

KVCC | KENNEBEC VALLEY
COMMUNITY COLLEGE

Fact Book 2016-2017

kvcc.me.edu

Forward from KVCC President



I am delighted to release the third annual **Kennebec Valley Community College Fact Book**. The information and data presented in the **2016-2017 KVCC Fact Book** underscore the college's mission, vision, and values. It is built on a foundation that includes a focus on student involvement and successes, as well as the institution's commitment to local industry, community members and key organizations.

The KVCC Fact Book is meant to be an annual reference tool and will remain a work in progress. The information presented here is intended to assist the College in becoming a data-driven institution that strives for measurable results. The data presented in this report reflect all levels of the College operation – academic, financial, and demographic.

This publication is intended as a single, readily accessible, consistent source of information about Kennebec Valley Community College, our community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the College, compiled to capture the 2016-2017 Fiscal and Academic Year. Where appropriate, multiple years of data are provided for historical perspective. The **2016-2017 KVCC Fact Book** provides pertinent facts and figures valuable to administrators, faculty, staff, students and various external constituents to help engender a better understanding of the scope and progress of the College.

- In July 2016, the college published **KVCC2020**, the institution's five-year strategic plan. Several measures in the **2016-2017 KVCC Fact Book** provide data points to track the College's progress in its plan. The full KVCC2020 Strategic Plan Report can be found at http://www.kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/KV2020-Final-Report.pdf
- KVCC is committed to the MCCS mission and vision, and similar to the **KVCC 2020**, tracks the MCCS measures in the **2016-2017 Fact Book**.
- As an accredited institution by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education (CIHE), the **2016-2017 Fact Book** publishes several of the CIHE Data First forms information.

The strategic plan and accreditation data as well as additional Information presented in this report are the College's effort to demonstrate transparency and integrity while serving to promote the overall quality of academic services and supports provided at KVCC. Routine monitoring of institutional capacity and tracking of program performance help the College in planning, decision making, and coherent integration of best practice standards

At the request of my office, the **2016-2017 Fact Book** initiative was led by Karen Glew, Director of Institutional Research. Her work was supported with assistance from many partners across the College, including Enrollment Services, Financial Aid, Registrar, Department Chairs, Faculty, Administrators and Staff. This is the fourth publication of the **KVCC Fact Book**, special thanks to Karen Glew and everyone at KVCC who continue to contribute to this important publication.

With Every Good Wish,
Richard Hopper, President
Kennebec Valley Community College

Annual Fact Book

2016-2017 Academic Year

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*Chapel
KVCC Alford Campus*

Welcome to KVCC!

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

Fairfield Campus

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5000
(800) 528-5000

Harold Alfond Campus

677 Skowhegan Road
Hinckley, Maine 04944

*The KVCC Annual Fact Book is
compiled by:*

Office of Institutional Research
92 Western Avenue
Fairfield, Maine 04937
(207) 453-5820

www.kvcc.me.edu

TYPE

- Public, two-year college
- Twenty-eight associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies degree
- Eleven, one-year certificate/diploma programs
- Coeducational
- Commuter

CREDIT ENROLLMENT

- 2,551 full and part-time students
- 1,613 Degree-Seeking students
- 38.8% full-time
- 61.2% part-time
- 67% female
- 33% male
- Average age 28 years
- 180 students direct from high school

ACADEMIC COMPLETIONS GRANTED

- 402 Students Graduated

2016-2017 TUITION & FEES

- \$92/credit – in-state
- \$184/credit – out-of-state
- \$3,402 in-state tuition & fees
- \$6,714 out-of-state tuition & fees
- New England Regional Student Program

FINANCIAL AID

- Nearly 1,500 students received some form of financial assistance in 2016-2017. Average amount of assistance was \$7,278
- The KVCC Foundation (private, non-profit) awarded nearly \$198,937 in student scholarships to 326 students with a financial need

SECTION 1: GENERAL INFORMATION



*Lunder Library
Fairfield Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions. The Aspen Institute has ranked KVCC among the top 120 community colleges in the United States three years in a row.

MISSION

Kennebec Valley Community College prepares students to achieve their educational, professional, and personal goals in a supportive environment through shared values of responsibility, integrity and respect.

VISION

For our institution: To be recognized as a leader in educational excellence and innovation in Maine.

For our graduates: To utilize their education and knowledge for productive and responsible citizenship.

VALUES

- Integrity
- Excellence in teaching
- Emerging technology
- A student-centered environment
- Diversity
- Intellectual inquiry
- A culture of civility, cooperation, and collegiality
- A welcoming atmosphere for all newcomers
- A strong work ethic
- Creation of opportunities for self fulfillment and lifelong learning
- Personal wellness

General Information

Academic Programs Offered in 2016-2017

	Associate of Applied Science	Associate of Arts	Associate of Science	Certificate
Allied Health & Nursing				
Advanced Emergency Care	•			
Advanced Emergency Care				•
Paramedic				•
Health Information Technology	•			
Medical Assisting	•			
Phlebotomy				•
Medical Coding				•
Nursing			•	
Occupation Therapy Assistant	•			
Physical Therapy Assistant	•			
Radiologic Technology			•	
Respiratory Therapy			•	
	Associate of Applied Science	Associate of Arts	Associate of Science	Certificate
Farm To Table				
Culinary Arts	•			
Sustainable Agriculture	•			
	Associate of Applied Science	Associate of Arts	Associate of Science	Certificate
Trades & Technology				
Applied Electronics & Computer Technology	•			
Applied Electronics & Computer Technology				•
Applied Electronics & Computer Technology – Engineering Tech	•			
Applied Engineering Technology	•			
Electrical Lineworker Technology				•
Electrical Technology	•			
Electrical Technology				•
Energy Services and Technology	•			
Precision Machine Technology	•			
Precision Machine Technology				•
Pulp & Paper Technology	•			
Pulp & Paper Technology				•
Sustainable Construction	•			
Welding				•
	Associate of Applied Science	Associate of Arts	Associate of Science	Certificate
Business				
Accounting	•			
Computer Systems Integration	•			
Marketing/Management	•			
English & Humanities				
Career Studies	•			
Liberal Studies		•		
Math and Science				
General Science-Biology			•	
General Science-Health			•	
General Science-Prepharmacy			•	
Social Sciences				
Autism Spectrum Disorder Studies	•			
Early Childhood Education	•			
Mental Health	•			
Mental Health				•

General Information

Advising, Career & Transfer

Students have access to personalized academic advising, guided exploration of career opportunities, labor market analysis information on career and employment trends, preparation for job interviews, and transfer assistance to continue education at another institution of higher education.

Computer Resources

Students have access to computers in open computer labs at both the Fairfield and Alford Campuses. The Department of Labor (DOL) Trade Adjustment Assistance Community College Career Training Grant (TAACCCT) and the Harold Alford Foundation have provided funds to upgrade technology and to ensure that KVCC maintains a state-of-the-art technology center for KVCC students.

Disability Services

KVCC is committed to providing assistance to students with a documented disability. Assistance is available to students who may require accommodations to access courses and/or campus activities/events.

Early College for ME

The Maine Community College System (MCCS) and KVCC are committed to helping high school students attend college. Early College for ME is a college transition program for students who are high school students and undecided about higher education plans, yet who have the potential to succeed in college. MCCS provides approximately 35 scholarships each Fall semester for these students to attend KVCC.

Learning Commons – Lunder Library / Averill Hall

The Learning Commons fosters collaborative learning, provides a welcoming and flexible learning environment, and inspires students to discover, create, solve problems and collaborate with their peers. The Commons consolidates services under one roof and brings together library, technology, and academic support services. The KVCC library provides access to information resources and services such as research assistance, online resources and interlibrary loan. The library offers more than 130 electronic databases, which together provide access to some 75,000 e-books, 30,000 full-text journals, 20,000 medical illustrations, 7,000 streaming videos, 2,000 audio books and more. The library's physical collection is complemented by a state-wide collection of more than 7.6 million additional items.

Mathport

The Mathport offers free math tutoring to all KVCC students. Academic support is offered for students take a math class or those preparing to take placement tests.

TRiO

The TRiO program is intended to assist low-income, first generation students as well as students with a documented disability to help them persist and graduate from KVCC within four years. Services provided include individual and group tutoring in math, science, technology, and English as well as intensive monitoring, advising and registration.

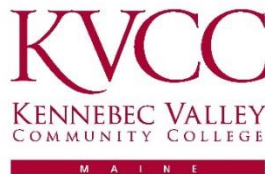
Writing Center

The KVCC Writing Center helps students of all abilities grow into stronger, more effective writers by providing individualized support at all stages of the writing process. It aims to promote writing as a means of learning by supporting faculty and staff in writing across the curriculum efforts.

SECTION 2: PROFILE OF FALL 2016 STUDENTS



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



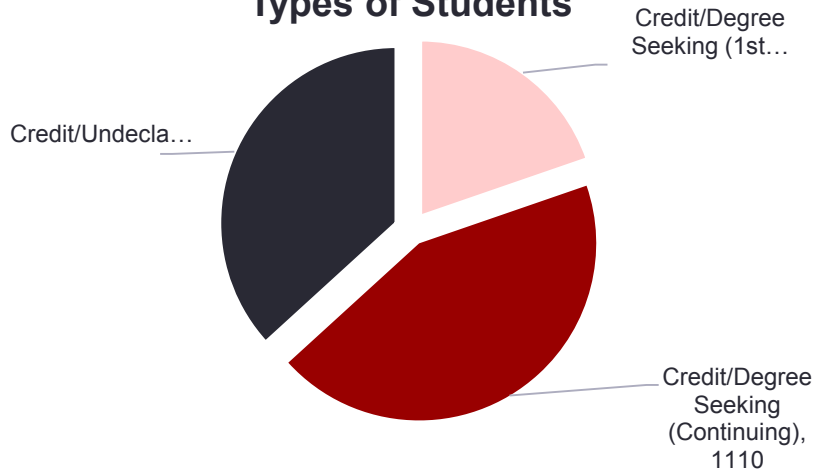
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Profile of Fall 2016 Students

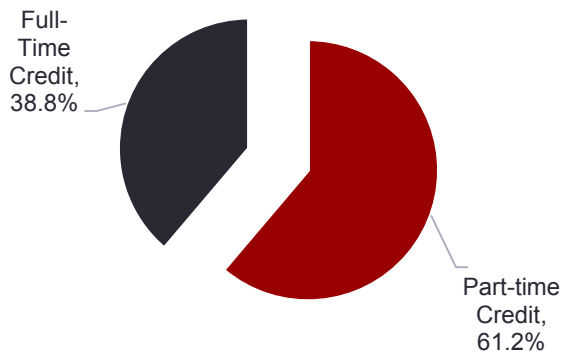
Types of Students



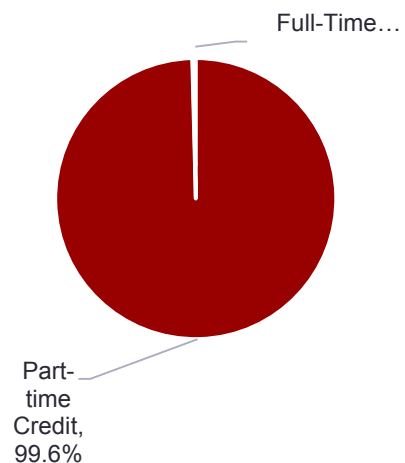
Enrollment By Department: Degree-Seeking Students

Department	New Students to KVCC	Continuing Students	Total
Allied Health	53	205	258
Business	40	154	194
Farm-to-Table	21	50	71
English & Humanities	80	122	202
Math & Science	174	239	413
Nursing	4	70	74
Social Sciences	58	133	191
Trades & Technology	73	137	210
Total Degree-Seeking Students	503	1110	1613

Enrollment Status: Degree-Seeking Students

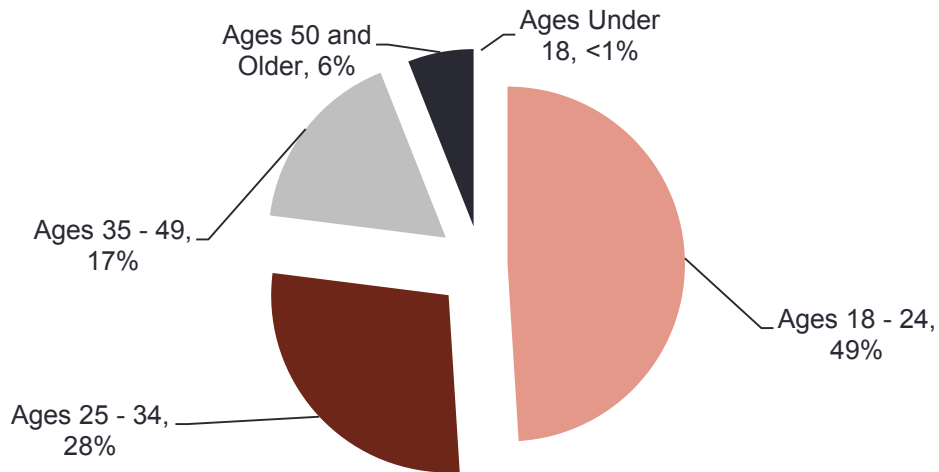


Enrollment Status: Undeclared Students

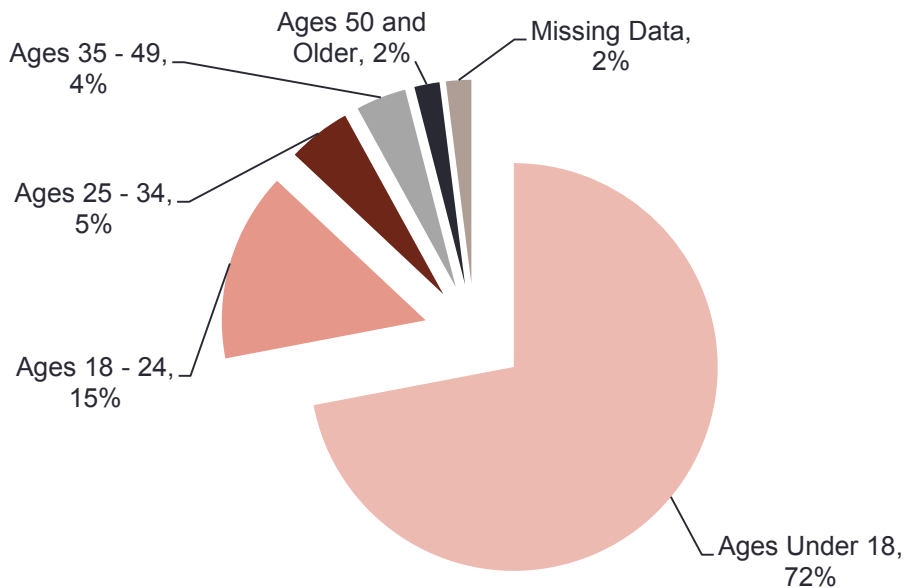


Profile of Fall 2016 Students

Age Ranges: Degree-Seeking Students

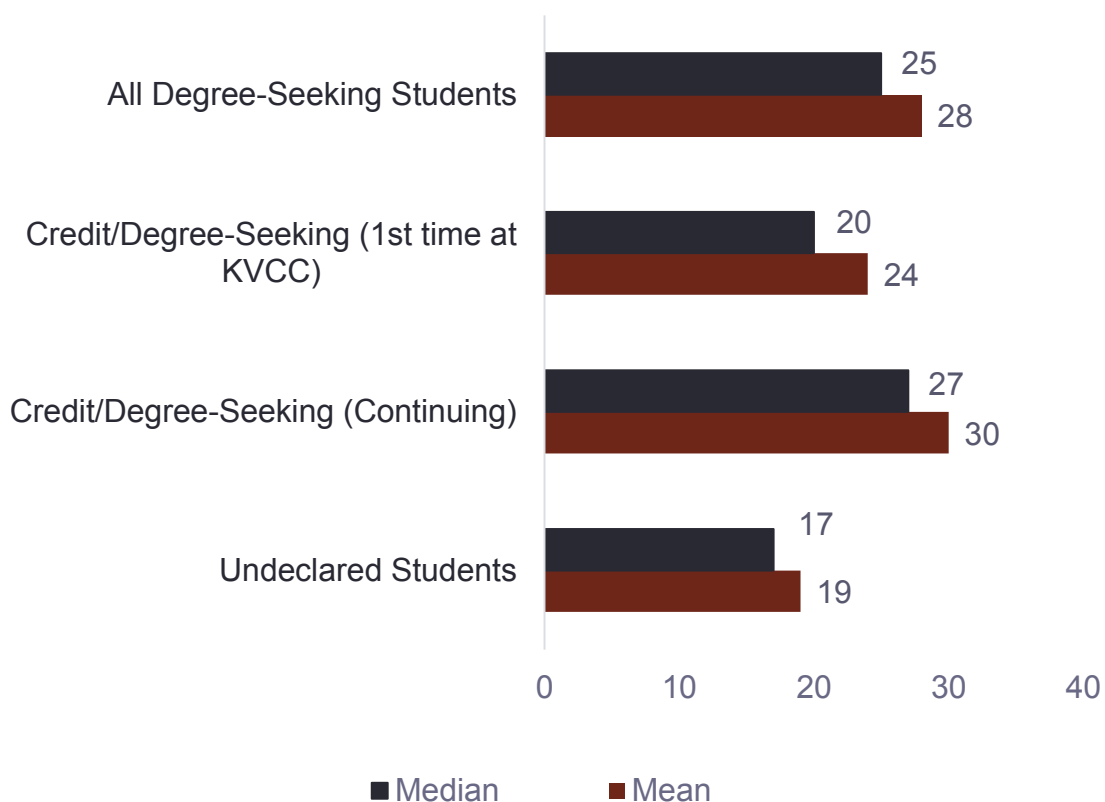


Age Ranges: Undeclared Students



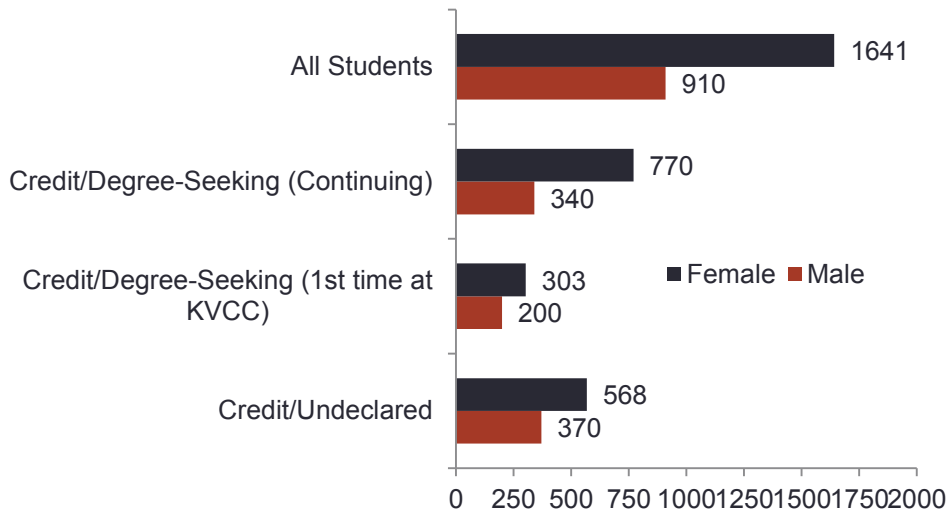
Profile of Fall 2016 Students

Average and Median Ages

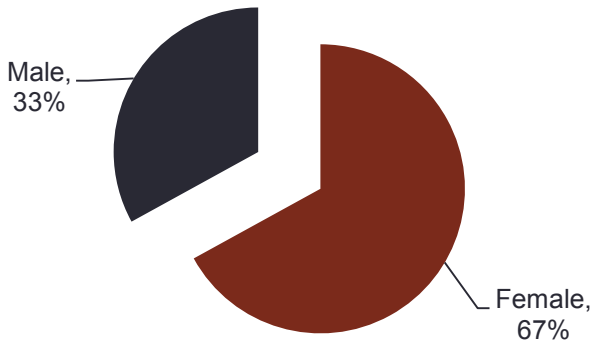


Profile of Fall 2016 Students

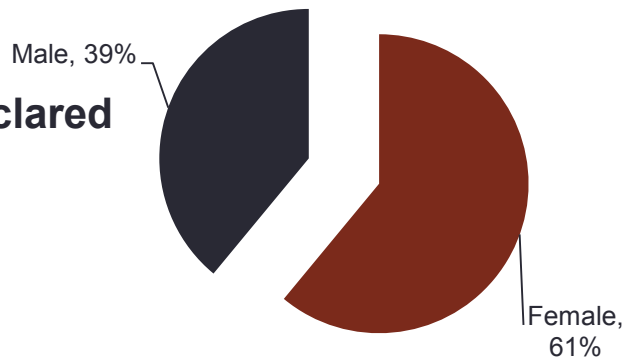
Gender



Gender*: Degree-Seeking Students



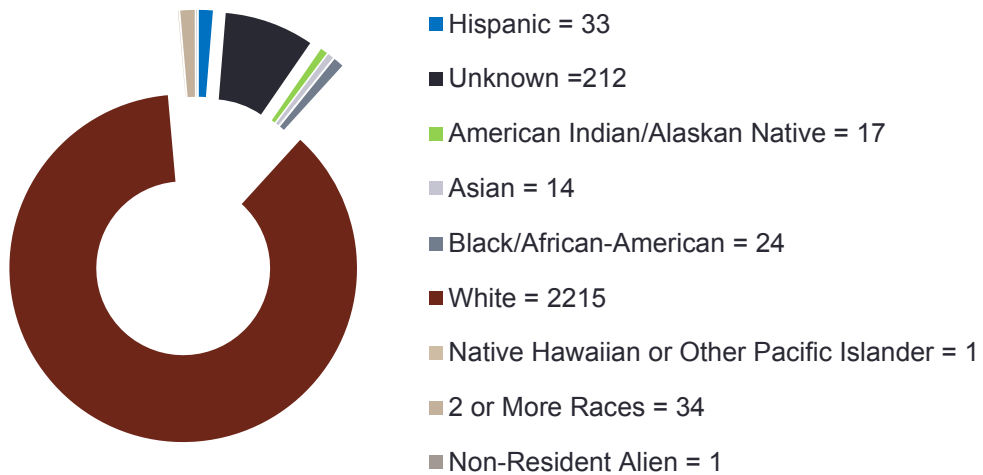
Gender*: Undeclared Students



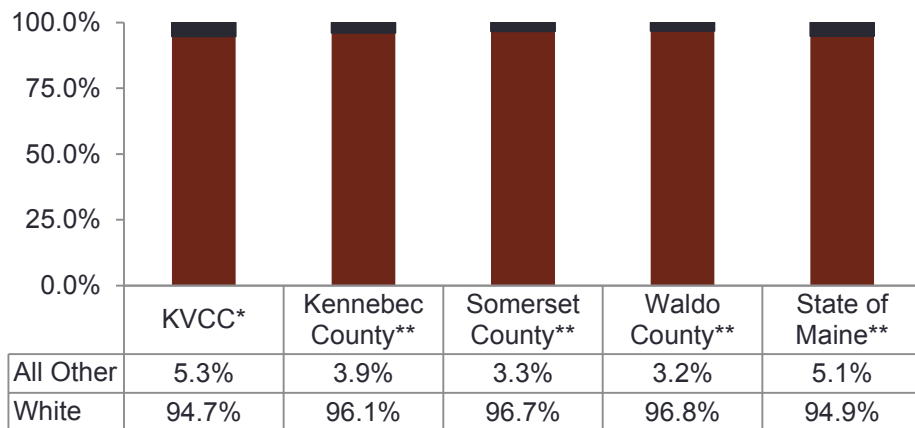
**For purposes of data reporting, KVCC currently uses a binary definition of gender*

Profile of Fall 2016 Students

Race/Ethnicity



Race/Ethnicity Comparison



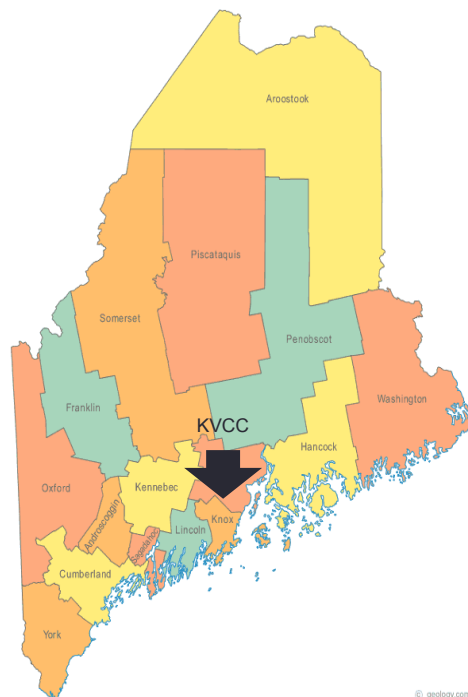
*Proportion of KVCC students whose race/ethnicity was recorded as "unknown" was calculated as the proportion of students whose race/ethnicity was known.

**Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts. Last Revised Date: December 2, 2015

Profile of Fall 2016 Students

County of Origin of Maine KVCC Students

County	% Degree-Seeking Students	% Undeclared Students
Androscoggin	1.5	1.8
Aroostook	0.5	0.4
Cumberland	1.0	0.5
Franklin	3.7	0.4
Hancock	0.8	0.0
Kennebec	41.6	59.5
Knox	1.0	1.0
Lincoln	2.3	2.1
Oxford	0.5	1.2
Penobscot	5.2	1.5
Piscataquis	0.8	0.2
Sagadahoc	0.8	0.3
Somerset	31.3	24.6
Waldo	7.6	5.7
Washington	0.2	0.3
York	0.4	0.4
Unknown	0.0	0.0
% of Maine Students	99.2	99.9



Geographic Origin of KVCC Students

Location	Count of Degree-Seeking Students	Count of Undeclared Students
Maine, Kennebec	666	557
Maine, Somerset	503	230
Maine, Waldo and Knox	138	62
Maine, All Other Counties	293	87
Out of State (FL, KS, MI, MO, NH, NJ, SC, TN, TX)	13	2
Total	1613	938

Profile of Fall 2016 Students

Direct from High School Students

180 Students direct from HS

11% of degree -seeking enrollment (1613)

Of the 180 students, enrollment status of Direct from High School Students

Full-time 68%

Part-time 32%

Of the 1613 students, enrollment status of Degree- Seeking Students

Full-time 39%

Part-time 61%

Of the 180 students, gender of Direct from High School Students

Female 60%

Male 40%

Of the 1613 students, gender of Degree- Seeking students

Female 67%

Male 33%

Programs Entered

Advanced Emergency Care
Applied Electronics & Computer Technology
Applied Engineering Technology
Business Accounting
Business Marketing/Management
Culinary Arts
Early Childhood Education
Electrical Lineworker Technology
Electrical Technology
Energy Services Technology
General Sciences
Health Information Management
Liberal Studies
Medical Assisting
Mental Health
Phlebotomy
Radiology
Sustainable Agriculture
Sustainable Construction
Welding

Direct from High School Students to KVCC from Ten Local High Schools

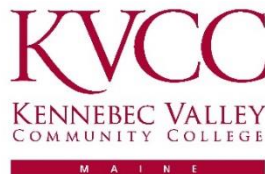
	STATE	TOTAL
Messalonskee High School	Maine	28
Skowhegan Area High School	Maine	25
Lawrence High School	Maine	21
Waterville Senior High School	Maine	12
Winslow High School	Maine	11
Erskine Academy	Maine	8
MCI	Maine	8
Madison High School	Maine	7
Carrabec High School	Maine	7
Nokomis High School	Maine	6
Sub-Total of ME Direct HS Students to KVCC from Top 10 Schools in Fall 2016	Maine	133
Total Maine Students Direct From High School	Maine	180
Percentage of ME Direct HS Students to KVCC from Top 10 Schools in Fall 2016	Maine	74%

SECTION 3: TRENDS FOR CREDIT STUDENTS



*Radiology Lab,
King Hall*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

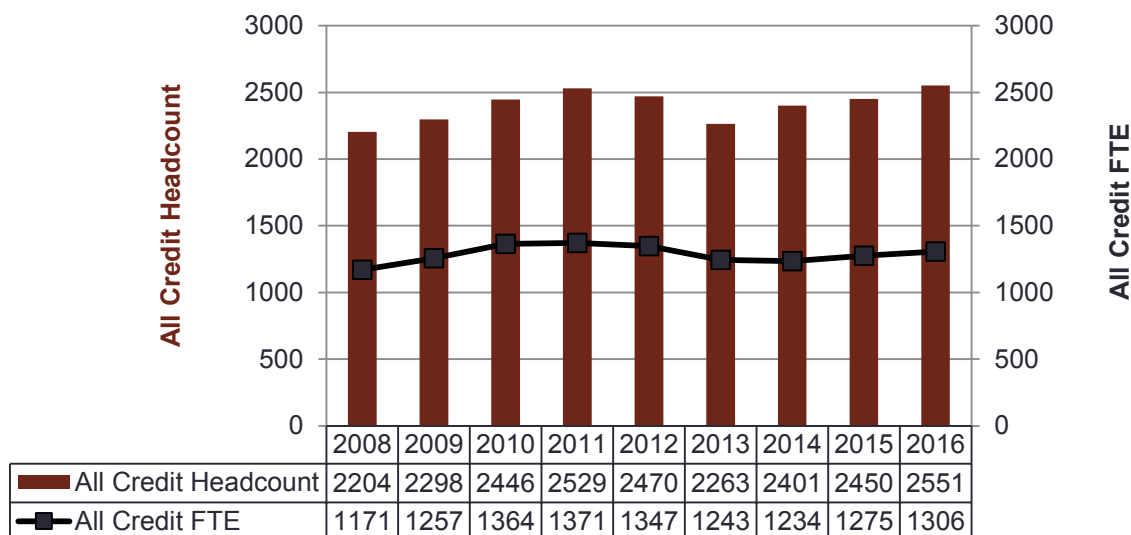
(800) 528-5000

Trends for Credit Students

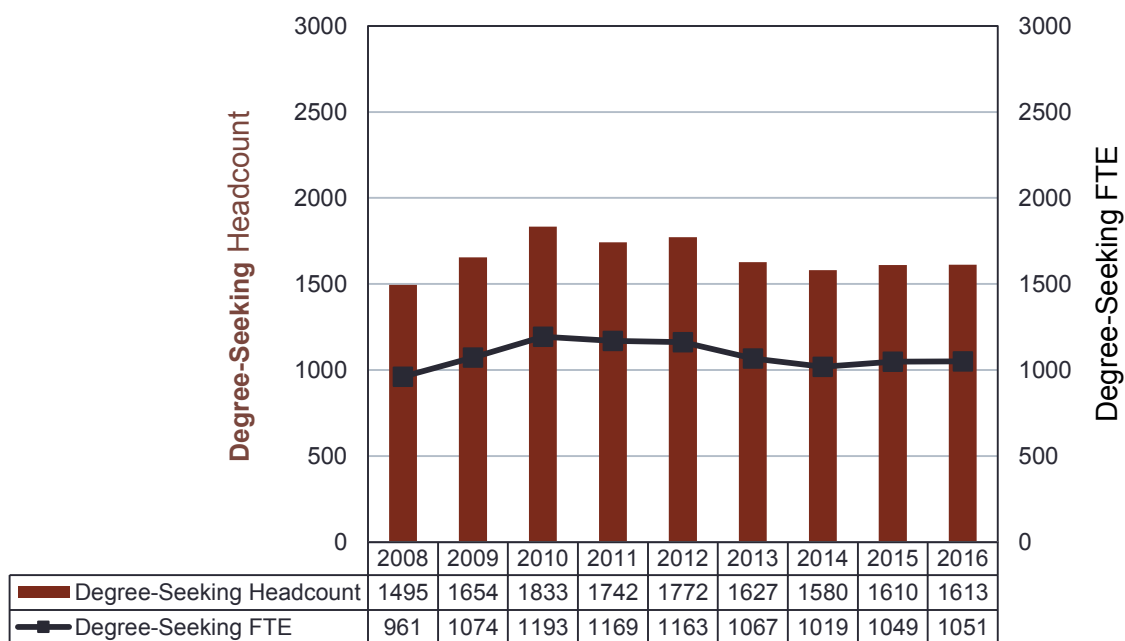
Number of Enrolled Students By Program					
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016
Allied Health & Nursing					
Advanced Emergency Care	AAS	69	9	3	3
Advanced Emergency Care	C	12	10	9	11
Paramedic	C	28	5	14	16
Health Information Technology	AAS	68	36	37	40
Medical Assisting	AAS	64	37	32	43
Phlebotomy	C	21	16	16	16
Medical Coding	C	34	1	4	5
Nursing	AS	69	94	82	74
Occupation Therapy Assistant	AAS	70	35	40	37
Physical Therapy Assistant	AAS	67	39	38	39
Radiologic Technology	AS	75	29	30	33
Respiratory Therapy	AS	73	24	27	14
Sonography	C	54	23	8	0
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016
Farm To Table					
Culinary Arts	AAS	62	22	44	35
Sustainable Agriculture	AAS	63	21	30	36
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016
Trades and Technology					
Applied Electronics & Computer Technology	AAS	62	29	31	34
Applied Electronics & Computer Technology	C	25	1	0	1
Applied Electronics & Computer Tech - Engineering Tech	AAS	64	2	1	0
Applied Engineering Tech	AAS	64	5	7	5
Electrical Lineworker Technology	C	34	27	33	28
Electrical Technology	AAS	64	35	32	37
Electrical Technology	C	34	3	11	11
Energy Services and Technology	AAS	66	30	37	32
Precision Machine Technology	AAS	61	28	37	30
Precision Machine Technology	C	32	3	2	2
Pulp & Paper Technology	AAS	63/64	35	13	5
Pulp & Paper Technology	C	33/34	2	3	0
Sustainable Construction	C	62	0	4	9
Welding	C	33	0	10	16
	Award Type	# of Credits	Fall 2014	Fall 2015	Fall 2016
Business					
Accounting	AAS	69	56	44	58
Computer Systems Integration	AAS	63	8	29	32
Marketing/Management	AAS	63	103	101	104
English & Humanities					
Career Studies	AAS	69	0	1	2
Liberal Studies	AA	61/62	206	221	201
Math and Science					
Biological Sciences	AS	60/61	4	0	0
Computer Aided Drafting & Design	AS	61/62	7	3	0
Computer Information Systems	AS	60/62	31	7	4
Computer Information Systems	C	27	1	1	1
General Science-Biology	AS	65/67	18	23	32
General Science-Health	AS	60/63	356	354	372
General Science-Prepharmacy	AS	62	5	1	4
Social Sciences					
Autism Spectrum Disorder Studies	AAS	62	12	12	14
Early Childhood Education	AAS	63	76	76	81
Mental Health	AAS	62	91	98	87
Mental Health	C	31	0	1	10
Speech/Language	AAS	62	5	3	0
Total Enrollment of Degree-Seeking Students			1580	1610	1613
Undeclared Students			821	840	938
Total Enrollment of ALL Credit Students			2401	2450	2551

Trends for Credit Students

Fall Term Enrollment 2008-2016: ALL Credit Students

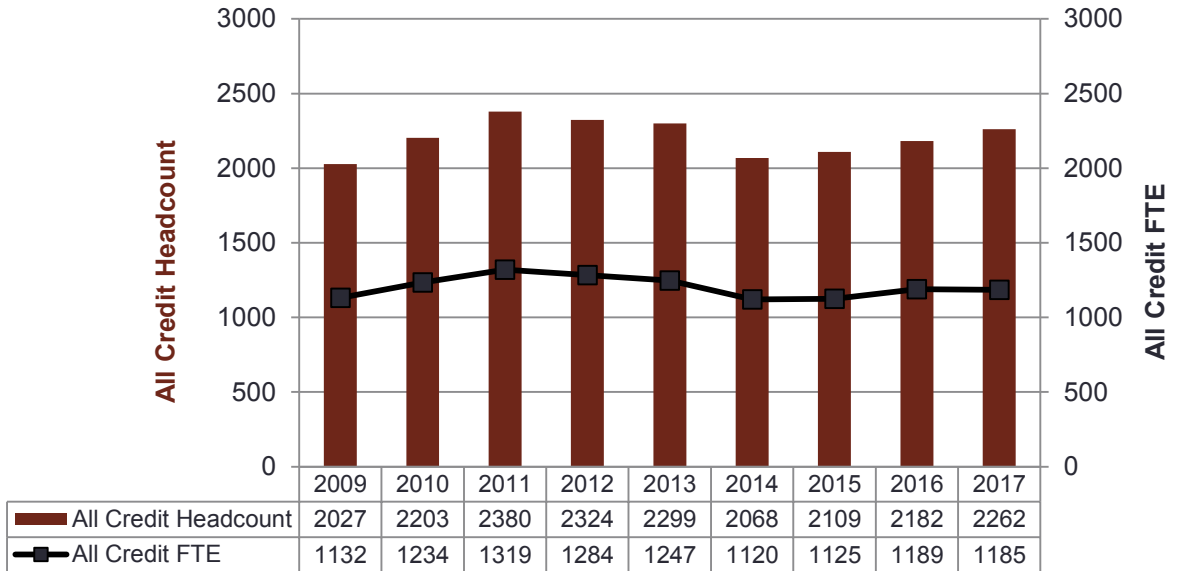


Fall Term Enrollment 2008-2016: Degree-Seeking Students *(KVCC2020 Measure 1.1a, Data First Form: Standard 5 - Students)*

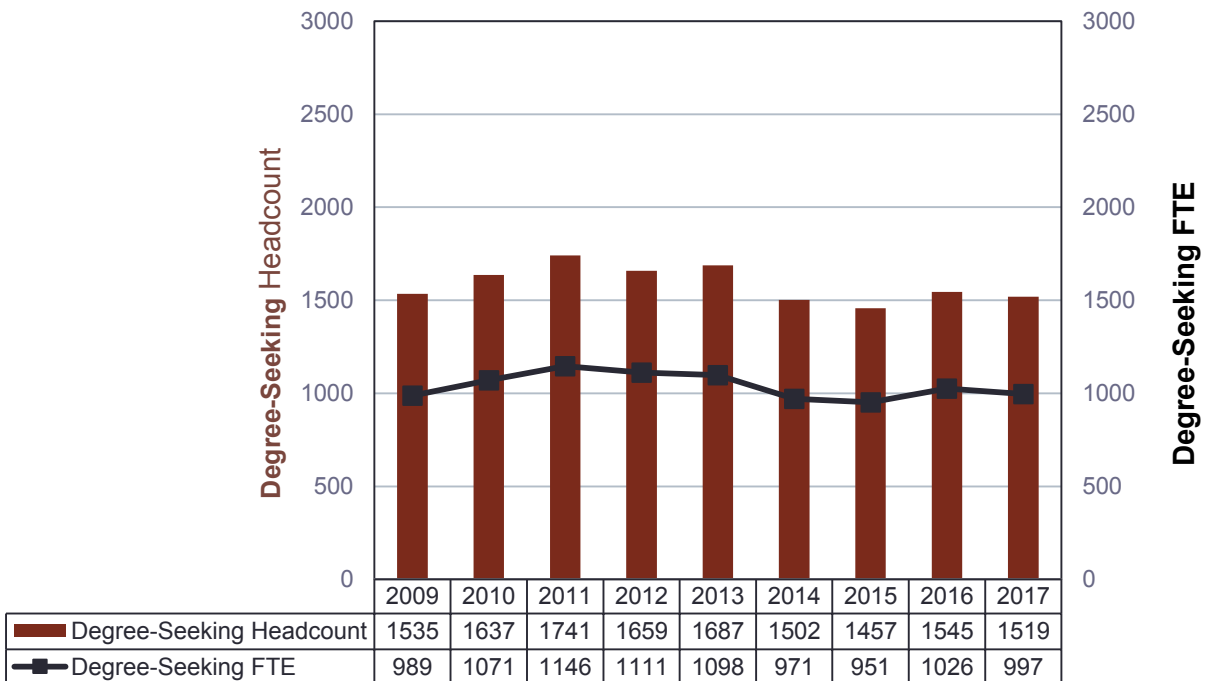


Trends for Credit Students

Spring Enrollment 2009 – 2017: ALL Credit Students

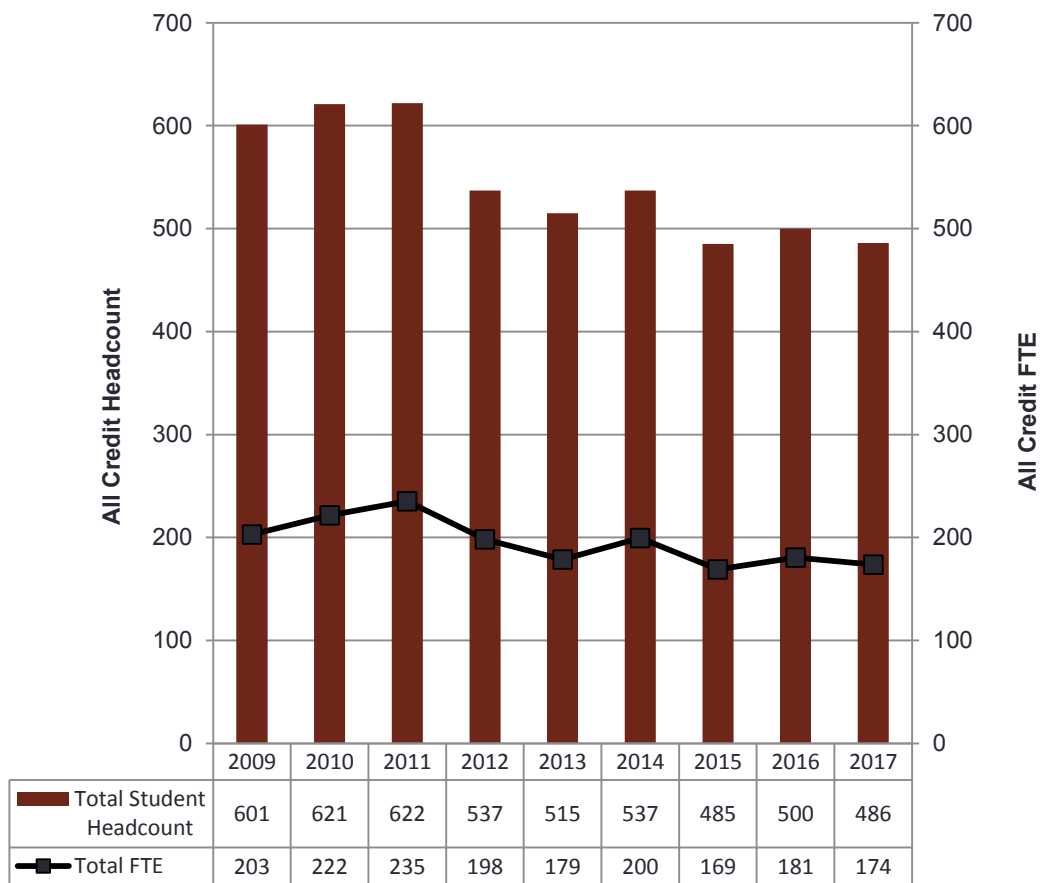


Spring Enrollment 2009 – 2017: Degree-Seeking Students (KVCC2020 Measure 1.1b and Data First Form: Standard 5 - Students)



Trends for Credit Students

Summer Enrollment 2009 – 2017 : Degree-Seeking Students *(KVCC2020 Measure 1.1c)*



Trends for Credit Students

Degree-Seeking Enrollment by Classification and Status

(Data First Form: Standard 5 - Students)

Classification*	Status	Fall 2013	Fall 2014	Fall 2015	Fall 2016
First Year	Full-Time Headcount	419	383	422	395
	Part-Time Headcount	505	511	514	542
	Total Headcount	924	894	936	937
	Total FTE	627	600	625	632
Second Year	Full-Time Headcount	237	202	230	231
	Part-Time Headcount	466	484	444	445
	Total Headcount	703	686	674	676
	Total FTE	440	419	424	420
Total	Full-Time Headcount	656	584	652	626
	Part-Time Headcount	971	996	958	987
	Total Headcount	1627	1580	1610	1613
	Total FTE	1067	1019	1049	1052
Percent Change	FTE Undergraduate	-8.3%	-4.4%	2.9%	0.3%

***First-Year Classification** is defined as students having earned less than 30 credits.

Second-Year Classification is defined as students having earned 30 or more credits.

