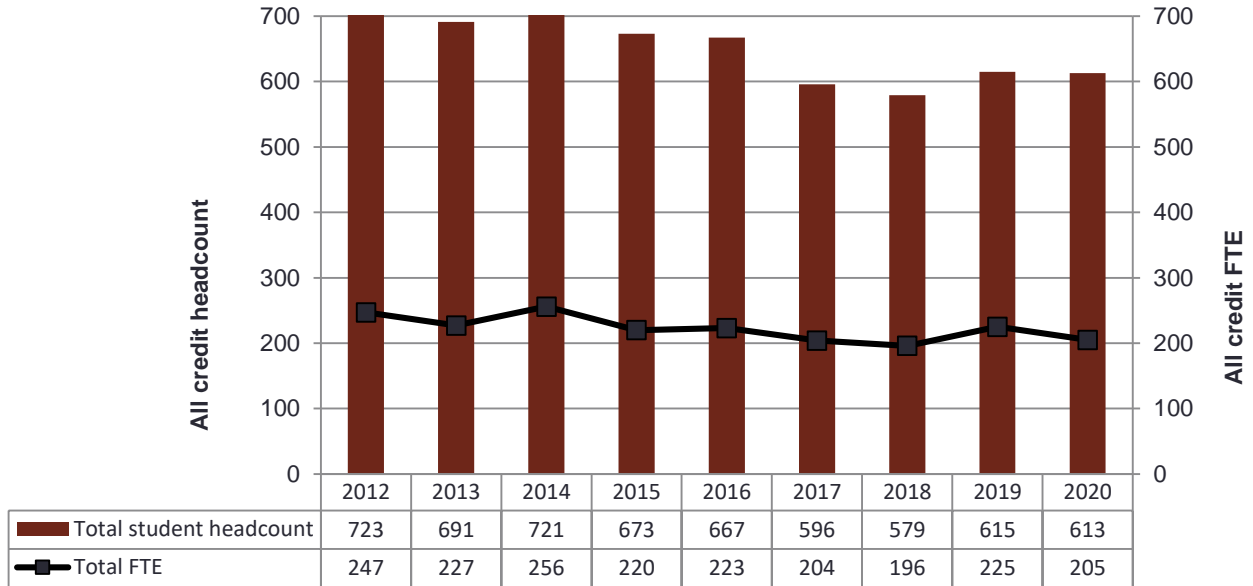
(KVCC2020 Measure 1.1b and NECHE Standard 5 - Students)



Analysis of Credit-Bearing Activity

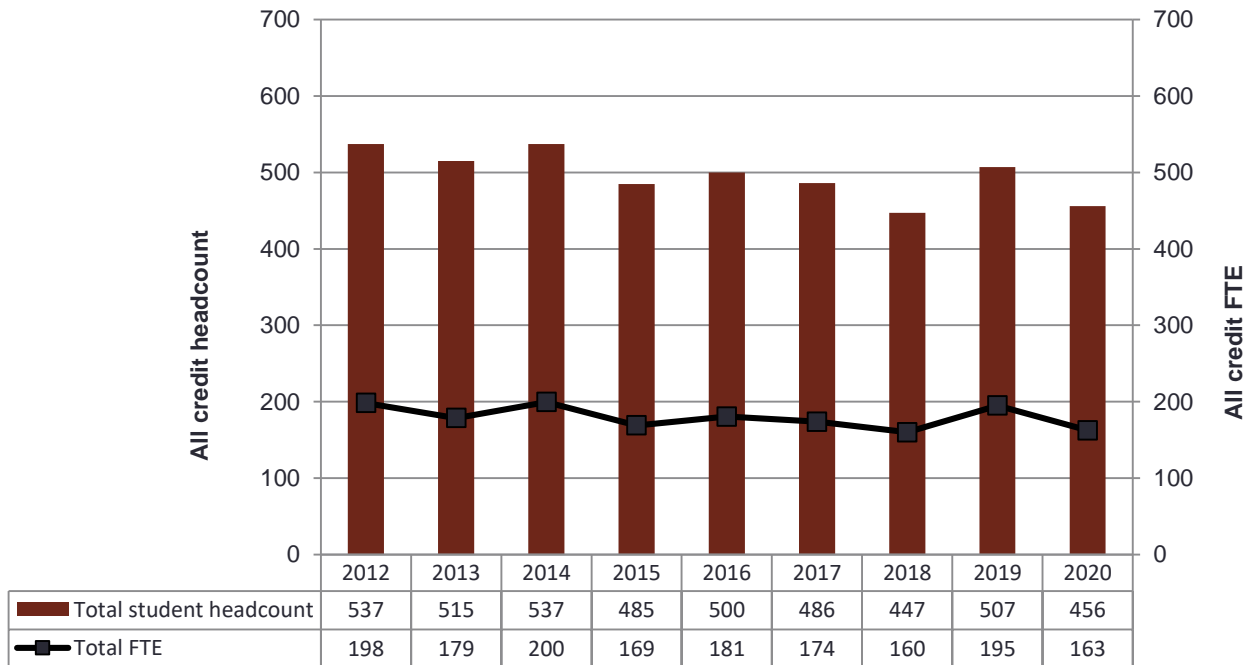
Summer term enrollment 2012-2020: All credit students

(KVCC2020 Measure 1.1c)



Summer term enrollment 2012-2020: Degree-seeking students

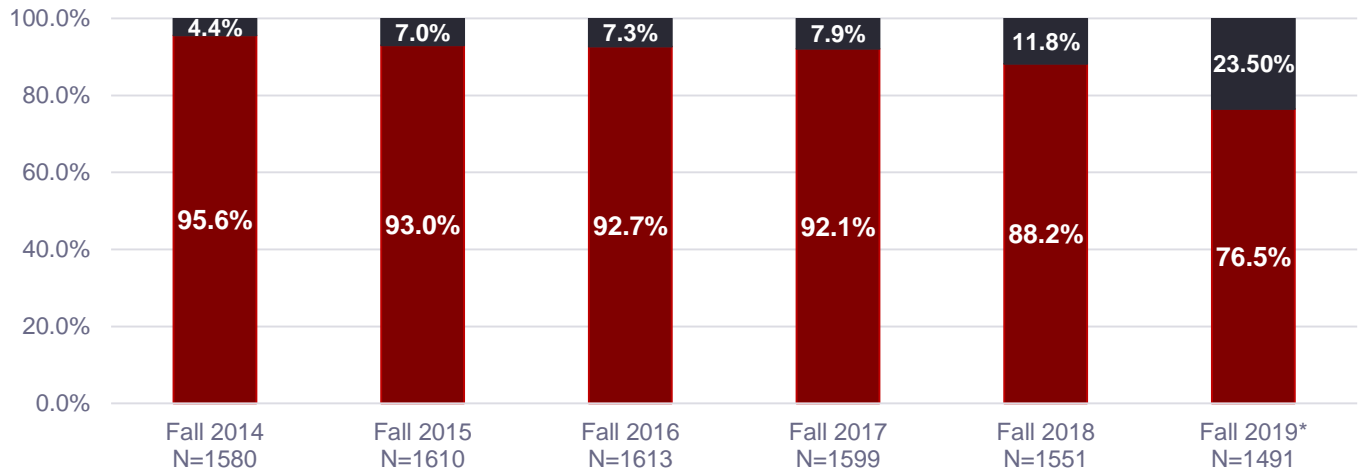
(KVCC2020 Measure 1.1c)



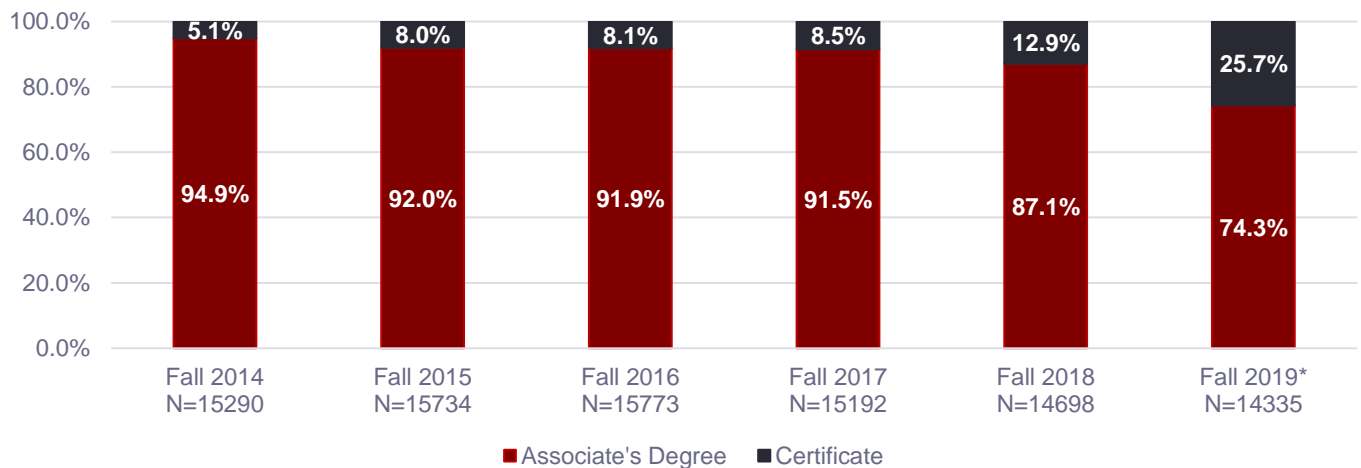
Analysis of Credit-Bearing Activity

Fall 2017-Fall 2019: Degree-seeking enrollment by credential

Percent headcount by credential



Percent credit hours by credential



*The increase awards in certificates is due to KVCC adding a Health Science (Certificate) and suspended enrollment in General Science (Associate of Applied Science) in 2019. Thereby demonstrating the popularity of the one-year certificate over the two-year Associate's Degree.

Analysis of Credit-Bearing Activity

Fall 2013-Fall 2019: Degree-seeking enrollment by classification and status (NECHE: Standard 5 - Students)

Classification*	Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First year	Full-time headcount	419	383	422	395	379	381	372
	Part-time headcount	505	511	514	542	537	505	458
	Total headcount	924	894	936	937	916	886	830
	Total FTE	627	600	625	632	606	575	559
Second year	Full-time headcount	237	202	230	231	182	187	183
	Part-time headcount	466	484	444	445	500	478	478
	Total headcount	703	686	674	676	682	665	661
	Total FTE	440	419	424	420	406	405	396
Total	Full-time headcount	656	584	652	626	561	568	555
	Part-time headcount	971	996	958	987	1038	983	936
	Total headcount	1627	1580	1610	1613	1599	1551	1491
	Total FTE	1067	1019	1049	1052	1013	980	955
Percent change	FTE undergraduate	-8.3%**	-4.4%	2.9%	0.3%	-3.7%	-3.3%	-2.6%

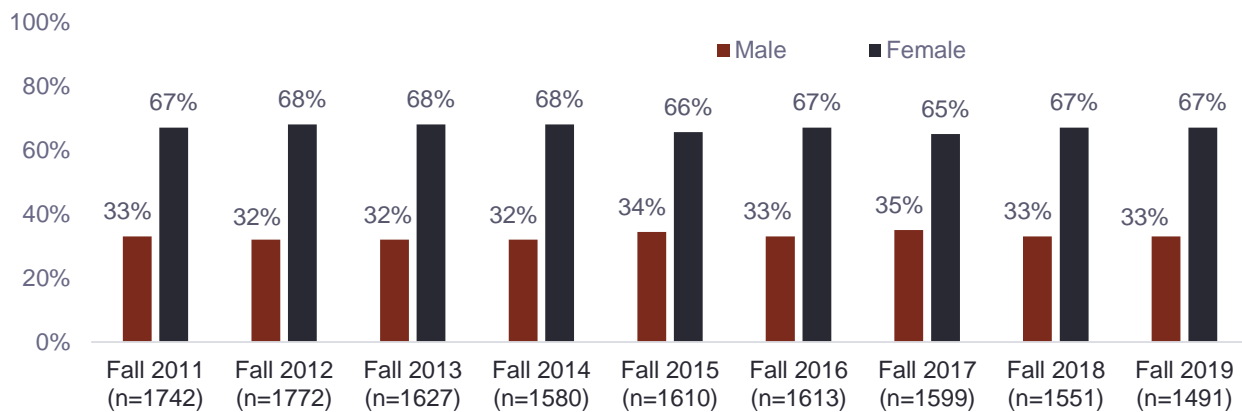
***First-year classification** is defined as students having earned less than 30 credits.

Second-year classification is defined as students having earned 30 or more credits.

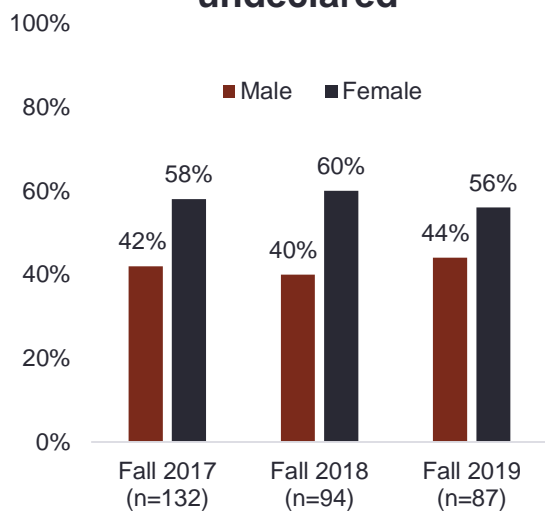
**Percent change from Fall 2012

Analysis of Credit-Bearing Activity

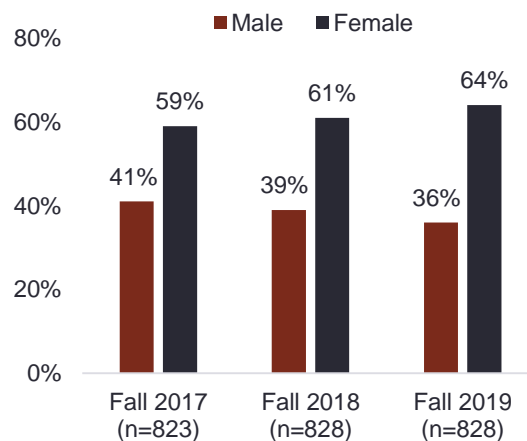
Fall 2011-Fall 2019: Gender* degree-seeking students (NECHE Standard 5 - Students)



Fall 2017-Fall 2019: Gender* non-degree-seeking undeclared



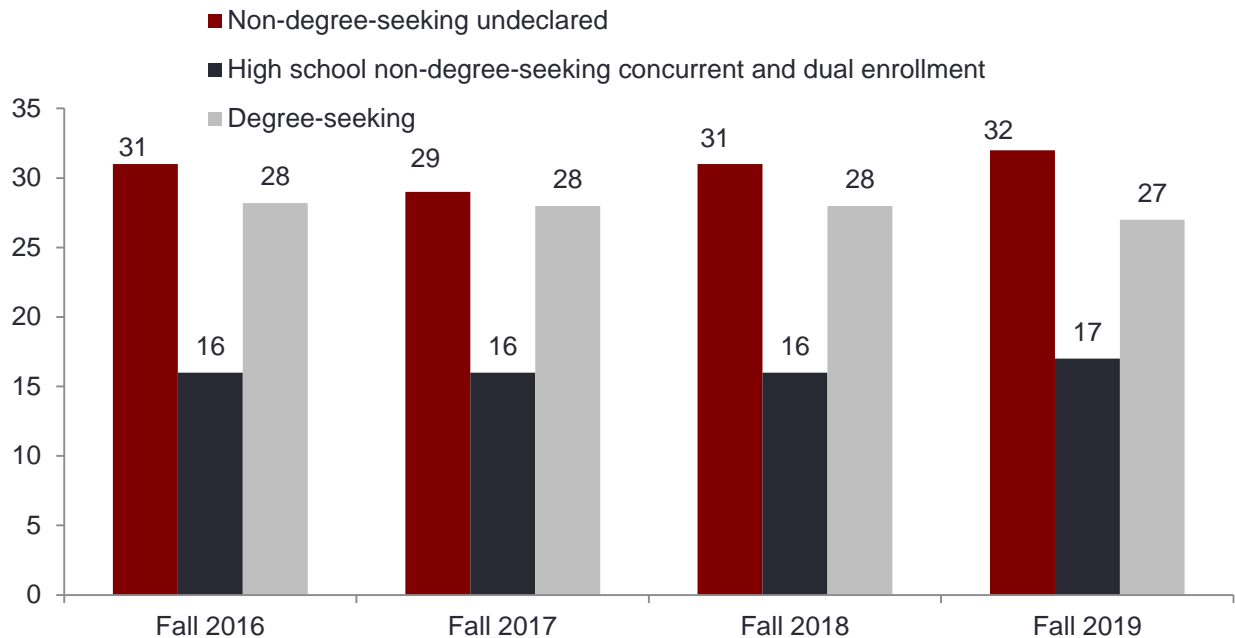
Fall 2017-Fall 2019: Gender* high school non-degree-seeking concurrent and dual enrollment



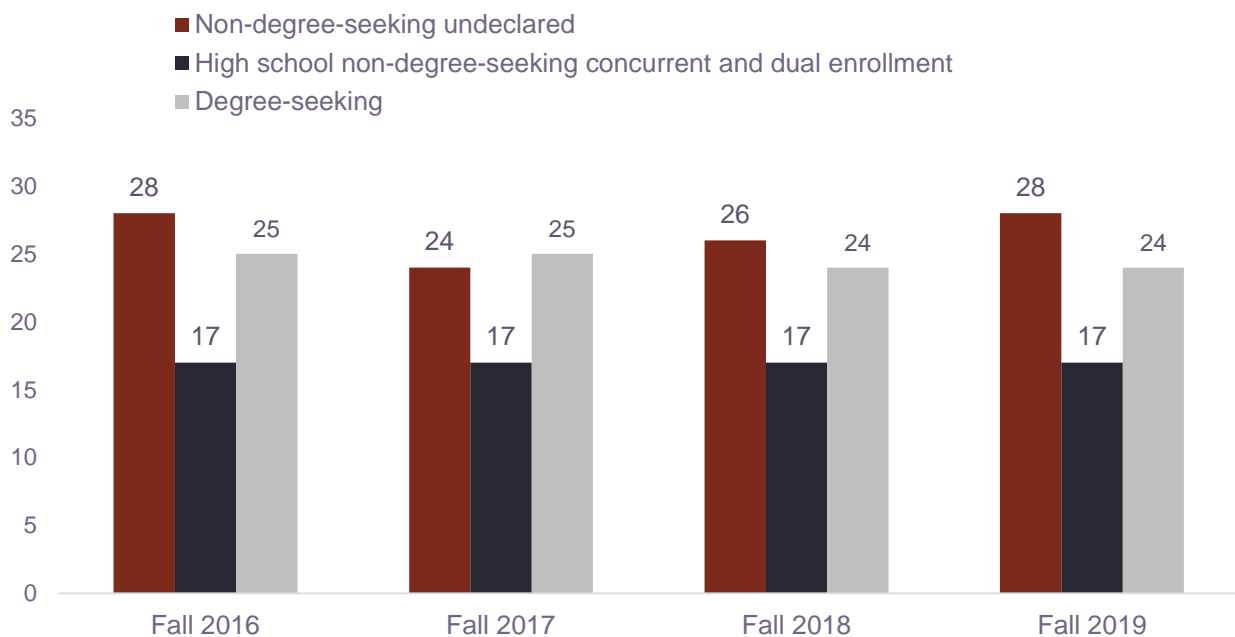
* *KVCC currently uses a binary definition of gender which is consistent with Maine Community College System practices. This will be modified in future years to collect gender beyond male and female.

Analysis of Credit-Bearing Activity

Fall 2016-Fall 2019: Average student age (NECHE Standard 5 - Students)



Fall 2016-Fall 2019: Median student age (NECHE Standard 5 - Students)



Analysis of Credit-Bearing Activity

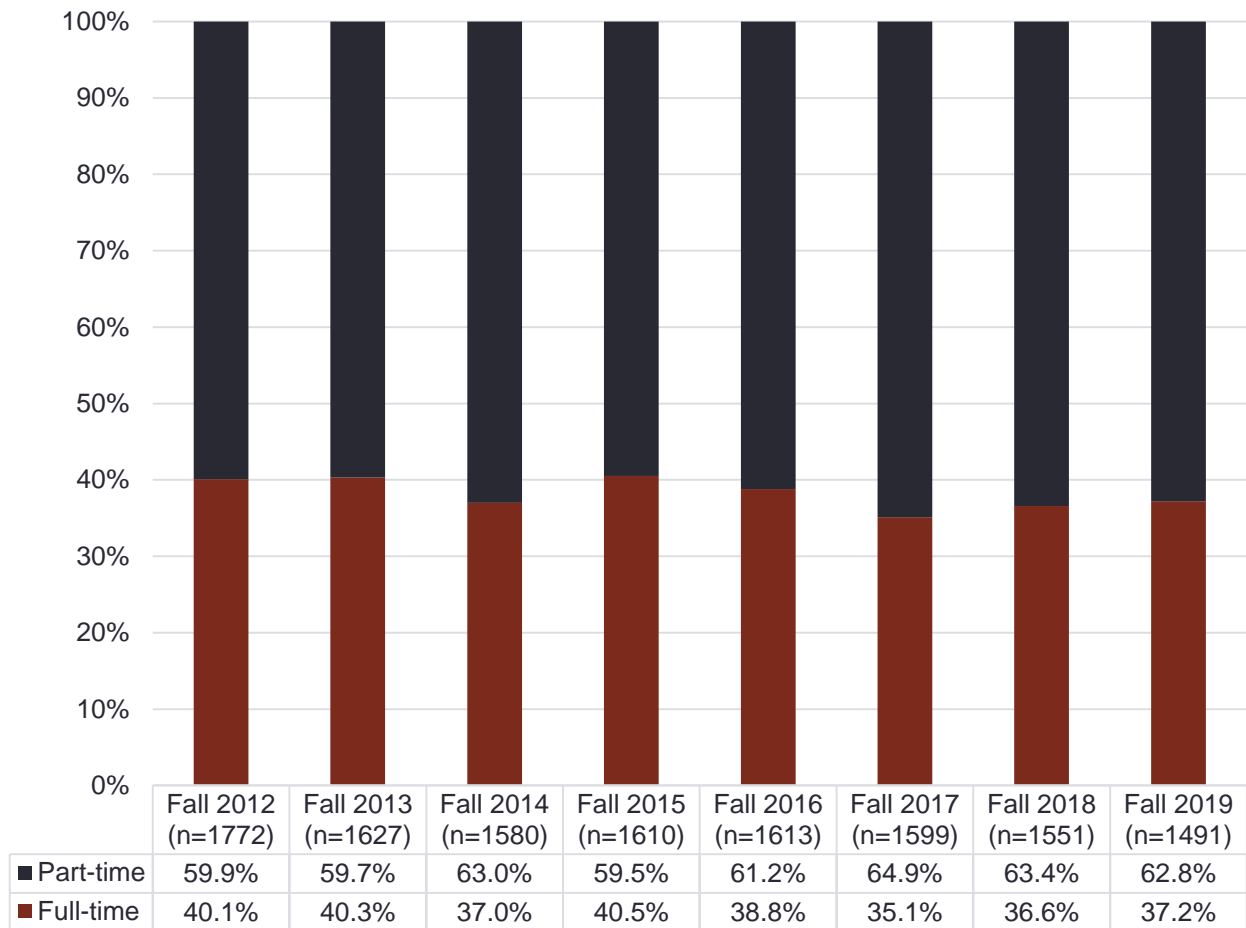
Fall 2014-Fall 2019: Race/ethnicity comparison

	KVCC		Kennebec County		Somerset County		Waldo County		State of Maine	
	White	All other	White	All other	White	All other	White	All other	White	All other
Fall 2019 N=2406	93.6%	6.4%	95.8%	4.2%	96.4%	3.6%	96.6%	3.4%	94.4%	5.6%
Fall 2018 N=2473	92.9%	7.1%	95.9%	4.1%	96.5%	3.5%	96.5%	3.5%	94.7%	5.3%
Fall 2017 N=2554	94.5%	5.5%	96.1%	3.9%	96.6%	3.4%	96.5%	3.5%	94.8%	5.2%
Fall 2016 N=2551	94.7%	5.3%	96.1%	3.9%	96.7%	3.3%	96.8%	3.2%	94.9%	5.1%
Fall 2015 N=2450	95.2%	4.8%	96.2%	3.8%	96.8%	3.2%	96.9%	3.1%	95.0%	5.0%

Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts

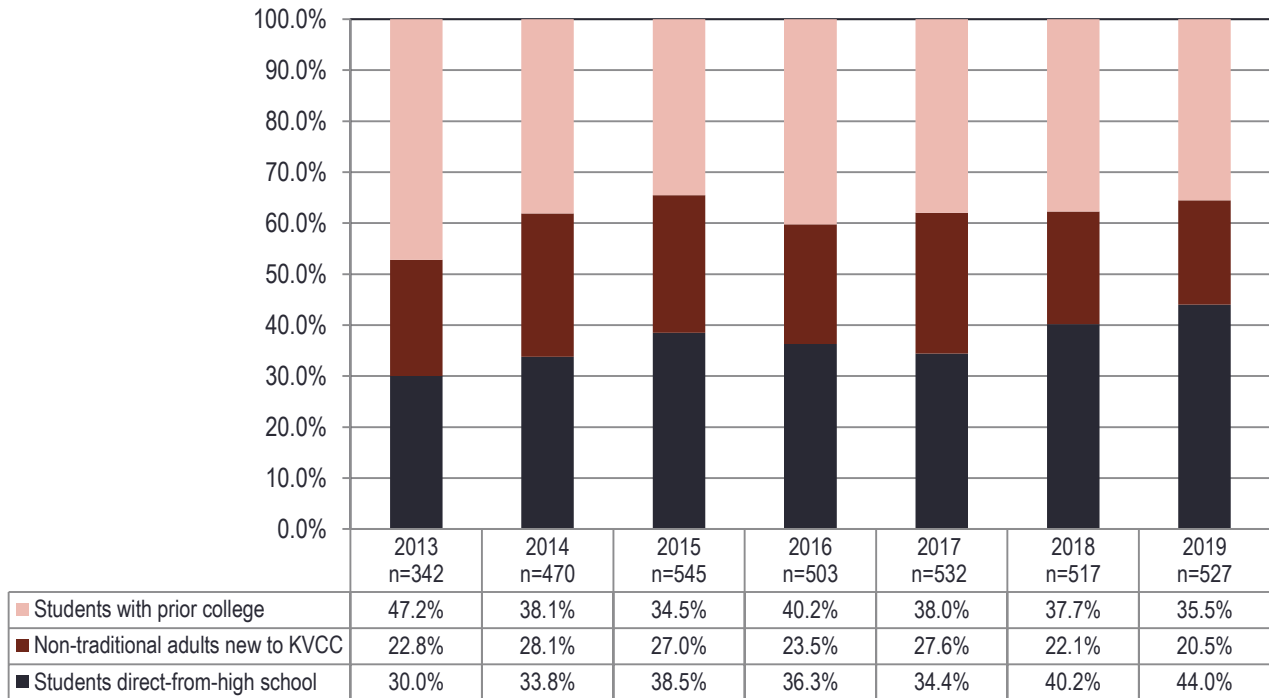
Analysis of Credit-Bearing Activity

Fall 2012-Fall 2019: Status of degree-seeking students (KVCC2020 Measure 1.1d))

