

**KVCC Center for Civic Engagement
Spring 2017 Report**

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Director

Introduction

The following is a summary of the data collected by the KVCC Center for Civic Engagement regarding civic engagement, community service, and service-learning activities for the Spring 2017 semester.

This should not be considered a completely accurate account of the projects that have occurred during this time because we are still establishing the culture and expectations of reporting service through the survey managed by the Director of the CCE.

Basic Statistics

Total Hours of Service.....	1389
Total Number of Students Involved.....	84
Total Number of Community Partners Involved.....	61
Total Value Added Economic Impact to Community.....	\$31,295*

*Economic impact of volunteer service is calculated at a rate of \$22.53 for the State of Maine, according to **Independent Sector** - <https://independentsector.org>

List of Community Partners

None of this would be possible without the connections we have with agencies and organizations in the community. This semester we interacted with 61 distinct organizations.

1. Acadia Sports
2. Adopted Supports
3. Alternative Services
4. Atwood Primary School
5. Bears and Blankets for Maine
6. Bennett Preschool
7. Boy Scouts of America – Pack #30
8. Bread of Life Ministries
9. Calvary Baptist Church
10. Canaan Fire Department
11. Center Point Church
12. Church of Christ
13. City of Bath Landfill
14. Dexter Health Care
15. Educare
16. Encompass
17. Faith Evangelical Free Church
18. Franklin Memorial Hospital
19. Garry Owen House
20. Good Shepherd Food Bank
21. Guilford Partnership Food Pantry
22. Habitat for Humanity Restore
23. Half Pints Daycare
24. New Hope Women’s Shelter
25. High Hopes Clubhouse
26. Homework Club
27. Humane Society of Waterville
28. Jehovah Witness
29. KVCAP
30. Kenduskeag Farm League
31. Kennebec Community Church
32. KVCC
33. KVCC Lynx Food Pantry
34. Madison Area Lions Club
35. Madison High School
36. Maine Behavioral Health Organization
37. Meals on Wheels – Muskie Center
38. Mid Maine Homeless Shelter
39. Mike’s Custom Cutting

40. MMHS
41. Palermo Basketball
42. Pare Family Farm
43. Patriarch's Club
44. Penquis Child Development
45. Pitch
46. RSU 71
47. SKCDC Magic Years
48. Skowhegan Transfer Station
49. Softball and Baseball Farm A Teams
50. Solon Elementary School
51. Solon Recreation Department
52. Spectrum Generations
53. Spruce Run Womenscare Alliance
54. St. Vincent De Paul
55. Trinity Baptist Church
56. Trinity Homeless Shelter
57. Viles Arboretum
58. Waterville Food Bank
59. Winslow Elementary School
60. Wonder Awhile Preschool
61. Woodlawn Rehabilitation and Nursing Center

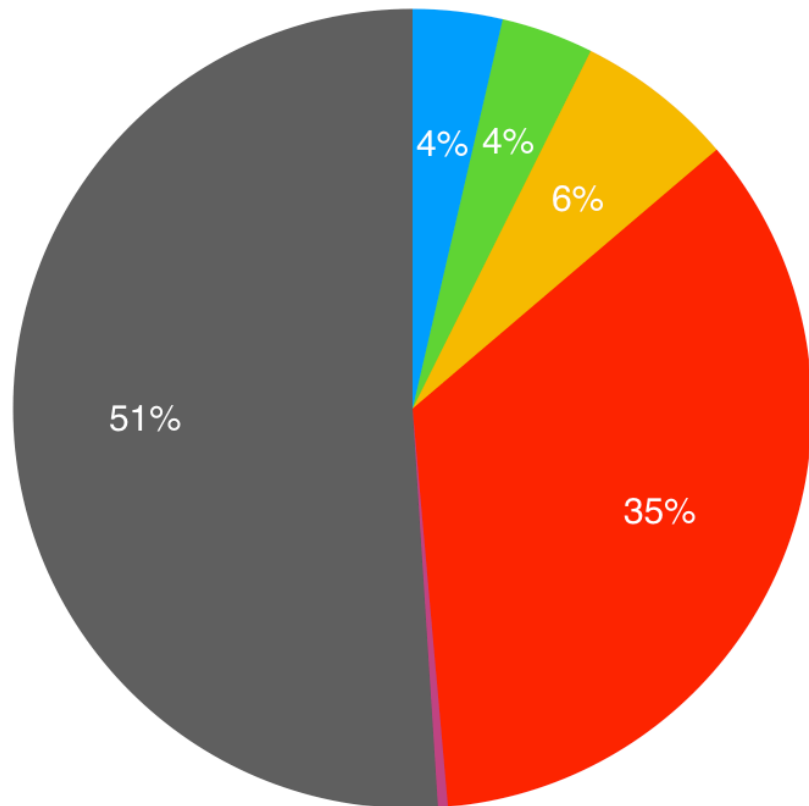
KVCC Courses that Support Service-Learning

The following is a breakdown of the number of service hours generated by students within the courses that currently support Service-Learning.

