

The background of the cover is a photograph of a brick building with a green metal roof. The building has arched windows and doorways. In the foreground, there are green bushes and a paved path. The text "KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE" is overlaid in a dark red serif font.

KVCC | KENNEBEC VALLEY COMMUNITY COLLEGE

Fact Book 2015-2016

kvcc.me.edu



I am delighted to release the third annual **Kennebec Valley Community College Fact Book**. The information and data presented in the **2015-2016 KVCC Fact Book** underscore the college's mission, vision, and values. It is built on a foundation that includes a focus on student involvement and successes, as well as the institution's commitment to local industry, community members and key organizations.

The KVCC Fact Book is meant to be an annual reference tool and will remain a work in progress. The information presented here is intended to assist the College in becoming a data-driven institution that strives for measurable results. The data presented in this report reflect all levels of the College operation – academic, financial, and demographic.

This publication is intended as a single, readily accessible, consistent source of information about Kennebec Valley Community College, our community, its resources, and its operations. It is a summary of institutional data gathered from many areas of the College, compiled to capture the 2015-2016 Fiscal and Academic Year. Where appropriate, multiple years of data are provided for historical perspective. The **2015-2016 KVCC Fact Book** provides pertinent facts and figures valuable to administrators, faculty, staff, students and various external constituents to help engender a better understanding of the scope and progress of the College.

- In July 2016, the college published **KVCC2020**, the institution's five-year strategic plan. Several measures in the **2015-2016 KVCC Fact Book** provide data points to track the College's progress in its plan. The full KVCC2020 Strategic Plan Report can be found at http://www.kvcc.me.edu/CMSContent/Departments/Institutional_Assessment/KV2020-Final-Report.pdf
- In addition to **KVCC2020**, the Maine Community College System (MCCS) launched its strategic plan. KVCC is committed to the MCCS mission and vision, and similar to the **KVCC 2020**, tracks the MCCS measures in the **2015-2016 Fact Book**.
- As an accredited institution by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education (CIHE), the **2015-2016 Fact Book** publishes several of the CIHE Data First forms information. Data First form data is a critical source of data to support the College's self-study process in accreditation.

The strategic plan and accreditation data as well as additional Information presented in this report are the College's effort to demonstrate transparency and integrity while serving to promote the overall quality of academic services and supports provided at KVCC. Routine monitoring of institutional capacity and tracking of program performance help the College in planning, decision making, and coherent integration of best practice standards

At the request of my office, the **2015-2016 Fact Book** initiative was led by Karen Glew, Director of Institutional Research. Her work was supported with assistance from many partners across the College, including Enrollment Services, Financial Aid, Registrar, Department Chairs, Faculty, Administrators and Staff. I extend special thanks to Karen Glew for a third year of tireless effort and my sincere appreciation to everyone at KVCC who continues to contribute to this important publication.

With Every Good Wish,
Richard Hopper, President
Kennebec Valley Community College

Annual Fact Book

2015-2016 Academic Year

Table of Contents

| | | |
|-------------|---|----|
| | Welcome to KVCC | 4 |
| Section 1: | General Information | 5 |
| Section 2: | Profile of Fall 2015 Students | 9 |
| Section 3: | Trends for Credit Students | 16 |
| Section 4: | Trends of High School Students Enrolled at KVCC | 31 |
| Section 5: | Student Engagement & Satisfaction | 34 |
| Section 6: | Student Success | 42 |
| Section 7: | Student Financial Assistance | 61 |
| Section 8: | Growing the Alford Campus | 67 |
| Section 9: | KVCC Foundation | 71 |
| Section 10: | Institutional Financial Data | 76 |
| Section 11: | Employees | 80 |
| Section 12: | Business & Industry/Professional Development | 83 |
| | Accreditation | 87 |



*Chapel
KVCC Alford Campus*

Welcome to Kennebec Valley Community College

Kennebec Valley Community College is located on two campuses in mid-Maine. Its 70-acre main campus in Fairfield is easily reached by taking Exit 132 off Interstate 95. The new 600-acre Harold Alfond Campus is located seven miles north of the Fairfield Campus on U.S. Route 201 in Hinckley, Maine.

Fairfield Campus

92 Western Avenue
Fairfield, Maine 04937
(207) 453-5000
(800) 528-5000

Harold Alfond Campus

677 Skowhegan Road
Hinckley, Maine 04944

The KVCC Annual Fact Book is compiled by:

Office of Institutional Research
92 Western Avenue
Fairfield, Maine 04937
(207) 453-5820

www.kvcc.me.edu

TYPE

- Public, two-year college
- Thirty associate degrees in allied health, nursing and technical programs.
- Associate of arts in Liberal Studies degree
- Eleven, one-year certificate/diploma programs
- Coeducational
- Commuter

CREDIT ENROLLMENT

- 2,450 full and part-time students
- 1,610 Degree-Seeking students
- 40.5% full-time
- 59.5% part-time
- 66% female
- 34% male
- Average age 28 years
- 210 students direct from high school

ACADEMIC COMPLETIONS GRANTED

- 401 Students Graduated

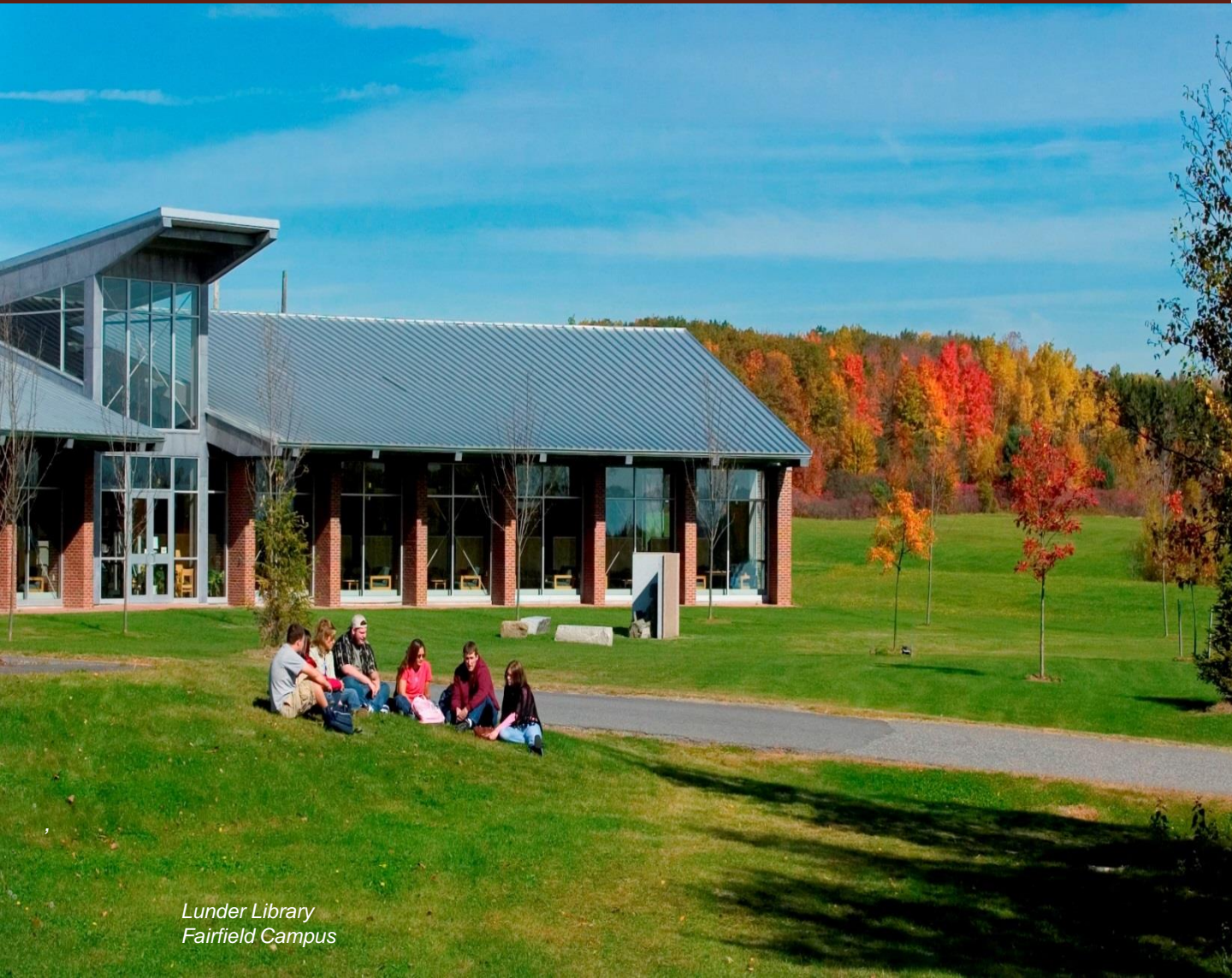
2015-2016 TUITION & FEES

- \$90/credit – in-state
- \$180/credit – out-of-state
- \$3,330 in-state tuition & fees
- \$6,030 out-of-state tuition & fees
- New England Regional Student Program

FINANCIAL AID

- Just over 1,500 students received some form of financial assistance in 2015-2016. Average amount of assistance was over nearly \$8,000.
- The KVCC Foundation (private, non-profit) awarded nearly \$161,204 in student scholarships to 182 students with a financial need

SECTION 1: GENERAL INFORMATION



*Lunder Library
Fairfield Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

General Information

KVCC provides high-quality education ensuring that its graduates acquire the skills necessary to secure a satisfying profession, engage successfully in further study, or simply find joy in learning. KVCC offers a dynamic education relevant to all aspects of Maine's labor market, with a consistently high job-placement rate and clear pathways for transfer to four-year institutions. The Aspen Institute has ranked KVCC among the top 120 community colleges in the United States three years in a row.

MISSION

Kennebec Valley Community College prepares students to achieve their educational, professional, and personal goals in a supportive environment through shared values of responsibility, integrity and respect.

VISION

For our institution: To be recognized as a leader in educational excellence and innovation in Maine.

For our graduates: To utilize their education and knowledge for productive and responsible citizenship.

VALUES

- Integrity
- Excellence in teaching
- Emerging technology
- A student-centered environment
- Diversity
- Intellectual inquiry
- A culture of civility, cooperation, and collegiality
- A welcoming atmosphere for all newcomers
- A strong work ethic
- Creation of opportunities for self fulfillment and lifelong learning
- Personal wellness

General Information

Academic Programs Offered in 2015-2016

| | Associate of Applied Science | Associate of Arts | Associate of Science | Certificate |
|--|------------------------------|-------------------|----------------------|-------------|
| Allied Health & Nursing | | | | |
| Advanced Emergency Care | • | | | |
| Advanced Emergency Care | | | | • |
| Paramedic | | | | • |
| Health Information Technology | • | | | |
| Medical Assisting | • | | | |
| Phlebotomy | | | | • |
| Medical Coding | | | | • |
| Nursing | | | • | |
| Occupation Therapy Assistant | • | | | |
| Physical Therapy Assistant | • | | | |
| Radiologic Technology | | | • | |
| Respiratory Therapy | | | • | |
| Sonography | | | | • |
| | Associate of Applied Science | Associate of Arts | Associate of Science | Certificate |
| Farm To Table | | | | |
| Culinary Arts | • | | | |
| Sustainable Agriculture | • | | | |
| | Associate of Applied Science | Associate of Arts | Associate of Science | Certificate |
| Trades & Technology | | | | |
| Applied Electronics & Computer Technology | • | | | |
| Applied Electronics & Computer Technology | | | | • |
| Applied Electronics & Computer Technology – Engineering Tech | • | | | |
| Applied Engineering Technology | • | | | |
| Electrical Lineworker Technology | | | | • |
| Electrical Technology | • | | | |
| Electrical Technology | | | | • |
| Energy Services and Technology | • | | | |
| Precision Machine Technology | • | | | |
| Precision Machine Technology | | | | • |
| Pulp & Paper Technology | • | | | |
| Pulp & Paper Technology | | | | • |
| Sustainable Construction | • | | | |
| Welding | | | | • |
| | Associate of Applied Science | Associate of Arts | Associate of Science | Certificate |
| Business | | | | |
| Accounting | • | | | |
| Computer Systems Integration | • | | | |
| Marketing/Management | • | | | |
| English & Humanities | | | | |
| Career Studies | • | | | |
| Liberal Studies | | • | | |
| Math and Science | | | | |
| Biological Sciences | | | • | |
| General Science-Biology | | | • | |
| General Science-Health | | | • | |
| General Science-Prepharmacy | | | • | |
| Social Sciences | | | | |
| Autism Spectrum Disorder Studies | • | | | |
| Early Childhood Education | • | | | |
| Mental Health | • | | | |
| Mental Health | | | | • |

General Information

Advising, Career & Transfer

Students have access to personalized academic advising, guided exploration of career opportunities, labor market analysis information on career and employment trends, preparation for job interviews, and transfer assistance to continue education at another institution of higher education.

Computer Resources

Students have access to computers in open computer labs at both the Fairfield and Alford Campuses. The Department of Labor (DOL) Trade Adjustment Assistance Community College Career Training Grant (TAACCCT) and the Harold Alford Foundation have provided funds to upgrade technology and to ensure that KVCC maintains a state-of-the-art technology center for KVCC students.

Disability Services

KVCC is committed to providing assistance to students with a documented disability. Assistance is available to students who may require accommodations to access courses and/or campus activities/events.

Early College for ME

The Maine Community College System (MCCS) and KVCC are committed to helping high school students attend college. Early College for ME is a college transition program for students who are high school students and undecided about higher education plans, yet who have the potential to succeed in college. MCCS provides approximately 35 scholarships each Fall semester for these students to attend KVCC.

Learning Commons – Lunder Library / Averill Hall

The Learning Commons fosters collaborative learning, provides a welcoming and flexible learning environment, and inspires students to discover, create, solve problems and collaborate with their peers. The Commons consolidates services under one roof and brings together library, technology, and academic support services. The KVCC library provides access to information resources and services such as research assistance, online resources and interlibrary loan. The library offers more than 130 electronic databases, which together provide access to some 75,000 e-books, 30,000 full-text journals, 20,000 medical illustrations, 7,000 streaming videos, 2,000 audio books and more. The library's physical collection is complemented by a state-wide collection of more than 7.6 million additional items.

Mathport

The Mathport offers free math tutoring to all KVCC students. Academic support is offered for students take a math class or those preparing to take placement tests.

TRiO

The TRiO program is intended to assist low-income, first generation students as well as students with a documented disability to help them persist and graduate from KVCC within four years. Services provided include individual and group tutoring in math, science, technology, and English as well as intensive monitoring, advising and registration.

Writing Center

The KVCC Writing Center helps students of all abilities grow into stronger, more effective writers by providing individualized support at all stages of the writing process. It aims to promote writing as a means of learning by supporting faculty and staff in writing across the curriculum efforts.

SECTION 2: PROFILE OF FALL 2015 STUDENTS



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



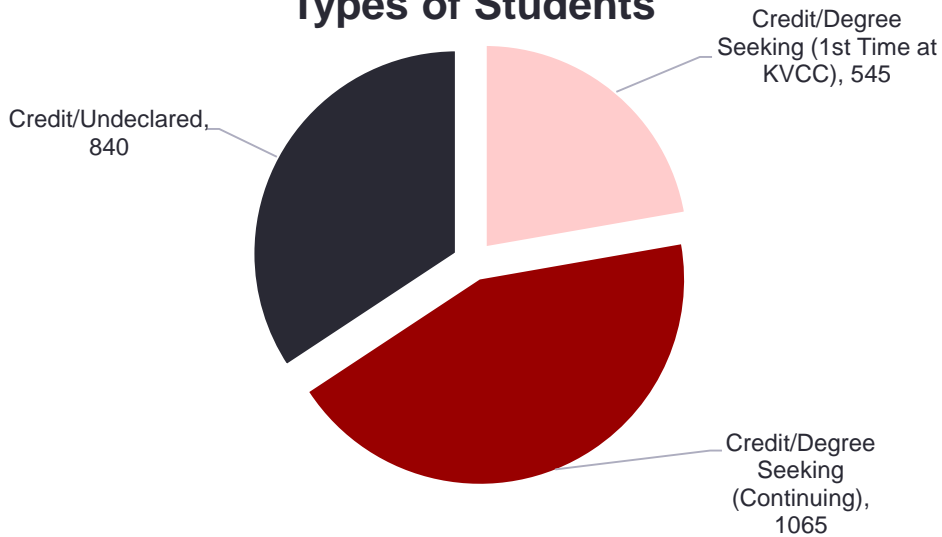
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Profile of Fall 2015

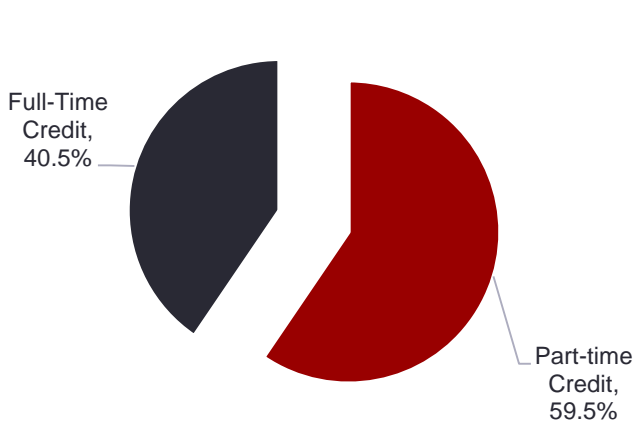
Types of Students



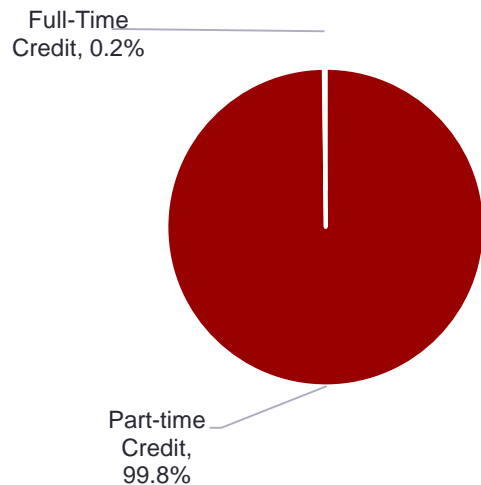
Enrollment By Department: Degree-Seeking Students

| Department | New Students to KVCC | Continuing Students | Total |
|--------------------------------------|----------------------|---------------------|-------------|
| Allied Health | 49 | 209 | 258 |
| Business | 49 | 125 | 174 |
| Farm-to-Table | 33 | 41 | 74 |
| English & Humanities | 105 | 117 | 222 |
| Math & Science | 167 | 222 | 389 |
| Nursing | 1 | 81 | 82 |
| Social Sciences | 57 | 133 | 190 |
| Trades & Technology | 84 | 137 | 221 |
| Total Degree-Seeking Students | 545 | 1066 | 1610 |

Enrollment Status: Degree-Seeking Students

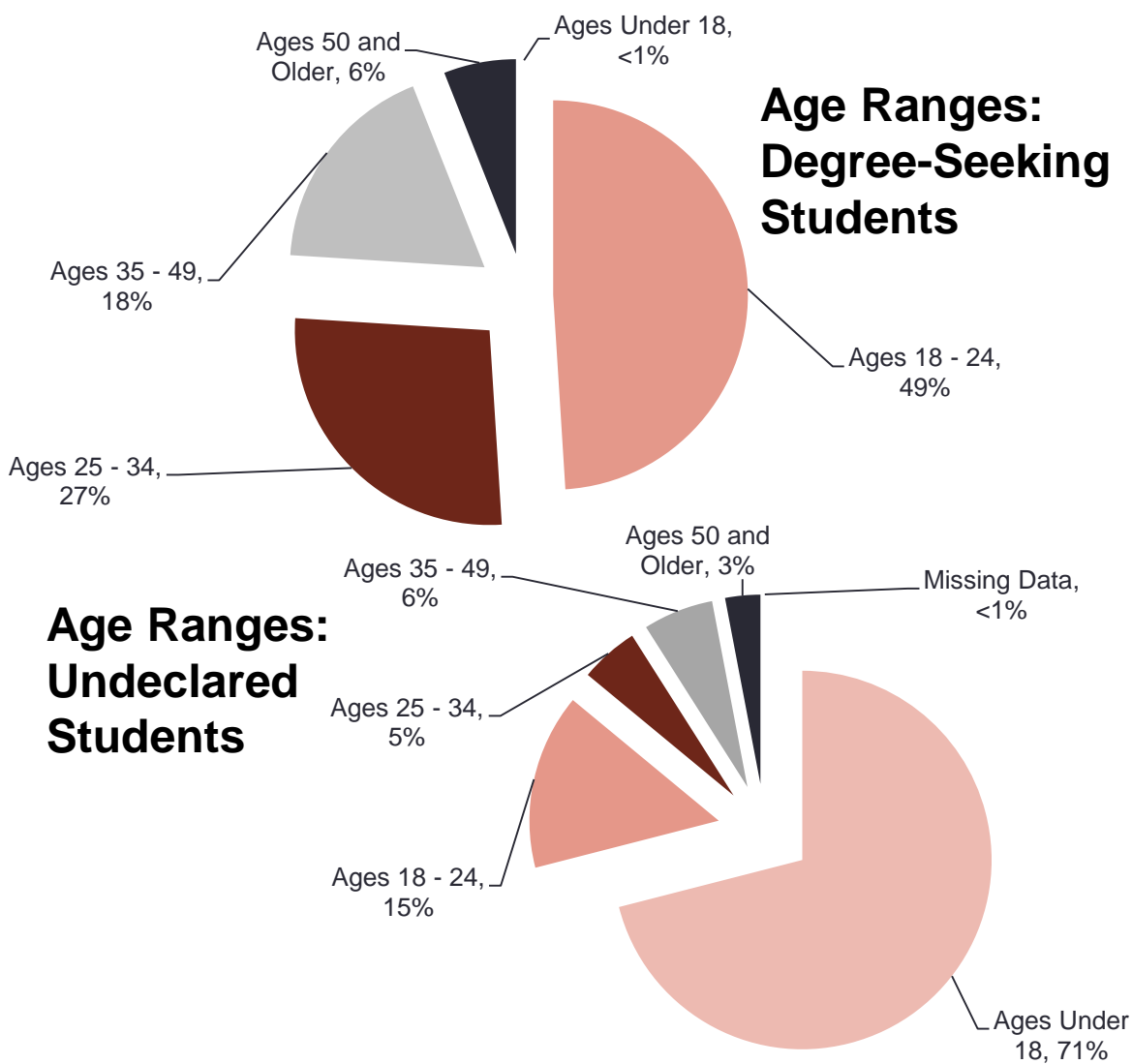
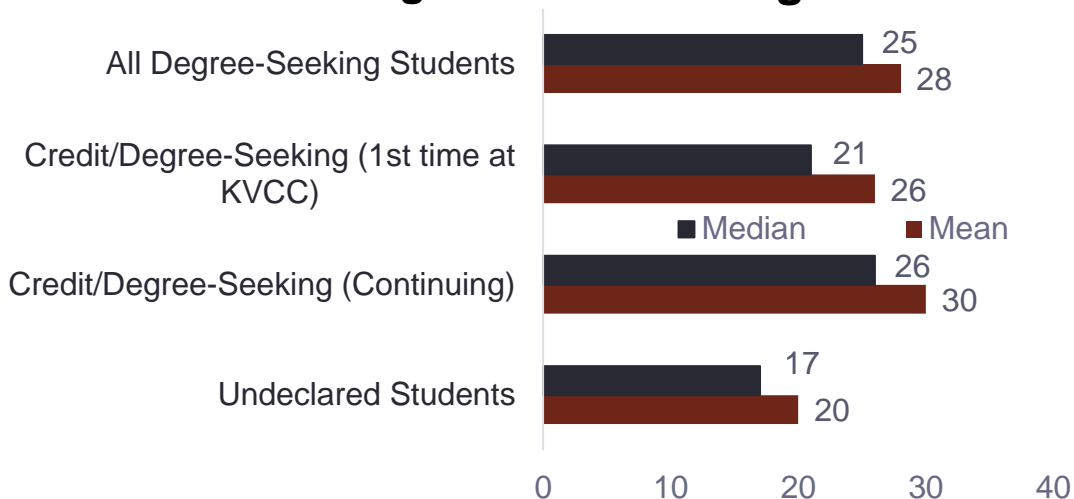


