

The background of the cover is a photograph of a large, multi-story brick building with many windows, likely a college building. The sky is a mix of blue and orange, suggesting a sunset or sunrise. In the lower left, there is a smaller building with a blue roof. The text "KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE" is overlaid in white at the top left.

# KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE

Fact Book 2017-2018

**[kvcc.me.edu](http://kvcc.me.edu)**



## Forward from KVCC President



I am delighted to release the fifth annual **Kennebec Valley Community College Fact Book**. The information and data presented in the **2017-2018 KVCC Fact Book** underscore the college's mission, vision, and values. It is built on a foundation that includes a focus on student involvement and successes, as well as the institution's commitment to local industry, community members and key organizations.

The KVCC Fact Book is meant to be an annual reference tool and will remain a work in progress. The information presented here is intended to assist the College in becoming a data-driven institution that strives for measurable results. The data presented in this report reflect all levels of the College operation – academic, financial, and demographic.

This publication is intended as a single, readily accessible, consistent source of information about Kennebec Valley Community College, our community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the College, compiled to capture the 2017-2018 Fiscal and Academic Year. Where appropriate, multiple years of data are provided for historical perspective. The **2017-2018 KVCC Fact Book** provides pertinent facts and figures valuable to administrators, faculty, staff, students and various external constituents to help engender a better understanding of the scope and progress of the College.

- In July 2016, the college published **KVCC2020**, the institution's five-year strategic plan. Several measures in the **2017-2018 KVCC Fact Book** provide data points to track the College's progress in its plan. The full KVCC2020 Strategic Plan Report can be found at [http://www.kvcc.me.edu/CMSContent/Departments/Institutional\\_Assessment/KV2020-Final-Report.pdf](http://www.kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/KV2020-Final-Report.pdf)
- KVCC is committed to the MCCS mission and vision, and similar to the **KVCC 2020**, tracks the MCCS measures in the **2017-2018 Fact Book**.
- As an accredited institution by the New England Commission of Higher Education (NECHE), the **2017-2018 Fact Book** publishes several of the Commission's Data First forms information.

The strategic plan and accreditation data as well as additional Information presented in this report are the College's effort to demonstrate transparency and integrity while serving to promote the overall quality of academic services and supports provided at KVCC. Routine monitoring of institutional capacity and tracking of program performance help the College in planning, decision making, and coherent integration of best practice standards

At the request of my office, the **2017-2018 Fact Book** initiative was led by Karen Glew, Director of Institutional Research. Her work was supported with assistance from many partners across the College, including Enrollment Services, Financial Aid, Registrar, Department Chairs, Faculty, Administrators and Staff. This is the fifth publication of the **KVCC Fact Book**, special thanks to Karen Glew and everyone at KVCC who continue to contribute to this important publication.

With Every Good Wish,  
Richard Hopper, President  
Kennebec Valley Community College

# Annual Fact Book

*2017-2018 Academic Year*

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# Welcome to KVCC!

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

## Fairfield Campus

92 Western Avenue  
Fairfield, Maine 04937  
(207) 453-5000  
(800) 528-5000

## Harold Alfond Campus

677 Skowhegan Road  
Hinckley, Maine 04944

*The KVCC Annual Fact Book is  
compiled by:*

### Office of Institutional Research

92 Western Avenue  
Fairfield, Maine 04937  
(207) 453-5820

[www.kvcc.me.edu](http://www.kvcc.me.edu)

## INSTITUTIONAL PROFILE

- Public, two-year college
- Twenty-seven associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies, General Studies and Psychology
- Fifteen, one-year certificate/diploma programs
- Coeducational
- Commuter
- 2,554 credit students in Fall 2017

## DEGREE-SEEKING ENROLLMENT

- 1,599 Degree-Seeking students
- 35% full-time
- 65% part-time
- 65% female
- 35% male
- Average age 28 years
- 183 students direct from high school

## ACADEMIC COMPLETIONS GRANTED

- 381 Students Graduated

## 2017-2018 TUITION & FEES

- \$92/credit – in-state
- \$184/credit – out-of-state
- \$3,402 in-state tuition & fees
- \$6,714 out-of-state tuition & fees
- New England Regional Student Program

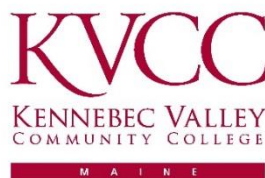
## FINANCIAL AID

- Nearly 1,500 students received some form of financial assistance in 2017-2018. Average amount of assistance was \$6,800
- The KVCC Foundation (private, non-profit) awarded nearly \$200,000 in student scholarships to 254 students with a financial need

## SECTION 1: GENERAL INFORMATION



**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

[www.kvcc.me.edu](http://www.kvcc.me.edu)

**(800) 528-5000**

## General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions. The Aspen Institute has ranked KVCC among the top 120 community colleges in the United States three years in a row.

### ***MISSION***

**Kennebec Valley  
Community  
College prepares  
students to  
achieve their  
educational,  
professional, and  
personal goals in  
a supportive  
environment  
through shared  
values of  
responsibility,  
integrity and  
respect.**

### ***VISION***

**For our  
institution: To  
be recognized  
as a leader in  
educational  
excellence and  
innovation in  
Maine.**

**For our  
graduates: To  
utilize their  
education and  
knowledge for  
productive and  
responsible  
citizenship.**

### ***VALUES***

- Integrity
- Excellence in teaching
- Emerging technology
- A student-centered environment
- Diversity
- Intellectual inquiry
- A culture of civility, cooperation, and collegiality
- A welcoming atmosphere for all newcomers
- A strong work ethic
- Creation of opportunities for self fulfillment and lifelong learning
- Personal wellness

## General Information

### Academic Programs Offered in 2017-2018

	Associate of Applied Science	Associate of Arts	Associate of Science	Certificate
<b>Allied Health &amp; Nursing</b>				
Advanced Emergency Care	●			
Advanced Emergency Care				●
Paramedic				●
Health Information Management	●			
Medical Assisting	●			
Phlebotomy				●
Medical Coding				●
Nursing			●	
Occupation Therapy Assistant	●			
Physical Therapy Assistant	●			
Radiologic Technology			●	
<b>Farm To Table</b>				
Culinary Arts	●			
Culinary Arts – Cooking Skills				●
Sustainable Agriculture	●			
Sustainable Agriculture – Livestock Management				●
Sustainable Agriculture – Vegetable Production				●
<b>Trades &amp; Technology</b>				
Applied Electronics & Computer Technology	●			
Applied Electronics & Computer Technology				●
Applied Electronics & Computer Technology – Engineering Tech	●			
Applied Engineering Technology	●			
Electrical Lineworker Technology				●
Electrical Technology	●			
Electrical Technology				●
Energy Services and Technology	●			
Precision Machine Technology	●			
Precision Machine Technology				●
Sustainable Construction	●			
Sustainable Construction – Framing & Craftsmanship				●
Sustainable Construction- Carpentry & Building Science				●
Trade & Technical Occupations	●			
Welding				●
<b>Business</b>				
Accounting	●			
Computer Systems Integration	●			
Marketing/Management	●			
<b>English &amp; Humanities</b>				
Career Studies	●			
Liberal Studies		●		
<b>Math and Science</b>				
General Science-Biology			●	
General Science-Health			●	
General Science-Prepharmacy			●	
General Studies		●		
<b>Social Sciences</b>				
Autism Spectrum Disorder Studies	●			
Early Childhood Education	●			
Mental Health	●			
Mental Health				●
Psychology		●		

## General Information

### Advising, Career & Transfer

Students enrolled in a degree or certificate program are assigned an academic advisor to assist with course selection and to offer general information concerning the student's academic life. In addition to the student's academic advisor, the college offers Career and Advising as part of its Academic Support Services. The one-on-one advising for education and career selection, assistance with college and career research, and classes on resume writing and interview techniques is available.

### Block Transfer

The Maine Community College System and Maine public universities have established a 34/35-credit block of general education courses that will transfer between colleges and universities. This block will satisfy the general education requirements at these colleges and universities.

### EMBARK

The Maine Community College System (MCCS) and KVCC are committed to helping high school students attend college. Students begin to work with EMBARK in their high schools and receive individual guidance and support as they begin to think about their college options and potential. Then, as scholarship recipients, selected students continue to work with their EMBARK advisor through the first two years at their community college. EMBARK scholarship recipients are more likely to both persist to their second fall semester and to graduate on time.

### Honors Program

KVCC's Honors Program offers the opportunity to demonstrate commitment to learning, leadership, and community. The Honors Program provides resources needed to engage in real world application of knowledge and skills regardless of the student's major.

### Jobs for Maine's Graduates (JMG)

JMG is focused on working with students who participated in JMG in high school and assisting them with their college journey. The JMG College and Career Specialist, located at KVCC, is a student navigator who works with each identified student identifying their goals, helping with academic challenges and advising students.

### Learning Commons

The Learning Commons fosters collaborative learning, provides a welcoming and flexible learning environment, and inspires students to discover, create, problem-solve and collaborate with their peers and faculty. The Commons consolidates academic support services in one location bringing together academic, library and technology services in this dynamic environment.

### TRiO

TRiO's mission is to provide the comprehensive support necessary to increase degree completion rates of low-income, first-generation students and students with disabilities. TRiO services include academic advisement, intensive tutoring in math/science, writing, technology, personal and professional mentoring, assistance with learning styles/differences, and financial literacy.

For more information:

**Kennebec Valley Community Course Catalog** <http://www.kvcc.me.edu/CMSContent/Documents/Catalogs/2014-2016%20Catalog.pdf>

**Advising, Enrollment & Transfer Services** <http://www.kvcc.me.edu/Pages/ACT-Center/ACT-Center-Home>

**Transferring to KVCC** <http://www.kvcc.me.edu/Pages/Admissions/Transferring-To-KVCC>

**Financial Aid and Veteran's Affairs Education Benefits Office** <http://www.kvcc.me.edu/Pages/Financial-Aid/Financial-Aid-Home>

**Welcome to the Learning Commons** <http://www.kvcc.me.edu/pages/learning-commons/about>

## SECTION 2: PROFILE OF FALL 2017 STUDENTS



**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



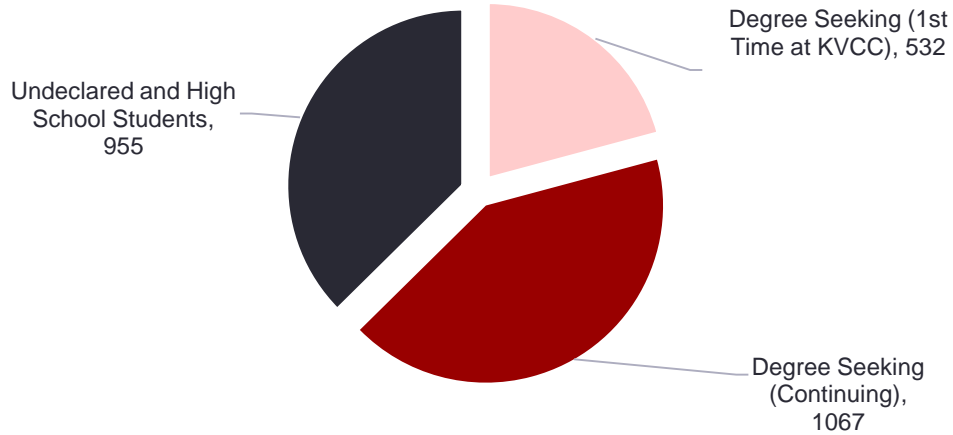
**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

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## Profile of Fall 2017 Students

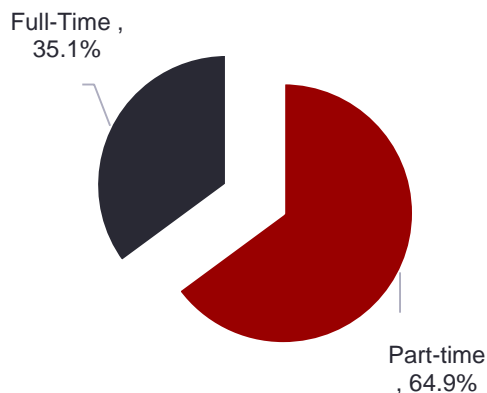
### Types of Students



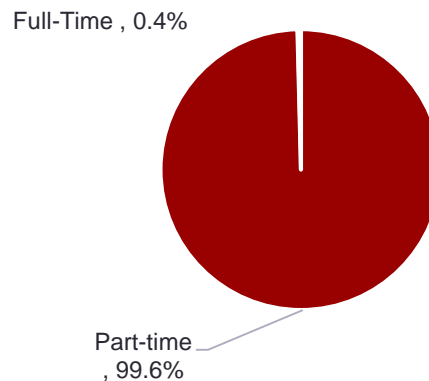
### Enrollment By Department: Degree-Seeking Students

Department	New Students to KVCC	Continuing Students	Total
Allied Health	31	204	235
Business	45	143	188
Education	24	59	83
Farm-to-Table	25	36	61
English & Humanities	69	100	169
Math & Science	208	238	446
Mental Health	30	74	104
Nursing	1	76	77
Trades & Technology	99	137	236
<b>Total Degree-Seeking Students</b>	<b>532</b>	<b>1067</b>	<b>1599</b>

### Enrollment Status: Degree-Seeking Students

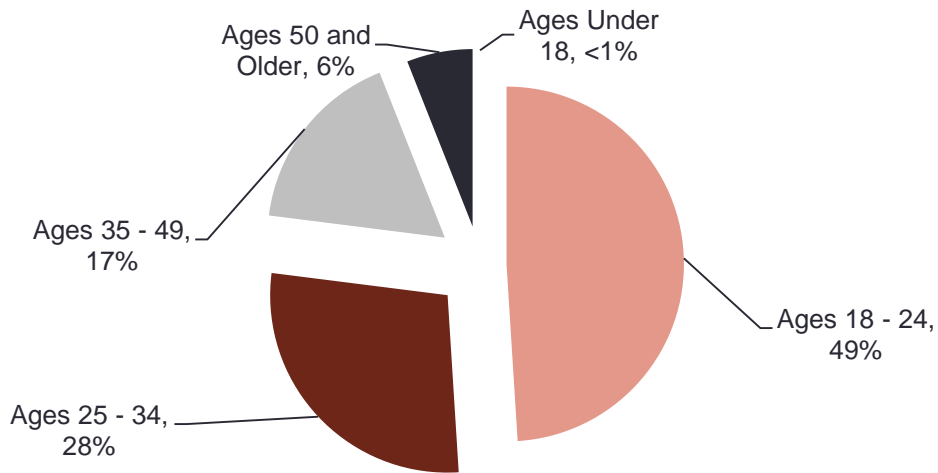


### Enrollment Status: Undeclared and High School Students

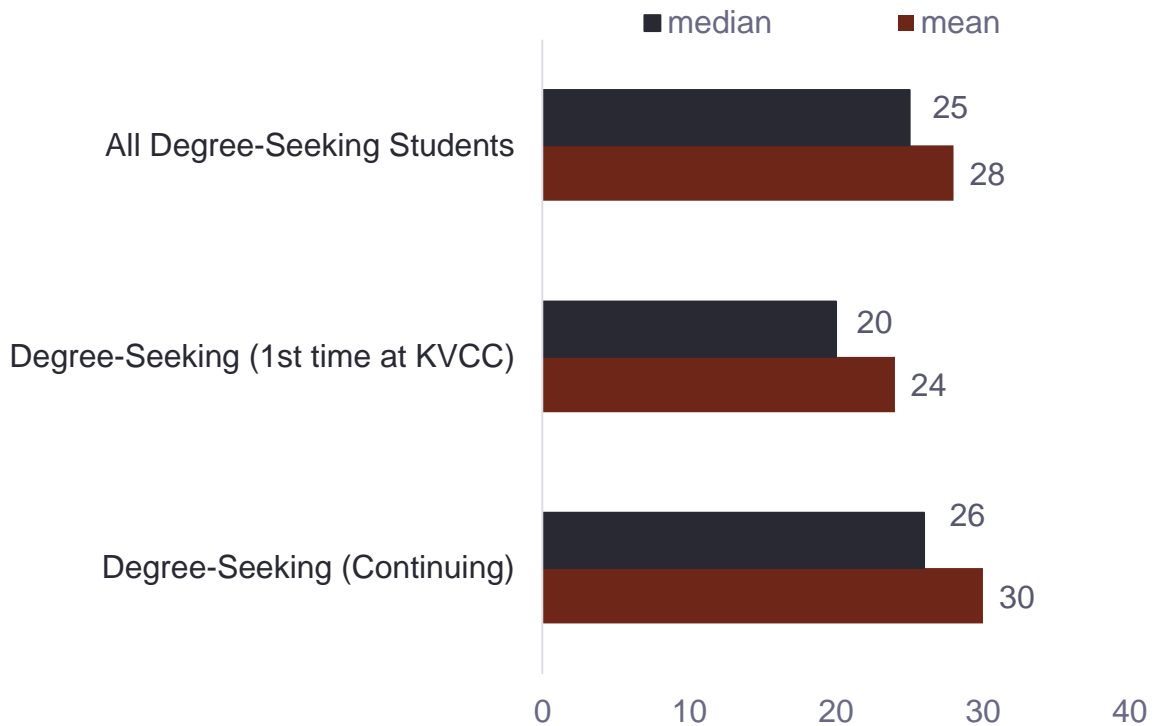


## Profile of Fall 2017 Students

### Age Ranges: Degree-Seeking Students

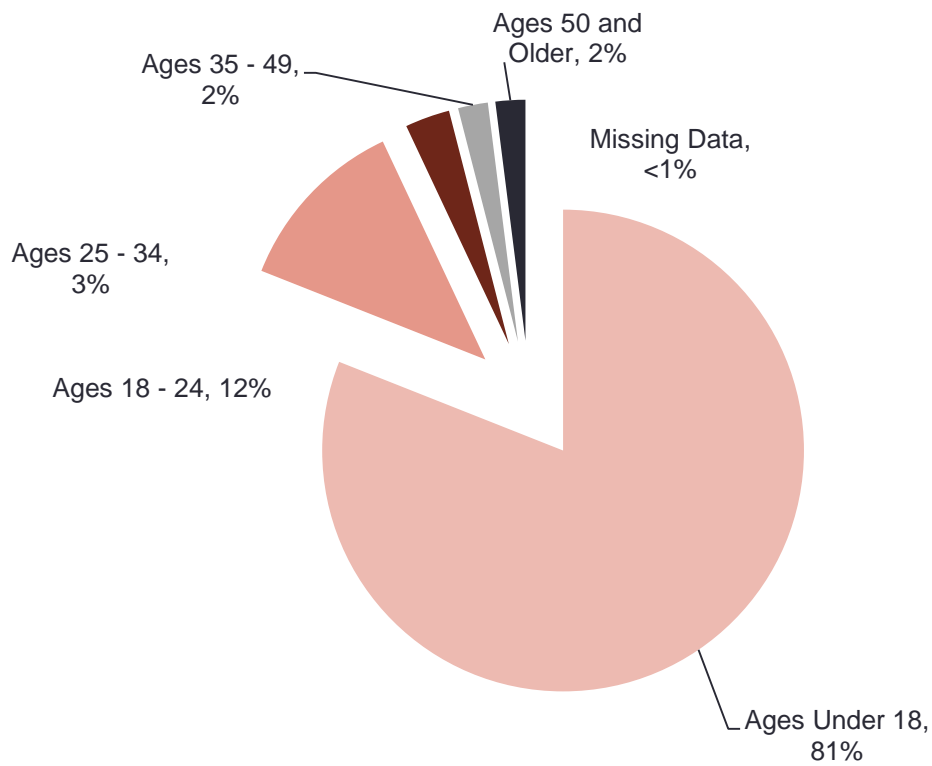


### Average and Median Ages: Degree-Seeking Students



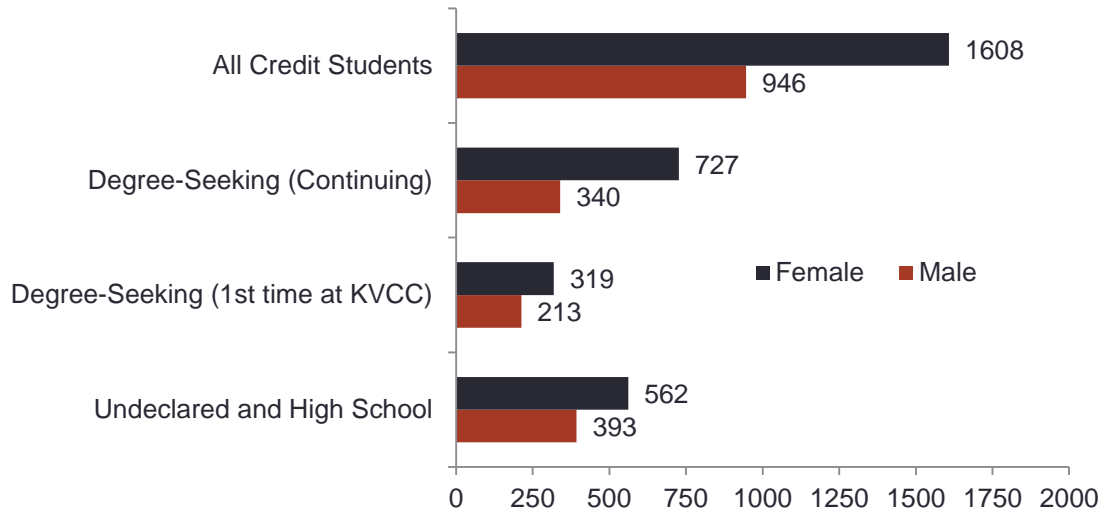
## Profile of Fall 2017 Students

### Age Ranges: Undeclared and High School Students



## Profile of Fall 2017 Students

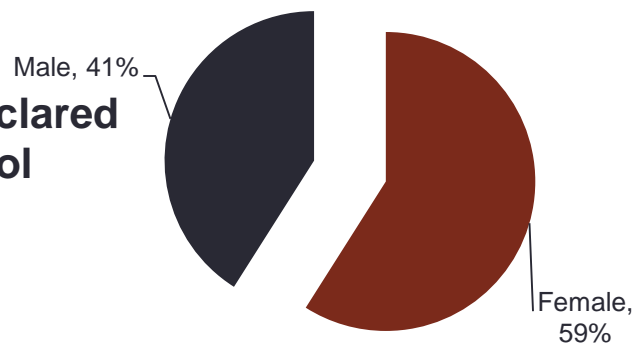
### Gender



### Gender\*: Degree-Seeking Students



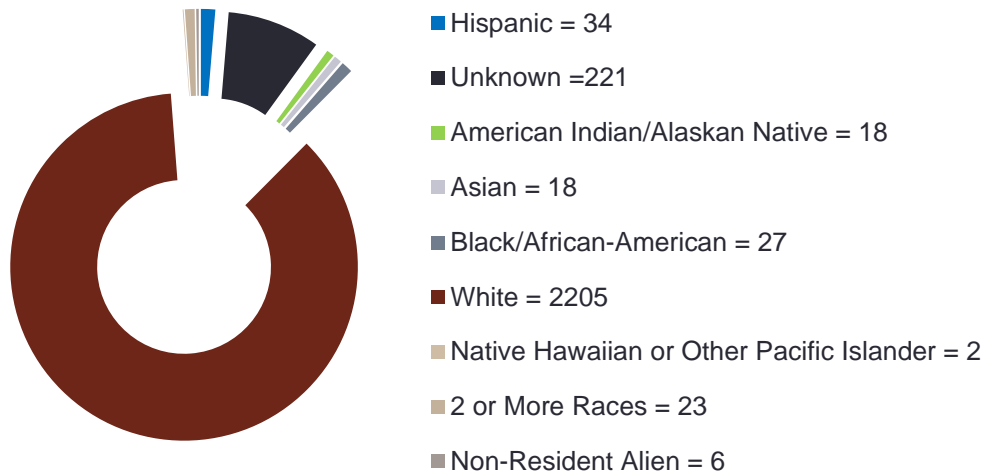
### Gender\*: Undeclared and High School Students



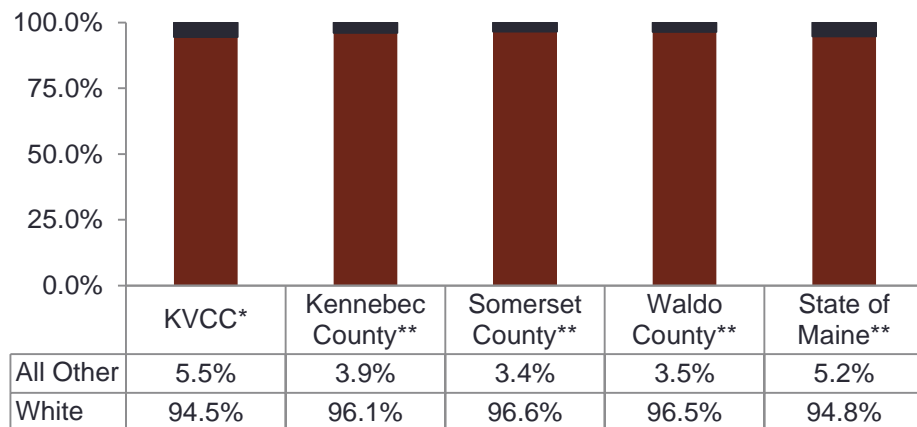
*\*For purposes of data reporting, KVCC currently uses a binary definition of gender*

## Profile of Fall 2017 Students

### Race/Ethnicity



### Race/Ethnicity Comparison



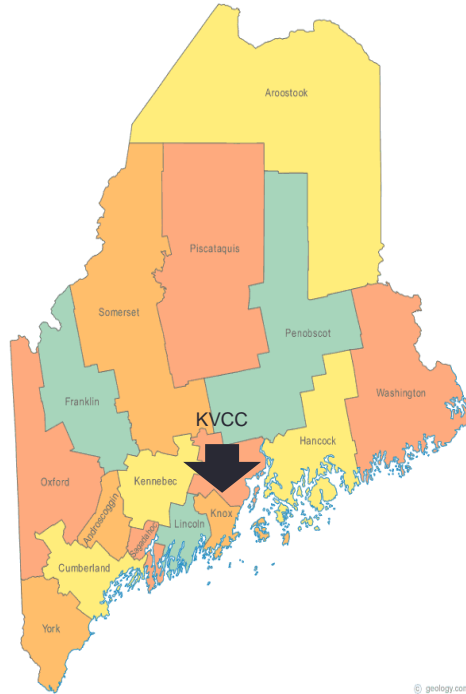
\*Proportion of KVCC students whose race/ethnicity was recorded as "unknown" was calculated as the proportion of students whose race/ethnicity was known.