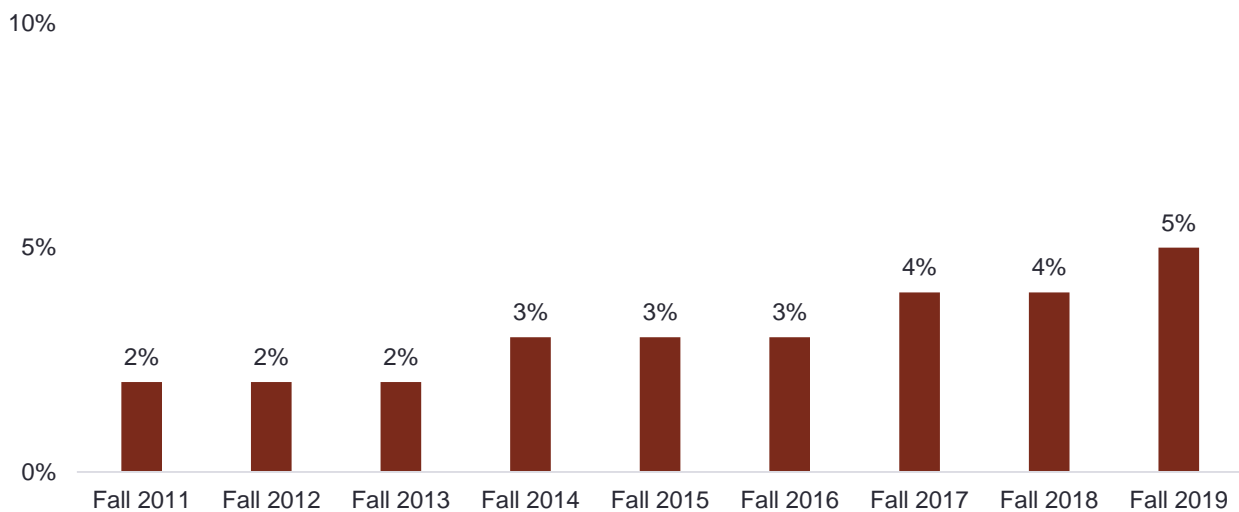


Analysis of Credit-Bearing Activity

Fall 2013-Fall 2019: Newly-entering degree-seeking students



Fall 2011-Fall 2019: Percent of degree-seeking students with a Bachelor's degree or higher



Analysis of Credit-Bearing Activity

2013-2019 time series data for ten high schools: Direct-from-high school students matriculating to a KVCC program

ME high school	2013	2014	2015	2016	2017	2018	2019	Total
1. Lawrence High School	28	27	21	21	25	16	18	156
2. Skowhegan Area High School	17	16	27	25	15	24	23	147
3. Messalonskee High School	19	21	20	28	19	21	14	142
4. Winslow High School	15	13	14	11	16	14	19	102
5. Waterville Senior High School	5	14	24	12	13	12	22	102
6. Erskine Academy	15	12	10	8	12	17	7	81
7. Cony High School	7	3	7	5	12	13	13	60
8. Carrabec High School	9	4	7	7	6	13	4	50
9. Madison High School	0	3	10	7	5	6	8	39
10. Mt. View High School	3	4	5	5	3	8	6	34
Sub-total ME direct-from-high school students to KVCC from 10 high schools: 2013-2019	118	117	145	129	126	144	134	913
Total ME direct-from-high school students to KVCC in fall	151	164	210	183	183	208	232	1331

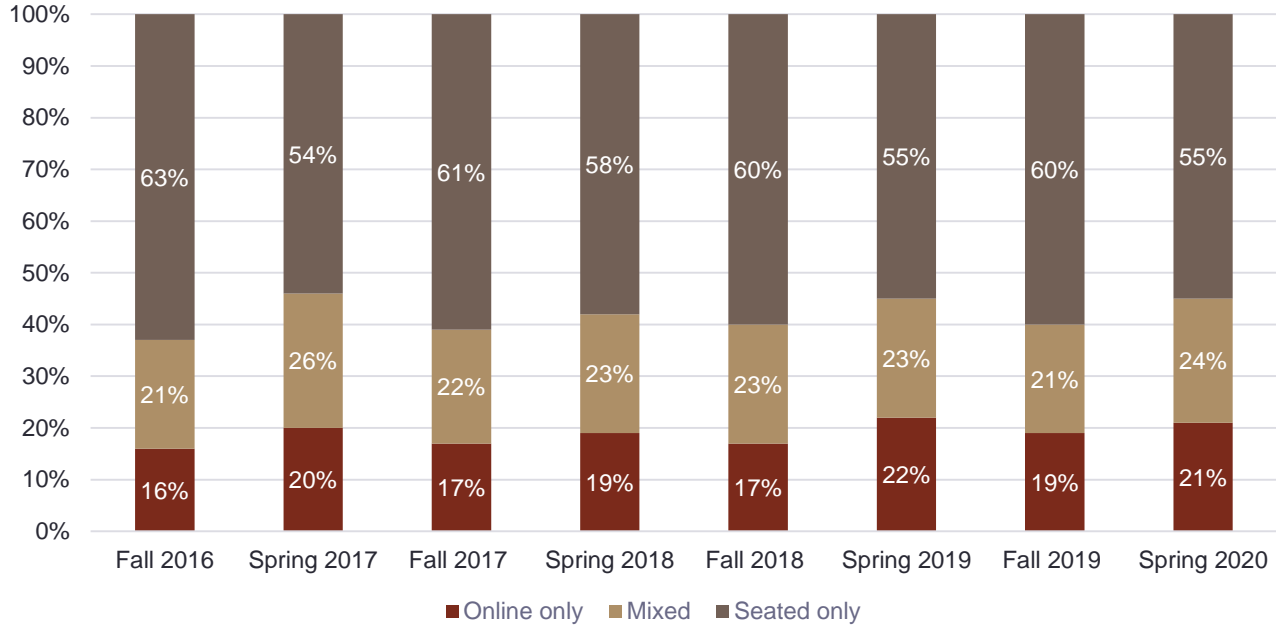
2011-2018 demographic trends: High school graduation headcount trends for local Maine high schools*

ME high school	2011	2012	2013	2014	2015	2016	2017	2018	2019
1. Lawrence High School	153	172	178	148	156	145	157	138	150
2. Skowhegan Area High School	156	164	179	151	156	155	158	153	158
3. Messalonskee High School	191	194	171	182	169	210	149	170	153
4. Waterville Senior High School	110	111	118	127	113	130	116	120	114
5. Winslow High School	108	105	85	104	101	96	106	103	108
6. Erskine Academy	173	173	144	127	128	137	116	139	*
7. Cony High School	183	206	171	170	155	154	124	147	148
8. Carrabec High School	46	47	78	57	41	60	50	46	42
9. Mt. View High School	112	100	97	105	111	80	100	106	77
10. Madison High School	60	61	62	61	57	62	43	54	*

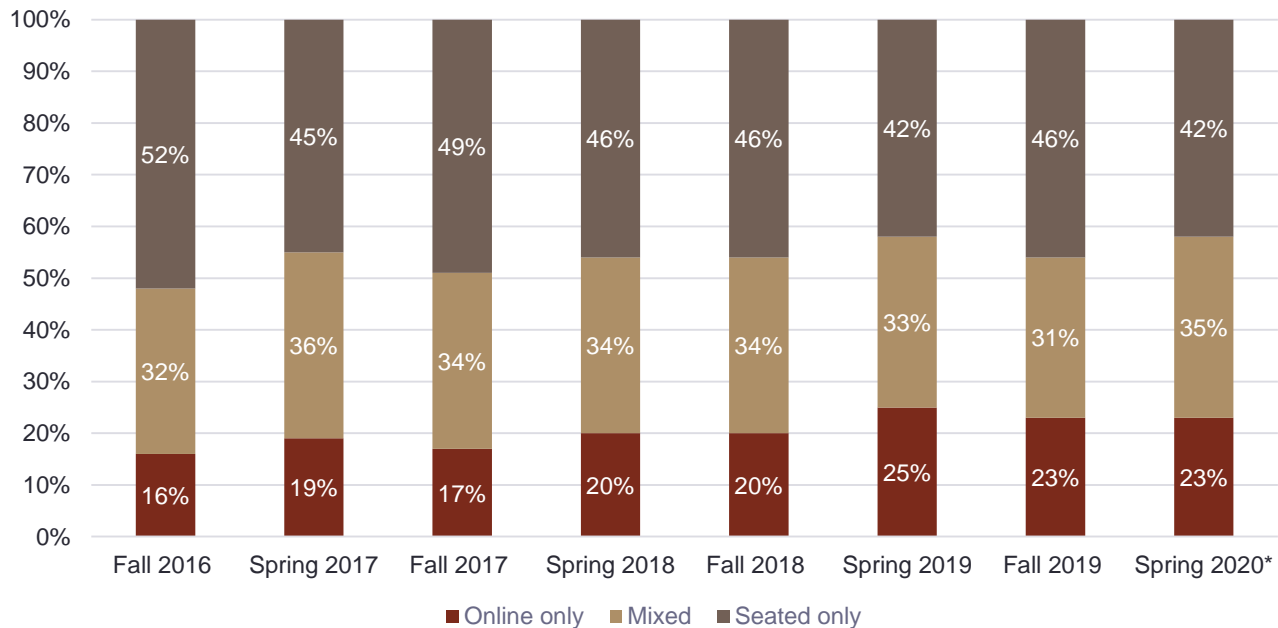
Source: Maine Department of Education maine.gov/doe/data-reporting/reporting/warehouse/outcomes

Analysis of Credit-Bearing Activity

AY2016-AY2019: Percentage of ALL credit students taking online courses



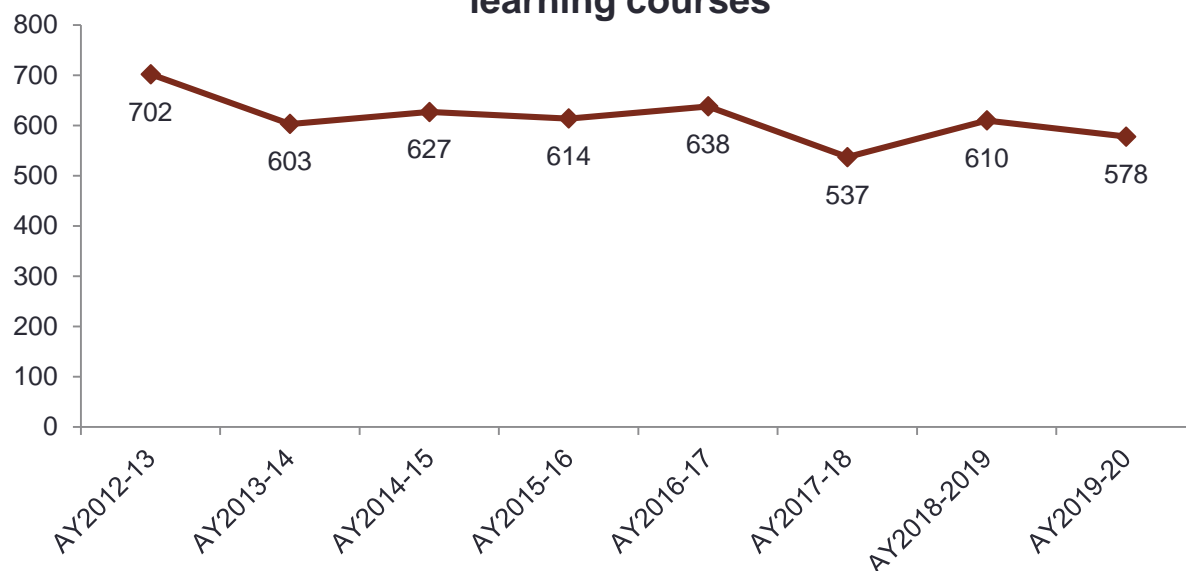
AY2016-AY2019: Percentage of degree-seeking students taking online courses



* The college transitioned to online in March 2020. Data presented in this term is based on registration at census (March 9th)

Analysis of Credit-Bearing Activity

Academic year 2012-2020: Number of registrations in experiential learning courses



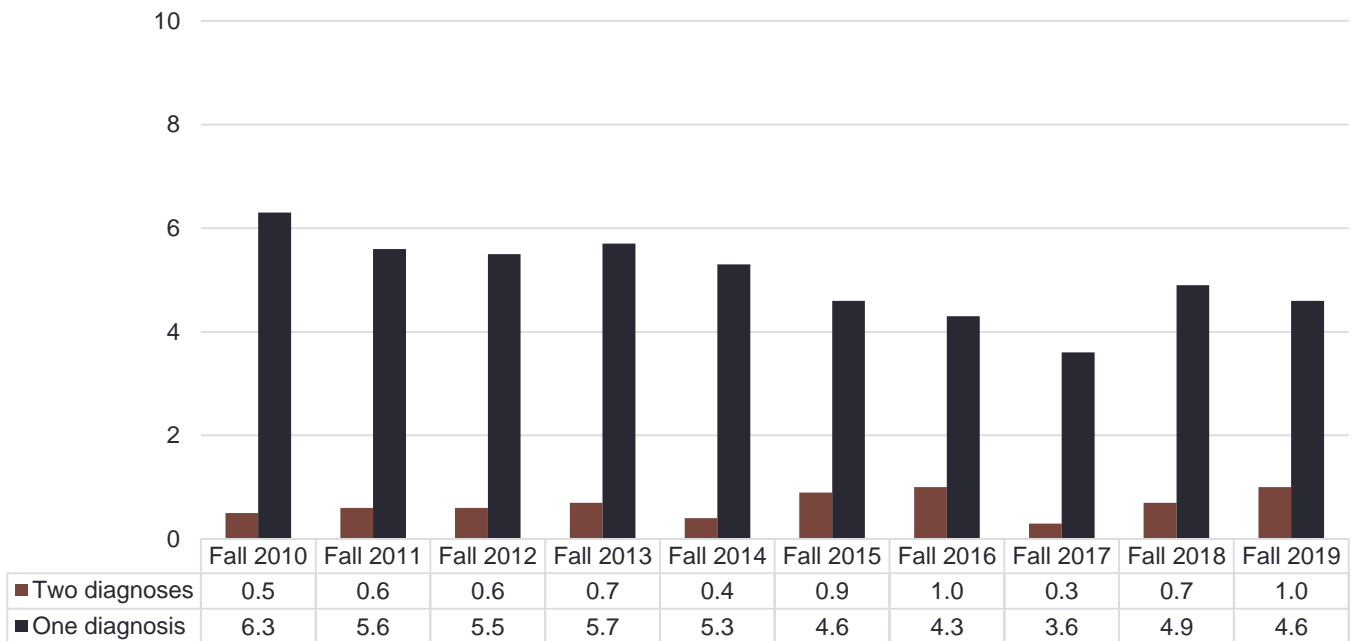
Academic year 2012-2020: Number of registrations in experiential learning* by department

Department	AY2012-13	AY2013-14	AY2014-15	AY2015-16	AY2016-17	AY2017-18	AY2018-19	AY2019-20
Allied health	384	334	339	356	374	258	285	258
Business	44	30	40	22	38	39	30	24
Math & science	0	10	8	9	11	4	6	2
Nursing	172	173	176	163	149	155	154	154
Social sciences	97	47	55	48	50	65	123	132
Trades & technology	5	9	9	16	16	16	12	8
Total	702	603	627	614	638	537	610	578

**Experiential Learning includes internships, clinical placements and apprenticeships.*

Analysis of Credit-Bearing Activity

Fall 2010-2019: Percent of degree-seeking students with documented disability*



National Center for Educational Statistics: 11% of undergraduates in 2011-2012 reported having a disability. <https://nces.ed.gov/fastfacts/display.asp?ad=60>

Fall 2010-Fall 2019: Type of disabilities for degree-seeking students

	Total number of students with disability	Mental health	Cognitive/learning	Physical/visual	More than one diagnosis
Fall 2010	124	35%	52%	19%	7%
Fall 2011	107	43%	48%	19%	9%
Fall 2012	102	43%	42%	25%	10%
Fall 2013	104	47%	44%	19%	11%
Fall 2014	90	38%	41%	19%	8%
Fall 2015	73	55%	41%	21%	19%
Fall 2016	83	37%	39%	25%	19%
Fall 2017	95	34%	49%	25%	7%
Fall 2018	88	50%	46%	21%	14%
Fall 2019	82	57%	49%	13%	17%

*Based on student disclosure with supporting documentation

SECTION 4: Trends of High School Students Enrolled at KVCC



Science Lab,
Alfond Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
Augusta, Maine 04330

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(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street
Rockland, Maine 04841

Trends of High School Students Enrolled at KVCC

High school: Dual and concurrent enrollment

Dual and concurrent enrollment – also known as early college - provides high school juniors and seniors an opportunity to enroll in courses for college credit. Credit earned through successful completion of such courses can subsequently be applied to KVCC academic programs or transferred to other colleges. Concurrent and dual enrollment partnerships provide high school students the opportunity to take college credit-bearing courses thereby helping students transition from high school to college while helping them save time and money toward a certificate or a degree. Students gain exposure to the academic challenges of college with the wrap-around services of their existing high school environment. Students are also entitled to all College privileges and services. Kennebec Valley Community College works in collaboration with high school guidance offices to facilitate the selection of courses.

Concurrent enrollment

Kennebec Valley Community College offers credit-bearing general education or introductory technical courses on the high school campus with faculty who have been certified as qualified instructors for KVCC. These courses are taught during the regular school day. Students earn the same number of credits as if they were taking the classes on the College campus. There are currently no charges or fees for Maine high school students to participate in these classes.

Dual enrollment

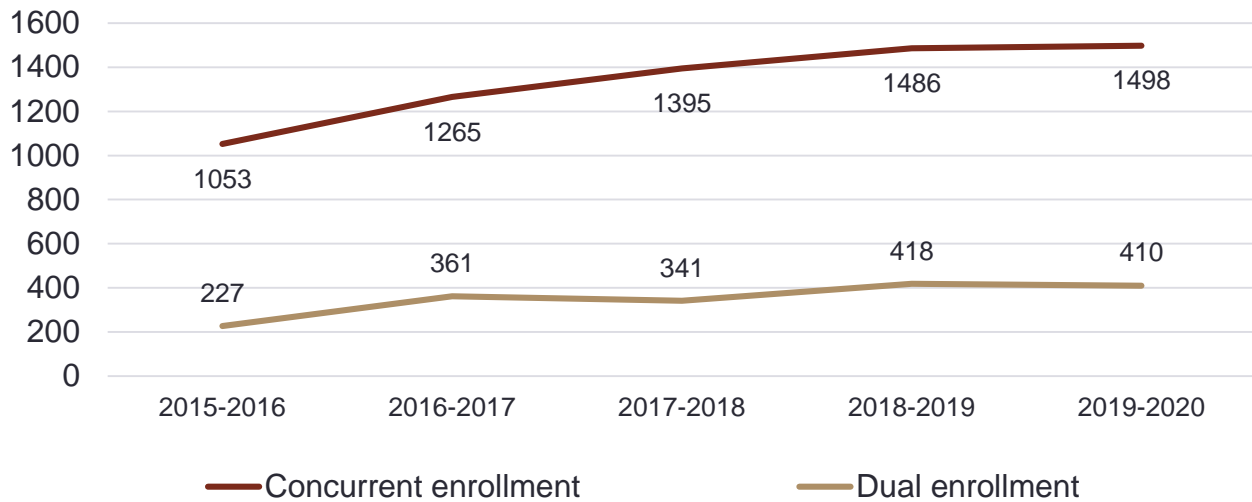
Dual enrollment provides high school juniors and seniors an opportunity to get a jump-start on their education by taking introductory college-level general education courses directly on the KVCC campus from College. Beginning their junior year, students may be enrolled for up to six credits per semester. Students work with their high school guidance office to determine eligibility and may choose from a variety of classes being taught by KVCC instructors, whether on line or on campus. Students will be seated in standard KVCC classes along with adults; seats are limited and available on a first-come-first-served basis. While such courses are free for Maine high school students, participants are responsible for the cost of any books and fees.

To participate in either of these options, a student must meet the following requirements:

- Junior or senior standing;
- Minimum cumulative GPA of a B or better;
- Have the approval of a parent or guardian; and
- Have the approval of the high school guidance counselor.

Trends of High School Students Enrolled at KVCC

Academic year 2015-Academic year 2019: Concurrent and dual enrollment: Number of course registrations by academic year



Academic year 2015-Academic year 2019: Concurrent and dual enrollment: Unduplicated count of students by course type and academic year

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Concurrent only	718	855	914	915	922
Dual enrollment only	107	157	141	147	149
Both concurrent and dual enrollment	64	55	68	129	115
Total unduplicated student count	889	1067	1123	1191	1186

Trends of High School Students Enrolled at KVCC

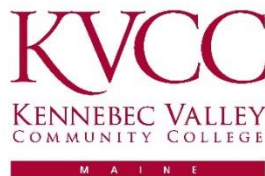
Academic year 2019-2020: Registrations by high school

	Dual enrollment	Concurrent enrollment	Total
Boothbay Regional High School	1	0	1
Bridgeway Academy	4	0	4
Camden Hills High School	1	0	1
Carrabec High School	11	32	43
Cony High School	0	58	58
Cornville High School	24	2	26
Dirigo High School	7	0	7
Erskine Academy	2	175	177
Forest Hills Consolidated School	19	0	19
Foxcroft Academy	1	0	1
Gardiner Area High School	0	42	42
Hartland Christian School	1	0	1
Home schooled population	49	0	49
Lawrence High School	63	348	411
Leavitt High School	0	14	14
Lewiston High School	3	0	3
Madison High School	37	39	76
Maine Academy of Natural Sciences	23	23	46
Maine Arts Academy	9	0	9
Maine Central Institute	23	1	24
Maine Connections Academy	3	0	3
Maranacook Community High School	23	28	51
Mattanawcook Academy	2	0	2
Messolonskee High School	0	254	254
Mid-Coast School of Technology	0	24	24
Mid-Maine Technical Center	0	76	76
Mt. Blue High School	1	2	3
Mt. View High School	3	0	3
Nokomis Regional High School	2	0	2
Poland Regional High School	2	0	2
School of Applied Technology	0	36	36
Skowhegan Area High School	42	160	202
Somerset County Technical Center	0	66	66
Telstar Regional High School	1	0	1
Temple Academy	2	0	2
Upper Kennebec Valley High School	14	0	14
Waldo County Technical Center	0	11	11
Waterville High School	6	0	6
Westbrook Regional High School	0	7	7
Winslow High School	8	90	98
Winthrop High School	23	11	34
2018-2019 total	410	1498	1904

SECTION 5: STUDENT ENGAGEMENT & SATISFACTION



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
22 Armory Street
Augusta, Maine 04330

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1 Main Street
Rockland, Maine 04841

Student Engagement & Satisfaction

The Community College Survey of Student Engagement (*CCSSE*), a product and service of the Center for Community College Student Engagement, is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students.

Administered during the spring to mostly returning students, *CCSSE* asks about institutional practices and student behaviors that are highly correlated with student learning and retention.

KVCC administers the *CCSSE*, on average, every two years. The next administration is scheduled for spring 2022.

<https://www.ccsse.org/>

Student Engagement & Satisfaction

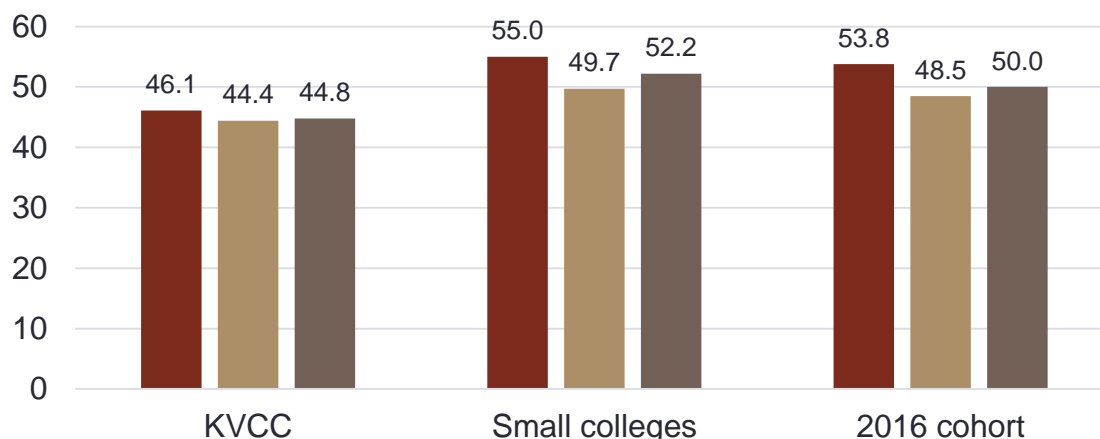
Community College Survey of Student Engagement: Support for Learners

(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Support for Learners					
	2009	2011	2013	2016	2019
Providing the support you need to help you succeed at this college	3.10	3.05	3.26	3.22	3.11
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.43	2.40	2.35	2.42	2.52
Helping you cope with your non-academic responsibilities (work, family, etc.)	2.04	2.06	2.04	1.98	2.06
Providing the support you need to thrive socially	2.16	2.22	2.16	2.12	2.15
Providing the financial support you need to afford your education	2.51	2.72	2.85	2.75	2.58
Frequency: Academic advising/planning	1.71	1.67	1.80	1.68	1.15
Frequency: Career counseling	1.42	1.36	1.42	1.29	0.28

Support for Learners: Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Support for Learners: 2019 CCSSE Benchmark* Comparisons (weighted)



*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent.

<http://www.ccsse.org/members/reports/2016/reports.cfm>

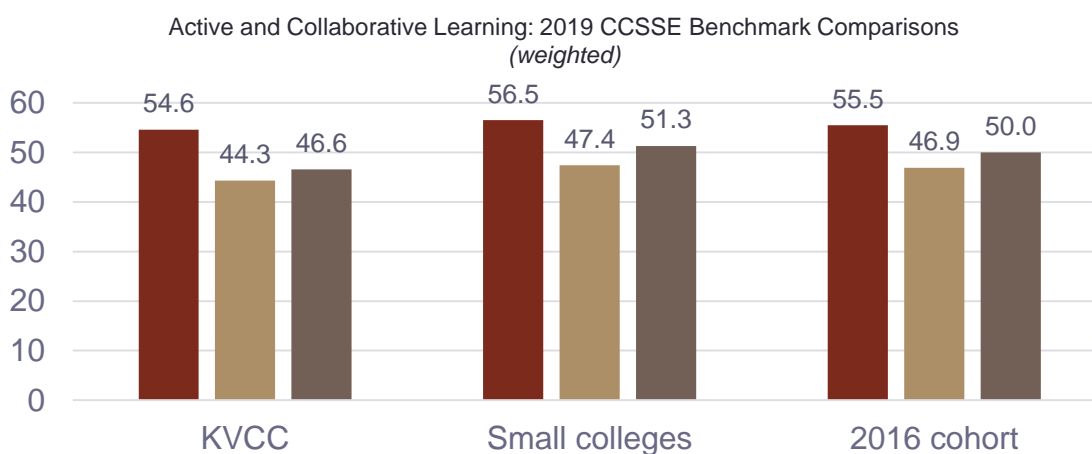
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Active and Collaborative Learning

(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Active and Collaborative Learning					
	2009	2011	2013	2016	2019
Asked questions in class or contributed to class discussions	3.07	3.14	3.11	2.98	2.98
Made a class presentation	2.06	2.29	2.17	2.00	2.04
Worked with other students on projects during class	2.40	2.54	2.47	2.40	2.45
Worked with classmates outside of class to prepare class assignments	1.86	1.92	1.82	1.69	1.82
Tutored or taught other students (paid or volunteered)	1.32	1.36	1.33	1.23	1.28
Participated in a community-based project as a part of a regular course	1.46	1.61	1.52	1.42	1.38
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.46	2.64	2.62	2.53	2.63

Active and Collaborative Learning: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.