Enrollment Status: Undeclared Students



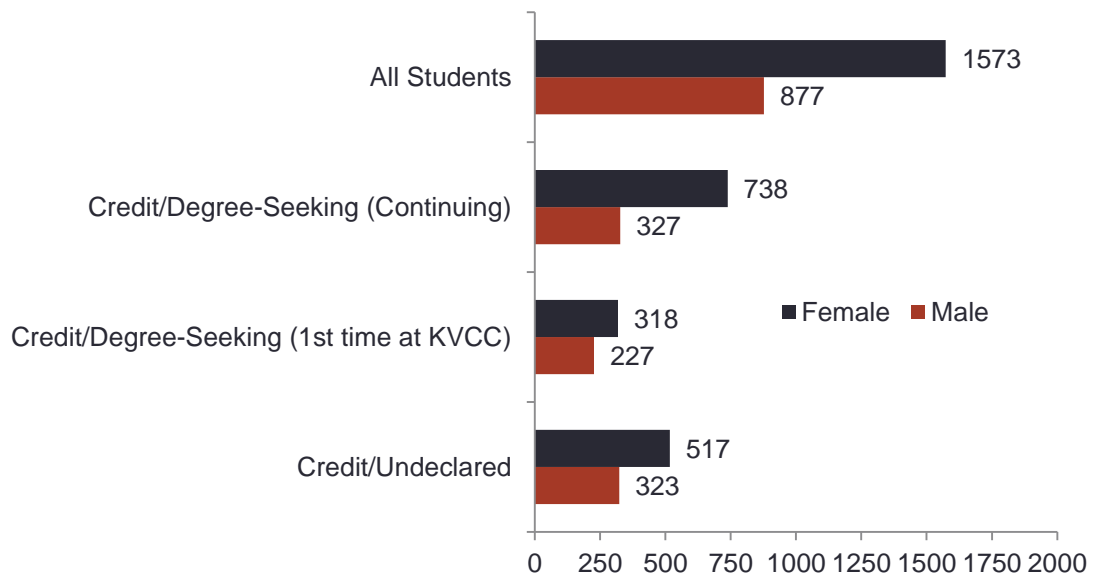
Profile of Fall 2015 Students

Average and Median Ages



Profile of Fall 2015 Students

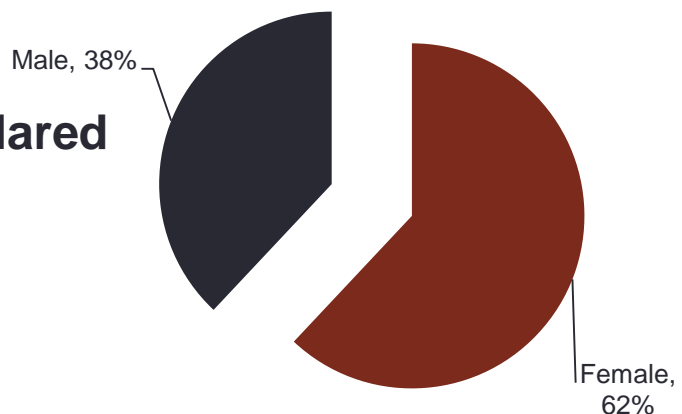
Gender



Gender*: Degree-Seeking Students



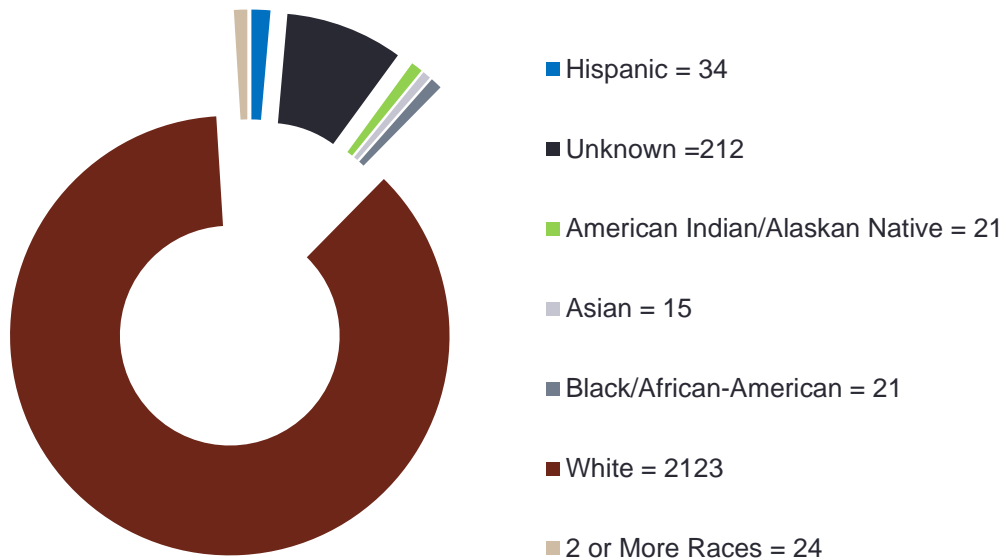
Gender*: Undeclared Students



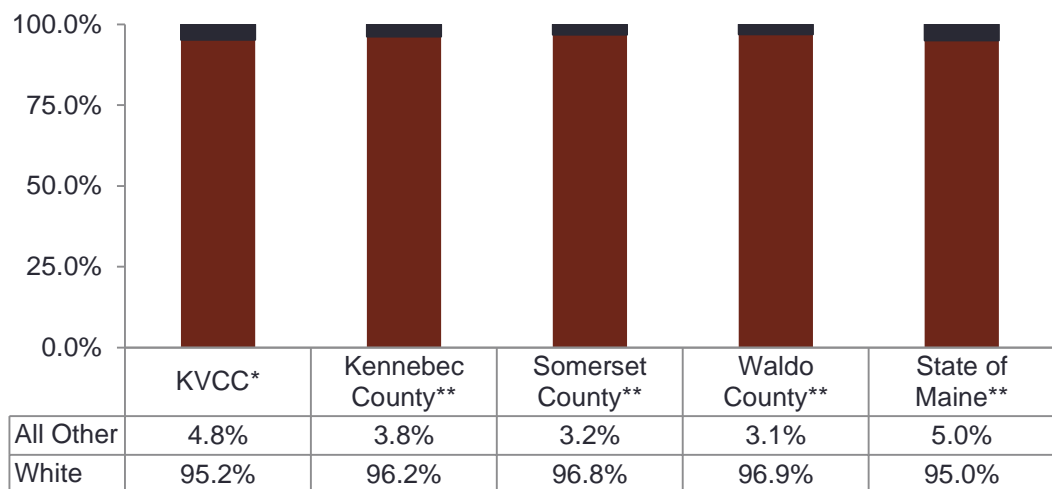
**For purposes of data reporting, KVCC currently uses a binary definition of gender*

Profile of Fall 2015 Students

Race/Ethnicity



Race/Ethnicity Comparison



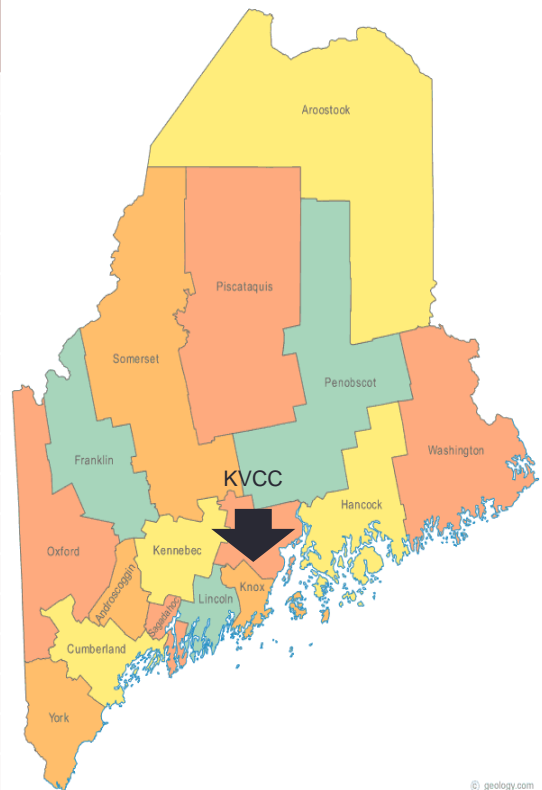
*Proportion of KVCC students whose race/ethnicity was recorded as "unknown" was calculated as the proportion of students whose race/ethnicity was known.

**Percentages for Kennebec, Somerset, Waldo counties and State of Maine were obtained from the US Census Bureau: State and County Quick Facts. Last Revised Date: December 2, 2015

Profile of Fall 2015 Students

County of Origin of Maine KVCC Students

| County | % Degree-Seeking Students | % Undeclared Students |
|---------------------|---------------------------|-----------------------|
| Androscoggin | 1.5 | 7.9 |
| Aroostook | 0.1 | 0.6 |
| Cumberland | 1.4 | 1.2 |
| Franklin | 3.0 | 0.2 |
| Hancock | 0.7 | 0.5 |
| Kennebec | 46.1 | 54.8 |
| Knox | 1.2 | 1.2 |
| Lincoln | 2.3 | 3.6 |
| Oxford | 1.0 | 0.5 |
| Penobscot | 4.8 | 0.4 |
| Piscataquis | 0.9 | 0.2 |
| Sagadahoc | 0.6 | 0.4 |
| Somerset | 28.0 | 22.3 |
| Waldo | 6.6 | 5.6 |
| Washington | 0.4 | 0.4 |
| York | 0.4 | 0.1 |
| Unknown | 0.0 | 0.0 |
| % of Maine Students | 99.0 | 99.0 |



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Geographic Origin of KVCC Students

| Location | Count of Degree-Seeking Students | Count of Undeclared Students |
|---|----------------------------------|------------------------------|
| Maine, Kennebec | 742 | 460 |
| Maine, Somerset | 451 | 187 |
| Maine, Waldo and Knox | 125 | 57 |
| Maine, All Other Counties | 276 | 134 |
| Out of State (CT, DE, FL, MA, MI, NC, NH, NY, OK, TN, VA, VT, WI) | 16 | 2 |
| Total | 1610 | 840 |

Profile of Fall 2015 Students

Direct from High School Students

210 Students direct from HS

13% of degree -seeking enrollment (1580)

Of the 210 students, enrollment status of Direct from High School Students

Full-time 60%

Part-time 40%

Of the 1580 students, enrollment status of Degree- Seeking Students

Full-time 41%

Part-time 59%

Of the 210 students, gender of Direct from High School Students

Female 61%

Male 39%

Of the 1580 students, gender of Degree- Seeking students

Female 66%

Male 34%

Programs Entered

| |
|---|
| Advanced Emergency Care |
| Applied Electronics & Computer Technology |
| Applied Engineering Technology |
| Business Accounting |
| Business Marketing/Management |
| Computer Systems Integration |
| Culinary Arts |
| Early Childhood Education |
| Electrical Lineworker Technology |
| Electrical Technology |
| Energy Services Technology |
| General Sciences |
| Health Information Technology |
| Liberal Studies |
| Medical Assisting |
| Mental Health |
| Phlebotomy |
| Precision Machining Technology |
| Pulp and Paper Technology |
| Sustainable Agriculture |
| Sustainable Construction |

Direct from High School Students to KVCC from Ten Local High Schools

| | STATE | TOTAL |
|--|-------|-------|
| Skowhegan Area High School | Maine | 27 |
| Waterville Senior High School | Maine | 24 |
| Lawrence High School | Maine | 21 |
| Messalonskee High School | Maine | 20 |
| Winslow High School | Maine | 14 |
| Erskine Academy | Maine | 10 |
| Madison High School | Maine | 10 |
| Carrabec High School | Maine | 7 |
| Cony High School | Maine | 7 |
| Temple Academy | Maine | 6 |
| MCI | Maine | 5 |
| Mt. View High School | Maine | 5 |
| Sub-Total of ME Direct HS Students to KVCC from Top 10 Schools in Fall 2014 | Maine | 156 |
| Total Maine Students Direct From High School | Maine | 210 |
| Percentage of ME Direct HS Students to KVCC from Top 10 Schools in Fall 2015 | Maine | 74.3% |

SECTION 3: TRENDS FOR CREDIT STUDENTS



*Health Simulation Lab,
King Hall*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

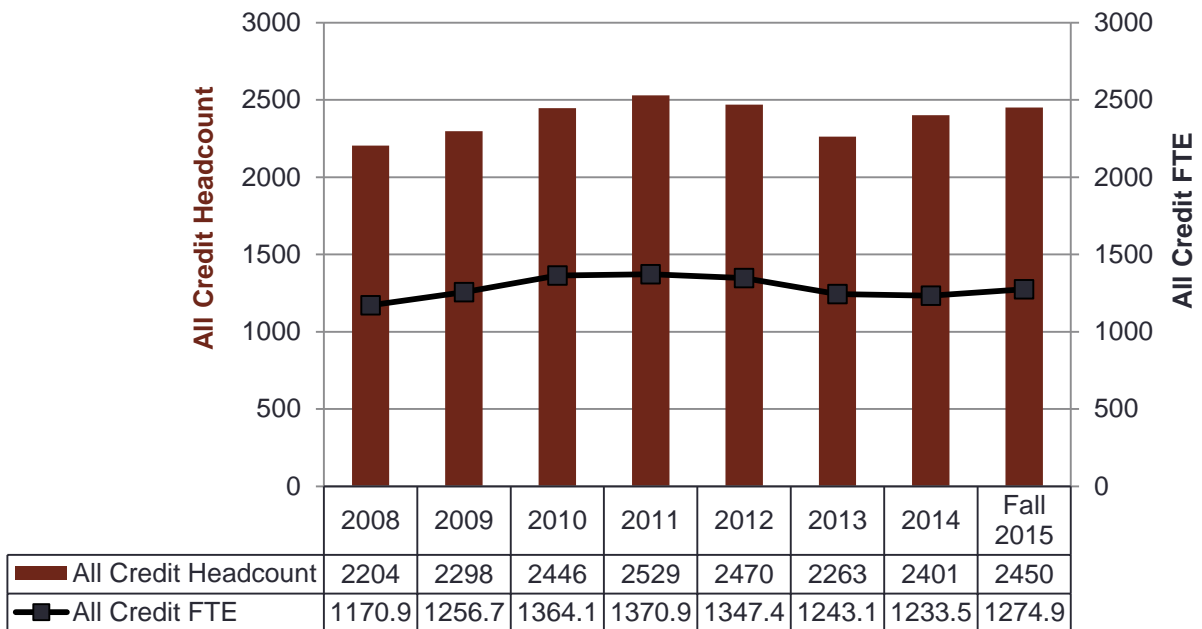
(800) 528-5000

Trends for Credit Students

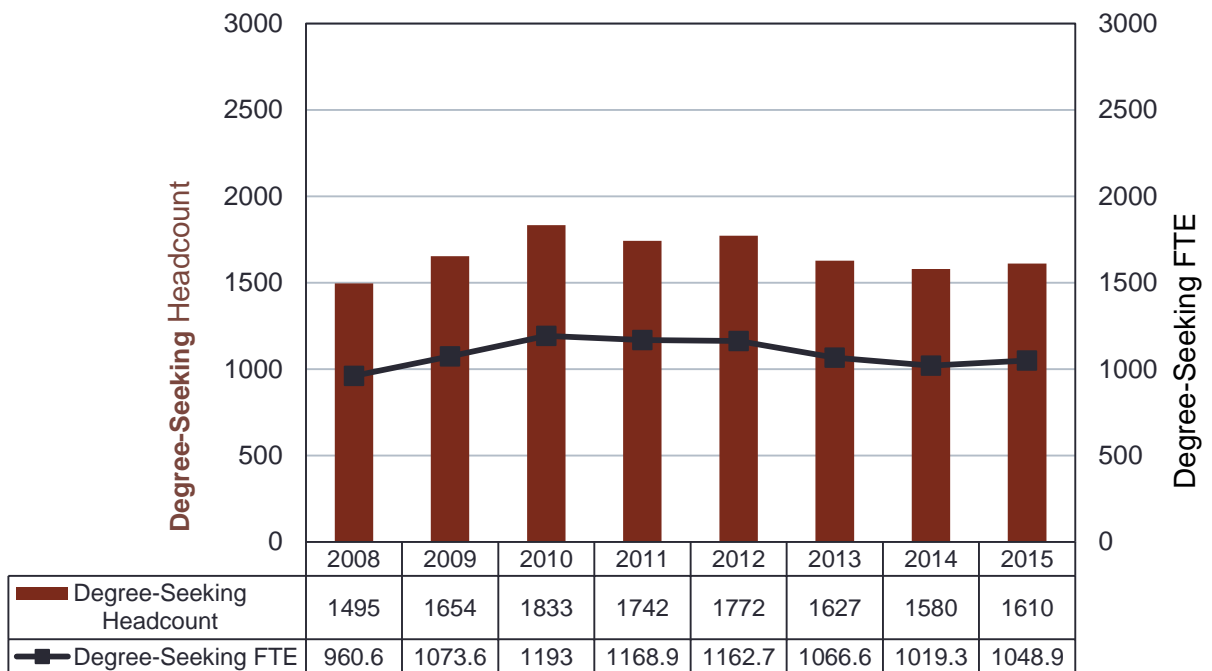
| Number of Enrolled Students By Program | | | | | |
|--|------------|--------------|-------------|-------------|-------------|
| | Award Type | # of Credits | Fall 2013 | Fall 2014 | Fall 2015 |
| Allied Health & Nursing | | | | | |
| Advanced Emergency Care | AAS | 69 | 7 | 9 | 3 |
| Advanced Emergency Care | C | 12 | 10 | 10 | 9 |
| Paramedic | C | 28 | 8 | 5 | 14 |
| Health Information Technology | AAS | 68 | 32 | 36 | 37 |
| Massage Therapy | C | 32 | 8 | 0 | 0 |
| Medical Assisting | AAS | 64 | 43 | 37 | 32 |
| Phlebotomy | C | 21 | 6 | 16 | 16 |
| Medical Coding | C | 34 | 1 | 1 | 4 |
| Nursing | AS | 69 | 88 | 94 | 82 |
| Occupation Therapy Assistant | AAS | 70 | 33 | 35 | 40 |
| Physical Therapy Assistant | AAS | 67 | 35 | 39 | 38 |
| Radiologic Technology | AS | 75 | 28 | 29 | 30 |
| Respiratory Therapy | AS | 73 | 26 | 24 | 27 |
| Sonography | C | 54 | 21 | 23 | 8 |
| | Award Type | # of Credits | Fall 2013 | Fall 2014 | Fall 2015 |
| Farm To Table | | | | | |
| Culinary Arts | AAS | 62 | 0 | 22 | 44 |
| Sustainable Agriculture | AAS | 63 | 16 | 21 | 30 |
| | Award Type | # of Credits | Fall 2013 | Fall 2014 | Fall 2015 |
| Trades and Technology | | | | | |
| Applied Electronics & Computer Technology | AAS | 62 | 26 | 29 | 31 |
| Applied Electronics & Computer Technology | C | 25 | 0 | 1 | 0 |
| Applied Electronics & Computer Tech - Engineering Tech | AAS | 64 | 7 | 2 | 1 |
| Applied Engineering Tech | AAS | 64 | 0 | 5 | 7 |
| Electrical Lineworker Technology | C | 34 | 20 | 27 | 33 |
| Electrical Technology | AAS | 64 | 28 | 35 | 32 |
| Electrical Technology | C | 34 | 8 | 3 | 11 |
| Energy Services and Technology | AAS | 66 | 30 | 30 | 37 |
| Precision Machine Technology | AAS | 61 | 23 | 28 | 37 |
| Precision Machine Technology | C | 32 | 0 | 3 | 2 |
| Pulp & Paper Technology | AAS | 63/64 | 43 | 35 | 13 |
| Pulp & Paper Technology | C | 33/34 | 2 | 2 | 3 |
| Sustainable Construction | C | 62 | 0 | 0 | 4 |
| Welding | C | 33 | 0 | 0 | 10 |
| | Award Type | # of Credits | Fall 2013 | Fall 2014 | Fall 2015 |
| Business | | | | | |
| Accounting | AAS | 69 | 62 | 56 | 44 |
| Computer Systems Integration | AAS | 63 | 0 | 8 | 29 |
| Marketing/Management | AAS | 63 | 112 | 103 | 101 |
| English & Humanities | | | | | |
| Career Studies | AAS | 69 | 1 | 0 | 1 |
| Liberal Studies | AA | 61/62 | 245 | 206 | 221 |
| Math and Science | | | | | |
| Biological Sciences | AS | 60/61 | 10 | 4 | 0 |
| Computer Aided Drafting & Design | AS | 61/62 | 14 | 7 | 3 |
| Computer Information Systems | AS | 60/62 | 51 | 31 | 7 |
| Computer Information Systems | C | 27 | 2 | 1 | 1 |
| General Science-Biology | AS | 65/67 | 23 | 18 | 23 |
| General Science-Health | AS | 60/63 | 331 | 356 | 354 |
| General Science-Prepharmacy | AS | 62 | 4 | 5 | 1 |
| Social Sciences | | | | | |
| Autism Spectrum Disorder Studies | AAS | 62 | 14 | 12 | 12 |
| Early Childhood Education | AAS | 63 | 79 | 76 | 76 |
| Mental Health | AAS | 62 | 117 | 91 | 98 |
| Mental Health | C | 31 | 0 | 0 | 1 |
| Speech/Language | AAS | 62 | 13 | 5 | 3 |
| Total Enrollment of Degree-Seeking Students | | | 1627 | 1580 | 1610 |
| Undeclared Students | | | 636 | 821 | 840 |
| Total Enrollment of ALL Credit Students | | | 2263 | 2401 | 2450 |

Trends for Credit Students

Fall Term Enrollment 2008-2015: ALL Credit Students

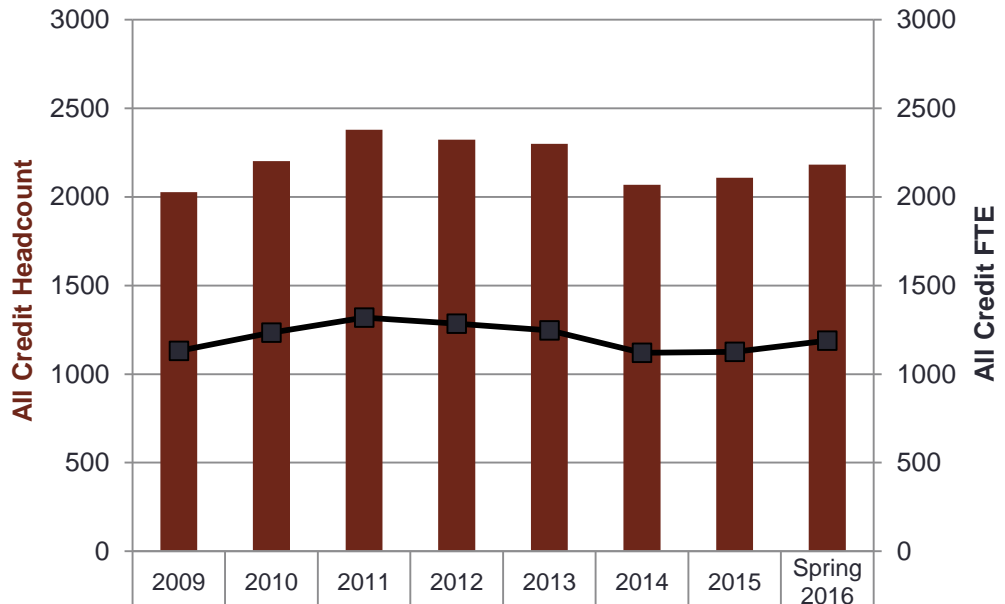


Fall Term Enrollment 2008-2015: Degree-Seeking Students *(KVCC2020 Measure 1.1a, Data First Form: Standard 5 Students)*