\*\*Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts. Last Revised Date: December 2, 2015

## Profile of Fall 2017 Students

### County of Origin of Maine KVCC Students

County	% Degree-Seeking Students	% Undeclared and High School Students
Androscoggin	1.4	2.7
Aroostook	0.4	0.2
Cumberland	1.6	0.3
Franklin	4.1	0.3
Hancock	0.6	0.0
Kennebec	43.5	58.2
Knox	1.3	0.7
Lincoln	2.3	2.2
Oxford	0.4	0.2
Penobscot	5.1	0.9
Piscataquis	1.2	0.2
Sagadahoc	0.8	0.4
Somerset	28.1	29.2
Waldo	6.9	3.7
Washington	0.3	0.1
York	0.8	0.1
Unknown	0.0	0.0
% of Maine Students	98.7	99.4



### Geographic Origin of KVCC Students

Location	Count of Degree-Seeking Students	Count of Undeclared and High School Students
Maine, Kennebec	696	556
Maine, Somerset	449	279
Maine, Waldo and Knox	130	42
Maine, All Other Counties	306	74
Out of State (CT, FL, MA MI, MO, NC, NH, NJ, OR, PA, TX, VT )	18	4
<b>Total</b>	<b>1599</b>	<b>955</b>

## Profile of Fall 2017 Students

### Degree-Seeking Students: Direct from High School Students

183 Students direct from high school  
11% of degree -seeking enrollment (1599)

#### Of the 183 students, enrollment status of Direct from High School Students

Full-time	68%
Part-time	32%

#### Of the 1599 students, enrollment status of Degree- Seeking Students

Full-time	35%
Part-time	65%

#### Of the 183 students, gender of Direct from High School Students

Female	51%
Male	49%

#### Of the 1599 students, gender of Degree-Seeking students

Female	65%
Male	35%

#### Programs Entered

Applied Electronics & Computer Technology
Applied Engineering Technology
Business Accounting
Business Marketing/Management
Culinary Arts
Early Childhood Education
Electrical Lineworker Technology
Electrical Technology
Energy Services Technology
General Sciences
General Studies
Liberal Studies
Medical Assisting
Mental Health
Phlebotomy
Physical Therapy Assistant
Precision Machining Technology
Radiology
Sustainable Agriculture
Sustainable Construction
Welding

### Degree-Seeking Students: Direct from High School Students to KVCC from Ten Local High Schools

	STATE	TOTAL
Lawrence High School	Maine	25
Messalonskee High School	Maine	19
Winslow High School	Maine	16
Skowhegan Area High School	Maine	15
Waterville Senior High School	Maine	13
Cony High School	Maine	12
Erskine Academy	Maine	12
Home Schooled	Maine	10
Carrabec High School	Maine	6
Nokomis High School	Maine	6
Sub-Total of ME Direct HS Students to KVCC from Top 10 Schools in Fall 2017	Maine	134
Total Maine Students Direct From High School	Maine	183
Percentage of ME Direct HS Students to KVCC from Top 10 Schools in Fall 2017	Maine	73%

## SECTION 3: TRENDS FOR CREDIT STUDENTS



**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

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(800) 528-5000

## Trends for Credit Students

### Admission Trends Fall 2014 – Fall 2017 (Data First Form: Standard 5 - Students)

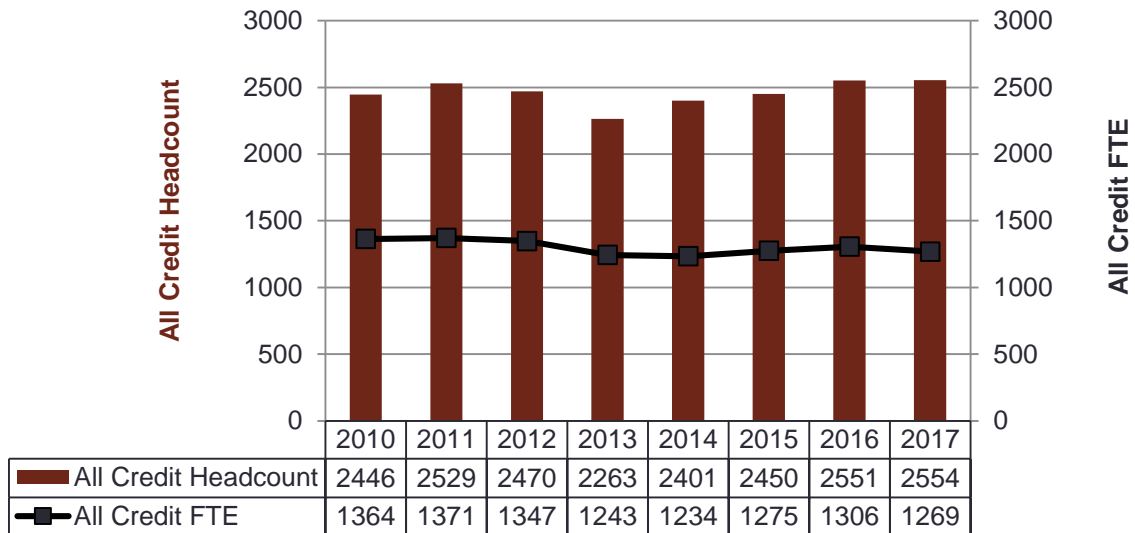
	Fall2014	Fall2015	Fall2016	Fall 2017
<b>ALL - Undergraduate</b>				
Completed Applications	1,250	1,246	1,038	1,049
Applications Accepted	1,197	1,196	1,004	1,029
Applicants Enrolled	779	837	793	789
% Accepted of Applied	95.8%	96.0%	96.7%	98.1%
% Enrolled of Accepted	65.1%	70.0%	79.0%	76.7%
Percent Change Year over Year				
Completed Applications	N/A	-0.3%	-16.7%	1.1%
Applications Accepted	N/A	-0.1%	-16.1%	2.5%
Applicants Enrolled	N/A	7.4%	-5.3%	-0.5%
<b>Transfers - Undergraduate</b>				
Completed Applications	258	249	201	221
Applications Accepted	256	245	201	220
Applications Enrolled	158	173	167	167
% Accepted of Applied	99.2%	98.4%	100.0%	99.5%
% Enrolled of Accepted	61.7%	70.6%	83.1%	75.9%
<b>New - Undergraduate</b>				
Completed Applications	375	465	402	394
Applications Accepted	334	425	371	375
Applications Enrolled	205	301	287	293
% Accepted of Applied	89.1%	91.4%	92.3%	95.2%
% Enrolled of Accepted	61.4%	70.8%	77.4%	78.1%
<b>Return Undergraduate</b>				
Completed Applications	429	381	350	341
Applications Accepted	429	379	350	341
Applications Enrolled	279	258	281	250
% Accepted of Applied	100.0%	99.5%	100.0%	100.0%
% Enrolled of Accepted	65.0%	68.1%	80.3%	73.3%
<b>Prior Undergraduate</b>				
Completed Applications	188	151	85	93
Applications Accepted	178	147	82	93
Applications Enrolled	137	105	58	79
% Accepted of Applied	94.7%	97.4%	96.5%	100.0%
% Enrolled of Accepted	77.0%	71.4%	70.7%	84.9%

## Trends for Credit Students

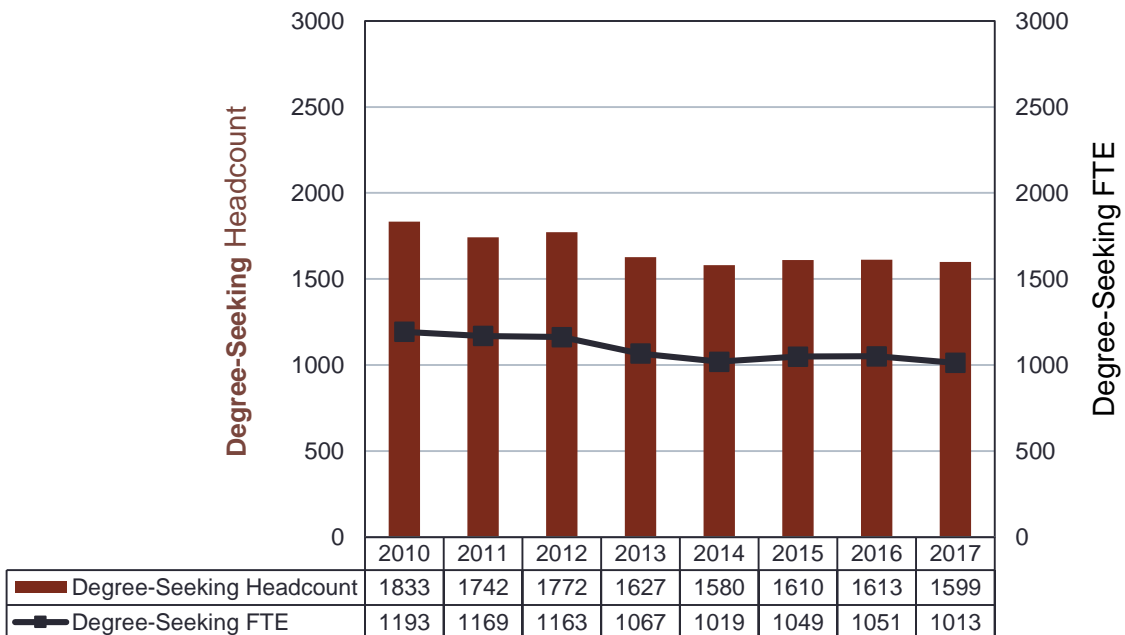
Number of Enrolled Students By Program						
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Allied Health &amp; Nursing</b>						
Advanced Emergency Care	AAS	69	9	3	3	9
Advanced Emergency Care	C	12	10	9	11	0
Paramedic	C	28	5	14	16	16
Health Information Technology	AAS	68	36	37	40	35
Medical Assisting	AAS	64	37	32	43	43
Phlebotomy	C	21	16	16	16	17
Medical Coding	C	34	1	4	5	9
Nursing	AS	69	94	82	74	77
Occupation Therapy Assistant	AAS	70	35	40	37	39
Physical Therapy Assistant	AAS	67	39	38	39	37
Radiologic Technology	AS	75	29	30	33	30
Respiratory Therapy	AS	73	24	27	14	0
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Farm To Table</b>						
Culinary Arts	AAS	62	22	44	35	34
Sustainable Agriculture	AAS	63	21	30	36	27
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Trades and Technology</b>						
Applied Electronics & Computer Technology	AAS	62	29	31	34	34
Applied Electronics & Computer Technology	C	25	1	0	1	4
Applied Electronics & Computer Tech - Engineering Tech	AAS	64	2	1	0	0
Applied Engineering Tech	AAS	64	5	7	5	6
Electrical Lineworker Technology	C	34	27	33	28	29
Electrical Technology	AAS	64	35	32	37	38
Electrical Technology	C	34	3	11	11	23
Energy Services and Technology	AAS	66	30	37	32	34
Precision Machine Technology	AAS	61	28	37	30	29
Precision Machine Technology	C	32	3	2	2	1
Sustainable Construction	C	62	0	4	9	15
Welding	C	33	0	10	16	21
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Business</b>						
Accounting	AAS	69	56	44	58	64
Computer Systems Integration	AAS	63	8	29	32	26
Marketing/Management	AAS	63	103	101	104	96
<b>English &amp; Humanities</b>						
Career Studies	AAS	69	0	1	2	1
Liberal Studies	AA	61/62	206	221	201	169
<b>Math and Science</b>						
Biological Sciences	AS	60/61	4	0	0	0
Computer Aided Drafting & Design	AS	61/62	7	3	0	0
Computer Information Systems	AS	60/62	31	7	4	2
Computer Information Systems	C	27	1	1	1	0
General Science-Biology	AS	65/67	18	23	32	26
General Science-Health	AS	60/63	356	354	372	385
General Science-Prepharmacy	AS	62	5	1	4	2
General Studies	AS	60/61	0	0	0	33
<b>Social Sciences</b>						
Autism Spectrum Disorder Studies	AAS	62	12	12	14	3
Early Childhood Education	AAS	63	76	76	81	80
Mental Health	AAS	62	91	98	87	97
Mental Health	C	31	0	1	10	7
Speech/Language	AAS	62	5	3	0	0
<b>Total Enrollment of Degree-Seeking Students</b>			<b>1580</b>	<b>1610</b>	<b>1613</b>	<b>1599</b>
<b>High School Students</b>			<b>-</b>	<b>-</b>	<b>-</b>	<b>823</b>
<b>Undeclared Students</b>			<b>821</b>	<b>840</b>	<b>938</b>	<b>132</b>
<b>Total Enrollment of ALL Credit Students</b>			<b>2401</b>	<b>2450</b>	<b>2551</b>	<b>2554</b>

## Trends for Credit Students

### Fall Term Enrollment 2008-2017: ALL Credit Students

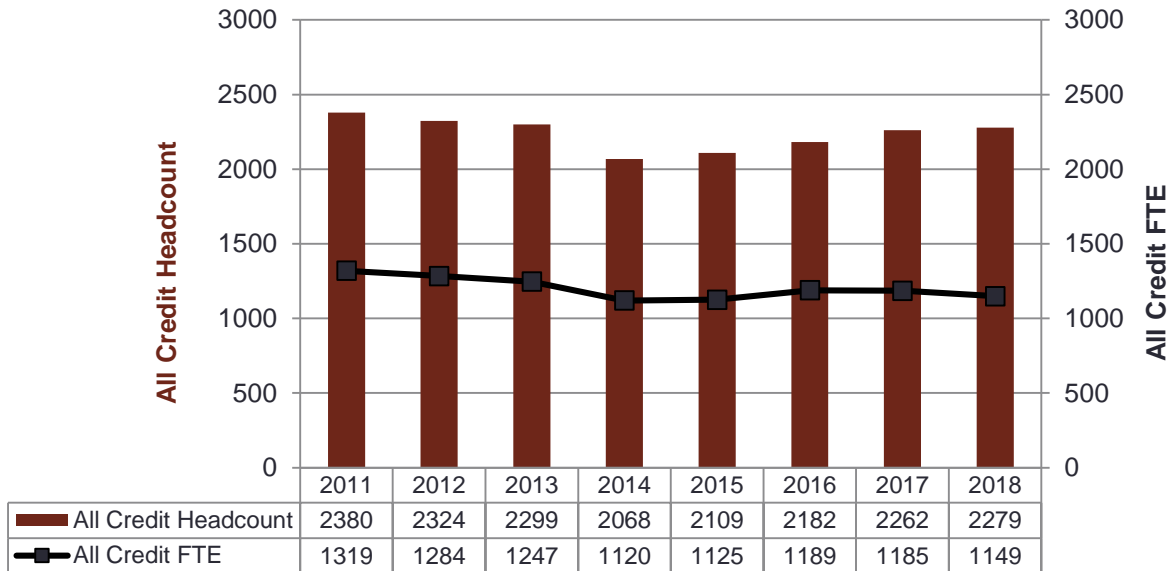


### Fall Term Enrollment 2008-2017: Degree-Seeking Students *(KVCC2020 Measure 1.1a, Data First Form: Standard 5 - Students)*

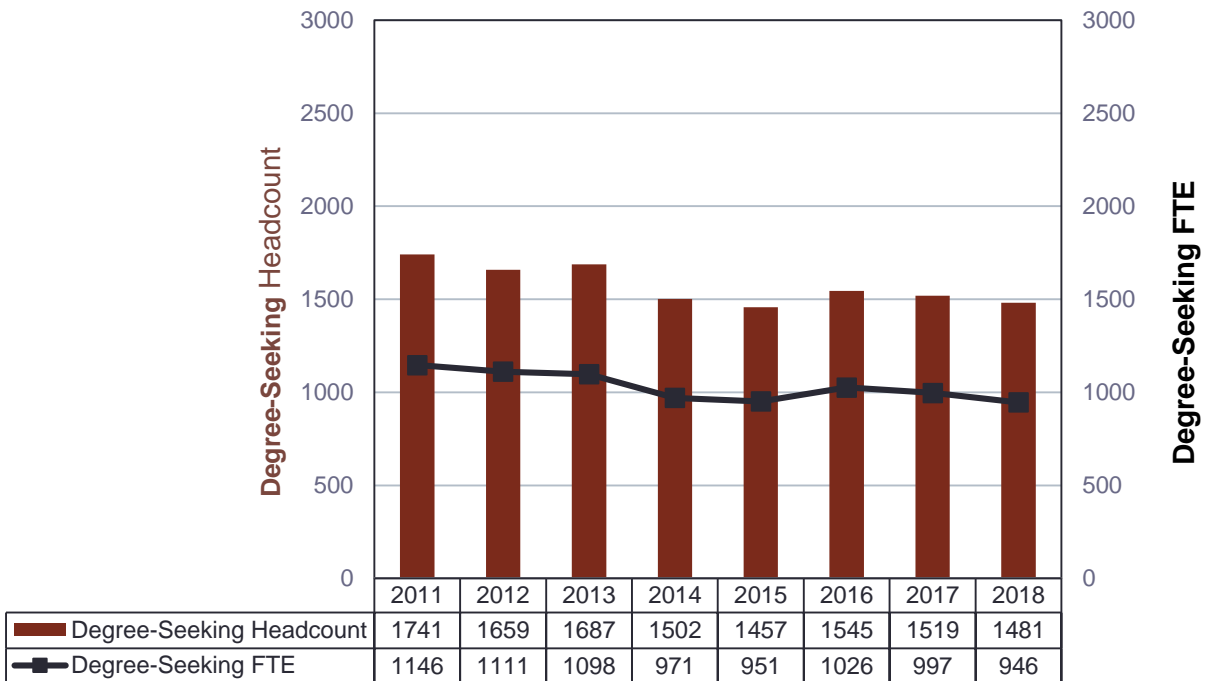


## Trends for Credit Students

### Spring Enrollment 2009 – 2018: ALL Credit Students

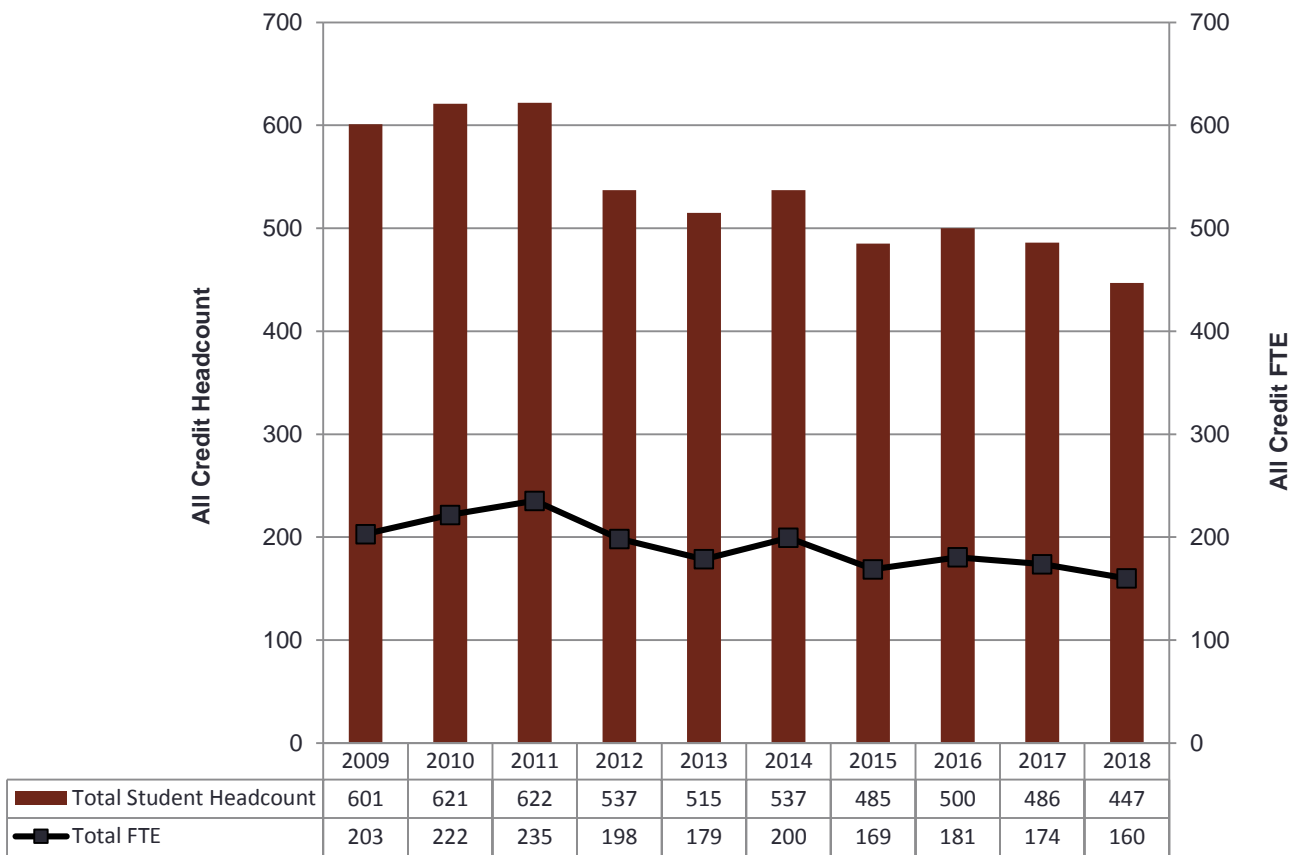


### Spring Enrollment 2009 – 2018: Degree-Seeking Students (KVCC2020 Measure 1.1b and Data First Form: Standard 5 - Students)



## Trends for Credit Students

### Summer Enrollment 2009 – 2018 : Degree-Seeking Students *(KVCC2020 Measure 1.1c)*



## Trends for Credit Students

### Credit Hours Generated by Department *(Data First Form: Standard 4 - Academic Program)*

Program	AY2014-2015	AY2015-2016	AY2016-2017	AY2017-AY2018
Advanced Medical Services	1,091	1,297	1,387	1,129
Applied Electronics and Computer Technology	540	532	495	702
Business	3,673	3,712	3,411	3,511
Culinary Arts	382	849	634	572
Education	983	1022	1,129	1,058
Electrical Lineworker	726	627	605	627
Electrical Technology	1,440	1,294	1,325	1,489
Energy Services Technology	457	600	513	504
English and Communication	8,061	8,897	8,922	8,516
Health Information Management	423	507	615	414
Math	3,553	3,755	3,753	3,706
Medical Assisting	852	817	903	874
Mental Health	1,347	1,790	1,672	1,508
Nursing	1,584	1,465	1,338	1,393
Occupational Therapy Assistant	714	829	791	777
Phlebotomy	120	108	78	126
Physical Therapist Assistant	767	720	746	706
Precision Machine Technology	454	606	531	390
Psychology	2,406	2,502	2,601	2,664
Pulp and Paper Technology	702	135	60	6
Radiological Technology	590	600	658	625
Respiratory Therapy	530	560	325	0
Science	5,116	5,289	5,827	5,687
Social Sciences	1,191	1,236	1,125	1,320
Sonography	553	104	0	0
Sustainable Agriculture	564	373	414	324
Sustainable Construction	0	79	97	243
Trades and Technology Occupations	12	12	7	0
Welding	0	140	266	329
<b>Total Credits Academic Year</b>	<b>38,831</b>	<b>40,457</b>	<b>40,228</b>	<b>39,200</b>

## Trends for Credit Students

### Degree-Seeking Enrollment by Classification and Status

*(Data First Form: Standard 5 - Students)*

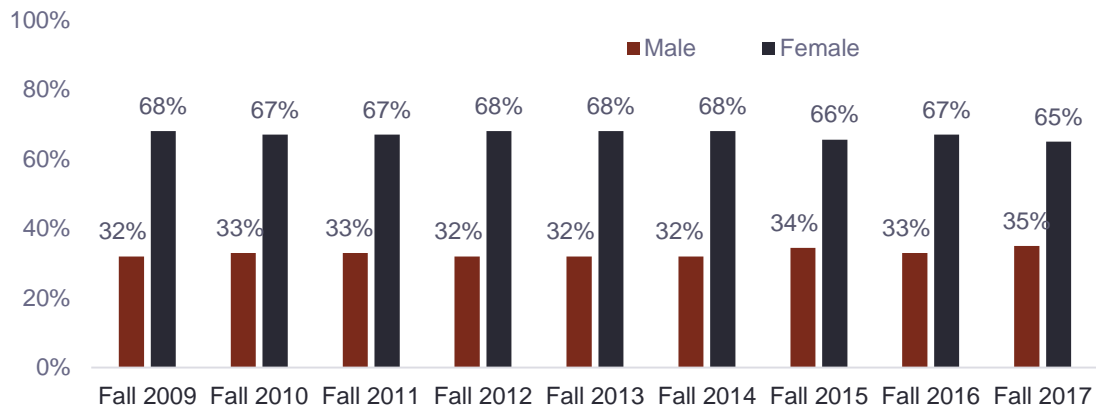
Classification*	Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First Year	Full-Time Headcount	419	383	422	395	379
	Part-Time Headcount	505	511	514	542	537
	Total Headcount	924	894	936	937	916
	Total FTE	627	600	625	632	606
Second Year	Full-Time Headcount	237	202	230	231	182
	Part-Time Headcount	466	484	444	445	501
	Total Headcount	703	686	674	676	683
	Total FTE	440	419	424	420	407
Total	Full-Time Headcount	656	584	652	626	561
	Part-Time Headcount	971	996	958	987	1038
	Total Headcount	1627	1580	1610	1613	1599
	Total FTE	1067	1019	1049	1052	1013
Percent Change	FTE Undergraduate	-8.3%	-4.4%	2.9%	0.3%	-3.7%

\***First-Year Classification** is defined as students having earned less than 30 credits.  
**Second-Year Classification** is defined as students having earned 30 or more credits.

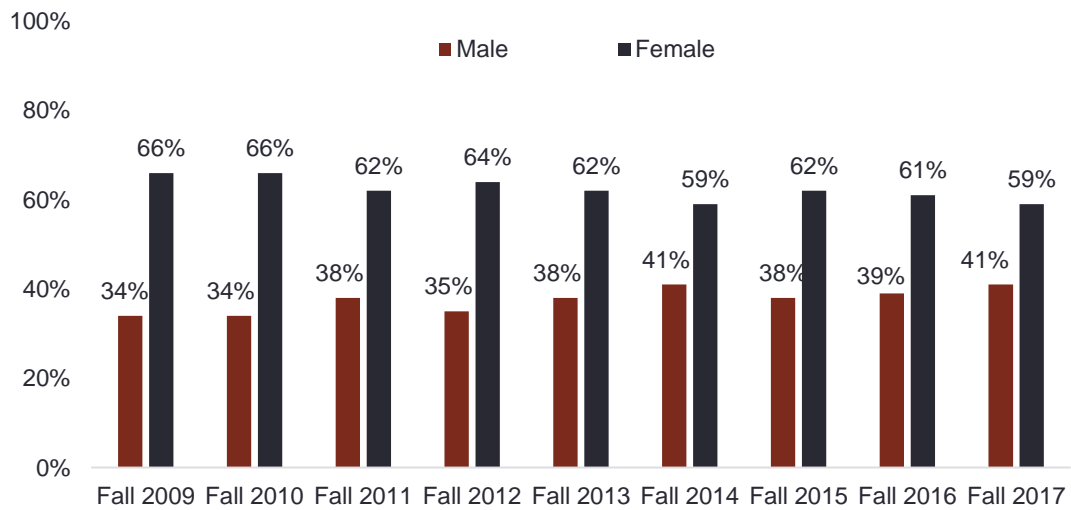
## Trends for Credit Students

### Gender\*: Degree-Seeking Students

(Data First Form: Standard 5 - Students)



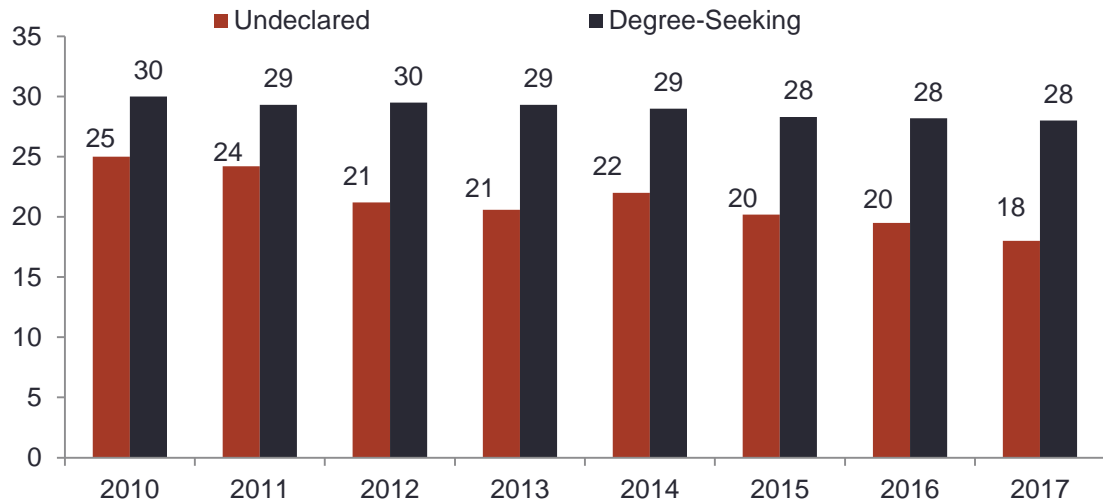
### Gender\*: Undeclared Students



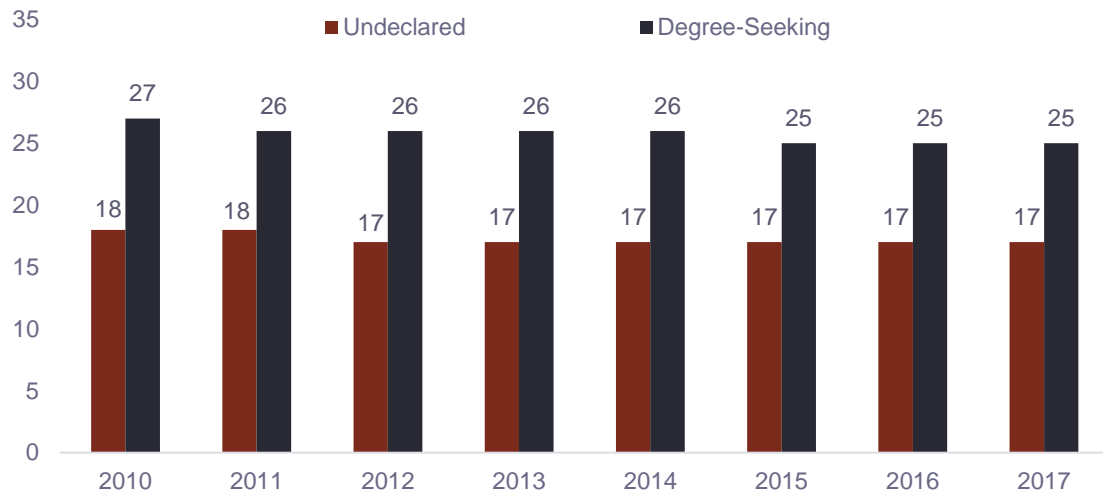
\*For purposes of data reporting, KVCC currently uses a binary definition of gender