Student Engagement & Satisfaction

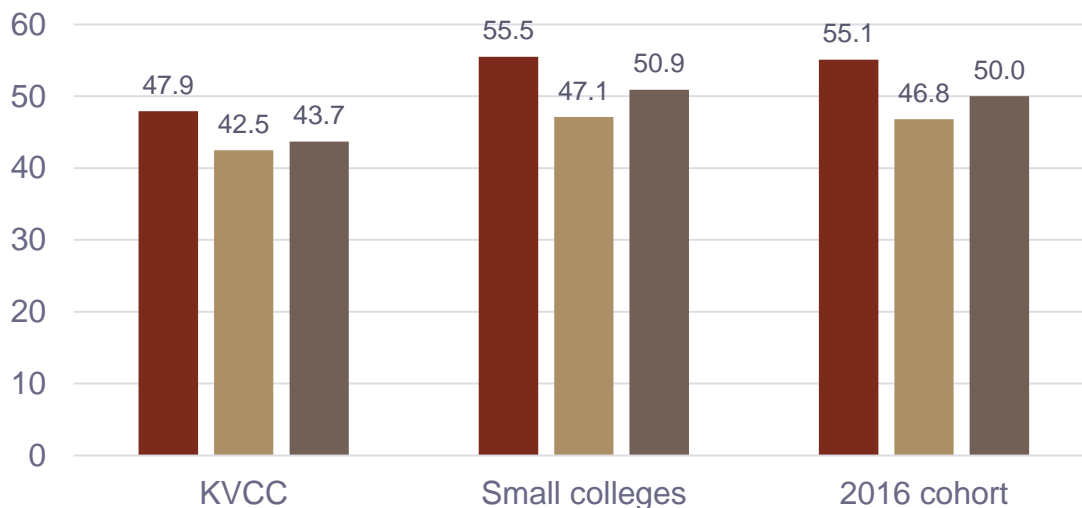
Community College Survey of Student Engagement: Student Effort

(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Student Effort					
	2009	2011	2013	2016	2019
Prepared two or more drafts of a paper or assignment before turning it in	2.57	2.53	2.62	2.33	2.31
Worked on a paper or project that required integrating ideas or information from various sources	2.86	2.91	2.98	2.61	2.77
Came to class without completing readings or assignments	1.67	1.66	1.67	1.71	1.75
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.11	1.94	2.10	1.97	0.78
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.16	2.30	2.33	2.28	2.23
Frequency: Peer or other tutoring	1.53	1.48	1.50	1.41	0.60
Frequency: Skills labs (writing, math, etc.)	1.74	1.60	1.57	1.62	0.65
Frequency: Computer lab	1.98	1.97	1.84	1.76	1.09

Student Effort: Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort: 2019 CCSSE Benchmark Comparisons (*weighted*)



Student Engagement & Satisfaction

Community College Survey of Student Engagement: Student Faculty Interaction

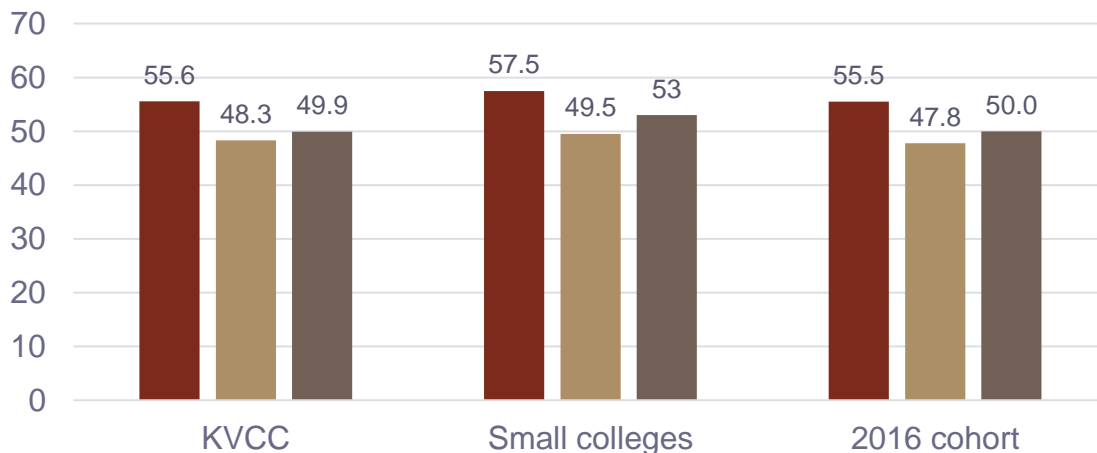
(KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Student Faculty Interaction

	2009	2011	2013	2016	2019
Used email to communicate with an instructor	2.80	2.97	3.13	3.02	3.09
Discussed grades or assignments with an instructor	2.63	2.12	1.96	2.54	2.72
Talked about career plans with an instructor or advisor	2.02	2.17	2.24	1.98	2.12
Discussed ideas from your readings or classes with instructors outside of class	1.74	1.84	1.79	1.68	1.74
Received prompt feedback (written or oral) from instructors on your performance	2.70	2.79	2.81	2.70	2.91
Worked with instructors on activities other than coursework	1.36	1.44	1.39	1.35	1.43

Student Faculty Interaction: In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student Faculty Interactions: 2019 CCSSE Benchmark Comparisons (*weighted*)



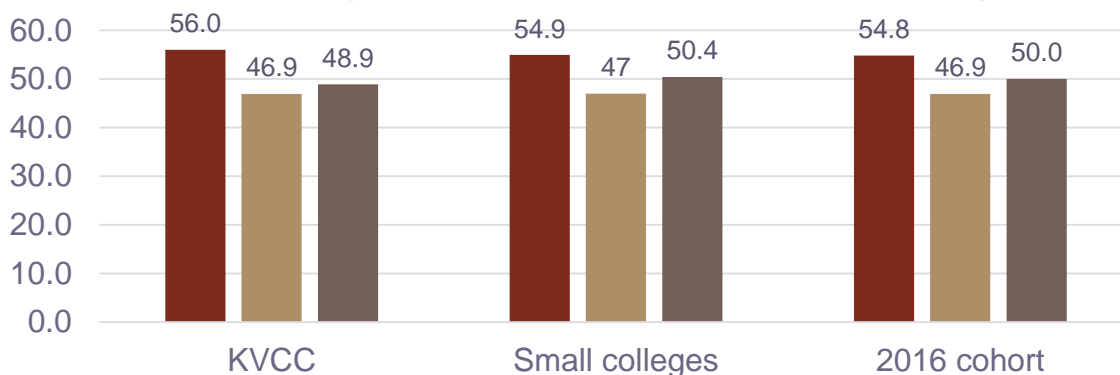
Student Engagement & Satisfaction

Community College Survey of Student Engagement: Academic Challenge (KVCC 2020 Measure 3.1a)

KVCC Mean 2009 - 2019: Academic Challenge					
	2009	2011	2013	2016	2019
Worked harder than you thought you could to meet an instructor's standards or expectations	2.54	2.63	2.65	2.54	2.56
Analyzing the basic elements of an idea, experience, or theory	2.77	2.92	2.94	2.91	2.88
Analyzing the basic elements of an idea, experience or theory	NA	NA	NA	NA	2.86
Making judgments about the value or soundness of information, arguments, or methods	2.51	2.57	2.64	2.53	2.58
Applying theories or concepts to practical problems or in new situations	2.65	2.74	2.85	2.70	2.72
Using information you have read or heard to perform a new skill	2.82	2.84	2.93	2.87	2.93
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.94	2.92	3.05	2.73	2.18
Number of written papers or reports of any length	3.01	2.95	3.14	2.71	1.76
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.20	5.01	5.01	5.00	4.96
Encouraging you to spend significant amounts of time studying	2.97	3.01	3.03	3.11	2.95

Academic Challenge: Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

Academic Challenge: 2019 CCSSE Benchmark Comparisons (*weighted*)



Student Engagement & Satisfaction

The Survey of Online Student Engagement (*SOSE*) is an online companion to the Community College Survey of Student Engagement (*CCSSE*).

SOSE helps community and technical colleges gather engagement data from online-only students at their institutions by asking questions that focus on aspects of student engagement in the online learning environment.

Students taking at least some classes on campus are able to report on their student engagement experience in terms of face-to-face interactions, use of physical campus services and facilities, etc. Students taking courses only online interface with the college and with their courses in different ways, and these differences are reflected in the *SOSE* survey items.

The next administration of the *SOSE* at KVCC is scheduled for spring 2022.

<https://www.ccsse.org/SOSE/>

Student Engagement & Satisfaction



Measuring Online Student Engagement

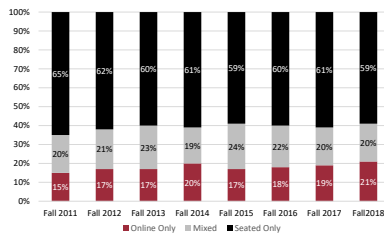
Karen Glew, Director of Institutional Research
Kennebec Valley Community College



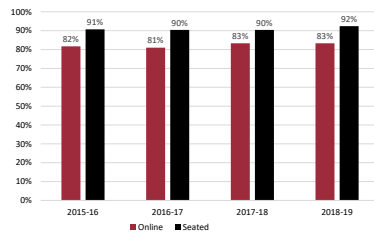
Purpose:

To evaluate and improve online course delivery and successful course completion at KVCC

Enrollment in online courses has grown from 15% to 21% between Fall 2011 and Fall 2018



Successful course completions* of online courses are significantly lower than completion of seated courses



*Successful course completion is a C or better

Data Collection:

Spring Semester 2019

Community College Survey of Student Engagement (CCSSE)

was administered to seated students.

- Population size = 1160
- CCSSE n = 542
- CCSSE student response = 46.7%

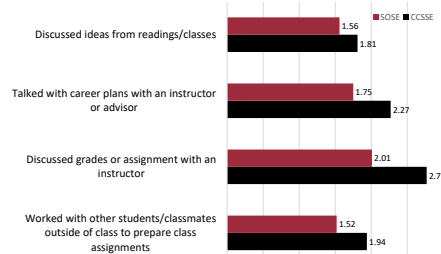
Survey of Online Student Engagement (SOSE) was administered to online only students.

- Population size = 597
- SOSE n = 93
- SOSE student response = 15.6%

Preliminary Findings:

The four questions below were found to have a significance difference between students responding to the CCSSE and student responding to the SOSE.

On a scale one (1) to four (4), 4 being the highest, students in seated classes were significantly more likely to respond higher on the scale than online students.



Next Steps:

Questions:

How do online courses create opportunities for informal interaction between faculty and students?

How can the online courses intentionally create the relationships that occur in seated classes that often are created through convenience?

How can the Learning Management System be leveraged to advise and engage online students?

The KVCC Educational Effectiveness Committee is reviewing these questions and the existing data to determine additional analyses to create actionable items. It is projected that the committee will have written action statements, including targets and strategies, by end of spring 2020.

Limitations:

The data is limited in size and scope of population.

- Sample sizes for both CCSSE and SOSE are not representative of the institutional population.
- Demographic and student performance information collected in the CCSSE is self-reported. Self-reported student identifiers collected in the CCSSE are limited therefore making the linkage of CCSSE data to the student file to determine correlation of student engagement data to successful course completion, retention and completion impossible.

Karen Glew, KVCC, 92 Western Avenue, Fairfield, ME 04937 (207)453-5820 kglew@kvcc.me.edu

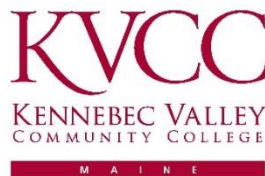


SECTION 6: STUDENT SUCCESS



Welding Lab,
Fairfield Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

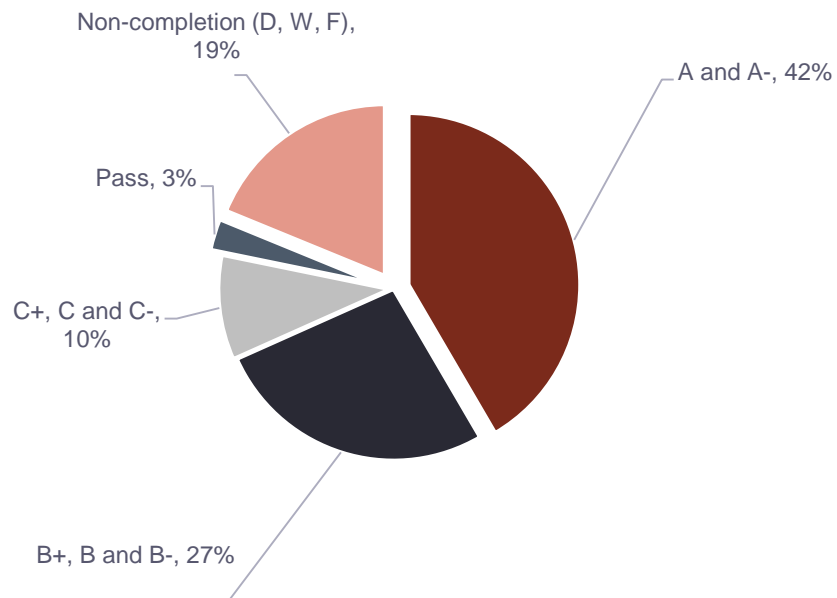
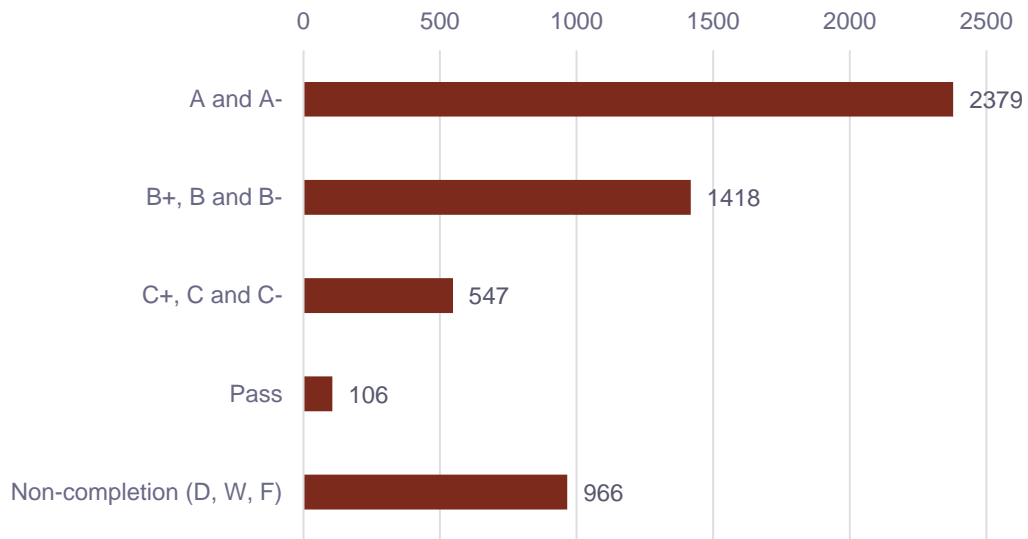
Buker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu
(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street
Rockland, Maine 04841

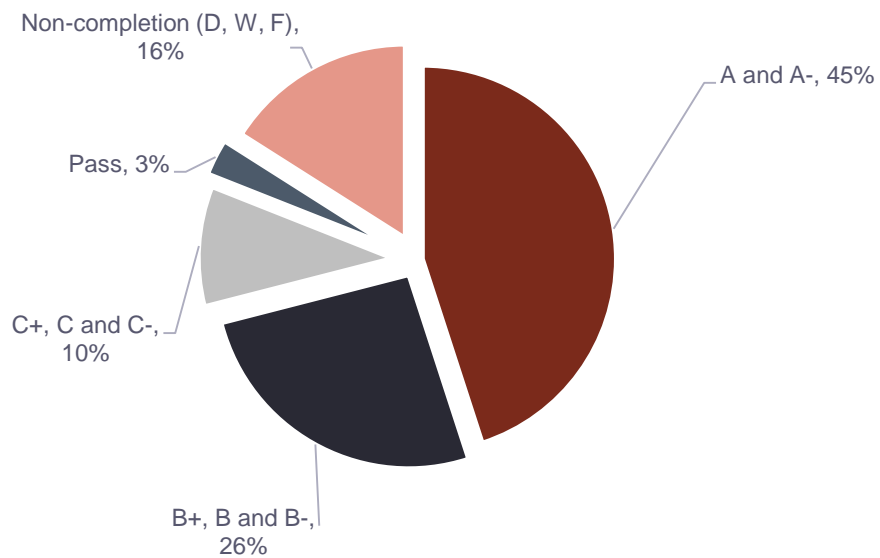
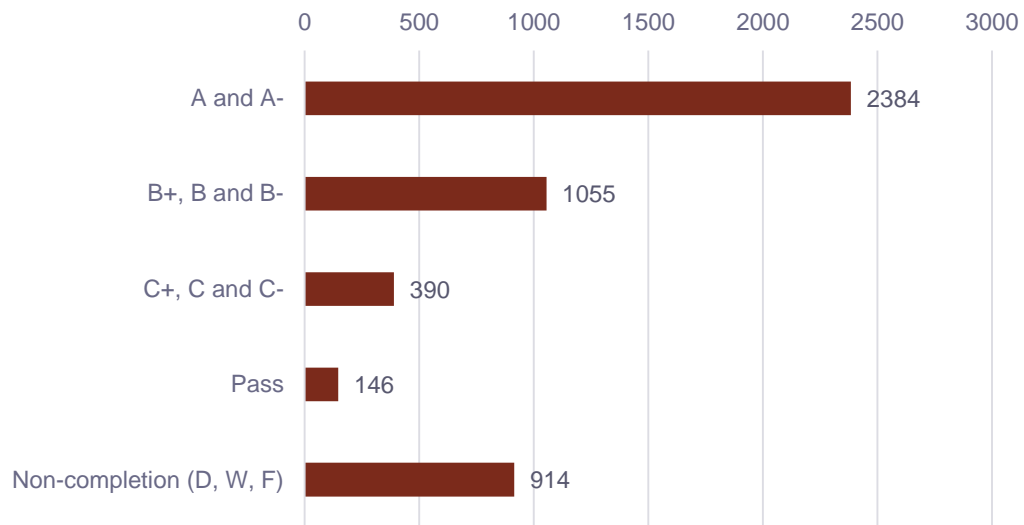
Student Success

Fall 2019: Grade distribution



Student Success

Spring 2020: Grade distribution



Student Success

Fall 2013 to fall 2019: Percent successful course completion

	2013	2014	2015	2016	2017	2018	2019
A and A-	2270	2325	2365	2194	2254	2382	2379
B+,B and B-	1512	1456	1592	1235	1437	1502	1418
C+, C and C-	607	595	641	453	542	566	547
Pass	326	292	239	345	197	153	106
D and D+	124	115	150	149	142	129	146
F	400	356	374	424	416	327	348
Attendance failure	145	135	120	127	131	113	64
Withdrawal	433	414	369	337	410	473	408
Percent successful completion*	81.0%	82.1%	82.6%	80.8%	80.1%	81.5%	82.0%

Spring 2014 to spring 2020: Percent successful course completion

	2014	2015	2016	2017	2018	2019	2020
A and A-	2094	2185	2251	2198	2109	2343	2384
B+,B and B-	1327	1376	1395	1160	1223	1320	1055
C+, C and C-	556	557	524	413	433	490	390
Pass	227	256	282	298	206	166	146
D and D+	115	79	127	90	90	130	104
F	337	281	397	303	331	312	352
Attendance failure	105	115	92	150	43	73	33
Withdrawal	360	298	350	312	368	322	425
Percent successful completion*	82.1%	85.0%	82.2%	82.6%	82.7%	83.8%	81.3%

**Percent successful completion is a C or above*

Student Success

Average attempted credits, earned credits and grade point average by term

Fall 2013-fall 2019 by enrollment status

Enrollment status		2013	2014	2015	2016	2017	2018	2019
Full-time	Attempted credits	13.27	13.39	13.58	13.41	13.44	13.31	13.46
	Earned credits	11.09	11.44	11.65	11.29	11.04	11.09	11.55
	Grade point average*	2.77	2.85	2.86	2.82	2.75	2.85	2.91
Part-time	Attempted credits	7.20	7.33	7.40	7.41	7.29	7.23	7.32
	Earned credits	6.21	6.22	6.30	6.25	6.09	6.09	6.17
	Grade point average*	2.77	2.74	2.77	2.76	2.73	2.80	2.83

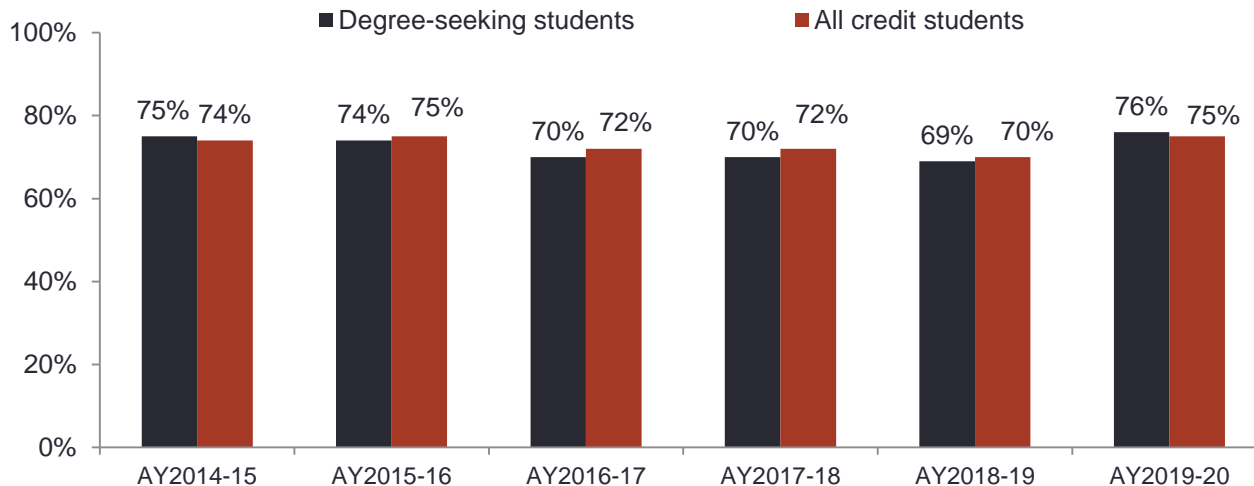
Spring 2014-spring 2020 by enrollment status

Enrollment Status		2014	2015	2016	2017	2018	2019	2020
Full-time	Attempted credits	13.49	13.69	13.52	13.52	13.43	13.66	13.66
	Earned credits	11.72	12.13	11.54	11.72	11.63	11.85	11.41
	Grade point average*	2.75	2.81	2.71	2.79	2.79	2.86	2.97
Part-time	Attempted credits	7.36	7.44	7.43	7.51	7.29	7.10	7.15
	Earned credits	6.28	6.41	6.32	6.32	6.15	6.06	5.97
	Grade point average*	2.79	2.81	2.80	2.81	2.81	2.84	2.93

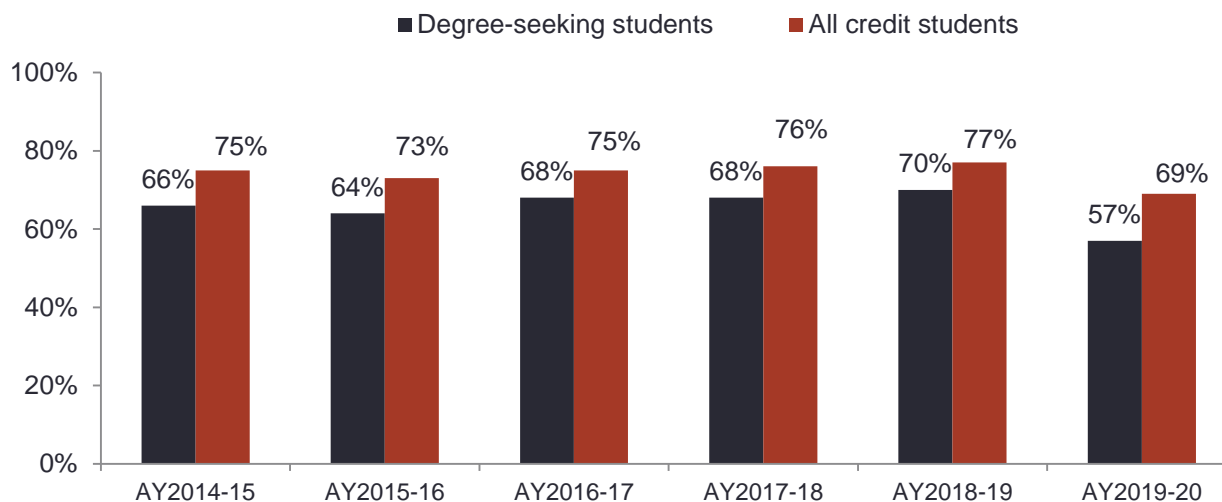
*Grade point average (GPA) is based on 4.0 scale

Student Success

Academic year 2014-academic year 2019: Gateway* course successful completion Anatomy & Physiology



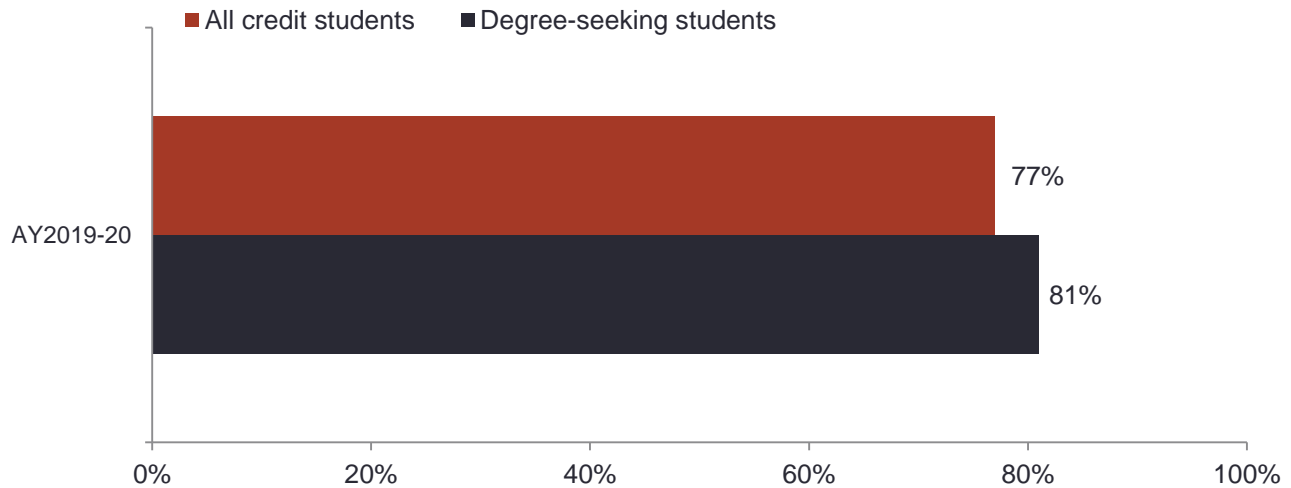
Academic year 2014-academic year 2019: Gateway* course successful completion College Composition



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

Student Success

Academic year 2019: Gateway* course successful completion Quantitative Reasoning**



*Gateway courses are required for career and trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

**As part of the math pathways implementation, quantitative reasoning was offered beginning in academic year 2019-2020. The math pathways implementation was an initiative of Achieve the Dream.