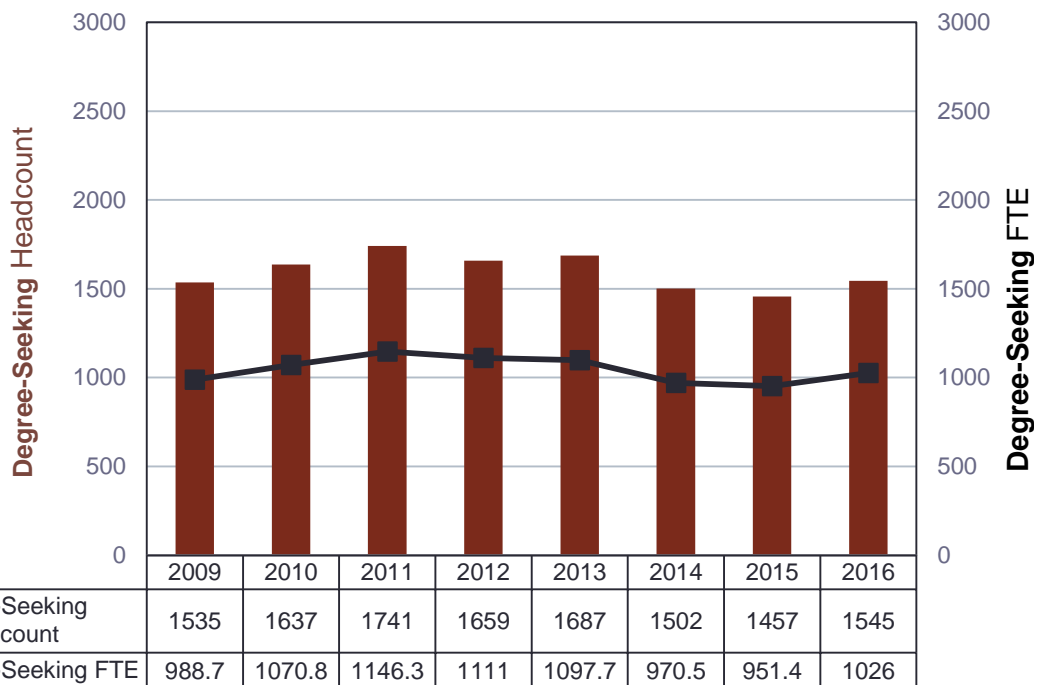


Trends for Credit Students

Spring Enrollment 2009 – 2016 : ALL Credit Students

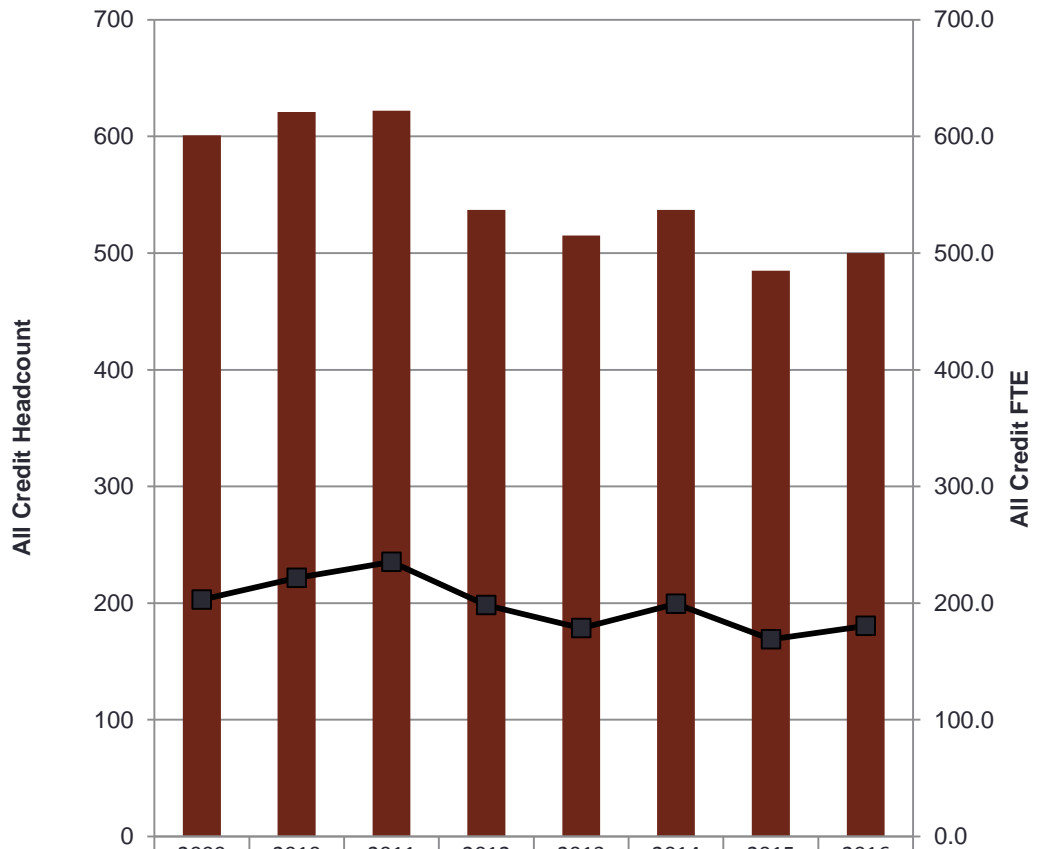


Spring Enrollment 2009 – 2016: Degree-Seeking Students *(KVCC2020 Measure 1.1b and Data First Form: Standard 5 Students)*



Trends for Credit Students

Summer Enrollment 2009 – 2016 : Degree-Seeking Students *(KVCC2020 Measure 1.1c)*



| | | | | | | | | |
|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total Student Headcount | 601 | 621 | 622 | 537 | 515 | 537 | 485 | 500 |
| Total FTE | 203.0 | 221.7 | 235.3 | 198.4 | 178.6 | 199.5 | 168.9 | 180.5 |

Trends for Credit Students

Degree-Seeking Enrollment by Classification and Status

(Data First Form: Standard 5 Students)

| Classification* | Status | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|-----------------|---------------------|-----------|-----------|-----------|-----------|
| First Year | Full-Time Headcount | 485 | 419 | 382 | 422 |
| | Part-Time Headcount | 549 | 505 | 512 | 514 |
| | Total Headcount | 1034 | 924 | 894 | 936 |
| | Total FTE | 711.3 | 626.5 | 600.3 | 625.0 |
| Second Year | Full-Time Headcount | 227 | 237 | 202 | 230 |
| | Part-Time Headcount | 511 | 466 | 484 | 444 |
| | Total Headcount | 738 | 703 | 686 | 674 |
| | Total FTE | 451.4 | 440.1 | 419.0 | 423.9 |
| Total | Full-Time Headcount | 712 | 656 | 894 | 652 |
| | Part-Time Headcount | 1060 | 971 | 686 | 958 |
| | Total Headcount | 1772 | 1627 | 1580 | 1610 |
| | Total FTE | 1162.7 | 1066.6 | 1019.3 | 1048.9 |
| Percent Change | FTE Undergraduate | N/A | -8.3% | -4.4% | 2.9% |

***First-Year Classification** is defined as students having earned less than 30 credits.

Second-Year Classification is defined as students having earned 30 or more credits.

Trends for Credit Students

Degree-Seeking Enrollment by Campus for Full-Time Students *(Data First Form: Standard 4 The Academic Program)*

| Degree | Campus | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|------------------------------|------------------|-----------|-----------|-----------|-----------|
| Certification | Fairfield Campus | 49 | 42 | 61 | 67 |
| | Alfond Campus | N/A | N/A | 0 | 1 |
| Associate of Arts | Fairfield Campus | 128 | 98 | 0 | 0 |
| | Alfond Campus | N/A | N/A | 71 | 84 |
| Associate of Applied Science | Fairfield Campus | 385 | 327 | 144 | 156 |
| | Alfond Campus | N/A | N/A | 150 | 208 |
| Associate of Science | Fairfield Campus | 150 | 189 | 158 | 196 |
| | Alfond Campus | N/A | N/A | 0 | 0 |
| Total | Fairfield Campus | 712 | 656 | 363 | 419 |
| | Alfond Campus | N/A | N/A | 221 | 293 |
| Total FTE | | 636.4 | 585.2 | 523.0 | 582.5 |

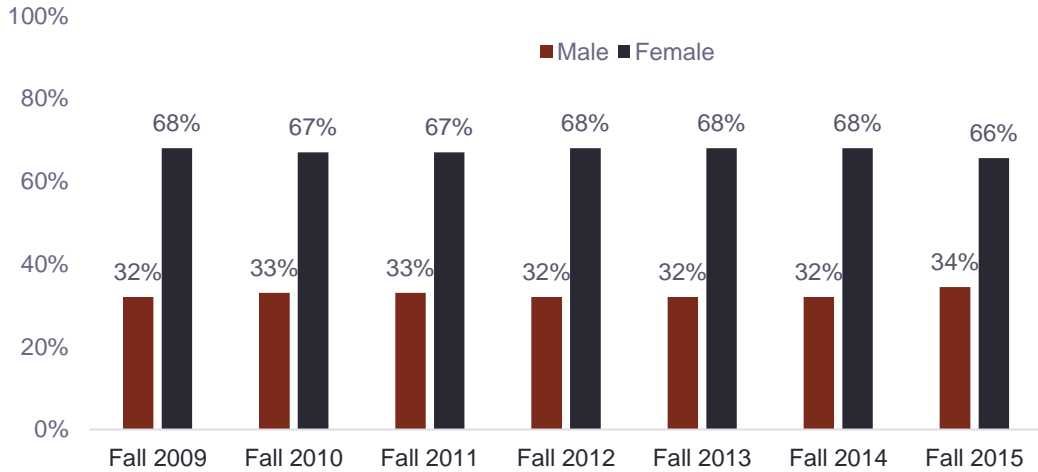
Degree-Seeking Enrollment by Campus for Part-Time Students *(Data First Form: Standard 4 The Academic Program)*

| Degree | Campus | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|------------------------------|------------------|-----------|-----------|-----------|-----------|
| Certification | Fairfield Campus | 46 | 23 | 31 | 44 |
| | Alfond Campus | N/A | N/A | 0 | 0 |
| Associate of Arts | Fairfield Campus | 259 | 147 | 0 | 0 |
| | Alfond Campus | N/A | N/A | 107 | 105 |
| Associate of Applied Science | Fairfield Campus | 421 | 415 | 176 | 152 |
| | Alfond Campus | N/A | N/A | 244 | 233 |
| Associate of Science | Fairfield Campus | 334 | 386 | 438 | 364 |
| | Alfond Campus | N/A | N/A | 0 | 0 |
| Total | Fairfield Campus | 1060 | 656 | 645 | 560 |
| | Alfond Campus | N/A | N/A | 351 | 338 |
| Total FTE | | 526.3 | 481.4 | 496.3 | 692.4 |

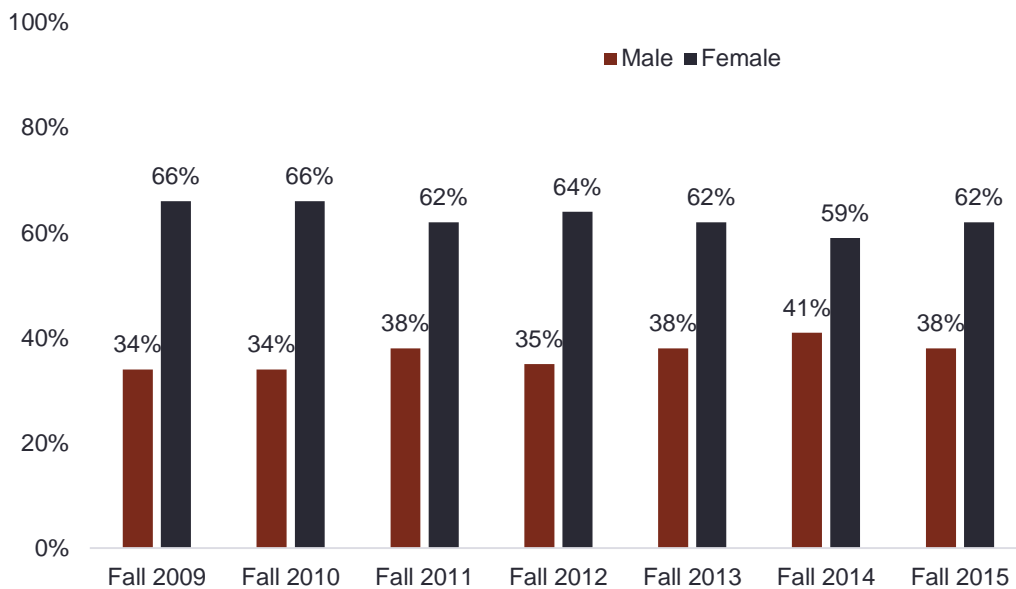
Trends for Credit Students

Gender*: Degree-Seeking Students

(Data First Form: Standard 5 Students)



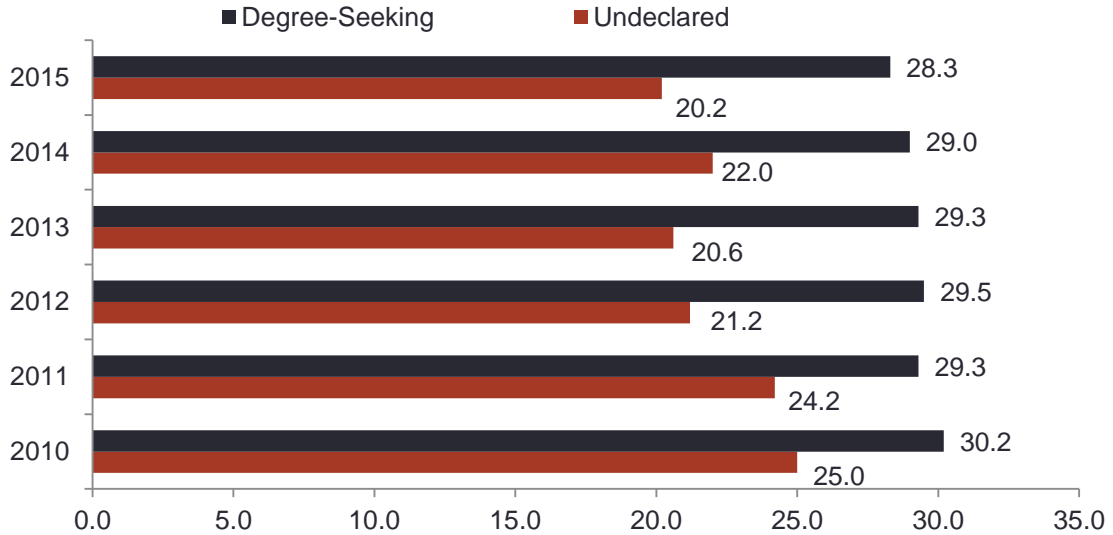
Gender*: Undeclared Students



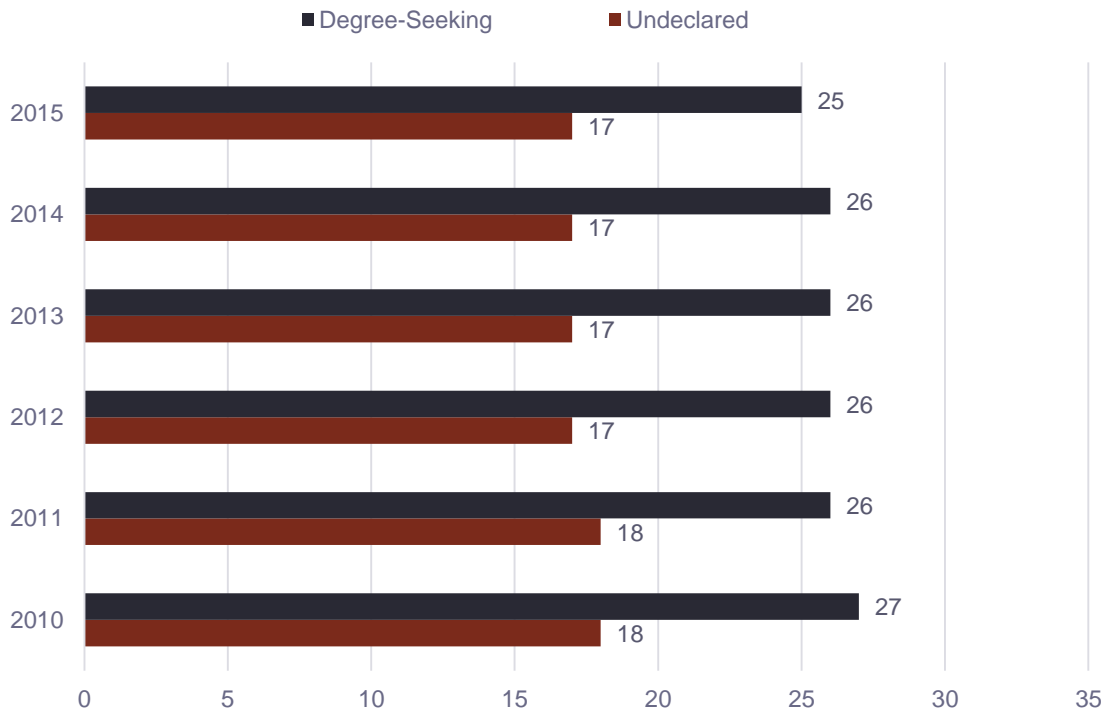
*For purposes of data reporting, KVCC currently uses a binary definition of gender

Trends for Credit Students

Average Student Age *(Data First Form: Standard 5 Students)*

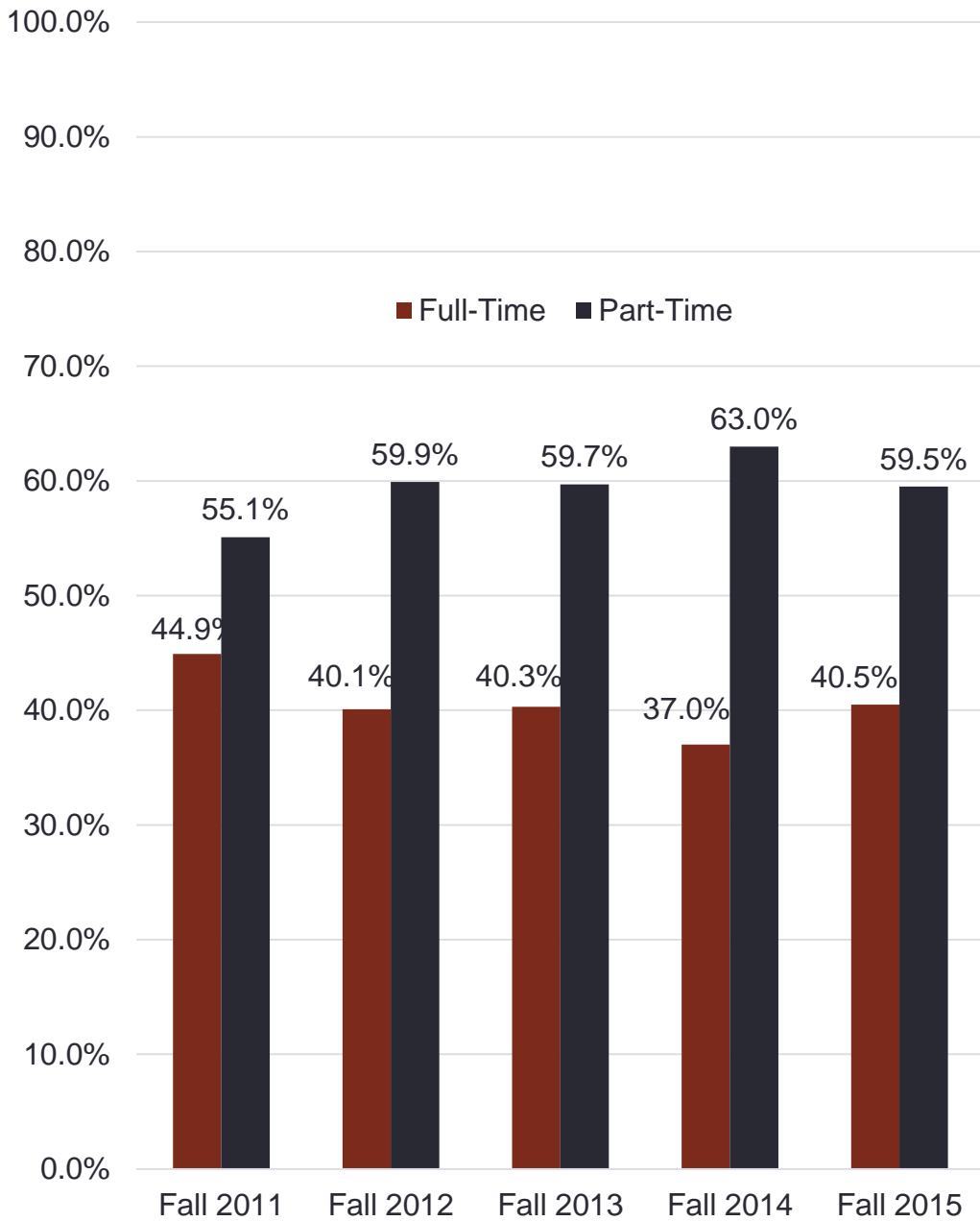


Median Student Age *(Data First Form: Standard 5 Students)*



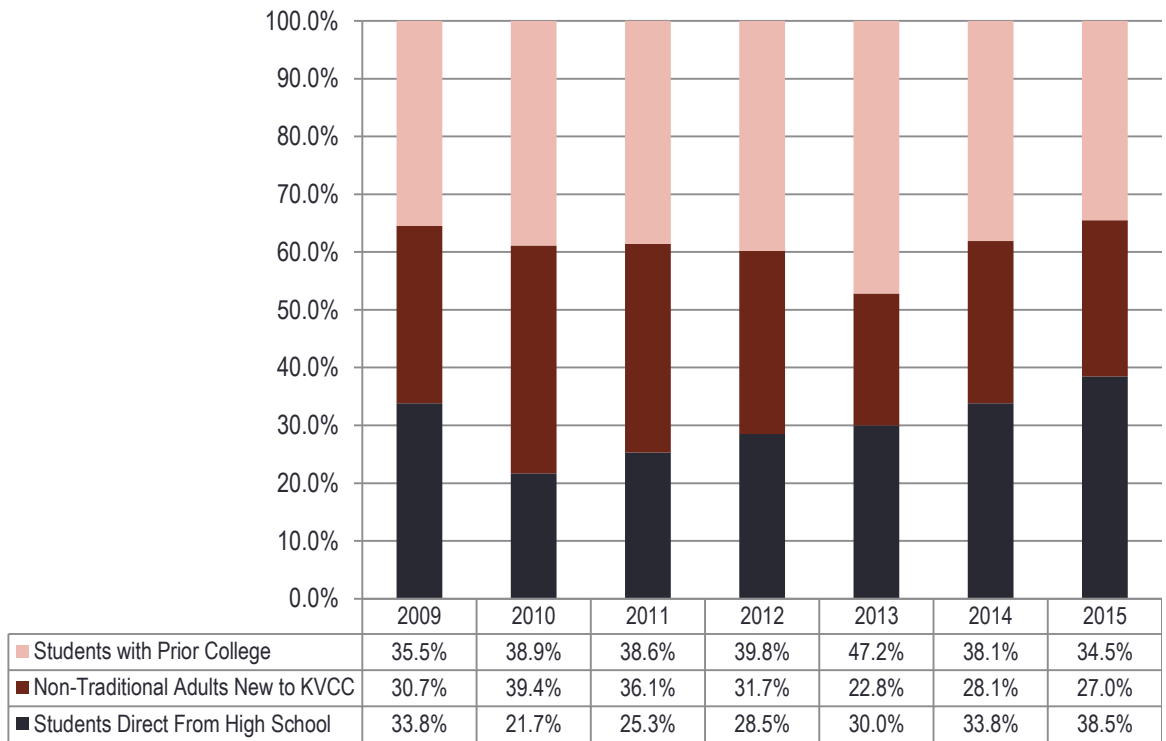
Trends for Credit Students

Status of Degree-Seeking Students (KVCC2020 Measure 1.1d))