## Trends for Credit Students

### Average Student Age *(Data First Form: Standard 5 - Students)*

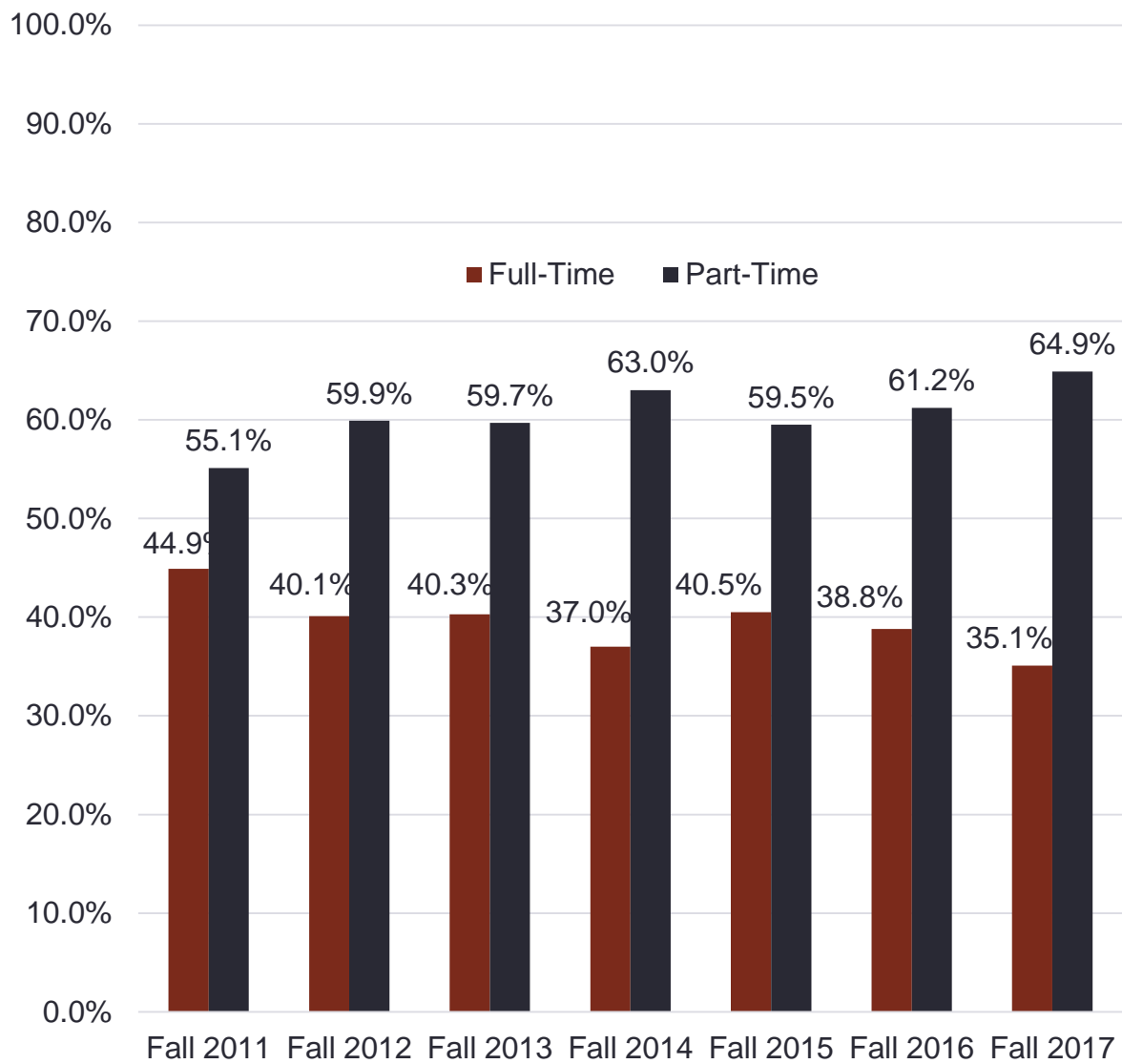


### Median Student Age *(Data First Form: Standard 5 - Students)*



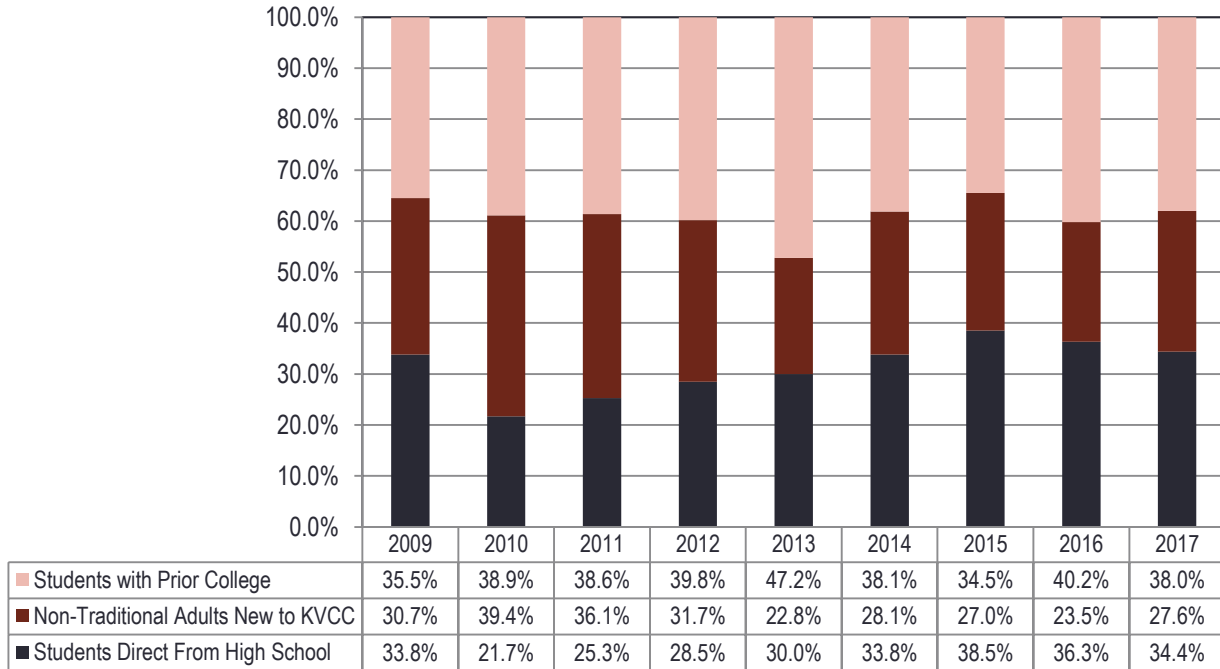
## Trends for Credit Students

### Status of Degree-Seeking Students *(KVCC2020 Measure 1.1d)*

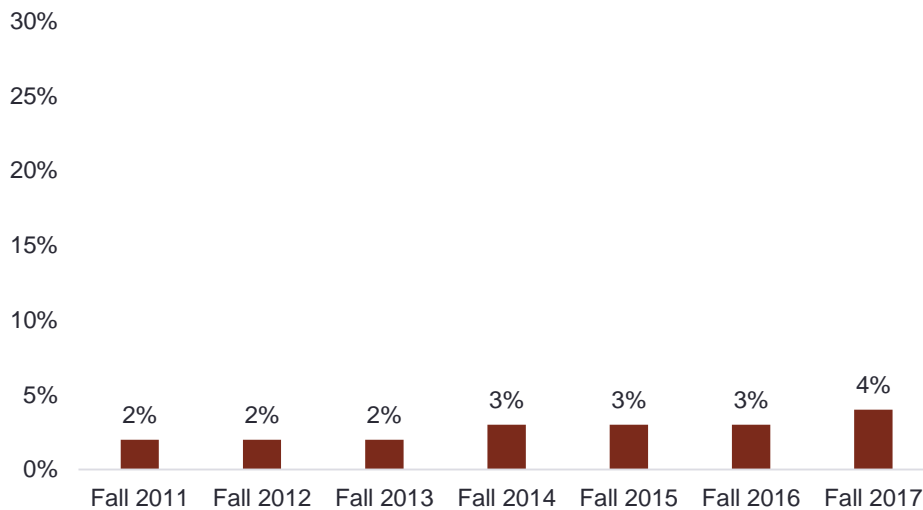


## Trends for Credit Students

### Newly-Entering Degree-Seeking Students



### Percent of Degree-Seeking Students with a Bachelor's Degree or Higher



## Trends for Credit Students

### Time Series Data for Ten High Schools 2011-2017: Direct from High School Maine Students to KVCC

ME High School	2012	2013	2014	2015	2016	2017	Total
1. Lawrence High School	26	28	27	21	21	25	148
2. Skowhegan Area High School	24	17	16	27	25	15	124
3. Messalonskee High School	23	19	21	20	28	19	130
4. Winslow High School	19	15	13	14	11	16	88
5. Waterville Senior High School	14	5	14	24	12	13	82
6. Erskine Academy	14	15	12	10	8	12	71
7. Carrabec High School	3	9	4	7	7	6	36
8. Cony High School	1	7	3	7	5	12	35
9. Madison High School	4	0	3	10	7	5	29
10. Mt. View High School	4	3	4	5	5	3	24
Total ME Direct High School Students to KVCC from 10 high schools: 2012-2017	132	118	117	145	129	126	767
Total ME Direct High School Students to KVCC in Fall	183	151	164	210	183	183	1074
Percentage ME Direct High School Students to KVCC from 10 high schools: 2012-2017	72%	78%	71%	69%	71%	69%	71%

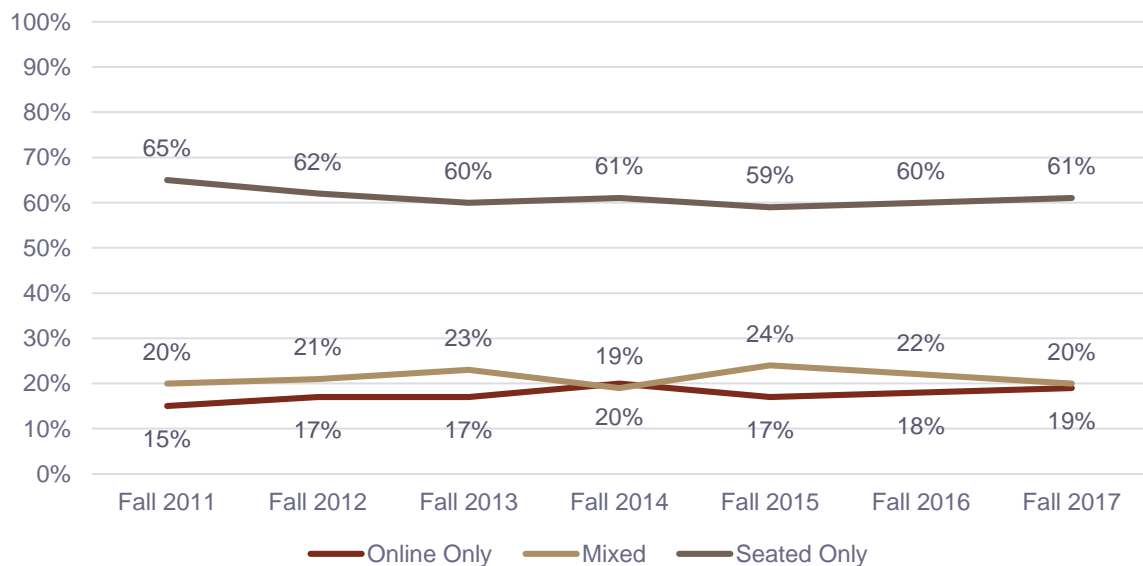
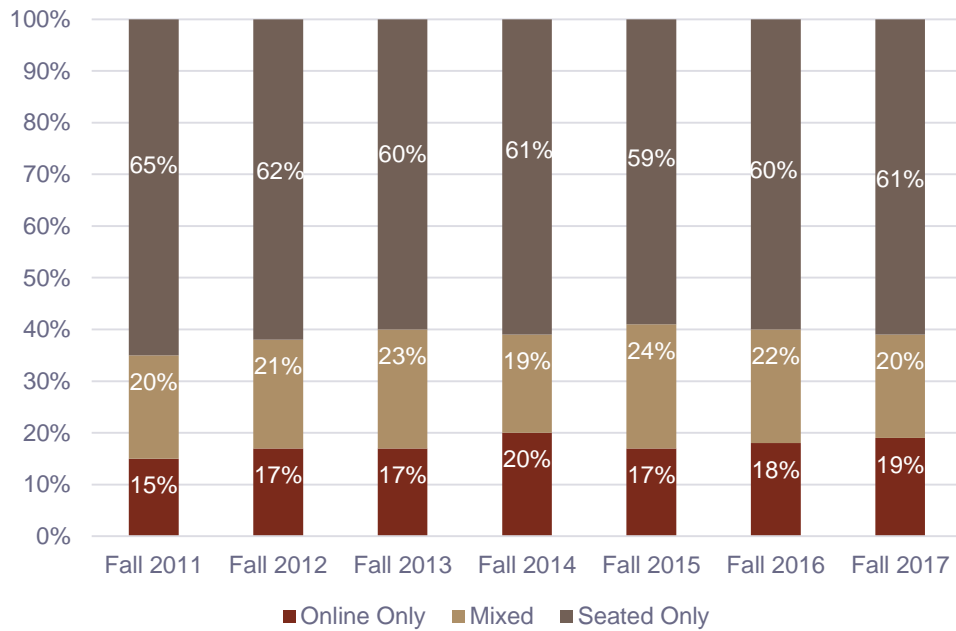
### 2011-2017 Demographics: High School Graduation Headcount Trends for Local Maine High Schools\*

ME High School	2011	2012	2013	2014	2015	2016	2017
1. Lawrence High School	153	172	178	148	156	145	157
2. Skowhegan Area High School	156	164	179	151	156	155	158
3. Messalonskee High School	191	194	171	182	169	210	149
4. Waterville Senior High School	110	111	118	127	113	130	116
5. Winslow High School	108	105	85	104	101	96	106
6. Erskine Academy	173	173	144	127	128	137	116
7. Cony High School	183	206	171	170	155	154	124
8. Carrabec High School	46	47	78	57	41	60	50
9. Mt. View High School	112	100	97	105	111	80	100
10. Madison High School	60	61	62	61	57	62	43

\*Source: Maine Department of Education <http://www.maine.gov/education/gradrates/gradrates.html>

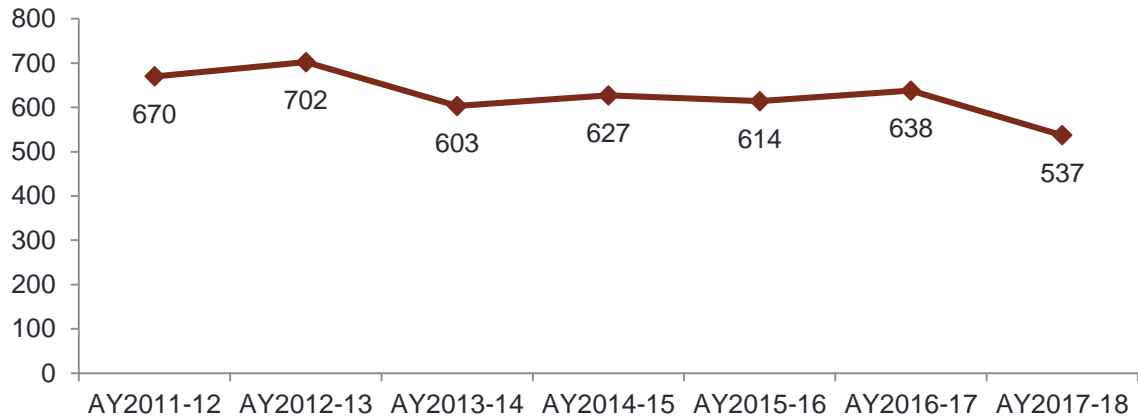
## Trends for Credit Students

### Percentage of Students Taking Online Courses



## Trends for Credit Students

### Number of Registrations in Experiential Learning Courses



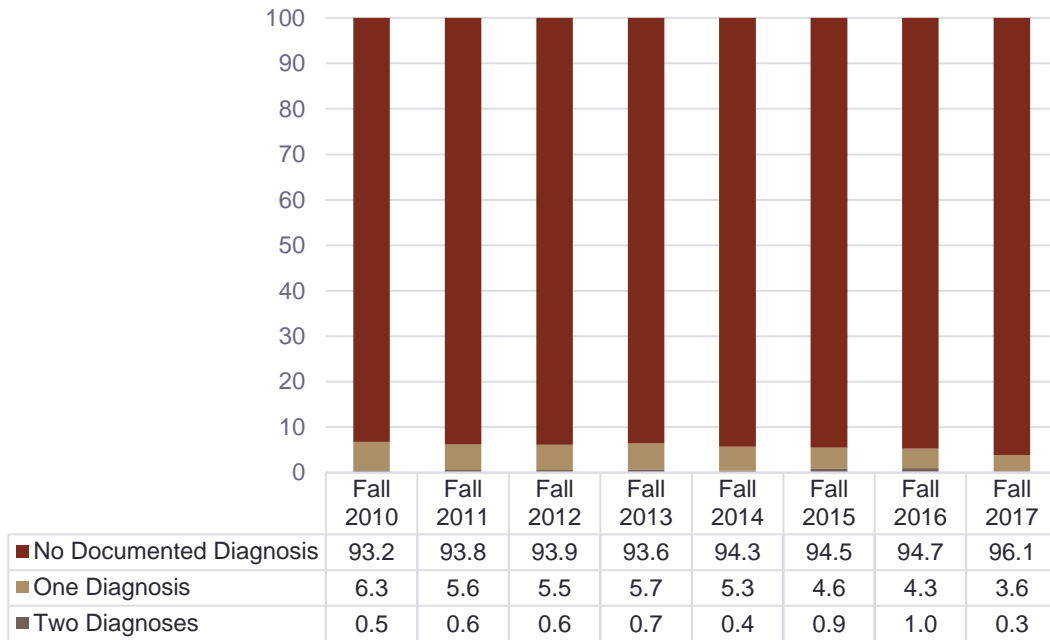
### Number of Registrations in Experiential Learning\* by Department

Department	AY2011-12	AY2012-13	AY2013-14	AY2014-15	AY2015-16	AY2016-17	AY2017-18
Allied Health	381	384	334	339	356	374	258
Business	36	44	30	40	22	38	39
Math & Science	3	0	10	8	9	11	4
Nursing	154	172	173	176	163	149	155
Social Sciences	88	97	47	55	48	50	65
Trades & Technology	8	5	9	9	16	16	16
<b>Total</b>	<b>670</b>	<b>702</b>	<b>603</b>	<b>627</b>	<b>614</b>	<b>638</b>	<b>537</b>

*\*Experiential Learning includes internships, clinical placements and apprenticeships.*

## Trends for Credit Students

### Student Disability Trends 2010-2017: Percent



National Center for Educational Statistics: 11% of undergraduates in 2011-2012 reported having a disability. <https://nces.ed.gov/fastfacts/display.asp?ad=60>

### Type of Disabilities for Degree-Seeking

	Total Number of Students with Disability	Mental Health	Cognitive/ Learning	Physical/ Visual	More than One Diagnosis
Fall 2010	124	35%	52%	19%	7%
Fall 2011	107	43%	48%	19%	9%
Fall 2012	102	43%	42%	25%	10%
Fall 2013	104	47%	44%	19%	11%
Fall 2014	90	38%	41%	19%	8%
Fall 2015	73	55%	41%	21%	19%
Fall 2016	83	37%	39%	25%	19%
Fall 2017	95	34%	49%	25%	7%

## *SECTION 4: Trends of High School Students Enrolled at KVCC*



Science Lab,  
Alfond Campus

**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



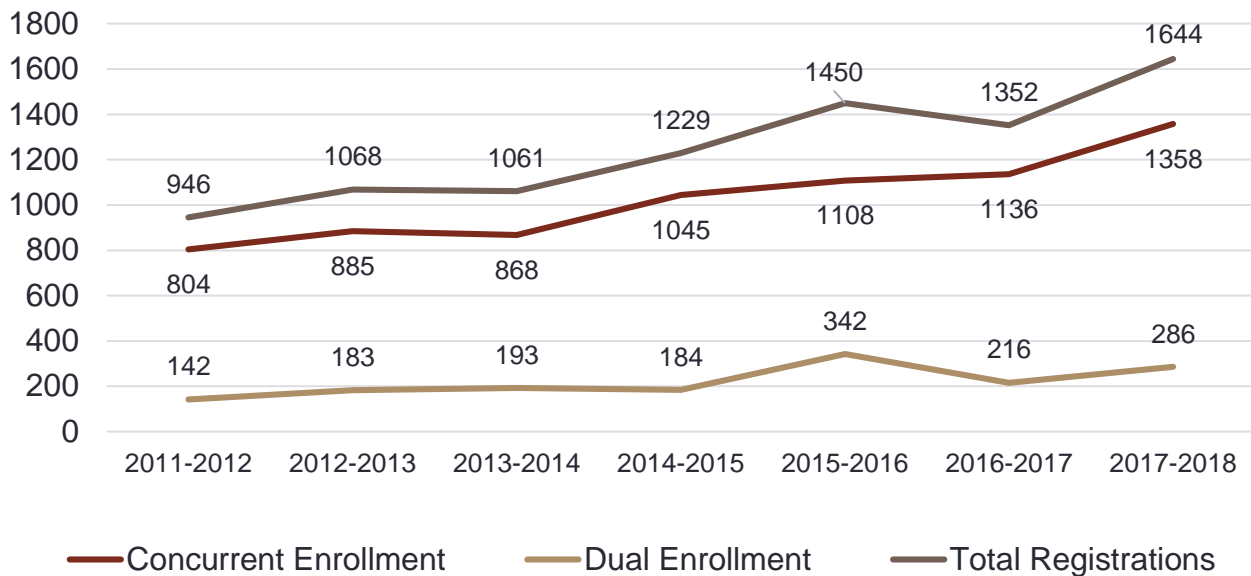
**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

**[www.kvcc.me.edu](http://www.kvcc.me.edu)**

**(800) 528-5000**

## Trends of High School Students Enrolled at KVCC

### Concurrent and Dual Enrollment: Number of Course Registrations By Academic Year

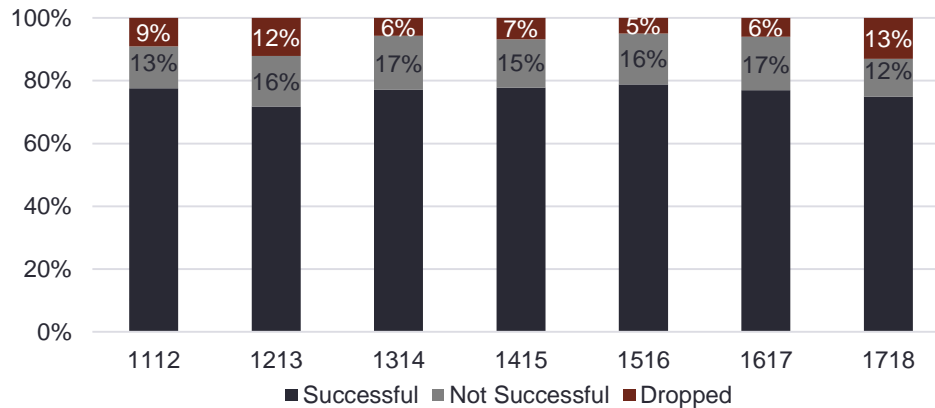


Concurrent Enrollment includes college courses offered at the high school by the high school. All courses require the same level of commitment as classes taught on the college campus.

Dual Enrollment courses are available to high school juniors or seniors who have a B average or better. Dual Enrollment courses are college courses offered on the KVCC campus or online.

## Trends of High School Students Enrolled at KVCC

### Percent Successful Course Completions by Academic Year for Concurrent Enrollment



### Number of Concurrent Enrollment Registrations BY Academic Year BY High School (includes Drops)

High School	1112	1213	1314	1415	1516	1617	1718	Total
Bath Regional Tech Center	0	0	0	0	0	6	0	6
Capital Area Tech Center	0	79	41	54	23	0	17	214
Carrabec High School	12	37	51	60	65	61	67	353
Cony High School	40	0	0	0	0	41	82	163
Edward Little High School	0	0	0	34	0	15	1	50
Erskine Academy	238	233	228	267	222	191	325	1704
Foxcroft Academy	0	0	0	9	0	0	0	9
Gardiner Area High School	0	0	0	0	0	123	150	273
Gray-New Gloucester	0	0	30	0	0	0	0	30
Lawrence High School	219	165	204	158	158	331	268	1503
Leavitt High School	0	0	0	34	117	24	10	185
Lewiston Regional Tech	0	0	0	0	0	0	17	17
Madison Area High School	0	0	0	0	6	0	0	6
Maranacook Community High School	0	7	15	71	49	25	37	204
ME Academy of Natural Sciences	0	0	0	32	26	25	27	110
Medomak Valley High School	0	0	0	0	4	0	0	4
Messalonskee High School	13	40	37	18	147	126	166	547
Mexico	0	0	0	0	0	10	0	10
Mid-Coast School of Technology	0	9	0	5	3	4	0	21
Mid Maine Technical Center	30	30	40	27	34	45	49	255
Searsport High School	0	0	26	14	14	6	9	69
Skowhegan Area High School	155	136	89	98	99	118	151	846
Somerset Career & Tech Cntr	19	13	16	56	34	24	32	194
Waldo County Technical Center	6	0	7	8	6	3	3	33
Waterville High School	30	91	29	55	53	76	75	409
Wells High School	0	0	0	8	7	0	0	15
Winslow High School	42	45	55	37	41	84	82	386
<b>Total</b>	<b>804</b>	<b>885</b>	<b>868</b>	<b>1045</b>	<b>1108</b>	<b>1338</b>	<b>1568</b>	<b>7616</b>

## SECTION 5: STUDENT ENGAGEMENT & SATISFACTION



**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



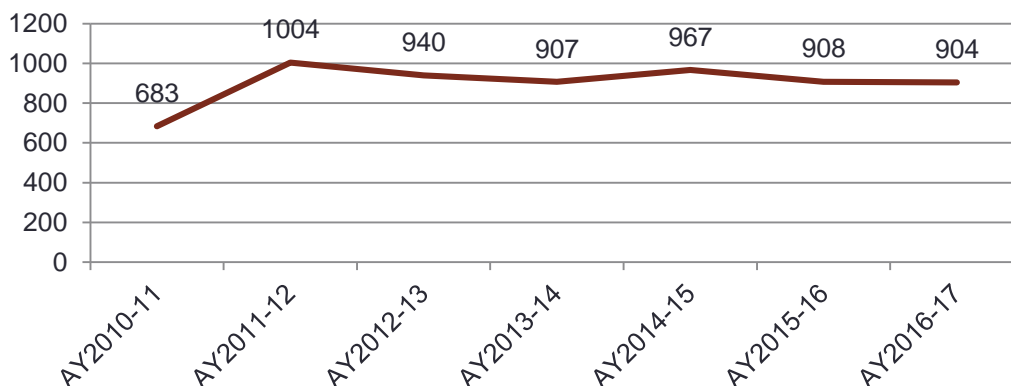
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(800) 528-5000

## Student Engagement & Satisfaction

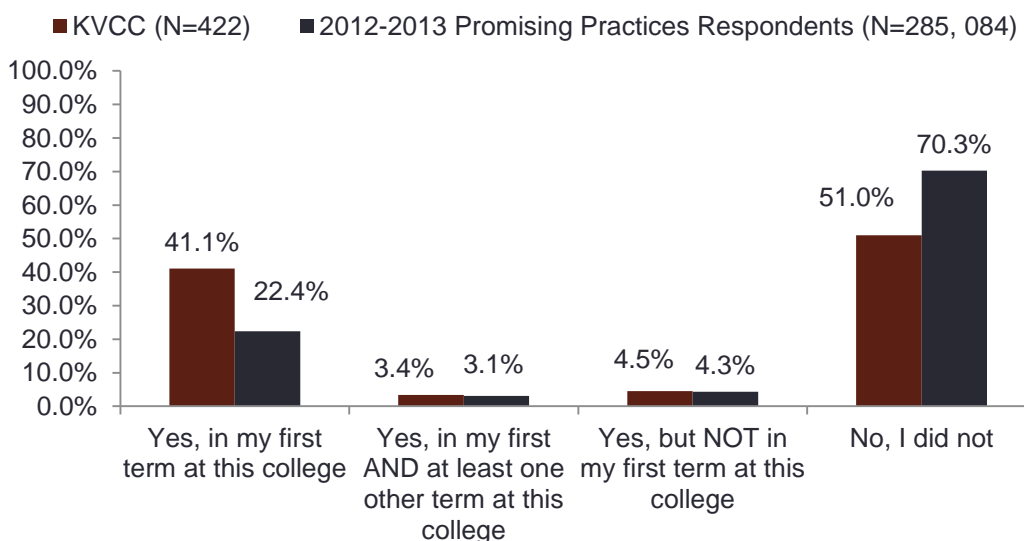
### Student Orientation and Registration



Student Orientation and Registration (SOAR) was formally implemented at KVCC in AY2010. SOAR sessions include information on Financial Aid and Business Office policies, a tour of the campus highlighting resources and College policies and procedures, an advising session to help students begin to plan their educational path, an introduction to KVCC on-line technology, and

### KVCC First Year Experience Compared to College Cohort

**2013 Community College Survey of Student Engagement (CCSSE) Promising Practices:** During my first term at this college, I participated in a structured experience for new students



## Student Engagement & Satisfaction

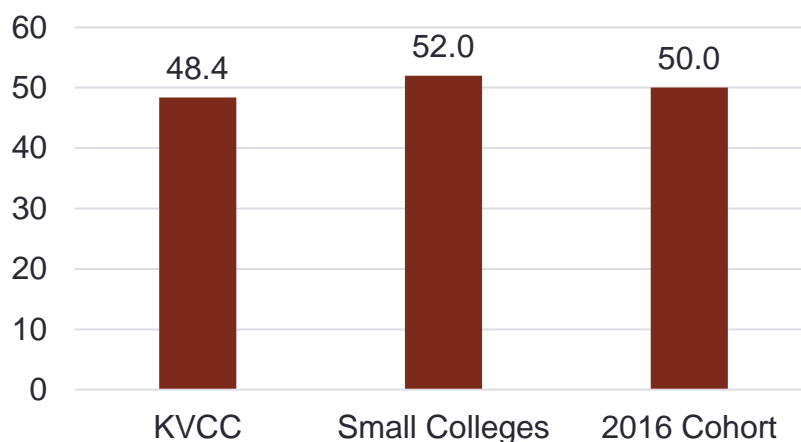
### Community College Survey of Student Engagement : *Support for Learners* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