Trends for Credit Students

Degree-Seeking Enrollment by Campus for Full-Time Students

Degree	Campus	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Certification	Fairfield Campus	42	61	61	55
	Alfond Campus	N/A	0	1	5
Associate of Arts	Fairfield Campus	98	0	0	0
	Alfond Campus	N/A	71	70	78
Associate of Applied Science	Fairfield Campus	327	144	171	138
	Alfond Campus	N/A	150	211	210
Associate of Science	Fairfield Campus	189	158	138	31
	Alfond Campus	N/A	0	0	109
Total	Fairfield Campus	656	363	370	224
	Alfond Campus	N/A	221	282	402
Total FTE		585.2	523.0	580.8	563.3

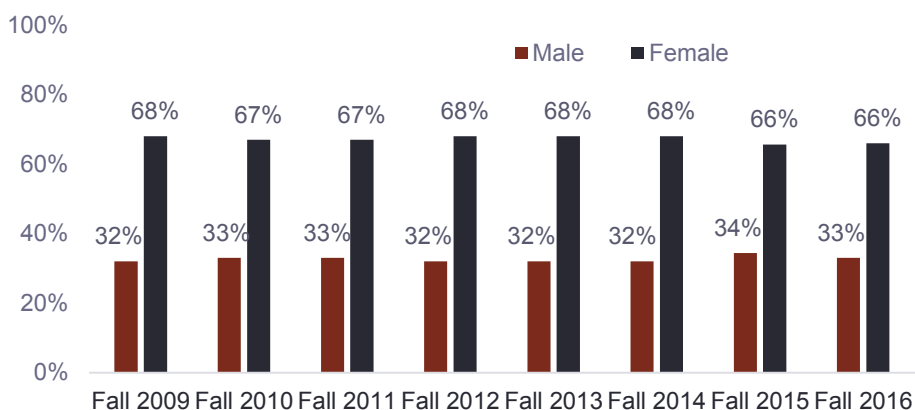
Degree-Seeking Enrollment by Campus for Part-Time Students

Degree	Campus	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Certification	Fairfield Campus	23	31	50	51
	Alfond Campus	N/A	0	0	6
Associate of Arts	Fairfield Campus	147	0	0	0
	Alfond Campus	N/A	107	119	98
Associate of Applied Science	Fairfield Campus	415	176	137	168
	Alfond Campus	N/A	244	230	245
Associate of Science	Fairfield Campus	386	438	422	91
	Alfond Campus	N/A	0	0	328
Total	Fairfield Campus	971	645	609	310
	Alfond Campus	N/A	351	349	677
Total FTE		481.4	496.3	468.1	488.2

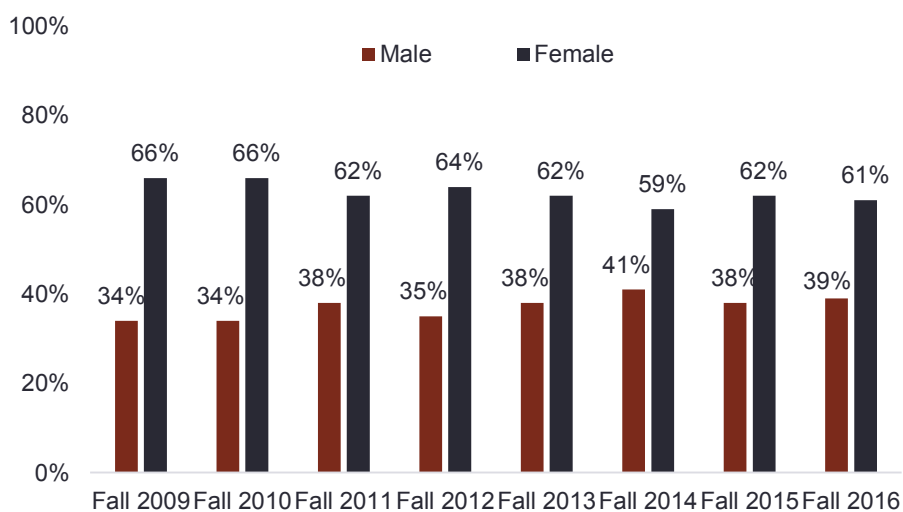
Trends for Credit Students

Gender*: Degree-Seeking Students

(Data First Form: Standard 5 - Students)



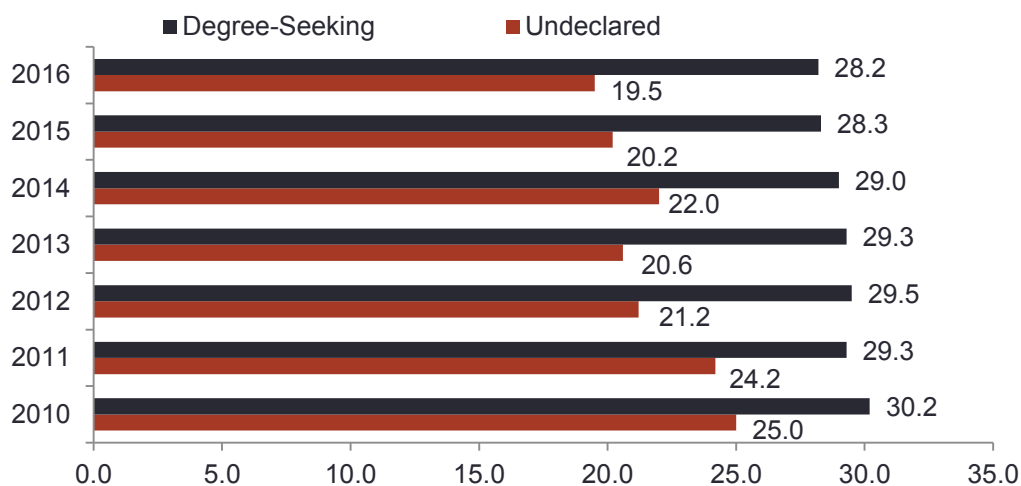
Gender*: Undeclared Students



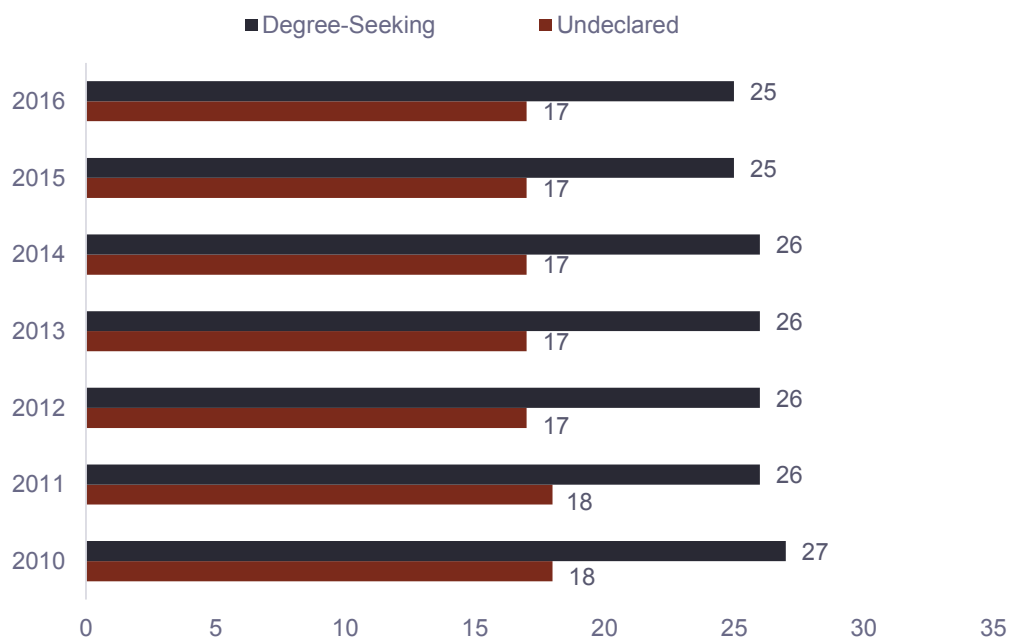
*For purposes of data reporting, KVCC currently uses a binary definition of gender

Trends for Credit Students

Average Student Age (Data First Form: Standard 5 - Students)

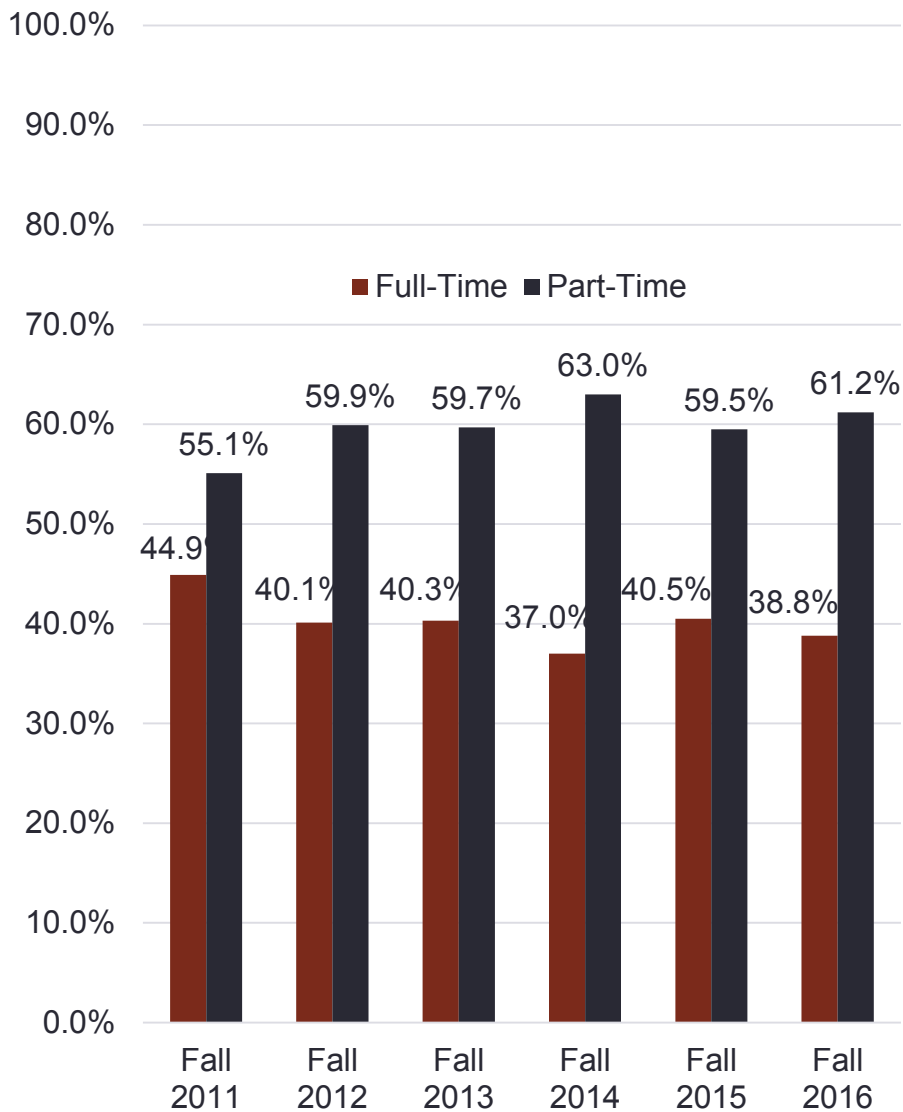


Median Student Age (Data First Form: Standard 5 - Students)



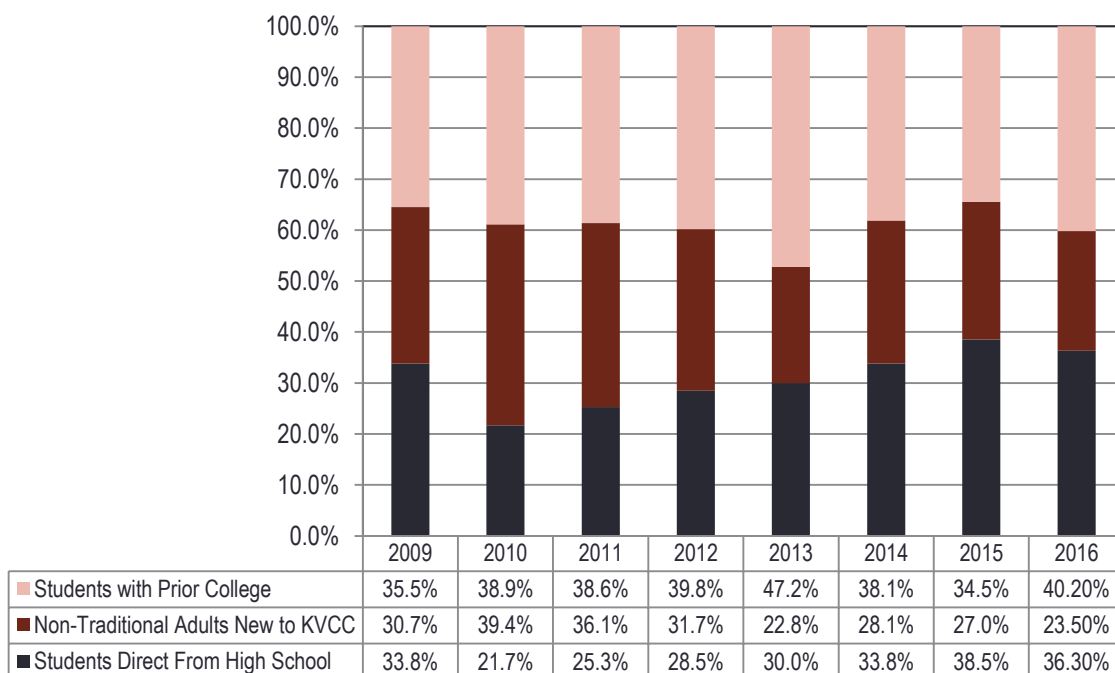
Trends for Credit Students

Status of Degree-Seeking Students (KVCC2020 Measure 1.1d)

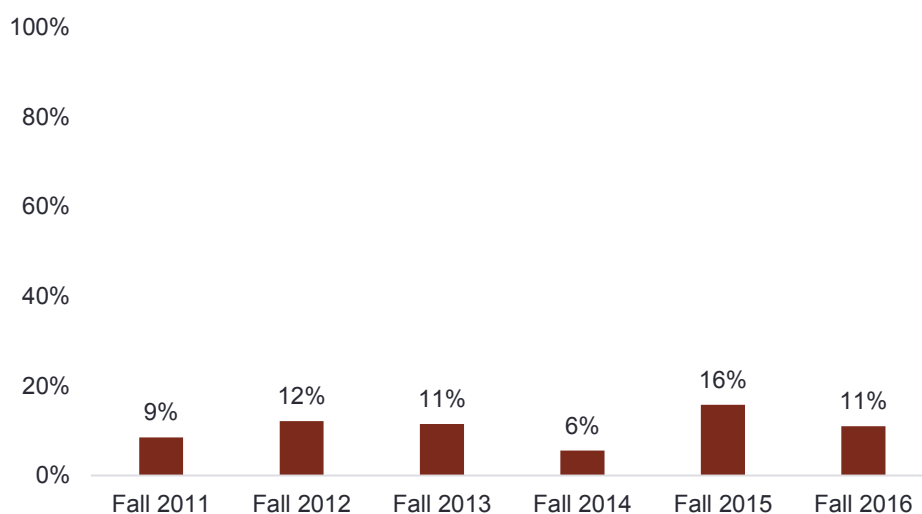


Trends for Credit Students

Newly-Entering Degree-Seeking Students



Percent of Students Entering KVCC with a Bachelor's Degree or Higher



Trends for Credit Students

Time Series Data for Ten High Schools 2011-2016: Direct from High School Maine Students to KVCC

ME High School	2012	2013	2014	2015	2016	Total
1. Lawrence High School	26	28	27	21	21	145
2. Skowhegan Area High School	24	17	16	27	25	128
3. Messalonskee High School	23	19	21	20	28	126
4. Waterville Senior High School	14	5	14	24	12	85
5. Winslow High School	19	15	13	14	11	80
6. Erskine Academy	14	15	12	10	8	69
7. Cony High School	1	7	3	7	5	33
8. Carrabec High School	3	9	4	7	7	33
9. Madison High School	4	0	3	10	7	27
10. Mt. View High School	4	3	4	5	5	26
Total ME Direct High School Students to KVCC from 10 high schools: 2011-2016	132	118	117	145	129	641
Total ME Direct High School Students to KVCC in Fall	183	151	164	210	183	891
Percentage ME Direct High School Students to KVCC from 10 high schools: 2011-2016	72%	78%	71%	69%	71%	72%

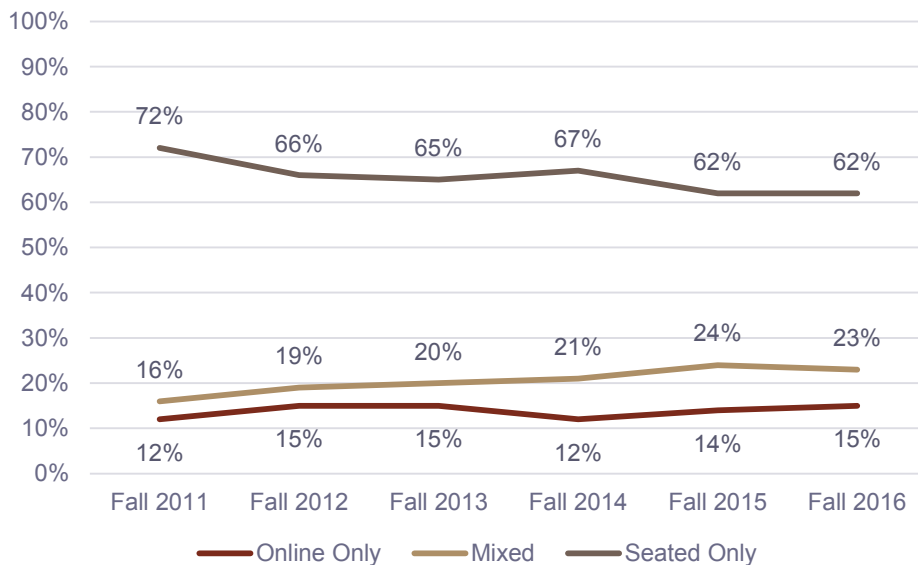
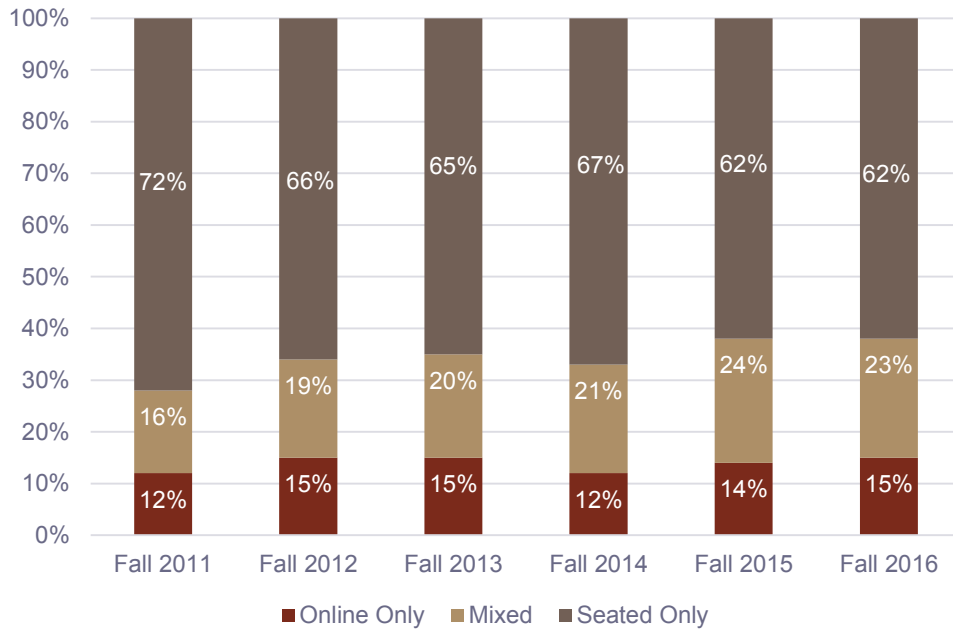
2011-2015 Demographics: High School Graduation Headcount Trends for Local Maine High Schools*

ME High School	2011	2012	2013	2014	2015
1. Lawrence High School	153	172	178	148	156
2. Skowhegan Area High School	156	164	179	151	156
3. Messalonskee High School	191	194	171	182	169
4. Waterville Senior High School	110	111	118	127	113
5. Winslow High School	108	105	85	104	101
6. Erskine Academy	173	173	144	127	128
7. Cony High School	183	206	171	170	155
8. Carrabec High School	46	47	78	57	41
9. Mt. View High School	112	100	97	105	111
10. Madison High School	60	61	62	61	57

*Source: Maine Department of Education <http://www.maine.gov/education/gradrates/gradrates.html>

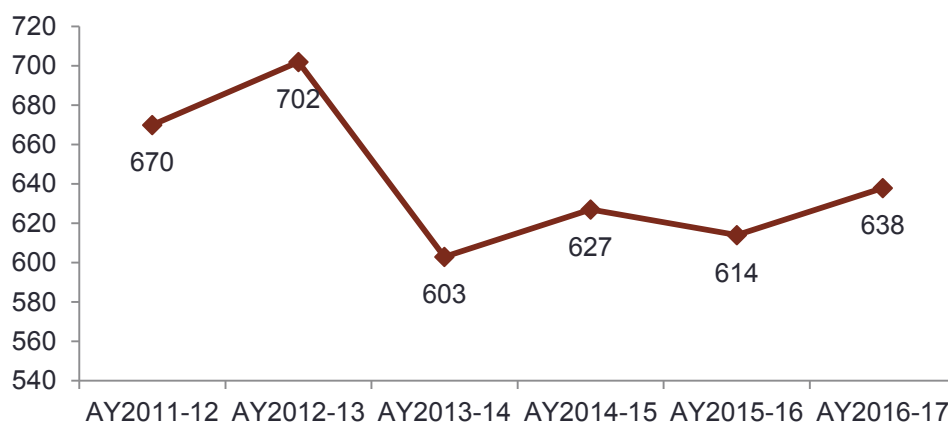
Trends for Credit Students

Percentage of Students Taking Online Courses



Trends for Credit Students

Number of Registrations in Experiential Learning Courses



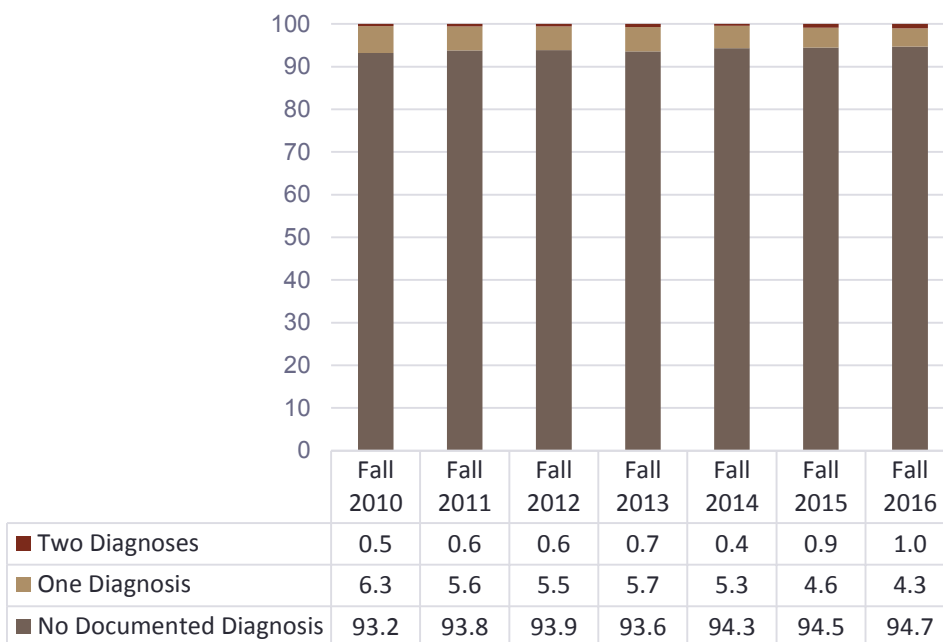
Number of Registrations in Experiential Learning* by Department

Department	AY2011-12	AY2012-13	AY2013-14	AY2014-15	AY2015-16	AY2016-17
Allied Health	381	384	334	339	356	374
Business	36	44	30	40	22	38
Math & Science	3	0	10	8	9	11
Nursing	154	172	173	176	163	149
Social Sciences	88	97	47	55	48	50
Trades & Technology	8	5	9	9	16	16
Total	670	702	603	627	614	638

**Experiential Learning includes internships, clinical placements and apprenticeships.*

Trends for Credit Students

Student Disability Trends 2010-2016: Percent



National Center for Educational Statistics: 11% of undergraduates in 2011-2012 reported having a disability. <https://nces.ed.gov/fastfacts/display.asp?ad=60>

Type of Disabilities for Degree-Seeking

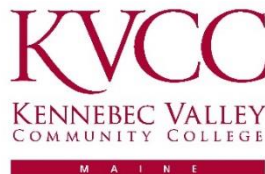
	Total Number of Students with Disability	Mental Health	Cognitive/ Learning	Physical/ Visual	More than One Diagnosis
Fall 2010	124	35%	52%	19%	7%
Fall 2011	107	43%	48%	19%	9%
Fall 2012	102	43%	42%	25%	10%
Fall 2013	104	47%	44%	19%	11%
Fall 2014	90	38%	41%	19%	8%
Fall 2015	73	55%	41%	21%	19%
Fall 2016	83	37%	39%	25%	19%