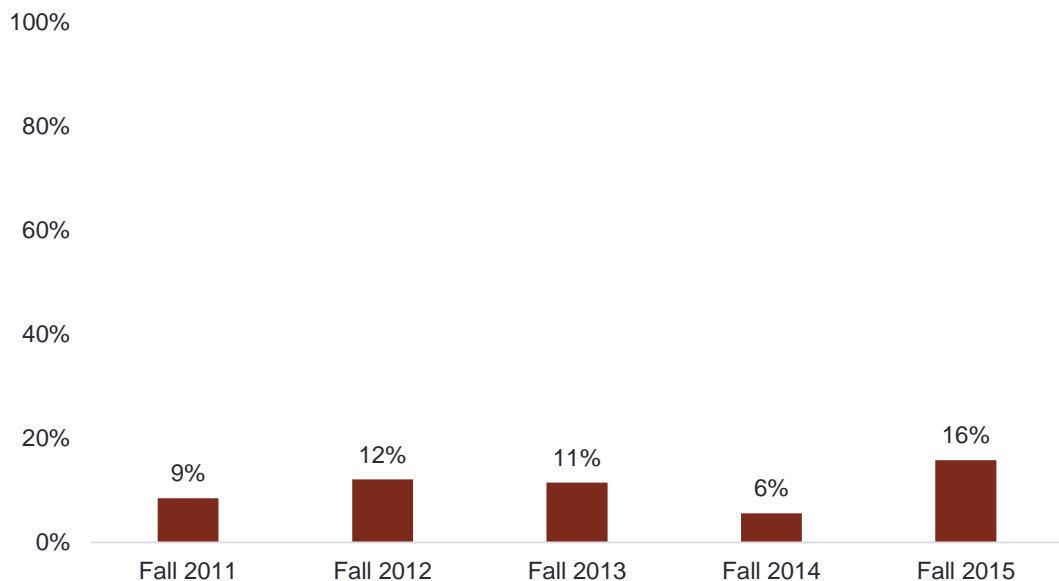


Trends for Credit Students

Newly-Entering Degree-Seeking Students



Percent of Students Entering KVCC with a Bachelor's Degree or Higher



Trends for Credit Students

Time Series Data for Ten High Schools 2011-2015: Direct from High School Maine Students to KVCC

| ME High School | 2011 | 2012 | 2013 | 2014 | 2015 | Total |
|--|------|------|------|------|------|-------|
| 1. Lawrence High School | 22 | 26 | 28 | 27 | 21 | 124 |
| 2. Skowhegan Area High School | 19 | 24 | 17 | 16 | 27 | 103 |
| 3. Messalonskee High School | 15 | 23 | 19 | 21 | 20 | 98 |
| 4. Waterville Senior High School | 16 | 14 | 5 | 14 | 24 | 73 |
| 5. Winslow High School | 8 | 19 | 15 | 13 | 14 | 69 |
| 6. Erskine Academy | 10 | 14 | 15 | 12 | 10 | 61 |
| 7. Cony High School | 10 | 1 | 7 | 3 | 7 | 28 |
| 8. Carrabec High School | 3 | 3 | 9 | 4 | 7 | 26 |
| 9. Mt. View High School | 5 | 4 | 3 | 4 | 5 | 21 |
| 10. Madison High School | 3 | 4 | 0 | 3 | 10 | 20 |
| Total ME Direct High School Students to KVCC by Top 10 schools From 2011-2015 | 111 | 132 | 118 | 117 | 145 | 623 |
| Total ME Direct High School Students to KVCC in Fall | 140 | 183 | 151 | 164 | 210 | 848 |
| Percentage of ME Direct HS Students to KVCC from Top 10 Schools From 2011-2015 | 79% | 72% | 78% | 71% | 69% | 74% |

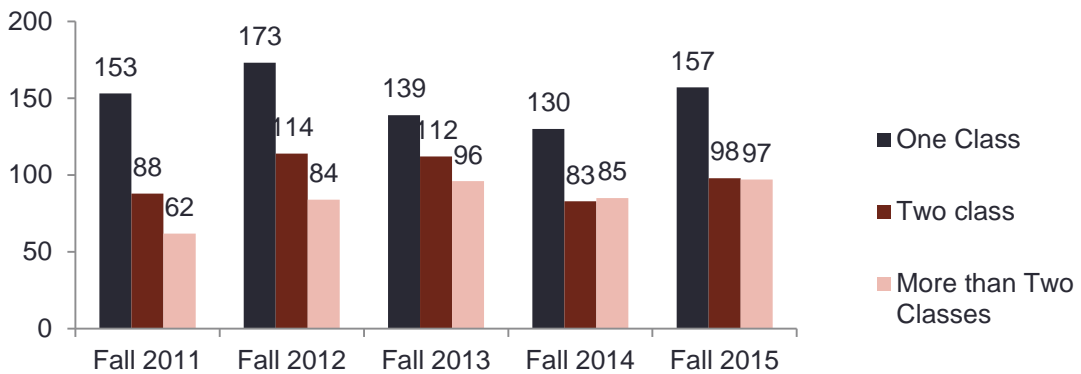
2011-2015: Graduation Headcount Trends for Local Maine High Schools*

| ME High School | 2011 | 2012 | 2013 | 2014 | 2015 |
|----------------------------------|------|------|------|------|------|
| 1. Lawrence High School | 153 | 172 | 178 | 148 | 156 |
| 2. Skowhegan Area High School | 156 | 164 | 179 | 151 | 156 |
| 3. Messalonskee High School | 191 | 194 | 171 | 182 | 169 |
| 4. Waterville Senior High School | 110 | 111 | 118 | 127 | 113 |
| 5. Winslow High School | 108 | 105 | 85 | 104 | 101 |
| 6. Erskine Academy | 173 | 173 | 144 | 127 | 128 |
| 7. Cony High School | 183 | 206 | 171 | 170 | 155 |
| 8. Carrabec High School | 46 | 47 | 78 | 57 | 41 |
| 9. Mt. View High School | 112 | 100 | 97 | 105 | 111 |
| 10. Madison High School | 60 | 61 | 62 | 61 | 57 |

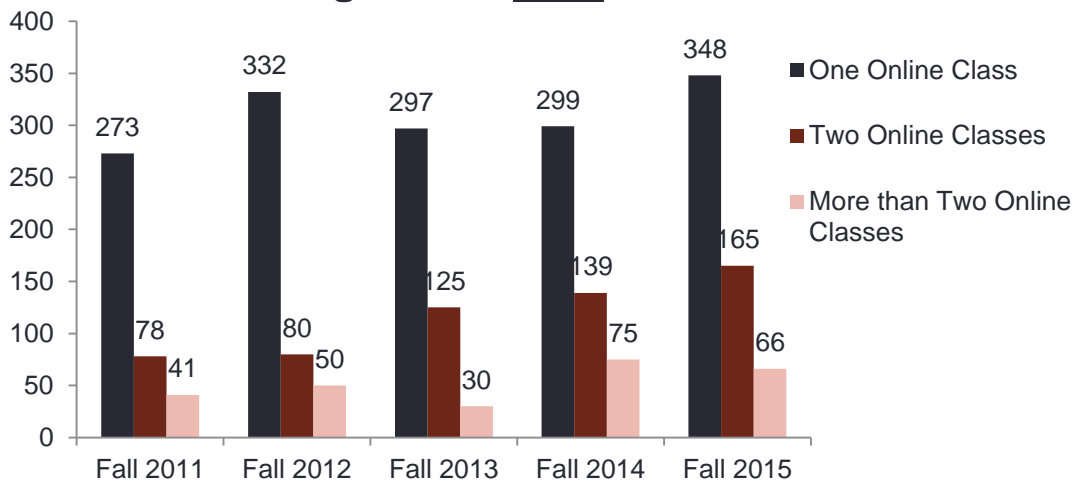
*Source: Maine Department of Education <http://www.maine.gov/education/gradrates/gradrates.html>

Trends for Credit Students

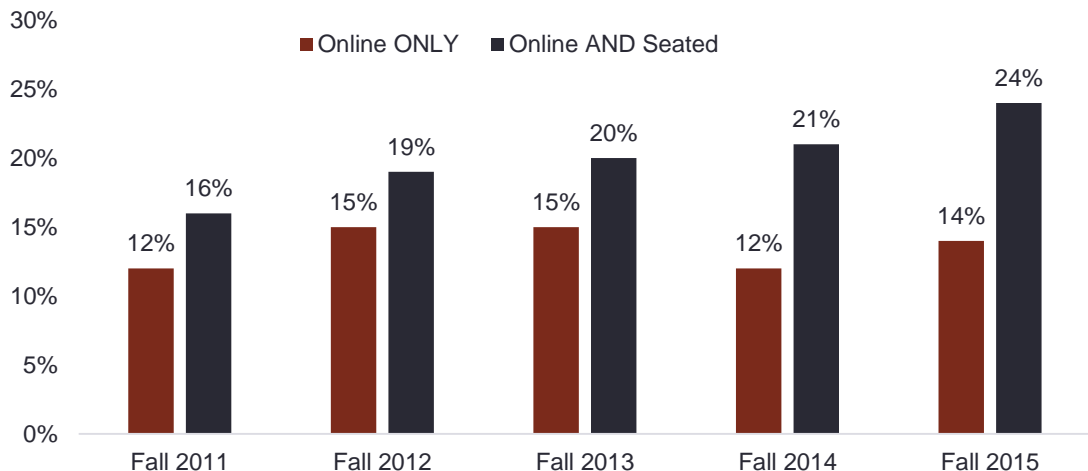
Students Taking Online Courses ONLY



Students Taking Online AND Seated Classes

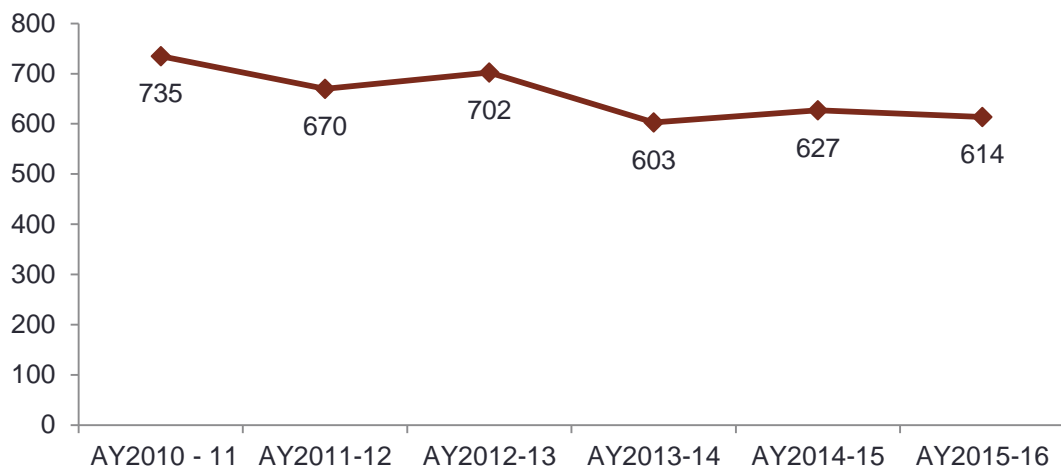


Percent of Students Taking Online ONLY Compared to Students Taking Online AND Seated Courses



Trends for Credit Students

Number of Registrations in Experiential Learning Courses



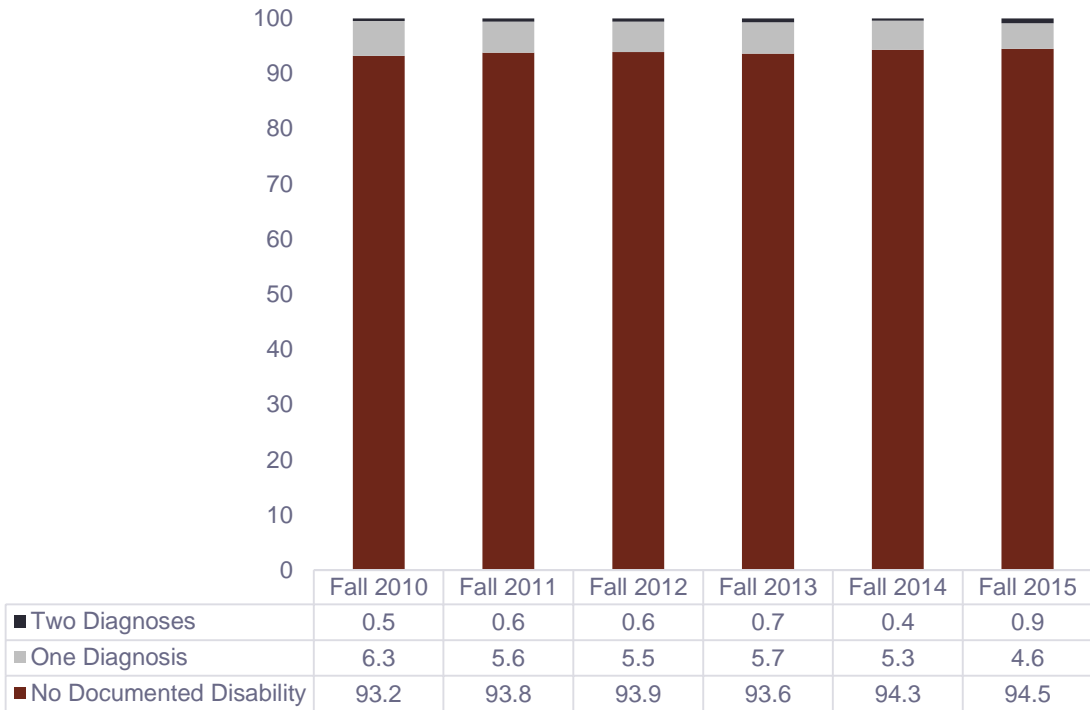
Number of Registrations in Experiential Learning* by Department

| Department | AY2010-11 | AY2011-12 | AY2012-13 | AY2013-14 | AY2014-15 | AY2015-16 |
|---------------------|------------|------------|------------|------------|------------|------------|
| Allied Health | 454 | 381 | 384 | 334 | 339 | 356 |
| Business | 42 | 36 | 44 | 30 | 40 | 22 |
| Math & Science | 1 | 3 | 0 | 10 | 8 | 9 |
| Nursing | 163 | 154 | 172 | 173 | 176 | 163 |
| Social Sciences | 67 | 88 | 97 | 47 | 55 | 48 |
| Trades & Technology | 8 | 8 | 5 | 9 | 9 | 16 |
| Total | 735 | 670 | 702 | 603 | 627 | 614 |

*Experiential Learning includes internships, clinical placements and apprenticeships.

Trends for Credit Students

Student Disability Trends 2010-2015: Percent



National Center for Educational Statistics: 11% of undergraduates in 2011-2012 reported having a disability. <https://nces.ed.gov/fastfacts/display.asp?ad=60>

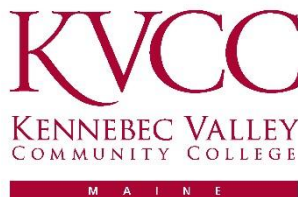
Type of Disabilities for Degree-Seeking

| | Total Number of Students with Disability | Mental Health | Cognitive/ Learning | Physical/ Visual | More than One Diagnosis |
|------------------|--|---------------|---------------------|------------------|-------------------------|
| Fall 2010 | 124 | 35% | 52% | 19% | 7% |
| Fall 2011 | 107 | 43% | 48% | 19% | 9% |
| Fall 2012 | 102 | 43% | 42% | 25% | 10% |
| Fall 2013 | 104 | 47% | 44% | 19% | 11% |
| Fall 2014 | 90 | 38% | 41% | 19% | 8% |
| Fall 2015 | 73 | 55% | 41% | 21% | 19% |

SECTION 4: Trends of High School Students Enrolled at KVCC



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



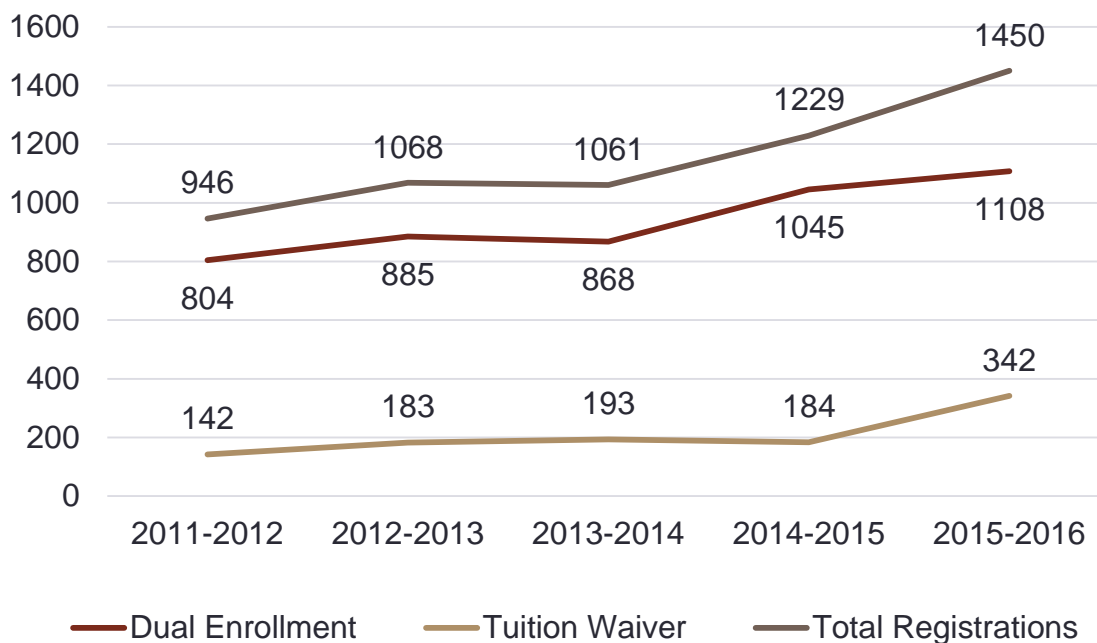
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Trends of High School Students Enrolled at KVCC

Tuition Waiver and Dual Enrollment: Number of Course Registrations By Academic Year

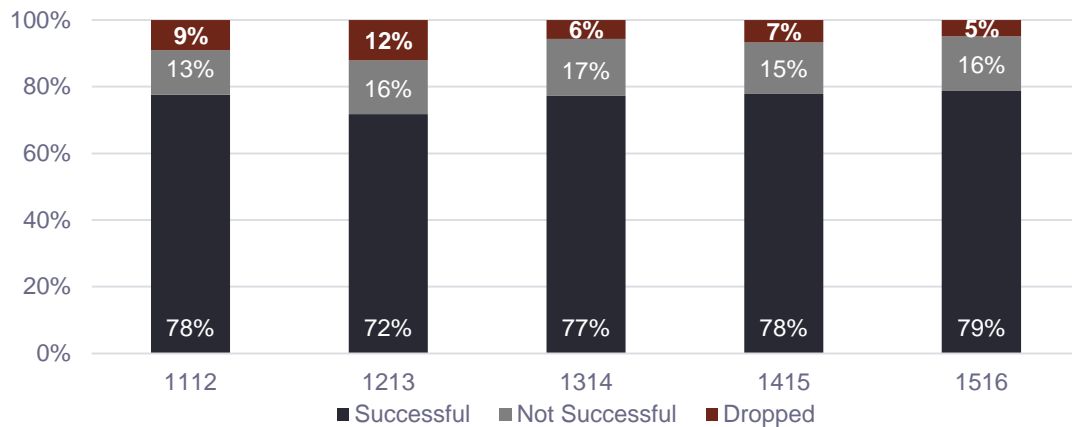


Dual Enrollment includes college courses offered at the high school by the high school. All courses require the same level of commitment as classes taught on the college campus.

Tuition waiver courses are available to high school juniors or seniors who have a B average or better. Tuition waiver courses are college courses offered on the KVCC campus or online.