#### KVCC Mean 2009 - 2016: Support for Learners

	2009	2011	2013	2016
Providing the support you need to help you succeed at this college	3.10	3.05	3.26	3.22
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.43	2.40	2.35	2.42
Helping you cope with your non-academic responsibilities (work, family, etc.)	2.04	2.06	2.04	1.98
Providing the support you need to thrive socially	2.16	2.22	2.16	2.12
Providing the financial support you need to afford your education	2.51	2.72	2.85	2.75
Frequency: Academic advising/planning	1.71	1.67	1.80	1.68
Frequency: Career counseling	1.42	1.36	1.42	1.29

**Support for Learners:** Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

#### Support for Learners: 2016 CCSSE Benchmark\* Comparisons (*weighted*)



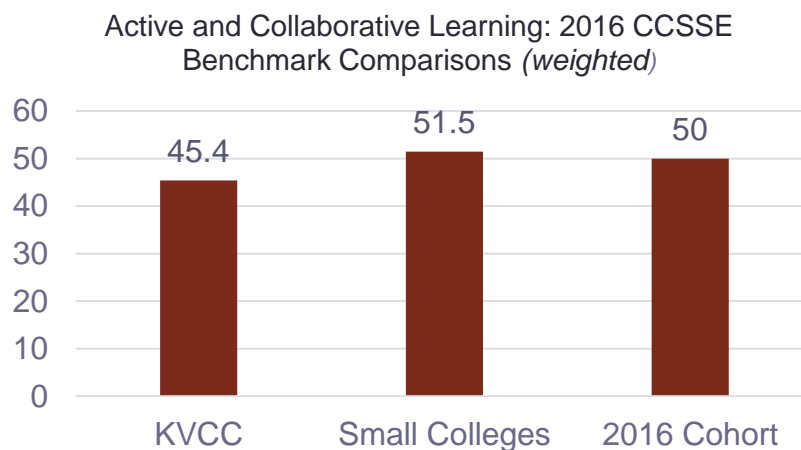
\*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent.  
<http://www.ccsse.org/members/reports/2016/reports.cfm>

## Student Engagement & Satisfaction

### Community College Survey of Student Engagement : *Active and Collaborative Learning* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Active and Collaborative Learning				
	2009	2011	2013	2016
Asked questions in class or contributed to class discussions	3.07	3.14	3.11	2.98
Made a class presentation	2.06	2.29	2.17	2.00
Worked with other students on projects during class	2.40	2.54	2.47	2.40
Worked with classmates outside of class to prepare class assignments	1.86	1.92	1.82	1.69
Tutored or taught other students (paid or volunteered)	1.32	1.36	1.33	1.23
Participated in a community-based project as a part of a regular course	1.46	1.61	1.52	1.42
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.46	2.64	2.62	2.53

**Active and Collaborative Learning:** Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.



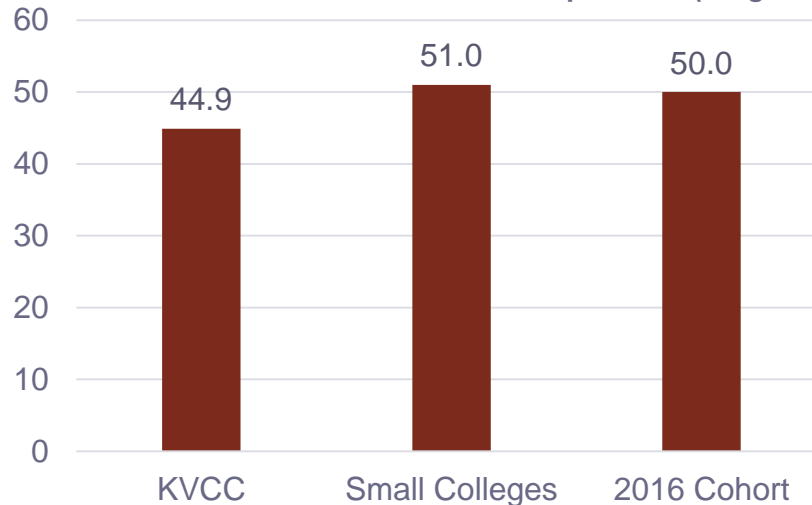
## Student Engagement & Satisfaction

### Community College Survey of Student Engagement : *Student Effort* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Student Effort				
	2009	2011	2013	2016
Prepared two or more drafts of a paper or assignment before turning it in	2.57	2.53	2.62	2.33
Worked on a paper or project that required integrating ideas or information from various sources	2.86	2.91	2.98	2.61
Came to class without completing readings or assignments	1.67	1.66	1.67	1.71
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.11	1.94	2.10	1.97
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.16	2.30	2.33	2.28
Frequency: Peer or other tutoring	1.53	1.48	1.50	1.41
Frequency: Skills labs (writing, math, etc.)	1.74	1.60	1.57	1.62
Frequency: Computer lab	1.98	1.97	1.84	1.76

**Student Effort:** Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

#### Student Effort: 2016 CCSSE Benchmark Comparisons (*weighted*)



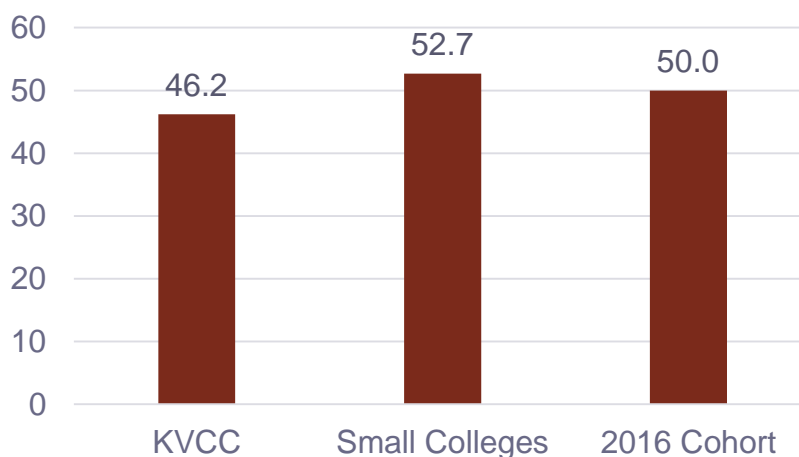
## Student Engagement & Satisfaction

### Community College Survey of Student Engagement: *Student Faculty Interaction* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Student Faculty Interaction				
	2009	2011	2013	2016
Used email to communicate with an instructor	2.80	2.97	3.13	3.02
Discussed grades or assignments with an instructor	2.63	2.12	1.96	2.54
Talked about career plans with an instructor or advisor	2.02	2.17	2.24	1.98
Discussed ideas from your readings or classes with instructors outside of class	1.74	1.84	1.79	1.68
Received prompt feedback (written or oral) from instructors on your performance	2.70	2.79	2.81	2.70
Worked with instructors on activities other than coursework	1.36	1.44	1.39	1.35

**Student Faculty Interaction:** In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

#### Student Faculty Interactions: 2016 CCSSE Benchmark Comparisons (*weighted*)



## Student Engagement & Satisfaction

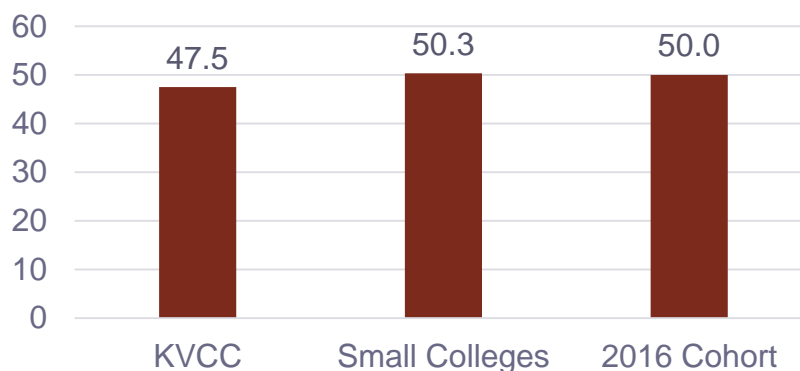
### Community College Survey of Student Engagement: *Academic Challenge* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

#### KVCC Mean 2009 - 2016: Academic Challenge

	2009	2011	2013	2016
Worked harder than you thought you could to meet an instructor's standards or expectations	2.54	2.63	2.65	2.54
Analyzing the basic elements of an idea, experience, or theory	2.77	2.92	2.94	2.91
Synthesizing and organizing ideas, information, or experiences in new ways	2.72	2.80	2.84	2.72
Making judgments about the value or soundness of information, arguments, or methods	2.51	2.57	2.64	2.53
Applying theories or concepts to practical problems or in new situations	2.65	2.74	2.85	2.70
Using information you have read or heard to perform a new skill	2.82	2.84	2.93	2.87
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.94	2.92	3.05	2.73
Number of written papers or reports of any length	3.01	2.95	3.14	2.71
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.20	5.01	5.01	5.00
Encouraging you to spend significant amounts of time studying	2.97	3.01	3.03	3.11

**Academic Challenge:** Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

#### Academic Challenge: 2016 CCSSE Benchmark Comparisons (*weighted*)



## Student Engagement & Satisfaction

### 2014 Noel-Levitz Student Satisfaction Inventory\*\*: Institutional Summary

Scales in Order of Importance	Kennebec Valley Community College			National Community Colleges N=180,574 records			Mean Difference
Scale	Importance	Satisfaction/ SD	Performance Gap	Importance	Satisfaction/ SD	Performance Gap	
Instructional Effectiveness	6.41	5.83/1.05	0.58	6.25	5.46/1.10	0.79	0.37*
Registration Effectiveness	6.40	5.79/0.99	0.61	6.23	5.49/1.07	0.74	0.30*
Academic Advising/Counseling	6.39	5.65/1.41	0.74	6.22	5.26/1.36	0.96	0.39*
Admission & Financial Aid	6.39	5.71/1.14	0.68	6.13	5.24/1.25	0.89	.047*
Concern for the Individual	6.35	5.64/1.33	0.71	6.15	5.28/1.25	0.87	0.36*
Student Centeredness	6.28	5.85/1.14	0.43	6.06	5.43/1.18	0.63	0.42*
Academic Services	6.27	5.96/1.01	0.31	6.12	5.56/1.07	0.56	0.40*
Campus Climate	6.26	5.80/1.09	0.46	6.05	5.37/1.11	0.68	0.43*
Service Excellence	6.22	5.74/1.09	0.48	6.04	5.34/1.11	0.70	0.40*
Safety & Security	6.16	5.41/1.17	0.75	6.08	5.15/1.21	0.93	0.26*
Campus Support Services	5.81	5.42/1.20	0.39	5.57	5.05/1.21	0.52	0.37*
Responsiveness to Diverse Populations		5.91/1.20			5.56/1.26		0.35*

\*Difference statistically significant at the 0.001 level

\*\*Copyright 2014, Noel-Levitz, Inc.

The ratings for each item use a 7-point Likert scale (7 = most important/satisfied and 1 = least important/satisfied). Means scores for importance and satisfaction for individual items are calculated by summing the respondents' ratings and dividing by the number of respondents. Averages for importance are typically in the range of 5 to 6 while average satisfaction scores are typically in a range of 4 to 5. 'Mean Differences' is the difference between the institutions satisfaction mean score and the comparison group (satisfaction) means. A 'positive' number indicates students are MORE satisfied than the students in the comparison group. If the mean difference is a 'negative' number, students are LESS satisfied than the students in the comparison group.

## SECTION 6: STUDENT SUCCESS



Welding Lab,  
Fairfield Campus

**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



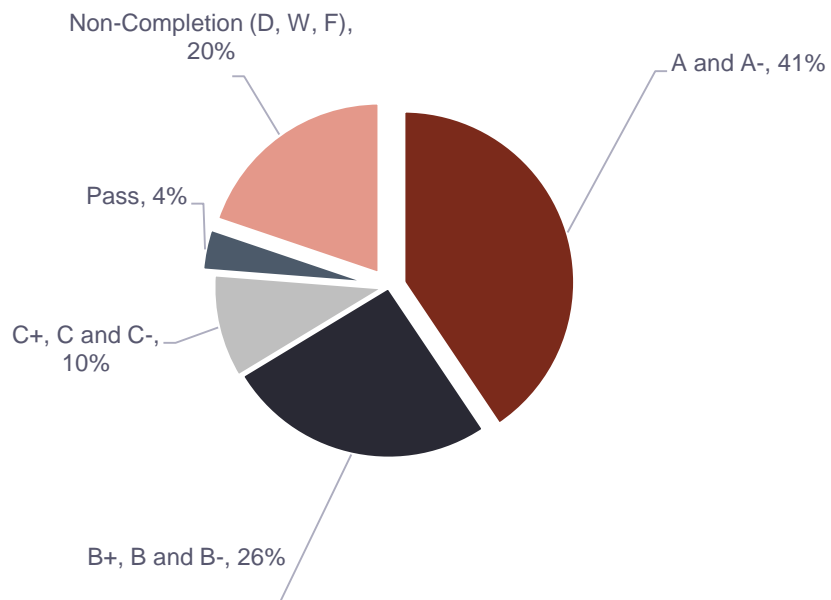
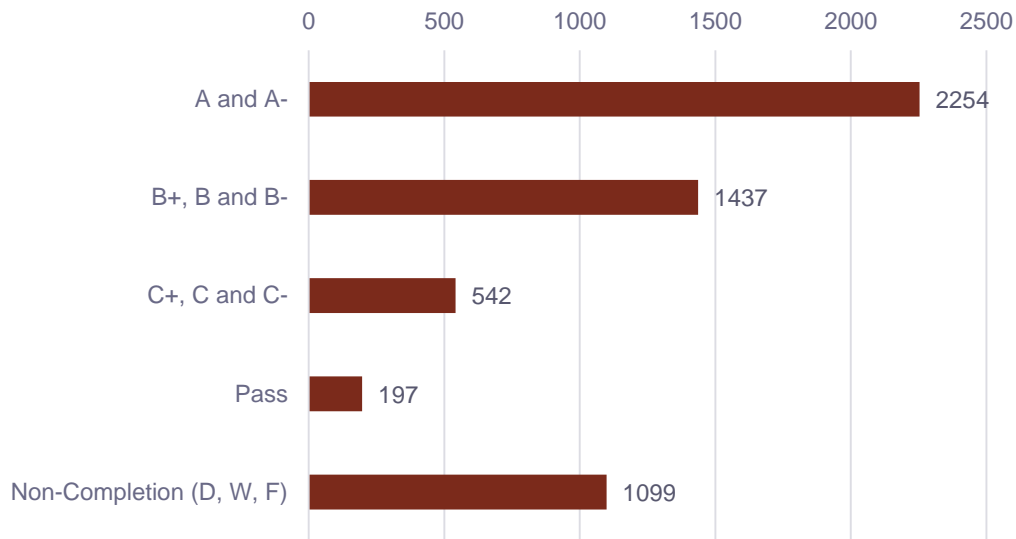
**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

[www.kvcc.me.edu](http://www.kvcc.me.edu)

(800) 528-5000

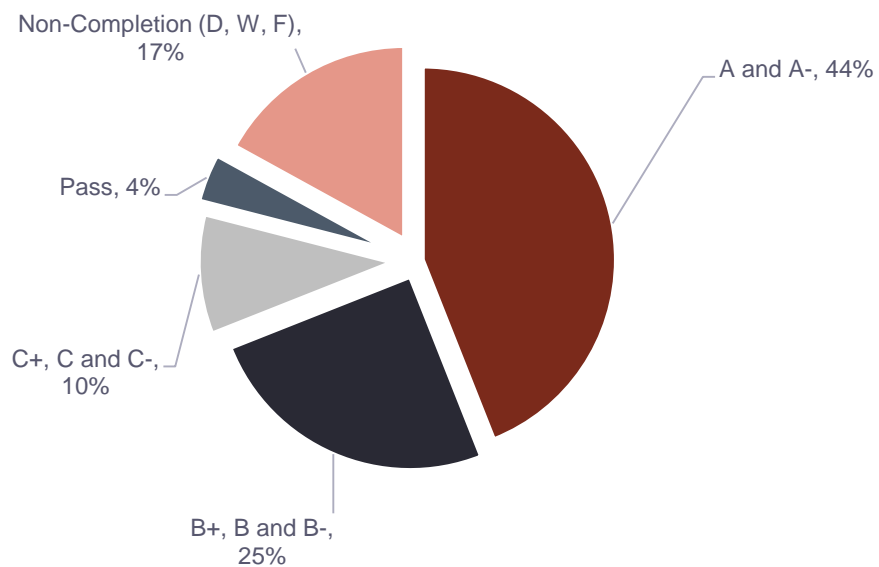
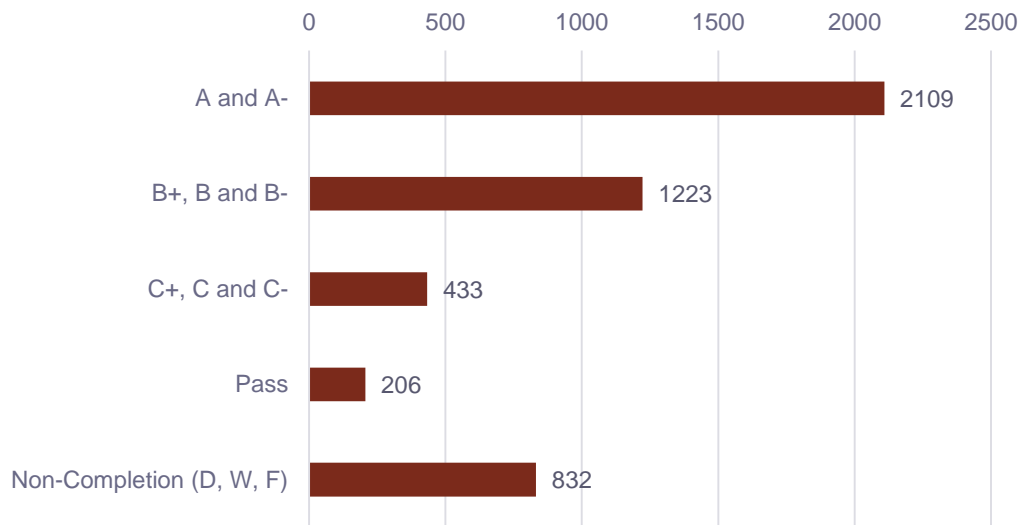
## Student Success

### Grade Distribution for Fall 2017



## Student Success

### Grade Distribution for Spring 2018



## Student Success

### Fall 2012 to Fall 2017: Percent Successful Completion

	2012	2013	2014	2015	2016	2017
A and A-	2347	2270	2325	2365	2194	2254
B+,B and B-	1609	1512	1456	1592	1235	1437
C+, C and C-	675	607	595	641	453	542
Pass	344	326	292	239	345	197
D and D+	158	124	115	150	149	142
F	423	400	356	374	424	416
Attendance Failure	175	145	135	120	127	131
Withdrawal	548	433	414	369	337	410
<b>Percent Successful Completion</b>	<b>79.2%</b>	<b>81.0%</b>	<b>82.1%</b>	<b>82.6%</b>	<b>80.8%</b>	<b>80.1%</b>

### Spring 2013 to Spring 2018: Percent Successful Completion

	2013	2014	2015	2016	2017	2018
A and A-	2334	2094	2185	2251	2198	2109
B+,B and B-	1504	1327	1376	1395	1160	1223
C+, C and C-	593	556	557	524	413	433
Pass	328	227	256	282	298	206
D and D+	130	115	79	127	90	90
F	382	337	281	397	303	331
Attendance Failure	209	105	115	92	150	43
Withdrawal	383	360	298	350	312	368
<b>Percent Successful Completion</b>	<b>81.2%</b>	<b>82.1%</b>	<b>85.0%</b>	<b>82.2%</b>	<b>82.6%</b>	<b>82.7%</b>

## Student Success

### Average Attempted Credits, Earned Credits and Grade Point Average by Term

#### Fall 2012 - Fall 2017 by Enrollment Status

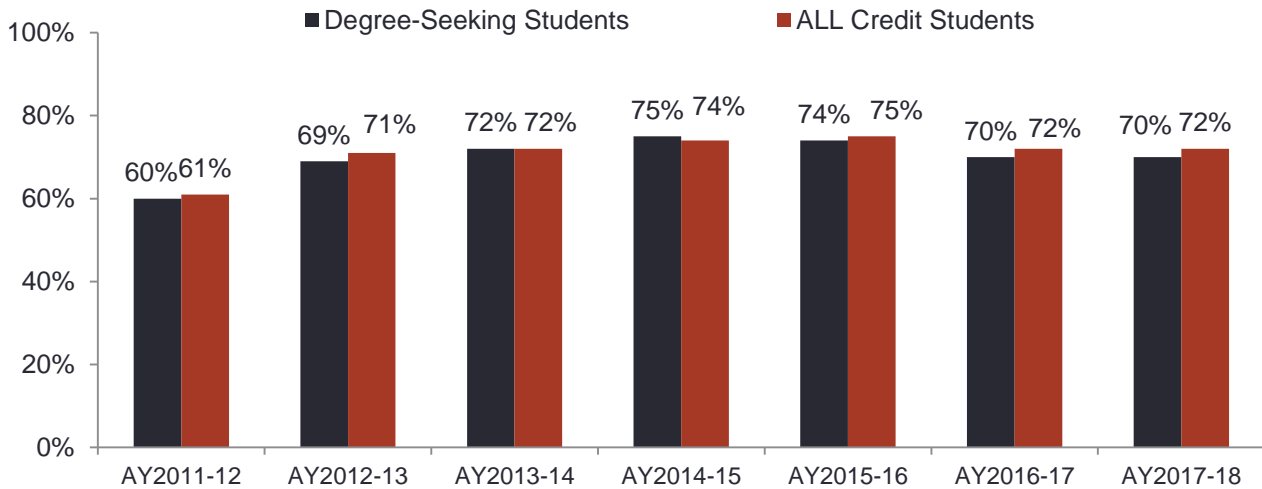
Enrollment Status		2012	2013	2014	2015	2016	2017
Full-Time	Attempted Credits	13.44	13.41	13.46	13.66	13.54	13.28
	Earned Credits	12.10	12.23	12.25	12.19	12.42	11.04
	Grade Point Average	2.94	2.98	3.03	2.97	3.01	2.75
Part-Time	Attempted Credits	6.30	6.37	5.97	6.02	7.74	7.28
	Earned Credits	5.21	5.33	5.16	5.14	6.50	6.08
	Grade Point Average	2.82	2.82	2.88	2.79	2.80	2.73

#### Spring 2013 - Spring 2018 by Enrollment Status

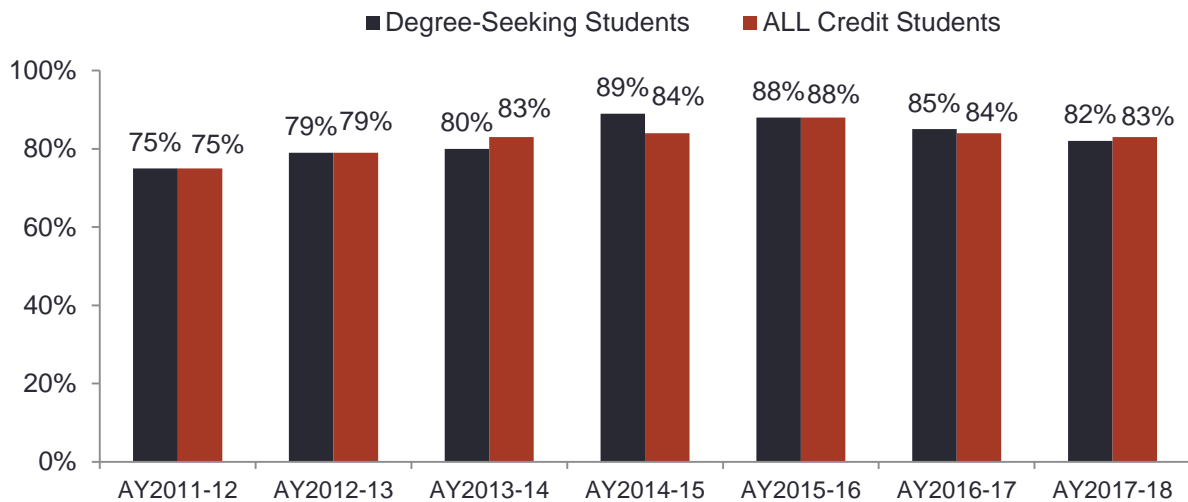
Enrollment Status		2013	2014	2015	2016	2017	2018
Full-Time	Attempted Credits	13.60	13.64	13.74	13.67	13.66	13.43
	Earned Credits	12.26	12.62	12.87	12.82	12.85	11.61
	Grade Point Average	2.81	2.89	2.87	2.83	2.96	2.79
Part-Time	Attempted Credits	6.27	6.63	6.85	7.13	7.66	7.26
	Earned Credits	5.25	5.61	5.98	6.27	6.25	6.11
	Grade Point Average	2.83	2.87	2.94	2.97	2.82	2.80

## Student Success

### Gateway\* Course Successful Completion: Anatomy & Physiology



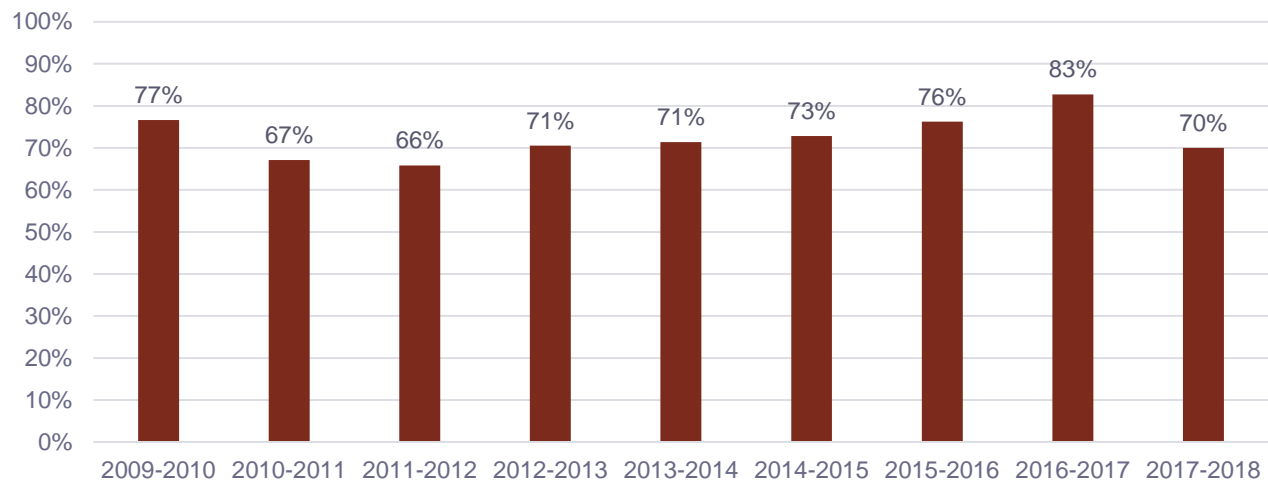
### Gateway\* Course Successful Completion: College Algebra



\*Gateway courses are required for Career and Trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

## Student Success

### Developmental Math and Algebra Coursework: KVCC Student Successful Completion Rates



# Student Success

## Graduates Passing Credentialing Exams\*

(Data First Form: Standard 8 - Educational Effectiveness)

AY2013-2014			AY2014-2015		AY2015-2016		AY 2016-2017		AY2017-2018	
State Licensure Examination Passage Rates										
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
State of Maine Journeyman Electrical (Electrical Technology)	6	6	10	10	9	9	15	15	15	15
State of Maine Journeyman-Plumbing, Oil or Propane/Natural Gas (Energy Services & Technology) Students completing this program may sit for one or all of these licenses.	N/A	N/A	N/A	N/A	13	13	7	6	3	2
National Licensure Passage Rates										
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
National Council Licensure Exam-Nursing	41	41	31	31	39	39	36	35	36	36
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM) –(Health Information Tech).	4	4	6	6	7	7	2	2	0	0
Medical Assisting Certification	14	15	12	12	12	12	20	19	14	13
National Board for Certification in Occupational Therapy, Inc.	12	12	12	12	15	15	16	15	11	11
Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association	13	12	17	16	13	11	20	20	16	14
Joint Committee on Education in Radiologic Technology (JRCERT)	9	8	12	12	9	6	13	10	13	13
American Welding Society Certification	N/A	N/A	N/A	N/A	5	5	11	11	14	14
ServSafe Certification (end of course Culinary Arts)	N/A	N/A	N/A	N/A	7	7	16	16	6	6
National Board of Respiratory Therapy Care Exam	11	10	12	12	12	12	12	12	N/A	N/A

## Student Success

### NCLEX-RN “First Time” Test Takes Pass Rate

(Data First Form: Standard 8 - Educational Effectiveness)

Registered Nurse (RN)	Type	2015	2016	2017	3-Year Average 2015-2017
National Pass Rate	All	84.53%	84.57%	57.11%	85.40%
Maine Pass Rate	All	88.42%	84.16%	87.66%	86.75%

Maine Nursing Program (Associate Degree)	2015	2016	2017	3-year average 2015-2017
National AD Pass Rate	82.00%	81.68%	84.24%	82.64%
Maine AD Pass Rate	93.13%	86.42%	87.73%	89.09%
Central Maine Community College	100%	91.67%	90.91%	94.19%
Eastern Main Community College	93.75%	79.31%	100%	91.02%
<b>Kennebec Valley Community College</b>	<b>93.55%</b>	<b>87.18%</b>	<b>80.56%</b>	<b>87.10%</b>
Maine College of Health Professions	95.35%	87.51%	86.27%	89.71%
Northern Maine Community College	92.59%	84.85%	80.00%	85.81%
Southern Maine Community College	88.24%	92.59%	88.89%	89.91%
University of Maine at Augusta	86.46%	81.81%	87.50%	85.93%