Student Success

Academic year 2015 – Academic year 2019: Graduates passing credentialing exams* (NECHE Standard 8 - Educational Effectiveness)

AY2015-2016			AY 2016-2017		AY2017-2018		AY2018-2019		AY2019-2020	
State licensure examination passage rates										
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
State of Maine Journeyman Electrical (Electrical Technology)	9	9	15	15	15	15	22	21	26	26
State of Maine Journeyman-Plumbing, Oil or Propane/Natural Gas (Energy Services & Technology) Students completing this program may sit for one or all of these licenses.	13	13	7	6	8	7	5	5	5	5
National licensure passage rates										
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
National Council Licensure Exam-Nursing	39	39	36	35	36	36	36	36	38	38
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM) – (Health Information Tech).	7	7	2	2	N/A	N/A	2	2	5	4
Medical Assisting Certification	12	12	20	19	15	14	39	32	11	14
National Board for Certification in Occupational Therapy, Inc.	15	15	16	15	14	14	13	13	9	9
Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association	13	11	20	20	17	16	14	14	14	11
Joint Committee on Education in Radiologic Technology (JRCERT)	9	6	13	10	14	13	11	10	16	16
American Welding Society Certification	5	5	11	11	14	14	13	14	9	9
ServSafe Certification (end of course Culinary Arts)	7	7	16	16	6	6	13	13	6	6
National Board of Respiratory Therapy Care Exam	12	12	12	12	N/A	N/A	8	5	8	5

Student Success

Academic year 2017 – academic year 2019: NCLEX-RN “first time” test takers pass rate

(NECHE Standard 8 - Educational Effectiveness)

Registered Nurse (RN)	Type	2017	2018	2019	3-Year Average 1/2017–12/2019
National Pass Rate	All	87.11%	88.29%	88.18%	87.86%
Maine Pass Rate	All	87.66%	89.04%	92.41%	89.70%

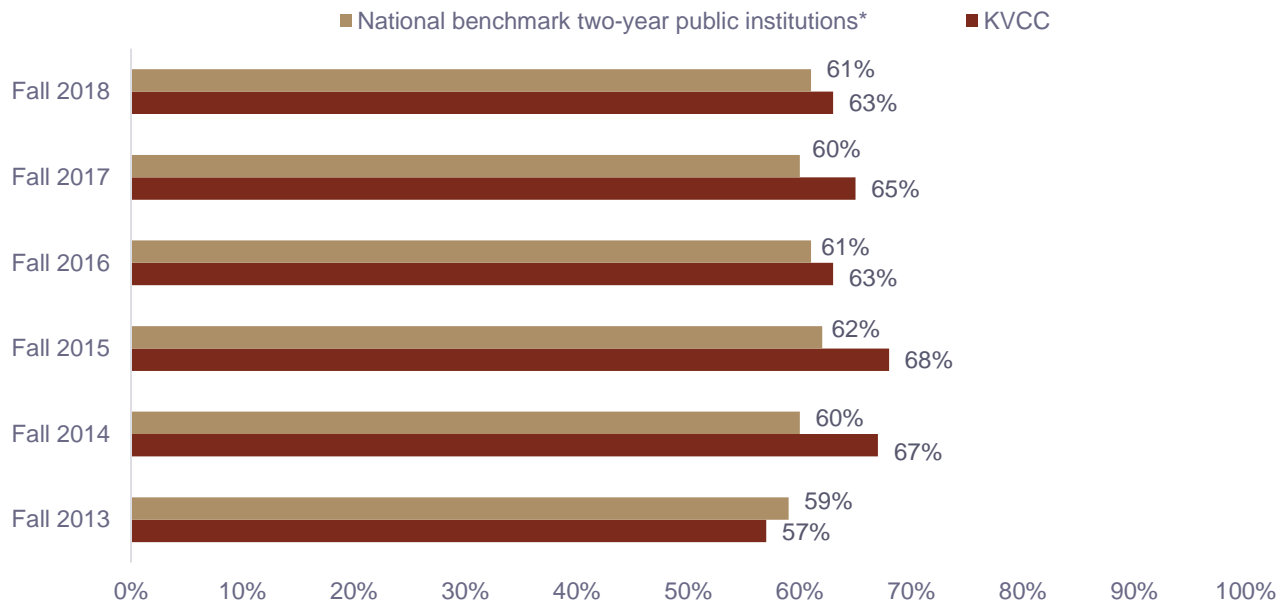
Maine nursing program (Associate Degree)	2017	2018	2019	3-year average 2017-2019
National AD pass rate	84.24%	85.11%	85.17%	84.84%
Maine AD pass rate	87.73%	89.81%	94.15%	90.56%
Central Maine Community College	90.91%	85.71%	96.55%	91.05%
Eastern Main Community College	100%	100%	100%	100%
Kennebec Valley Community College	80.56%	97.22%	97.22%	91.66%
Maine College of Health Professions	86.27%	75.44%	82.09%	81.26%
Northern Maine Community College	80.00%	87.50%	93.75%	87.08%
Southern Maine Community College	88.89%	92.96%	95.31%	92.38%
University of Maine at Augusta	87.50%	N/A	N/A	N/A

Maine nursing program (Bachelor of Science in Nursing Degree)	2017	2018	2019	3-year average 2017-2019
National BSN pass rate	90.04%	91.57%	91.22%	90.94%
Maine BSN pass rate	87.59%	90.16%	92.49%	90.08%
Husson University	90.74%	79.37%	88.89%	86.33%
Purdue University	77.27%	92.31%	88.64%	86.07%
St. Joseph's College	87.72%	100%	95.35%	94.35%
University of Maine (Orono)	90.28%	86.52%	95.31%	90.70%
University of Maine at Fort Kent	85.54%	88.89%	93.28%	89.23%
University of Southern Maine	88.03%	86.00%	89.04%	87.69%
University of New England	93.55%	98.02%	96.97%	96.08%

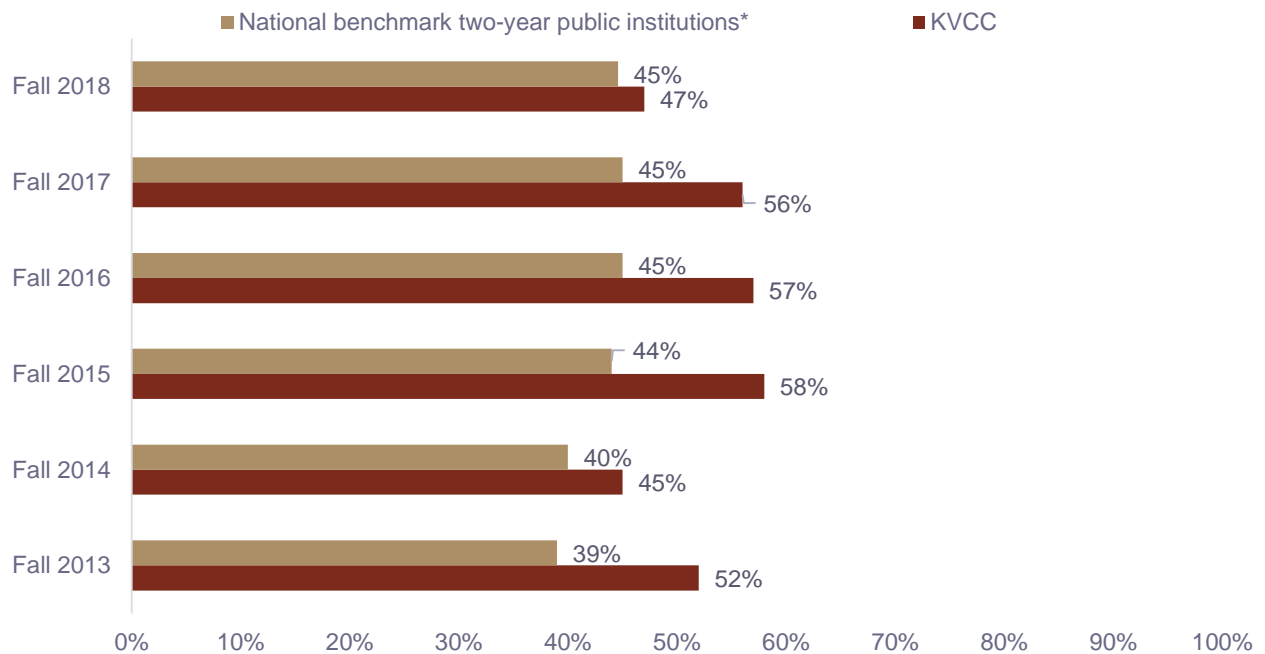
http://www.maine.gov/boardofnursing/docs/2017-2019_NCLEX_3_Year_Average_Pass_Rates.pdf

Student Success

2013-2018 First-year retention rates: Full-time students (NECHE Standard 8 - Educational Effectiveness)



2013-2018 First-year retention rates: Part-time students (NECHE Standard 8 - Educational Effectiveness)



*Source: National Student Clearinghouse Research Center <https://nscresearchcenter.org/snapshotreport35-first-year-persistence-and-retention>

Student Success

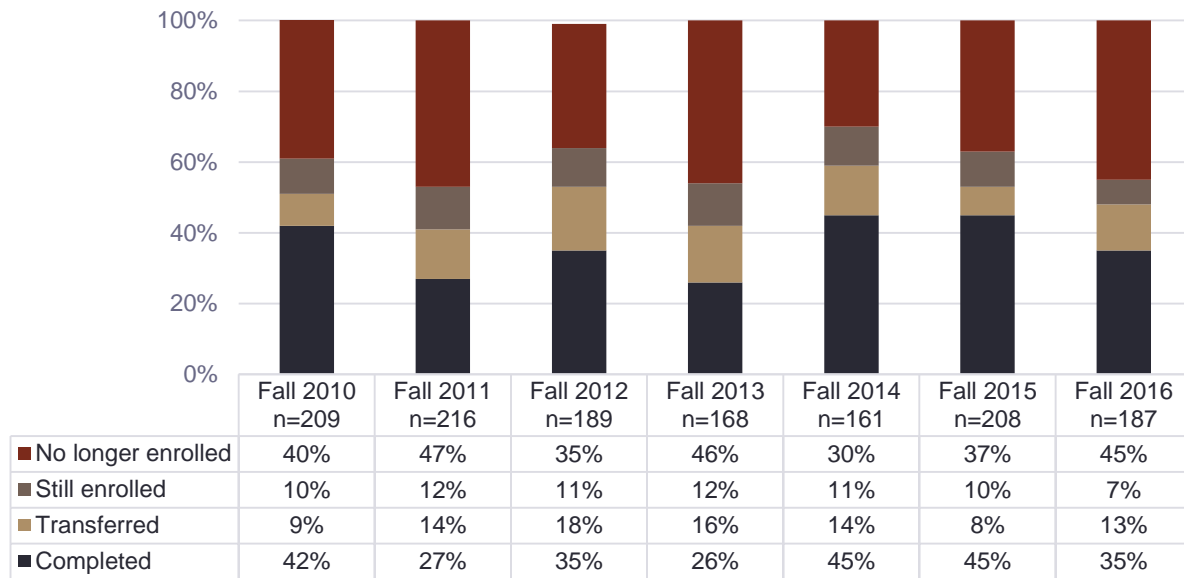
Retention and graduation rates

(NECHE Standard 8 - Educational Effectiveness)

	Fall 2013 cohort	Fall 2014 cohort	Fall 2015 cohort	Fall 2016 cohort	Fall 2017 cohort	Fall 2018 cohort	Fall 2019 cohort
IPEDS retention first-time, full-time	n=150	n=160	n=208	n=187	n=198	n=202	
Associate/Certificate first-time, full-time degree students	57%	67%	68%	63%	65%	63%	Available spring 2021
IPEDS Retention first-time, part-time	n=75	n=131	n=149	n=115	n=135	n=116	
Associate/Certificate first-time, part-time degree students	52%	45%	58%	57%	56%	47%	Available spring 2021
	Fall 2010 cohort	Fall 2011 cohort	Fall 2012 cohort	Fall 2013 cohort	Fall 2014 cohort	Fall 2015 cohort	Fall 2016 cohort
IPEDS graduation data (150% of time)	n=209	n=216	n=189	n=168	n=161	n=208	N=187
Associate/Certificate degree students	42%	27%	35%	26%	45%	45%	35%
Overall transfer-out rate	9%	14%	18%	16%	14%	8%	13%
IPEDS outcomes measures data				Fall 2008 cohort	Fall 2009 cohort	Fall 2010 cohort	Fall 2011 cohort
First-time, full-time students				n=202	n=305	n=274	N=293
Awarded a degree within six years				47%	38%	48%	33%
Awarded a degree within eight years				48%	38%	49%	34%
Transferred before completion				16%	20%	15%	21%
Not awarded within eight years but still enrolled				0%	1%	1%	2%
First-time, part-time students				n=123	n=247	n=254	n=171
Awarded a degree within six years				33%	29%	23%	27%
Awarded a degree within eight years				33%	31%	24%	29%
Transferred before completion				14%	19%	22%	16%
Not awarded within eight years but still enrolled				1%	3%	1%	3%
Non-first-time, full-time students				n=25	n=65	n=123	n=96
Awarded a degree within six years				68%	69%	56%	58%
Awarded a degree within eight years				72%	69%	59%	59%
Transferred before completion				24%	15%	19%	24%
Not awarded within eight years but still enrolled				0%	2%	1%	0%
Non-first-time, part-time students				n=43	n=109	n=180	n=150
Awarded a degree within six years				63%	60%	38%	40%
Awarded a degree within eight years				67%	61%	39%	43%
Transferred before completion				19%	17%	28%	25%
Not awarded within eight years but still enrolled				2%	2%	2%	1%

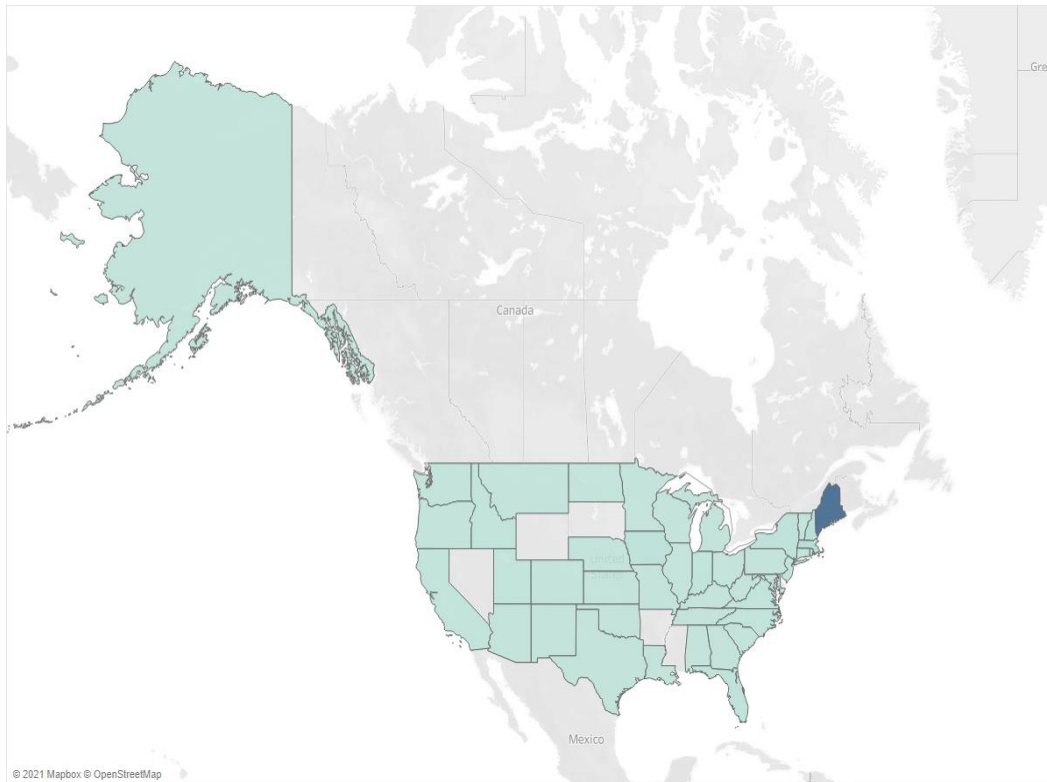
Student Success

Fall 2010-fall 2016: First-time, full-time cohort: Graduation and transfer rates at 150%



Student Success

2010-2020 KVCC students post completion: Count of 4-year post-secondary transfers by state



AK	4
AL	32
AZ	88
CA	36
CO	20
CT	52
DC	20
FL	100
GA	28
IA	260
ID	40
IL	32
IN	152
KS	16
KY	8
LA	12
MA	404
MD	12
ME	7,156
MI	12
MN	32
MO	28
MT	4
NC	52
ND	12
NE	8
NH	292
NJ	28
NM	4
NY	164
OH	24
OK	4
OR	12
PA	72
RI	48
SC	20
TN	20
TX	16
UT	36
VA	56
VT	88
WA	20
WI	20
WV	28

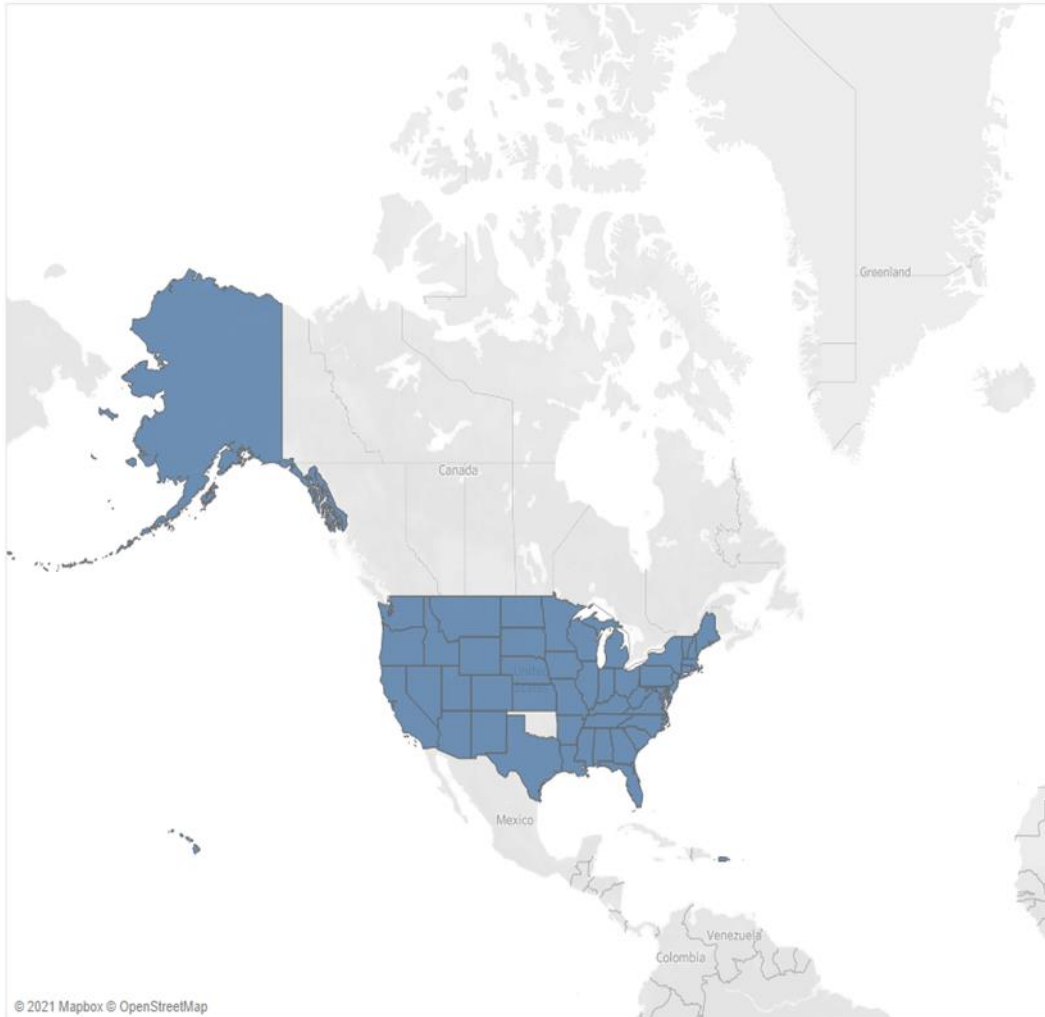
Note: Data was obtained from the National Student Clearinghouse. The state in which a college is located is dependent on the location of the reporting branch of the college. The reporting branch is not necessarily the state in which the student attended the college.

Total Unique KVCC students transfer to a
4-year institution after completing a KVCC
program

= 2,393

Student Success

2010-2020 KVCC students before completion: Count of 4-year post-secondary transfers by state



AL	20
AR	4
AZ	149
CA	47
CO	46
CT	40
DC	20
DE	1
AK	4
FL	97
GA	27
HI	1
IA	90
ID	17
IL	34
IN	71
KS	9
KY	7
LA	10
MA	361
MD	19
ME	7,591
MI	15
MN	38
MO	21
MS	2
MT	6
NC	29
ND	7
NE	7
NH	336
NJ	18
NM	2
NV	5
NY	112
OH	29
OR	17
PA	56
PR	1
RI	47
SC	8
SD	1
TN	15
TX	18
UT	50
VA	57
VT	59
WA	17
WI	14
WV	41
WY	1

Note: Data was obtained from the National Student Clearinghouse. The state in which a college is located is dependent on the location of the reporting branch of the college. The reporting branch is not necessarily the state in which the student attended the college.

Total Unique KVCC students transfer to a 4-year institution prior to completion at KVCC = **6,739**

Student Success

In 2017, KVCC enrolled in the Voluntary Framework of Accountability.



At-A-Glance

DEVELOPING APPROPRIATE MEASURES FOR COMMUNITY COLLEGES

Commonly used measures do not adequately capture data on progress and outcomes for community colleges.

FOR Community Colleges

■ APPROPRIATE MEASURES BASED ON COMMUNITY COLLEGE STUDENTS AND MISSIONS.
GRADUATION RATES TELL US VERY LITTLE.

How well are our colleges helping students progress? ■ Are we effectively serving developmental education needs? ■ What are the outcomes of all of our students? ■ Does my community college meet workforce education needs? ■ What are students learning? ■ How can my community college learn from peer institutions that are having success?

BY Community Colleges

■ COMMUNITY COLLEGE LEADERS DEFINING MORE ACCURATE WAYS TO MEASURE COMMUNITY COLLEGE EFFECTIVENESS AND STUDENT OUTCOMES.

AACC, in partnership with the Association of Community College Trustees and the College Board, developed the VFA with a steering committee and working groups comprised of nearly 60 community college leaders including presidents, trustees, institutional researchers, chancellors, accountability and effectiveness professionals, and workforce development leaders.

Community college leaders – facilitated by AACC – defined and tested the first, national accountability framework for community colleges, which includes measures of: student progress and outcomes, career and technical education, and adult basic education.

VFA implementation is currently underway and AACC is building the VFA Data Tool – an online data collection, display, and analytic tool for roll-out to all community colleges in 2013.



www.aacc.nche.edu/vfa

Student Success

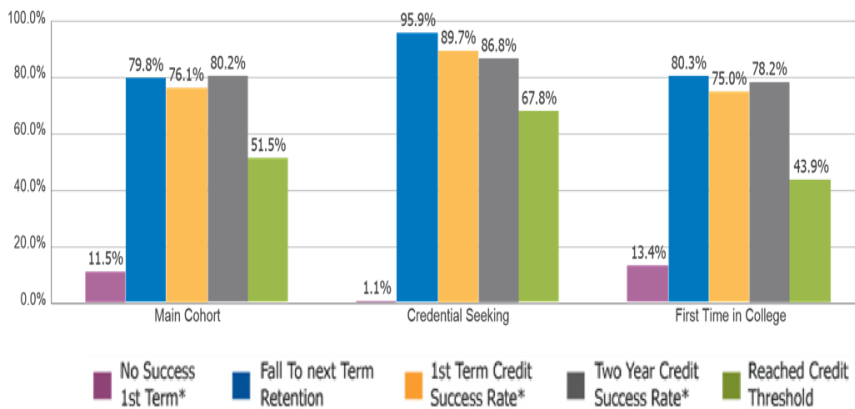
Voluntary Framework of Accountability collection 2019-2020: Fall 2017 two-year progress measures for KVCC

Kennebec Valley Community College (Fairfield, ME) Two Year Cohort (Fall Students 2017)

These data represent students that first entered the college in Fall Students 2017 (or summer before) and their progress by the end of their first two years.

Two-Year Progress Measures

Progress by End of Year Two by Cohort Type



Cohort Types

Different types of students

A. Main Cohort: fall entering, first time at **reporting** college; "all students"

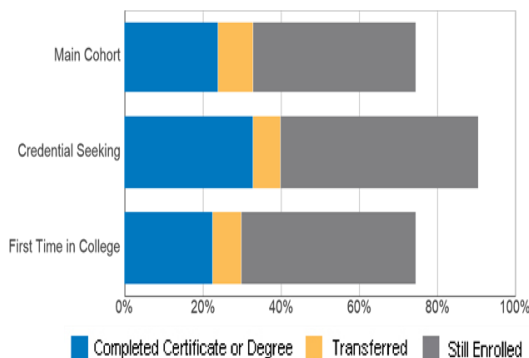
B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Two-Year Progress Measures

Persistence/Attainment Outcomes by End of Year Two by Cohort Type



	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	505	24.0%	8.9%	41.6%
Credential Seeking	370	32.7%	7.3%	50.5%
First Time in College	314	22.6%	7.3%	44.6%

These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the **reporting** college

*This college uses a grade of C to define success.