SECTION 4: Trends of High School Students Enrolled at KVCC



Science Lab,
Alfond Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



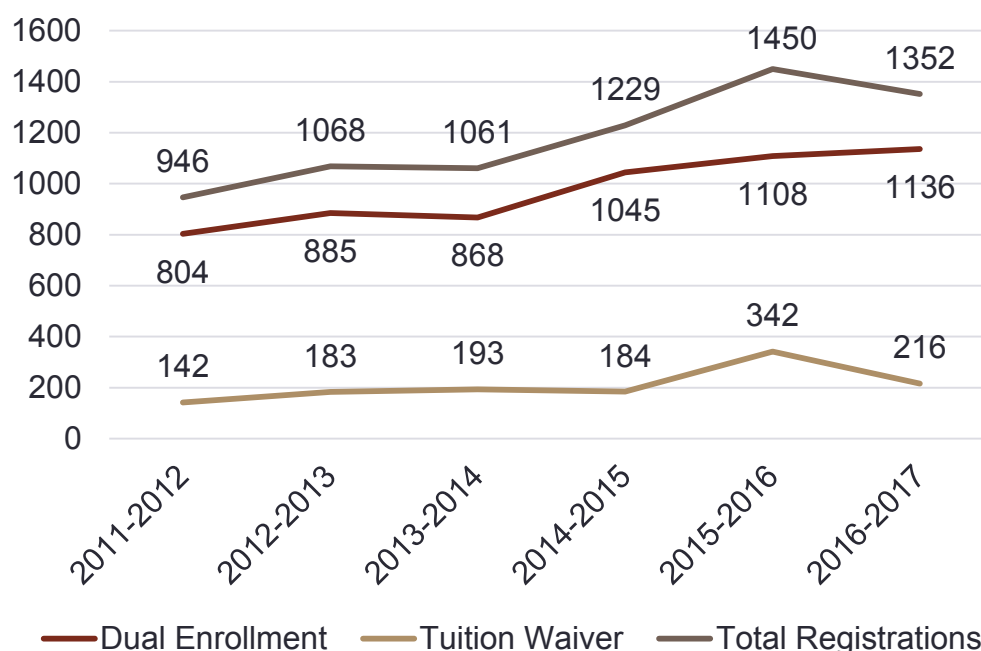
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Trends of High School Students Enrolled at KVCC

Concurrent and Dual Enrollment: Number of Course Registrations By Academic Year

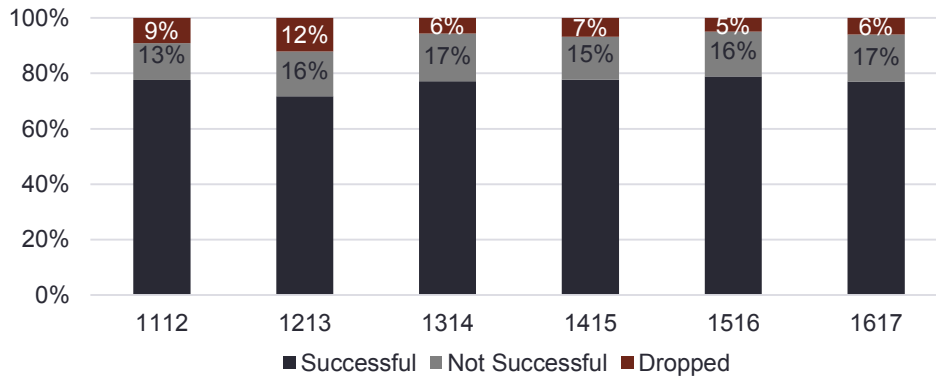


Concurrent Enrollment includes college courses offered at the high school by the high school. All courses require the same level of commitment as classes taught on the college campus.

Dual Enrollment courses are available to high school juniors or seniors who have a B average or better. Dual Enrollment courses are college courses offered on the KVCC campus or online.

Trends of High School Students Enrolled at KVCC

Percent Successful Course Completions by Academic Year for Concurrent Enrollment



Number of Concurrent Enrollment Registrations BY Academic Year BY High School (includes Drops)

High School	1112	1213	1314	1415	1516	1617	Total
Bath Regional Tech Center	0	0	0	0	0	6	6
Capital Area Tech Center	0	79	41	54	23	0	197
Carrabec High School	12	37	51	60	65	61	286
Cony High School	40	0	0	0	0	41	81
Edward Little High School	0	0	0	34	0	15	49
Erskine Academy	238	233	228	267	222	191	1379
Foxcroft Academy	0	0	0	9	0	0	9
Gardiner Area High School	0	0	0	0	0	123	123
Gray-New Gloucester	0	0	30	0	0	0	30
Lawrence High School	219	165	204	158	158	331	1235
Leavitt High School	0	0	0	34	117	24	175
Madison Area High School	0	0	0	0	6	0	6
Maranacook Community High School	0	7	15	71	49	25	167
ME Academy of Natural Sciences	0	0	0	32	26	25	83
Medomak Valley High School	0	0	0	0	4	0	4
Messalonskee High School	13	40	37	18	147	126	381
Mexico	0	0	0	0	0	10	10
Mid-Coast School of Technology	0	9	0	5	3	4	21
Mid Maine Technical Center	30	30	40	27	34	45	206
Searsport High School	0	0	26	14	14	6	60
Skowhegan Area High School	155	136	89	98	99	118	695
Somerset Career & Tech Cntr	19	13	16	56	34	24	162
Waldo County Technical Center	6	0	7	8	6	3	30
Waterville High School	30	91	29	55	53	76	334
Wells High School	0	0	0	8	7	0	15
Winslow High School	42	45	55	37	41	84	304
Total	804	885	868	1045	1108	1338	6048

SECTION 5: STUDENT ENGAGEMENT & SATISFACTION



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



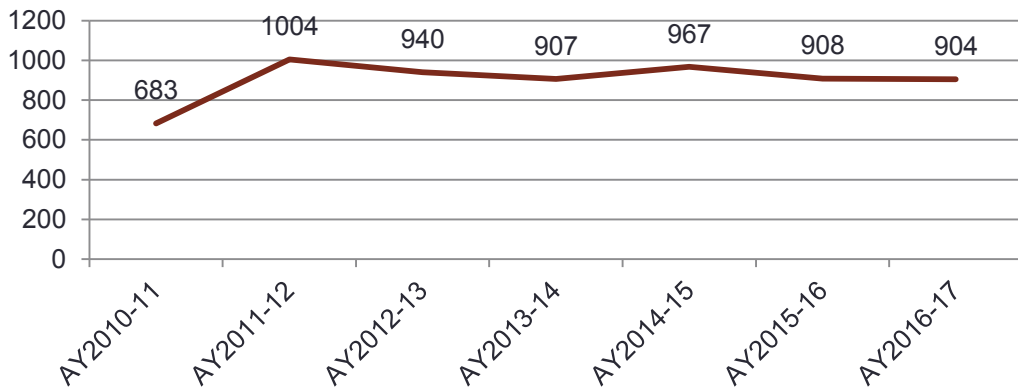
Harold Alfond Campus
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(800) 528-5000

Student Engagement & Satisfaction

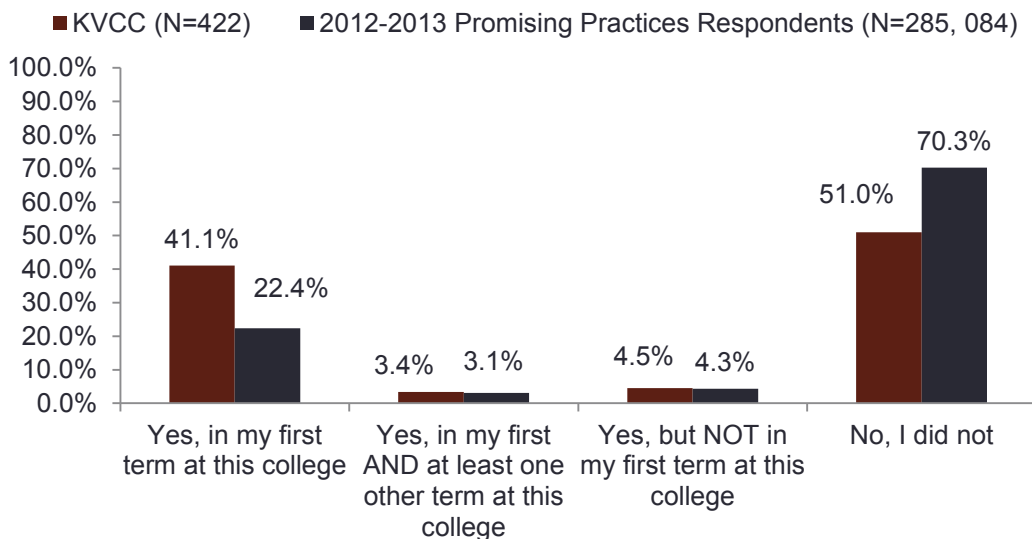
Student Orientation and Registration



Student Orientation and Registration (SOAR) was formally implemented at KVCC in AY2010. SOAR sessions include information on Financial Aid and Business Office policies, a tour of the campus highlighting resources and College policies and procedures, an advising session to help students begin to plan their educational path, an introduction to KVCC on-line technology, and

KVCC First Year Experience Compared to College Cohort

2013 Community College Survey of Student Engagement (CCSSE) Promising Practices: During my first term at this college, I participated in a structured experience for new students



Student Engagement & Satisfaction

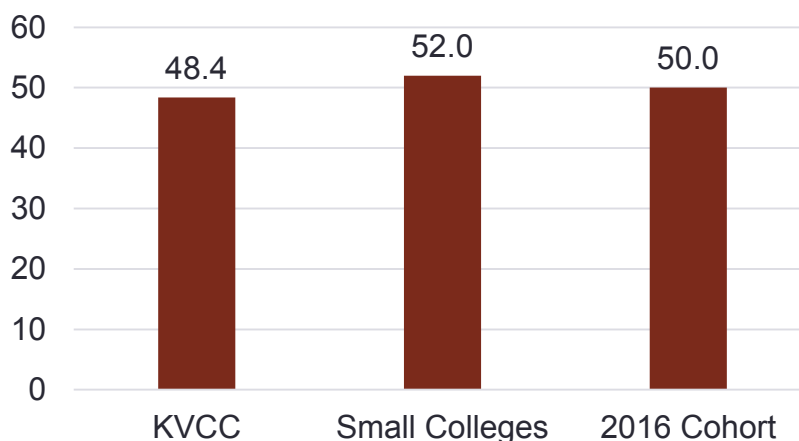
Community College Survey of Student Engagement : *Support for Learners* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Support for Learners

	2009	2011	2013	2016
Providing the support you need to help you succeed at this college	3.10	3.05	3.26	3.22
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.43	2.40	2.35	2.42
Helping you cope with your non-academic responsibilities (work, family, etc.)	2.04	2.06	2.04	1.98
Providing the support you need to thrive socially	2.16	2.22	2.16	2.12
Providing the financial support you need to afford your education	2.51	2.72	2.85	2.75
Frequency: Academic advising/planning	1.71	1.67	1.80	1.68
Frequency: Career counseling	1.42	1.36	1.42	1.29

Support for Learners: Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Support for Learners: 2016 CCSSE Benchmark* Comparisons (*weighted*)



*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent. <http://www.ccsse.org/members/reports/2016/reports.cfm>

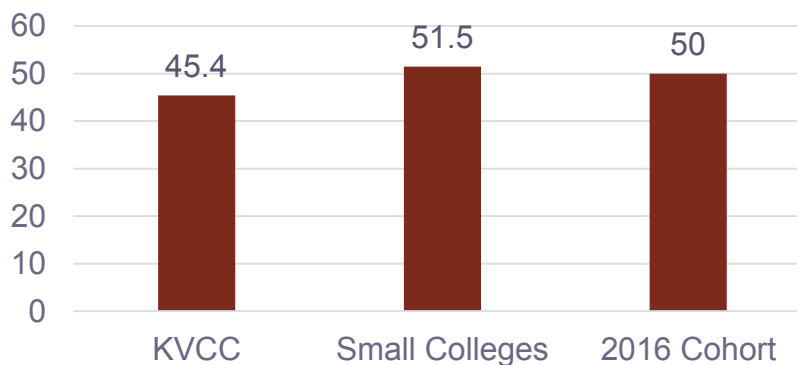
Student Engagement & Satisfaction

Community College Survey of Student Engagement : *Active and Collaborative Learning* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Active and Collaborative Learning				
	2009	2011	2013	2016
Asked questions in class or contributed to class discussions	3.07	3.14	3.11	2.98
Made a class presentation	2.06	2.29	2.17	2.00
Worked with other students on projects during class	2.40	2.54	2.47	2.40
Worked with classmates outside of class to prepare class assignments	1.86	1.92	1.82	1.69
Tutored or taught other students (paid or volunteered)	1.32	1.36	1.33	1.23
Participated in a community-based project as a part of a regular course	1.46	1.61	1.52	1.42
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.46	2.64	2.62	2.53

Active and Collaborative Learning: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

Active and Collaborative Learning: 2016 CCSSE
Benchmark Comparisons (*weighted*)



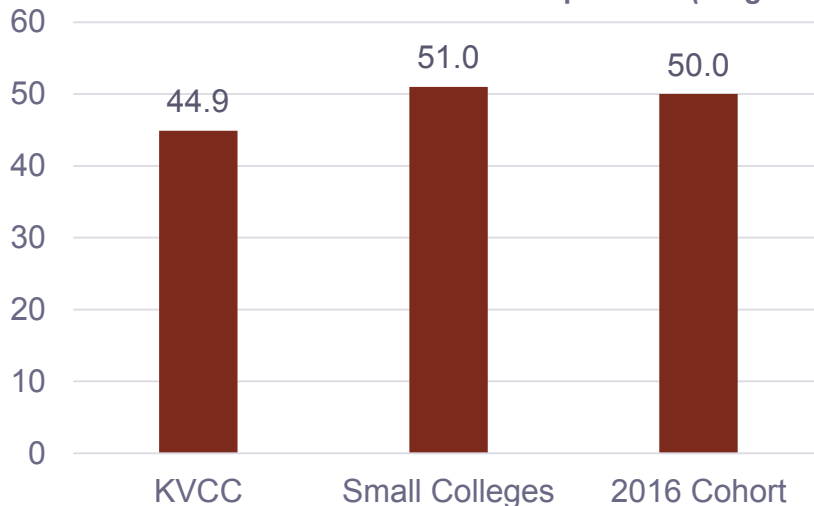
Student Engagement & Satisfaction

Community College Survey of Student Engagement : *Student Effort* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Student Effort				
	2009	2011	2013	2016
Prepared two or more drafts of a paper or assignment before turning it in	2.57	2.53	2.62	2.33
Worked on a paper or project that required integrating ideas or information from various sources	2.86	2.91	2.98	2.61
Came to class without completing readings or assignments	1.67	1.66	1.67	1.71
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.11	1.94	2.10	1.97
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.16	2.30	2.33	2.28
Frequency: Peer or other tutoring	1.53	1.48	1.50	1.41
Frequency: Skills labs (writing, math, etc.)	1.74	1.60	1.57	1.62
Frequency: Computer lab	1.98	1.97	1.84	1.76

Student Effort: Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort: 2016 CCSSE Benchmark Comparisons (*weighted*)



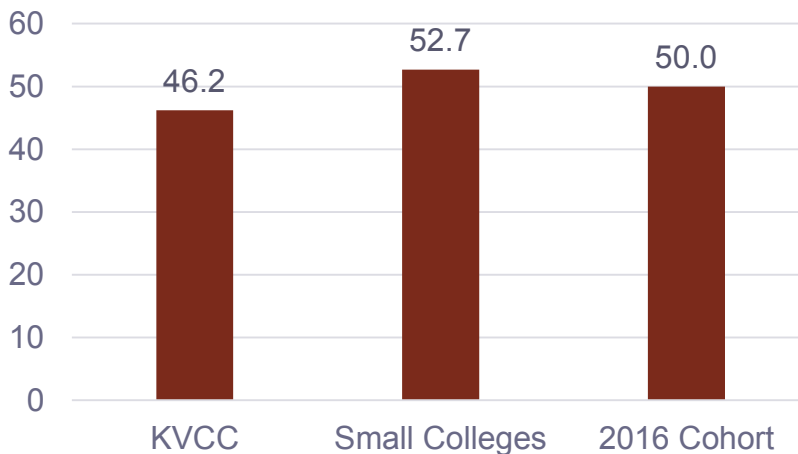
Student Engagement & Satisfaction

Community College Survey of Student Engagement: *Student Faculty Interaction* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Student Faculty Interaction				
	2009	2011	2013	2016
Used email to communicate with an instructor	2.80	2.97	3.13	3.02
Discussed grades or assignments with an instructor	2.63	2.12	1.96	2.54
Talked about career plans with an instructor or advisor	2.02	2.17	2.24	1.98
Discussed ideas from your readings or classes with instructors outside of class	1.74	1.84	1.79	1.68
Received prompt feedback (written or oral) from instructors on your performance	2.70	2.79	2.81	2.70
Worked with instructors on activities other than coursework	1.36	1.44	1.39	1.35

Student Faculty Interaction: In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student Faculty Interactions: 2016 CCSSE Benchmark Comparisons (*weighted*)



Student Engagement & Satisfaction

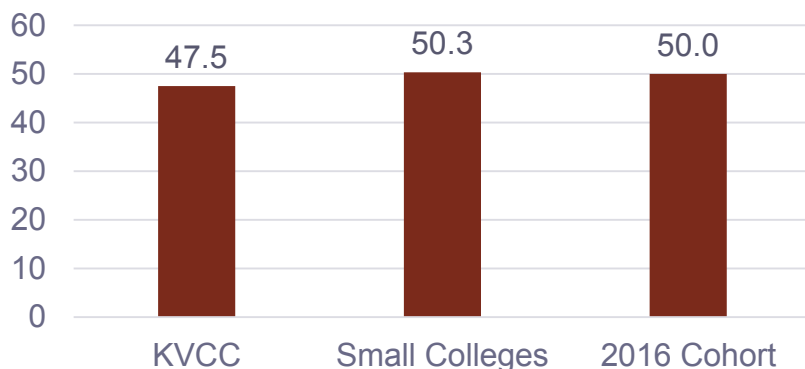
Community College Survey of Student Engagement: *Academic Challenge* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Academic Challenge

	2009	2011	2013	2016
Worked harder than you thought you could to meet an instructor's standards or expectations	2.54	2.63	2.65	2.54
Analyzing the basic elements of an idea, experience, or theory	2.77	2.92	2.94	2.91
Synthesizing and organizing ideas, information, or experiences in new ways	2.72	2.80	2.84	2.72
Making judgments about the value or soundness of information, arguments, or methods	2.51	2.57	2.64	2.53
Applying theories or concepts to practical problems or in new situations	2.65	2.74	2.85	2.70
Using information you have read or heard to perform a new skill	2.82	2.84	2.93	2.87
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.94	2.92	3.05	2.73
Number of written papers or reports of any length	3.01	2.95	3.14	2.71
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.20	5.01	5.01	5.00
Encouraging you to spend significant amounts of time studying	2.97	3.01	3.03	3.11

Academic Challenge: Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

Academic Challenge: 2016 CCSSE Benchmark Comparisons (*weighted*)



Student Engagement & Satisfaction

2014 Noel-Levitz Student Satisfaction Inventory**: Institutional Summary

Scales in Order of Importance	Kennebec Valley Community College			National Community Colleges N=180,574 records			Mean Difference
Scale	Importance	Satisfaction/ SD	Performance Gap	Importance	Satisfaction /SD	Performance Gap	
Instructional Effectiveness	6.41	5.83/1.05	0.58	6.25	5.46/1.10	0.79	0.37*
Registration Effectiveness	6.40	5.79/0.99	0.61	6.23	5.49/1.07	0.74	0.30*
Academic Advising/Counseling	6.39	5.65/1.41	0.74	6.22	5.26/1.36	0.96	0.39*
Admission & Financial Aid	6.39	5.71/1.14	0.68	6.13	5.24/1.25	0.89	.047*
Concern for the Individual	6.35	5.64/1.33	0.71	6.15	5.28/1.25	0.87	0.36*
Student Centeredness	6.28	5.85/1.14	0.43	6.06	5.43/1.18	0.63	0.42*
Academic Services	6.27	5.96/1.01	0.31	6.12	5.56/1.07	0.56	0.40*
Campus Climate	6.26	5.80/1.09	0.46	6.05	5.37/1.11	0.68	0.43*
Service Excellence	6.22	5.74/1.09	0.48	6.04	5.34/1.11	0.70	0.40*
Safety & Security	6.16	5.41/1.17	0.75	6.08	5.15/1.21	0.93	0.26*
Campus Support Services	5.81	5.42/1.20	0.39	5.57	5.05/1.21	0.52	0.37*
Responsiveness to Diverse Populations		5.91/1.20			5.56/1.26		0.35*

*Difference statistically significant at the 0.001 level

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The ratings for each item use a 7-point Likert scale (7 = most important/satisfied and 1 = least important/satisfied). Means scores for importance and satisfaction for individual items are calculated by summing the respondents' ratings and dividing by the number of respondents. Averages for importance are typically in the range of 5 to 6 while average satisfaction scores are typically in a range of 4 to 5. 'Mean Differences' is the difference between the institutions satisfaction mean score and the comparison group (satisfaction) means. A 'positive' number indicates students are MORE satisfied than the students in the comparison group. If the mean difference is a 'negative' number, students are LESS satisfied than the students in the comparison group.