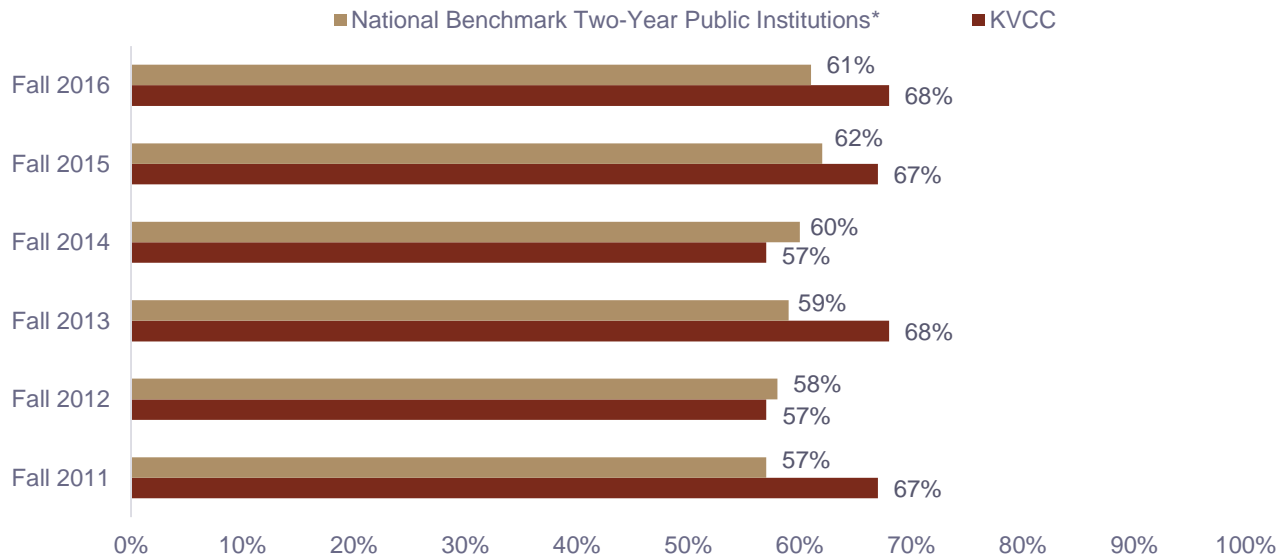
Maine Nursing Program (Bachelor of Science in Nursing Degree)	2015	2016	2017	3-year average 2015-2017
National BSN Pass Rate	87.49%	87.80%	90.04%	88.44%
Maine BSN Pass Rate	83.71%	81.89%	87.59%	84.40%
Husson University	76.79%	87.27%	90.74%	84.97%
Kaplan University	94.12%	73.33%	77.27%	81.57%
St. Joseph's College	77.59%	75.00%	87.72%	80.10%
University of Maine (Orono)	87.50%	74.71%	90.28%	84.16%
University of Maine at Fort Kent	78.00%	83.67%	85.54%	82.40%
University of Southern Maine	81.68%	87.50%	88.03%	85.74%
University of New England	90.28%	91.76%	93.55%	91.86%

[http://www.maine.gov/boardofnursing/docs/2013-2015\\_NCLEX\\_3\\_Year\\_Average\\_Pass\\_Rates.pdf](http://www.maine.gov/boardofnursing/docs/2013-2015_NCLEX_3_Year_Average_Pass_Rates.pdf)

# Student Success

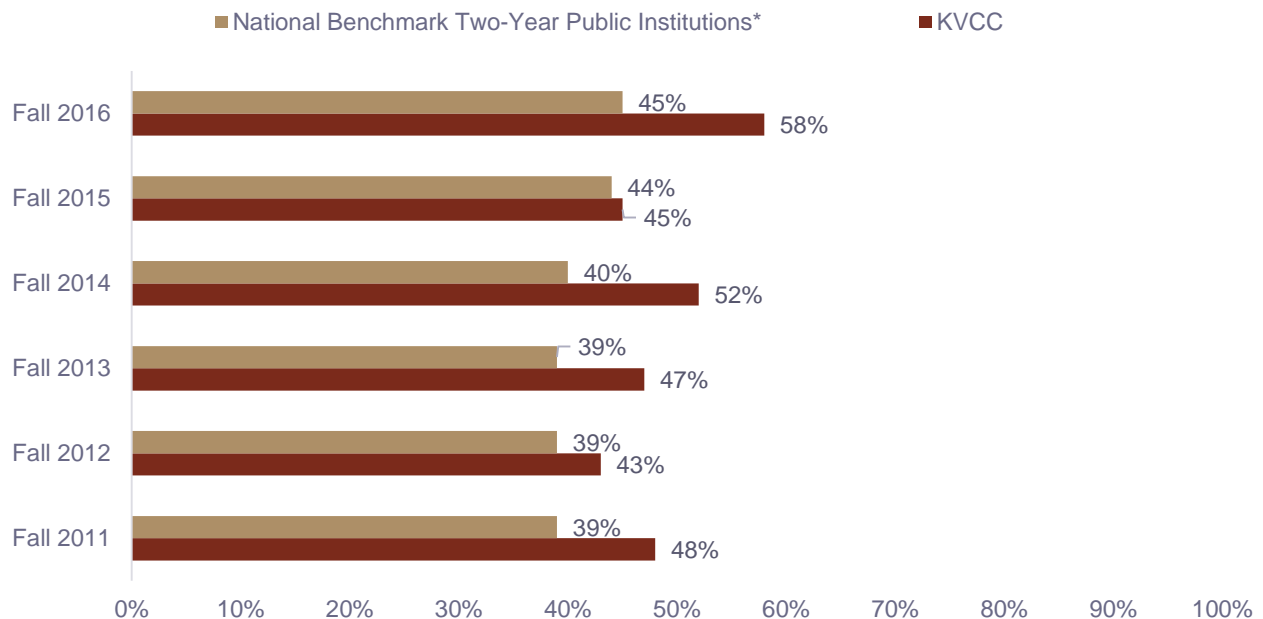
## 2011 – 2016 First-Year Retention Rates: Full-Time Students

(Data First Form: Standard 8 - Educational Effectiveness)



## 2011-2016 First-Year Retention Rates: Part-Time Students

(Data First Form: Standard 8 - Educational Effectiveness)



\*Source: National Student Clearinghouse Research Center <https://nscresearchcenter.org/snapshotreport33-first-year-persistence-and-retention>

# Student Success

## Retention and Graduation Rates

(Data First Form: Standard 8 - Educational Effectiveness)

	Fall2013 Cohort	Fall2014 Cohort	Fall2015 Cohort	Fall2016 Cohort	Fall 2017 Cohort
<b>IPEDS Retention Data</b>					
Associate/Certificate FirstTime, Full-Time degree students	68%	57%	67%	68%	63%
Associate/Certificate First Time, Part-Time degree students	47%	52%	45%	58%	57%
	Fall2010 Cohort	Fall2011 Cohort	Fall2012 Cohort	Fall2013 Cohort	Fall 2014 Cohort
<b>IPEDS Graduation Data (150% of time)</b>					
Associate/Certificate degree students	42%	27%	35%	26%	45%
Overall Transfer-out Rate	9%	14%	18%	16%	14%
	Fall2005 Cohort	Fall2006 Cohort	Fall2007 Cohort	Fall2008 Cohort	Fall 2009 Cohort
<b>IPEDS Outcomes Measures Data</b>					
<b>First-time, full time students</b>					
Awarded a degree within six years	44%	43%	54%	47%	38%
Awarded a degree within eight years	44%	44%	54%	48%	38%
Transferred before completion	13%	12%	15%	16%	20%
Not awarded within eight years but still enrolled	1%	1%	2%	0%	19%
<b>First-time, part-time students</b>					
Awarded a degree within six years	30%	38%	37%	33%	29%
Awarded a degree within eight years	31%	40%	37%	33%	31%
Transferred before completion	9%	9%	16%	14%	19%
Not awarded within eight years but still enrolled	2%	1%	1%	1%	3%
<b>Non-first-time, full-time students</b>					
Awarded a degree within six years	56%	33%	55%	68%	69%
Awarded a degree within eight years	69%	42%	64%	72%	69%
Transferred before completion	13%	8%	18%	24%	15%
Not awarded within eight years but still enrolled	13%	8%	0%	0%	2%
<b>Non-first-time, part-time students</b>					
Awarded a degree within six years	56%	58%	78%	63%	60%
Awarded a degree within eight years	69%	74%	83%	67%	61%
Transferred before completion	0%	5%	0%	19%	17%
Not awarded within eight years but still enrolled	0%	0%	6%	2%	2%

## Student Success

### Student Success Measures: Retention and Completion

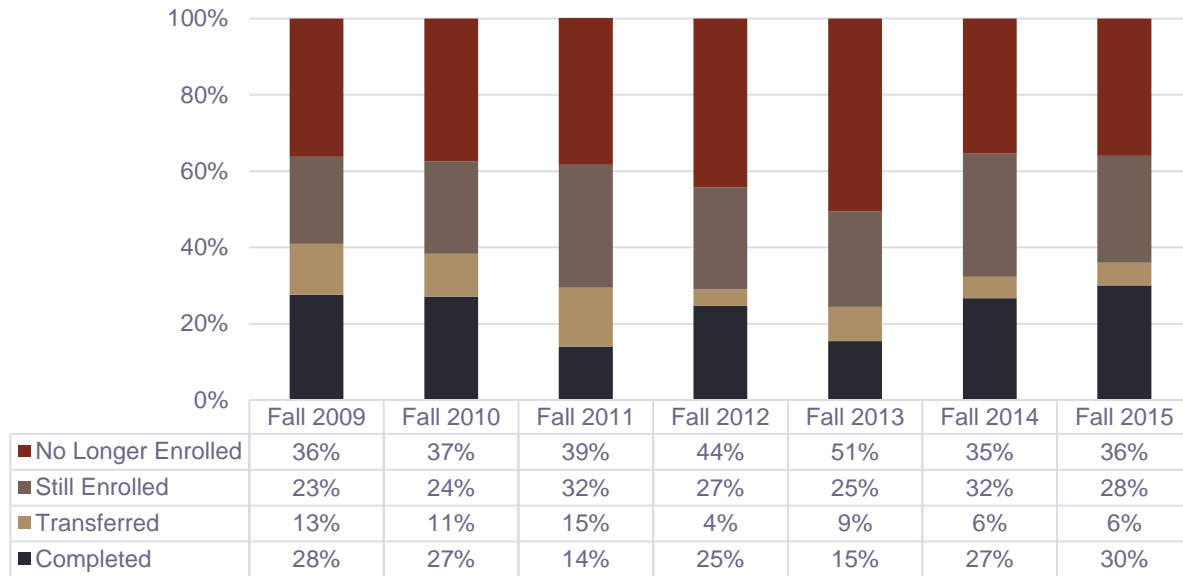
(Data First Form: Standard 8 - Educational Effectiveness)

	Fall 2013 to Fall 2014	Fall 2014 to Fall 2015	Fall 2015 to Fall 2016	Fall 2016 to Fall 2017
<b>Institutional Persistence (ALL DEGREE-SEEKING Students)</b>	<b>59%</b>	<b>59%</b>	<b>60%</b>	<b>60%</b>
Aged 24 years or less	56%	56%	57%	58%
Aged 25 years or greater	62%	61%	64%	62%
Pell Eligible	56%	58%	65%	62%
Not Pell Eligible	59%	59%	55%	58%
First Generation	59%	58%	61%	60%
Not First Generation	60%	60%	57%	59%
Female	61%	59%	62%	60%
Male	54%	57%	56%	59%
Ethnicity/Race White	59%	59%	61%	60%
Ethnicity/Race All other	59%	56%	49%	55%
<b>Graduation Rates (First-Time Students)*</b>	<b>cohort year 2013 (full-time)</b>	<b>cohort year 2013 (part-time)</b>	<b>cohort year 2014 (full-time)</b>	<b>cohort year 2014 (part-time)</b>
Aged 24 years or less	24%	18%	30%	7%
Aged 25 years or greater	36%	14%	41%	2%
Pell Eligible	25%	12%	30%	4%
Not Pell Eligible	28%	25%	37%	8%
First Generation	26%	17%	31%	5%
Not First Generation	25%	13%	36%	7%
Female	24%	15%	27%	2%
Male	38%	19%	39%	10%
Ethnicity/Race White	26%	15%	33%	6%
Ethnicity/Race All other	40%	29%	27%	0%

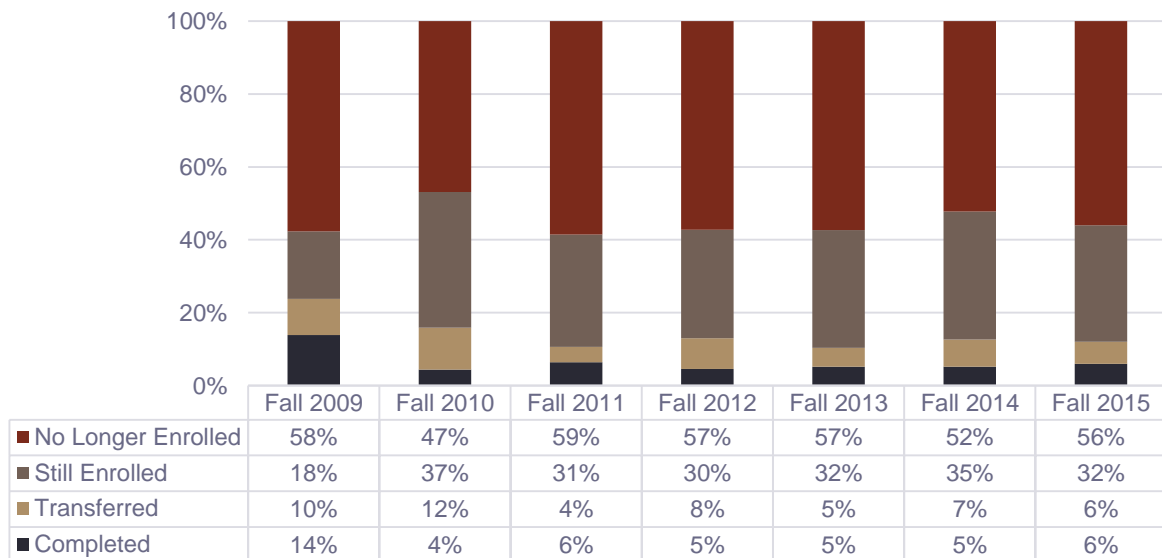
Graduation Rates: Cohort 2013 at 200%; Cohort 2014 at 150%

## Student Success

### First-Time, Full-Time Cohort: Graduation and Transfer Rates at 150%

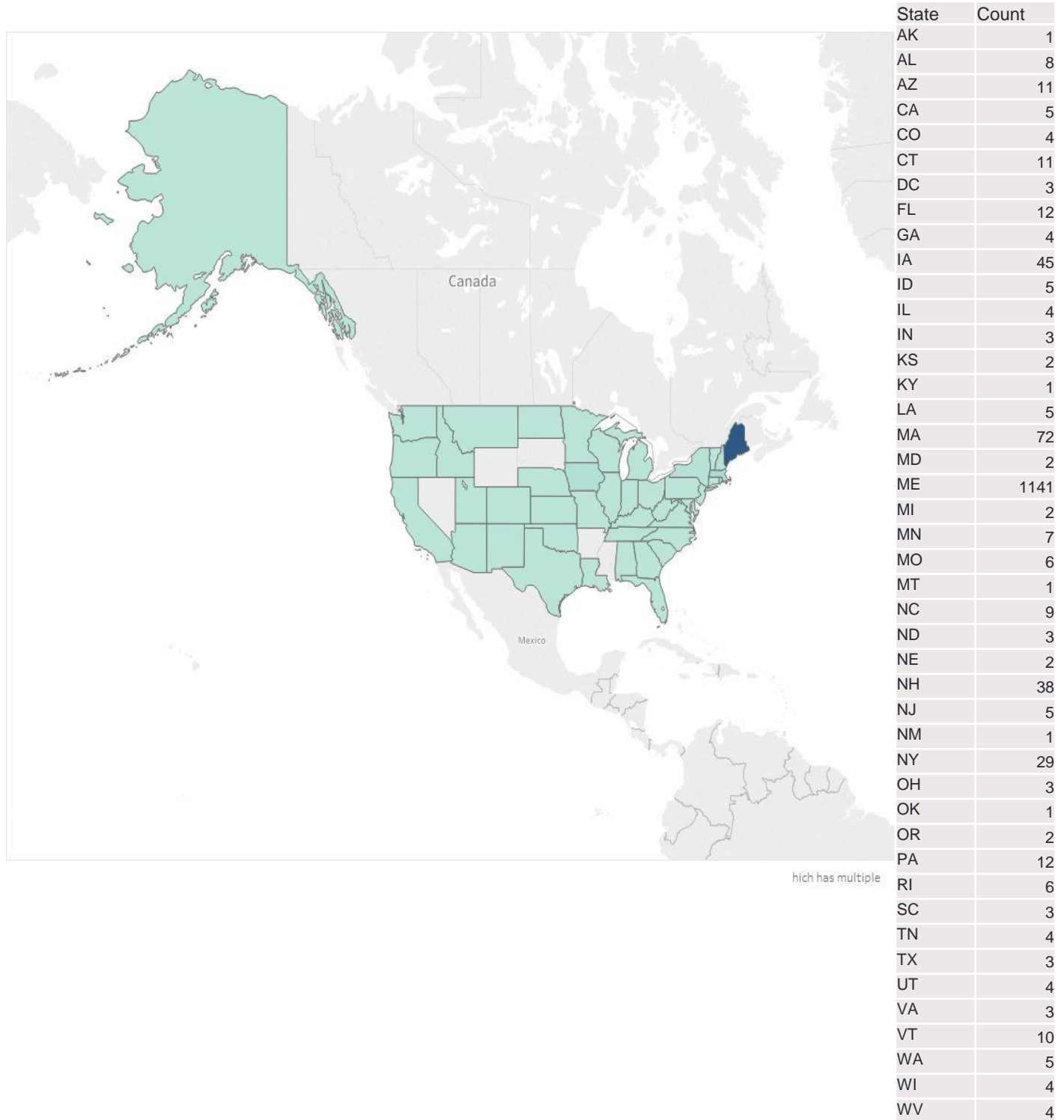


### First-Time, Part-Time Cohort: Graduation and Transfer Rates at 150%



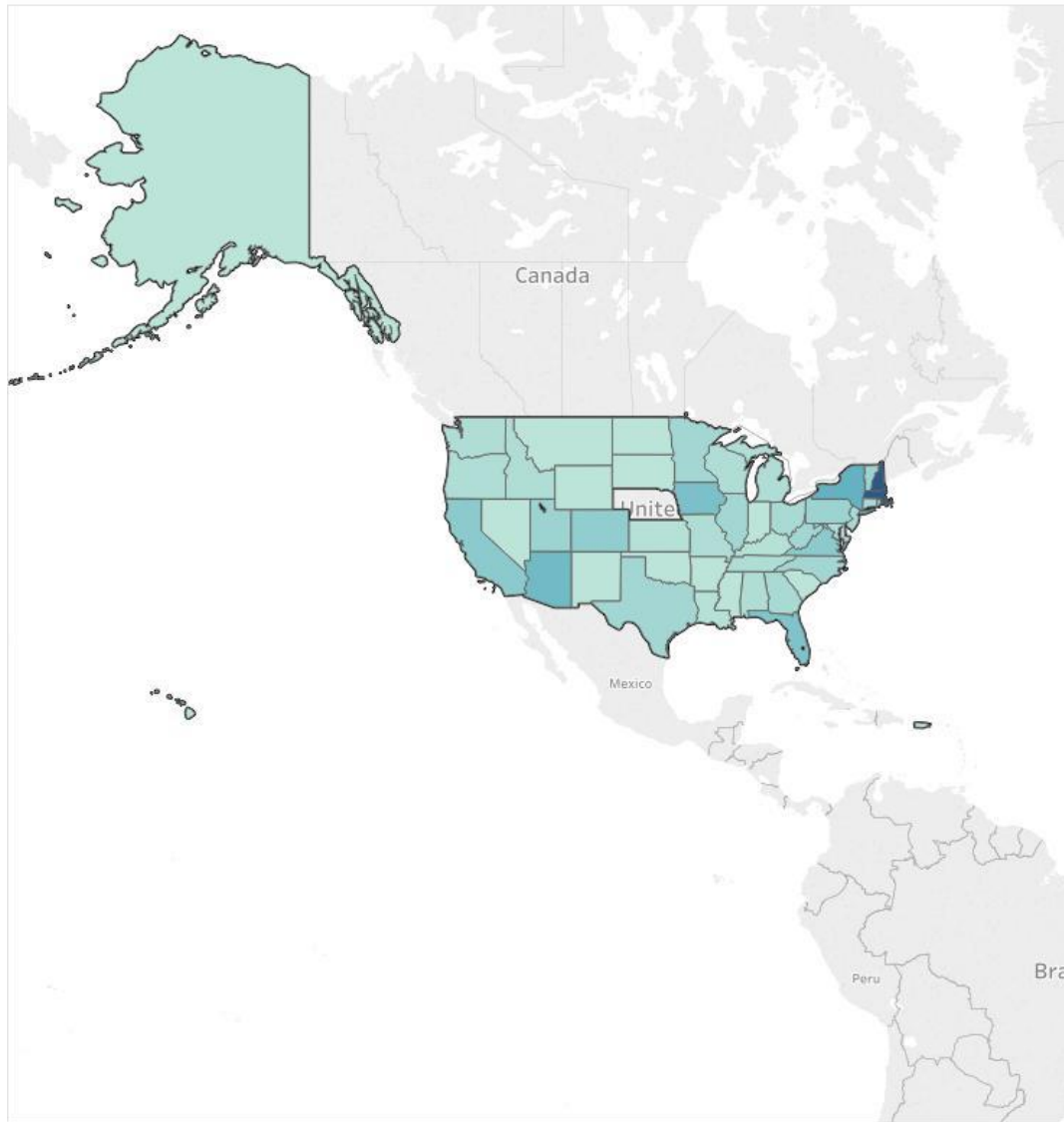
## Student Success

### KVCC Graduates: Count of Post-Secondary Transfers by State (2007-2017)



## Student Success

### KVCC Students Before Completion: Count of Post-Secondary Transfers by State (2007-2017)



State	Count
AK	2
AL	14
AR	4
AZ	60
CA	38
CO	33
CT	18
DC	9
FL	48
GA	16
HI	2
IA	52
ID	12
IL	19
IN	4
KS	6
KY	7
LA	7
MA	179
MD	12
ME	3671
MI	13
MN	21
MO	14
MS	1
MT	4
NC	20
ND	5
NH	177
NJ	15
NM	3
NV	1
NY	67
OH	17
OK	2
OR	11
PA	23
PR	1
RI	19
SC	5
SD	1
TN	13
TX	20
UT	23
VA	36
VT	23
WA	10
WI	12
WV	22
WY	3

## Student Success

**In 2017, KVCC enrolled in the Voluntary Framework of Accountability.**



At-A-Glance

### DEVELOPING APPROPRIATE MEASURES FOR COMMUNITY COLLEGES

Commonly used measures do not adequately capture data on progress and outcomes for community colleges.

#### FOR Community Colleges

■ APPROPRIATE MEASURES BASED ON COMMUNITY COLLEGE STUDENTS AND MISSIONS.  
GRADUATION RATES TELL US VERY LITTLE.

How well are our colleges helping students progress? ■ Are we effectively serving developmental education needs? ■ What are the outcomes of all of our students? ■ Does my community college meet workforce education needs? ■ What are students learning? ■ How can my community college learn from peer institutions that are having success?

#### BY Community Colleges

■ COMMUNITY COLLEGE LEADERS DEFINING MORE ACCURATE WAYS TO MEASURE COMMUNITY COLLEGE EFFECTIVENESS AND STUDENT OUTCOMES.

AACC, in partnership with the Association of Community College Trustees and the College Board, developed the VFA with a steering committee and working groups comprised of nearly 60 community college leaders including presidents, trustees, institutional researchers, chancellors, accountability and effectiveness professionals, and workforce development leaders.

**Community college leaders** – facilitated by AACC – defined and tested the first, national accountability framework for community colleges, which includes measures of: student progress and outcomes, career and technical education, and adult basic education.

**VFA implementation** is currently underway and AACC is building the VFA Data Tool – an online data collection, display, and analytic tool for roll-out to all community colleges in 2013.



[www.aacc.nche.edu/vfa](http://www.aacc.nche.edu/vfa)

## Student Success

# Voluntary Framework of Accountability Collection 2017-2018: Fall 2015 Two-Year Progress Measures for KVCC

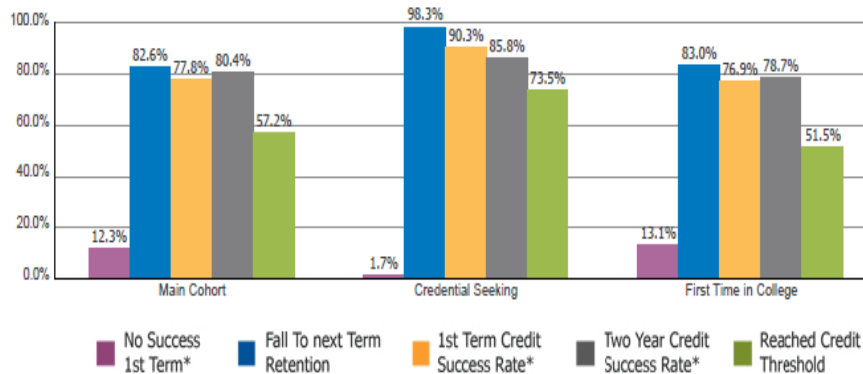
Kennebec Valley Community College (Fairfield, ME)

Two Year Cohort (Fall Students 2015)

These data represent students that first entered the college in Fall Students 2015 (or summer before) and their progress by the end of their first two years.

### Two-Year Progress Measures

#### Progress by End of Year Two by Cohort Type



#### Cohort Types

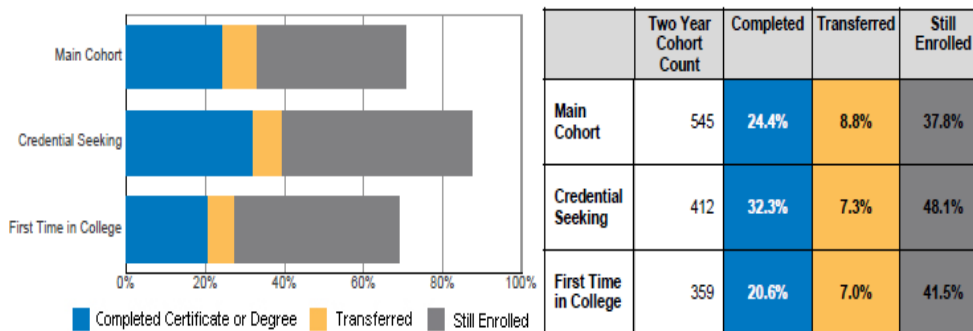
Different types of students

- A. Main Cohort: fall entering, first time at reporting college; "all students"
- B. Credential Seeking: earned 12 credits by end of year two
- C. First Time in College: fall entering, first time in college

\*Students could be in more than one cohort type.

#### Two-Year Progress Measures

#### Persistence/Attainment Outcomes by End of Year Two by Cohort Type



These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the reporting college

\*This college uses a grade of C to define success.

## Student Success

# Voluntary Framework of Accountability Collection 2017-2018: 2011 Cohort Six - Year Outcomes for KVCC

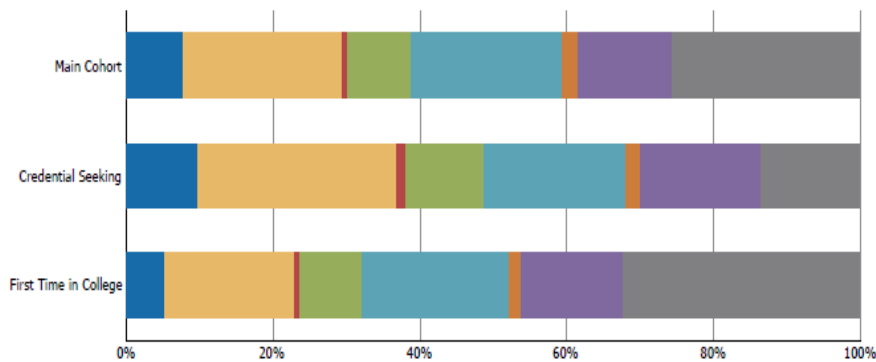
Kennebec Valley Community College (Fairfield, ME)

Six Year Cohort (Fall Students 2011)

*These data represent students that first entered the college in Fall Students 2011 (or summer before) and their progress by the end of six years.*

### Six-Year Outcomes

#### Outcomes by the end of Six Years by Cohort Type



#### Cohort Types

*Different types of students*

A. Main Cohort: fall entering, first time at **reporting** college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

\*Students could be in more than one cohort type.

#### Six-Year Outcomes Measures

These measures report nine potential outcomes for the students in the cohort ranging from receipt of a credential (with and without transfer) to left the college.

Each student in the cohort is counted in only one of the Six-Year Outcomes and the sum of all of the outcomes will total 100% of the cohort.