Student Success

Voluntary Framework of Accountability collection 2019-2020: 2013 Cohort six-year outcomes for KVCC

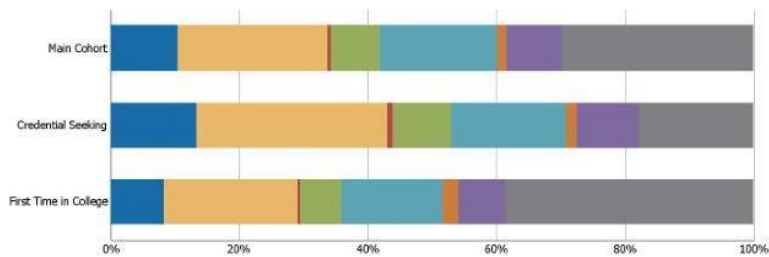
Kennebec Valley Community College (Fairfield, ME)

Six Year Cohort (Fall Students 2013)

These data represent students that first entered the college in Fall Students 2013 (or summer before) and their progress by the end of six years.

Six-Year Outcomes

Outcomes by the end of Six Years by Cohort Type



Cohort Types

Different types of students

- A. Main Cohort: fall entering, first time at **reporting** college; "all students"
- B. Credential Seeking: earned 12 credits by end of year two
- C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Six-Year Outcomes Measures

These measures report nine potential outcomes for the students in the cohort ranging from receipt of a credential (with and without transfer) to left the college.

Each student in the cohort is counted in only one of the Six-Year Outcomes and the sum of all of the outcomes will total 100% of the cohort.

- Unduplicated
- Hierarchical
- Achieved by the end of six years
- Credentials earned at the **reporting** college

Outcomes	Main Cohort	Credential Seeking	First Time in College
Cohort Count	388	302	217
Bachelor's	N/A	N/A	N/A
Associate (Transfer)	10.3%	13.2%	8.3%
Associate (No Transfer)	23.5%	29.8%	20.7%
Certificate (Transfer)	0.5%	0.7%	0.5%
Certificate (No Transfer)	7.5%	9.3%	6.5%
No Award (Transfer)	18.3%	17.9%	15.7%
Still Enrolled	1.5%	1.7%	2.3%
Left with > or = 30 credits	8.5%	9.6%	7.4%
Left with < 30 credits	29.9%	17.9%	38.7%

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Student Success

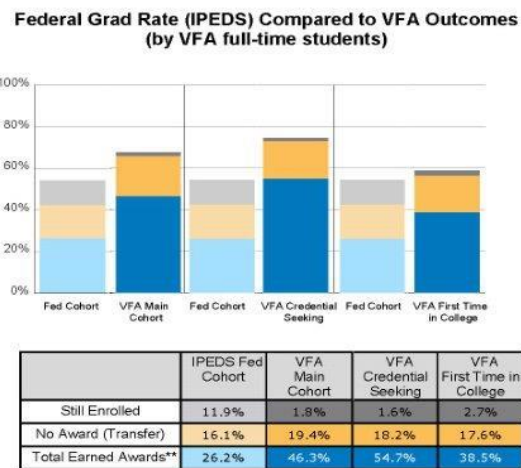
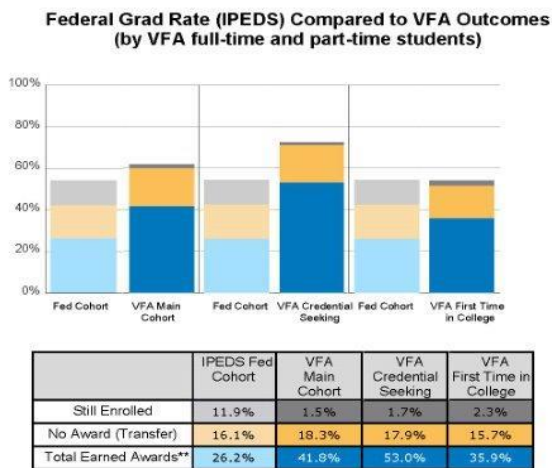
Voluntary Framework of Accountability collection 2019-2020: 2013 Cohort comparison of KVCC IPEDS graduation rate to KVCC VFA six-year outcomes

Kennebec Valley Community College (Fairfield, ME)

Federal Cohort Year: Fall Students 2013

VFA Cohort Year: Fall Students 2013

Comparison of the college's IPEDS (federal) graduation rate to the college's VFA Six-Year Outcomes



**VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

Federal Graduation Rate Cohort:

- Fall entering, first-time, full-time degree seeking students. For more information: <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

VFA Cohort Types:

- Main Cohort: fall entering, first time at reporting institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.
- First Time in College: fall entering, first time in any post-secondary institution.

Student Success

Voluntary Framework of Accountability collection 2019-2020 national benchmark: Comparison of IPEDS graduation rate to VFA six-year outcomes

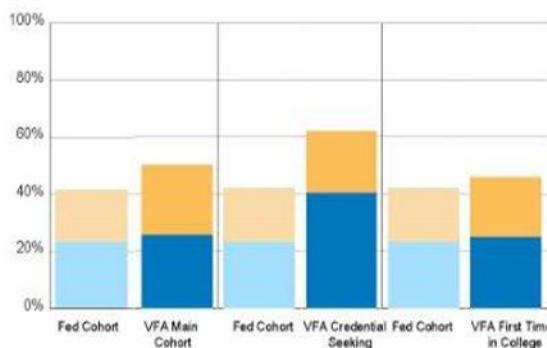
All VFA Colleges

Federal Cohort Year: Fall Students 2012, Fall Students 2013

VFA Cohort Year: Fall Students 2013

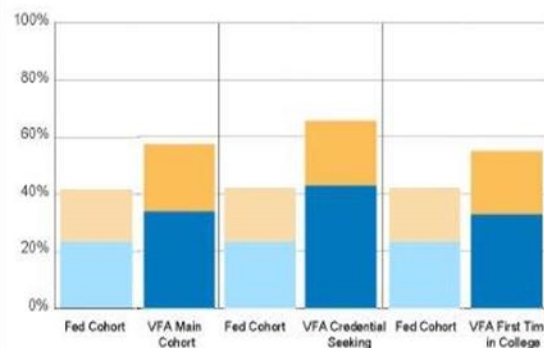
All VFA college's comparison of IPEDS (federal) graduation rate to VFA Six-Year Outcomes

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time and part-time students)**



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	18.6%	24.4%	21.5%	20.9%
Total Earned Awards**	23.3%	25.8%	40.4%	25.0%

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)**



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	18.6%	23.4%	22.8%	22.3%
Total Earned Awards**	23.3%	34.0%	42.9%	32.8%

**VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

Federal Graduation Rate Cohort:

- Fall entering, first-time, full-time degree seeking students. For more information: <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

VFA Cohort Types:

- Main Cohort: fall entering, first time at **reporting** institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.
- First Time in College: fall entering, first time in any post-secondary institution.



Early Momentum Key Performance Indicators (KPIs): New Metrics for the Voluntary Framework of Accountability

Kennebec Valley Community College

The Voluntary Framework of Accountability (VFA) is building on the work of the American Association of Community Colleges Pathways Project (AACC Pathways) reform work to improve the value of the VFA to participating colleges. College-wide reforms, like AACC Pathways, are complex endeavors that take many years to implement fully. That means that colleges will not see expected improvements in student completion rates for several years after the implementation of such reforms. Colleges need indicators in the near-term that they can examine to see if their reform efforts are having a positive effect and are likely to improve student success over a longer term. The AACC Pathways KPIs can fulfill this need.

The calculation of the KPIs is included in the process of calculating metrics for data submitted through the VFA data system. These metrics were chosen for community colleges because they can be measured over a single year and yet research suggests that they are the leading indications of increased student completion over a longer term*. In addition to the value of these one-year measures as early indicators of progress toward longer term student success goals, tracking year-over-year change in these KPIs can motivate colleges to implement practices that can effectively create the initial conditions required for subsequent success.

*For a review, see Jenkins, D., & Bailey, T. (2017). Early momentum metrics: Why they matter for college improvement. New York, NY: Columbia University, Teachers College, Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/media/k2/attachments/early-momentum-metrics-college-improvement.pdf>

Student Success

Voluntary Framework of Accountability Early Momentum key performance indicators (KPI)

Credit Momentum KPI: Kennebec Valley Community College

Cohort year type	Cohort year	Cohort type	Cohort count	Earned 6+ college credits in first term		Earned 12+ college credits in first term		Earned 15+ college credits in first year		Earned 24+ college credits in first year		Earned 30+ college credits in first year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six year	Fall 2013	Main cohort	388	284	73.2%	122	31.4%	206	53.1%	107	27.6%	44	11.3%
Six year	Fall 2013	First-time in college	217	154	71.0%	71	32.7%	105	48.4%	54	24.9%	22	10.1%
Two year	Fall 2017	Main cohort	505	354	70.1%	152	30.1%	263	52.1%	137	27.1%	56	11.1%
Two year	Fall 2017	First-time in college	314	221	70.4%	109	34.7%	174	55.4%	96	30.6%	39	12.4%
One year	Fall 2018	Main cohort	492	364	74.0%	171	34.8%	260	52.8%	155	31.5%	64	13.0%
One year	Fall 2018	First-time in college	301	229	76.1%	115	38.2%	160	53.2%	98	32.6%	42	14.0%

Credit Momentum KPI: Benchmarking average for all students at all other VFA colleges

Cohort year type	Cohort year	Cohort type	Cohort count	Earned 6+ college credits in first term		Earned 12+ college credits in first term		Earned 15+ college credits in first year		Earned 24+ college credits in first year		Earned 30+ college credits in first year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six year	Fall 2013	Main cohort	518,312	247,645	51.5%	90,739	20.7%	173,889	37.3%	77,732	18.1%	30,445	7.9%
Six year	Fall 2013	First-time in college	320,321	155,963	52.9%	58,489	21.6%	114,527	39.2%	51,593	19.0%	20,132	8.3%
Two year	Fall 2017	Main cohort	459,183	245,320	56.7%	97,347	24.7%	147,239	41.6%	84,317	21.9%	35,314	10.1%
Two year	Fall 2017	First-time in college	281,151	157,538	58.7%	65,310	26.5%	115,842	44.0%	57,520	23.6%	27,274	10.8%
One year	Fall 2018	Main cohort	432,488	235,870	57.8%	94,939	25.4%	166,757	42.0%	81,924	22.2%	33,926	10.2%
One year	Fall 2018	First-time in college	259,798	149,907	60.3%	63,282	27.6%	109,828	44.9%	55,281	24.2%	22,988	11.1%

Student Success

Voluntary Framework of Accountability Early Momentum key performance indicators (KPI)

Gateway completion, persistence, and college course completion KPI: Kennebec Valley Community College

Cohort year type	Cohort year	Cohort type	Cohort count	Passed college level math		Passed college level English		Passed college level math & English		Fall to next term retention		One year credit success rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six year	Fall 2013	Main cohort	388	182	46.9%	161	41.5%	108	27.8%	321	82.7%	7,915	6,311	79.7%
Six year	Fall 2013	First-time in college	217	114	52.5%	108	49.8%	73	33.6%	174	80.2%	4,446	3,260	73.3%
Two year	Fall 2017	Main cohort	505	224	44.4%	207	41.0%	122	24.2%	403	79.8%	10,108	7,911	78.3%
Two year	Fall 2017	First-time in college	314	146	46.5%	160	51.0%	95	30.3%	252	80.3%	6,608	5,093	77.1%
One year	Fall 2018	Main cohort	492	209	42.5%	187	38.0%	117	23.8%	386	78.5%	10,091	8,076	80.0%
One year	Fall 2018	First-time in college	301	142	47.2%	151	50.2%	93	30.9%	239	79.4%	6,401	4,980	77.8%

Gateway completion, persistence, and college course completion KPI: Benchmarking average for all students at all other VFA colleges

Cohort year type	Cohort year	Cohort type	Cohort count	Passed college level math		Passed college level English		Passed college level math & English		Fall to next term retention		One year credit success rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six year	Fall 2013	Main cohort	518,312	109,369	21.8%	187,892	37.2%	73,960	14.5%	342,102	66.0%	8,046,044	5,718,497	72.5%
Six year	Fall 2013	First-time in college	320,321	76,595	24.4%	142,237	44.0%	58,442	18.0%	227,794	70.1%	5,208,164	3,660,796	71.5%
Two year	Fall 2017	Main cohort	459,183	112,721	25.4%	183,184	40.0%	77,125	17.0%	317,804	70.4%	7,773,752	5,629,321	73.7%
Two year	Fall 2017	First-time in college	281,151	78,742	28.4%	139,531	47.6%	60,836	20.9%	210,159	74.3%	5,124,094	3,639,369	72.5%
One year	Fall 2018	Main cohort	432,488	110,909	26.5%	174,475	40.7%	75,808	17.8%	297,042	70.2%	7,421,654	5,375,107	73.8%
One year	Fall 2018	First-time in college	259,798	76,084	29.9%	131,108	48.8%	58,617	22.1%	193,052	74.3%	4,812,919	3,429,673	72.7%

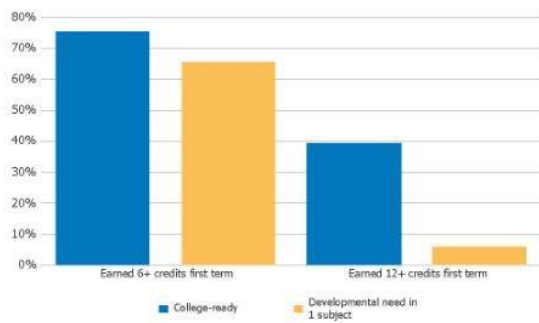
Student Success

Voluntary Framework of Accountability Early Momentum key performance indicators (KPI)

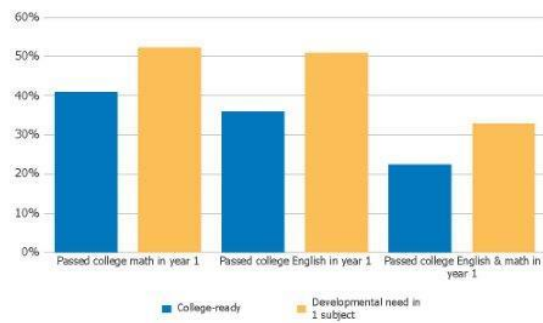
KPI Baseline Report for Kennebec Valley Community College

College Readiness Status Disaggregation - Fall 2018 Main Cohort

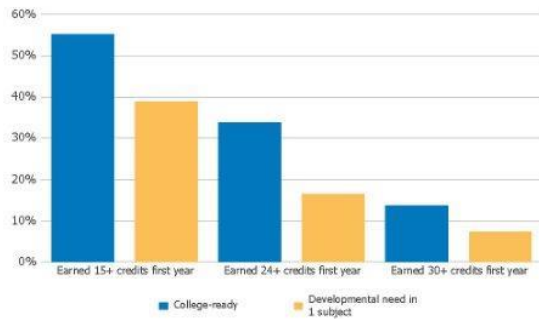
First Term Credit Success Rate by College Readiness



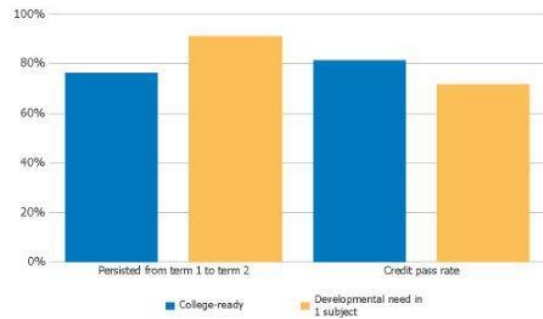
College Course Success Rate by College Readiness Status



Year 1 Credit Success Rate by College Readiness Status



Retention and Credit Success Rate by College Readiness Status



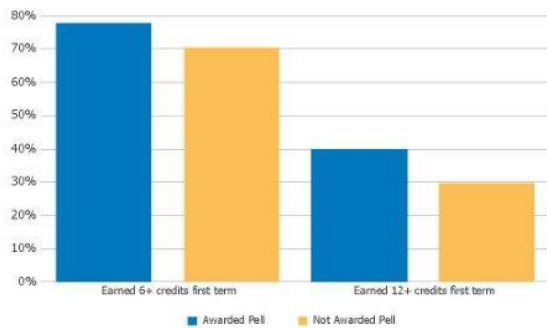
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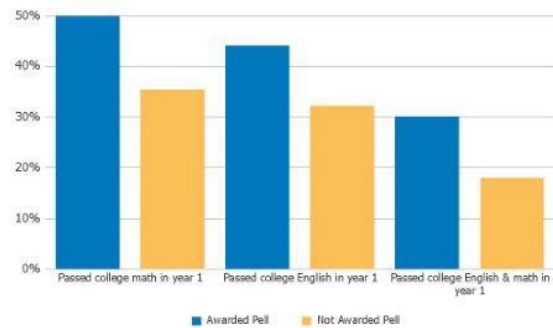
Voluntary Framework of Accountability Early Momentum key performance indicators (KPI)

Pell Status Disaggregation - Fall 2018 Main Cohort

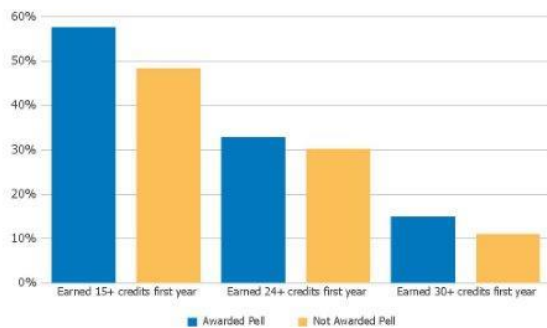
First Term Credit Success Rate by Pell Status



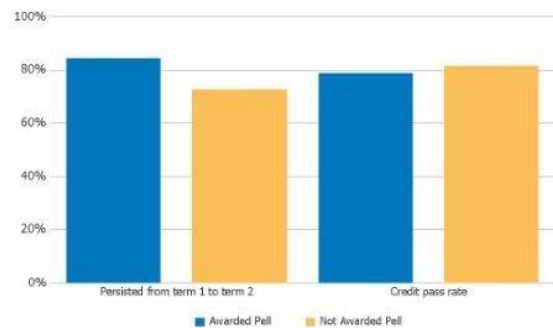
College Course Success Rate by Pell Status



Year 1 Credit Success Rate by Pell Status



Retention and Credit Success Rate by Pell Status



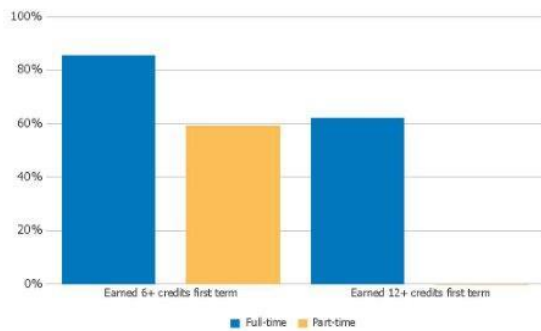
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Student Success

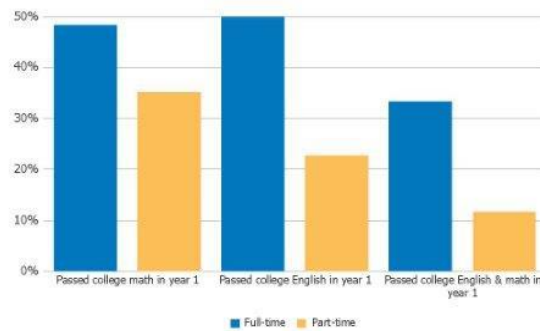
Voluntary Framework of Accountability Early Momentum key performance indicators (KPI)

First-term Attendance Status Disaggregation - Fall 2018 Main Cohort

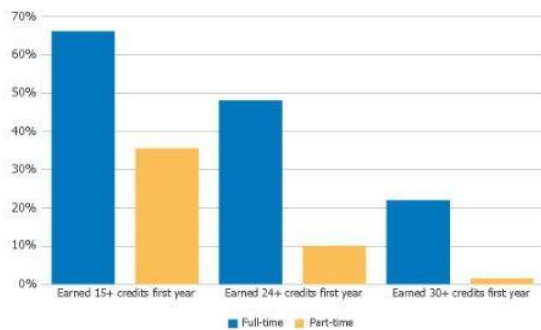
First Term Credit Success Rate by First-term Attendance Status



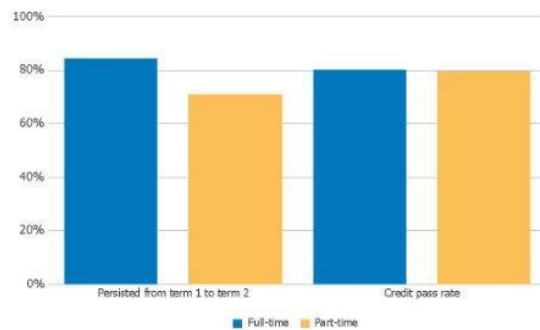
College Course Success Rate by First-term Attendance Status



Year 1 Credit Success Rate by First-term Attendance Status



Retention and Credit Success Rate by First-term Attendance Status

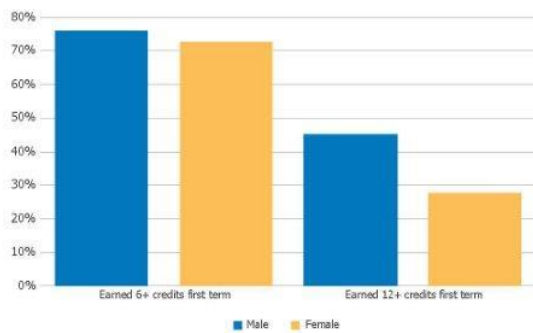


Student Success

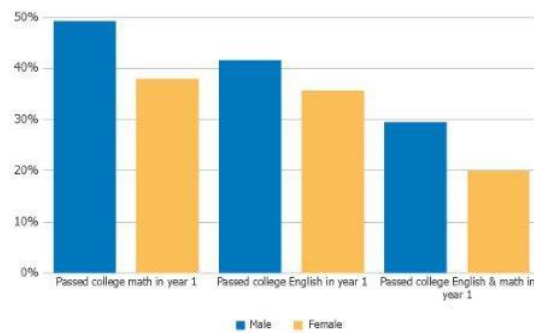
Voluntary Framework of Accountability Early Momentum key performance indicators (KPI)

Gender Disaggregation - Fall 2018 Main Cohort

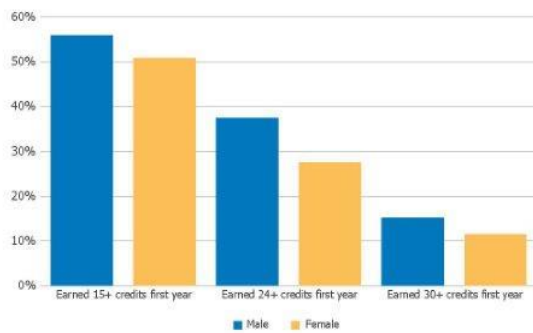
First Term Credit Success Rate by Gender



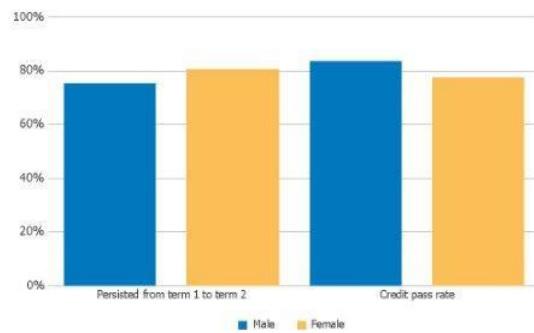
College Course Success Rate by Gender



Year 1 Credit Success Rate by Gender



Retention and Credit Success Rate by Gender



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Student Success

Program completions (NECHE Standard 8 - Educational Effectiveness)

	Award type	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Allied health and nursing							
Advanced emergency care	AAS	8	2	6	4	4	5
Advanced emergency care	C	10	22	24	8	14	6
Paramedic	C	5	10	16	15	9	17
Health information technology	AAS	12	14	12	11	8	13
Massage therapy	C	2	0	0	0	0	0
Medical assisting	AAS	16	16	21	17	16	14
Medical assisting	C	0	0	0	0	14	10
Phlebotomy	C	20	13	11	16	19	12
Medical coding	C	1	1	3	0	5	1
Nursing	AS	31	39	36	36	36	38
Occupation therapy assistant	AAS	15	15	18	16	14	9
Physical therapy assistant	AAS	17	14	19	19	14	15
Radiologic technology	AS	13	10	14	14	11	18
Respiratory therapy	AS	12	12	13	0	0	8
Sonography	AC	12	8	0	0	0	0
Trades and technology							
Applied electronics & computer technology	AAS	9	5	9	8	8	5
Applied electronics & computer technology – engineering option	AAS	0	1	0	0	0	0
Applied engineering technology	AAS	0	2	0	2	2	4
Electrical lineworker technology	C	42	31	27	28	24	29
Electrical technology	AAS	14	13	15	14	12	28
Electrical technology	C	3	3	1	5	5	2
Energy services and technology	AAS	10	15	9	13	11	5
Plumbing	C	0	0	0	0	0	3
Precision machine technology	AAS	8	15	11	12	9	10
Precision machine technology	C	0	0	2	0	1	1
Precision machine operators	C	0	0	0	0	0	16
Pulp & paper technology	AAS	7	9	3	0	0	0
Pulp & paper technology	C	2	2	0	0	0	0
Sustainable construction	AAS	0	0	0	0	3	6
Welding	C	0	8	12	16	14	10
Farm-to-table							
Culinary arts	AAS	0	8	11	6	12	9
Culinary arts	C	0	0	2	1	0	0
Sustainable agriculture	AAS	5	6	5	8	4	5
Sustainable agriculture – vegetable production	C	0	0	0	0	0	1
Business							
Accounting	AAS	7	7	9	15	5	11
Computer systems integration	AAS	0	3	3	6	2	2
Marketing/management	AAS	30	14	18	18	23	8
English & humanities							
Career studies	AAS	0	0	1	1	0	1
Liberal studies	AA	34	23	20	23	21	24
Math and science							
Biological sciences	AS	4	0	2	0	0	2
Computer aided drafting & design	AS	0	2	0	0	0	0
Computer information systems	AS	14	5	2	1	0	0
Computer information systems	C	0	1	0	0	0	0
General science-biology	AS	1	4	2	2	2	2
General science-health	AS	8	12	6	11	7	8
General science-prepharmacy	AS	0	0	0	0	1	0
General studies	AA	0	0	0	3	20	31
Health science	C	0	0	0	0	1	46
Social sciences							
Autism spectrum disorder studies	AAS	1	4	5	2	1	0
Early childhood Education	AAS	121	14	13	14	18	24
Education speech/language	AAS	3	2	0	1	0	0
Infant/toddler	C	0	1	0	0	0	0
Mental health	AAS	12	17	20	20	19	19
Mental health	C	0	1	2	3	6	2
Psychology	AAS	0	0	0	0	0	2
Total completions		400	404	404	391	396	482

Student Success

Academic year 2017-academic year 2019: Graduate employment data

(KVCC Measure 1.2d, NECHE Standard 8 - Educational Effectiveness)