SECTION 6: STUDENT SUCCESS



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



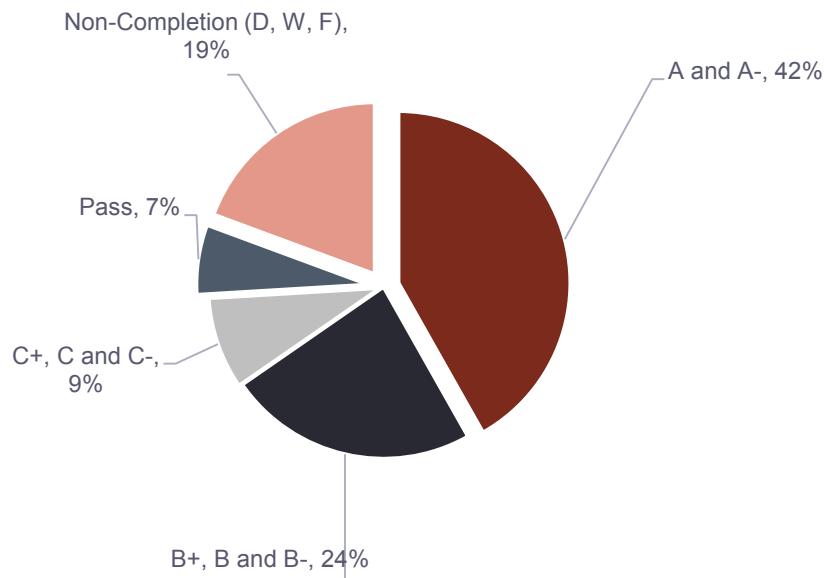
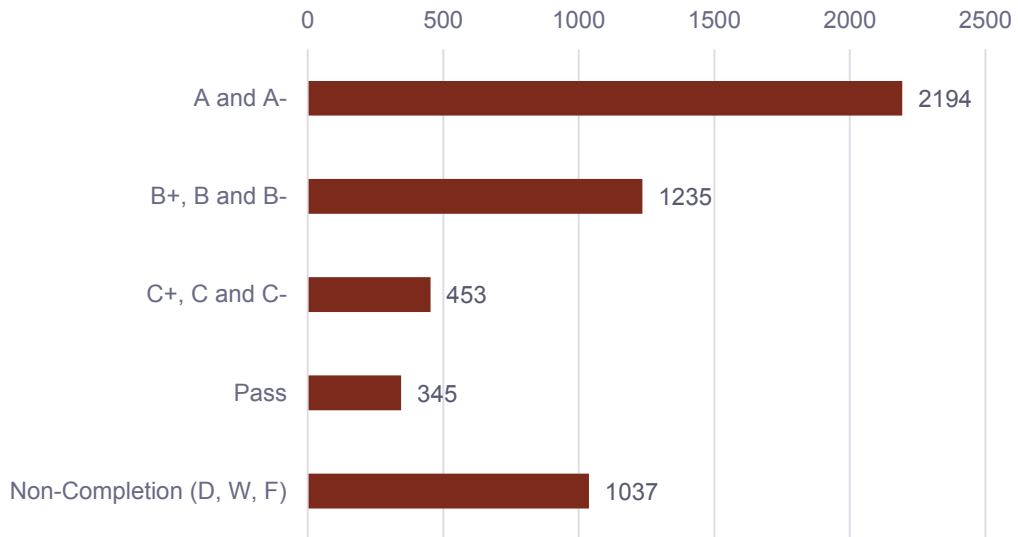
Harold Alfond Campus
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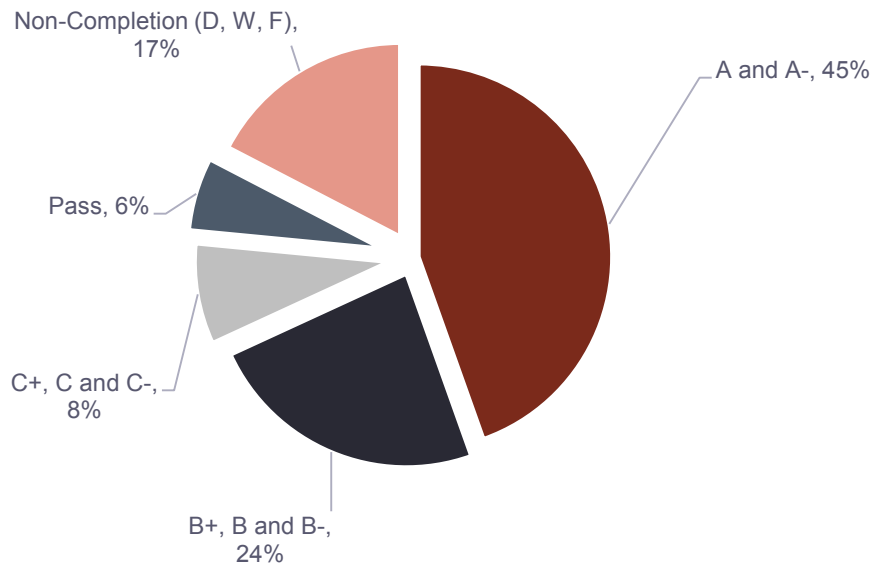
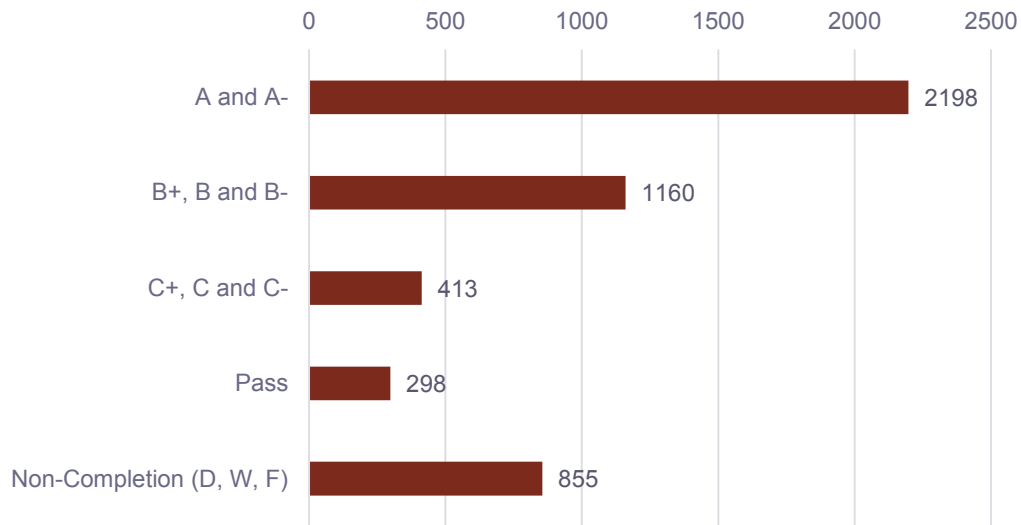
Student Success

Grade Distribution for Fall 2016



Student Success

Grade Distribution for Spring 2017



Student Success

Fall 2012 to Fall 2016: Percent Successful Completion

	2012	2013	2014	2015	2016
A and A-	2347	2270	2325	2365	2194
B+,B and B-	1609	1512	1456	1592	1235
C+, C and C-	675	607	595	641	453
Pass	344	326	292	239	345
D and D+	158	124	115	150	149
F	423	400	356	374	424
Attendance Failure	175	145	135	120	127
Withdrawal	548	433	414	369	337
Percent Successful Completion	79.2%	81.0%	82.1%	82.6%	80.8%

Spring 2013 to Spring 2017: Percent Successful Completion

	2013	2014	2015	2016	2017
A and A-	2334	2094	2185	2251	2198
B+,B and B-	1504	1327	1376	1395	1160
C+, C and C-	593	556	557	524	413
Pass	328	227	256	282	298
D and D+	130	115	79	127	90
F	382	337	281	397	303
Attendance Failure	209	105	115	92	150
Withdrawal	383	360	298	350	312
Percent Successful Completion	81.2%	82.1%	85.0%	82.2%	82.6%

Student Success

Average Attempted Credits, Earned Credits and Grade Point Average by Term

Fall 2012 - Fall 2016 by Enrollment Status

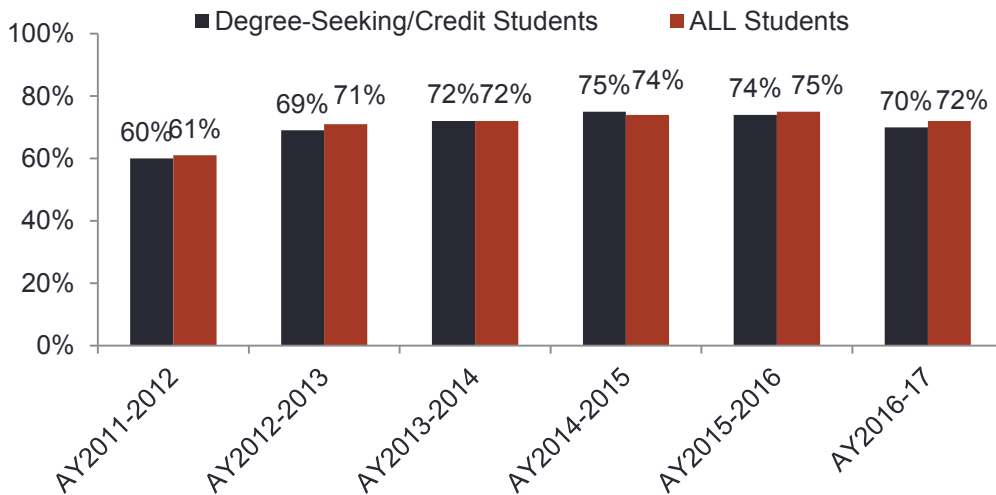
Enrollment Status		2012	2013	2014	2015	2016
Full-Time	Attempted Credits	13.44	13.41	13.46	13.66	13.54
	Earned Credits	12.10	12.23	12.25	12.19	12.42
	Grade Point Average	2.94	2.98	3.03	2.97	3.01
Part-Time	Attempted Credits	6.30	6.37	5.97	6.02	7.74
	Earned Credits	5.21	5.33	5.16	5.14	6.50
	Grade Point Average	2.82	2.82	2.88	2.79	2.80

Spring 2013 - Spring 2017 by Enrollment Status

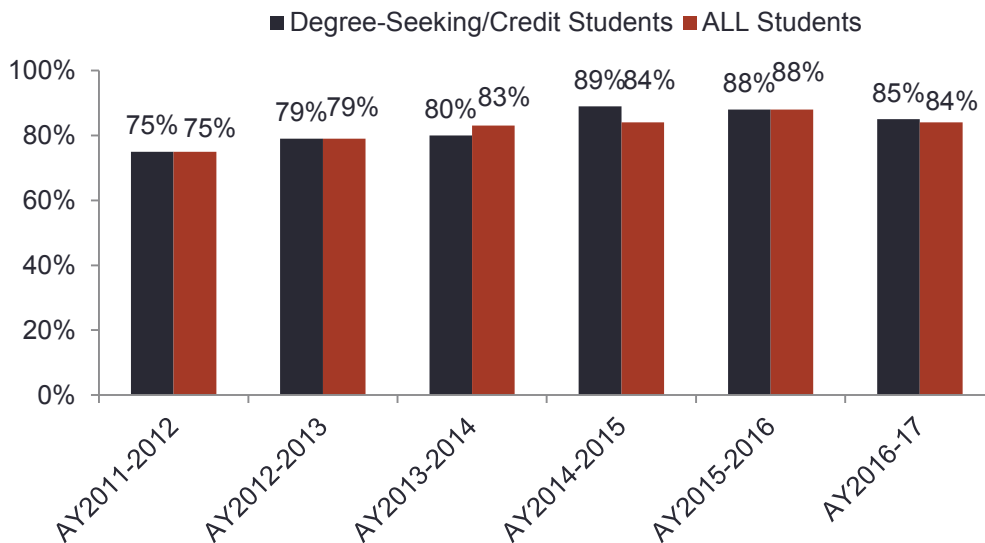
Enrollment Status		2013	2014	2015	2016	2017
Full-Time	Attempted Credits	13.60	13.64	13.74	13.67	13.66
	Earned Credits	12.26	12.62	12.87	12.82	12.85
	Grade Point Average	2.81	2.89	2.87	2.83	2.96
Part-Time	Attempted Credits	6.27	6.63	6.85	7.13	7.66
	Earned Credits	5.25	5.61	5.98	6.27	6.25
	Grade Point Average	2.83	2.87	2.94	2.97	2.82

Student Success

Gateway* Course Successful Completion: Anatomy & Physiology



Gateway* Course Successful Completion: College Algebra



*Gateway courses are required for Career and Trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

Student Success

Remedial Needs: Summary of Direct from High School Students from Maine Enrolled in Remedial Courses Fall 2013 Cohort Maine Community College System*

	Total Matriculated Direct from High School	Total Unduplicated Enrolled in Remedial Courses	Percent Total
Central Maine CC	405	232	57.3
Eastern Maine CC	278	126	45.3
Kennebec Valley CC	154	37	24.0
Northern Maine CC	122	21	17.2
Southern Maine CC	848	528	62.3
Washington County CC	95	78	82.1
York County CC	177	64	36.2
Total	2,079	1,086	52.2

Remedial Needs: Fall 2013 Cohort Breakdown of Enrollment by Subject*

	Total in Remedial Math	Total in Remedial English	Students Taking Both
Central Maine CC	126	201	95
Eastern Maine CC	107	56	37
Kennebec Valley CC	36	5	4
Northern Maine CC	13	8	0
Southern Maine CC	487	187	146
Washington County CC	69	54	45
York County CC	56	19	11
Total	894	530	338

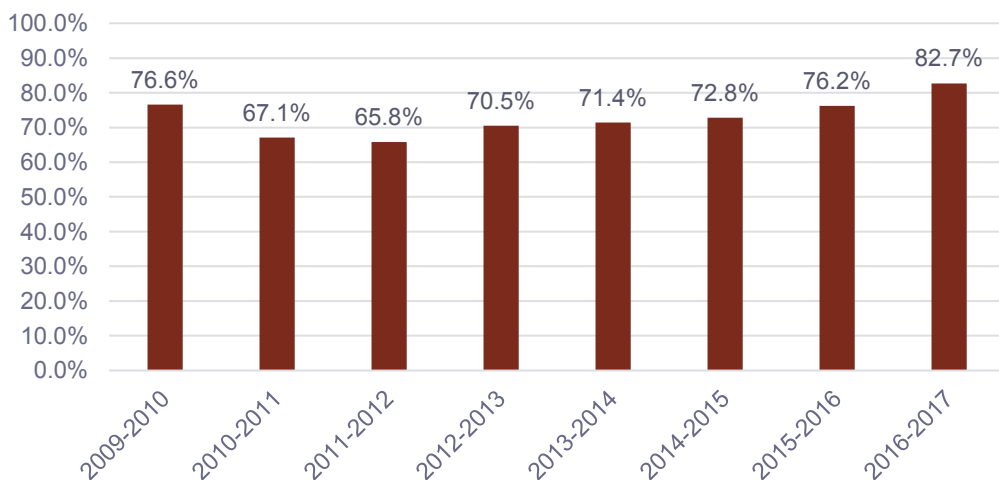
*Source: <http://www.mccs.me.edu/wp-content/uploads/RemedialReportJan2014.pdf>

Student Success

Retention and Graduation Rates of Direct from High School Students from Maine Enrolled in Remedial Courses Fall 2013 Cohort: Maine Community College System*

Community College	Total in Cohort	Students Retained		Students Graduated or Transferred		Total Retained, Graduated or Transferred		Not Enrolled	
	#	#	%	#	%	#	%	#	%
Central Maine CC	199	101	50.8	7	3.5	108	54.3	91	45.7
Eastern Maine CC	200	88	44.0	11	5.5	99	49.5	101	50.5
Kennebec Valley CC	23	11	48.0	1	4.3	12	52.2	11	47.8
Northern Maine CC	30	11	36.7	0	0	11	36.7	19	63.3
Southern Maine CC	512	292	57.0	21	4.1	313	61.1	199	38.9
Washington County CC	56	14	25.0	8	14.3	22	39.3	34	60.7
York County CC	51	34	66.7	1	1.9	35	68.6	16	31.4
MCCS Total	1,071	551	51.4	49	4.6	600	56.0	471	44.0

Remedial Math and Algebra Coursework: KVCC Student Successful Completion Rates



*Source: <http://www.mccs.me.edu/wp-content/uploads/RemedialReportJan2014.pdf>

Student Success

Graduates Passing Credentialing Exams*

(Data First Form: Standard 8 - Educational Effectiveness)

AY2013-2014		AY2014-2015		AY2015-2016		AY 2016-2017		
State Licensure Examination Passage Rates								
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
State of Maine Journeyman Electrical (Electrical Technology)	6	6	10	10	9	9	6	6
State of Maine Journeyman-Plumbing (Energy Services & Technology)	4	4	4	4	12	12	4	4
State of Maine Journeyman-Oil (Energy Services & Technology)	7	7	4	4	6	6	0	0
State of Maine Journeyman Propane/Natural Gas (Energy Services & Technology)	7	7	6	6	12	12	0	0
National Licensure Passage Rates								
Name of exam	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed	# who took exam	# who passed
National Council Licensure Exam-Nursing	41	41	31	31	39	39	35	33
Commission on Accreditation for Health Informatics and Information Management Education (CAHIM) – (Health Information Tech).	4	4	6	6	7	7	1	1
Medical Assisting Certification	14	15	12	12	12	12	18	18
National Board for Certification in Occupational Therapy, Inc.	12	12	12	12	15	15	15	14
Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association	13	12	17	16	13	11	17	17
Joint Committee on Education in Radiologic Technology (JRCERT)	9	8	12	12	9	6	12	10
American Welding Society Certification	N/A	N/A	N/A	N/A	5	5	11	11
ServSafe Certification (end of course Culinary Arts)	N/A	N/A	19	15	25	20	17	15
National Board of Respiratory Therapy Care Exam	11	10	12	12	12	12	12	11

Student Success

NCLEX-RN “First Time” Test Takes Pass Rate

(Data First Form: Standard 8 - Educational Effectiveness)

Maine Nursing Program	2013	2014	2015	3-year average 2013-2015
National Associate’s Degree Pass Rate	83.04%	76.84%	78.78%	79.55%
Maine Associate Degree Pass Rate	78.12%	88.10%	92.82%	86.64%
Central Maine Community College	86.96%	95.45%	100%	94.13%
Eastern Main Community College	95.83%	96.30%	93.75%	95.29%
Kennebec Valley Community College	85.71%	85.37%	93.54%	88.20%
Maine College of Health Professions	79.31%	92.30%	95.23%	88.94%
Northern Maine Community College	72.09%	68.75%	92.59%	77.81%
Southern Maine Community College	87.10%	88.89%	88.13%	88.04%
University of Maine at Augusta	80.52%	89.70%	86.53%	88.04%

http://www.maine.gov/boardofnursing/docs/2013-2015_NCLEX_3_Year_Average_Pass_Rates.pdf

Student Success

Six-Year Outcomes and First Completion for Fall 2009 Students Who First Started Higher Education at KVCC (by Enrollment Intensity*)

Enrollment Intensity	Overall	Exclusively Full-Time	Exclusively Part-Time	Mixed Enrollment
Total Enrolled (#)	362	119	61	182
Total Completion Rate (%)	54.16	68.07	37.78	50.55
1 st Completion at Same Institution (%)	48.63	63.02	36.13	43.40
1 st Completion at Different Institution: Two-Year (%)	2.21	1.68	0.00	3.30
1 st Completion at Different Institution: Four-Year (%)	3.32	3.36	1.64	3.85
Subsequent Completion at a Four-Year (%)	3.04	3.36	3.28	2.75
Total Four-Year Completion Rate (%)	6.36	6.73	4.93	6.60
Still Enrolled (At Any Institution) (%)	6.12	1.68	6.57	8.86
Not Enrolled (At Any Institution) (%)	39.72	30.25	55.65	40.59

National Benchmark Data: Six-Year Outcomes and First Completion for Fall 2009 Students Who First Started Higher Education (by Enrollment Intensity*)

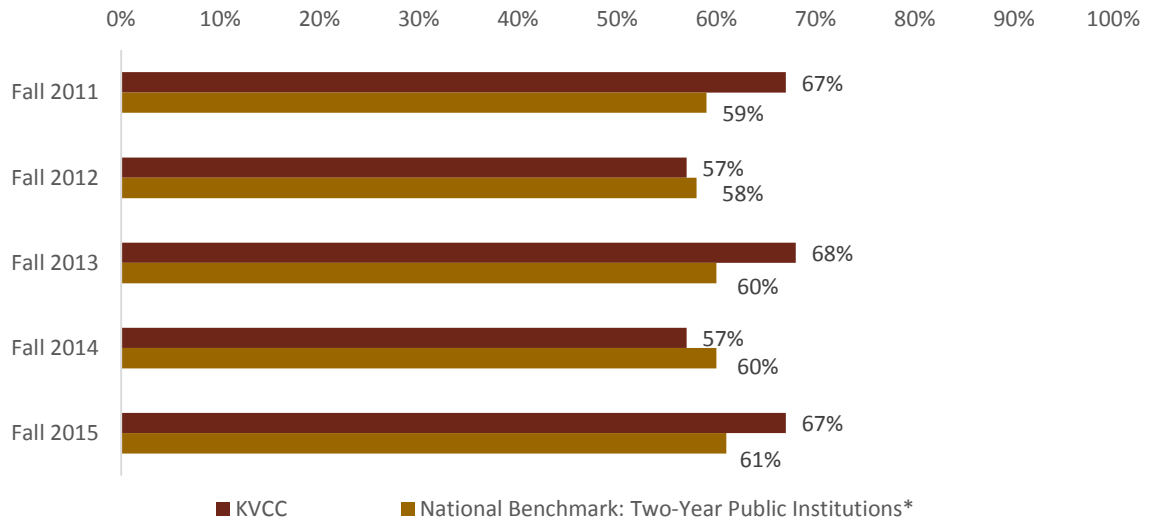
Enrollment Intensity	Overall	Exclusively Full-Time	Exclusively Part-Time	Mixed Enrollment
Total Enrolled (#)	1,111,368	260,578	103,461	746,390
Total Completion Rate (%)	38.14	54.59	18.32	35.17
1 st Completion at Same Institution (%)	26.00	41.82	16.42	21.83
1 st Completion at Different Institution: Two-Year (%)	3.18	2.62	1.22	3.64
1 st Completion at Different Institution: Four-Year (%)	8.96	10.15	0.67	9.70
Subsequent Completion at a Four-Year (%)	6.11	14.52	1.51	3.82
Total Four-Year Completion Rate (%)	15.07	24.68	2.18	13.52
Still Enrolled (At Any Institution) (%)	16.60	3.60	8.46	22.27
Not Enrolled (At Any Institution) (%)	45.27	41.81	73.22	42.56

*National Student Clearinghouse Research Center: Fall 2009 Cohort Completion Report

Student Success

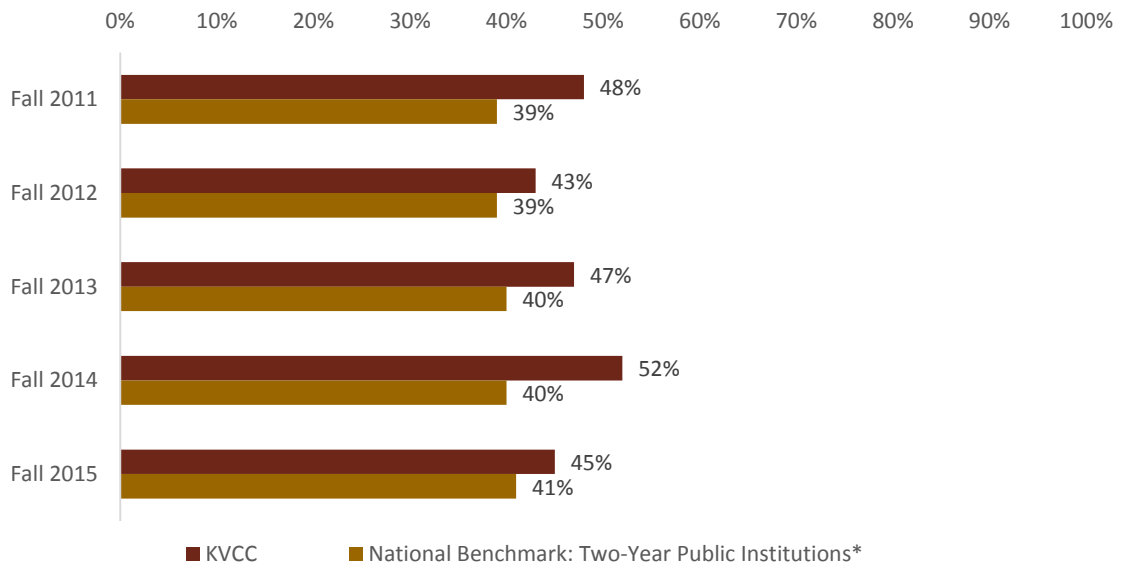
2011 – 2015 First-Year Retention Rates: Full-Time Students