- Unduplicated
- Hierarchical
- Achieved by the end of six years
- Credentials earned at the **reporting** college

Outcomes	Main Cohort	Credential Seeking	First Time in College
Cohort Count	457	353	305
Bachelor's	N/A	N/A	N/A
Associate (Transfer)	7.7%	9.9%	5.2%
Associate (No Transfer)	21.7%	26.9%	17.7%
Certificate (Transfer)	0.9%	1.1%	0.7%
Certificate (No Transfer)	8.5%	10.8%	8.5%
No Award (Transfer)	20.6%	19.3%	20.0%
Still Enrolled	2.2%	2.0%	1.6%
Left with > or = 30 credits	12.9%	16.4%	13.8%
Left with < 30 credits	25.6%	13.6%	32.5%

## Student Success

# Voluntary Framework of Accountability Collection 2017-2018: 2011 Cohort Comparison of KVCC IPEDS Graduation Rate to KVCC VFA Six-Year Outcomes

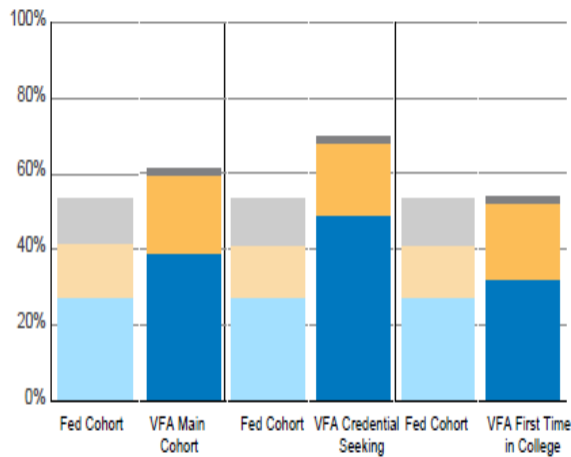
Kennebec Valley Community College (Fairfield, ME)

Federal Cohort Year: Fall Students 2011

VFA Cohort Year: Fall Students 2011

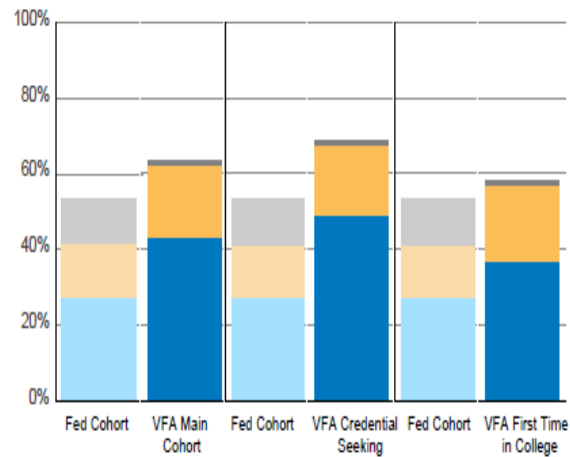
Comparison of the college's IPEDS (federal) graduation rate to the college's VFA Six-Year Outcomes

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes  
(by VFA full-time and part-time students)**



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	12.0%	2.2%	2.0%	1.6%
No Award (Transfer)	13.9%	20.6%	19.3%	20.0%
Total Earned Awards**	27.3%	38.7%	48.7%	32.1%

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes  
(by VFA full-time students)**



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	12.0%	1.1%	0.8%	1.4%
No Award (Transfer)	13.9%	19.1%	18.6%	20.4%
Total Earned Awards**	27.3%	43.0%	48.9%	36.5%

\*\*VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

## Student Success

# Voluntary Framework of Accountability Collection 2017-2018 National Benchmark: All VFA College's Comparison of IPEDS Graduation Rate to VFA Six-Year Outcomes

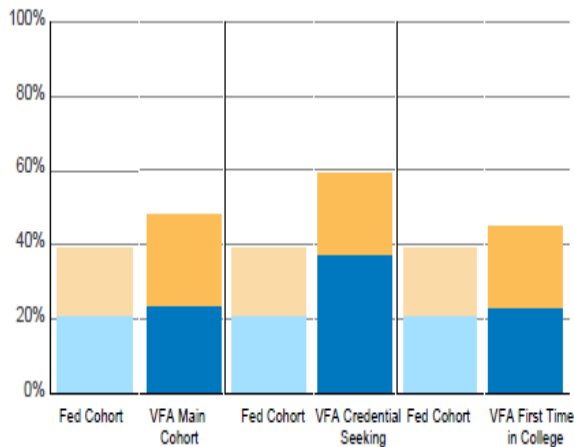
All VFA Colleges

Federal Cohort Year: Fall Students 2010, Fall Students 2011

VFA Cohort Year: Fall Students 2011

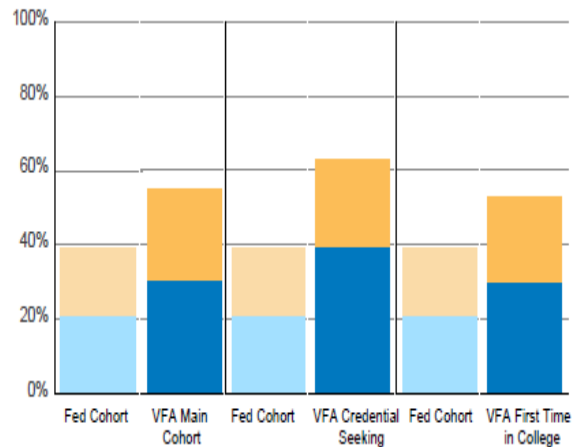
All VFA college's comparison of IPEDS (federal) graduation rate to VFA Six -Year Outcomes

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes  
(by VFA full-time and part-time students)**



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	18.3%	25.1%	22.0%	21.7%
Total Earned Awards**	20.7%	23.1%	37.0%	22.9%

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes  
(by VFA full-time students)**



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	18.3%	24.4%	23.4%	22.9%
Total Earned Awards**	20.7%	30.5%	39.5%	29.8%

\*\*VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.



### **Early Momentum Key Performance Indicators (KPIs): New Metrics for the Voluntary Framework of Accountability**

#### **Kennebec Valley Community College**

The Voluntary Framework of Accountability (VFA) is building on the work of the American Association of Community Colleges Pathways Project (AACC Pathways) reform work to improve the value of the VFA to participating colleges. College-wide reforms, like AACC Pathways, are complex endeavors that take many years to implement fully. That means that colleges will not see expected improvements in student completion rates for several years after the implementation of such reforms. Colleges need indicators in the near-term that they can examine to see if their reform efforts are having a positive effect and are likely to improve student success over a longer term. The AACC Pathways KPIs can fulfill this need.

The calculation of the KPIs is included in the process of calculating metrics for data submitted through the VFA data system. These metrics were chosen for community colleges because they can be measured over a single year and yet research suggests that they are the leading indications of increased student completion over a longer term\*. In addition to the value of these one-year measures as early indicators of progress toward longer term student success goals, tracking year-over-year change in these KPIs can motivate colleges to implement practices that can effectively create the initial conditions required for subsequent success.

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\*For a review, see Jenkins, D., & Bailey, T. (2017). Early momentum metrics: Why they matter for college improvement. New York, NY: Columbia University, Teachers College, Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/media/k2/attachments/early-momentum-metrics-college-improvement.pdf>

## Student Success

### KVCC: Key Performance Indicator Baseline Report

#### Credit Momentum KPIs: Kennebec Valley Community College

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Earned 6+ College Credits in First Term		Earned 12+ College Credits in First Term		Earned 15+ college credits in First Year		Earned 24+ college credits in First Year		Earned 30+ college credits in First Year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six	Fall 2011	Main Cohort	457	338	74.0%	135	29.5%	256	56.0%	124	27.1%	57	12.5%
Six	Fall 2011	First Time in College	305	217	71.1%	90	29.5%	166	54.4%	73	23.9%	30	9.8%
Two	Fall 2015	Main Cohort	545	397	72.8%	176	32.3%	305	56.0%	167	30.6%	85	15.6%
Two	Fall 2015	First Time in College	359	265	73.8%	122	34.0%	204	56.8%	111	30.9%	58	16.2%
One	Fall 2016	Main Cohort	501	370	73.9%	139	27.7%	277	55.3%	137	27.3%	57	11.4%
One	Fall 2016	First Time in College	301	219	72.8%	97	32.2%	166	55.1%	87	28.9%	39	13.0%

#### Credit Momentum KPIs: Benchmarking Average for All Students at All Other VFA Colleges

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Earned 6+ College Credits in First Term		Earned 12+ College Credits in First Term		Earned 15+ college credits in First Year		Earned 24+ college credits in First Year		Earned 30+ college credits in First Year	
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Count	Rate
Six	Fall 2011	Main Cohort	430,489	195,231	47.9%	65,538	17.6%	135,873	34.1%	57,378	15.3%	22,073	6.3%
Six	Fall 2011	First Time in College	269,132	126,734	50.4%	44,079	18.9%	92,627	37.1%	39,789	16.7%	15,420	6.8%
Two	Fall 2015	Main Cohort	359,856	184,752	53.6%	69,497	22.0%	132,724	39.2%	60,738	19.3%	24,095	8.1%
Two	Fall 2015	First Time in College	228,825	123,212	56.5%	48,208	24.0%	92,099	42.8%	43,237	21.3%	17,253	9.0%
One	Fall 2016	Main Cohort	228,805	119,980	54.5%	46,797	23.3%	85,326	40.0%	40,369	20.3%	16,278	8.8%
One	Fall 2016	First Time in College	145,777	78,830	55.6%	31,564	24.3%	57,900	41.6%	27,787	21.3%	11,232	9.1%

# Student Success

## KVCC: Key Performance Indicator Baseline Report

### Gateway Completion, Persistence, and College Course Completion KPIs: Kennebec Valley Community College

Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Passed College Level Math		Passed College Level English		Passed College Level Math & English		Fall to Next Term Retention		One Year Credit Success Rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six Year	Fall 2011	Main Cohort	457	183	40.0%	187	40.9%	109	23.9%	373	81.6%	10,048	7,625	75.9%
Six Year	Fall 2011	First Time in College	305	124	40.7%	160	52.5%	91	29.8%	250	82.0%	6,885	4,883	70.9%
Two Year	Fall 2015	Main Cohort	545	254	46.6%	217	39.8%	149	27.3%	446	81.8%	11,851	9,335	78.8%
Two Year	Fall 2015	First Time in College	359	189	52.6%	175	48.7%	122	34.0%	295	82.2%	8,036	6,219	77.4%
One Year	Fall 2016	Main Cohort	501	219	43.7%	205	40.9%	125	25.0%	395	78.8%	10,545	8,320	78.9%
One Year	Fall 2016	First Time in College	301	144	47.8%	153	50.8%	94	31.2%	233	77.4%	6,545	5,009	76.5%

### Gateway Completion, Persistence, and College Course Completion KPIs: Benchmarking Average for All Students at All Other VFA Colleges

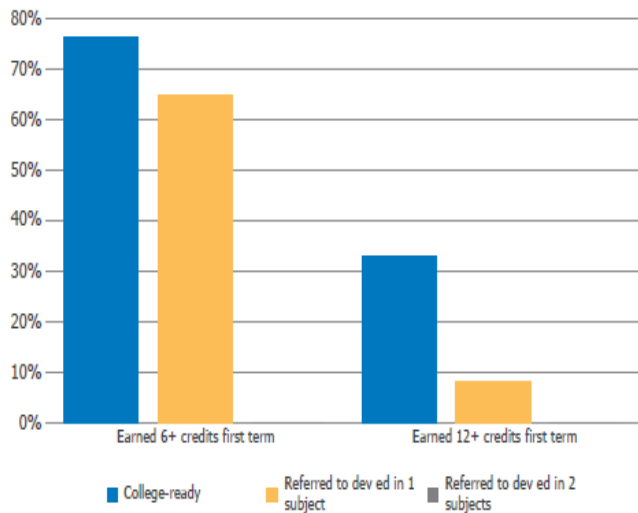
Cohort Year Type	Cohort Year	Cohort Type	Cohort Count	Passed College Level Math		Passed College Level English		Passed College Level Math & English		Fall to Next Term Retention		One Year Credit Success Rate		
				Count	Rate	Count	Rate	Count	Rate	Count	Rate	Attempted	Completed	Rate
Six Year	Fall 2011	Main Cohort	430,489	80,530	19.0%	153,450	36.2%	54,200	13.0%	299,045	69.1%	7,986,050	5,479,388	69.8%
Six Year	Fall 2011	First Time in College	269,132	56,452	21.3%	113,763	43.1%	42,572	16.0%	202,788	75.4%	5,572,789	3,772,395	69.0%
Two Year	Fall 2015	Main Cohort	359,856	88,488	23.7%	147,680	40.4%	62,236	16.3%	255,007	70.9%	6,899,802	4,908,804	72.4%
Two Year	Fall 2015	First Time in College	228,825	63,573	26.8%	113,800	48.3%	49,728	20.1%	175,580	76.6%	4,843,321	3,414,446	71.9%
One Year	Fall 2016	Main Cohort	228,805	56,131	24.9%	93,367	40.5%	39,670	17.2%	156,854	69.4%	4,451,084	3,127,150	70.8%
One Year	Fall 2016	First Time in College	145,777	39,576	27.1%	71,312	47.1%	31,281	20.5%	106,966	72.9%	3,101,145	2,140,620	69.4%

# Student Success

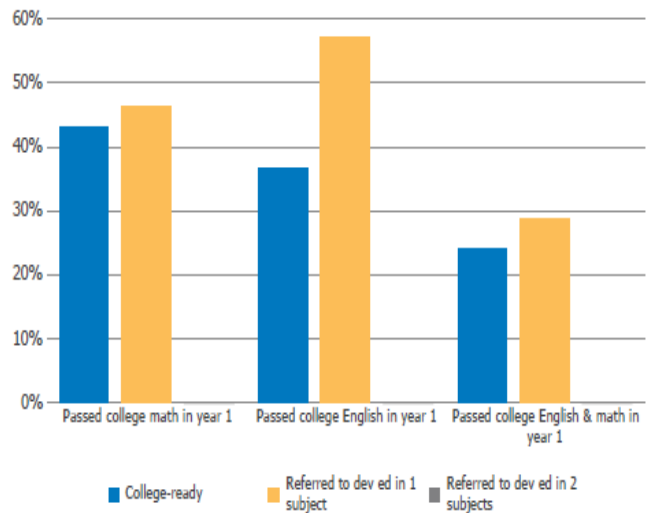
## KPI Baseline Report for Kennebec Valley Community College

### College Readiness Status Disaggregation - Fall 2016 Main Cohort

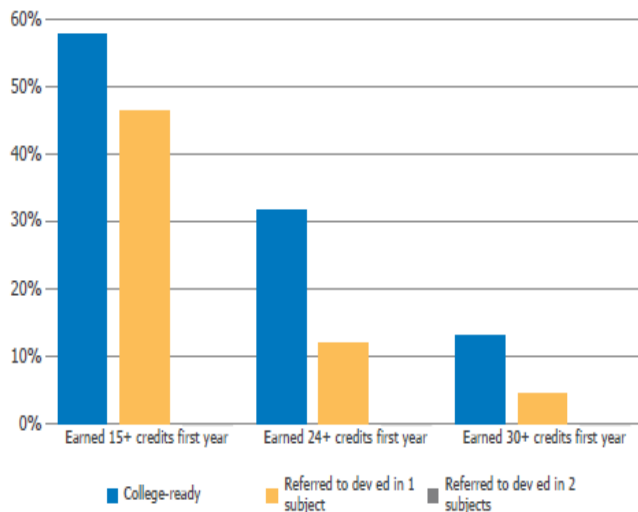
First Term Credit Completion Rate by College Readiness



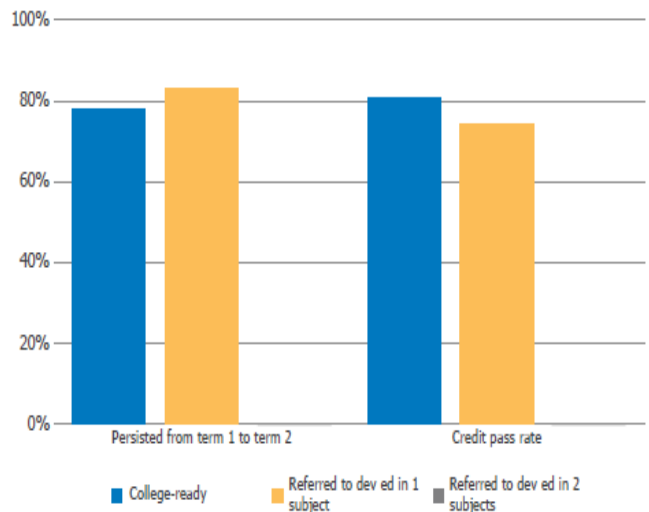
College Course Completion Rate by College Readiness Status



Year 1 Credit Completion Rate by College Readiness Status



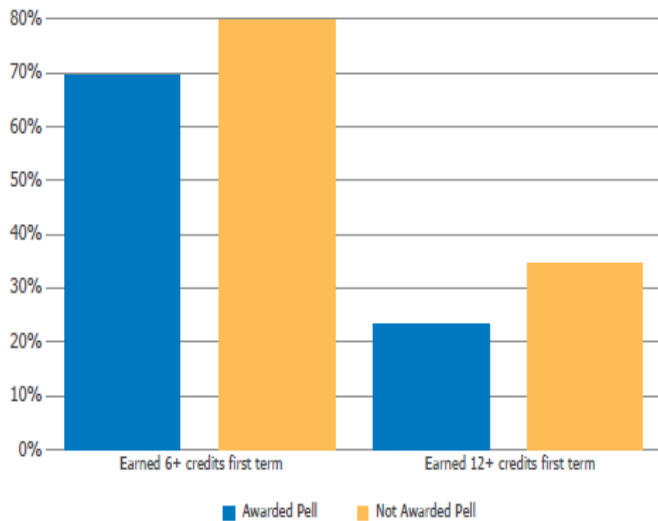
Persistence and Credit Pass Rate by College Readiness Status



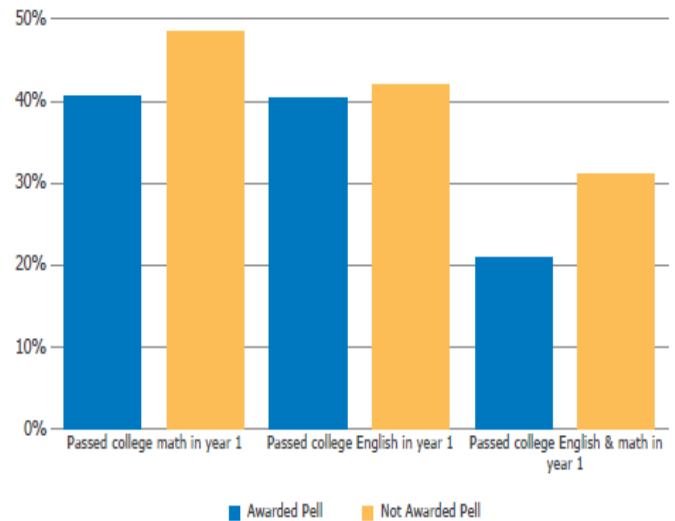
# Student Success

## Pell Status Disaggregation - Fall 2016 Main Cohort

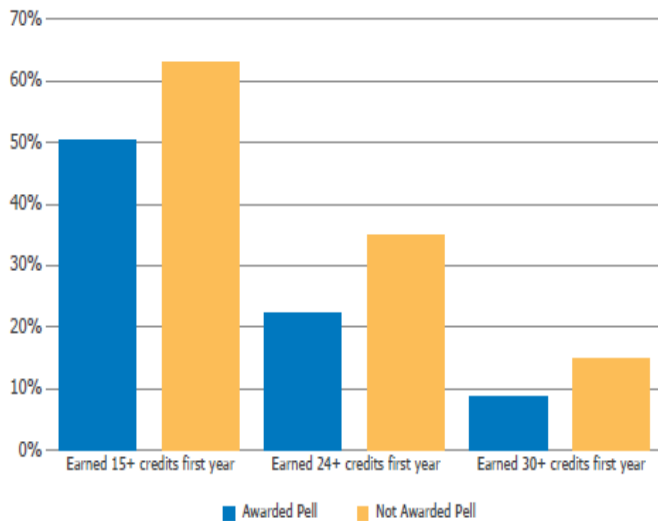
First Term Credit Completion Rate by Pell Status



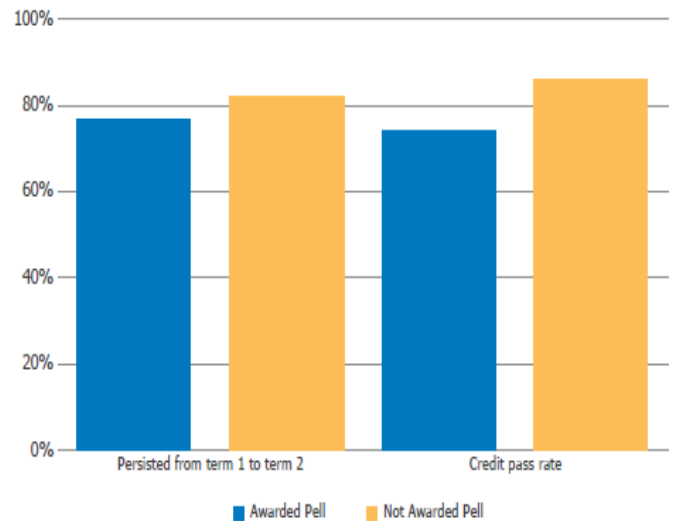
College Course Completion Rate by Pell Status



Year 1 Credit Completion Rate by Pell Status



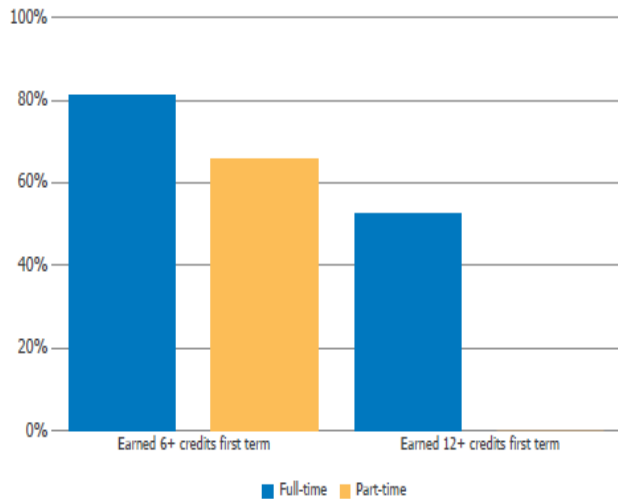
Persistence and Credit Pass Rate by Pell Status



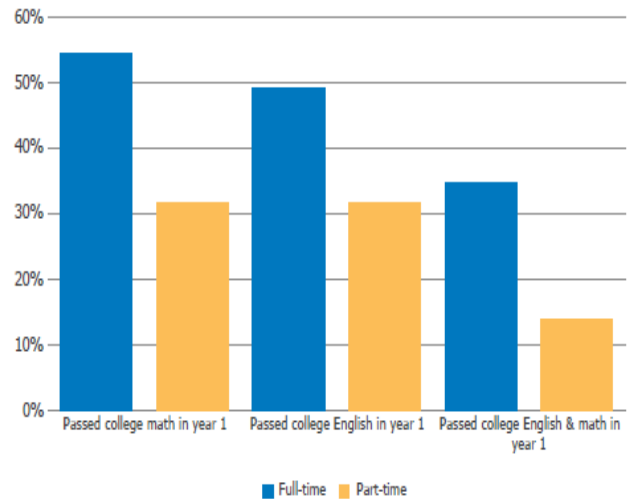
# Student Success

## First-term Attendance Status Disaggregation - Fall 2016 Main Cohort

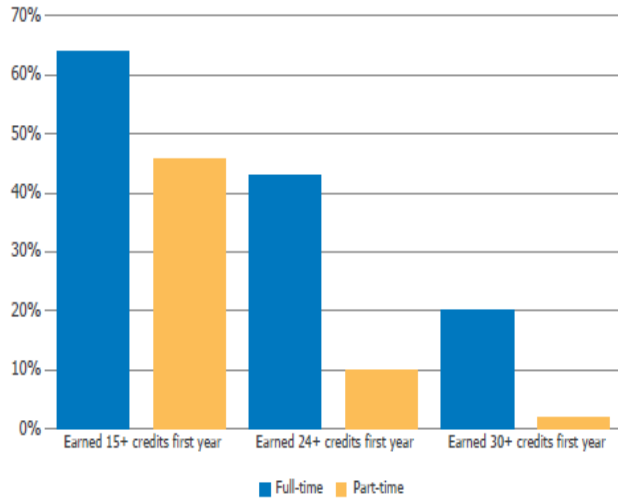
First Term Credit Completion Rate by First-term Attendance Status



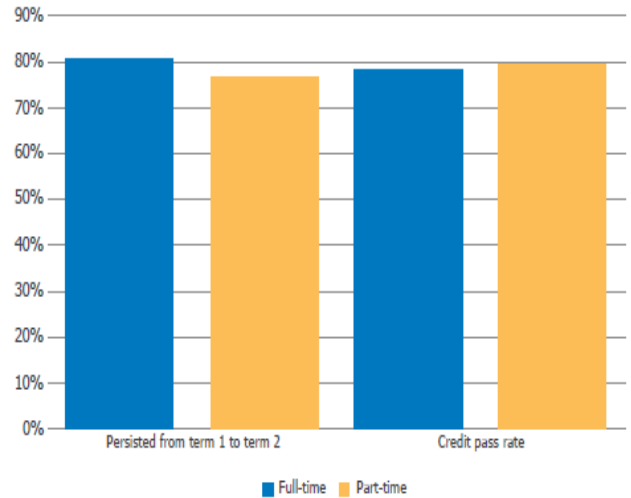
College Course Completion Rate by First-term Attendance Status



Year 1 Credit Completion Rate by First-term Attendance Status



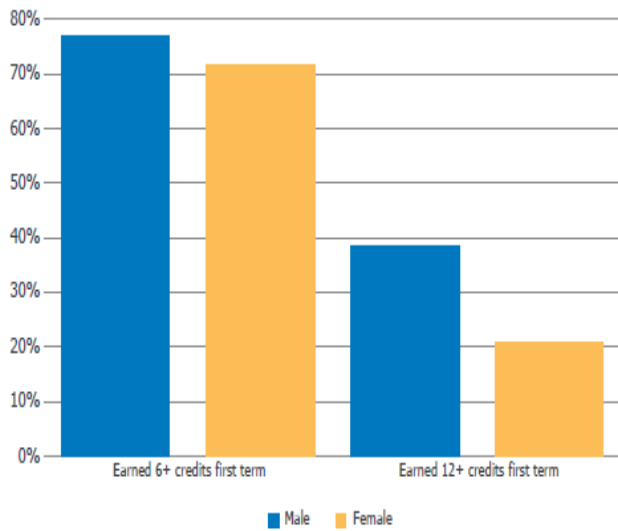
Persistence and Credit Pass Rate by First-term Attendance Status



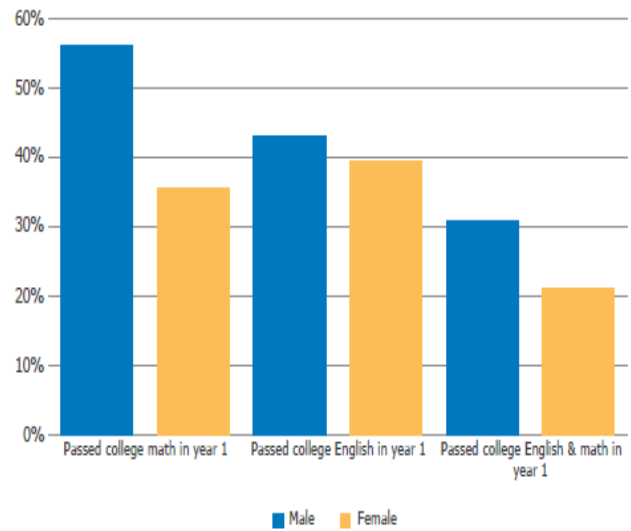
# Student Success

## Gender Disaggregation - Fall 2016 Main Cohort

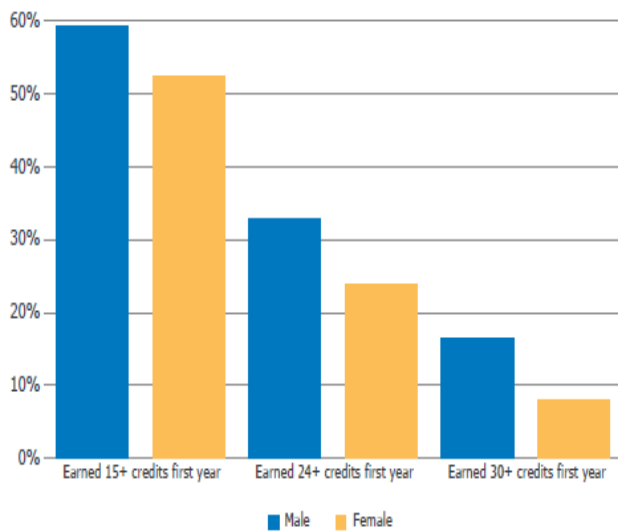
First Term Credit Completion Rate by Gender



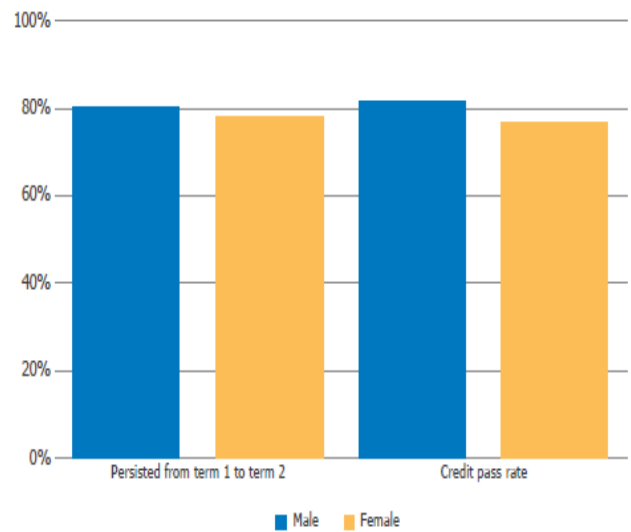
College Course Completion Rate by Gender



Year 1 Credit Completion Rate by Gender



Persistence and Credit Pass Rate by Gender



## Student Success

In 2016, KVCC was the only community college in Maine named to the 2017 Aspen Institute's list of the top 150 community colleges in the nation.