Program	Number of graduates	Percent response rate	Percent of responses working in field of study	Mean annual earnings	Median annual earnings	Lo range	High range
Allied health & nursing							
Advance emergency care	13	30%	100%	\$34,310	\$35,870	\$21,830	\$43,670
Advanced emergency care (certificate)	46	4%	*	*	*	*	*
Paramedic (certificate)	90	13%	92%	\$43,410	\$44,710	\$33,270	\$50,959
Health information management	30	27%	50%	\$30,982	\$28,070	\$21,830	\$43,670
Medical coding	8	25%	*	*	*	*	*
Medical assisting	54	37%	90%	\$30,514	\$30,670	\$21,830	\$43,670
Medical assisting (certificate)	14	0%	N/A	N/A	N/A	N/A	N/A
Phlebotomy (certificate)	45	18%	75%	\$26,586	\$28,070	\$18,720	\$33,270
Nursing	108	45%	92%	\$53,497	\$50,950	\$50,950	\$56,160+
Occupational therapy assistant	48	35%	47%	\$44,537	\$43,670	\$28,070	\$50,950
Physical therapy assistant	51	35%	100%	\$45,577	\$47,310	\$38,470	\$56,160+
Radiological technology	38	26%	80%	\$41,012	\$38,470	\$38,470	\$50,950
Respiratory therapy	13	8%	*	*	*	*	*
Farm-to-table							
Culinary arts	29	28%	75%	\$27,030	\$28,070	\$21,830	\$33,270
Culinary arts (certificate)	4	*	*	*	*	*	*
Trades & technology							
Applied electronics & computer technology	24	29%	86%	\$35,870	\$38,470	\$28,070	\$38,470
Applied electronics & computer technology (certificate)	1	*	*	*	*	*	*
Applied electronic technology	4	0%	N/A	N/A	N/A	N/A	N/A
Electrical lineworker technology	79	16%	92%	\$48,472	\$50,950	\$33,270	\$56,160+
Electrical technology	41	24%	80%	\$42,241	\$38,470	\$33,270	\$56,160+
Electrical technology (certificate)	11	0%	N/A	N/A	N/A	N/A	N/A
Energy services and technology	33	21%	57%	\$35,350	\$33,270	\$21,830	\$43,670
Precision machine technology	32	18%	83%	\$36,806	\$38,470	\$28,070	\$50,950
Precision machine technology (certificate)	3	*	*	*	*	*	*
Sustainable construction	3	*	*	*	*	*	*
Welding (certificate)	42	10%	100%	\$41,590	\$41,070	\$33,270	\$50,950
Business							
Business - accounting	28	25%	71%	\$38,645	\$41,070	\$21,830	\$56,160+
Business - marketing	59	17%	40%	\$38,993	\$35,870	\$21,830	\$56,160+
English & humanities							
Liberal studies	63	22%	29%	\$31,474	\$28,070	\$21,830	\$50,950
Math & science							
Biology	2	*	*	*	*	*	*
General studies	23	22%	20%	\$31,970	\$30,670	\$28,070	\$38,470
Health science (certificate)	1	*	*	*	*	*	*
Social sciences							
Early childhood education	43	26%	73%	\$26,916	\$28,070	\$18,720	\$33,270
Mental health	56	39%	55%	\$33,465	\$33,270	\$21,830	\$43,670
Mental health (certificate)	11	0%	N/A	N/A	N/A	N/A	N/A

*Response numbers too small to publicly reported

Student Success

Median annual wages for KVCC graduates in high-wage, in-demand (HWID) occupations compare to Maine Department of Labor entry wage data

Program	2017-2019 KVCC median wage***	Statewide median*
Allied health & nursing		
Nursing	\$24.49/hour	\$22.58/hour
Occupational therapy assistance	\$21.00/hour	\$24.81/hour
Physical therapy assistant	\$22.75/hour	\$26.73/hour
Radiology technology	\$18.49/hour	\$27.92/hour
Trades & technology		
Electrical	\$18.50/hour	\$18.56/hour
Electrical lineworkers technology	\$24.50/hour	\$27.07/hour
Energy services technology	\$16.00/hour	\$26.62/hour
Machinist	\$18.50/hour	\$23.15/hour
Welders	\$19.75/hour	\$23.88/hour
Business administration		
Culinary Arts	\$13.50/hour	\$24.10/hour

*Source: Maine Department of Labor Center for Workforce Research and Information
<https://www.maine.gov/labor/cwri/data/oes/hwid.html>

***Data collected from the KVCC graduate tracker survey administered six months post graduation.

SECTION 7: Center for Civic Engagement



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Campus
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu
(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street
Rockland, Maine 04841

KVCC Center for Civic Engagement

Mission

The mission of the KVCC Center for Civic Engagement is to educate, inform, excite, and motivate students, faculty, and community partners regarding the personal, educational, and social benefits of service-learning and civic engagement.

Purpose

The purpose of the KVCC Center for Civic Engagement is to provide a formalized structure to support the civic mission of the college. The center engages the local and wider communities in support of justice and equity in our society.

To learn more about KVCC's Center for Civic Engagement go to:

<https://www.kvcc.me.edu/academics/information/center-for-civic-engagement/>

KVCC Center for Civic Engagement

KVCC Center for Civic Engagement AY2003-AY2019: Total hours and value of community hours

Academic year	Fall term	Spring term	Summer term	Total hours	Value	Total*
2003-2004	378	1461	231	2070	\$14.08	\$29,146
2004-2005	1388	2145	694	5227	\$14.29	\$74,694
2005-2006	1818	2231	670	4719	\$14.68	\$69,275
2006-2007	1523	1481	604	3608	\$15.16	\$54,697
2007-2008	0	625	0	625	\$15.89	\$9,931
2008-2009	1946	3612	864	6422	\$16.53	\$106,156
2009-2010	3255	1376	242	4873	\$16.84	\$82,061
2010-2011	1494	0	445	1939	\$17.03	\$33,021
2011-2012	1049	2713	756	4518	\$20.11	\$90,857
2012-2013	1244	1688	147	3079	\$20.10	\$61,888
2013-2014	590	1031	134	1755	\$20.54	\$36,048
2014-2015	662	831	96	1589	\$21.31	\$33,862
2015-2016	772	1073	518	2363	\$21.61	\$51,064
2016-2017	895	1379	No collection	2274	\$22.53	\$51,233
2017-2018	71	1378	184	1562	\$23.12	\$36,113
2018-2019	1113	1757	199	3069	\$23.12	\$70,955
2019-2020	711.5	328	65.5	1105	\$24.21	\$26,745
Total				50,797		\$917,747

*Value of volunteer hours by Independent Sector

<https://independentsector.org/value-of-volunteer-time-2020/>

**Inflation calculations by US inflation calculator

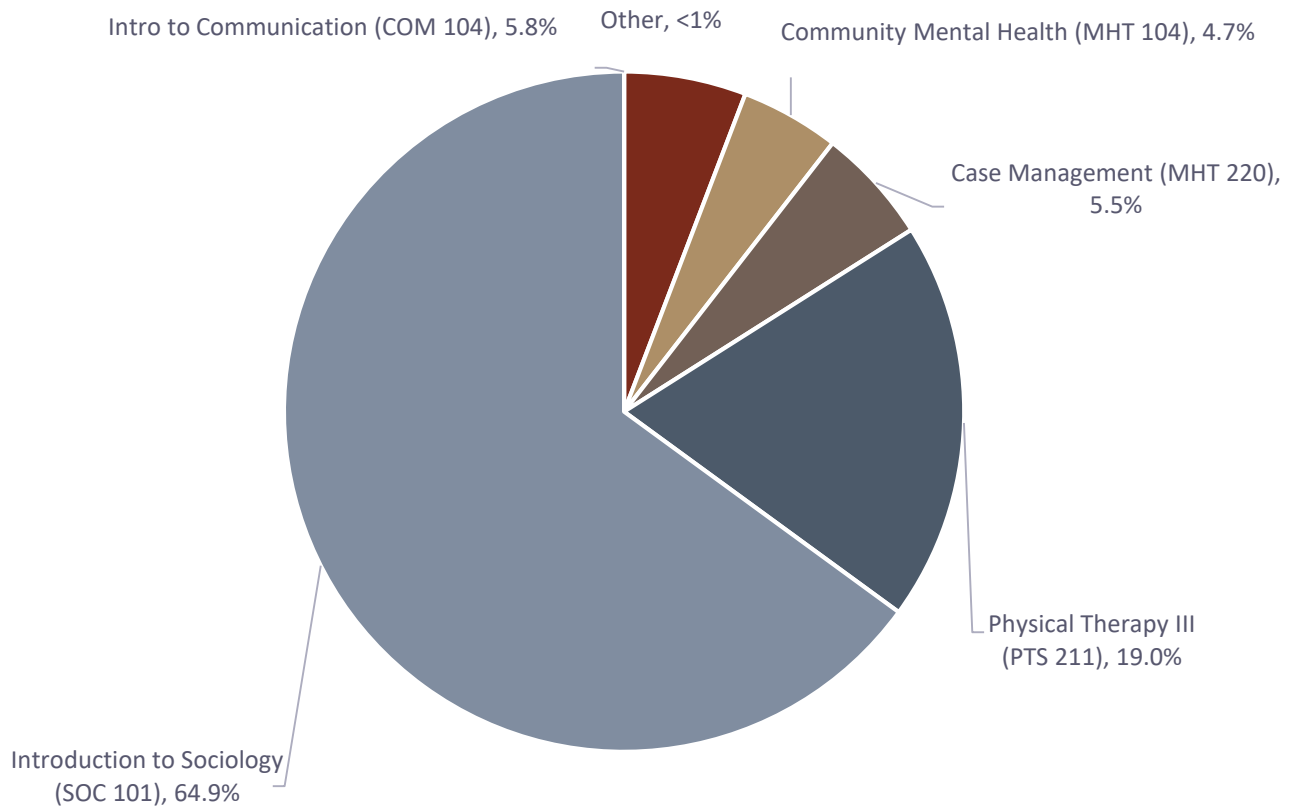
www.usinflationcalculator.com

KVCC Center for Civic Engagement

Center for Civic Engagement

Fall 2019 and Spring 2020: Percent hours per course

(n = 1039.5)

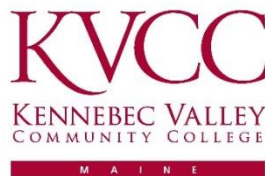


SECTION 8: STUDENT FINANCIAL ASSISTANCE



*Demonstration Kitchen,
Alfond Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Buker Satellite
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1 Main Street
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Student Financial Assistance

Financial aid for degree-seeking students: Academic year 2019-2020

AWARDS/BENEFITS		Unduplicated Student Count
Pell	Number of Pell students	917
	Total Pell award	\$3,221,097
Other federal	Number of other federal award students	243
	Total other federal award	\$88,795
Work study	Number of work study students	13
	Total work study award	\$43,616
State	Number of state benefit students	690
	Total state award	\$609,931
Institutional /tuition waiver	Number of institutional/ tuition waiver students	65
	Total institutional /tuition waiver award	\$69,437
KVCC Foundation	Number KVCC Foundation awards	209
	Total KVCC Foundation award	\$208,802
Private sector	Number of private sector award students	272
	Total private sector award	\$390,444
Maine Community College System	Number of MCCC award students	397
	Total MCCC award	\$430,185
Total amount of awards		\$5,062,307
LOANS		
Federal loans inc. PLUS	Number of federal loan students	744
	Total federal loan	\$4,653,050
Private education loans	Number of private education loan students	6
	Total private education loan	\$43,637
Total amount of loans		\$4,696,687
Total amount of awards/loans		\$9,758,994

Student Financial Assistance

All credit students: Amount of tuition waivers authorized 2019-2020

Type of waiver	# of students	Total awarded
KVCC employee dependent	12	\$15,829
KVCC employee waiver	4	\$2,331
Native American tuition waiver (State of Maine)	0	\$0
Veteran's dependent waiver (US Veterans Affairs)	40	\$42,998
High school dual and concurrent enrollment	1517	\$700,223
High school (senior gift)	53	\$3,833
Foster care waiver	9	\$7,614
Volunteer tuition hours waivers	0	\$0
Bring College to ME	23	\$34,799
Colby/Thomas/Unity cross registration	4	\$4,348
Senior citizen's waiver	0	\$0
TRiO waiver	13	\$4,516
Total all authorized waivers 2019-2020	1,675	\$816,491

Student Financial Assistance

2019-2020: United States Veterans Affairs benefits

	Number of certified students	Total amount paid to KVCC
Chapter 31	5	\$84,539
Chapter 33	23	
Chapter 35	26	
1606	3	
Go Army	6	
Total	63	

All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as “GI Bills.” Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

Student Financial Assistance

Summary of VA educational programs

Chapter 30, Montgomery GI Bill <https://explore.va.gov/education-training/montgomery-gi-bill>

The Montgomery GI Bill (MGIB) is available to those who enlist in the U.S. Armed Forces. There are two main programs:

[Montgomery GI Bill Active Duty \(MGIB-AD\)](#) For active duty members who enroll and pay \$100 per month for 12 months and are then entitled to receive a monthly education benefit once they have completed a minimum service obligation.

[Montgomery GI Bill Selected Reserve \(MGIB-SR\)](#) For Reservists with a six-year obligation in the Selected Reserve who are actively drilling.

Chapter 31, VA Vocational Rehabilitation https://www.va.gov/opa/publications/benefits_book/benefits_chap03.asp

Vocational Rehabilitation and Employment (VR&E), sometimes referred to as the Chapter 31 program, provides services to eligible Servicemembers and Veterans with service-connected disabilities to help them prepare for, obtain, and maintain suitable employment or achieve independence in daily living.

Chapter 33, Post 9/11 GI Bill <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/> or https://www.benefits.va.gov/GIBILL/docs/factsheets/Post-911_General_info.pdf

Veterans are eligible for Ch 33 if they served at least 90 days of aggregate active duty service after Sept. 10, 2001. To be eligible for 100 percent of the benefit, one of the following must be true: • They served 36 total months of active duty. • They were discharged after Sept. 10, 2001 for a service-connected disability after 30 days of continuous active duty service. For eligible veterans who served less than 36 months, benefits are prorated, e.g. 40%,50%,60%,70%,80%, 90%. Please note that Chapter 33 benefits can be transferred to a spouse or child. So, dependents of veterans can receive benefits under either Chapter 33 (if benefits are transferred) or under Chapter 35 (as a dependent of a disabled veteran).

Chapter 35, Survivors and Dependents <https://www.benefits.va.gov/gibill/DEA.asp>

VA's Survivors' and Dependents' Educational Assistance (Chapter 35) program provides education and training opportunities to eligible dependents and survivors of certain Veterans.

Maine Veterans Dependents Education Benefits (Tuition Waiver) <https://www.maine.gov/veterans/benefits/education/dependents-educational-benefits.html>

Maine provides a 100% waiver of tuition and all mandatory fees for spouses and dependents of veterans as defined in [Title 37B, Chapter 7, Section 505\(2\)](#). This applies to students who are in degree programs; however, the legislature is currently working on a bill to extend waiver eligibility to certificate programs. We will know if this will go into effect by the end of the current legislative session.

Chapter 1606, https://www.benefits.va.gov/gibill/docs/pamphlets/ch1606_pamphlet.pdf

The Montgomery GI Bill-Selected Reserve (MGIB – SR, or chapter 1606 of title 10, U.S. Code) is an educational assistance program enacted by Congress to attract high quality men and women into the reserve branch of the Armed Forces. This program is for members of the Selected Reserve of the Army, Navy, Air Force, Marine Corps, and Coast Guard, and the Army and Air National Guard.

Maine State Tuition Assistance (STA) for Maine National Guard Members

STA is useable at any public school in Maine (U Maine System, the Community College System, and Maine Maritime Academy). There is no credit limit per year cap, tuition is capped at the school's tuition rate i.e. UMO is currently \$293.00 per credit hour, and the community colleges are \$94.00 per credit hour. STA is processed using the STA application, which is available from the Education Office at Camp Keyes. For more information, contact SSGT Bradley Merrill, bradley.w.merrill@mail.mil.

Go Army Ed, <https://www.goarmyed.com/>

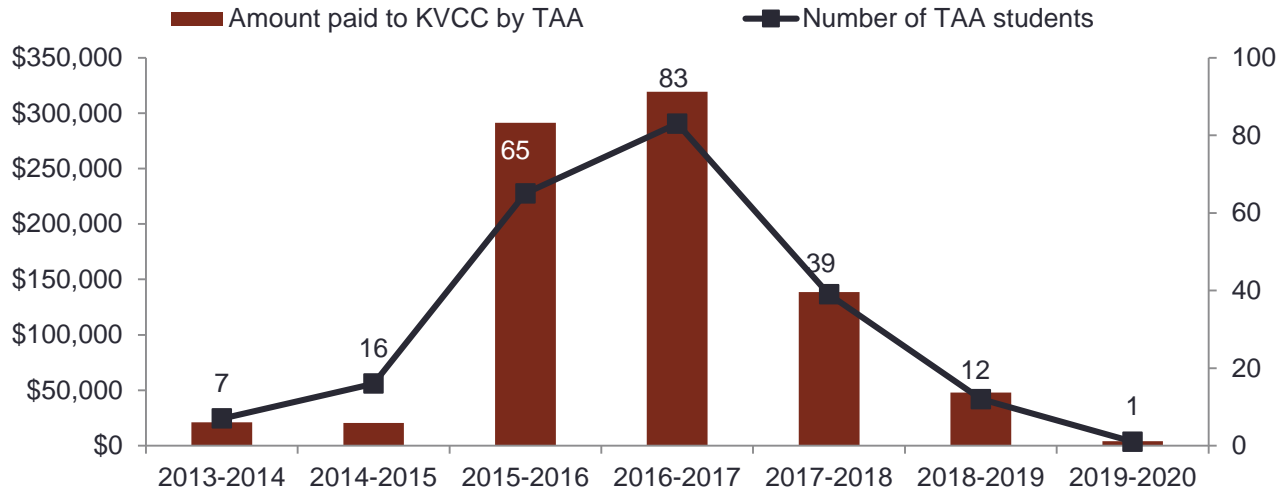
Go Army Ed is the program that assists active duty military and National Guard to access Federal Tuition Assistance (FTA). FTA is good for 16 credits per fiscal year capped at \$250.00 per credit hour. The VA Certifying Official at KVCC has the user ID and password to access the Go Army Ed computer program. An active-duty student puts his/her information and course numbers into Go Army Ed and the VA Certifying Officer certifies them.

Reserve Education Assistance Program (REAP) <https://www.military.com/education/gi-bill/reserve-education-assistance-program-reap.html>

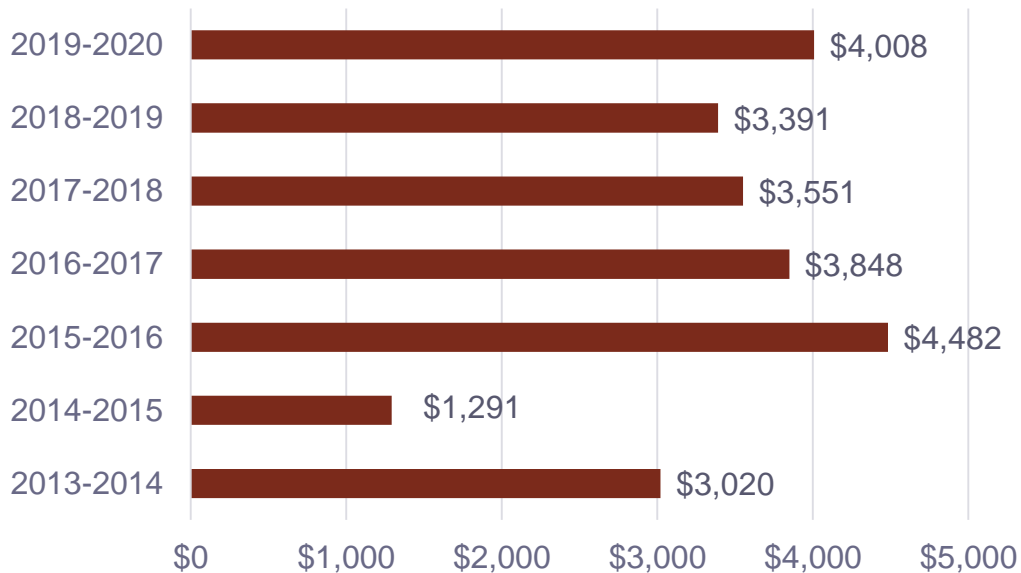
(REAP) is a VA education benefit program designed to provide educational assistance to members of the Reserve components called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. This program has been discontinued, but it is possible to encounter in a student who is grandfathered into the program.

Student Financial Assistance

United States Department of Labor Trade Adjustment Act (TAA)



TAA: 2013-2020 Average amount of aid per student



The Trade Adjustment Assistance (TAA) Program is a federal entitlement program that assists U.S. workers who have lost or may lose their jobs as a result of foreign trade. This program seeks to provide adversely affected workers with opportunities to obtain the skills, credentials, resources, and support necessary to become reemployed.

http://www.doleta.gov/tradeact/docs/program_brochure2014.pdf

Student Financial Assistance

Maine Community College System student loan default rates by community college*

		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Kennebec Valley Community College	Default rate	15.1%	16.7%	16.8%	15.4%	13.4%	16.4%
	No. in default	66	80	84	76	59	80
	No.in repay	436	479	498	493	440	485
		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Central Maine Community College	Default rate	18.9%	17.2%	18.0%	18.7%	17.3%	16.9%
	No. in default	161	143	154	159	144	117
	No.in repay	851	829	852	847	828	692
		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Eastern Maine Community College	Default rate	13.5%	19.0%	18.0%	17.2%	17.2%	14.6%
	No. in default	83	132	137	120	122	94
	No.in repay	611	693	757	695	708	641
		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Northern Maine Community College	Default rate	23.4%	18.7%	23.5%	22.5%	18.0%	17.6%
	No. in default	78	57	60	65	46	38
	No.in repay	333	304	255	288	255	215
		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Southern Maine Community College	Default rate	15.4%	15.5%	15.3%	15.9%	12.6%	11.0%
	No. in default	292	319	331	308	213	168
	No.in repay	1891	2050	2152	1929	1681	1515
		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
Washington County Community College	Default rate	34.5%	30.8%	26.8%	17.6%	25.2%	13.4%
	No. in default	37	38	37	18	24	11
	No.in repay	107	123	138	102	95	82
		FY2012	FY2013	FY2014	FY2015	FY2016	FY2017
York County Community College	Default rate	14.7%	13.2%	18.0%	16.3%	14.6%	14.5%
	No. in default	42	44	66	62	43	38
	No.in repay	285	332	365	380	293	261

*<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>

SECTION 9: KVCC FOUNDATION

"I am extremely grateful that I was selected to receive a scholarship!"

I am currently enrolled at KVCC to earn the prerequisites needed to enter the nursing program. I have always wanted to be a Nurse and help take care of people. I want to become a Psychiatric Nurse. I spend a lot of my free time supporting others in the community through their sobriety journey and also work in a local hospital's Mental Health and Substance Abuse Unit to help people when they are at their most vulnerable.

My family, or myself for that matter, does not have the resources to financially support me in attending college. I am a first-generation college student, and so my family is very proud of me.

This scholarship will greatly reduce the financial burden of completing my degree and becoming a Nurse. Thank you!"



Stephanie Gilbert
Scholarship Recipient



www.kvcc.me.edu/foundation

foundation@kvcc.me.edu

KVCC Foundation

Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation raises funds to support student scholarships, student employment, technology, equipment, and access to student support services. Since its inception, the KVCC Foundation has awarded over **\$2.3 million** in student scholarships, opening the doors to education for more than **2,500** KVCC students.

Why scholarships?

Students often struggle to fill the gap between financial aid awards and the total cost of college (tuition, books, tools, transportation, childcare, etc). For many, this task is insurmountable without scholarship support. A scholarship increases a student's ability to access, persist, and complete a college program, often shortening the time from enrollment to degree, particularly for low-income students. Scholarships frequently make the difference in empowering a student to attend college full- or part-time, reduce student loan debt, and decrease the likelihood of a student leaving school due to financial hardship.

KVCC Foundation Contributions

The KVCC Foundation is a 501(c)3 nonprofit organization. Contributions made to the Foundation are tax deductible to the extent of the law. The KVCC Foundation is incredibly grateful to its community of supporters who give online, in-person, by mail, and through event sponsorship and participation. **www.kvcc.me.edu/Foundation**

KVCC Foundation

Fiscal year 2019-fiscal year 2020: KVCC Foundation balance

	Balance
Endowed and long-term invested scholarships	\$3,830,122
Non-endowed scholarships	\$74,207
Other funds	\$314,578
Total funds (as of June 30, 2020)	\$4,218,907

Mission

Every day at KVCC, we witness lives in transformation, and although you will find dollar amounts listed on this page, there is no way to quantify or qualify the true value of support provided by the KVCC Foundation's numerous benefactors.

Thanks to community generosity, 242 students were empowered to attend KVCC courses during the 2019-2020 academic year knowing that many generous supporters believed in them. Collectively, these scholarship recipients were awarded \$208,802 in scholarship resources which significantly reduced the financial burden of college enrollment for these deserving students.

The successes of KVCC students are made possible through the generosity of KVCC Foundation supporters. Gifts are an investment in the lives of our students and our community; the gift of education is the gift of a brighter future.

Student Testimonial

"I am currently enrolled in the KVCC Respiratory Therapy program. During my time in the military, I took a few trauma-related medical courses, from which stemmed my fascination for the medical field. After taking an EMS course when my active duty time was up, I decided to continue my education in a rewarding career field.

When I am not in school, or studying, I am working on an ambulance service in Greenville, Maine. This helps me further my medical knowledge and skills. I am quite new to the college experience, most of my friends and colleagues pursued their education while I enlisted in the Marines at 18 years old. I now understand the financial hardship that many of my friends went through during their school years. This scholarship relieves my financial situation and will have a profound impact on ability to become a Respiratory Therapist. Thank you!

Guerric Matel '22, Scholarship Recipient

KVCC Foundation

Fiscal year 2019-2020: KVCC Foundation statement of revenues and support

	Amount
Scholarship contributions	\$193,946
Academic & program support contributions	\$126,924
Investment & interest income	\$215,174
Total 2019-2020 (as of June 30, 2020)	\$536,044

"I am enrolled as a second-year student in KVCC's Physical Therapy Assistant Program. The last several months have been a whirlwind of both struggles and achievements. Because of the financial challenges the pandemic has caused, I am so thankful to be chosen to continue to receive scholarship from the KVCC Foundation.