(Data First Form: Standard 8 - Educational Effectiveness)



2011-2015 First-Year Retention Rates: Part-Time Students

(Data First Form: Standard 8 - Educational Effectiveness)



*Source: National Student Clearinghouse Research Center <https://nscresearchcenter.org/snapshotreport-persistence/retention22/>

Student Success

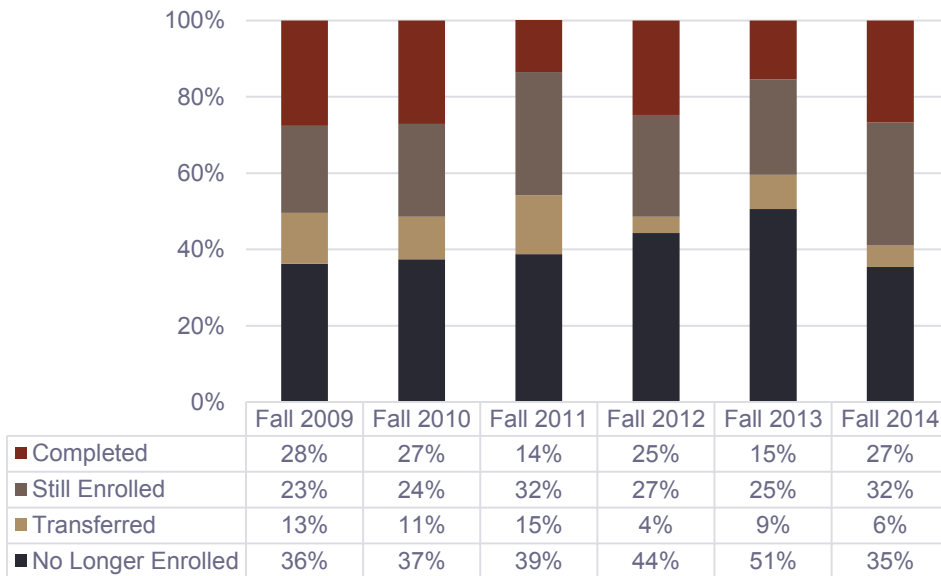
Retention and Graduation Rates

(Data First Form: Standard 8 - Educational Effectiveness)

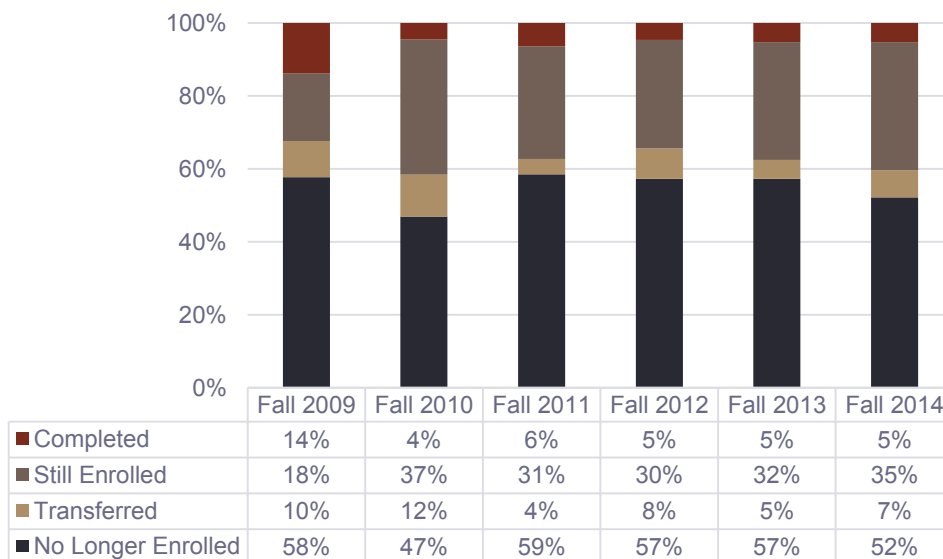
		Fall2013 Cohort	Fall2014 Cohort	Fall2015 Cohort	Fall2016 Cohort
IIPEDS Retention Data					
Associate/Certificate FirstTime, Full-Time degree students		68%	57%	67%	68%
Associate/Certificate First Time, Part-Time degree students		47%	52%	45%	58%
Bachelors degree students					
IIPEDS Graduation Data (150% of time)					
Associate/Certificate degree students		42%	27%	35%	26%
Overall Transfer-out Rate		9%	14%	18%	16%
		Cohort Year 2005	Cohort Year 2006	Cohort Year 2007	Cohort Year 2008
IIPEDS Outcomes Measures Data					
First-time, full time students					
Awarded a degree within six years		44%	43%	54%	47%
Awarded a degree within eight years		44%	44%	54%	48%
Transferred before completion		13%	12%	15%	16%
Not awarded within eight years but still enrolled		1%	1%	2%	0.00%
First-time, part-time students					
Awarded a degree within six years		30%	38%	37%	33%
Awarded a degree within eight years		31%	40%	37%	33%
Transferred before completion		9%	9%	16%	14%
Not awarded within eight years but still enrolled		2%	1%	1%	1%
Non-first-time, full-time students					
Awarded a degree within six years		56%	33%	55%	68%
Awarded a degree within eight years		69%	42%	64%	72%
Transferred before completion		13%	8%	18%	24%
Not awarded within eight years but still enrolled		13%	8%	0%	0%
Non-first-time, part-time students					
Awarded a degree within six years		56%	58%	78%	63%
Awarded a degree within eight years		69%	74%	83%	67%
Transferred before completion		0%	5%	0%	2%
Not awarded within eight years but still enrolled		0%	0%	6%	19%

Student Success

First-Time, Full-Time Cohort: Graduation and Transfer Rates at 150%



First-Time, Part-Time Cohort: Graduation and Transfer Rates at 150%



Student Success

Summary of activities with the University of Maine System

- **Academic Year 2017-2018 In-conversation/In-process Articulation Agreements:**
 - Sustainable Construction
 - UMA: Architecture
 - Sustainable Agriculture
 - UMPI: Environmental Science & Sustainability Sustainable Agriculture
 - USM Food Studies
 - Honors Program
 - USM: Honors Program
 - UMF: Honors Program
 - Mental Health
 - UMF: Rehabilitation
 - UM: Social Work
- **Academic Year 2016-2017 New Articulation Agreements:**
 - Culinary Arts
 - USM: Tourism and Hospitality with Food Studies Minor
 - General Science Biology Option
 - USM: Environmental Science
 - Early Childhood Education
 - UMF Early Childhood Education
 - Medical Assisting
 - USM Health Sciences
 - Health Information Management
 - USM Health Sciences
 - Radiology
 - USM Health Sciences
- **Advisory Board Activity:**
 - Liberal Studies Advisory Board: UMF/UMA/USM employee members
 - Sustainable Construction Advisory Board: UMA employee members
 - General Science Advisory Board: UMF/UMA/UM employee members
 - Nursing: UMA employee member
 - Mental Health: UM employee member
- **Other Agreements:**
 - Collaboration with UMS through Maine Campus Compact – KVCC Member since Fall 2016 (previously member c. 2010)
- **Other activity:**
 - UMS - Transfer Days - Representatives from the 4 yr colleges in the System attend in the fall & spring to meet with students, evaluate transcripts and assist with applications
 - UMS - Campus Visits - The TRiO Student Support Services Project provides access to campus visits within the System to students throughout the year; goal is to raise aspirations.
 - UMS - Cooperative Extension - we host several events on the Alford Campus

Student Success

Institutions to Which KVCC Students Have Transferred

(since 2007)

- **Bridgewater State University**
- **Brigham Young University**
- **Champlain College**
- **Cochise University**
- **Colby College**
- **Gordon College**
- **Grand Canyon University**
- **Granite State College**
- **Hesser College**
- **Husson University**
- **Kaplan University**
- **Maine Maritime Academy**
- **New England School of Communications**
- **Pennsylvania State University**
- **Thomas College**
- **Southeastern University**
- **SUNY Fashion Institute**
- **Unity College**

- **University of Maine Augusta**
- **University of Maine Farmington**
- **University of Maine Fort Kent**
- **University of Maine Orono**
- **University of Maine Presque Isle**
- **University of Minnesota Twins City**
- **University of New England**
- **University of North Carolina**
- **University of Phoenix**
- **University of Southern Maine**
- **Utah State**
- **Vassar College**
- **Webster University**

Student Success

In 2017, KVCC enrolled in the Voluntary Framework of Accountability. KVCC is the only community college in Maine to participate in this comprehensive national accountability system facilitated by the American Association of Community Colleges (AACC)



At-A-Glance

DEVELOPING APPROPRIATE MEASURES FOR COMMUNITY COLLEGES

Commonly used measures do not adequately capture data on progress and outcomes for community colleges.

FOR Community Colleges

■ APPROPRIATE MEASURES BASED ON COMMUNITY COLLEGE STUDENTS AND MISSIONS.
GRADUATION RATES TELL US VERY LITTLE.

How well are our colleges helping students progress? ■ Are we effectively serving developmental education needs? ■ What are the outcomes of all of our students? ■ Does my community college meet workforce education needs? ■ What are students learning? ■ How can my community college learn from peer institutions that are having success?

BY Community Colleges

■ COMMUNITY COLLEGE LEADERS DEFINING MORE ACCURATE WAYS TO MEASURE COMMUNITY COLLEGE EFFECTIVENESS AND STUDENT OUTCOMES.

AACC, in partnership with the Association of Community College Trustees and the College Board, developed the VFA with a steering committee and working groups comprised of nearly 60 community college leaders including presidents, trustees, institutional researchers, chancellors, accountability and effectiveness professionals, and workforce development leaders.

Community college leaders – facilitated by AACC – defined and tested the first, national accountability framework for community colleges, which includes measures of: student progress and outcomes, career and technical education, and adult basic education.

VFA implementation is currently underway and AACC is building the VFA Data Tool – an online data collection, display, and analytic tool for roll-out to all community colleges in 2013.



| www.aacc.nche.edu/vfa

Student Success

Voluntary Framework of Accountability Collection 2016-2017: Fall 2014 Two-Year Progress Measures for KVCC

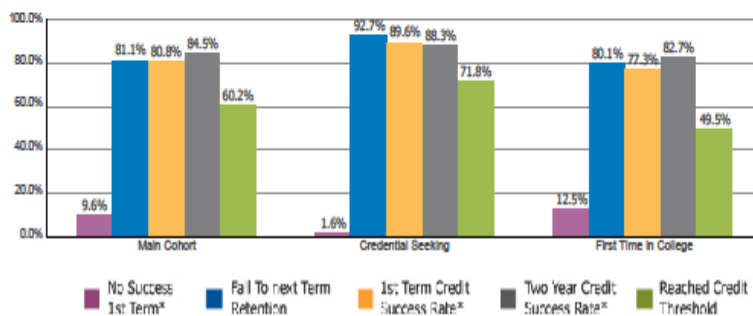
Kennebec Valley Community College (Fairfield, ME)

Two Year Cohort (Fall Students 2014)

These data represent students that first entered the college in Fall Students 2014 (or summer before) and their progress by the end of their first two years.

Two-Year Progress Measures

Progress by End of Year Two by Cohort Type



Cohort Types

Different types of students

A. Main Cohort: fall entering, first time at reporting college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Two-Year Progress Measures

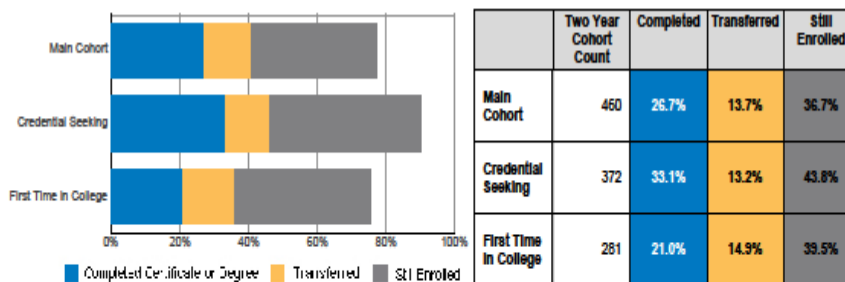
These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the reporting college

*This college uses a grade of C to define success.

Persistence/Attainment Outcomes by End of Year Two by Cohort Type



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Student Success

Voluntary Framework of Accountability Collection 2016-2017: 2010 Cohort Six - Year Outcomes for KVCC

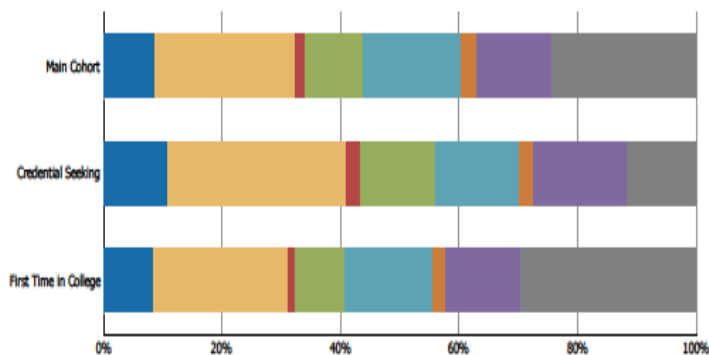
Kennebec Valley Community College (Fairfield, ME)

Six Year Cohort (Fall Students 2010)

These data represent students that first entered the college in Fall Students 2010 (or summer before) and their progress by the end of six years.

Six-Year Outcomes

Outcomes by the end of Six Years by Cohort Type



Cohort Types

Different types of students

A. Main Cohort: fall entering, first time at reporting college; "all students"

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Six-Year Outcomes Measures

These measures report nine potential outcomes for the students in the cohort ranging from receipt of a credential (with and without transfer) to left the college.

Each student in the cohort is counted in only one of the Six-Year Outcomes and the sum of all of the outcomes will total 100% of the cohort.

- Unduplicated
- Hierarchical
- Achieved by the end of six years
- Credentials earned at the reporting college

Outcomes	Main Cohort	Credential Seeking	First Time in College
Cohort Count	611	468	369
Bachelor's	N/A	N/A	N/A
Associate (Transfer)	8.5%	10.9%	8.4%
Associate (No Transfer)	23.7%	30.1%	22.8%
Certificate (Transfer)	1.8%	2.4%	1.1%
Certificate (No Transfer)	9.8%	12.6%	8.4%
No Award (Transfer)	16.5%	14.1%	14.9%
Still Enrolled	2.6%	2.4%	2.2%
Left with > or = 30 credits	12.6%	15.8%	12.7%
Left with < 30 credits	24.4%	11.8%	29.5%

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Student Success

Voluntary Framework of Accountability Collection 2016-2017: 2010 Cohort Comparison of KVCC IPEDS Graduation Rate to KVCC VFA Six-Year Outcomes

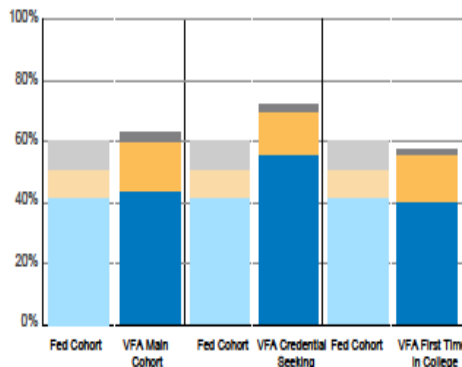
Kennebec Valley Community College (Fairfield, ME)

Federal Cohort Year: Fall Students 2010

VFA Cohort Year: Fall Students 2010

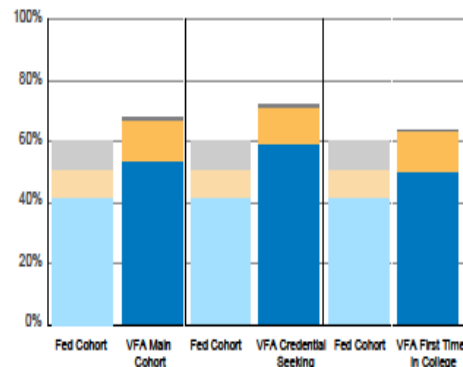
Comparison of the college's IPEDS (federal) graduation rate to the college's VFA Six-Year Outcomes

Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time and part-time students)



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	9.6%	2.6%	2.4%	2.2%
No Award (Transfer)	9.1%	16.5%	14.1%	14.9%
Total Earned Awards**	41.6%	43.9%	56.0%	40.7%

Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	9.6%	1.0%	1.1%	0.5%
No Award (Transfer)	9.1%	12.9%	11.4%	13.0%
Total Earned Awards**	41.6%	54.0%	59.4%	50.5%

**VFA Total Earned Awards = Bachelor's degrees, associate degrees and certificates.

Federal Graduation Rate Cohort:

- Fall entering, first-time, full-time degree seeking students. For more information: <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

VFA Cohort Types:

- Main Cohort: fall entering, first time at reporting institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.

The second column compares KVCC's IPEDS outcomes to KVCC's VFA six-year outcomes by cohort type

Student Success

Voluntary Framework of Accountability Collection 2016-2017 National Benchmark: All VFA College's Comparison of IPEDS Graduation Rate to VFA Six-Year Outcomes

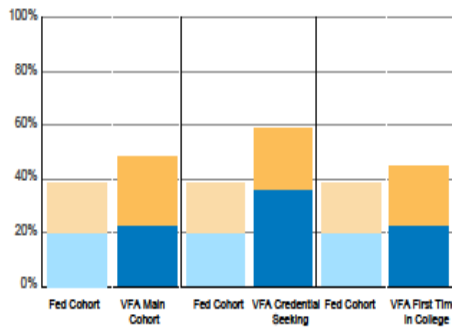
All VFA Colleges

Federal Cohort Year: Fall Students 2009, Fall Students 2010

VFA Cohort Year: Fall Students 2010

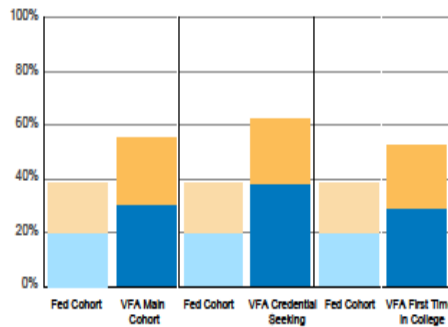
All VFA college's comparison of IPEDS (federal) graduation rate to VFA Six -Year Outcomes

Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time and part-time students)



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	18.1%	25.5%	22.8%	22.3%
Total Earned Awards**	20.2%	22.9%	36.2%	22.6%

Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
No Award (Transfer)	18.1%	25.0%	24.0%	23.5%
Total Earned Awards**	20.2%	30.3%	38.7%	29.1%

**VFA Total Earned Awards = Bachelor's degrees and associate degrees and certificates.

Federal Graduation Rate Cohort:

- Fall entering, first-time, full-time degree seeking students. For more information: <http://nces.ed.gov/ipeds/glossary/index.asp?id=812>

VFA Cohort Types:

- Main Cohort: fall entering, first time at reporting institution, "all students".
- Credential Seeking: fall entering, earned 12 credits by end of year two.
- First Time in College: fall entering, first time in any post-secondary institution.

Student Success

In 2016, KVCC was the only community college in Maine named to the 2017 Aspen Institute's list of the top 150 community colleges in the nation.

Institutions named to Aspen Institute's list demonstrate strong outcomes in the following three areas of student success:

- Student success in persistence, completion and transfer
- Consistent improvement in outcomes over time and
- Equity in outcomes for students of all racial/ethnic and socioeconomic backgrounds

	KVCC	Aspen Prize 150 Selected Community Colleges			
Percent	KVCC	Median	Mean	Range Lo	Range Hi
First Year Retention	56.1	57.6	58.3	31.0	100.0
Three Year Graduation	48.0	49.6	49.8	18.0	92.0
Credentials Awarded Per 1000 Students	49.4	43.4	44.0	18.0	72.0
Equity: Three Year Graduation	42.1	43.8	44.8	17.0	92.0
Equity: Credentials Awarded Per 1000 Students	49.1	25.5	27.5	11.0	80.0
	KVCC	Aspen Prize 150 Selected Community Colleges			
	KVCC	Median	Mean	Range Lo	Range Hi
%Pell	51.9	38.7	39.8	8.0	81.0
%Associates as Degree	82.1	61.5	61.3	2.0	100.0
Average Household Income	\$47,923	\$58,397	\$56,785	\$26,697	\$171,560
%NonTraditional (25 and older)	43.8	35.4	34.3	8.0	75.0
%Part-time	75.5	56.5	60.2	5.0	87.0

Student Success

Program Completions *(Data First Form: Standard 8 - Educational Effectiveness)*

	Award Type	2013-2014	2014-2015	2015-2016	2016-2017
Allied Health and Nursing					
Advanced Emergency Care	AAS	2	8	2	6
Advanced Emergency Care	C	10	10	22	23
Paramedic	C	10	5	10	16
Health Information Technology	AAS	11	12	14	12
Massage Therapy	C	6	2	0	0
Medical Assisting	AAS	21	16	16	21
Phlebotomy	C	7	20	13	11
Medical Coding	C	0	1	1	3
Nursing	AS	41	31	39	36
Occupation Therapy Assistant	AAS	13	15	15	18
Physical Therapy Assistant	AAS	15	17	14	19
Radiologic Technology	AS	11	13	10	14
Computed Tomography	AC	0	0	0	0
Respiratory Therapy	AS	11	12	12	13
Sonography	AC	9	12	8	0
Trades and Technology					
Applied Electronics & Computer Technology	AAS	8	9	5	9
Applied Electronics & Computer Technology – Engineering Option	AAS	1	0	1	0
Applied Engineering Technology	AAS	0	0	2	0
Electrical Lineworker Technology	C	19	42	31	27
Electrical Technology	AAS	10	14	13	15
Electrical Technology	C	4	3	3	1
Energy Services and Technology	AAS	11	10	15	9
Precision Machine Technology	AAS	4	8	15	11
Precision Machine Technology	C	0	0	0	1
Pulp & Paper Technology	AAS	8	7	9	3
Pulp & Paper Technology	C	1	2	2	0
Welding	C	0	0	8	12
Farm-To-Table					
Culinary Arts	AAS	0	0	8	11
Culinary Arts	C	0	0	0	3
Sustainable Agriculture	AAS	0	5	6	5
Business					
Accounting	AAS	10	7	7	9
Computer Systems Integration	AAS	0	0	3	3
Marketing/Management	AAS	21	30	14	18
English & Humanities					
Career Studies	AAS	1	0	0	1
Liberal Studies	AA	35	34	23	20
Math and Science					
Biological Sciences	AS	6	4	0	2
Computer Aided Drafting & Design	AS	4	0	2	0
Computer Information Systems	AS	14	14	5	2
Computer Information Systems	C	1	0	1	0
General Science-BIO	AS	2	1	4	2
General Science-Health	AS	2	8	12	6
General Science-Prepharmacy	AS	0	0	0	0
Social Sciences					
Autism Spectrum Disorder Studies	AAS	3	1	4	5
Early Childhood	AAS	23	11	14	13
ED Speech/Language	AAS	3	3	2	0
Infant/Toddler	C	0	0	1	0
Mental Health	AAS	17	12	17	20
Mental Health	C	0	0	1	2
Total Completions		375	399	404	402