Institutions named to Aspen Institute's list demonstrate strong outcomes in the following three areas of student success:

- Student success in persistence, completion and transfer
- Consistent improvement in outcomes over time and
- Equity in outcomes for students of all racial/ethnic and socioeconomic backgrounds

	KVCC	Aspen Prize 150 Selected Community Colleges			
Percent	KVCC	Median	Mean	Range Lo	Range Hi
First Year Retention	56.1	57.6	58.3	31.0	100.0
Three Year Graduation	48.0	49.6	49.8	18.0	92.0
Credentials Awarded Per 1000 Students	49.4	43.4	44.0	18.0	72.0
Equity: Three Year Graduation	42.1	43.8	44.8	17.0	92.0
Equity: Credentials Awarded Per 1000 Students	49.1	25.5	27.5	11.0	80.0
	KVCC	Aspen Prize 150 Selected Community Colleges			
	KVCC	Median	Mean	Range Lo	Range Hi
%Pell	51.9	38.7	39.8	8.0	81.0
%Associates as Degree	82.1	61.5	61.3	2.0	100.0
Average Household Income	\$47,923	\$58,397	\$56,785	\$26,697	\$171,560
%NonTraditional (25 and older)	43.8	35.4	34.3	8.0	75.0
%Part-time	75.5	56.5	60.2	5.0	87.0

# Student Success

## Program Completions (Data First Form: Standard 8 - Educational Effectiveness)

	Award Type	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>Allied Health and Nursing</b>						
Advanced Emergency Care	AAS	2	8	2	6	5
Advanced Emergency Care	C	10	10	22	23	8
Paramedic	C	10	5	10	16	15
Health Information Technology	AAS	11	12	14	12	9
Massage Therapy	C	6	2	0	0	0
Medical Assisting	AAS	21	16	16	21	16
Phlebotomy	C	7	20	13	11	16
Medical Coding	C	0	1	1	3	0
Nursing	AS	41	31	39	36	36
Occupation Therapy Assistant	AAS	13	15	15	18	16
Physical Therapy Assistant	AAS	15	17	14	19	17
Radiologic Technology	AS	11	13	10	14	14
Respiratory Therapy	AS	11	12	12	13	0
Sonography	AC	9	12	8	0	0
<b>Trades and Technology</b>						
Applied Electronics & Computer Technology	AAS	8	9	5	9	8
Applied Electronics & Computer Technology – Engineering Option	AAS	1	0	1	0	0
Applied Engineering Technology	AAS	0	0	2	0	2
Electrical Lineworker Technology	C	19	42	31	27	28
Electrical Technology	AAS	10	14	13	15	14
Electrical Technology	C	4	3	3	1	2
Energy Services and Technology	AAS	11	10	15	9	12
Precision Machine Technology	AAS	4	8	15	11	11
Precision Machine Technology	C	0	0	0	1	0
Pulp & Paper Technology	AAS	8	7	9	3	0
Pulp & Paper Technology	C	1	2	2	0	0
Welding	C	0	0	8	12	16
<b>Farm-To-Table</b>						
Culinary Arts	AAS	0	0	8	11	6
Culinary Arts	C	0	0	0	3	0
Sustainable Agriculture	AAS	0	5	6	5	8
<b>Business</b>						
Accounting	AAS	10	7	7	9	15
Computer Systems Integration	AAS	0	0	3	3	6
Marketing/Management	AAS	21	30	14	18	18
<b>English &amp; Humanities</b>						
Career Studies	AAS	1	0	0	1	1
Liberal Studies	AA	35	34	23	20	20
<b>Math and Science</b>						
Biological Sciences	AS	6	4	0	2	0
Computer Aided Drafting & Design	AS	4	0	2	0	0
Computer Information Systems	AS	14	14	5	2	1
Computer Information Systems	C	1	0	1	0	0
General Science-BIO	AS	2	1	4	2	2
General Science-Health	AS	2	8	12	6	13
General Science-Prepharmacy	AS	0	0	0	0	0
General Studies	AA	0	0	0	0	7
<b>Social Sciences</b>						
Autism Spectrum Disorder Studies	AAS	3	1	4	5	2
Early Childhood	AAS	23	11	14	13	14
ED Speech/Language	AAS	3	3	2	0	1
Infant/Toddler	C	0	0	1	0	0
Mental Health	AAS	17	12	17	20	19
Mental Health	C	0	0	1	2	3
<b>Total Completions</b>		<b>375</b>	<b>399</b>	<b>404</b>	<b>402</b>	<b>381</b>

## Student Success

### 2015-2017 Graduate Employment Data (KVCC Measure 1.2d, Data

First Form: Standard 8 - Educational Effectiveness and Maine Community College System Goal 1, Objective 2, Measure 1)

Program	Number of Valid Surveys Mailed	Percent Response Rate	Percent of Responses Working in Field of Study	Mean Annual Earnings	Median Annual Earnings	Lo Range	High Range
<b>Allied Health &amp; Nursing</b>							
Advance Emergency Care	12	8%	100%	*	*	*	*
Advanced Emergency Care (Certificate)	54	6%	100%	*	*	*	*
Paramedic (Certificate)	25	40%	100%	\$41,164	\$38,450	\$33,269	\$50,959
Health Information Technology	36	39%	63%	\$33,118	\$33,269	\$21,830	\$43,670
Medical Coding	5	0%	N/A	N/A	N/A	N/A	N/A
Medical Assisting	49	29%	85%	\$26,840	\$28,069	\$21,830	\$33,269
Phlebotomy (Certificate)	42	17%	71%	\$25,573	\$28,09	\$21,830	\$28,069
Nursing	100	53%	100%	\$52,582	\$50,950	\$43,670	\$56,160+
Occupational Therapy Assistant	46	41%	81%	\$47,346	\$50,950	\$38,450	\$56,160+
Physical Therapy Assistant	46	41%	94%	\$46,723	\$50,950	\$38,450	\$56,160+
Radiological Technology	35	26%	86%	\$42,273	\$41,060	\$38,450	\$50,950
<b>Farm To Table</b>							
Culinary Arts	19	32%	83%	\$28,690	\$28,069	\$21,830	\$38,450
Sustainable Agriculture	16	19%	50%	*	*	*	*
<b>Trades &amp; Technology</b>							
Applied Electronics & Computer Technology	20	20%	100%	\$33,263	\$33,269	\$28,069	\$38,450
Applied Electronic Technology	2	0%	N/A	N/A	N/A	N/A	N/A
Electrical Lineworker Technology	79	19%	67%	\$48,971	\$50,950	\$38,450	\$56,160+
Electrical Technology	39	21%	88%	\$34,996	\$35,860	\$28,069	\$43,670
Electrical Technology (Certificate)	6	17%	100%	*	*	*	*
Energy Services and Technology	24	33%	88%	\$33,269	\$33,269	\$33,269	\$33,269
Precision Machine Technology	32	25%	100%	\$39,760	\$38,450	\$33,269	\$43,670
Precision Machine Technology (Certificate)	1	0%	N/A	N/A	N/A	N/A	N/A
Welding (certificate)	20	10%	100%	*	*	*	*
<b>Business</b>							
Business - Accounting	22	59%	58%	\$31,484	\$33,269	\$21,830	\$43,670
Business - Marketing	65	25%	87%	\$33,908	\$28,069	\$18,720	\$56,160+
<b>English &amp; Humanities</b>							
Liberal Studies	63	21%	0%	N/A	N/A	N/A	N/A
<b>Math &amp; Science</b>							
General Sciences	31	19%	50%	*	*	*	*
<b>Social Sciences</b>							
Early Childhood Education	36	25%	88%	\$26,881	\$28,069	\$21,830	\$33,269
Mental Health	44	30%	30%	\$30,149	\$33,269	\$21,830	\$33,269
Mental Health (Certificate)	3	83%	100%	*	*	*	*
<b>Total</b>	<b>972</b>	<b>28%</b>	<b>76%</b>				

*\*Response numbers too small to publicly reported*

## Student Success

### Median Annual Wages for KVCC Graduates in High Wage In Demand (HWID) Occupations Compare to Maine Department of Labor Entry Wage Data

Program	2015-2017 KVCC Median Wage***	Statewide Median*
<b>Allied Health &amp; Nursing</b>		
Nursing**	\$24.50/hour	\$16.90/hour
Health Information Management**	\$15.99/hour	\$12.67/hour
Radiology Technology*	\$19.74/hour	\$21.09/hour
<b>Trades &amp; Technology</b>		
Electrical	\$17.24/hour	\$18.15/hour
Energy Services Technology	\$15.99/hour	\$15.34/hour
Machinist**	\$18.48/hour	\$16.26/hour
<b>Business Administration</b>		
Business Accounting	\$15.99/hour	\$12.52/hour

\*Source: Maine Department of Labor Center for Workforce Research and Information  
<https://www.maine.gov/labor/cwri/data/oes/hwid.html>

\*\* Occupations identified as High Growth jobs

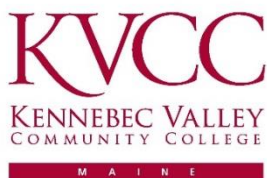
\*\*\*Data collected from the KVCC graduate tracker survey administered six months post graduation.

## SECTION 7: STUDENT FINANCIAL ASSISTANCE



*Demonstration Kitchen,  
Alfond Campus*

**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

**[www.kvcc.me.edu](http://www.kvcc.me.edu)**

**(800) 528-5000**

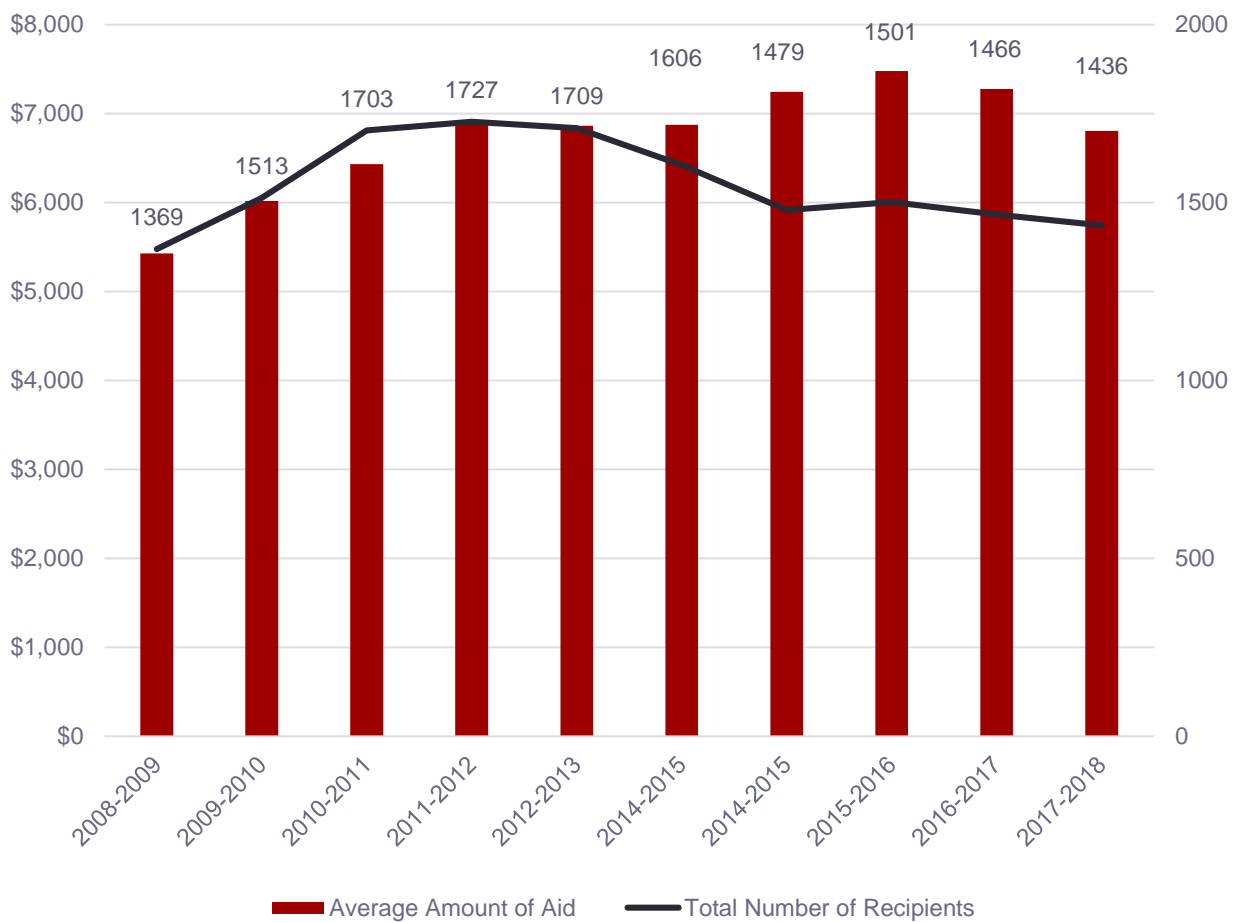
## Student Financial Assistance

### Student Financial Aid: 2013 – 2018\*

		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>AWARDS/BENEFITS</b>						
Pell	Number of Pell Students	1174	1120	1072	1025	1035
	Total Pell Award	\$3,863,419	\$3,614,795	\$3,616,484	\$ 3,482,222	\$3,407,054
Other Federal	Number of Other Federal Award Students	192	229	180	173	134
	Total Other Federal Award	\$112,465	\$104,098	\$79,742	\$ 59,822	\$46,131
Work Study	Number of Work Study Students	25	33	27	23	19
	Total Work Study Award	\$38,576	\$40,376	\$36,129	\$ 43,437	\$43,993
State	Number of State Benefit Students	734	820	786	646	591
	Total State Award	\$673,389	\$689,824	\$1,278,144	\$ 1,005,577	\$712,808
Institutional /Tuition Waiver	Number of Institutional/ Tuition Waiver Students	278	377	380	346	500
	Total Institutional /Tuition Waiver Award	\$265,695	\$432,493	\$465,886	\$ 396,737	\$388,488
KVCC Foundation	Number KVCC Foundation Students	186	253	182	307	254
	Total KVCC Foundation Award	\$146,825	\$153,977	\$161,204	\$ 200,999	\$183,970
Private Sector	Number of Private Sector Award Students	145	139	118	88	117
	Total Private Sector Award	\$191,509	\$198,854	\$150,410	\$143,540	\$188,441
VA Benefits	Number of VA Benefiit Students	135	105	79	87	96
	Total VA Benefit Award	\$1,099,890	\$733,445	\$584,924	\$598,607	\$592,076
<b>Total Amount of Awards</b>		<b>\$6,391,768</b>	<b>\$5,997,862</b>	<b>\$6,372,923</b>	<b>\$5,930,941</b>	<b>\$5,562,961</b>
<b>LOANS</b>						
Federal Loans inc. PLUS	Number of Federal Loan Students	862	843	820	809	777
	Total Federal Loan	\$4,574,206	\$4,697,626	\$4,780,492	\$ 4,709,016	\$4,176,574
Private Education Loans	Number of Private Education Loan Students	10	9	9	5	8
	Total Private Education Loan	\$70,559	\$48,227	\$73,238	\$ 29,856	\$33,672
<b>Total Amount of Loans</b>		<b>\$4,644,765</b>	<b>\$4,745,853</b>	<b>\$4,853,730</b>	<b>\$4,738,872</b>	<b>\$4,210,246</b>
<b>Total Amount of Awards/Benefits/Loans</b>		<b>\$11,036,533</b>	<b>\$10,743,715</b>	<b>\$11,226,653</b>	<b>\$10,669,813</b>	<b>\$9,773,207</b>

## Student Financial Assistance

### 2009 – 2018: Average Amount of Student Aid



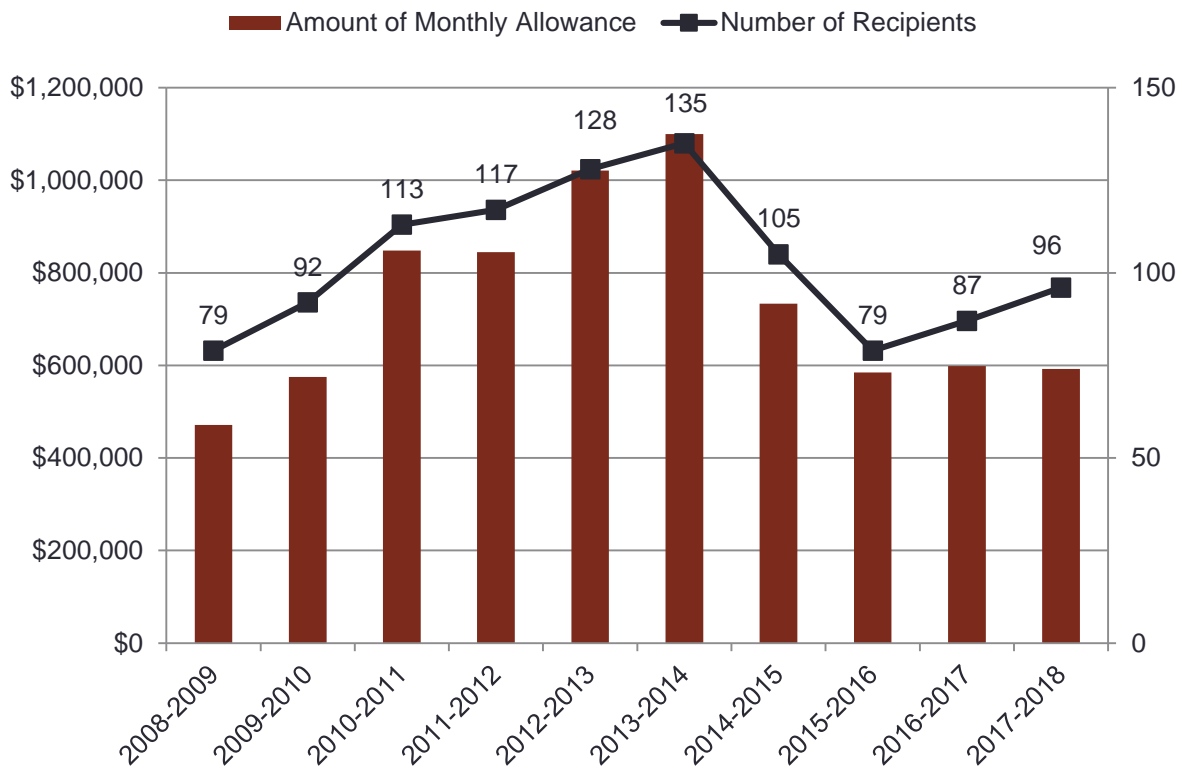
## Student Financial Assistance

### Amount of Tuition Waivers Authorized 2017-2018

Type of Waiver	# of Students	Total Awarded
KVCC Employee Dependent	7	\$4,232
KVCC Employee Waiver	5	\$1,681
Native American Tuition Waiver (State of Maine )	2	\$1,288
Veteran's Dependent Waiver (US Veterans Affairs)	17	\$39,012
High School Dual Enrollment	182	\$88,938
Concurrent Enrollment Waiver	948	\$500,890
Foster Care Waiver	4	\$4,876
Volunteer Tuition Hours Waivers	1	\$276
Bring College to ME	13	\$29,601
Colby/Thomas Cross Registration	1	\$1,065
Senior Citizen's Waiver	1	\$368
Other	36	\$23,785
<b>Total ALL Authorized Waivers 2017-2018</b>	<b>1,217</b>	<b>\$696,012</b>

## Student Financial Assistance

### United States Veterans Affairs Benefits\*

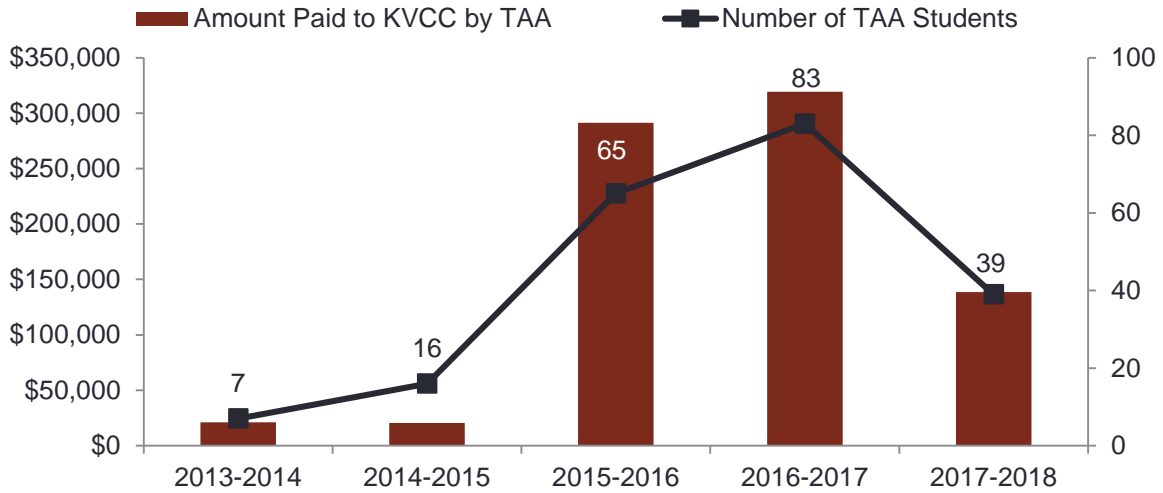


\*Veteran Affairs numbers include benefits awarded directly to the student and amounts directly awarded to KVCC

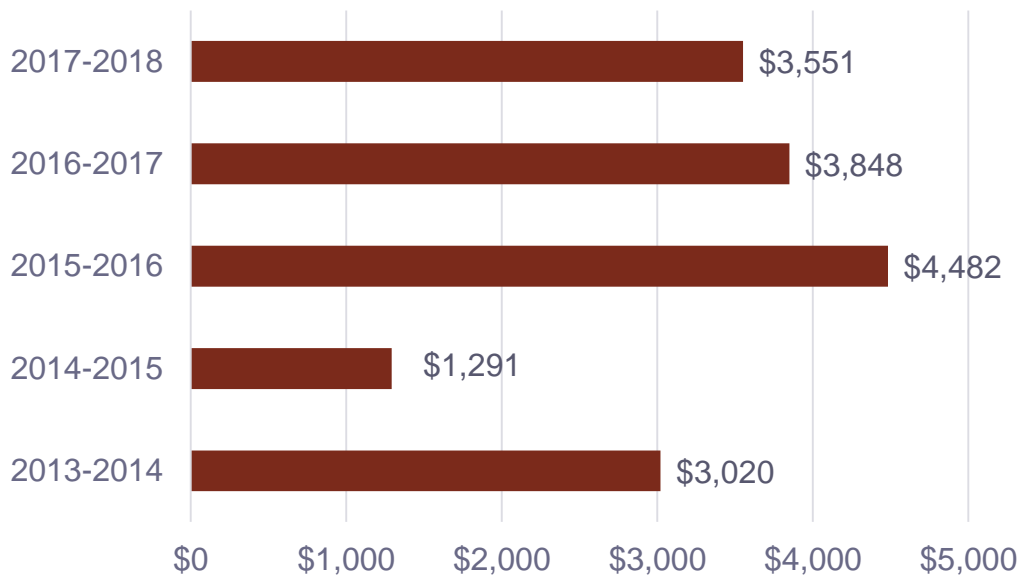
**All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as “GI Bills.”** Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

## Student Financial Assistance

### United States Department of Labor Trade Adjustment Act (TAA)



### TAA: 2013 – 2018 Average Amount of Aid Per Student



The Trade Adjustment Assistance (TAA) Program is a federal entitlement program that assists U.S. workers who have lost or may lose their jobs as a result of foreign trade. This program seeks to provide adversely affected workers with opportunities to obtain the skills, credentials, resources, and support necessary to become reemployed.

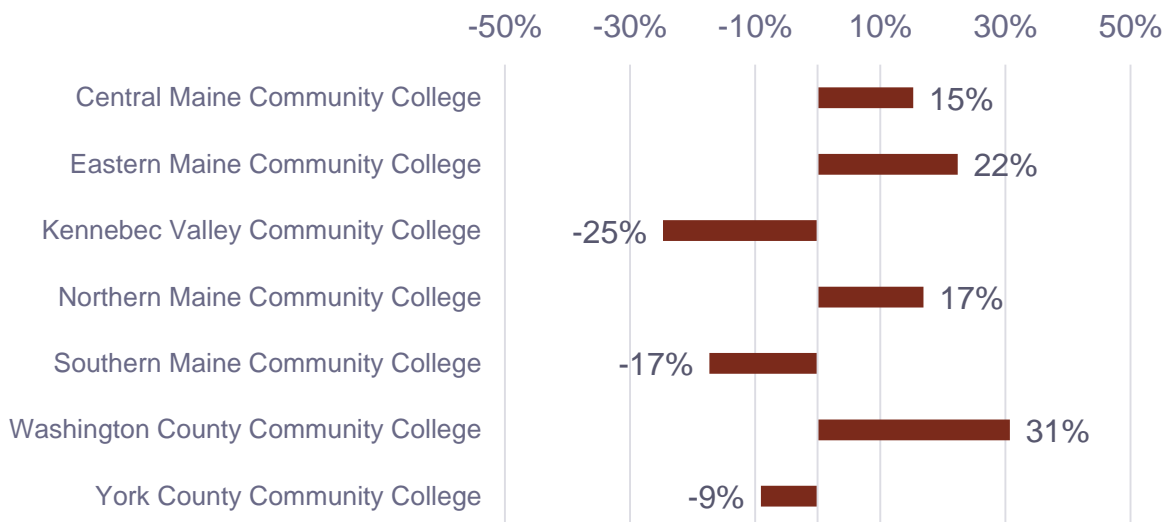
[http://www.doleta.gov/tradeact/docs/program\\_brochure2014.pdf](http://www.doleta.gov/tradeact/docs/program_brochure2014.pdf)

## Student Financial Assistance

### Maine Community College System Default Rates by Community College\*

		FY2010	FY2011	FY2012	FY2013	FY2014
Kennebec Valley Community College	Default Rate	22.3%	21.4%	15.1%	16.7%	16.8%
	No. in Default	78	89	66	80	84
	No.in Repay	349	415	436	479	498
		FY2010	FY2011	FY2012	FY2013	FY2014
Central Maine Community College	Default Rate	15.6%	13.3%	18.9%	17.2%	18.0%
	No. in Default	88	88	161	143	154
	No.in Repay	561	661	851	829	852
		FY2010	FY2011	FY2012	FY2013	FY2014
Eastern Maine Community College	Default Rate	14.7%	15.2%	13.5%	19.0%	18.0%
	No. in Default	72	76	83	132	137
	No.in Repay	488	497	611	693	757
		FY2010	FY2011	FY2012	FY2013	FY2014
Northern Maine Community College	Default Rate	20.1%	15.2%	23.4%	18.7%	23.5%
	No. in Default	58	45	78	57	60
	No.in Repay	288	295	333	304	255
		FY2010	FY2011	FY2012	FY2013	FY2014
Southern Maine Community College	Default Rate	18.5%	19.8%	15.4%	15.5%	15.3%
	No. in Default	257	312	292	319	331
	No.in Repay	1389	1575	1891	2050	2152
		FY2010	FY2011	FY2012	FY2013	FY2014
Washington County Community College	Default Rate	20.5%	29.5%	34.5%	30.8%	26.8%
	No. in Default	16	26	37	38	37
	No.in Repay	78	88	107	123	138
		FY2010	FY2011	FY2012	FY2013	FY2014
York County Community College	Default Rate	19.8%	17.4%	14.7%	13.2%	18.0%
	No. in Default	41	48	42	44	66
	No.in Repay	207	275	285	332	365

### 2010- 2014 Student Loan Default: Percentage of Change



\*<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>

## *SECTION 8: KVCC FOUNDATION*

Thanks to the generous scholarship support, I will graduate from the KVCC Business Administration Accounting Program.

My love for numbers has guided me in this direction, and I plan to open my own accounting firm.

My plan is to pay it forward by helping others achieve their goals just as you have helped me.

**Lynn Legare '18**  
**KVCC Foundation**  
**Scholarship Recipient**



[www.kvcc.me.edu/pages/foundation](http://www.kvcc.me.edu/pages/foundation)

[foundation@kvcc.me.edu](mailto:foundation@kvcc.me.edu)

## KVCC Foundation

### Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

### History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation has raises funds to support student scholarships, student employment, technology, equipment, and access to student support services. Since its inception, the KVCC Foundation has awarded over **\$1.9 million** in student scholarships, opening the doors to education for more than **2,100** KVCC students.

### Why Scholarships?

Students often struggle to fill the gap between financial aid awards and the total cost of college (tuition, books, tools, transportation, childcare, etc). For many, this task is insurmountable without scholarship support. A scholarship increases a student's ability to access, persist, and complete a college program, often shortening the time from enrollment to degree, particularly for low-income students. Scholarships frequently make the difference in empowering a student to attend college full- or part-time, reduce student loan debt, and decrease the likelihood of a student leaving school due to financial hardship.