Trends of High School Students Enrolled at KVCC

Percent Successful Course Completions by Academic Year for Dual Enrollment



Number of Dual Enrollment Registrations BY Academic Year BY High School (includes Drops)

| High School | 1112 | 1213 | 1314 | 1415 | 1516 | 1617 | Total | % of Total |
|----------------------------------|------------|------------|------------|-------------|-------------|-------------|-------------|---------------|
| Bath Regional Tech Center | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 0.1% |
| Capital Area Tech Center | 0 | 79 | 41 | 54 | 23 | 0 | 197 | 3.3% |
| Carrabec High School | 12 | 37 | 51 | 60 | 65 | 61 | 286 | 4.8% |
| Cony High School | 40 | 0 | 0 | 0 | 0 | 41 | 81 | 1.3% |
| Edward Little High School | 0 | 0 | 0 | 34 | 0 | 14 | 48 | 0.8% |
| Erskine Academy | 238 | 233 | 228 | 267 | 222 | 191 | 1379 | 22.9% |
| Foxcroft Academy | 0 | 0 | 0 | 9 | 0 | 0 | 9 | 0.1% |
| Gardiner Area High School | 0 | 0 | 0 | 0 | 0 | 123 | 123 | 2.0% |
| Gray-New Gloucester | 0 | 0 | 30 | 0 | 0 | 0 | 30 | 0.5% |
| Lawrence High School | 219 | 165 | 204 | 158 | 158 | 330 | 1234 | 20.5% |
| Leavitt High School | 0 | 0 | 0 | 34 | 117 | 24 | 175 | 2.9% |
| Madison Area High School | 0 | 0 | 0 | 0 | 6 | 0 | 6 | 0.1% |
| Maranacook Community High School | 0 | 7 | 15 | 71 | 49 | 24 | 166 | 2.8% |
| ME Academy of Natural Sciences | 0 | 0 | 0 | 32 | 26 | 25 | 83 | 1.4% |
| Medomak Valley High School | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 0.1% |
| Messalonskee High School | 13 | 40 | 37 | 18 | 147 | 113 | 368 | 6.1% |
| Mexico | 0 | 0 | 0 | 0 | 0 | 10 | 10 | 0.2% |
| Mid-Coast School of Technology | 0 | 9 | 0 | 5 | 3 | 4 | 21 | 0.3% |
| Mid Maine Technical Center | 30 | 30 | 40 | 27 | 34 | 33 | 194 | 3.2% |
| Searsport High School | 0 | 0 | 26 | 14 | 14 | 6 | 60 | 1.0% |
| Skowhegan Area High School | 155 | 136 | 89 | 98 | 99 | 118 | 695 | 11.5% |
| Somerset Career & Tech Cntr | 19 | 13 | 16 | 56 | 34 | 23 | 161 | 2.7% |
| Waldo County Technical Center | 6 | 0 | 7 | 8 | 6 | 3 | 30 | 0.5% |
| Waterville High School | 30 | 91 | 29 | 55 | 53 | 76 | 334 | 5.5% |
| Wells High School | 0 | 0 | 0 | 8 | 7 | 0 | 15 | 0.2% |
| Winslow High School | 42 | 45 | 55 | 37 | 41 | 84 | 304 | 5.1% |
| Total | 804 | 885 | 868 | 1045 | 1108 | 1309 | 6019 | 100.0% |

SECTION 5: STUDENT ENGAGEMENT & SATISFACTION



Alfond Campus Gym

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



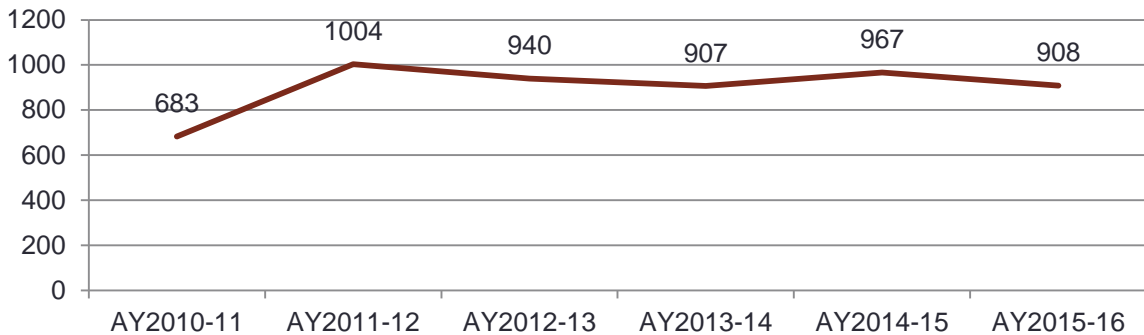
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

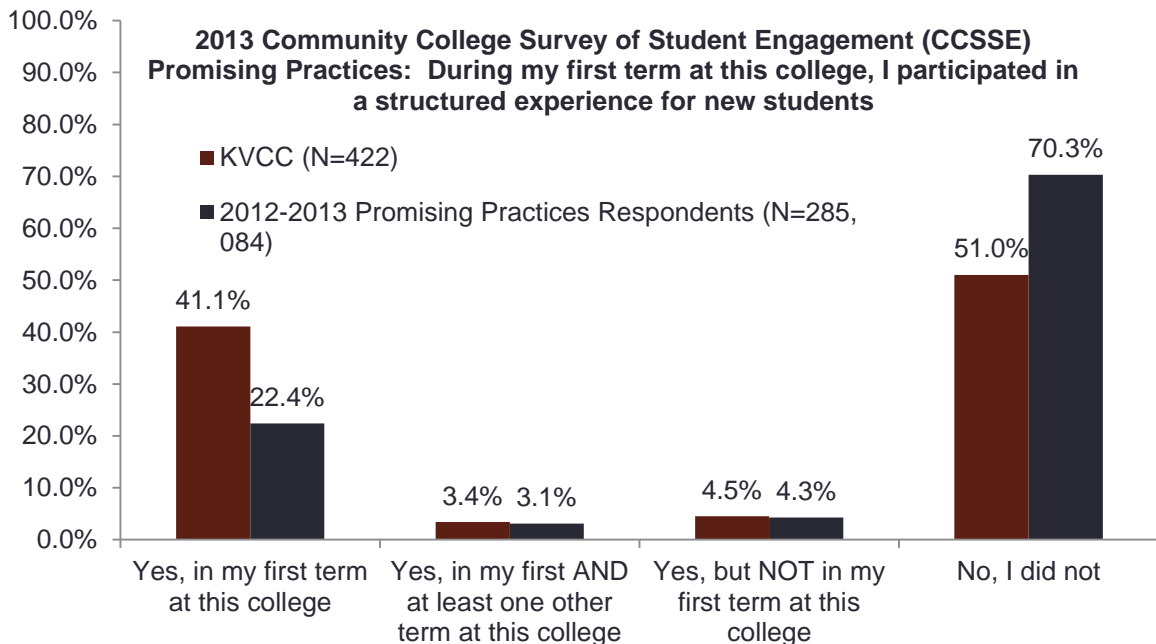
Student Engagement & Satisfaction

Student Orientation and Registration



Student Orientation and Registration (SOAR) was formally implemented at KVCC in AY2010. SOAR sessions include information on Financial Aid and Business Office policies, a tour of the campus highlighting resources and College policies and procedures, an advising session to help students begin to plan their educational path, an introduction to KVCC on-line technology, and registration for courses in the upcoming semester.

KVCC First Year Experience Compared to College Cohort



Student Engagement & Satisfaction

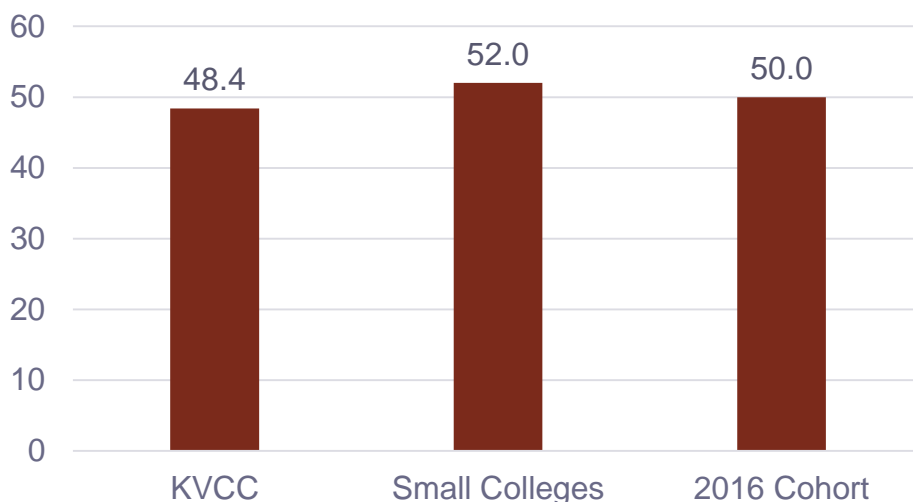
Community College Survey of Student Engagement : *Support for Learners* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Support for Learners

| | 2009 | 2011 | 2013 | 2016 |
|--|------|------|------|------|
| Providing the support you need to help you succeed at this college | 3.10 | 3.05 | 3.26 | 3.22 |
| Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | 2.43 | 2.40 | 2.35 | 2.42 |
| Helping you cope with your non-academic responsibilities (work, family, etc.) | 2.04 | 2.06 | 2.04 | 1.98 |
| Providing the support you need to thrive socially | 2.16 | 2.22 | 2.16 | 2.12 |
| Providing the financial support you need to afford your education | 2.51 | 2.72 | 2.85 | 2.75 |
| Frequency: Academic advising/planning | 1.71 | 1.67 | 1.80 | 1.68 |
| Frequency: Career counseling | 1.42 | 1.36 | 1.42 | 1.29 |

Support for Learners: Students perform better and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate commitment to their success.

Support for Learners: 2016 CCSSE Benchmark* Comparisons (*weighted*)



*Raw benchmark scores are computed by averaging the rescaled scores of their related survey items. Benchmark scores are then standardized around the mean of CCSSE Cohort respondents' scores so that benchmarks have a mean of 50, a standard deviation of 25, and are weighted by full-time and less than full-time enrollment status. A standard deviation of 25 is used to ensure that over 95% of benchmark scores fall between zero and 100, providing an understandable scale for member colleges. Then, using the raw benchmark scores, standardized benchmark scores are computed for each respondent.
<http://www.ccsse.org/members/reports/2016/reports.cfm>

Student Engagement & Satisfaction

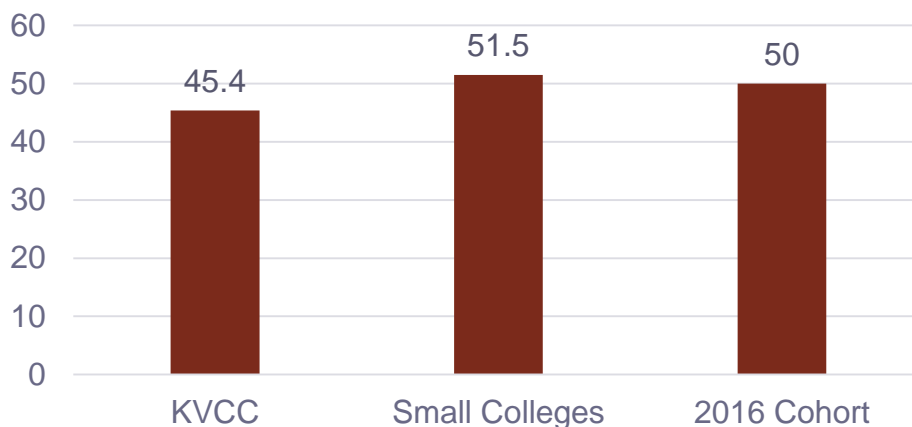
Community College Survey of Student Engagement : *Active and Collaborative Learning* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

KVCC Mean 2009 - 2016: Active and Collaborative Learning

| | 2009 | 2011 | 2013 | 2016 |
|---|------|------|------|------|
| Asked questions in class or contributed to class discussions | 3.07 | 3.14 | 3.11 | 2.98 |
| Made a class presentation | 2.06 | 2.29 | 2.17 | 2.00 |
| Worked with other students on projects during class | 2.40 | 2.54 | 2.47 | 2.40 |
| Worked with classmates outside of class to prepare class assignments | 1.86 | 1.92 | 1.82 | 1.69 |
| Tutored or taught other students (paid or volunteered) | 1.32 | 1.36 | 1.33 | 1.23 |
| Participated in a community-based project as a part of a regular course | 1.46 | 1.61 | 1.52 | 1.42 |
| Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | 2.46 | 2.64 | 2.62 | 2.53 |

Active and Collaborative Learning: Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situations and problems.

Active and Collaborative Learning: 2016 CCSSE
Benchmark Comparisons (*weighted*)



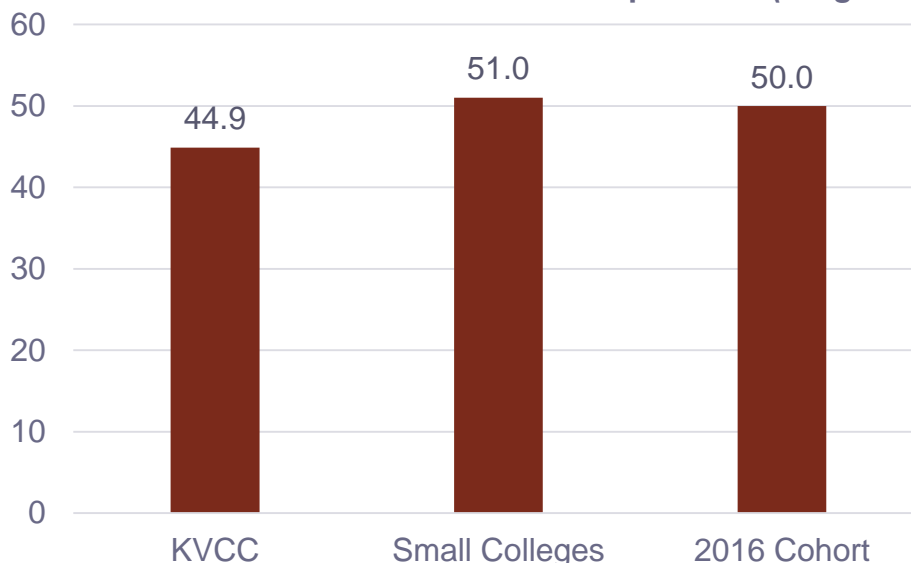
Student Engagement & Satisfaction

Community College Survey of Student Engagement : *Student Effort* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

| KVCC Mean 2009 - 2016: Student Effort | | | | |
|---|------|------|------|------|
| | 2009 | 2011 | 2013 | 2016 |
| Prepared two or more drafts of a paper or assignment before turning it in | 2.57 | 2.53 | 2.62 | 2.33 |
| Worked on a paper or project that required integrating ideas or information from various sources | 2.86 | 2.91 | 2.98 | 2.61 |
| Came to class without completing readings or assignments | 1.67 | 1.66 | 1.67 | 1.71 |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | 2.11 | 1.94 | 2.10 | 1.97 |
| Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) | 2.16 | 2.30 | 2.33 | 2.28 |
| Frequency: Peer or other tutoring | 1.53 | 1.48 | 1.50 | 1.41 |
| Frequency: Skills labs (writing, math, etc.) | 1.74 | 1.60 | 1.57 | 1.62 |
| Frequency: Computer lab | 1.98 | 1.97 | 1.84 | 1.76 |

Student Effort: Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort: 2016 CCSSE Benchmark Comparisons (*weighted*)



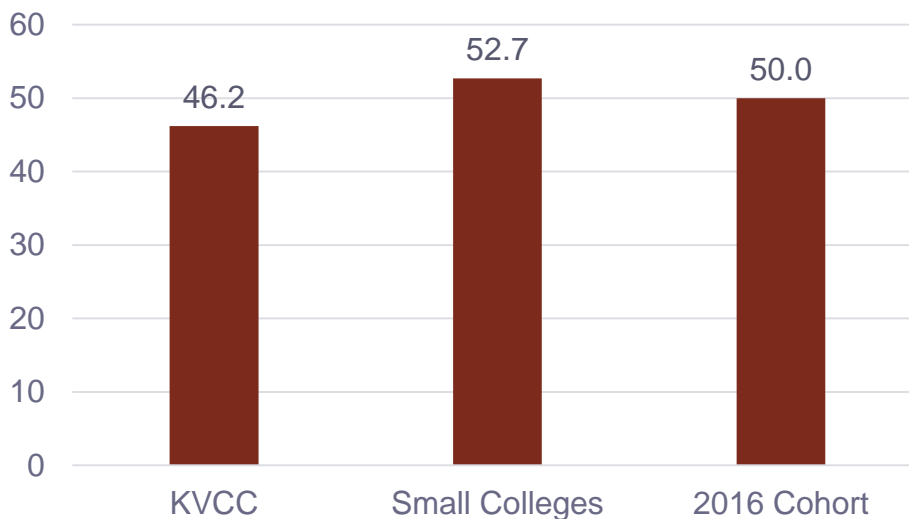
Student Engagement & Satisfaction

Community College Survey of Student Engagement: *Student Faculty Interaction* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

| KVCC Mean 2009 - 2016: Student Faculty Interaction | | | | |
|---|------|------|------|------|
| | 2009 | 2011 | 2013 | 2016 |
| Used email to communicate with an instructor | 2.80 | 2.97 | 3.13 | 3.02 |
| Discussed grades or assignments with an instructor | 2.63 | 2.12 | 1.96 | 2.54 |
| Talked about career plans with an instructor or advisor | 2.02 | 2.17 | 2.24 | 1.98 |
| Discussed ideas from your readings or classes with instructors outside of class | 1.74 | 1.84 | 1.79 | 1.68 |
| Received prompt feedback (written or oral) from instructors on your performance | 2.70 | 2.79 | 2.81 | 2.70 |
| Worked with instructors on activities other than coursework | 1.36 | 1.44 | 1.39 | 1.35 |

Student Faculty Interaction: In general, the more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student Faculty Interactions: 2016 CCSSE Benchmark Comparisons (*weighted*)



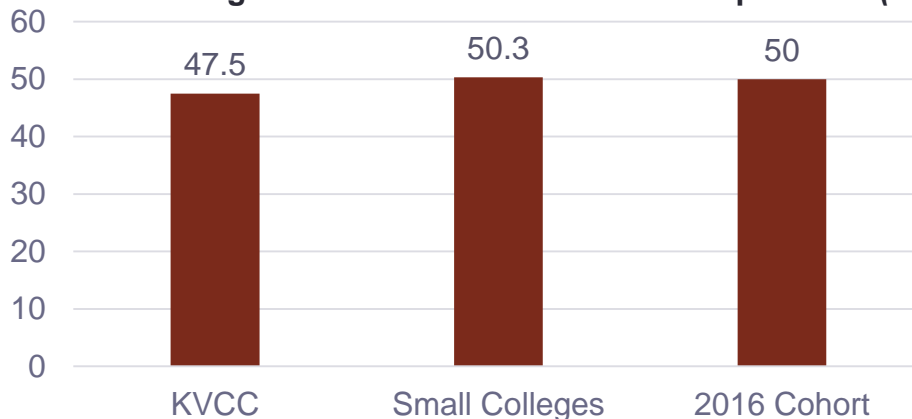
Student Engagement & Satisfaction

Community College Survey of Student Engagement: *Academic Challenge* (KVCC 2020 Measure 3.1a and Maine Community College System Goal 1, Objective 1, Measure 9)

| KVCC Mean 2009 - 2016: Academic Challenge | | | | |
|--|------|------|------|------|
| | 2009 | 2011 | 2013 | 2016 |
| Worked harder than you thought you could to meet an instructor's standards or expectations | 2.54 | 2.63 | 2.65 | 2.54 |
| Analyzing the basic elements of an idea, experience, or theory | 2.77 | 2.92 | 2.94 | 2.91 |
| Synthesizing and organizing ideas, information, or experiences in new ways | 2.72 | 2.80 | 2.84 | 2.72 |
| Making judgments about the value or soundness of information, arguments, or methods | 2.51 | 2.57 | 2.64 | 2.53 |
| Applying theories or concepts to practical problems or in new situations | 2.65 | 2.74 | 2.85 | 2.70 |
| Using information you have read or heard to perform a new skill | 2.82 | 2.84 | 2.93 | 2.87 |
| Number of assigned textbooks, manuals, books, or book-length packs of course readings | 2.94 | 2.92 | 3.05 | 2.73 |
| Number of written papers or reports of any length | 3.01 | 2.95 | 3.14 | 2.71 |
| Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college | 5.20 | 5.01 | 5.01 | 5.00 |
| Encouraging you to spend significant amounts of time studying | 2.97 | 3.01 | 3.03 | 3.11 |

Academic Challenge: Challenging intellectual and creative work is central to student learning and collegiate quality. These survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the rigor of examination used to evaluate student performance.

Academic Challenge: 2016 CCSSE Benchmark Comparisons (*weighted*)



Student Engagement & Satisfaction

2014 Noel-Levitz Student Satisfaction Inventory^{**}: Institutional Summary

| Scales in Order of Importance | Kennebec Valley Community College | | | National Community Colleges N=180,574 records | | | Mean Difference |
|---------------------------------------|-----------------------------------|---------------------|--------------------|--|---------------------|--------------------|-----------------|
| Scale | Importance | Satisfaction/ SD | Performance Gap | Importance | Satisfaction /SD | Performance Gap | |
| Instructional Effectiveness | 6.41 | 5.83/1.05 | 0.58 | 6.25 | 5.46/1.10 | 0.79 | 0.37* |
| Registration Effectiveness | 6.40 | 5.79/0.99 | 0.61 | 6.23 | 5.49/1.07 | 0.74 | 0.30* |
| Academic Advising/Counseling | 6.39 | 5.65/1.41 | 0.74 | 6.22 | 5.26/1.36 | 0.96 | 0.39* |
| Admission & Financial Aid | 6.39 | 5.71/1.14 | 0.68 | 6.13 | 5.24/1.25 | 0.89 | .047* |
| Concern for the Individual | 6.35 | 5.64/1.33 | 0.71 | 6.15 | 5.28/1.25 | 0.87 | 0.36* |
| Student Centeredness | 6.28 | 5.85/1.14 | 0.43 | 6.06 | 5.43/1.18 | 0.63 | 0.42* |
| Academic Services | 6.27 | 5.96/1.01 | 0.31 | 6.12 | 5.56/1.07 | 0.56 | 0.40* |
| Campus Climate | 6.26 | 5.80/1.09 | 0.46 | 6.05 | 5.37/1.11 | 0.68 | 0.43* |
| Service Excellence | 6.22 | 5.74/1.09 | 0.48 | 6.04 | 5.34/1.11 | 0.70 | 0.40* |
| Safety & Security | 6.16 | 5.41/1.17 | 0.75 | 6.08 | 5.15/1.21 | 0.93 | 0.26* |
| Campus Support Services | 5.81 | 5.42/1.20 | 0.39 | 5.57 | 5.05/1.21 | 0.52 | 0.37* |
| Responsiveness to Diverse Populations | | 5.91/1.20 | | | 5.56/1.26 | | 0.35* |

*Difference statistically significant at the 0.001 level

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The ratings for each item use a 7-point Likert scale (7 = most important/satisfied and 1 = least important/satisfied). Means scores for importance and satisfaction for individual items are calculated by summing the respondents' ratings and dividing by the number of respondents. Averages for importance are typically in the range of 5 to 6 while average satisfaction scores are typically in a range of 4 to 5. 'Mean Differences' is the difference between the institutions satisfaction mean score and the comparison group (satisfaction) means. A 'positive' number indicates students are MORE satisfied than the students in the comparison group. If the mean difference is a 'negative' number, students are LESS satisfied than the students in the comparison group.