Student Success

2014-2016 Graduate Employment Data (KVCC Measure 1.2d, Data

First Form: Standard 8 - Educational Effectiveness and Maine Community College System Goal 1, Objective 2, Measure 1)

Program	Number of Valid Surveys Mailed	Percent Response Rate	Percent of Responses Working in Field of Study	Mean Annual Earnings	Median Annual Earnings	Lo Range	High Range
Allied Health & Nursing							
Advance Emergency Care	12	25%	100%	31631	33369	28155	33369
Advanced Emergency Care (Certificate)	42	5%	100%	21898	21898	21898	21898
Paramedic (Certificate)	25	20%	100%	37540	38583	33369	38583
Health Information Technology	40	35%	50%	34263	33369	21898	51097
Medical Assisting	52	31%	88%	28453	28155	21898	51097
Phlebotomy (Certificate)	41	20%	63%	25652	28155	21898	28155
Nursing	111	53%	100%	51786	51097	43797	56311+
Occupational Therapy Assistant	43	40%	82%	46479	51097	33369	56311+
Physical Therapy Assistant	47	36%	88%	46995	51097	38583	56311+
Radiological Technology	35	34%	83%	43380	41190	38583	51097
Respiratory Therapy	35	43%	93%	48862	51097	38583	56311+
Farm To Table							
Culinary Arts	8	38%	100%	31284	33369	21898	38583
Sustainable Agriculture	11	18%	50%	21898	21898	21898	21898
Trades & Technology							
Applied Electronics & Computer Technology	21	5%	100%	*	*	*	*
Electrical Lineworker Technology	75	20%	67%	46613	51097	33369	56311+
Electrical Technology	36	31%	91%	35663	35976	28155	51097
Electrical Technology (Certificate)	9	0%	N/A	N/A	N/A	N/A	N/A
Energy Services and Technology	36	25%	100%	33948	33369	33369	38583
Precision Machine Technology	27	26%	100%	38583	38583	28155	43797
Pulp & Paper Technology	24	50%	67%	50575	51097	38583	51097
Pulp & Paper Technology (certificate)	5	0%	N/A	N/A	N/A	N/A	N/A
Welding (certificate)	8	20%	100%	47447	47447	43797	51097
Business							
Business - Accounting	24	46%	36%	33360	30762	21898	51097
Business - Marketing	62	37%	78%	33717	30762	21898	56311+
English & Humanities							
Liberal Studies	85	24%	5%	33369	33369	33369	33369
Math & Science							
General Sciences	28	14%	25%	21898	21898	21898	21898
Social Sciences							
Autism Spectrum Disorder Studies	8	38%	100%	33022	38583	21898	38583
Early Childhood Education	50	26%	62%	26461	28155	21898	33369
Mental Health	46	22%	90%	23790	33369	28155	33369
Total	1046	30%	77%				

***Response numbers too small to publicly reported

Student Success

Median Annual Wages for KVCC Graduates in High Demand, High Skilled Occupations Compare to Maine Department of Labor Entry Wage Data

Program	2016 KVCC Median Wage	Statewide Median**
Allied Health & Nursing		
Nursing	\$51,097	\$50,523
Radiology Technology	\$41,190	\$43,867
Trades & Technology		
Electrical	\$35,976	\$37,752
Energy Services Technology	\$33,369	\$31,907
Machinist	\$38,583	\$33,820
Welders	\$47,447	\$31,657

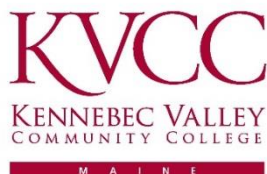
** Self-Reported data collected from the graduate tracer study administered at six months post graduation\$*

SECTION 7: STUDENT FINANCIAL ASSISTANCE



*Demonstration Kitchen,
Alfond Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Student Financial Assistance

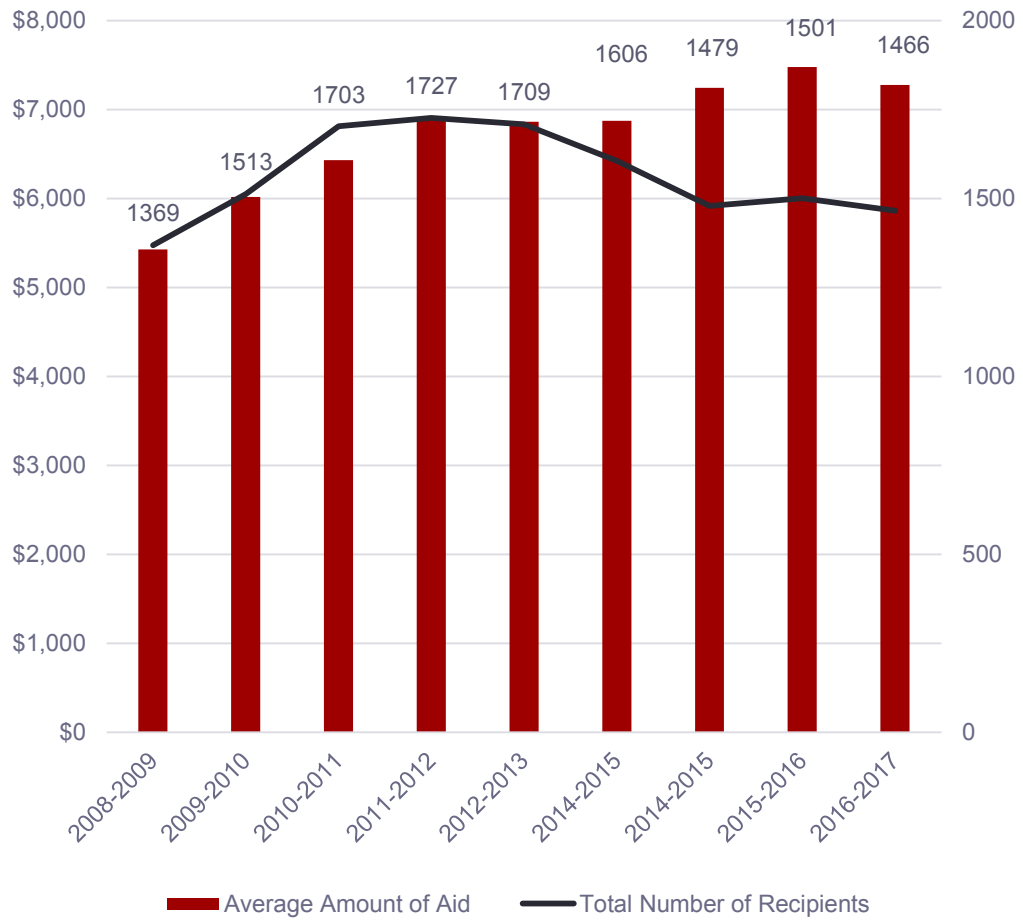
Student Financial Aid: 2012 – 2017*

		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
AWARDS/BENEFITS						
Pell	Number of Pell Students	1283	1174	1120	1072	1025
	Total Pell Award	\$4,240,435	\$3,863,419	\$3,614,795	\$3,616,484	\$ 3,482,222
Other Federal	Number of Other Federal Award Students	190	192	229	180	173
	Total Other Federal Award	\$153,774	\$112,465	\$104,098	\$79,742	\$ 59,822
Work Study	Number of Work Study Students	30	25	33	27	23
	Total Work Study Award	\$40,832	\$38,576	\$40,376	\$36,129	\$ 43,437
State	Number of State Benefit Students	899	734	820	786	646
	Total State Award	\$905,807	\$673,389	\$689,824	\$1,278,144	\$ 1,005,577
Institutional /Tuition Waiver	Number of Institutional/ Tuition Waiver Students	219	278	377	380	346
	Total Institutional /Tuition Waiver Award	\$203,726	\$265,695	\$432,493	\$465,886	\$ 396,737
KVCC Foundation	Number KVCC Foundation Students	151	186	253	182	307
	Total KVCC Foundation Award	\$104,881	\$146,825	\$153,977	\$161,204	\$ 200,999
Private Sector	Number of Private Sector Award Students	137	145	139	118	88
	Total Private Sector Award	\$180,962	\$191,509	\$198,854	\$150,410	\$143,540
VA Benefits	Number of VA Benefit Students	128	135	105	79	87
	Total VA Benefit Award	\$1,021,158	\$1,099,890	\$733,445	\$584,924	\$598,607
LOANS						
Federal Loans inc. PLUS	Number of Federal Loan Students	901	862	843	820	809
	Total Federal Loan	\$4,835,860	\$4,574,206	\$4,697,626	\$4,780,492	\$ 4,709,016
Private Education Loans	Number of Private Education Loan Students	12	10	9	9	5
	Total Private Education Loan	\$90,859	\$70,559	\$48,227	\$73,238	\$ 29,856
Total Amount of Awards/Benefits/Loans		\$11,778,294	\$11,036,533	\$10,713,715	\$11,226,653	\$10,669,813

*Data is based on time period of July 1st to June 30th

Student Financial Assistance

2009 – 2016: Average Amount of Student Aid



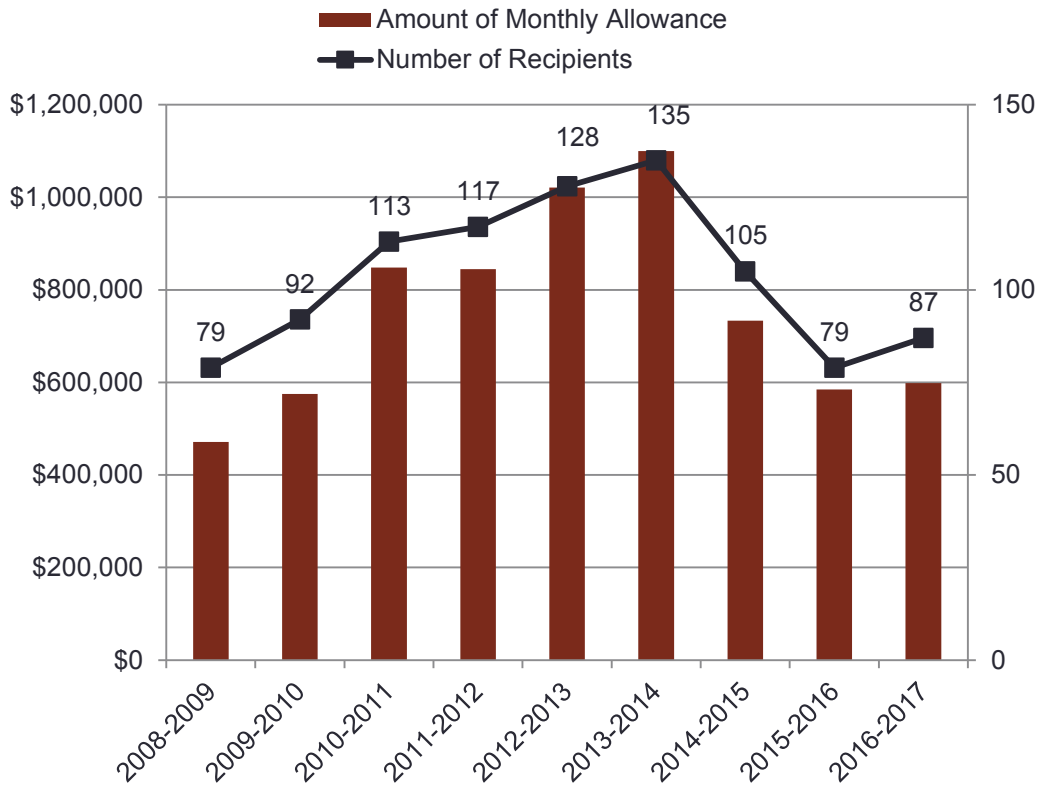
Student Financial Assistance

Amount of Tuition Waivers Authorized 2016-2017

Type of Waiver	# of Students	Total Awarded
KVCC Employee Dependent	6	\$5,336
KVCC Employee Waiver	6	\$3,312
Native American Tuition Waiver (State of Maine)	2	\$2,484
Veteran's Dependent Waiver (US Veterans Affairs)	16	\$37,380
High School Dual Enrollment	216	\$101,384
Concurrent Enrollment Waiver	602	\$426,218
Foster Care Waiver	4	\$9,108
Volunteer Tuition Hours Waivers	1	\$276
Adult Education Waiver	3	\$755
Bring College to ME	54	\$71,207
Colby/Thomas Cross Registration	7	\$7,352
Senior Citizen's Waiver	1	\$276
Somerset County Jail Waivers	18	\$4,968
Total ALL Authorized Waivers 2016-2017	936	\$670,056

Student Financial Assistance

United States Veterans Affairs Benefits*

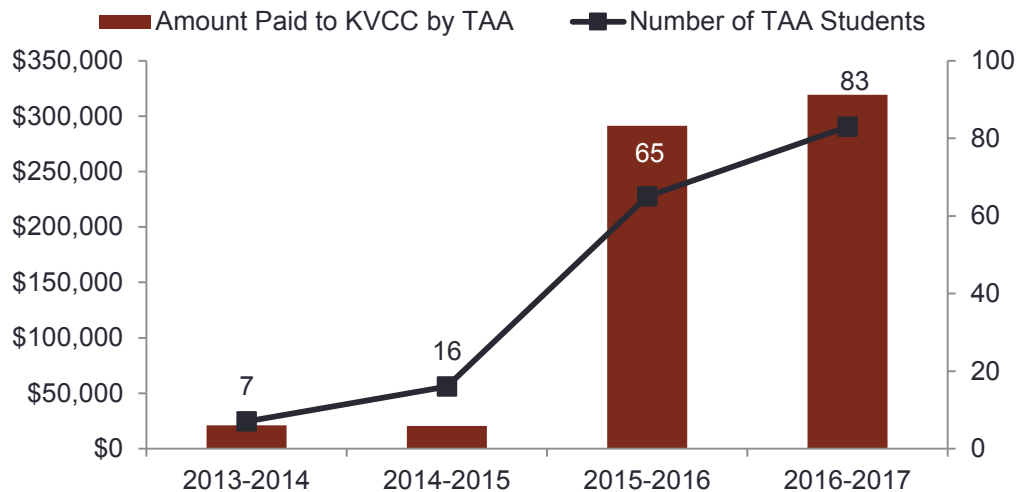


*Veteran Affairs numbers include benefits awarded directly to the student and amounts directly awarded to KVCC

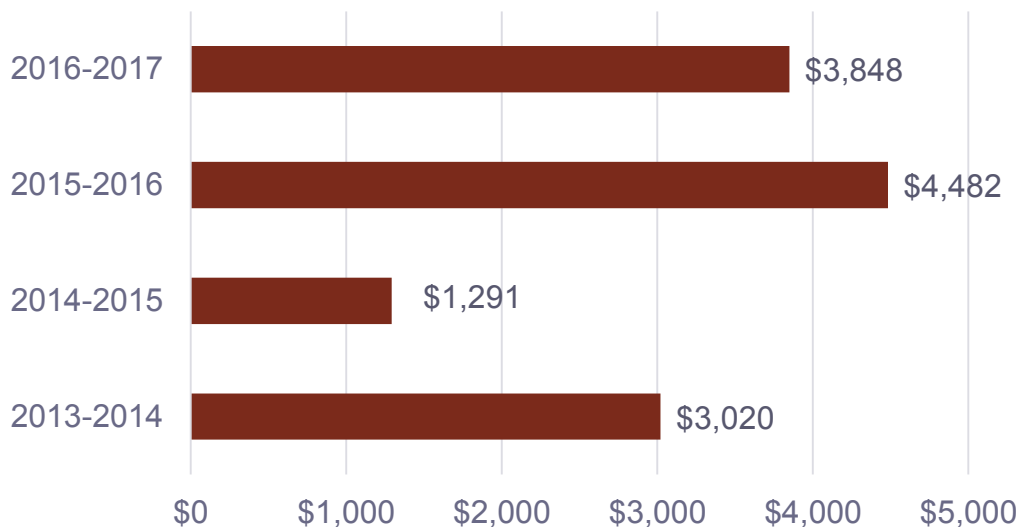
All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as “GI Bills.” Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

Student Financial Assistance

United States Department of Labor Trade Adjustment Act (TAA)



TAA: 2013 – 2016 Average Amount of Aid Per Student



The Trade Adjustment Assistance (TAA) Program is a federal entitlement program that assists U.S. workers who have lost or may lose their jobs as a result of foreign trade. This program seeks to provide adversely affected workers with opportunities to obtain the skills, credentials, resources, and support necessary to become reemployed.

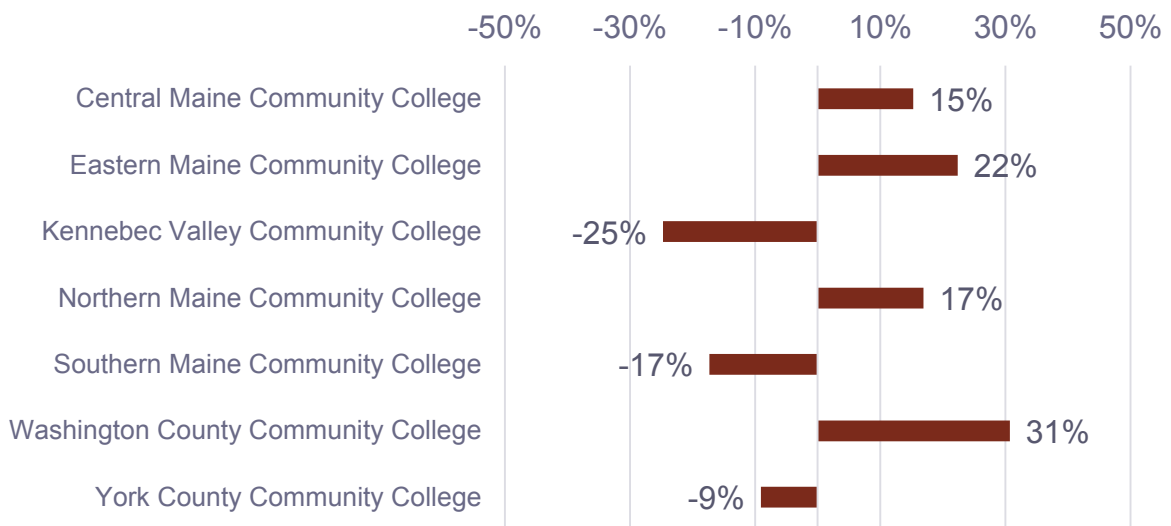
http://www.doleta.gov/tradeact/docs/program_brochure2014.pdf

Student Financial Assistance

Maine Community College System Default Rates by Community College*

		FY2010	FY2011	FY2012	FY2013	FY2014
Kennebec Valley Community College	Default Rate	22.3%	21.4%	15.1%	16.7%	16.8%
	No. in Default	78	89	66	80	84
	No.in Repay	349	415	436	479	498
		FY2010	FY2011	FY2012	FY2013	FY2014
Central Maine Community College	Default Rate	15.6%	13.3%	18.9%	17.2%	18.0%
	No. in Default	88	88	161	143	154
	No.in Repay	561	661	851	829	852
		FY2010	FY2011	FY2012	FY2013	FY2014
Eastern Maine Community College	Default Rate	14.7%	15.2%	13.5%	19.0%	18.0%
	No. in Default	72	76	83	132	137
	No.in Repay	488	497	611	693	757
		FY2010	FY2011	FY2012	FY2013	FY2014
Northern Maine Community College	Default Rate	20.1%	15.2%	23.4%	18.7%	23.5%
	No. in Default	58	45	78	57	60
	No.in Repay	288	295	333	304	255
		FY2010	FY2011	FY2012	FY2013	FY2014
Southern Maine Community College	Default Rate	18.5%	19.8%	15.4%	15.5%	15.3%
	No. in Default	257	312	292	319	331
	No.in Repay	1389	1575	1891	2050	2152
		FY2010	FY2011	FY2012	FY2013	FY2014
Washington County Community College	Default Rate	20.5%	29.5%	34.5%	30.8%	26.8%
	No. in Default	16	26	37	38	37
	No.in Repay	78	88	107	123	138
		FY2010	FY2011	FY2012	FY2013	FY2014
York County Community College	Default Rate	19.8%	17.4%	14.7%	13.2%	18.0%
	No. in Default	41	48	42	44	66
	No.in Repay	207	275	285	332	365

2010-2014 Student Loan Default: Percentage of Change



*<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>

SECTION 8: KVCC FOUNDATION



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

KVCC Foundation

Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation has raised an endowment portfolio of over **\$4 million** to support student scholarships, technology, equipment, and access to student support services. Since its inception, the KVCC Foundation has awarded over **\$1.8 million** in student scholarships, opening the doors to education for more than **1,900 KVCC students**.

Why Scholarships?

Students often struggle to fill the gap between financial aid awards and the total cost of college (tuition, books, tools, transportation, childcare, etc). For many, this task is insurmountable without scholarship support. A scholarship increases a student's ability to access, persist, and complete a college program, often shortening the time from enrollment to degree, particularly for low-income students. Scholarships frequently make the difference in empowering a student to attend college full- or part-time, reduce student loan debt, and decrease the likelihood of a student leaving school due to financial hardship.

KVCC Foundation Events

The KVCC Foundation hosts two annual events aimed at raising funds for student scholarships and academic resources. The *Evening for Education Gala* is the Foundation's largest event. The summer Golf Tournament has generated scholarship funds for **22 consecutive years!**

KVCC Foundation

2016-2017: KVCC Foundation Balance

	Balance
Endowed Scholarships	\$3,078,420
Non-Endowed Scholarships	\$921,733
Other funds	\$173,245
Total Funds <i>(as of June 30, 2017)</i>	\$4,173,398

Every day at KVCC, we witness lives in transformation, and although you will find dollar amounts listed on this page, there is no way to quantify or qualify the true value of support provided by the KVCC Foundation's numerous benefactors.

Thanks to true generosity, **326** students were empowered to attend KVCC courses during the **2016-2017** academic year knowing that many generous supporters believed in them. Collectively, these scholarship recipients were awarded **\$198,937**, funds which significantly reduced the financial burden of college enrollment for these deserving students.

The successes of KVCC students are made possible through the generosity of KVCC Foundation supporters. Gifts are an investment in the lives of our students and our community; the gift of education is the gift of a brighter future.

"I am very happy to learn that I was selected as a recipient of a KVCC Foundation Scholarship. I am enrolled in the Computer Systems Integration Program. Due to a work injury and months of intensive physical therapy I went through a lot of emotional and physical pain, but came out on the other side ready for a career change; I just wasn't sure that that change would be. I completed the KV Academy Program, a partnership between KVCC and Lawrence Adult Ed., which helped me to get past the anxiety and fear of going back to school and transition into a college program that was right for me. I am now involved in KVCC's TRiO Program and have become a mentor to other students. This scholarship greatly reduces the financial burden of continuing my education and will allow me to focus on my studies. Thank you for your generosity and support, my goals are now within reach."