- COM 104 – Introduction to Communication – **Total Hours - 50**
- MHT 104 – Community Mental Health – **Total Hours – 51.5**
- MHT 125 – The Changing Workplace – **Total Hours – 88.5**
- MHT 220 – Case Management – **Total Hours - 480**
- PTS 112 – Physical Therapy III – **Total Hours – 5.5**
- SOC 101 – Introduction to Sociology - **Total Hours – 703.5**

Total Hours Per Course

- | | |
|-----------|-----------|
| ● COM 104 | ● MHT 104 |
| ● MHT 125 | ● MHT 220 |
| ● PTS 112 | ● SOC 101 |

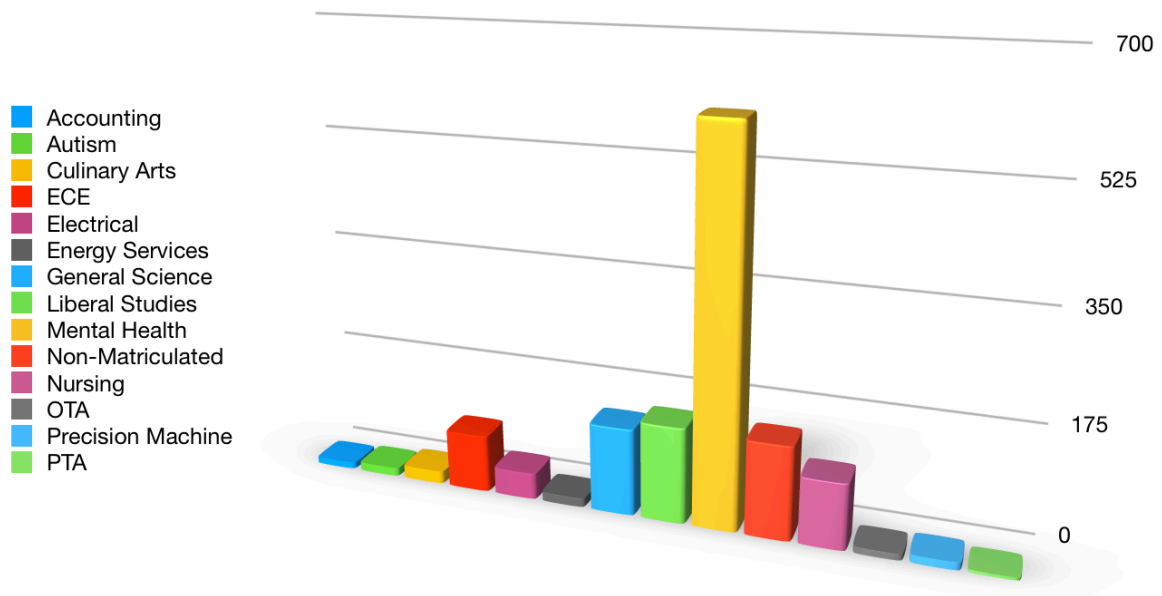


Program Representation Among the Students

The following is a list and statistics of the programs represented by students in this data set.

1. Accounting
2. Autism Spectrum Disorders Program
3. Culinary Arts
4. ECE
5. Electrical
6. Energy Services Technology
7. General Science
8. Liberal Studies
9. Mental Health
10. Non-NuMatriculated
11. Nursing
12. OTA
13. Precision Machine Technology
14. PTA

Total Hours Per Program



Student Stories

The following is a selection of 23 brief stories that students reported from their experiences in their service projects.

1. It helped my depression, so I thought it was a great project.
2. I got to work in the shelter store at the homeless shelter, engage with individuals within the community, including the child care portion.
3. Learned a lot about homelessness from several different perspectives and had a wonderful time with staff and consumers. I was offered a job when I graduate.
4. We were able to have a number of people volunteer and also able to connect a number of individuals and families to supports and there is a great outlook for this project moving forward for the future.
5. We raised \$1000
6. The veterans and the board of the shelter were so happy that we came to do this project. The veterans are going to be working on the gardens throughout the summer. It gives them something to keep them active and gives them pride. The veterans also stated that the gardens make the shelter look great!
7. I spent 18 hours and 53 minutes taking care of a 7-month-old African-American baby that was the sweetest, happiest baby I have ever met! She hardly ever cried and only threw up on me once! Ha-ha.
8. I got to lead a project that made 10 benches for the Viles Arboretum.
9. Got to connect with the community members
10. Fun!
11. I forgot how rewarding it is to help people! It's especially great to be able to help feed people who are hungry.
12. I love all animals and really enjoyed this service-learning project.
13. I was able to watch as a team came together and helped one another.
14. These stories are about my thoughts and experiences of community service in and around my community.

15. I broadened my horizon and volunteered somewhere I normally wouldn't even think about volunteering or picture needing any help.
16. I really enjoyed this project. Unfortunately, my son experienced lots of health issues this semester from hip surgery, RSV, and epilepsy. I wish I could have taken more time on the project, but I have definitely learned a lot from this course. There are many stories I would have liked to share within my paper, due to the assignment having us choose one it for each topic I did have to leave out some. The biggest thing that I learned about while being at the school is that yes children do notice when another child is different from them. I always had the impression that children don't see color, yet I am very wrong. I guess my hopes, having three biracial children of my own, is that they won't be seen as being black or mixed. They see as well as anyone else, but it is us to us as adults to make it a positive thing and to teach them that it is ok for them to be different.
17. I taught some of the team who never held a basketball how to dribble and even score some hoops.
18. Very hard work but a valuable craft to know.
19. I loved volunteering, and I'm going to continue even though the assignment is over.
20. The Unity Church of Christ was running a VBS program for Families to come and learn about God in a fun and friendly environment.
21. I was able to get to know more people in the community and see how the background of how helping people can be exciting.
22. Enjoyed running a daycare for parents while they attended the evening of excellence.
23. Great experience showing high school kids what I had already learned in the PTA program