SECTION 6: STUDENT SUCCESS



*Welding Lab,
Fairfield Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



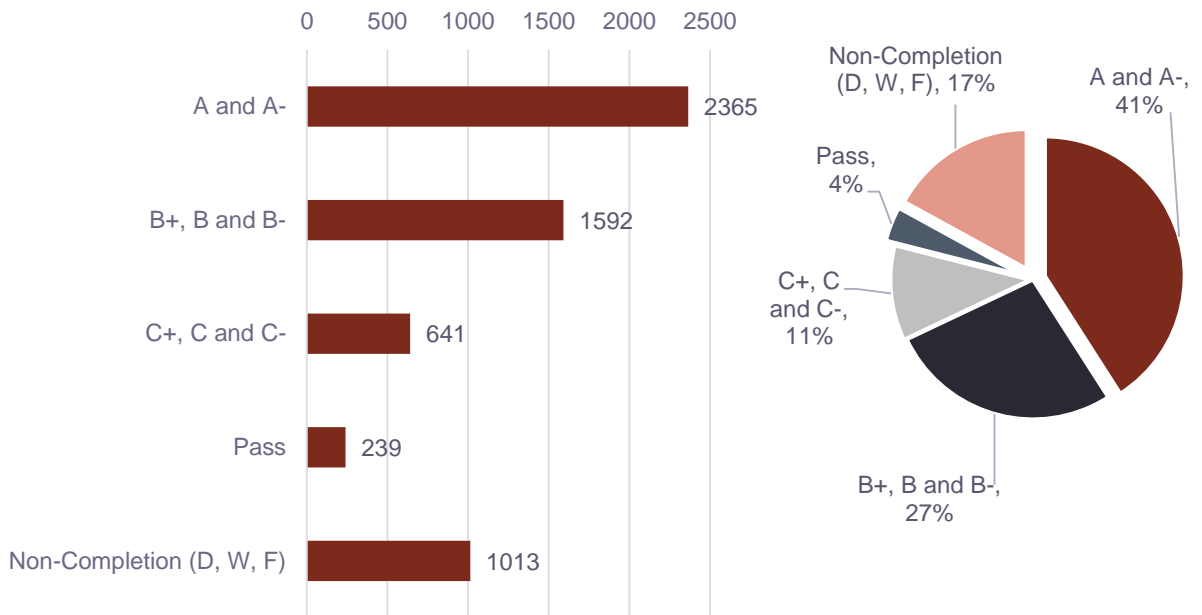
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

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(800) 528-5000

Student Success

Grade Distribution for Fall 2015

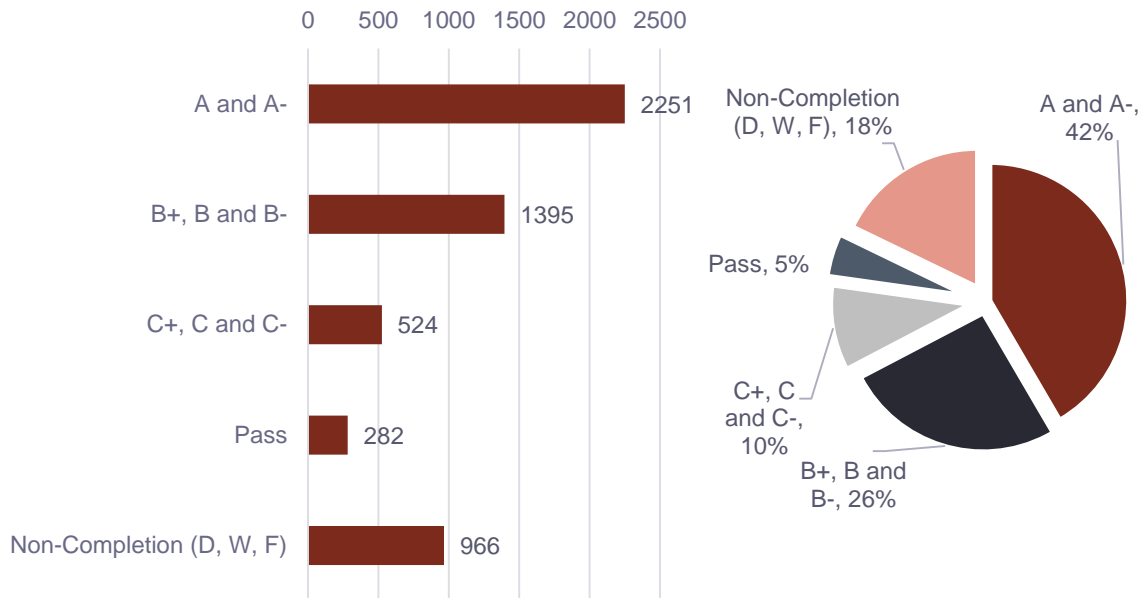


Fall 2011 to Fall 2015: Percent Successful Completion

| | 2011 | 2012 | 2013 | 2014 | 2015 |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|
| A and A- | 2383 | 2347 | 2270 | 2325 | 2365 |
| B+,B and B- | 1654 | 1609 | 1512 | 1456 | 1592 |
| C+, C and C- | 720 | 675 | 607 | 595 | 641 |
| Pass | 320 | 344 | 326 | 292 | 239 |
| D and D+ | 169 | 158 | 124 | 115 | 150 |
| F | 444 | 423 | 400 | 356 | 374 |
| Attendance Failure | 261 | 175 | 145 | 135 | 120 |
| Withdrawal | 441 | 548 | 433 | 414 | 369 |
| Percent Successful Completion | 79.4% | 79.2% | 81.0% | 82.1% | 82.6% |

Student Success

Grade Distribution for Spring 2016



Spring 2012 to Fall 2016: Percent Successful Completion

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|
| A and A- | 2298 | 2334 | 2094 | 2185 | 2251 |
| B+,B and B- | 1551 | 1504 | 1327 | 1376 | 1395 |
| C+, C and C- | 665 | 593 | 556 | 557 | 524 |
| Pass | 261 | 328 | 227 | 256 | 282 |
| D and D+ | 129 | 130 | 115 | 79 | 127 |
| F | 418 | 382 | 337 | 281 | 397 |
| Attendance Failure | 248 | 209 | 105 | 115 | 92 |
| Withdrawal | 438 | 383 | 360 | 298 | 350 |
| Percent Successful Completion | 79.5% | 81.2% | 82.1% | 85.0% | 82.2% |

Student Success

Average Attempted Credits, Earned Credits and Grade Point Average by Term

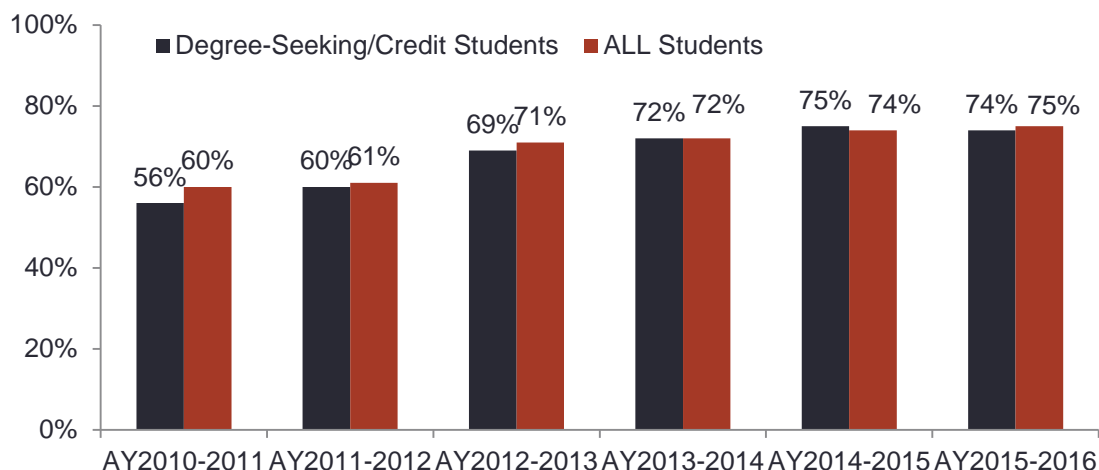
Fall 2012 - Fall 2015 by Enrollment Status

| Enrollment Status | | 2012 | 2013 | 2014 | 2015 |
|-------------------|---------------------|-------|-------|-------|-------|
| Full-Time | Attempted Credits | 13.44 | 13.41 | 13.46 | 13.66 |
| | Earned Credits | 12.10 | 12.23 | 12.25 | 12.19 |
| | Grade Point Average | 2.94 | 2.98 | 3.03 | 2.97 |
| Part-Time | Attempted Credits | 6.30 | 6.37 | 5.97 | 6.02 |
| | Earned Credits | 5.21 | 5.33 | 5.16 | 5.14 |
| | Grade Point Average | 2.82 | 2.82 | 2.88 | 2.79 |

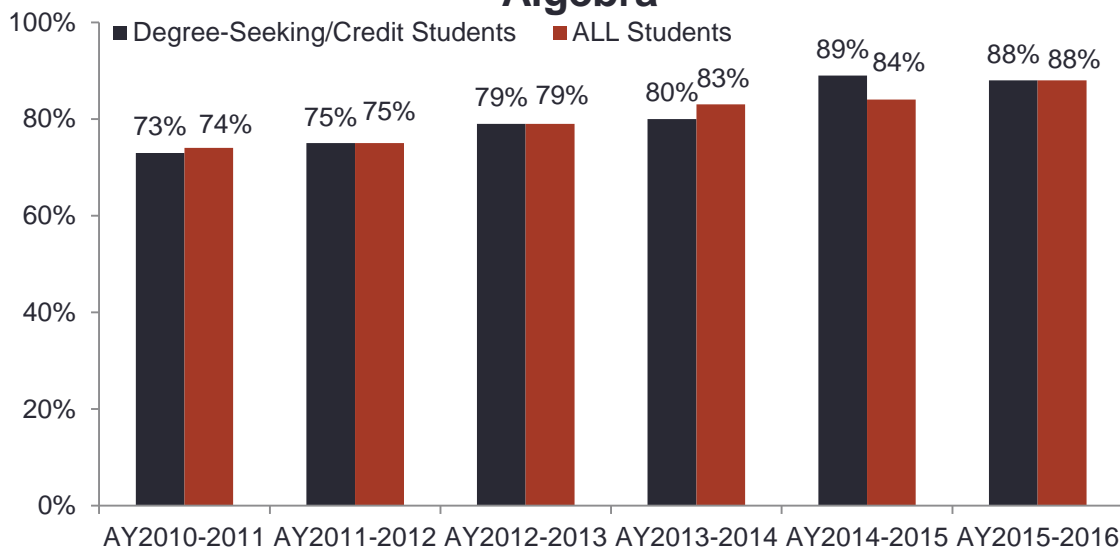
Spring 2013 - Spring 2016 by Enrollment Status

| Enrollment Status | | 2013 | 2014 | 2015 | 2016 |
|-------------------|---------------------|-------|-------|-------|-------|
| Full-Time | Attempted Credits | 13.60 | 13.64 | 13.74 | 13.67 |
| | Earned Credits | 12.26 | 12.62 | 12.87 | 12.82 |
| | Grade Point Average | 2.81 | 2.89 | 2.87 | 2.83 |
| Part-Time | Attempted Credits | 6.27 | 6.63 | 6.85 | 7.13 |
| | Earned Credits | 5.25 | 5.61 | 5.98 | 6.27 |
| | Grade Point Average | 2.83 | 2.87 | 2.94 | 2.97 |

Gateway* Course Successful Completion: Anatomy & Physiology



Gateway* Course Successful Completion: College Algebra



*Gateway courses are required for Career and Trade degree studies and have a high enrollment of first year students. Successful completion of these courses are critical for successful student retention and degree completion. Gateway courses are often defined as courses that are lower in division, foundational in nature, have high enrollment of students and are higher in risk for non-completion. Success in these courses often correlate with successful retention and completion of students in post-secondary institutions.

In 2012, KVCC received a Title 3 grant funded by the United States Department of Education. The purpose of the legislation that established the Title III-A program is to improve the academic quality, institutional management, and fiscal stability of eligible institutions, in order to increase their self-sufficiency and strengthen their capacity to make a substantial contribution to the higher education resources of the Nation. KVCC is using Title 3 funds to increase completion rates in key math and science gateway courses.

Student Success

Remedial Needs: Summary of Direct from High School Students from Maine Enrolled in Remedial Courses Fall 2013 Cohort Maine Community College System*

| | Total Matriculated Direct from High School | Total Unduplicated Enrolled in Remedial Courses | Percent Total |
|-------------------------|--|---|---------------|
| Central Maine CC | 405 | 232 | 57.3 |
| Eastern Maine CC | 278 | 126 | 45.3 |
| Kennebec Valley CC | 154 | 37 | 24.0 |
| Northern Maine CC | 122 | 21 | 17.2 |
| Southern Maine CC | 848 | 528 | 62.3 |
| Washington County CC | 95 | 78 | 82.1 |
| York County CC | 177 | 64 | 36.2 |
| Total | 2,079 | 1,086 | 52.2 |

Remedial Needs: Fall 2013 Cohort Breakdown of Enrollment by Subject*

| | Total in Remedial Math | Total in Remedial English | Students Taking Both |
|-------------------------|---------------------------|---------------------------|-------------------------|
| Central Maine CC | 126 | 201 | 95 |
| Eastern Maine CC | 107 | 56 | 37 |
| Kennebec Valley CC | 36 | 5 | 4 |
| Northern Maine CC | 13 | 8 | 0 |
| Southern Maine CC | 487 | 187 | 146 |
| Washington County CC | 69 | 54 | 45 |
| York County CC | 56 | 19 | 11 |
| Total | 894 | 530 | 338 |

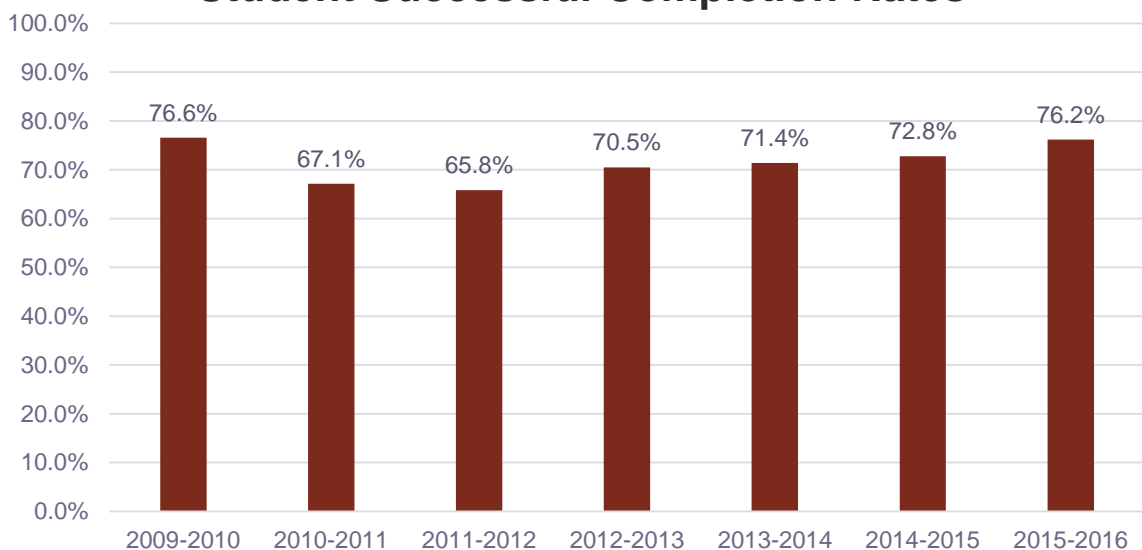
*Source: <http://www.mccs.me.edu/wp-content/uploads/RemedialReportJan2014.pdf>

Student Success

Retention and Graduation Rates of Direct from High School Students from Maine Enrolled in Remedial Courses Fall 2013 Cohort: Maine Community College System*

| Community College | Total in Cohort | Students Retained | | Students Graduated or Transferred | | Total Retained, Graduated or Transferred | | Not Enrolled | |
|----------------------|-----------------|-------------------|-------------|-----------------------------------|------------|--|-------------|--------------|-------------|
| | # | # | % | # | % | # | % | # | % |
| Central Maine CC | 199 | 101 | 50.8 | 7 | 3.5 | 108 | 54.3 | 91 | 45.7 |
| Eastern Maine CC | 200 | 88 | 44.0 | 11 | 5.5 | 99 | 49.5 | 101 | 50.5 |
| Kennebec Valley CC | 23 | 11 | 48.0 | 1 | 4.3 | 12 | 52.2 | 11 | 47.8 |
| Northern Maine CC | 30 | 11 | 36.7 | 0 | 0 | 11 | 36.7 | 19 | 63.3 |
| Southern Maine CC | 512 | 292 | 57.0 | 21 | 4.1 | 313 | 61.1 | 199 | 38.9 |
| Washington County CC | 56 | 14 | 25.0 | 8 | 14.3 | 22 | 39.3 | 34 | 60.7 |
| York County CC | 51 | 34 | 66.7 | 1 | 1.9 | 35 | 68.6 | 16 | 31.4 |
| MCCS Total | 1,071 | 551 | 51.4 | 49 | 4.6 | 600 | 56.0 | 471 | 44.0 |

Remedial Math and Algebra Coursework: KVCC Student Successful Completion Rates



*Source: <http://www.mccs.me.edu/wp-content/uploads/RemedialReportJan2014.pdf>

Graduates Passing Credentialing Exams*

(Data First Form: Standard 8 Educational Effectiveness)

| | AY2013-14 | AY2014-15 | AY2015-16 |
|--|-----------|---------------|---------------|
| Trades & Technology | | | |
| Applied Electronics & Computer Technology | | | |
| Network PRO Certification (Administration of Exams began in Fall 2013) | 100% | 88% | 83% |
| PC Pro Certification (Administration of Exams began in Fall 2013) | 90% | 87% | 47% |
| Electrical Technology | 100% | 100% | 100% |
| Allied Health | | | |
| Emergency Medical Technology: Advanced Emergency Care Certificate leads to Maine State licensure and national registration as an Advanced Emergency Technician. | 56% | Not Available | Not Available |
| Emergency Medical Technology: Paramedic certificate leads to Maine State Licensing and national registration. | 89% | Not Available | Not Available |
| Health Information Technology: Registered Health Information Technicians: the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), Accreditation Services c/o AHIMA, to qualify as a health information management specialist. | 100% | 100% | 100% |
| Medical Assisting: Medical Assisting Certification (AMMA): the Commission on Accreditation of Allied Health Education Programs on recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowment to qualify as a certified Medical Assistant. | 94% | 100% | 100% |
| Occupational Therapy Assistant: National Board for Certification in Occupational Therapy, Inc., The Accreditation Council for Occupational Therapy Education; national exam to qualify as a COTA (Certified Occupational Therapy Assistant). | 100% | 100% | 87% |
| Physical Therapist Assistant: Physical Therapy Assistant Licensing Exam, the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association; a national exam to qualify as a Physical Therapy Assistant | 92% | 93% | 85% |
| Radiologic Technology: ARRT, the Joint Committee on Education in Radiologic Technology (JRCERT); to qualify as registered Radiologic Technician | 93% | 100% | 63% |
| Respiratory Therapy: National Board of Respiratory Care Exam. The Commission on Accreditation of Allied Health Education Programs in collaboration with the Committee on Accreditation for Respiratory Care (COARC); a national exam to qualify as a Respiratory Therapist. | 91% | 100% | 100% |

A credentialing examination is administered under the direction of a state or national credentialing board. PG = Examination is conducted post-graduation therefore data is not yet available for Spring 2014 graduating students.

Student Success

NCLEX-RN “First Time” Test Takes Pass Rate

(Data First Form: Standard 8 Educational Effectiveness)

| Maine Nursing Program | Program Type | # of Candidates | # Passed | Pass Rate |
|--|--------------|-----------------|-----------|---------------|
| University of New England | BSN | 77 | 72 | 93.51% |
| Southern Maine Community College | AD | 54 | 50 | 92.59% |
| Central Maine Community College | AD | 24 | 22 | 91.67% |
| Husson University | BSN | 54 | 47 | 87.03% |
| Kennebec Valley Community College | AD | 38 | 33 | 86.84% |
| University of Southern Maine | BSN | 114 | 98 | 85.96% |
| Maine College of Health Professions | AD | 54 | 46 | 85.18% |
| Northern Maine Community College | AD | 33 | 28 | 84.85% |
| University of Maine at Augusta | AD | 44 | 37 | 84.09% |
| Eastern Main Community College | AD | 28 | 23 | 82.14% |
| Kaplan University | BSN | 15 | 12 | 80.00% |
| University of Maine Fort Kent | BSN | 29 | 23 | 79.31% |
| University of Maine Orono | BSN | 84 | 64 | 76.19% |
| Saint Joseph’s College | BSN | 62 | 46 | 74.19% |

Source: Maine State Board of Nursing https://www1.maine.gov/boardofnursing/NCLEX/2014-2015_Pass_Rates.pdf

Student Success

Six-Year Outcomes and First Completion for Fall 2009 Students Who First Started Higher Education at KVCC (by Enrollment Intensity*)

| Enrollment Intensity | Overall | Exclusivel y Full- Time | Exclusively Part-Time | Mixed Enrollmen t |
|--|---------|-------------------------------|--------------------------|-------------------------|
| Total Enrolled (#) | 362 | 119 | 61 | 182 |
| Total Completion Rate (%) | 54.16 | 68.07 | 37.78 | 50.55 |
| 1 st Completion at Same Institution (%) | 48.63 | 63.02 | 36.13 | 43.40 |
| 1 st Completion at Different Institution: Two-Year (%) | 2.21 | 1.68 | 0.00 | 3.30 |
| 1 st Completion at Different Institution: Four-Year (%) | 3.32 | 3.36 | 1.64 | 3.85 |
| Subsequent Completion at a Four-Year (%) | 3.04 | 3.36 | 3.28 | 2.75 |
| Total Four-Year Completion Rate (%) | 6.36 | 6.73 | 4.93 | 6.60 |
| Still Enrolled (At Any Institution) (%) | 6.12 | 1.68 | 6.57 | 8.86 |
| Not Enrolled (At Any Institution) (%) | 39.72 | 30.25 | 55.65 | 40.59 |

National Benchmark Data: Six-Year Outcomes and First Completion for Fall 2009 Students Who First Started Higher Education (by Enrollment Intensity*)

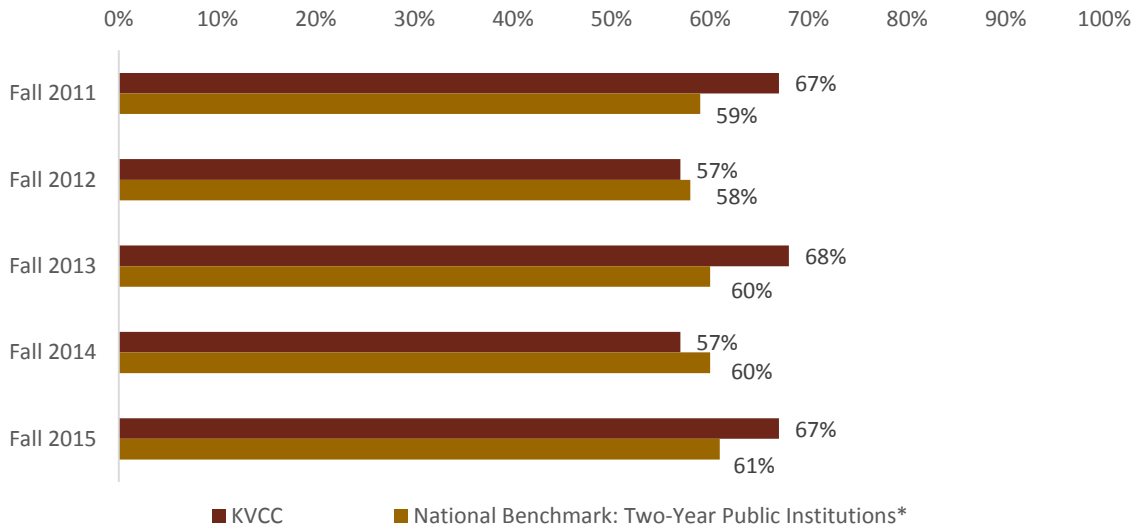
| Enrollment Intensity | Overall | Exclusivel y Full- Time | Exclusively Part-Time | Mixed Enrollmen t |
|--|-----------|-------------------------------|--------------------------|-------------------------|
| Total Enrolled (#) | 1,111,368 | 260,578 | 103,461 | 746,390 |
| Total Completion Rate (%) | 38.14 | 54.59 | 18.32 | 35.17 |
| 1 st Completion at Same Institution (%) | 26.00 | 41.82 | 16.42 | 21.83 |
| 1 st Completion at Different Institution: Two-Year (%) | 3.18 | 2.62 | 1.22 | 3.64 |
| 1 st Completion at Different Institution: Four-Year (%) | 8.96 | 10.15 | 0.67 | 9.70 |
| Subsequent Completion at a Four-Year (%) | 6.11 | 14.52 | 1.51 | 3.82 |
| Total Four-Year Completion Rate (%) | 15.07 | 24.68 | 2.18 | 13.52 |
| Still Enrolled (At Any Institution) (%) | 16.60 | 3.60 | 8.46 | 22.27 |
| Not Enrolled (At Any Institution) (%) | 45.27 | 41.81 | 73.22 | 42.56 |

*National Student Clearinghouse Research Center: Fall 2009 Cohort Completion Report

Student Success

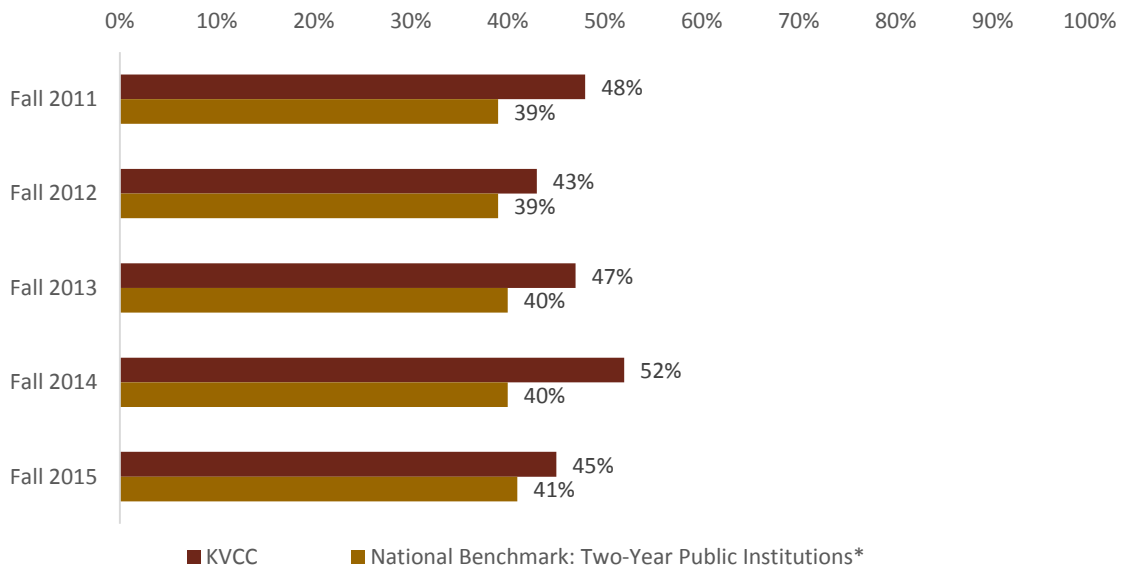
2011 – 2015 First-Year Retention Rates: Full-Time Students

(Data First Form: Standard 8 Educational Effectiveness)



2011-2015 First-Year Retention Rates: Part-Time Students

(Data First Form: Standard 8 Educational Effectiveness)



*Source: National Student Clearinghouse Research Center <https://nscresearchcenter.org/snapshotreport-persistence/retention22/>

Student Success

Associate Degree Retention and Graduation Rates

(Data First Form: Standard 8 Educational Effectiveness)

| | 2012 | 2013 | 2014 | 2015 |
|---|---------------------|-------------|-------------|-------------|
| IPEDS Retention Data | | | | |
| First Time, Full-Time | 57% | 68% | 57% | 67% |
| First Time, Part-Time | 43% | 47% | 52% | 45% |
| IPEDS Graduation Data (150%) | 71% | 87% | 59% | 67% |
| IPEDS Outcome Measures Data | 2004 Cohort | 2005 Cohort | 2006 Cohort | 2007 Cohort |
| First Time, Full-Time Students | | | | |
| Awarded a degree within six-years | NO IPEDS COLLECTION | | | 54% |
| Awarded a degree within eight-years | | | | 54% |
| Not Awarded within eight-years but still enrolled * | | | | 17% |
| First Time, Part-Time Students | | | | |
| Awarded a degree within six-years | NO IPEDS COLLECTION | | | 37% |
| Awarded a degree within eight-years | | | | 37% |
| Not Awarded within eight-years but still enrolled* | | | | 17% |
| Non First-Time, Full-Time Students | | | | |
| Awarded a degree within six-years | NO IPEDS COLLECTION | | | 55% |
| Awarded a degree within eight-years | | | | 64% |
| Not Awarded within eight-years but still enrolled* | | | | 18% |
| Non First-Time, Part-Time Students | | | | |
| Awarded a degree within six-years | NO IPEDS COLLECTION | | | 78% |
| Awarded a degree within eight-years | | | | 83% |
| Not Awarded within eight-years but still enrolled* | | | | 6% |

*Enrolled at KVCC or subsequently enrolled at another institution

Student Success

In 2016, KVCC was the only community college in Maine named to the 2017 Aspen Institute's list of the top 150 community colleges in the nation.