### KVCC Foundation Events

The KVCC Foundation hosts two annual events aimed at raising funds for student scholarships and academic resources. The *Evening for Education Gala* is the Foundation's largest event. The summer Golf Tournament has generated scholarship funds for **23 consecutive years!**

## KVCC Foundation

### 2017-2018: KVCC Foundation Balance

	Balance
Endowed Scholarships	\$3,158,167
Non-Endowed Scholarships	\$917,044
Other funds	\$218,170
<b>Total Funds (as of June 30, 2018)</b>	<b>\$4,293,381</b>

Every day at KVCC, we witness lives in transformation, and although you will find dollar amounts listed on this page, there is no way to quantify or qualify the true value of support provided by the KVCC Foundation's numerous benefactors.

Thanks to true generosity, 254 students were empowered to attend KVCC courses during the 2017-2018 academic year knowing that many generous supporters believed in them. Collectively, these scholarship recipients were awarded \$183,970 funds which significantly reduced the financial burden of college enrollment for these deserving students.

The successes of KVCC students are made possible through the generosity of KVCC Foundation supporters. Gifts are an investment in the lives of our students and our community; the gift of education is the gift of a brighter future.

***The financial assistance you provided will be of great help to me in paying my educational expenses, allowing me to concentrate on my studies, while acquiring the necessary education to be able to help others. Without scholarships, educational dreams may not always be fulfilled. I will work very hard with the hope that I can eventually give back to others.***

***Jennifer Annett***

***Future Nurse***

***KVCC Foundation William and Joan Alfond***

***Scholarship Recipient***

## KVCC Foundation

### 2017-2018: KVCC Foundation Statement of Revenues and Support

	Amount
Scholarship & Academic Support Contributions	\$85,747
Investment & Interest Income	\$296,337
Special Event Revenue (Gala & Golf)	\$108,335
<b>Total 2017-2018 (as of June 30, 2018)</b>	<b>\$490,419</b>

I cannot wait to harness the skills I am learning at KVCC and bring them into the working environment!

I have always wanted a fulfilling career in which I am able to help others live the best life they possibly can.



**Laura Rand'18, OTA  
KVCC Foundation  
Scholarship Recipient**

## KVCC Foundation

### 2008-2018: KVCC Scholarship Distributions by Year



Since 1991,  
The KVCC Foundation has awarded over  
**\$1.9 million in student scholarships**  
opening the doors to education for more than  
**2,100 students**

## SECTION 9: INSTITUTIONAL FINANCIAL DATA

*Sustainable Agriculture Farm  
Alfond Campus*



**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

**[www.kvcc.me.edu](http://www.kvcc.me.edu)**

**(800) 528-5000**

## Institutional Financial Data

### 2017-2018: Active Federal Grants

Name	Purpose	Amount	Start	End
Trade Adjustment Assistance Community College Career Training Grant 4	Academic Programming: Mental Health, Medical Assisting and Sustainable Design/Build	\$2,499,977	10/01/2014	09/30/2018
Department of Education Title III Grant	Strengthening Institutions: Retention, Completion & Transfer	\$1,633,508	10/01/2011	08/31/2017
MELMAC	Promote and support best practices in the delivery of online instruction.	\$25,000	09/30/2017	01/01/2019
Farm-To-Coast USDA Grant	Promote agriculture career pathways.	\$144,000	09/01/2017	08/31/2019
TRiO Grant	Student service program to identify and provide services for individuals from disadvantaged backgrounds.	\$1,423,770	09/01/2015	08/31/2020
Carl D. Perkins Career and Technical Education	Academic Programming: Career and Technical Education programs	\$415,717	07/01/2017	06/30/2018
Carl D. Perkins Career and Technical Education	Non-Traditional by Gender, Childcare & Transportation Support for Students in Career and Technical Education programs	\$24,459	07/01/2017	06/30/2018
<b>Total 2017-2018</b>		<b>\$6,166,431</b>		

## Institutional Financial Data

### 2017-2018: Active State of Maine Bond and Maine State Grant Dollars

Name	Purpose	Amount	Start	End
State of Maine Quality Center	SAPPI	\$15,000	11/01/2017	01/01/2018
State of Maine Quality Center	Backyard Farms	\$26,954	02/01/2018	04/30/2019
<b>Total 2017-2018</b>		<b>\$41,954</b>		

### 2017-2018: Active Private Grant Dollars

Name	Purpose	Amount	Start	End
Elmina B. Sewall*	KVCC Family Lab and Nature Explorer Center	\$290,000	05/29/2015	06/30/2018
<b>Total 2017-2018</b>		<b>\$290,000</b>		

*\*Funded through The Foundation for Maine's Community Colleges*

## Institutional Financial Data

### Statement of Revenues, Expenditures and Changes in Net Assets (Data First Form: Standard 7 - Institutional Resources)

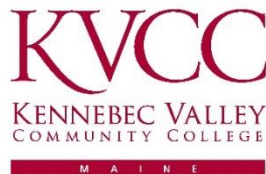
			FY2015	FY2016	FY2017	FY2018
<b>Operating Revenue:</b>						
Tuition and Fees			4,897,926	5,010,586	5,298,713	5,115,862
Residential Life			0	0	138,648	187,550
Less: scholarship allowances			(4,532,915)	(4,820,093)	(4,783,044)	(4,658,210)
Net student fees			365,011	190,493	0	645,202
Federal Grants - ARRA			0	0	0	0
Federal Grants and contracts			6,960,708	6,917,156	5,478,713	5,170,685
State and Local grants and contracts			470,250	647,250	841,904	737,477
Non-governmental grants and contracts			939,438	870,079	415,332	461,915
Sales and Services of Educational Dept.			0	2,731	14,660	21,908
Auxiliary Enterprises			902,838	115,000	113,236	90,449
Other operating revenues			129,565	148,612	144,799	120,777
<b>Total operating revenue</b>			<b>9,774,805</b>	<b>8,891,321</b>	<b>7,662,961</b>	<b>7,284,413</b>
<b>Operating Expenses:</b>						
Instruction			7,198,741	6,728,497	6,039,941	5,779,310
Public service			62,827	0	0	0
Academic support			1,809,119	2,117,075	2,205,811	2,384,494
Student Services			1,402,176	1,315,654	1,503,953	1,700,219
Institutional Support			1,644,263	1,907,723	1,884,311	1,992,168
Operations and maintenance			1,742,737	1,309,805	1,500,972	1,701,295
Student Aid			41,906	42,233	43,555	52,860
Auxiliary Enterprise			894,912	156,308	309,269	338,724
Depreciation and amortization			1,458,592	1,701,974	1,679,671	1,722,392
<b>Total operating expenses</b>			<b>16,192,446</b>	<b>15,279,269</b>	<b>15,167,483</b>	<b>15,671,462</b>
Operating loss			(6,417,641)	(\$6,387,948)	(7,504,552)	(8,423,049)
<b>Non-operating revenues (expenses)</b>						
State Appropriations			6,187,138	6,465,307	6,837,939	6,879,179
Other state revenue			130,456	0	0	0
Gifts			1,000,600	14,814	17,807	14,325
Investment income			(3,730)	(4,346)	38,739	21,908
Interest expense			(34,319)	(32,529)	(30,684)	(12,227)
<b>Net non-operating revenues</b>			<b>7,280,145</b>	<b>6,443,246</b>	<b>6,863,801</b>	<b>6,903,185</b>
Loss before other revenues, expenses, gains, losses			862,504	55,298	(640,721)	(1,519,864)
Capital Grants			0	70,600	0	32,500
Proceeds from state for capital asset acquisition			547,028	994,571	233,447	0
Other non operating expenses			0	0	0	0
Asset Impairment Loss			0	0	(285,187)	0
Gain (loss) on disposals of fixed assets			0	0	0	(46,687)
Inter campus transfers			10,788	94,829	192,463	182,415
Increase in net assets			1,419,370	1,236,646	(499,998)	(1,351,636)
<b>NET Assets</b>						
<b>Net Assets - beginning of year</b>			<b>\$ 30,823,720</b>	<b>\$ 30,823,720</b>	<b>\$ 31,638,616</b>	<b>\$ 31,138,618</b>
<b>Net assets - end of year</b>			<b>\$ 32,060,366</b>	<b>\$ 32,060,366</b>	<b>\$ 31,138,618</b>	<b>\$ 29,786,982</b>

## SECTION 10: EMPLOYEES



*Community Day,  
Fairfield Campus*

**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



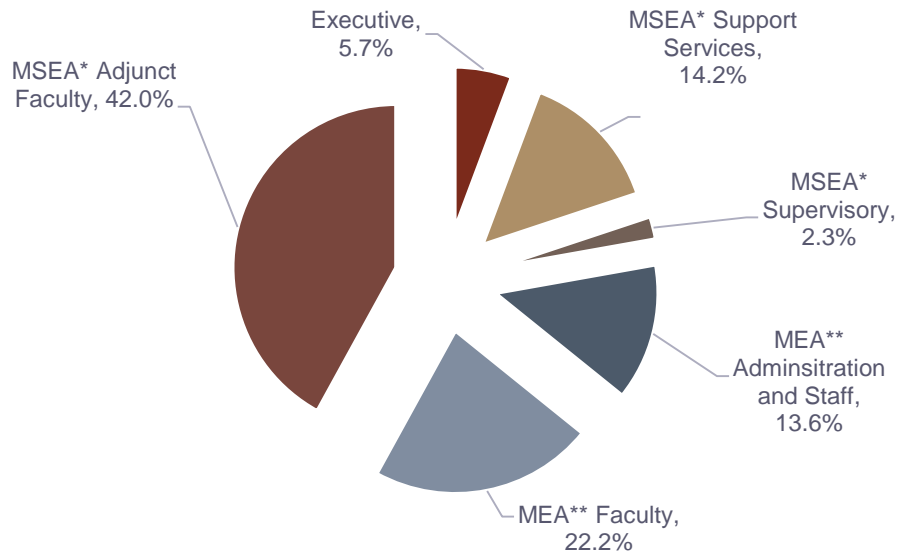
**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

**[www.kvcc.me.edu](http://www.kvcc.me.edu)**

**(800) 528-5000**

## Employees

### 2017 – 2018: Employees by Bargaining Units



### Status of Employees

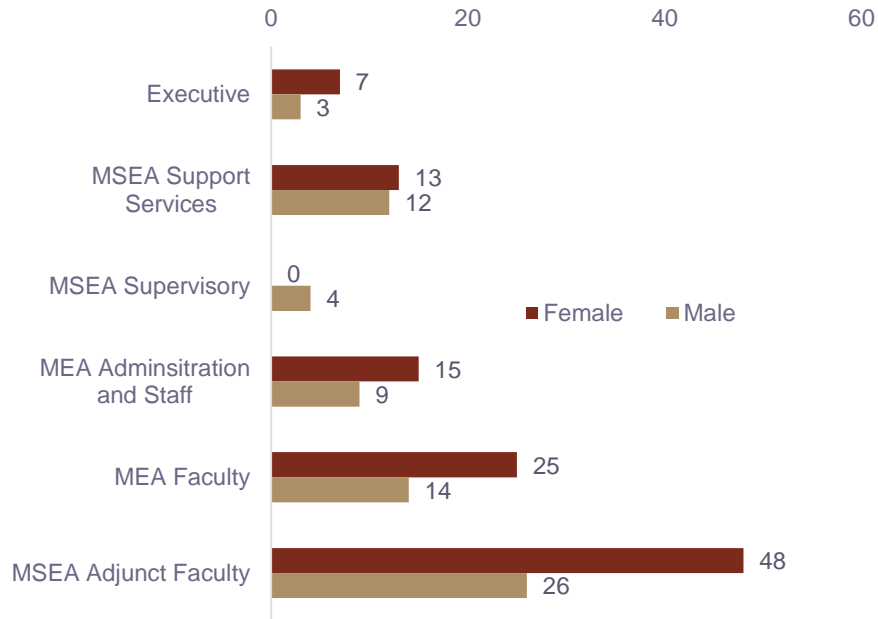
Status	Full-Time	Part-Time	Total
Executive	10	0	10
MSEA* Support Services	25	0	25
MSEA* Supervisory	4	0	4
MEA** Administration and Staff	22	2	24
MEA** Faculty	38	1	39
MSEA* Adjunct Faculty	0	74	74
<b>Total</b>	<b>99</b>	<b>100</b>	<b>199</b>

\*Maine State Employees Association

\*\* Maine Education Association

## Employees

### Gender of Employees\*



\*For purposes of data reporting, KVCC currently uses a binary definition of gender

### Salaries of Full-Time Instructional Staff\*\*

IPEDS Reporting Year	Total Staff for Salary Reporting	Weighted Average Monthly Salaries
2012-2013	45	\$5,895
2013-2014	45	\$5,562
2014-2015	45	\$6,007
2015-2016	44	\$6,192
2016-2017	44	\$6,375
2017-2018	38	\$6,301

\*\*Based on Annual IPEDS Human Resource Data Reporting

## *SECTION 11: Workforce Training and Professional Development*



*Energy Services Technology Lab,  
Fairfield Campus*

**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

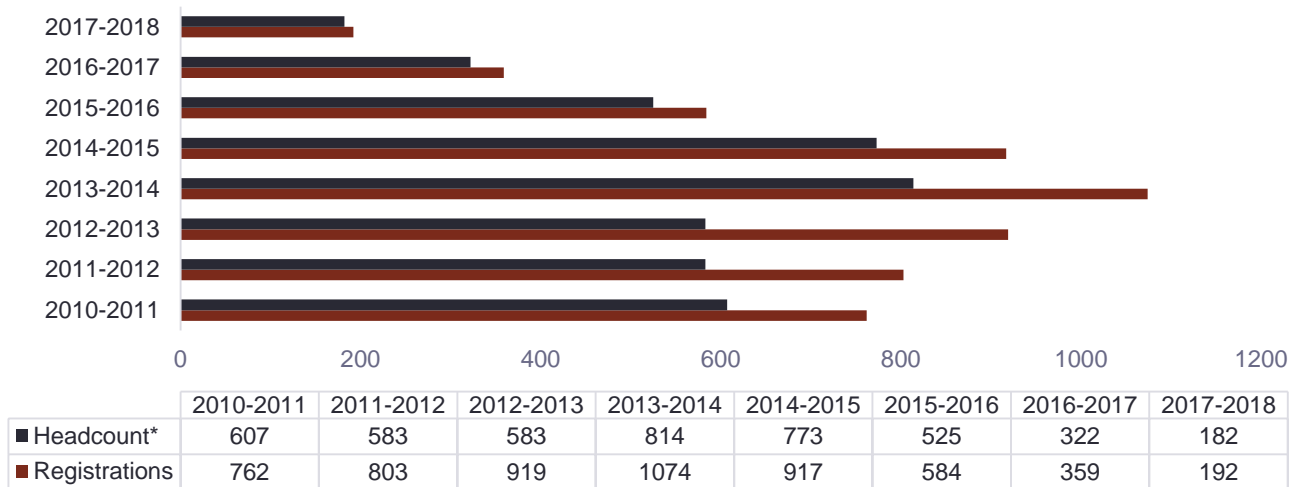
[www.kvcc.me.edu](http://www.kvcc.me.edu)

**(800) 528-5000**

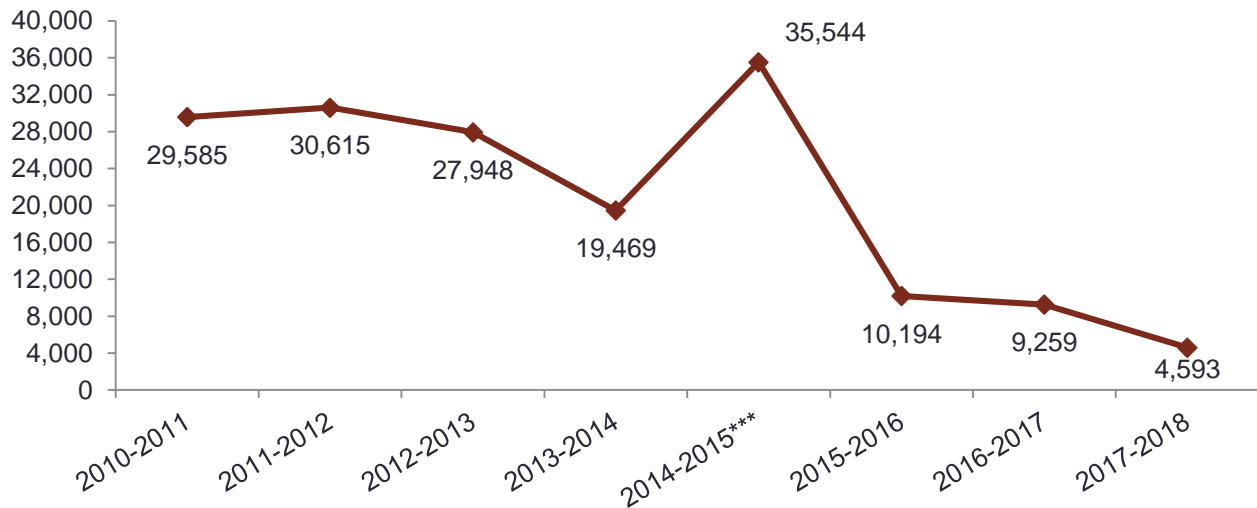
## Workforce Training & Professional Development

### Workshops, Seminars & Courses: Registrations and Headcount

(Maine Community College System Goal 2, Objective 1, Measure 1)



### Workshops, Seminars & Courses: Participant Contact Hours\*\*



\*Unduplicated: Each student's social security number is counted only one time during the 12 month period

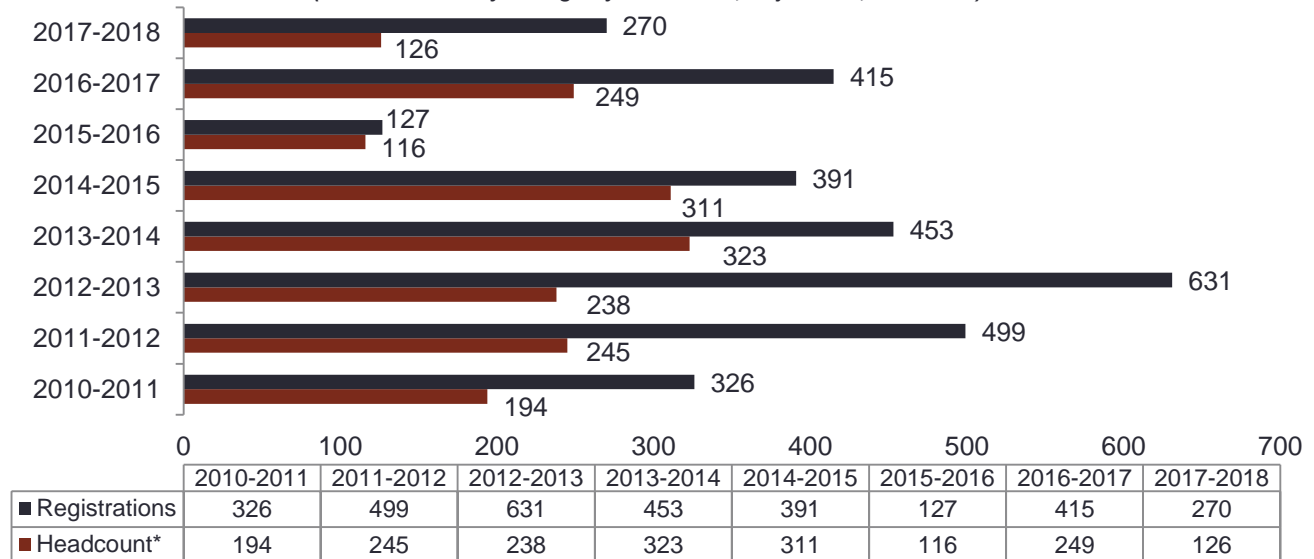
\*\*Calculated by multiplying the number of contact hours by participant headcount in each non-credit course offered during the fiscal year, then adding the results together to reach the total.

\*\*\*College was awarded a Trade Adjustment Assistance for Community Colleges (TAACCCT 3) Grant to support technology and IT credentials

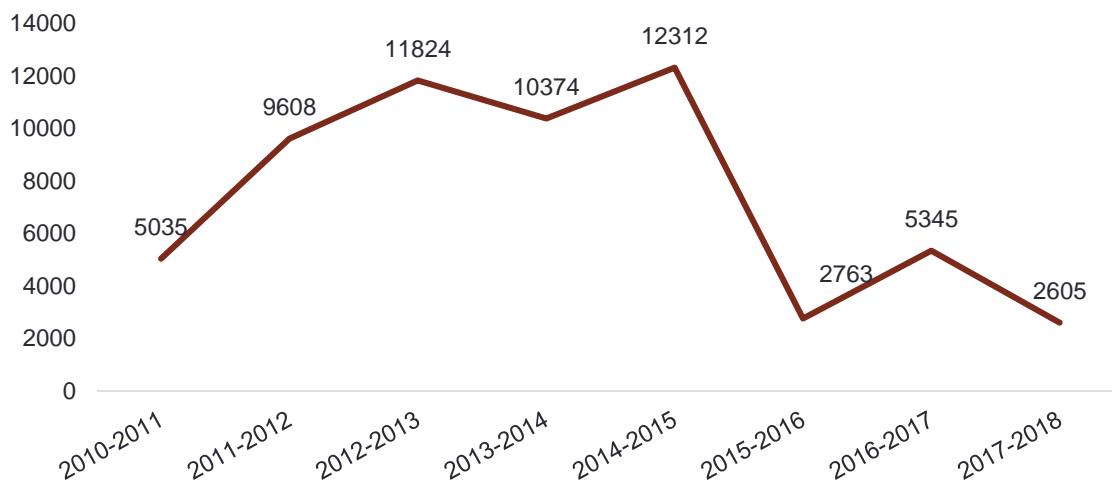
## Workforce Training & Professional Development

### Contract Training (Including State of Maine Quality Center Professional Development Grant): Registrations and Headcount

(Maine Community College System Goal 2, Objective 1, Measure 2)



### Contract Training (Including State of Maine Quality Center Professional Development Grant): Participant Hours



\*Unduplicated: Each participant's social security number is counted only one time during the 12-month period.

\*\*Calculated by multiplying the number of contact hours by participant headcount in each non-credit course offered during the fiscal year, then adding the results together to reach the total.

# Workforce Training & Professional Development

## Employers to Which KVCC has Provided Contract Training



## *SECTION 12: Contribution to the Mid-Maine Region*

# ECONOMIC IMPACT STUDY

SUMMER | 2018

**Fairfield Campus**  
92 Western Avenue  
Fairfield, Maine 04937



**Harold Alfond Campus**  
677 Skowhegan Road  
Hinckley, Maine 04944

[www.kvcc.me.edu](http://www.kvcc.me.edu)

**(800) 528-5000**

## Economic Impact Report

As a result of Kennebec Valley Community College's strategic plan, **KVCC 2020**, in 2017, KVCC commissioned MGT Consulting Inc., and Economic Research Enterprises (ERE) to conduct an Economic Impact Analysis and Housing Demand Study. The following provides an overview of the objectives of the study:

- ◆ Identify, define, and quantify direct, indirect, and induced economic activity generated by KVCC educational degree and certificate programs.
- ◆ Provide estimates and analysis of the total economic impact including, direct, indirect and induced impacts, appropriate multiplier effects, and tangible and intangible effects.
- ◆ Assess estimates according to a matrix of economic and non-economic impacts.
- ◆ Provide a rate of return on investment for the individual and for the state of Maine (relative to state appropriation levels), based on KVCC's workforce development, preparation for further education, and community supporting activities.
- ◆ Include the number of jobs (direct and indirect) created or enhanced as a result of KVCC instructional activities.
- ◆ Provide an analysis of KVCC's impact on the quality of life in the local and regional area.
- ◆ Evaluate a proposal to construct a 2-phase, 150-bed residential facility at the College to project the economic impact of the facility on the institution and the region, including an analysis of the ability to attract students from areas not served by the College's traditional commuter population, including out-of-state students.

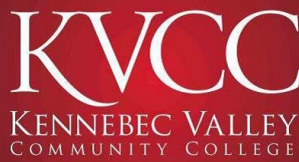
A summary of the results is found on the following pages.

For the full Economic Impact report:

[http://www.kvcc.me.edu/CMSContent/Departments/Institutional\\_Assessment/EconomicImpactReport\\_Final08022018.pdf](http://www.kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/EconomicImpactReport_Final08022018.pdf)

To read the college's strategic plan, KVCC2020:

[http://kvcc.me.edu/CMSContent/Departments/Institutional\\_Assessment/KV2020-Final-Report.pdf](http://kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/KV2020-Final-Report.pdf)



# Economic Impact of KVCC

An analysis of KVCC operational and student spending in state fiscal year 2017 and lifetime earnings of the Fall 2016 KVCC student cohort (degree-seeking) validated that KVCC is an important contributor to Maine's economy both directly and indirectly through spending for payroll, operations, capital improvements and student living expenses, as well as, increased earnings (over 30 years) and spending by the 2016 KVCC cohort.

- Based on this one year snapshot, the estimated value of the 30-year lifetime earnings differential for the 2016 KVCC cohort (1,613 degree-seeking students) compared to their counterparts who only earned a high school degree COMBINED with the State FY2017 annual economic impact of KVCC is **\$1.1 billion** in output, **\$636 million value added (GDP)** and **9,128 full- and part-time jobs**.
- Approximately 90% of KVCC graduates remain in the State of Maine, contributing an added value (GDP) to Maine's economy by virtue of their lifetime earnings.

## ANNUAL ECONOMIC IMPACT OF KVCC OPERATIONS

In fiscal year 2017, KVCC recognized \$19,485,257 in revenues to fund operations of which \$6,837,939 was in state appropriation.

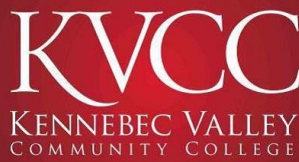
A goal of the economic impact analysis was to estimate a rate of return to the individual and to the State of Maine (relative to state appropriation level), based on fiscal year 2017 operational revenues and expenses of KVCC. The total estimated annual economic impact from KVCC's operations was **\$47 million in fiscal year 2017**. Below is an analysis of the operational impact of KVCC in state fiscal year 2017.

- Estimated annual industry output of **KVCC operations and payroll** was **\$32 million** in fiscal year 2017.
- Economic impact of **KVCC student spending** (e.g. housing, books, food & utilities, travel, etc.) in fiscal year 2017 was more than **\$15 million**.
- Approximately **75% of all KVCC purchases**, including supplies, equipment, professional services, building repairs, utilities, and travel, among others, were acquired locally.
- In fiscal year 2017, KVCC employees generated approximately **\$2.9 million** in state & local taxes, along with **\$4.7 million** in federal taxes.
- For every dollar of industry output resulting from the **\$6.8 million** state investment in KVCC, **\$4.18** is generated in economic activity by KVCC for the State of Maine.

## ECONOMIC IMPACT OF KVCC BASED ON STUDENT LIFETIME EARNINGS

In addition to the economic impact of KVCC operation expenses, another important contributor to the economic impacts of the college is the students.

The Fall 2016 degree-seeking cohort (1,613 enrolled) was used to estimate the expected lifetime earnings of KVCC students as compared to their counterparts who only attained a high school diploma.



- The estimated value of the 30-year lifetime earnings differential between KVCC graduates and their counterparts who attain only a high school diploma is estimated to generate an output of **\$1.06 billion**,
- An estimated **\$603 million** represents the value added production into the state economy over 30 years.
- The estimated value added average is **\$20.1 million** annually.

## ECONOMIC HIGHLIGHTS FOR THE KVCC MARKET AREA

The KVCC market area population is **over a quarter million** inhabitants, representing about 19% of the Maine population. This region produces a state GDP of **\$9.8 billion** annually.

- From 2015 to 2016, the KVCC market area experienced a rise in employment of 1.6%; this resulted in approximately a 4% growth in state GDP. This also represented a growth in income of about 10%. **This regional growth rate is higher than the growth rate for the State of Maine overall** where real GDP growth increased 0.6% and personal income grew 3.9% from 2015-2016.
- Between the years of 2010 and 2016, the KVCC market area experienced a decline of 4% in the prime working age population (ages 25 through 64 years). This population is projected to decrease by 5,111 between years 2020-2030.
- From 2004 to 2014, **Maine's job growth in ambulatory health care services and hospitals has increased 5.3% and 10.6%** respectively; this corresponds with KVCC's output of graduates in nursing and other health professions.

## KVCC PROFILE

In 2017-2018, BestColleges.com rated KVCC as the top community college in Maine based on quality of education, meaningful learning experiences, and affordability.

- The KVCC Fall 2016 student headcount was 2,551. Degree-Seeking students totaled 1,613. Two-thirds of the student population is female. Nearly half of the students are between the ages of 18 and 24 years.
- About 75% of students are from Kennebec or Somerset counties.
- Instruction, academic support, student services, and institutional support comprise about 77% of the KVCC operating budget.
- On average, KVCC hosts approximately 100 events serving 7,437 attendees across both the Alford and Fairfield campuses each year.



Kennebec Valley Community College is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.)

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution. Individuals may contact:

**New England Commission of Higher Education**  
**3 Burlington Woods Drive, Suite 100, Burlington, MA 01803-4515**  
**(781) 425-7785**

**E-Mail: [info@niche.org](mailto:info@niche.org)**

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. For more information please call (207) 453-5019.