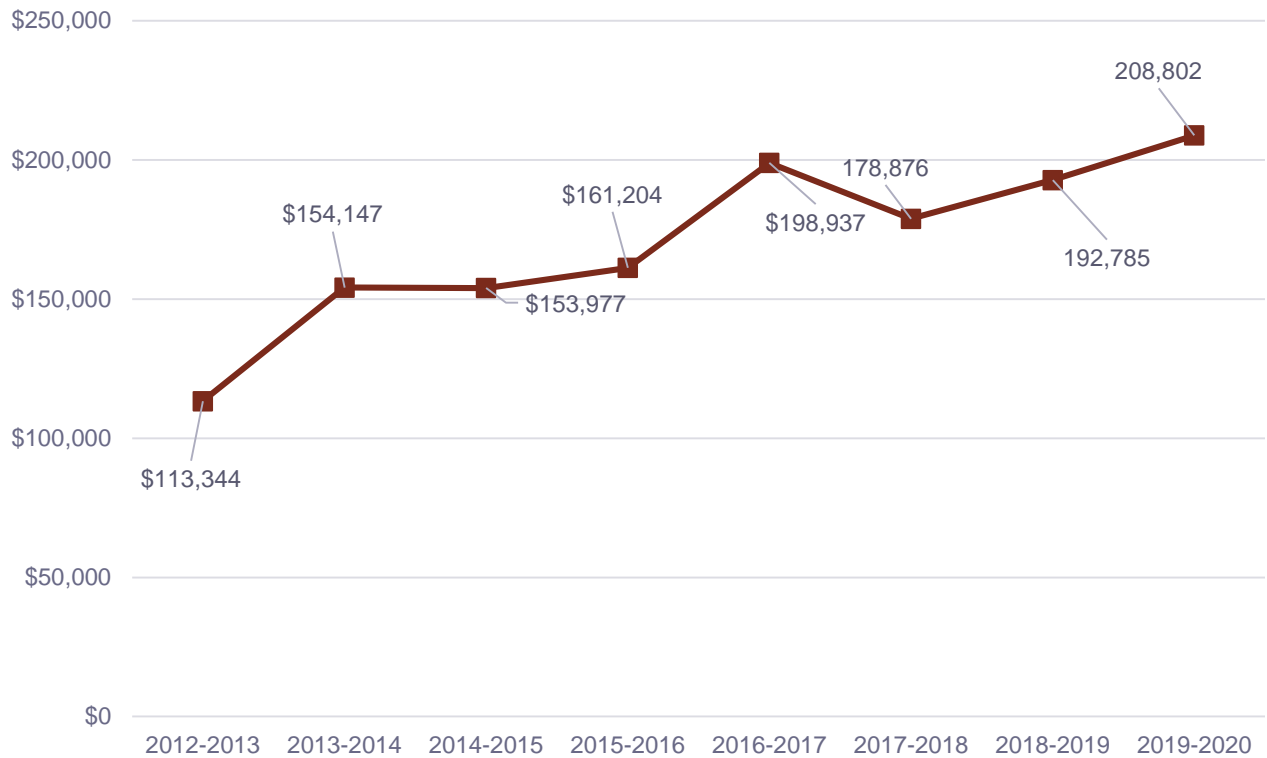
Your support will greatly reduce the financial burden of completing my degree and entering a new career. Thanks to the KVCC Foundation Harold D. "Mickey" Marden Memorial Scholarship, my goals are still within reach. Thank you!"



**Nathan Mitchell `21
Scholarship Recipient**

KVCC Foundation

2012-2020 KVCC scholarship distributions by year



Since 1991, the KVCC Foundation has awarded over
\$2.2 million in student scholarships
opening the doors to education for more than
2,540 students

SECTION 10: INSTITUTIONAL FINANCIAL DATA

*Farm
Alfond Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



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Hinckley, Maine 04944

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Institutional Financial Data

Fiscal year 2020: Active federal grants

Name	Purpose	Amount	Start	End
TRiO Grant	Student service program to identify and provide services for individuals from disadvantaged backgrounds.	\$1,423,770	09/01/2015	08/31/2020
Carl D. Perkins Career and Technical Education	Academic programming: career and technical E education programs	\$391,755	07/01/2019	06/30/2020
Carl D. Perkins Career and Technical Education	Non-Traditional by gender, childcare & transportation support for students in career and technical education programs	\$28,079	07/01/2019	06/30/2020
Farm-to-Coast USDA Grant	Promote agriculture career pathways	\$144,000	09/01/2017	08/31/2019
State fiscal year 2020		\$1,987,604		

Institutional Financial Data

Fiscal year 2020: Active State of Maine bond and Maine State grant dollars

Purpose	Amount	Start	End	Type
State of Maine bond	\$2,190,731	01/02/2019	01/02/2024	Trades and Technology
Maine Quality Center Grant Backyard Farms, LLC	\$26,954	02/01/2018	12/31/2020	Non-Credit Contract
Maine Quality Center Grant Medical Assisting	\$135,500	06/01/2018	08/31/2019	Credit Program
Maine Quality Center Grant CDL Class B Training	\$21,309	07/01/2018	07/31/2019	Non-Credit Professional Development
Maine Quality Center Grant Heavy Equipment	\$95,152	09/01/2019	06/30/2020	Non-credit Professional Development
Maine Quality Center Certified Nursing Assistant	\$16,125	06/01/2020	08/31/2020	Non-credit Professional Development
Harold Alfond Foundation Aluminum Welding	\$96,798	08/01/2019	06/30/2020	Non-credit Professional Development
Harold Alfond Foundation Precision Machine Trainer	\$7,200	10/01/2019	06/30/2020	Non-credit Professional Development
State fiscal year 2020	\$2,599,769			

Institutional Financial Data

Fiscal year 2016-fiscal year 2020: Statement of revenues, Expenditures and changes in net assets (NECHE Standard 7 - Institutional Resources)

			FY2016	FY2017	FY2018	FY2019	FY2020
Operating Revenue:							
Tuition and fees			5,010,586	5,298,713	5,115,862	5,254,756	5,086,374
Residential life			0	138,648	187,550	158,426	117,408
Less: scholarship allowances			(4,820,093)	(4,783,044)	(4,658,210)	(4,901,603)	(4,801,831)
Net student fees			190,493	0	645,202	511,579	401,951
Federal grants - ARRA			0	0	0	0	0
Federal grants and contracts			6,917,156	5,478,713	5,170,685	4,368,929	4,190,338
State and local grants and contracts			647,250	841,904	737,477	1,039,629	1,156,931
Non-governmental grants and contracts			870,079	415,332	461,915	263,714	233,698
Sales and services of educational dept.			2,731	14,660	21,908	11,979	12,016
Auxiliary enterprises			115,000	113,236	90,449	75,612	56,804
Other operating revenues			148,612	144,799	120,777	211,762	165,262
Total operating revenue			8,891,321	7,662,961	7,284,413	6,483,204	6,217,000
Operating expenses:							
Instruction			6,728,497	6,039,941	5,779,310	5,986,577	5,751,510
Public service			0	0	0	6,141	13,568
Academic support			2,117,075	2,205,811	2,384,494	2,125,356	2,055,923
Student services			1,315,654	1,503,953	1,700,219	1,702,954	1,757,528
Institutional Support			1,907,723	1,884,311	1,992,168	1,953,382	2,055,691
Operations and maintenance			1,309,805	1,500,972	1,701,295	1,829,126	1,548,206
Student aid			42,233	43,555	52,860	44,175	66,856
Auxiliary enterprise			156,308	309,269	338,724	358,043	310,752
Depreciation and amortization			1,701,974	1,679,671	1,722,392	1,701,015	1,657,610
Total operating expenses			15,279,269	15,167,483	15,671,462	15,706,769	15,217,644
Operating loss			(\$6,387,948)	(7,504,552)	(8,423,049)	(9,223,565)	(9,000,644)
Non-operating revenues (expenses)							
State appropriations			6,465,307	6,837,939	6,879,179	7,212,189	7,530,738
Other state revenue			0	0	0	0	0
Gifts			14,814	17,807	14,325	2,451	2,877
Investment income			(4,346)	38,739	21,908	13,029	15,352
Interest expense			(32,529)	(30,684)	(12,227)	0	0
Net non-operating revenues			6,443,246	6,863,801	6,903,185	7,227,669	7,548,967
Loss before other revenues, expenses, gains, losses			55,298	(640,721)	(1,519,864)	(1,995,896)	(1,451,677)
Capital grants			70,600	0	32,500	26,781	0
Proceeds from state for capital asset acquisition			994,571	233,447	0	0	1,324,423
Other non operating expenses			0	0	0	0	0
Asset Impairment Loss			0	(285,187)	0	0	0
Gain (loss) on disposals of fixed assets			0	0	(46,687)	(22,587)	4,000
Inter campus transfers			94,829	192,463	182,415	670,141	583,988
Increase in net assets			1,236,646	(499,998)	(1,351,636)	(1,321,561)	460,734
NET assets							
Net assets - beginning of year			\$ 30,823,720	\$ 31,638,616	\$ 31,138,618	\$ 29,786,982	\$ 28,465,421
Net assets - end of year			\$ 32,060,366	\$ 31,138,618	\$ 29,786,982	\$ 28,465,421	\$ 28,926,155

SECTION 11: EMPLOYEES



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
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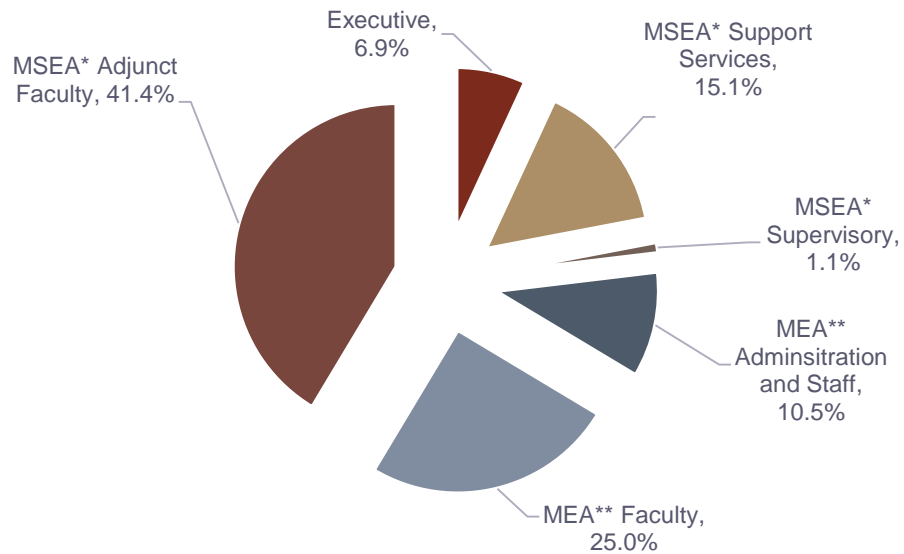
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Employees

2019-2020: KVCC employees by bargaining unit



Status of employees

Status	Full-Time	Part-Time	Total
Executive	12	0	12
MSEA* support services	26	0	26
MSEA* supervisory	2	0	2
MEA** administration and staff	16	2	18
MEA** faculty	42	1	43
MSEA* adjunct faculty	0	71	71***
Total	98	74	172

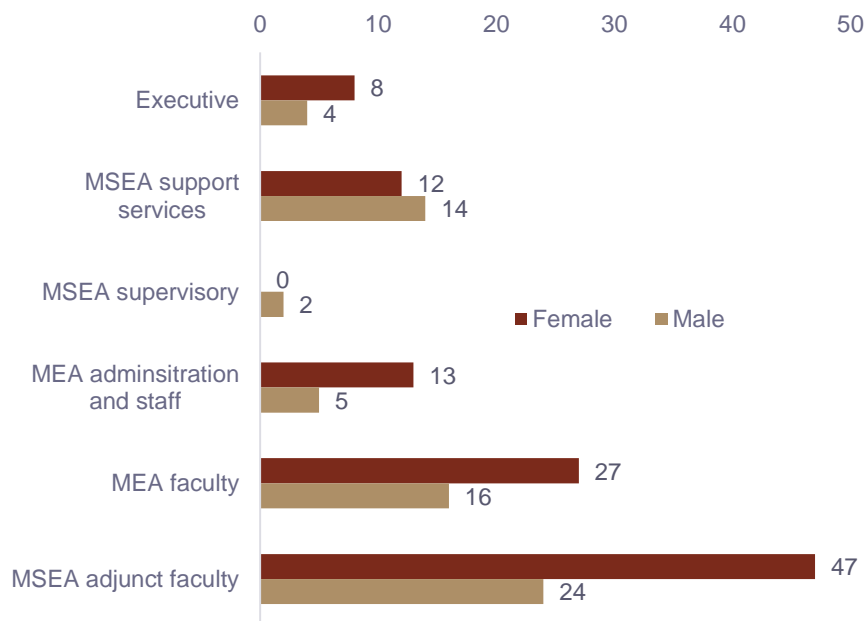
*Maine State Employees Association

** Maine Education Association

*** As of November 2019, adjunct inactive for 1 year or more are now classified as inactive and not included in the data reporting.

Employees

Gender of employees



For purposes of data reporting, KVCC currently uses a binary definition of gender

Salaries of full-time instructional staff**

IPEDS reporting year	Total instructional staff for salary reporting	Weighted average monthly salaries
2012-2013	45	\$5,895
2013-2014	45	\$5,562
2014-2015	45	\$6,007
2015-2016	44	\$6,192
2016-2017	44	\$6,375
2017-2018	38	\$6,301
2018-2019	43	\$6,235
2019-2020	42	\$6,304

***Based on annual IPEDS human resource data reporting*

SECTION 12: Workforce Training and Professional Development



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

Baker Satellite
22 Armory Street
Augusta, Maine 04330

www.kvcc.me.edu
(800) 528-5000

**Mid-Coast School of
Technology Satellite**
1 Main Street
Rockland, Maine 04841

Workforce Training & Professional Development

Mission

The mission of the Workforce Training & Professional Development department at KVCC is to support a productive and competitive workforce in Central Maine by providing high-quality, relevant training opportunities to the local workforce through customized trainings for businesses in the Mid-Maine region and professional development opportunities available to the public.

Professional development

The Institute of Workforce Training & Professional Development at KVCC offers professional development courses open to the general public in a broad range of topics. Professional development schedules run throughout the year and provide opportunities to earn industry certifications or CEU's. Some professional development courses can be converted to credit and applied to a degree program. Professional development schedules also include personal enrichment classes open to the community.

Customized training

The Institute of Workforce Training & Professional Development works with local businesses to design and deliver customized training programs to address more specific and technical areas exclusive to industry requirements. This supports a skilled workforce within the business, improves employee retention and keeps businesses competitive in their industry. Training is delivered by KVCC industry experts at the College campus or at the company worksite. Both credit and non-credit training opportunities are available.

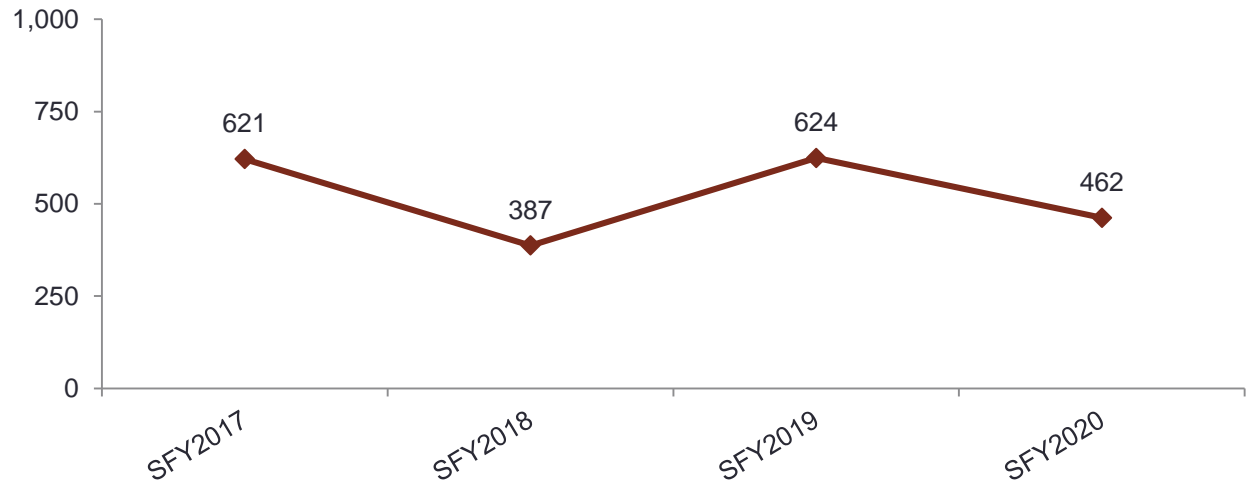
Workforce development grants

The Institute of Workforce Training and Professional Development at KVCC has access to grant funds through the Maine Quality Centers program which is administered by the Maine Community College System. The Maine Quality Centers program offers workforce training grants to Maine employers looking to locate or expand their operations in Maine with the intent to train new or current employees. KVCC can also apply for a grant on behalf of an industry group to upskill individuals in the general public for employment within the targeted industry. Training programs can be designed for credit, such as a recent Medical Assisting certificate program or non-credit such as our CDL Class B training program.

Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC non-credit registrations for professional development, contract training and grant funded courses

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")



Fiscal year 2017 -2020: KVCC non-credit registrations by quarter for professional development, contract training and grant funded courses

(Maine Community College System Goal 2, Objective 1, Measure 1)

	SFY2017	SFY2018	SFY2019	SFY2020
July-Sept	115	103	133	67
Oct - Dec	176	67	74	108
Jan – Mar	154	117	243	269
Apr - June	176	100	174	18
Total	621	387	624	462

Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC non-credit registrations by program area for professional development, contract training and grant funded courses

	SFY2017	SFY2018	SFY2019	SFY2020
Business	41	2	25	16
Computer technology	55	7	37	28
General education	46	26	41	12
Healthcare	144	151	216	183
Math & science	13	0	9	9
Early Education	0	0	0	19
Third-party	1	1	3	2
Trades	310	200	280	193
Other	11	0	13	0

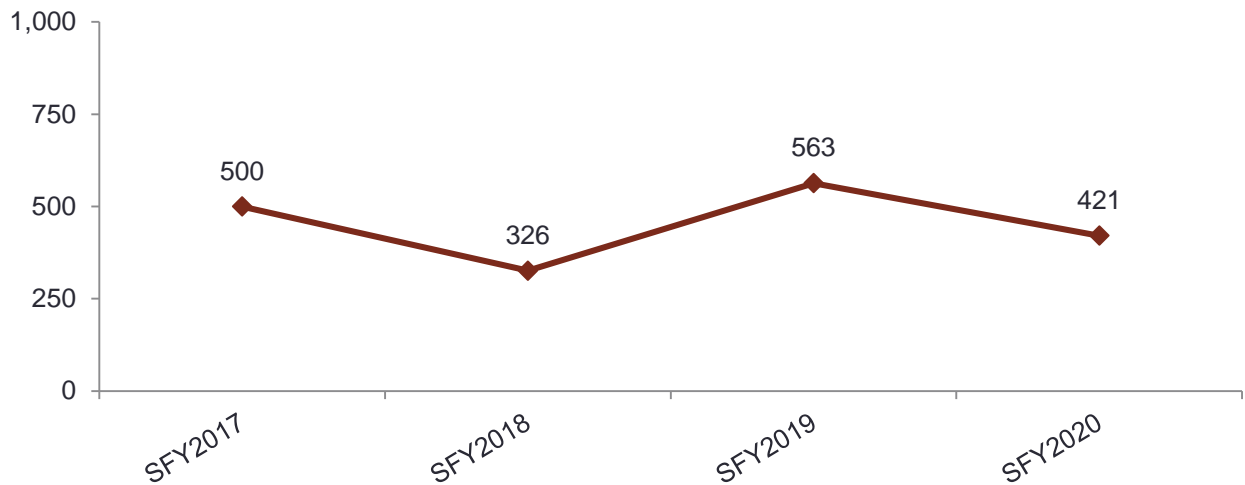
Fiscal year 2017-2020: Percentage of total KVCC non-credit registrations by program area for professional development, contract training and grant funded courses

	SFY2017	SFY2018	SFY2019	SFY2020
Business	6.6%	0.5%	4.0%	3.5%
Computer technology	8.9%	1.8%	5.9%	6.1%
General education	7.4%	6.7%	6.6%	2.6%
Healthcare	23.2%	39.0%	34.6%	39.6%
Math & science	2.1%	0.0%	1.4%	1.9%
Early Education	0.0%	0.0%	0.0%	4.1%
Third-party	0.2%	0.3%	0.5%	0.4%
Trades	49.9%	51.7%	44.9%	41.8%
Other	1.8%	0.0%	2.1%	0.0%

Workforce Training & Professional Development

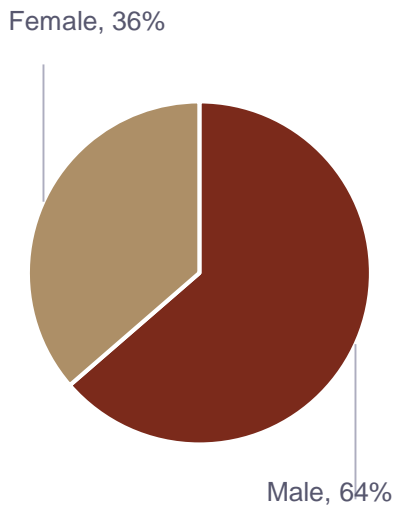
Fiscal year 2017-2020: KVCC non-credit count of unduplicated students for professional development, contract training and grant funded courses

(Maine Community College System 2019 Strategic Plan “Keep them Connected: Lifelong Learning & Workforce Development”)

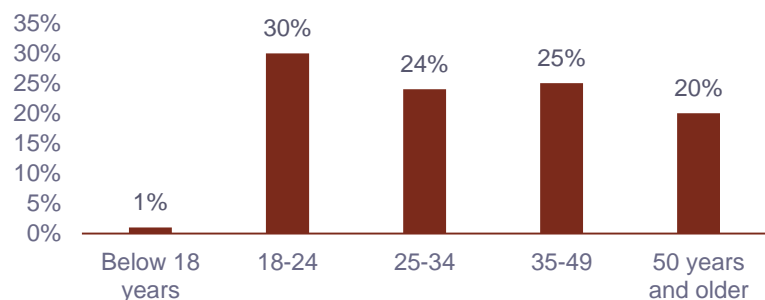


Fiscal year 2020 student profile: Professional development, contract training and grant funded courses

Gender



Age



Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC professional development non-credit registrations (grant funded and non-grant funded)

(Maine Community College System 2019 Strategic Plan “Keep them Connected: Lifelong Learning & Workforce Development”)



Fiscal year 2017-2020: KVCC professional development non-credit registrations by quarter

(Maine Community College System Goal 2, Objective 1, Measure 1)

	SFY2017	SFY2018	SFY2019	SFY2020
July-Sept	52	52	79	62
Oct - Dec	106	27	55	57
Jan – Mar	85	81	161	147
Apr - June	101	43	95	18
Total	344	203	390	284

Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC professional development non-credit registrations by program area

	SFY2017	SFY2018	SFY2019	SFY2020
Business	2	2	2	3
Computer technology	55	7	18	18
General education	0	0	27	0
Healthcare	125	111	150	103
Math & science	13	0	0	0
Early Education	0	0	0	19
Third-party	1	1	3	2
Trades	138	82	177	139
Other	11	0	13	0

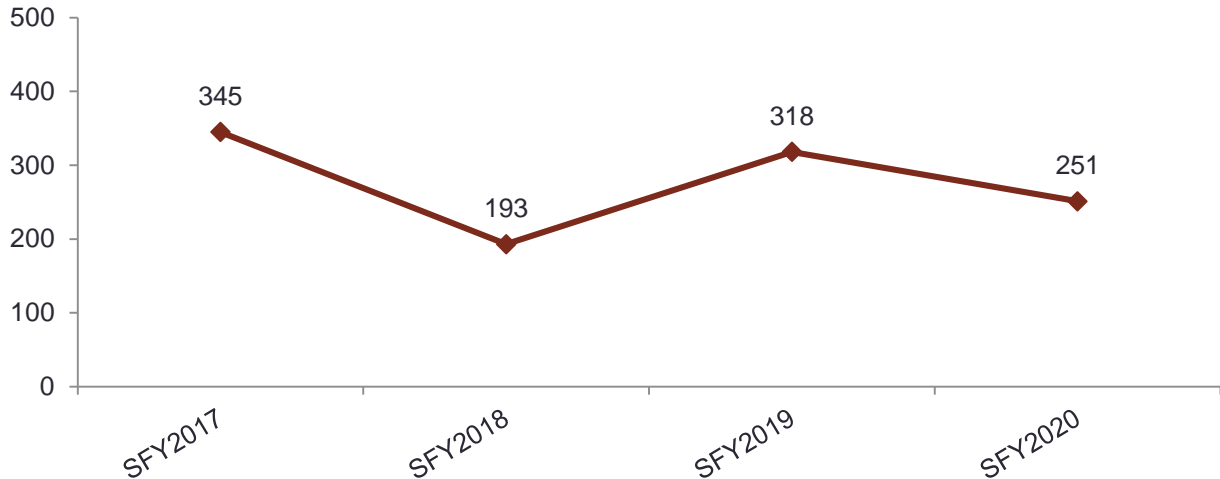
Fiscal year 2017-2020: KVCC percentage professional development non-credit registrations by program area

	SFY2017	SFY2018	SFY2019	SFY2020
Business	0.6%	1.0%	0.5%	1.1%
Computer technology	15.9%	3.4%	4.6%	6.3%
General education	0.0%	0.0%	6.9%	0.0%
Healthcare	36.2%	54.7%	38.5%	36.3%
Math & science	3.8%	0.0%	0.0%	0.0%
Early Education	0.0%	0.0%	0.0%	6.7%
Third-party	0.3%	0.5%	0.8%	0.7%
Trades	40.0%	40.4%	45.4%	48.9%
Other	3.2%	0.0%	3.3%	0.0%

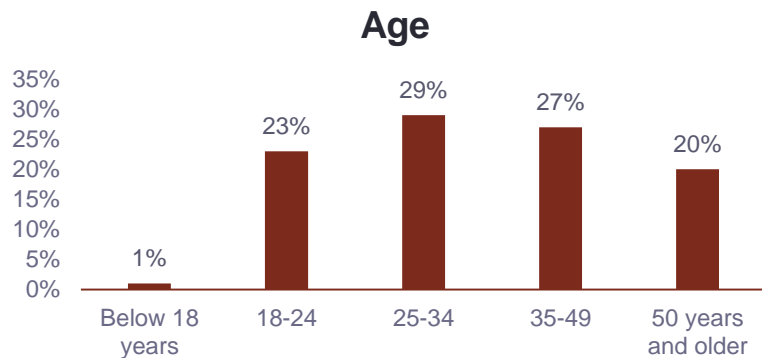
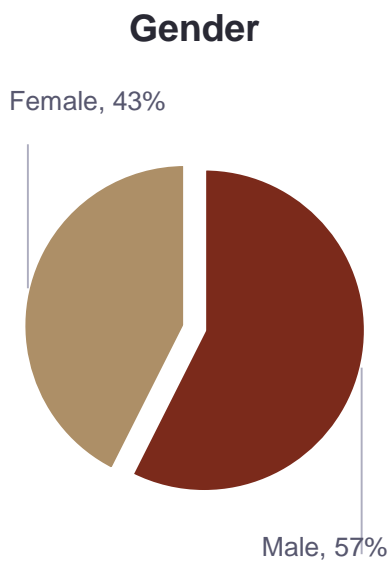
Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC professional development non-credit count of unduplicated student

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")