Institutions named to Aspen Institute's list demonstrate strong outcomes in the following three areas of student success:

- Student success in persistence, completion and transfer
- Consistent improvement in outcomes over time and
- Equity in outcomes for students of all racial/ethnic and socioeconomic backgrounds

| | KVCC | Aspen Prize 150 Selected Community Colleges | | | |
|---|----------|---|----------|----------|-----------|
| Percent | KVCC | Median | Mean | Range Lo | Range Hi |
| First Year Retention | 56.1 | 57.6 | 58.3 | 31.0 | 100.0 |
| Three Year Graduation | 48.0 | 49.6 | 49.8 | 18.0 | 92.0 |
| Credentials Awarded Per 1000 Students | 49.4 | 43.4 | 44.0 | 18.0 | 72.0 |
| | | | | | |
| Equity: Three Year Graduation | 42.1 | 43.8 | 44.8 | 17.0 | 92.0 |
| Equity: Credentials Awarded Per 1000 Students | 49.1 | 25.5 | 27.5 | 11.0 | 80.0 |
| | KVCC | Aspen Prize 150 Selected Community Colleges | | | |
| | KVCC | Median | Mean | Range Lo | Range Hi |
| %Pell | 51.9 | 38.7 | 39.8 | 8.0 | 81.0 |
| %Associates as Degree | 82.1 | 61.5 | 61.3 | 2.0 | 100.0 |
| Average Household Income | \$47,923 | \$58,397 | \$56,785 | \$26,697 | \$171,560 |
| %NonTraditional (25 and older) | 43.8 | 35.4 | 34.3 | 8.0 | 75.0 |
| %Part-time | 75.5 | 56.5 | 60.2 | 5.0 | 87.0 |

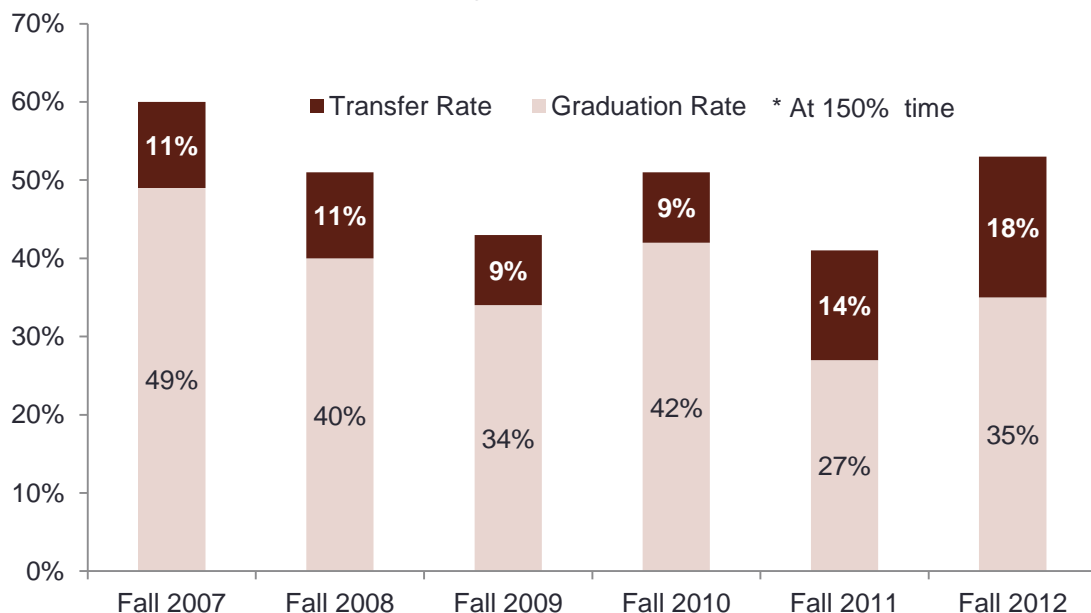
Student Success

First-Time, Full-Time: Cohort Graduation and Transfer Rates

| Initial Enrollment at KVCC | Cohort Size | Number of Graduates | Number of Transfers | Graduation Rate | Transfer Rate |
|----------------------------|-------------|---------------------|---------------------|-----------------|---------------|
| Fall 2007 Cohort | 164 | 80 | 18 | 49% | 11% |
| Fall 2008 Cohort | 198 | 80 | 21 | 40% | 11% |
| Fall 2009 Cohort | 210 | 71 | 18 | 34% | 9% |
| Fall 2010 Cohort | 209 | 87 | 19 | 42% | 9% |
| Fall 2011 Cohort | 216 | 59 | 30 | 27% | 14% |
| Fall 2012 Cohort | 189 | 67 | 34 | 35% | 18% |

- The cohort is defined as a full-time students attending KVCC for the first time in the Fall of the academic year.
- The percentages in the above table and the chart below reflect the students' status within 150% of the normal time required to complete a degree.
- The transfer percentages in the above table and the chart below reflect only transferring students who did not graduate from KVCC.
- Persistence Rate is the combined percentage of students still enrolled, graduate and transferred at 150% of the normal time required to complete a degree.

Rate Summary: Graduation and Transfer*



Student Success

Institutions to Which KVCC Students Have Transferred

(since 2007)

- **Bridgewater State University**
- **Brigham Young University**
- **Champlain College**
- **Cochise University**
- **Colby College**
- **Gordon College**
- **Grand Canyon University**
- **Granite State College**
- **Hesser College**
- **Husson University**
- **Kaplan University**
- **Maine Maritime Academy**
- **New England School of Communications**
- **Pennsylvania State University**
- **Thomas College**
- **Southeastern University**
- **SUNY Fashion Institute**
- **Unity College**

- **University of Maine Augusta**
- **University of Maine Farmington**
- **University of Maine Fort Kent**
- **University of Maine Orono**
- **University of Maine Presque Isle**
- **University of Minnesota Twins City**
- **University of New England**
- **University of North Carolina**
- **University of Phoenix**
- **University of Southern Maine**
- **Utah State**
- **Vassar College**
- **Webster University**

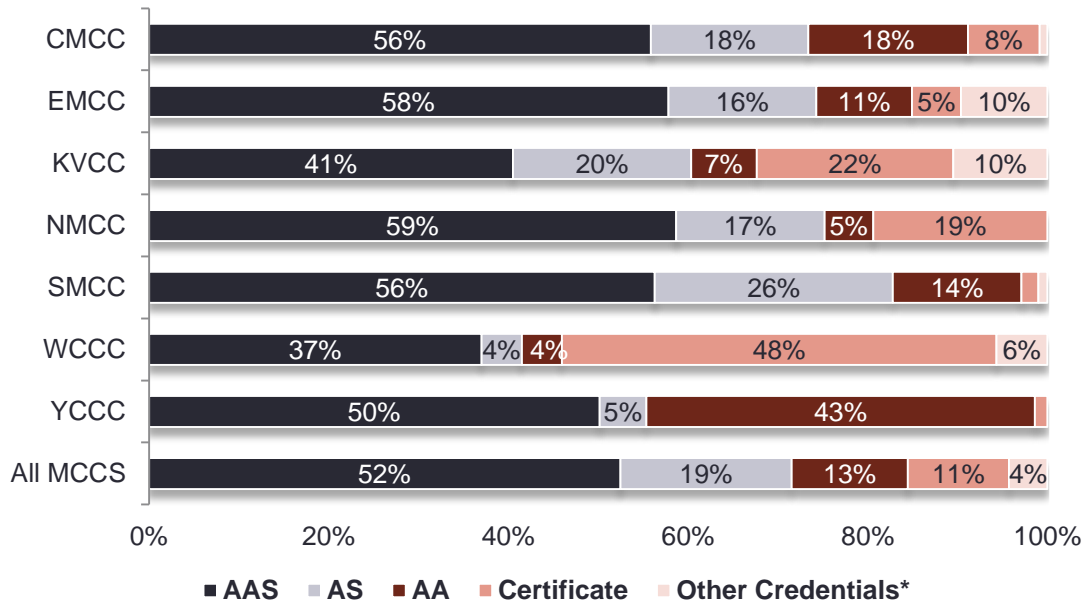
Student Success

Program Completions *(Data First Form: Standard 8 Educational Effectiveness)*

| | Award Type | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--|------------|------------|------------|------------|------------|
| Allied Health and Nursing | | | | | |
| Advanced Emergency Care | AAS | 9 | 2 | 7 | 3 |
| Advanced Emergency Care | C | 27 | 10 | 10 | 22 |
| Paramedic | C | 15 | 10 | 5 | 10 |
| Health Information Technology | AAS | 17 | 11 | 13 | 16 |
| Massage Therapy | C | 9 | 6 | 0 | 0 |
| Medical Assisting | AAS | 20 | 21 | 15 | 16 |
| Phlebotomy | C | 19 | 7 | 21 | 13 |
| Medical Office Management | AAS | 3 | 0 | 0 | 0 |
| Nursing | AS | 36 | 41 | 31 | 39 |
| Occupation Therapy Assttistant | AAS | 13 | 13 | 15 | 15 |
| Physical Therapy Assistant | AAS | 18 | 15 | 17 | 15 |
| Radiologic Technology | AS | 15 | 11 | 13 | 11 |
| Computed Tomography | AC | 2 | 0 | 0 | 0 |
| Respiratory Therapy | AS | 7 | 11 | 12 | 12 |
| Sonography | AC | 5 | 9 | 12 | 8 |
| Trades and Technology | | | | | |
| Applied Electronics & Computer Technology | AAS | 7 | 8 | 8 | 5 |
| Applied Electronics & Computer Technology – Engineering Option | AAS | 1 | 1 | 0 | 1 |
| Applied Engineering Technology | AAS | 0 | 0 | 0 | 2 |
| Electrical Lineworker Technology | C | 24 | 19 | 25 | 31 |
| Electrical Technology | AAS | 19 | 10 | 13 | 13 |
| Electrical Technology | C | 7 | 4 | 2 | 3 |
| Energy Services and Technology | AAS | 0 | 11 | 10 | 15 |
| Precision Machine Technology | AAS | 2 | 4 | 9 | 14 |
| Precision Machine Technology | C | 2 | 0 | 0 | 0 |
| Pulp & Paper Technology | AAS | 2 | 8 | 8 | 8 |
| Pulp & Paper Technology | C | 0 | 1 | 2 | 2 |
| Welding | C | 0 | 0 | 0 | 8 |
| Farm-To-Table | | | | | |
| Culinary Arts | AAS | 0 | 0 | 0 | 8 |
| Sustainable Agriculture | AAS | 0 | 0 | 5 | 6 |
| Business | | | | | |
| Accounting | AAS | 13 | 10 | 8 | 6 |
| Computer Systems Integration | AAS | 0 | 0 | 0 | 3 |
| Marketing/Management | AAS | 24 | 21 | 28 | 13 |
| English & Humanities | | | | | |
| Career Studies | AAS | 1 | 1 | 0 | 0 |
| Liberal Studies | AA | 33 | 35 | 27 | 23 |
| Math and Science | | | | | |
| Biological Sciences | AS | 5 | 6 | 4 | 0 |
| Computer Aided Drafting & Design | AS | 5 | 4 | 0 | 2 |
| Computer Information Systems | AS | 8 | 14 | 15 | 3 |
| Computer Information Systems | C | 1 | 1 | 1 | 0 |
| General Science-BIO | AS | 0 | 2 | 2 | 3 |
| General Science-Health | AS | 0 | 2 | 7 | 12 |
| General Science-Prepharmacy | AS | 0 | 0 | 0 | 0 |
| Social Sciences | | | | | |
| Autism Spectrum Disorder Studies | AAS | 0 | 3 | 2 | 3 |
| Early Childhood | AAS | 27 | 23 | 13 | 14 |
| ED Special Education | AAS | 1 | 0 | 0 | 0 |
| ED Speech/Language | AAS | 7 | 3 | 2 | 2 |
| Mental Health | AAS | 23 | 17 | 9 | 20 |
| Mental Health | C | 0 | 0 | 0 | 1 |
| Total Completions | | 427 | 375 | 372 | 401 |

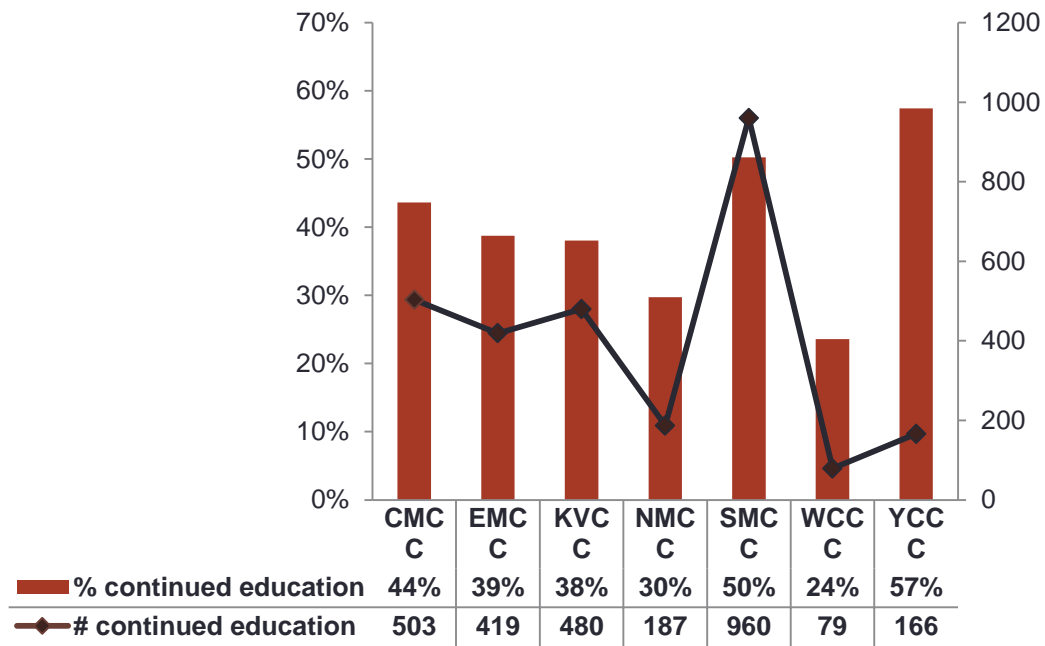
Student Success

Type of Credential Earned by 2009, 2010 and 2011 Maine Community College Graduates**



*Includes the following: Diploma, Certificate of less than 1 Year, and Advanced Certificate

Number and Percentage of Maine Community College Graduates Who Pursued Further Education**



**Source: Profile of Maine Community College Graduates: 2009-2010-2011; Wayne Boardman and Diane Vickrey; September 2014

Student Success

2015 Graduate Employment Data (KVCC Measure 1.2d, Data First Form: Standard 8 Educational Effectiveness and Maine Community College System Goal 1, Objective 2, Measure 1)

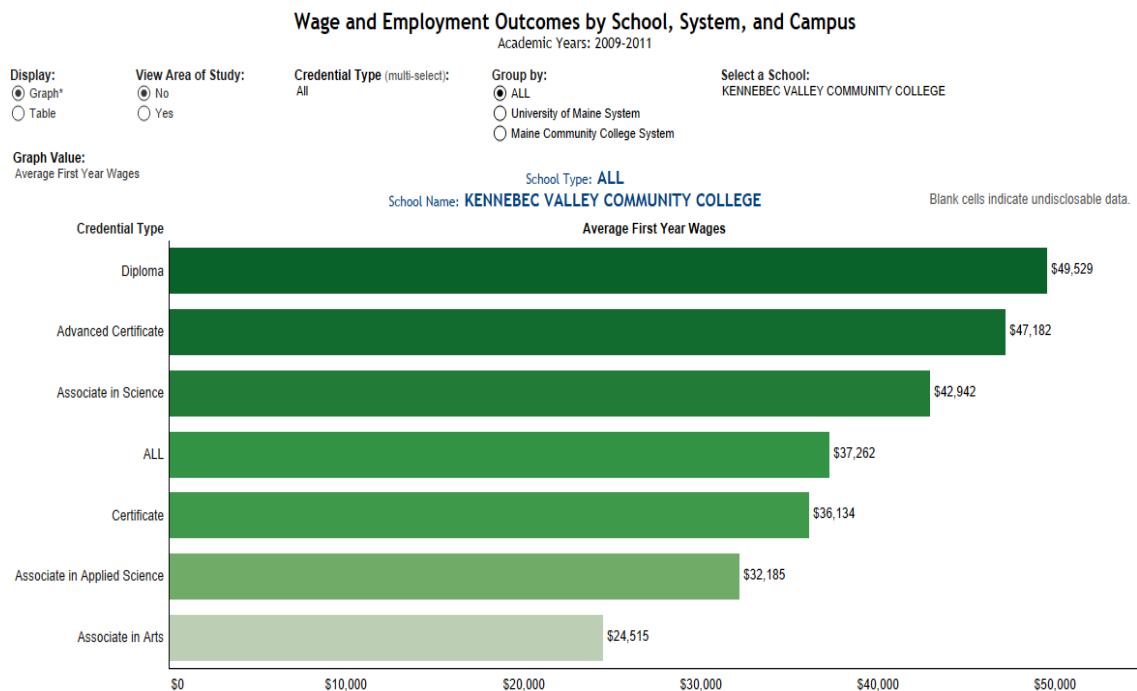
| Program | Number of Valid Surveys Mailed | Percent of Responses | Percent of Responses Working in Field of Study | Median Annual Earnings | Lo Range | High Range | Percent of All Graduates Transferring by Program |
|--|--------------------------------|----------------------|--|------------------------|----------|---------------|--|
| Allied Health & Nursing | | | | | | | |
| Advance Emergency Care | 7 | 14% | 100% | *** | | | 57.1% |
| Advanced Emergency Care (Certificate) | 10 | 0% | 0% | N/A | | | 50.0% |
| Paramedic (Certificate) | 3 | 67% | 100% | *** | | | 0.0% |
| Health Information Technology | 11 | 73% | 75% | \$35,339 | \$24,939 | \$41,579 | 0.0% |
| Medical Coding (Certificate) | 1 | 0% | 0% | N/A | | | 0.0% |
| Medical Assisting | 14 | 43% | 100% | \$24,939 | \$24,939 | \$31,179 | 6.7% |
| Phlebotomy (Certificate) | 20 | 25% | 60% | *** | | | 38.1% |
| Nursing | 28 | 61% | 100% | \$56,139 | \$56,139 | Over \$56,160 | 45.2% |
| Occupational Therapy Assistant | 14 | 50% | 100% | \$56,139 | \$24,939 | Over \$56,160 | 13.3% |
| Physical Therapy Assistant | 14 | 50% | 100% | \$56,139 | \$37,419 | Over \$56,160 | 11.8% |
| Radiological Technology | 12 | 50% | 83% | \$41,579 | \$24,939 | \$45,739 | 15.4% |
| Respiratory Therapy | 10 | 50% | 100% | \$56,139 | \$45,739 | \$56,139 | 0.0% |
| Sonography (Certificate) | 9 | 56% | 100% | \$58,219 | \$58,219 | Over \$56,160 | 0.0% |
| Farm To Table | | | | | | | |
| Sustainable Agriculture | 5 | 80% | 100% | *** | | | 20.0% |
| Trades & Technology | | | | | | | |
| Applied Electronics & Computer Technology | 8 | 0% | 0% | N/A | | | 12.5% |
| Electrical Lineworker Technology | 22 | 32% | 100% | \$56,139 | \$35,339 | Over \$56,160 | 0.0% |
| Electrical Technology | 12 | 50% | 100% | \$41,579 | \$31,179 | \$56,139 | 30.8% |
| Electrical Technology (Certificate) | 2 | 0% | 0% | N/A | | | 0.0% |
| Energy Services and Technology | 9 | 11% | 100% | *** | | | 0.0% |
| Precision Machine Technology | 7 | 43% | 100% | *** | | | 22.2% |
| Pulp & Paper Technology | 7 | 71% | 60% | *** | | | 0.0% |
| Pulp & Paper Technology (Certificate) | 2 | 0% | 0% | *** | | | 0.0% |
| Business | | | | | | | |
| Business - Accounting | 8 | 88% | 86% | \$31,179 | \$24,939 | \$35,339 | 50.0% |
| Business - Marketing | 26 | 50% | 85% | \$31,179 | \$18,720 | Over \$56,160 | 25.0% |
| English & Humanities | | | | | | | |
| Liberal Studies | 24 | 29% | 57% | *** | | | 55.6% |
| Math & Science | | | | | | | |
| Biology | 4 | 25% | 100% | *** | | | 50.0% |
| Computer-Aided Drafting & Design | 4 | 0% | 0% | *** | | | 50.0% |
| Computer Information Systems | 10 | 20% | 100% | *** | | | 45.5% |
| Computer Information Systems (Certificate) | 1 | 0% | 0% | N/A | | | 0.0% |
| General Sciences - Health Occupations | 9 | 22% | 0% | *** | | | 66.7% |
| Social Sciences | | | | | | | |
| Autism Spectrum Disorder Studies | 2 | 100% | 100% | *** | | | 0.0% |
| Early Childhood Education | 12 | 8% | 100% | *** | | | 30.8% |
| Infant & Toddler Caregiving (Certificate) | 1 | 0% | 0% | *** | | | 100.0% |
| Education - Speech/Language | 2 | 50% | 100% | *** | | | 0.0% |
| Mental Health | 7 | 14% | 100% | *** | | | 55.6% |
| Total | 76 | 22% | 82% | | | | 26.1% |

***Response numbers below 5 are not publicly reported

Mean Annual Wages for KVCC Graduates in High Demand, High Skilled Occupations*

| Program | 2009 | 2012 | 2014 | 2015 |
|------------------------------------|----------|----------|----------|----------|
| Allied Health & Nursing | | | | |
| Nursing | \$47,893 | \$52,499 | \$54,665 | \$56,139 |
| Radiology Technology | \$40,131 | \$47,112 | \$48,156 | \$41,579 |
| Trades & Technology | | | | |
| Electrical Technology | \$26,297 | \$31,200 | \$41,440 | \$41,579 |
| Electrical Lineworker Technology | \$37,216 | \$44,741 | \$40,320 | \$56,139 |
| Energy Services Technology | N/A | N/A | \$40,320 | *** |

* Self-Reported data collected from the graduate tracer study administered at six months post graduation



*Graphs display only those credentials and areas of study that qualify for the Average First Year Wages metric. Use the table view for a more comprehensive list. See the Notes tab for more information about calculating Average First Year Wages.