Michael Malone, Computer Integration Systems

KVCC Foundation

2016-2017: KVCC Foundation Fundraising Contributions Received

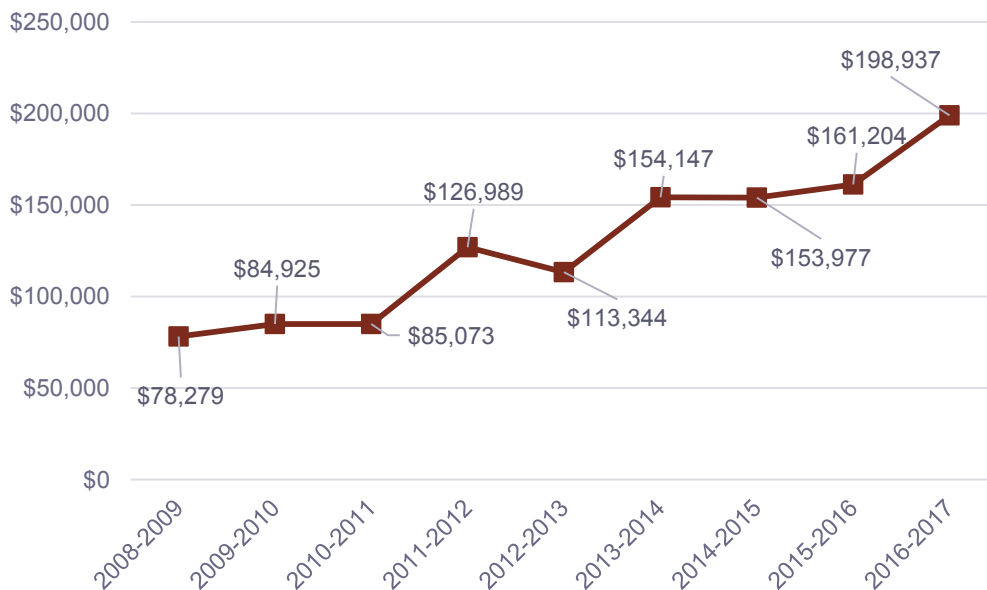
	Amount
Funds to Support KVCC Academic Programs	\$12,042
Endowed Scholarships	\$42,241
Non Endowed Scholarships	\$11,737
All Other Charitable Contributions	\$10,665
Events (Spring Gala and Golf Tournament)	\$88,312
Total 2014-2015 (as of June 30, 2017)	\$164,997

"I am overwhelmed with surprise and joy that I was selected as a recipient of a KVCC Foundation Scholarship. I am enrolled in the Nursing program at KVCC. Helping others is a passion in my life, I have been able to do so by serving my country in the Army National Guard and by working at Redington Fairview General Hospital. I have hopes to someday become an Army nurse. I grew up in a family of eight siblings and a single mother, she always taught me that I have to work hard if I want to be successful in life. This scholarship will provide me with the means to secure my success in my program as well as make school less of a financial hardship, so I can continue to strive to success."

Makita Champagne, Nursing

KVCC Foundation

2008-2017: KVCC Scholarship Distributions by Year



Since 1991,
The KVCC Foundation has awarded over
\$1.8 million in student scholarships
opening the doors to education for more than
1,900 students

SECTION 9: INSTITUTIONAL FINANCIAL DATA

*Sustainable Agriculture Farm
Alfond Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Institutional Financial Data

2016-2017: Active Federal Grants

Name	Purpose	Amount	Start	End
National Science Foundation Energy Services and Technology Services Grant	Academic Programming: Energy Services Technology	\$735,844	09/01/2012	08/31/2016
Trade Adjustment Assistance Community College Career Training Grant 2	Academic Programming: Sustainable Agriculture & Culinary Arts	\$2,500,000	10/01/2012	09/30/2016
Trade Adjustment Assistance Community College Career Training Grant 3	Academic Programming: Maine is IT!	\$2,161,343	10/01/2013	03/31/2017
Trade Adjustment Assistance Community College Career Training Grant 4	Academic Programming: Mental Health, Medical Assisting and Sustainable Design/Build	\$2,499,977	10/01/2014	09/30/2018
Department of Education Title III Grant	Strengthening Institutions: Retention, Completion & Transfer	\$1,633,508	10/01/2011	08/31/2017
TRIO Grant	Student service program to identify and provide services for individuals from disadvantaged backgrounds.	\$1,423,770	09/01/2015	08/31/2020
Carl D. Perkins Career and Technical Education	Academic Programming: Career and Technical Education programs	\$343,016	07/01/2016	06/30/2017
Carl D. Perkins Career and Technical Education	Non-Traditional by Gender, Childcare & Transportation Support for Students in Career and Technical Education programs	\$24,126	07/01/2016	06/30/2017
Total 2016-2017		\$11,321,584		

Institutional Financial Data

2016-2017: Active State of Maine Bond and Maine State Grant Dollars

Name	Purpose	Amount	Start	End
State of Maine Quality Center	Respiratory Therapy Degree Program	\$168,131	09/01/2015	05/31/2017
State of Maine Quality Center	Backyard Farms, LLC	\$7,837	06/01/2016	06/30/2017
State of Maine Quality Center	Central Maine Meats, LLC	\$17,000	04/01/2016	08/31/2016
2013 State Bond	Building Renovations and Capital Projects	\$2,000,000	01/01/2014	12/31/2019
Total 2016-2017		\$2,192,968		

2016-2017: Active Private Grant Dollars

Name	Purpose	Amount	Start	End
Harold Alfond Foundation*	Building Renovations and Capital Projects at Alfond Campus	\$15,630,000	01/23/2012	06/30/2017
Elmina B. Sewall*	KVCC Family Lab and Nature Explorer Center	\$290,000	05/29/2015	06/30/2017
Total 2016-2017		\$15,920,000		

**Funded through The Foundation for Maine's Community Colleges*

Institutional Financial Data

Statement of Revenues, Expenditures and Changes in Net Assets *(Data First Form: Standard 7 - Institutional Resources)*

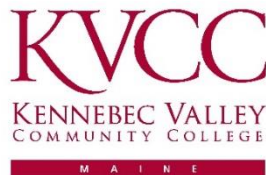
			FY 2014	FY2015	FY2016	FY2017
Operating Revenue:						
Tuition and Fees			4,999,273	4,897,926	5,010,586	5,298,713
Residential Life			0	0	0	138,648
Less: scholarship allowances			(4,715,893)	(4,532,915)	(4,820,093)	(4,783,044)
Net student fees			283,380	365,011	190,493	0
Federal Grants - ARRA			0	0	0	0
Federal Grants and contracts			6,744,942	6,960,708	6,917,156	5,478,713
State and Local grants and contracts			439,250	470,250	647,250	841,904
Non-governmental grants and contracts			538,969	939,438	870,079	415,332
Sales and Services of Educational Dept.			0	0	2,731	14,660
Auxiliary Enterprises			932,813	902,838	115,000	113,236
Other operating revenues			136,033	129,565	148,612	144,799
Total operating revenue			9,075,387	9,774,805	8,891,321	7,662,961
Operating Expenses:						
Instruction			7,027,712	7,198,741	6,728,497	6,039,941
Public service			62,827	62,827	0	0
Academic support			1,813,928	1,809,119	2,117,075	2,205,811
Student Services			1,390,721	1,402,176	1,315,654	1,503,953
Institutional Support			1,479,804	1,644,263	1,907,723	1,884,311
Operations and maintenance			1,572,456	1,742,737	1,309,805	1,500,972
Student Aid			42,312	41,906	42,233	43,555
Auxiliary Enterprise			883,469	894,912	156,308	309,269
Depreciation and amortization			1,158,686	1,458,592	1,701,974	1,679,671
Total operating expenses			15,431,915	16,192,446	15,279,269	15,167,483
Operating loss			(6,356,528)	(6,417,641)	(\$6,387,948)	(\$7,504,552)
Non-operating revenues (expenses)						
State Appropriations			6,103,248	6,187,138	6,465,307	6,837,939
Other state revenue			63,590	130,456	0	0
Gifts			14,857	1,000,600	14,814	17,807
Investment income			37,319	(3,730)	(4,346)	38,739
Interest expense			(36,056)	(34,319)	(32,529)	(30,684)
Net non-operating revenues			6,182,958	7,280,145	6,443,246	6,863,801
Loss before other revenues, expenses, gains, losses			(173,570)	862,504	55,298	(640,721)
Capital Grants			0	0	70,600	0
Proceeds from state for capital asset acquisition			444,924	547,028	994,571	233,447
Other non operating expenses			0	0	0	0
Asset Impairment Loss			0	0	0	(285,187)
Inter campus transfers			411,167	10,788	94,829	192,463
Increase in net assets			682,521	1,419,370	1,236,646	(499,998)
NET Assets						
Net Assets - beginning of year			\$ 28,721,828	\$ 30,823,720	\$ 30,823,720	\$ 31,638,616
Net assets - end of year			\$ 29,404,349	\$ 32,060,366	\$ 32,060,366	\$ 31,138,618

SECTION 10: EMPLOYEES



*Community Day,
Fairfield Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



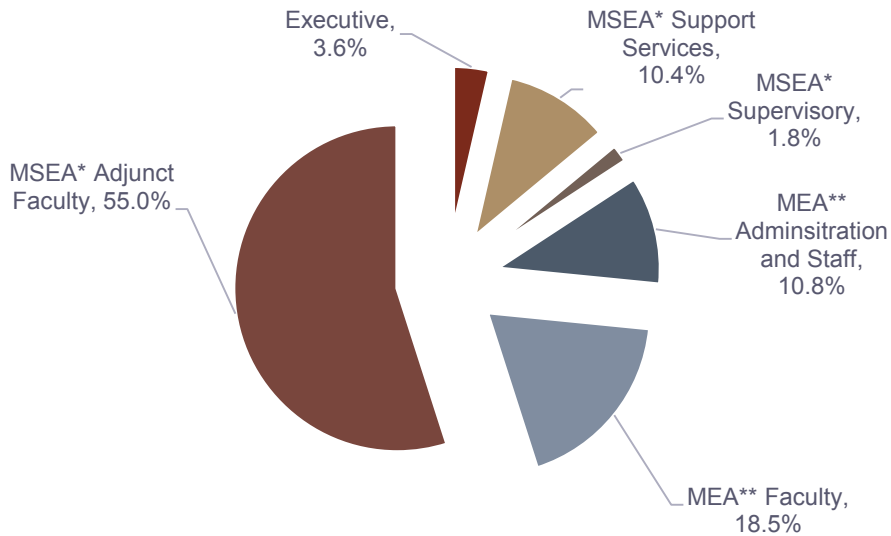
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Employees

2016 – 2017: Employees by Bargaining Units



Status of Employees

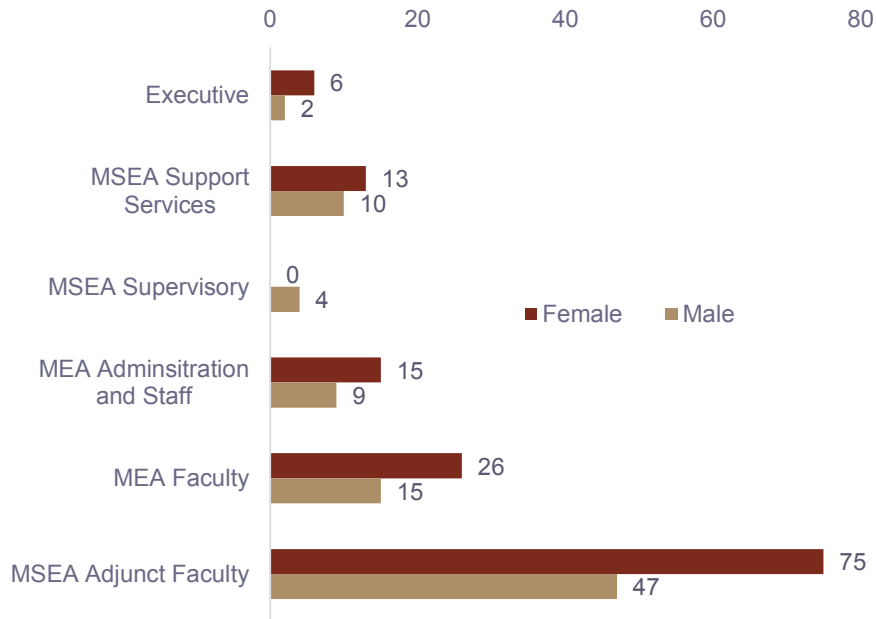
Status	Full-Time	Part-Time	Total
Executive	8	0	8
MSEA* Support Services	23	0	23
MSEA* Supervisory	4	0	4
MEA** Administration and Staff	22	2	24
MEA** Faculty	40	1	41
MSEA* Adjunct Faculty	0	122	122
Total	97	125	222

*Maine State Employees Association

** Maine Education Association

Employees

Gender of Employees*



*For purposes of data reporting, KVCC currently uses a binary definition of gender

Salaries of Full-Time Instructional Staff**

IPEDS Reporting Year	Total Staff for Salary Reporting	Weighted Average Monthly Salaries
2012-2013	45	\$5,895
2013-2014	45	\$5,562
2014-2015	45	\$6,007
2015-2016	44	\$6,192
2016-2017	44	\$6,375

**Based on Annual IPEDS Human Resource Data Reporting

SECTION 11: Workforce Training and Professional Development



*Energy Services Technology Lab,
Fairfield Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

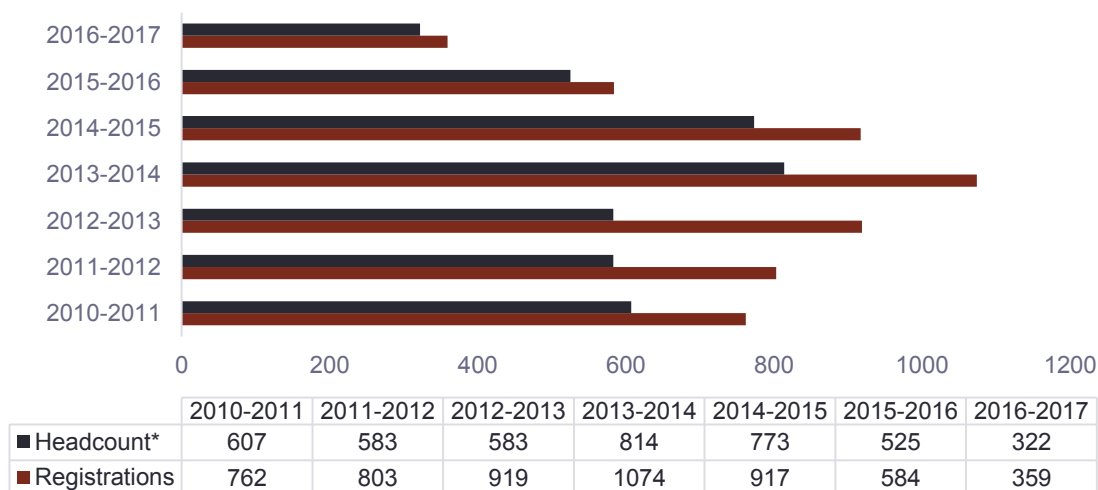
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(800) 528-5000

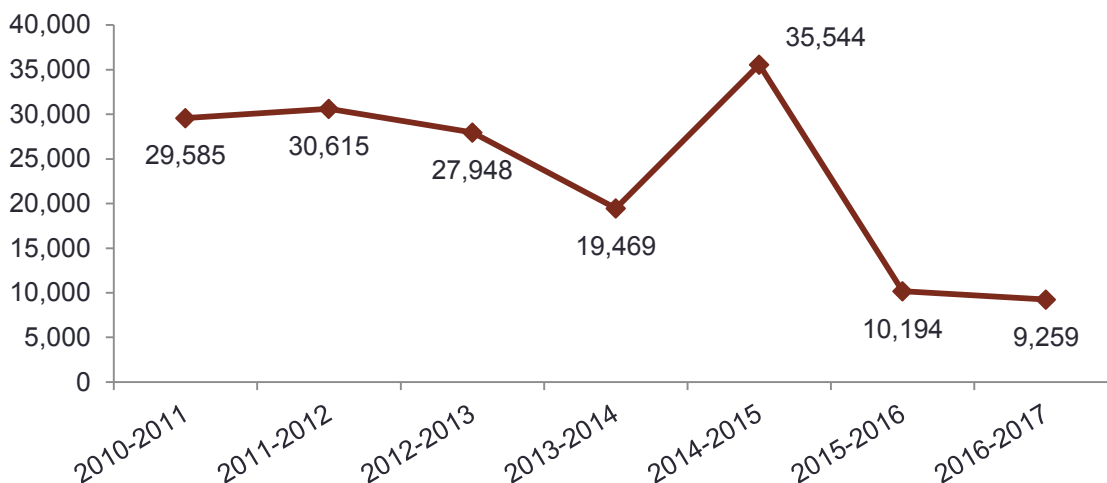
Workforce Training & Professional Development

Workshops, Seminars & Courses: Registrations and Headcount

(Maine Community College System Goal 2, Objective 1, Measure 1)



Workshops, Seminars & Courses: Participant Contact Hours**



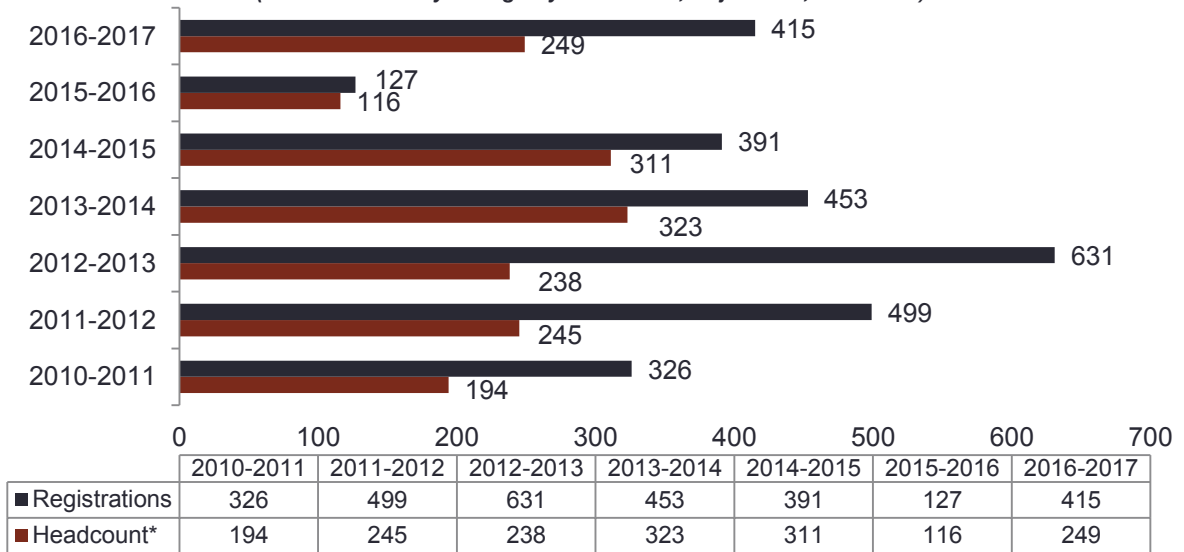
*Unduplicated: Each student's social security number is counted only one time during the 12 month period

**Calculated by multiplying the number of contact hours by participant headcount in each non-credit course offered during the fiscal year, then adding the results together to reach the total.

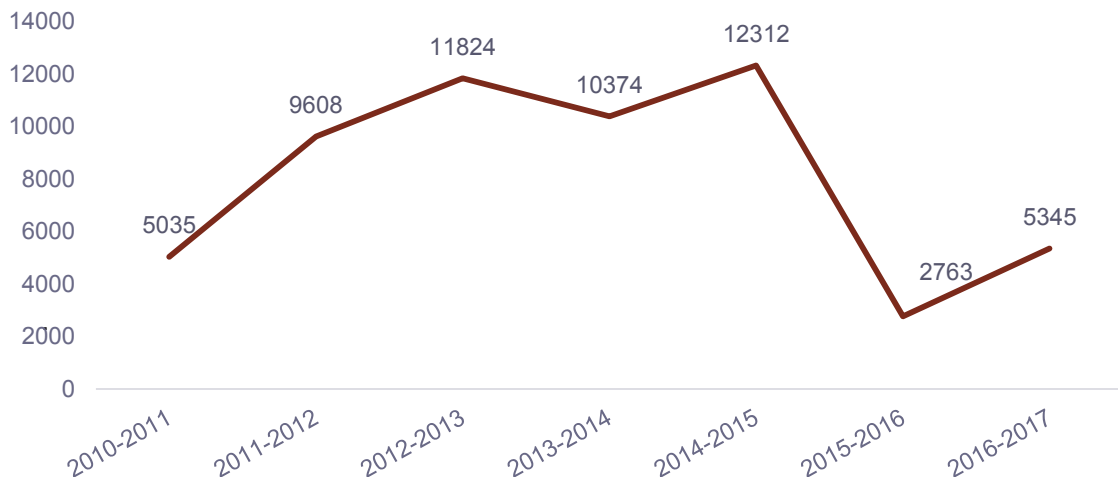
Workforce Training & Professional Development

Contract Training (Including State of Maine Quality Center Professional Development Grant): Registrations and Headcount

(Maine Community College System Goal 2, Objective 1, Measure 2)



Contract Training (Including State of Maine Quality Center Professional Development Grant): Participant Hours



*Unduplicated: Each participant's social security number is counted only one time during the 12-month period.

**Calculated by multiplying the number of contact hours by participant headcount in each non-credit course offered during the fiscal year, then adding the results together to reach the total.

Workforce Training & Professional Development

Employers to Which KVCC has Provided Contract Training

Federal /State Government

Adult Ed

- Augusta Adult Ed
- Belfast Adult Ed
- Fairfield Adult Ed
- Gardiner Adult Ed
- Rockland/MCSTA Adult Ed
- Skowhegan Adult Ed
- Turner Adult Education
- Thorndike Adult Ed

- * Maine Army National Guard
- * Maine Legislature
- * Maine State Plan Office
- * Department of Transportation
- * Department of Administrative and Financial Services

Business & Industry

- AE Hudson
- Backyard Farms
- Central Maine Meats
- Central Maine Power
- Child Development Services
- Delta Ambulance
- Discovery House
- Efficiency Maine
- Fisher Engineering
- FMH-Farmington
- Hammond Lumber Company
- Holiday Inn
- Huhtamaki
- J & R Metal Frames
- KVCAP
- Kennebec Learning Center
- Lohman
- Maine Association of Building
- Molina Health Care
- Efficiency Professionals
- Maine Oxy
- Medical Care Development
- MEMIC Safety Academy
- Mid State Machine
- Newport Industrial Fabrication
- SAPPI
- Unity Preschool
- UTC Fire & Safety
- Verso Paper
- Vic Firth
- Waterville Grand Hotel
- Welding Quality Center

High Schools, Technical Centers and Colleges

- Capital Area Technical Center
- Carrabec High School
- Colby College
- Cony High School
- Erskine Academy
- Foster Technical Center
- Gardiner Area High School
- Gray-New Gloucester High School
- Kennebec Learning Center
- Lakes Region Community College
- Lawrence High School
- Madison Area High School
- Maranacook Community High School
- Messalonskee High School
- Mid Coast School of Technology
- Mid Maine Technical Center
- Searsport District High School
- Somerset Career & Technical Center
- Skowhegan Area High School
- Valley High School
- Waldo County Technical Center
- Waterville High School
- Winslow High School

Municipalities

- Boothbay Harbor EMS
- City of Bangor
- Kingfield Fire Station
- Town of Albion
- Town of Boothbay Harbor
- Unity Ambulance Base
- Belgrade Lakes Fire Station
- *Bridgeport, CT
- *Jefferson Fire Station
- *Manchester, CT
- *Mt. Vernon Fire Station
- *Randolph, VT
- *St. George Ambulance

Kennebec Valley Community College is accredited by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education (CIHE).



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Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. For more information please call (207) 453-5019.





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