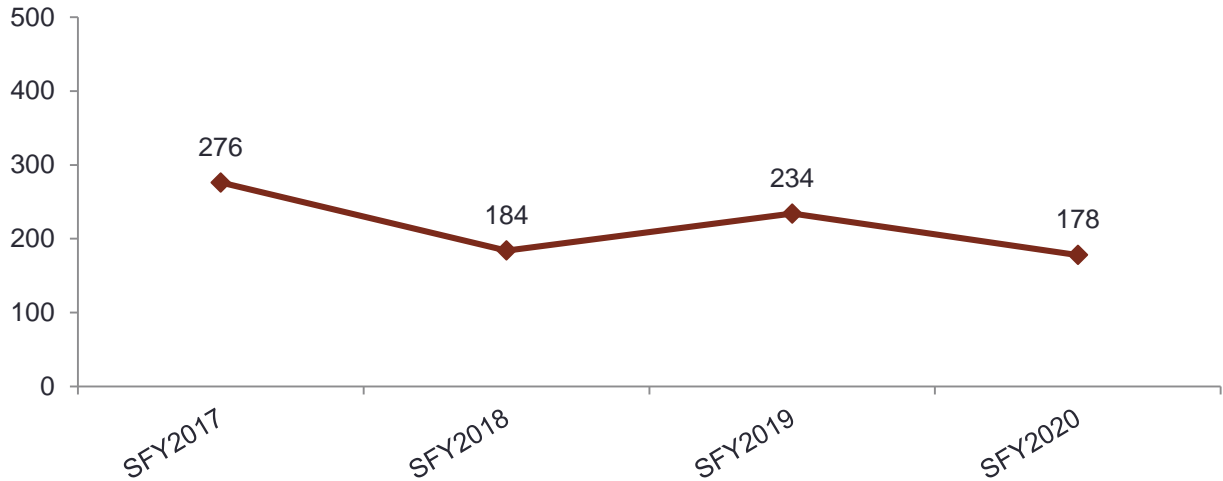
Fiscal year 2020 student profile: KVCC Professional Development non-credit



Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC contract training non-credit registrations (grant funded and non-grant funded)

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")



Fiscal year 2017-2020: KVCC contract training non-credit registrations by quarter (grant funded and non-grant funded)

(Maine Community College System Goal 2, Objective 1, Measure 1)

	SFY2017	SFY2018	SFY2019	SFY2020
July-Sept	63	51	54	5
Oct - Dec	70	40	19	51
Jan – Mar	69	36	82	122
Apr - June	74	57	79	0
Total	276	184	234	178

Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC contract training non-credit registrations by program area (grant funded and non-grant funded)

	SFY2017	SFY2018	SFY2019	SFY2020
Business	39	0	23	13
Computer technology	0	0	19	10
General education	46	26	14	12
Healthcare	19	40	66	80
Math & science	0	0	9	9
Early Education	0	0	0	0
Third-party	0	0	0	0
Trades	172	118	103	54
Other	0	0	0	0

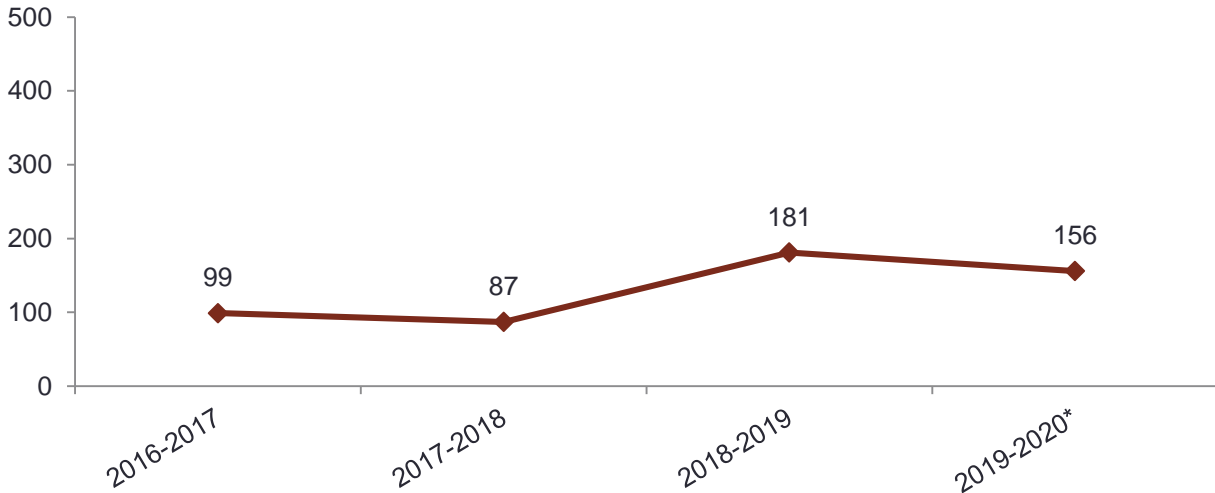
Fiscal year 2017-2020: Percentage of KVCC contract training non-credit registrations by program area (grant funded and non-grant funded)

	SFY2017	SFY2018	SFY2019	SFY2020
Business	14.1%	0.0%	9.8%	7.3%
Computer technology	0.0%	0.0%	8.1%	5.6%
General education	16.7%	14.1%	6.0%	6.7%
Healthcare	6.9%	21.7%	28.2%	44.9%
Math & science	0.0%	0.0%	3.8%	5.1%
Early Education	0.0%	0.0%	0.0%	0.0%
Third-party	0.0%	0.0%	0.0%	0.0%
Trades	62.3%	64.1%	44.0%	30.3%
Other	0.0%	0.0%	0.0%	0.0%

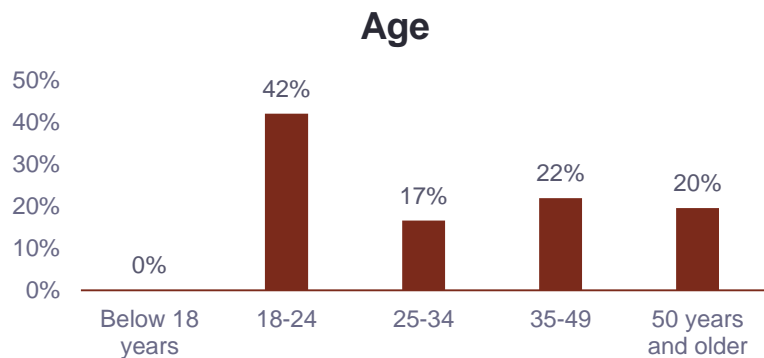
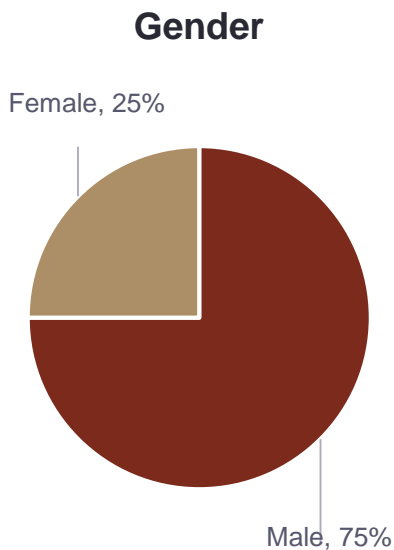
Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC contract training non-credit count of unduplicated students (grant funded and non-grant funded)

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")



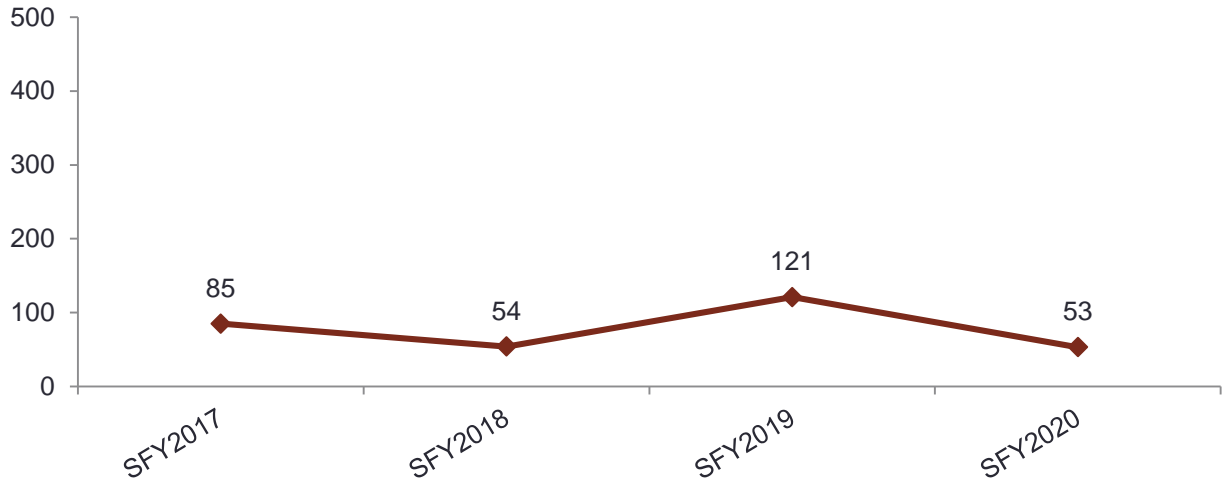
Fiscal year 2020 student profile: KVCC contract training



Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC non-credit registrations for Maine Quality Center and Harold Alfond Grants

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")



Fiscal year 2017-2020: KVCC non-credit registrations by quarter for Maine Quality Center and Harold Alfond Grants

(Maine Community College System Goal 2, Objective 1, Measure 1)

	SFY2017	SFY2018	SFY2019	SFY2020
July-Sept	32	0	51	0
Oct - Dec	29	0	19	20
Jan – Mar	24	12	37	20
Apr - June	0	42	14	13
Total	85	54	121	53

Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC non-credit registrations by program area for Maine Quality Center and Harold Alfond Grants

	SFY2017	SFY2018	SFY2019	SFY2020
Business	85	7	24	0
Computer technology	0	0	19	0
General	0	19	0	0
Healthcare	0	12	0	12
Math & science	0	0	9	9
Social science	0	0	0	0
Third-party	0	0	0	0
Trades	0	16	69	32

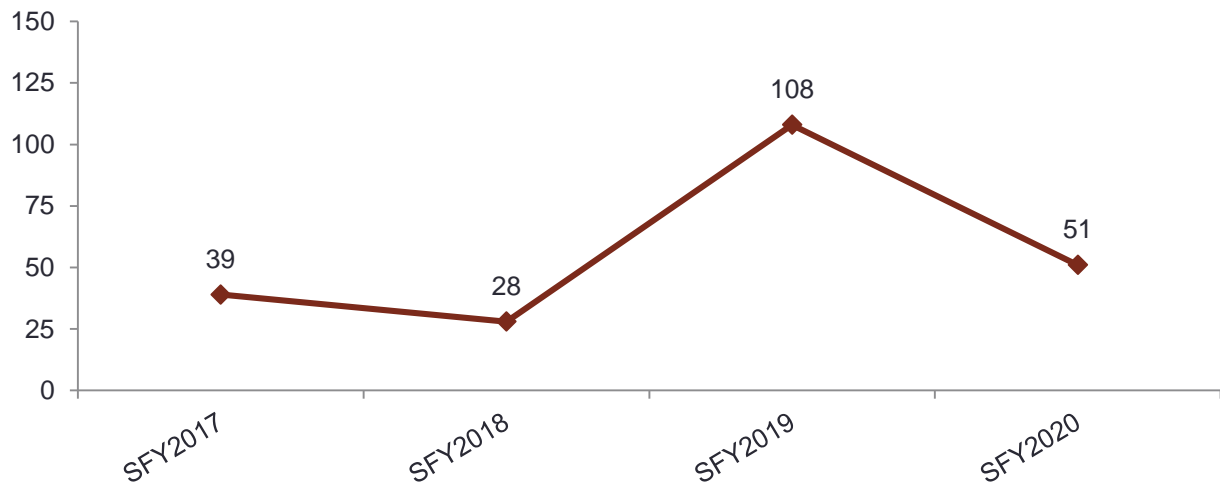
Fiscal year 2017-2020: Percentage of KVCC non-credit registrations by program area for Maine Quality Center and Harold Alfond Grants

	SFY2017	SFY2018	SFY2019	SFY2020
Business	100.0%	13.0%	19.8%	0.0%
Computer technology	0.0%	0.0%	15.7%	0.0%
General	0.0%	35.2%	0.0%	0.0%
Healthcare	0.0%	22.2%	0.0%	22.6%
Math & science	0.0%	0.0%	7.4%	17.0%
Social science	0.0%	0.0%	0.0%	0.0%
Third-party	0.0%	0.0%	0.0%	0.0%
Trades	0.0%	29.6%	57.0%	60.3%

Workforce Training & Professional Development

Fiscal year 2017-2020: KVCC non-credit count of unduplicated students for Maine Quality Center and Harold Alfond Grants

(Maine Community College System 2019 Strategic Plan "Keep them Connected: Lifelong Learning & Workforce Development")



Workforce Training & Professional Development

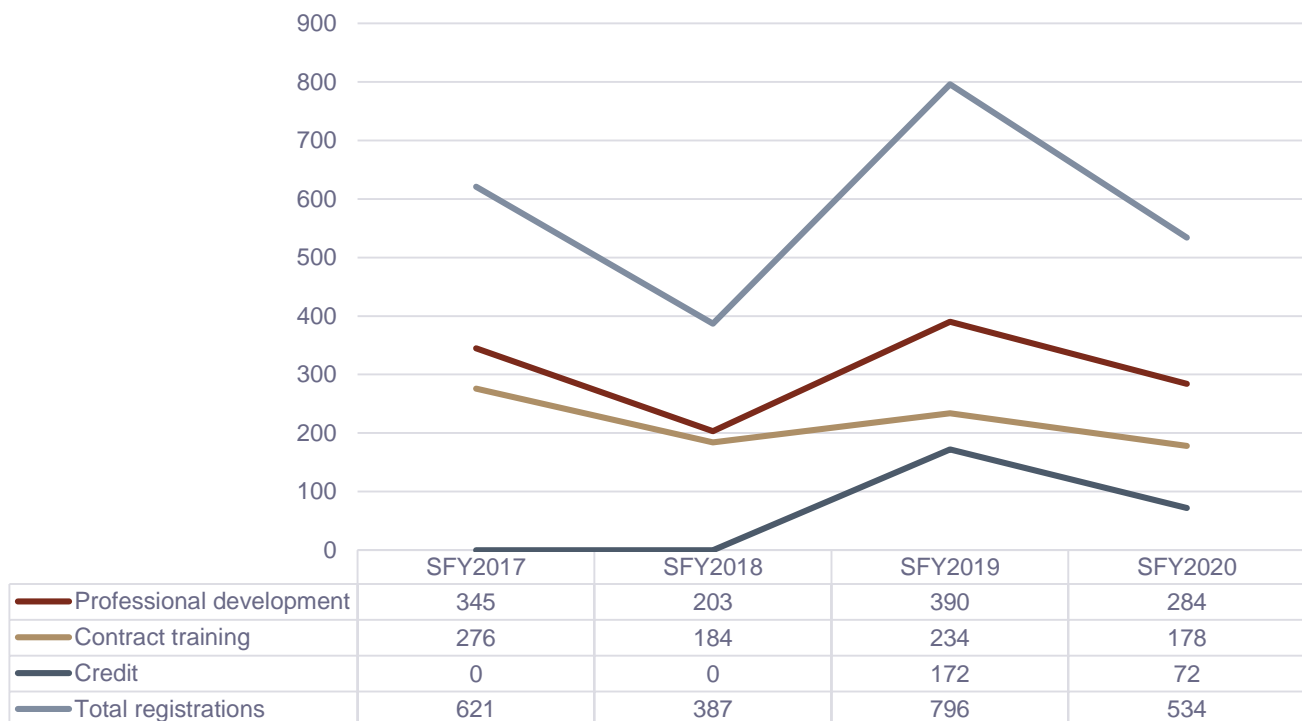
Fiscal year 2017-2020: History of Maine Quality Center and Harold Alfond Grants supporting KVCC Workforce Training & Professional Development

Purpose	Amount	Start	End	Type	Funder
Backyard Farms, LLC	\$7,837	06/01/2016	06/30/2017	Non-Credit Contract	Maine Quality Center
Central Maine Meats, LLC	\$17,000	04/01/2016	08/31/2016	Non-Credit Contract	Maine Quality Center
SAPPI	\$15,000	11/01/217	01/01/2017	Non-Credit Contract	Maine Quality Center
Backyard Farms, LLC	\$26,954	02/01/2018	12/31/2020	Non-Credit Contract	Maine Quality Center
Cianbro Corp	\$303,200	08/01/2018	05/31/2019	Non-Credit Contract	Maine Quality Center
Medical assisting	\$135,500	06/01/2018	08/31/2019	Credit Program	Maine Quality Center
Basic carpentry	\$50,000	09/01/2018	04/30/2019	Non-Credit Professional Development	Maine Quality Center
CDL Class B training	\$21,309	07/01/2018	07/31/2019	Non-Credit Professional Development	Maine Quality Center
CedarWorks, Playsets	\$3,000	04/22/2019	05/20/2019	Non-Credit Contract	Maine Quality Center
Heavy Equipment	\$95,152	09/01/2019	06/30/2020	Non-Credit Professional Development	Maine Quality Center
Certified Nursing Assistant	\$16,125	06/01/2020	08/31/2020	Non-Credit Professional Development	Maine Quality Center
Aluminum Welding	\$96,798	08/01/2019	06/30/2020	Non-Credit Professional Development	Harold Alfond Foundation
Precision Machine Train/Trainer	\$7,200	10/01/2019	06/30/2020	Non-Credit Professional Development	Harold Alfond Foundation
Total 2016-2020	\$795,075				

Workforce Training & Professional Development

Fiscal year 2017-2020: Total registrations of KVCC workforce training & professional development by course type

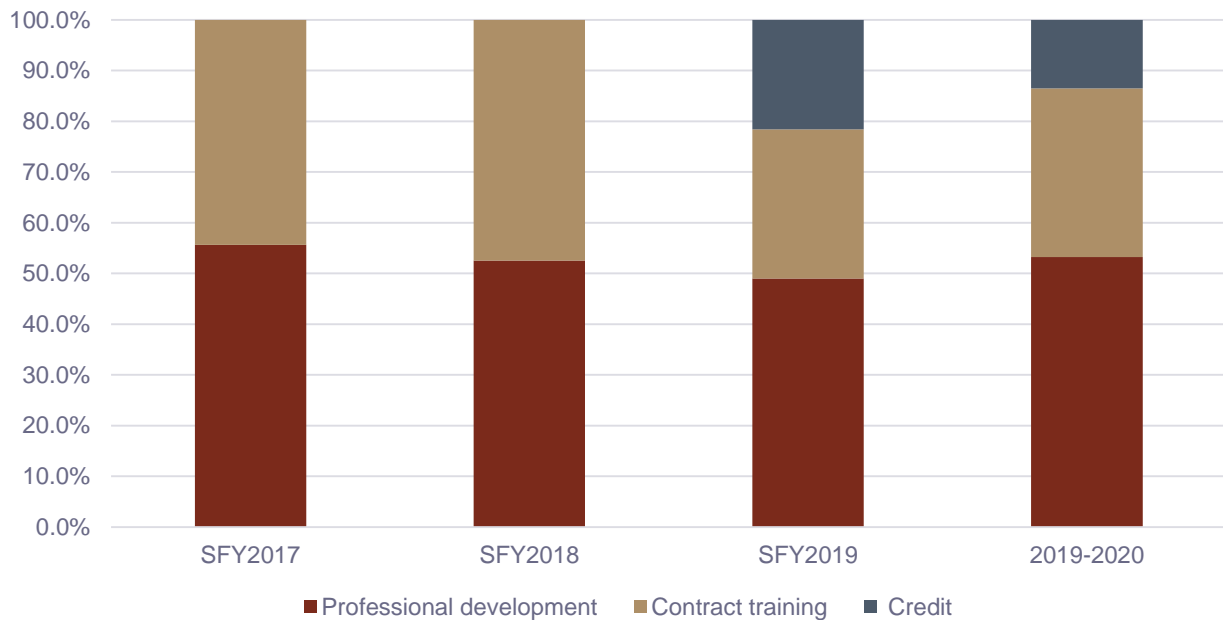
	SFY2017	SFY2018	SFY2019	SFY2020
Professional development	345	203	390	284
Contract training	276	184	234	178
Total non-credit	621	387	624	462
Credit	NA	NA	172	72
Total registrations	621	387	796	534



Workforce Training & Professional Development

Fiscal year 2017-2020: Percent of KVCC workforce training & professional development registrations by course type

	SFY2017	SFY2018	SFY2019	SFY2020
Professional development	55.6%	52.5%	49.0%	53.2%
Contract training	44.4%	47.5%	29.4%	33.3%
Credit	NA	NA	21.6%	13.5%
Total registrations	621	387	796	534



Workforce Training & Professional Development

Employers to which KVCC has provided contract training



SECTION 13: Contribution to the Mid-Maine Region

ECONOMIC IMPACT STUDY

SUMMER | 2018

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Economic Impact Report

As a result of Kennebec Valley Community College's strategic plan, **KVCC 2020**, in 2017, KVCC commissioned MGT Consulting Inc., and Economic Research Enterprises (ERE) to conduct an Economic Impact Analysis and Housing Demand Study. The following provides an overview of the objectives of the study:

- ◆ Identify, define, and quantify direct, indirect, and induced economic activity generated by KVCC educational degree and certificate programs.
- ◆ Provide estimates and analysis of the total economic impact including, direct, indirect and induced impacts, appropriate multiplier effects, and tangible and intangible effects.
- ◆ Assess estimates according to a matrix of economic and non-economic impacts.
- ◆ Provide a rate of return on investment for the individual and for the state of Maine (relative to state appropriation levels), based on KVCC's workforce development, preparation for further education, and community supporting activities.
- ◆ Include the number of jobs (direct and indirect) created or enhanced as a result of KVCC instructional activities.
- ◆ Provide an analysis of KVCC's impact on the quality of life in the local and regional area.
- ◆ Evaluate a proposal to construct a 2-phase, 150-bed residential facility at the College to project the economic impact of the facility on the institution and the region, including an analysis of the ability to attract students from areas not served by the College's traditional commuter population, including out-of-state students.

A summary of the results is found on the following pages.

For the full Economic Impact report:

http://www.kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/EconomicImpactReport_Final08022018.pdf

To read the college's strategic plan, KVCC2020:

http://kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/KV2020-Final-Report.pdf

Economic Impact of KVCC

An analysis of KVCC operational and student spending in state fiscal year 2017 and lifetime earnings of the Fall 2016 KVCC student cohort (degree-seeking) validated that KVCC is an important contributor to Maine's economy both directly and indirectly through spending for payroll, operations, capital improvements and student living expenses, as well as, increased earnings (over 30 years) and spending by the 2016 KVCC cohort.

- Based on this one year snapshot, the estimated value of the 30-year lifetime earnings differential for the 2016 KVCC cohort (1,613 degree-seeking students) compared to their counterparts who only earned a high school degree COMBINED with the State FY2017 annual economic impact of KVCC is **\$1.1 billion** in output, **\$636 million value added (GDP)** and **9,128 full- and part-time jobs**.
- Approximately 90% of KVCC graduates remain in the State of Maine, contributing an added value (GDP) to Maine's economy by virtue of their lifetime earnings.

ANNUAL ECONOMIC IMPACT OF KVCC OPERATIONS

In fiscal year 2017, KVCC recognized \$19,485,257 in revenues to fund operations of which \$6,837,939 was in state appropriation.

A goal of the economic impact analysis was to estimate a rate of return to the individual and to the State of Maine (relative to state appropriation level), based on fiscal year 2017 operational revenues and expenses of KVCC. The total estimated annual economic impact from KVCC's operations was **\$47 million in fiscal year 2017**. Below is an analysis of the operational impact of KVCC in state fiscal year 2017.

- Estimated annual industry output of **KVCC operations and payroll** was **\$32 million** in fiscal year 2017.
- Economic impact of **KVCC student spending** (e.g. housing, books, food & utilities, travel, etc.) in fiscal year 2017 was more than **\$15 million**.
- Approximately **75% of all KVCC purchases**, including supplies, equipment, professional services, building repairs, utilities, and travel, among others, were acquired locally.
- In fiscal year 2017, KVCC employees generated approximately **\$2.9 million** in state & local taxes, along with **\$4.7 million** in federal taxes.
- For every dollar of industry output resulting from the **\$6.8 million** state investment in KVCC, **\$4.18** is generated in economic activity by KVCC for the State of Maine.

ECONOMIC IMPACT OF KVCC BASED ON STUDENT LIFETIME EARNINGS

In addition to the economic impact of KVCC operation expenses, another important contributor to the economic impacts of the college is the students.

The Fall 2016 degree-seeking cohort (1,613 enrolled) was used to estimate the expected lifetime earnings of KVCC students as compared to their counterparts who only attained a high school diploma.

- The estimated value of the 30-year lifetime earnings differential between KVCC graduates and their counterparts who attain only a high school diploma is estimated to generate an output of **\$1.06 billion**,
- An estimated **\$603 million** represents the value added production into the state economy over 30 years.
- The estimated value added average is **\$20.1 million** annually.

ECONOMIC HIGHLIGHTS FOR THE KVCC MARKET AREA

The KVCC market area population is **over a quarter million** inhabitants, representing about 19% of the Maine population. This region produces a state GDP of **\$9.8 billion** annually.

- From 2015 to 2016, the KVCC market area experienced a rise in employment of 1.6%; this resulted in approximately a 4% growth in state GDP. This also represented a growth in income of about 10%. **This regional growth rate is higher than the growth rate for the State of Maine overall** where real GDP growth increased 0.6% and personal income grew 3.9% from 2015-2016.
- Between the years of 2010 and 2016, the KVCC market area experienced a decline of 4% in the prime working age population (ages 25 through 64 years). This population is projected to decrease by 5,111 between years 2020-2030.
- From 2004 to 2014, **Maine's job growth in ambulatory health care services and hospitals has increased 5.3% and 10.6%** respectively; this corresponds with KVCC's output of graduates in nursing and other health professions.

KVCC PROFILE

In 2017-2018, BestColleges.com rated KVCC as the top community college in Maine based on quality of education, meaningful learning experiences, and affordability.

- The KVCC Fall 2016 student headcount was 2,551. Degree-Seeking students totaled 1,613. Two-thirds of the student population is female. Nearly half of the students are between the ages of 18 and 24 years.
- About 75% of students are from Kennebec or Somerset counties.
- Instruction, academic support, student services, and institutional support comprise about 77% of the KVCC operating budget.
- On average, KVCC hosts approximately 100 events serving 7,437 attendees across both the Alford and Fairfield campuses each year.



Kennebec Valley Community College is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.)

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution. Individuals may contact:

New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100, Burlington, MA 01803-4515
(781) 425-7785

E-Mail: info@niche.org

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. For more information please call (207) 453-5019.



*Lunder Library
Fairfield Campus*



KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE

M A I N E

Kennebec Valley Community College

92 Western Avenue

Fairfield, Maine 04937

Admissions: (207) 453-5822

General Information: (207) 453-5000