Wage and Employment Outcomes by School, System and Campus
Maine Department of Labor Center for Workforce Research and Information
<http://www.maine.gov/labor/cwri/wdqi/>

SECTION 7: STUDENT FINANCIAL ASSISTANCE



*Culinary Arts Kitchen,
Alfond Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Student Financial Assistance

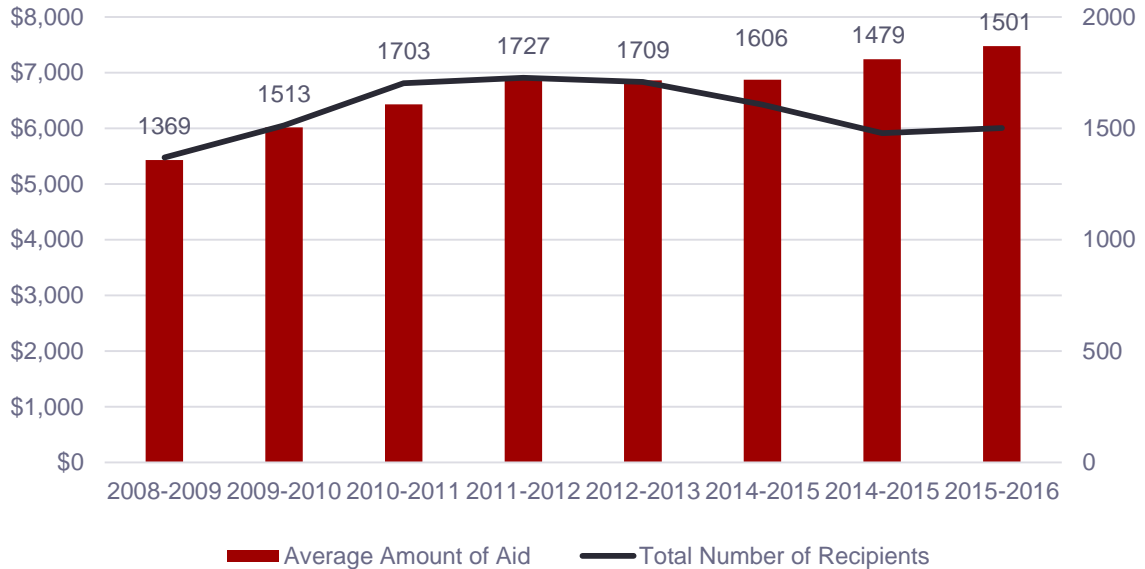
Student Financial Aid: 2010 – 2016*

| | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---------------------------------------|--|--------------|--------------|--------------|--------------|--------------|
| AWARDS/BENEFITS | | | | | | |
| Pell | Number of Pell Students | 1325 | 1283 | 1174 | 1120 | 1072 |
| | Total Pell Award | \$4,529,232 | \$4,240,435 | \$3,863,419 | \$3,614,795 | \$3,616,484 |
| Other Federal | Number of Other Federal Award Students | 180 | 190 | 192 | 229 | 180 |
| | Total Other Federal Award | \$257,352 | \$153,774 | \$112,465 | \$104,098 | \$79,742 |
| Work Study | Number of Work Study Students | 29 | 30 | 25 | 33 | 27 |
| | Total Work Study Award | \$43,654 | \$40,832 | \$38,576 | \$40,376 | \$36,129 |
| State | Number of State Benefit Students | 911 | 899 | 734 | 820 | 786 |
| | Total State Award | \$1,109,991 | \$905,807 | \$673,389 | \$689,824 | \$1,278,144 |
| Institutional /Tuition Waiver | Number of Institutional/ Tuition Waiver Students | 189 | 219 | 278 | 377 | 380 |
| | Total Institutional /Tuition Waiver Award | \$260,549 | \$203,726 | \$265,695 | \$432,493 | \$465,886 |
| KVCC Foundation | Number KVCC Foundation Students | 184 | 151 | 186 | 253 | 182 |
| | Total KVCC Foundation Award | \$124,699 | \$104,881 | \$146,825 | \$153,977 | \$161,204 |
| Private Sector | Number of Private Sector Award Students | 117 | 137 | 145 | 139 | 118 |
| | Total Private Sector Award | \$156,069 | \$180,962 | \$191,509 | \$198,854 | \$150,410 |
| VA Benefits | Number of VA Benefiit Students | 117 | 128 | 135 | 105 | 79 |
| | Total VA Benefit Award | \$844,787 | \$1,021,158 | \$1,099,890 | \$733,445 | \$584,924 |
| LOANS | | | | | | |
| Federal Loans inc. PLUS | Number of Federal Loan Students | 912 | 901 | 862 | 843 | 820 |
| | Total Federal Loan | \$4,576,425 | \$4,835,860 | \$4,574,206 | \$4,697,626 | \$4,780,492 |
| Private Education Loans | Number of Private Education Loan Students | 11 | 12 | 10 | 9 | 9 |
| | Total Private Education Loan | \$67,830 | \$90,859 | \$70,559 | \$48,227 | \$73,238 |
| Total Amount of Awards/Benefits/Loans | | \$11,970,588 | \$11,778,294 | \$11,036,533 | \$10,713,715 | \$11,226,653 |

**Data is based on time period of July 1st to June 30th*

Student Financial Assistance

2009 – 2015: Average Amount of Student Aid

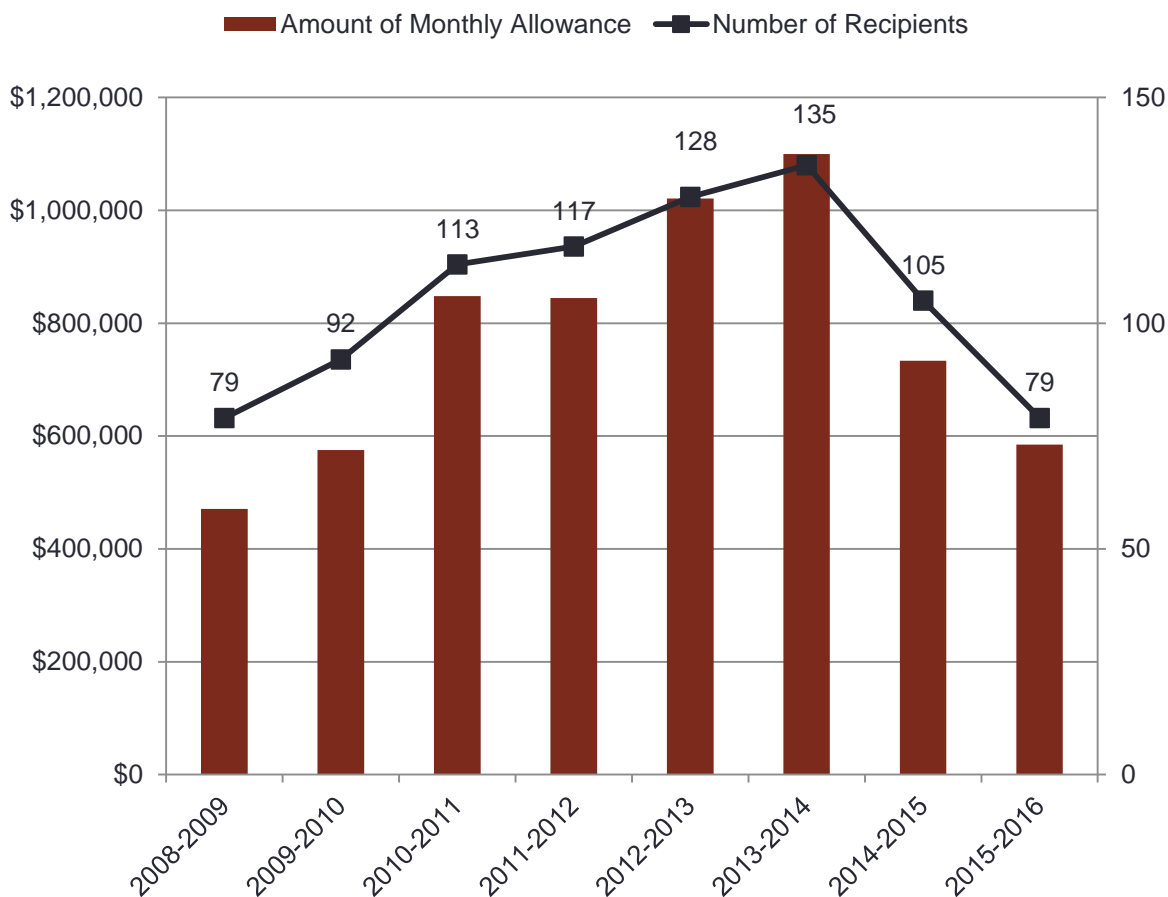


Amount of Tuition Waivers Authorized 2015-2016

| Type of Waiver | # of Students | Total Awarded |
|--|---------------|------------------|
| KVCC Employee Dependent | 14 | \$14,940 |
| KVCC Employee Waiver | 6 | \$3,240 |
| Native American Tuition Waiver (State of Maine) | 3 | \$1,620 |
| Veteran's Dependent Waiver (US Veterans Affairs) | 9 | \$25,631 |
| High School Tuition Waiver | 174 | \$49,986 |
| Dual Enrollment Waiver | 704 | \$362,070 |
| Foster Care Waiver | 3 | \$4,500 |
| Volunteer Waivers | 2 | \$1,080 |
| Other Waivers | 8 | \$2,848 |
| Total ALL Authorized Waivers 2015-2016 | 923 | \$465,915 |

Student Financial Assistance

United States Veterans Affairs Benefits*

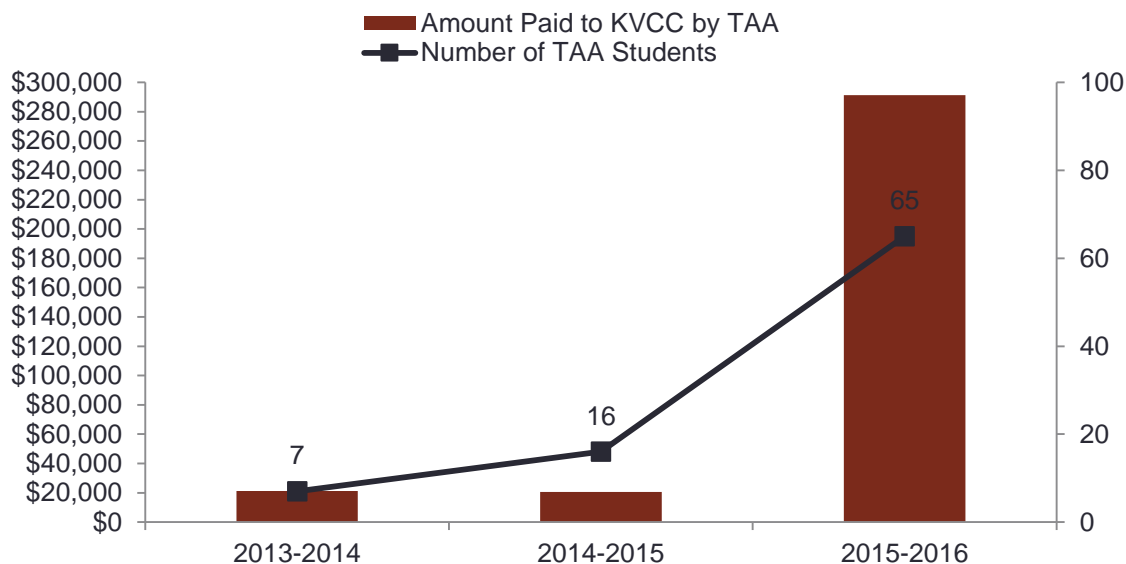


*Veteran Affairs numbers include benefits awarded directly to the student and amounts directly awarded to KVCC

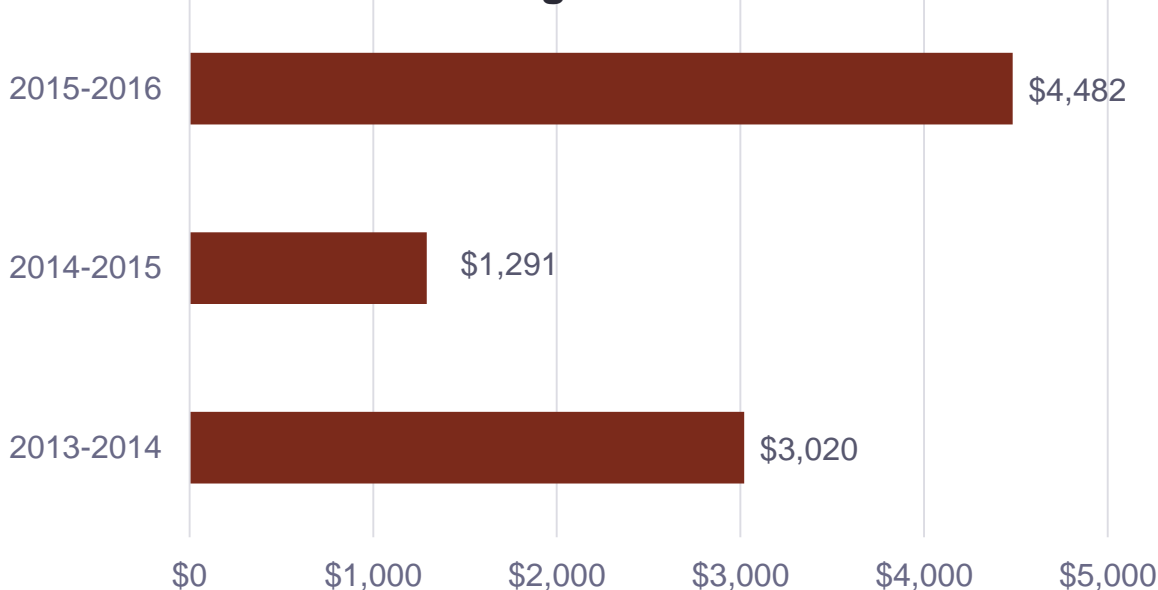
All credit programs and some non-credit courses are approved by the Maine State Approving Agency for Veterans Education Programs for the use of the various VA educational assistance programs, more commonly known as “GI Bills.” Qualified military personnel, veterans, and their eligible dependents who are enrolled in approved programs may apply for VA benefits through the KVCC Financial Aid Office.

Student Financial Assistance

United States Department of Labor Trade Adjustment Act (TAA)



TAA: 2013 – 2015 Average Amount of Aid Per Student



The Trade Adjustment Assistance (TAA) Program is a federal entitlement program that assists U.S. workers who have lost or may lose their jobs as a result of foreign trade. This program seeks to provide adversely affected workers with opportunities to obtain the skills, credentials, resources, and support necessary to become reemployed.

http://www.doleta.gov/tradeact/docs/program_brochure2014.pdf

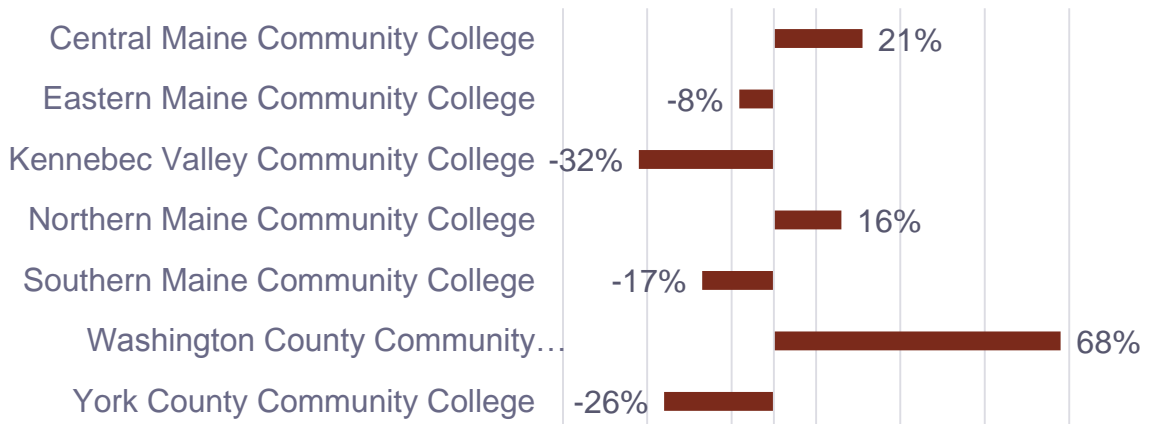
Student Financial Assistance

Maine Community College System Default Rates by Community College

| | | FY2010 | FY2011 | FY2012 |
|-------------------------------------|----------------|--------|--------|--------|
| Kennebec Valley Community College | Default Rate | 22.3% | 21.4% | 15.1% |
| | No. in Default | 78 | 89 | 66 |
| | No.in Repay | 349 | 415 | 436 |
| | | FY2010 | FY2011 | FY2012 |
| Central Maine Community College | Default Rate | 15.6% | 13.3% | 18.9% |
| | No. in Default | 88 | 88 | 161 |
| | No.in Repay | 561 | 661 | 851 |
| | | FY2010 | FY2011 | FY2012 |
| Eastern Maine Community College | Default Rate | 14.7% | 15.2% | 13.5% |
| | No. in Default | 72 | 76 | 83 |
| | No.in Repay | 488 | 497 | 611 |
| | | FY2010 | FY2011 | FY2012 |
| Northern Maine Community College | Default Rate | 20.1% | 15.2% | 23.4% |
| | No. in Default | 58 | 45 | 78 |
| | No.in Repay | 288 | 295 | 333 |
| | | FY2010 | FY2011 | FY2012 |
| Southern Maine Community College | Default Rate | 18.5% | 19.8% | 15.4% |
| | No. in Default | 257 | 312 | 292 |
| | No.in Repay | 1389 | 1575 | 1891 |
| | | FY2010 | FY2011 | FY2012 |
| Washington County Community College | Default Rate | 20.5% | 29.5% | 34.5% |
| | No. in Default | 16 | 26 | 37 |
| | No.in Repay | 78 | 88 | 107 |
| | | FY2010 | FY2011 | FY2012 |
| York County Community College | Default Rate | 19.8% | 17.4% | 14.7% |
| | No. in Default | 41 | 48 | 42 |
| | No.in Repay | 207 | 275 | 285 |

2010- 2012 Student Loan Default: Percentage of Change*

-50% -30% -10% 10% 30% 50% 70% 90%



SECTION 8: *The Harold Alfond Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

The Harold Alfond Campus: Degree Programs

Business Administration

- Accounting
- Marketing
- Computer Systems Integration

Education

- Autism Spectrum Disorder Studies
- Early Childhood Education

Farm-to-Table Innovation

- Culinary Arts
- Sustainable Agriculture

Liberal Studies

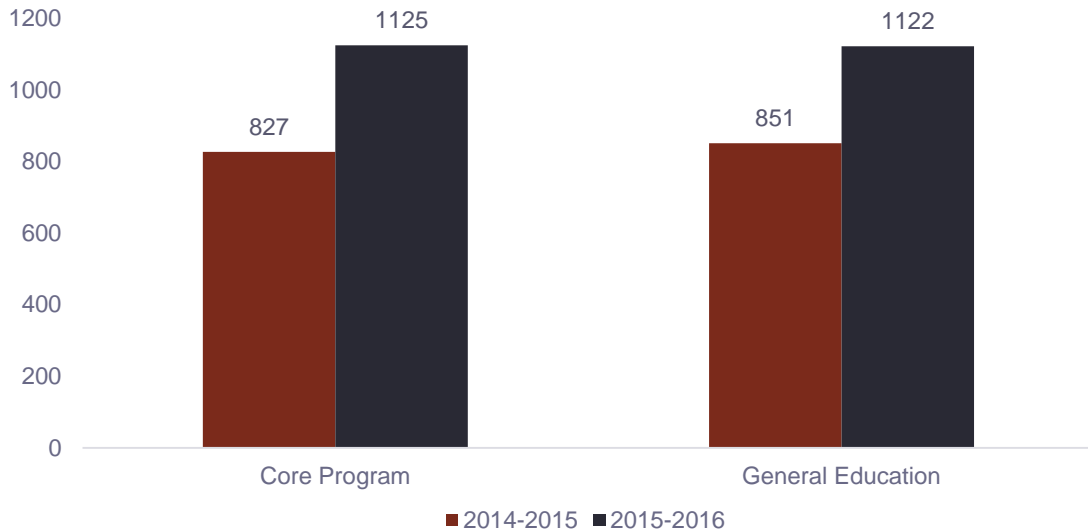
Mental Health Studies

Sustainable Construction

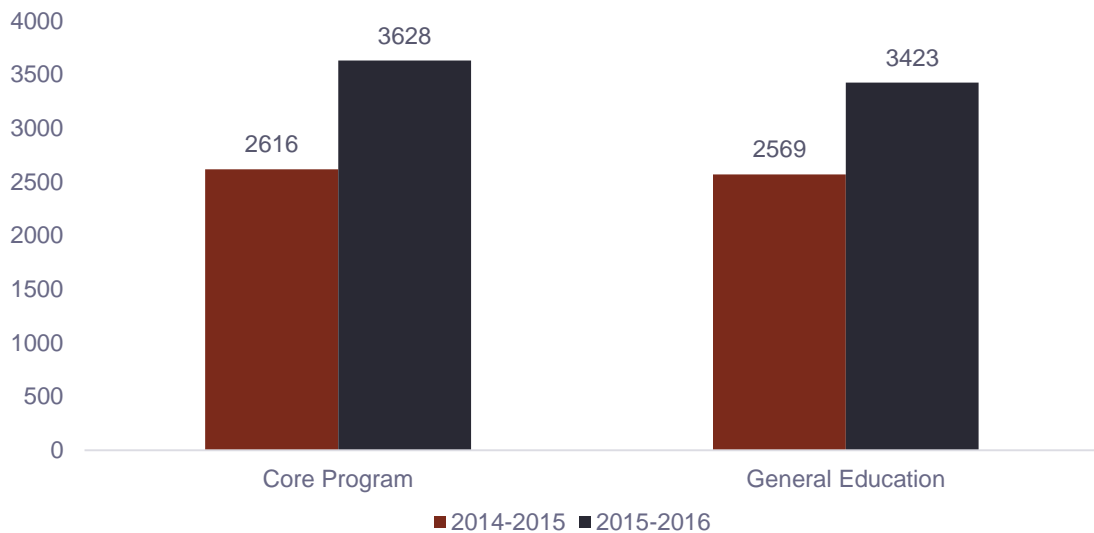
(New Program)

The Harold Alfond Campus: Enrollment

Number of Course Registrations by Year and Course Type

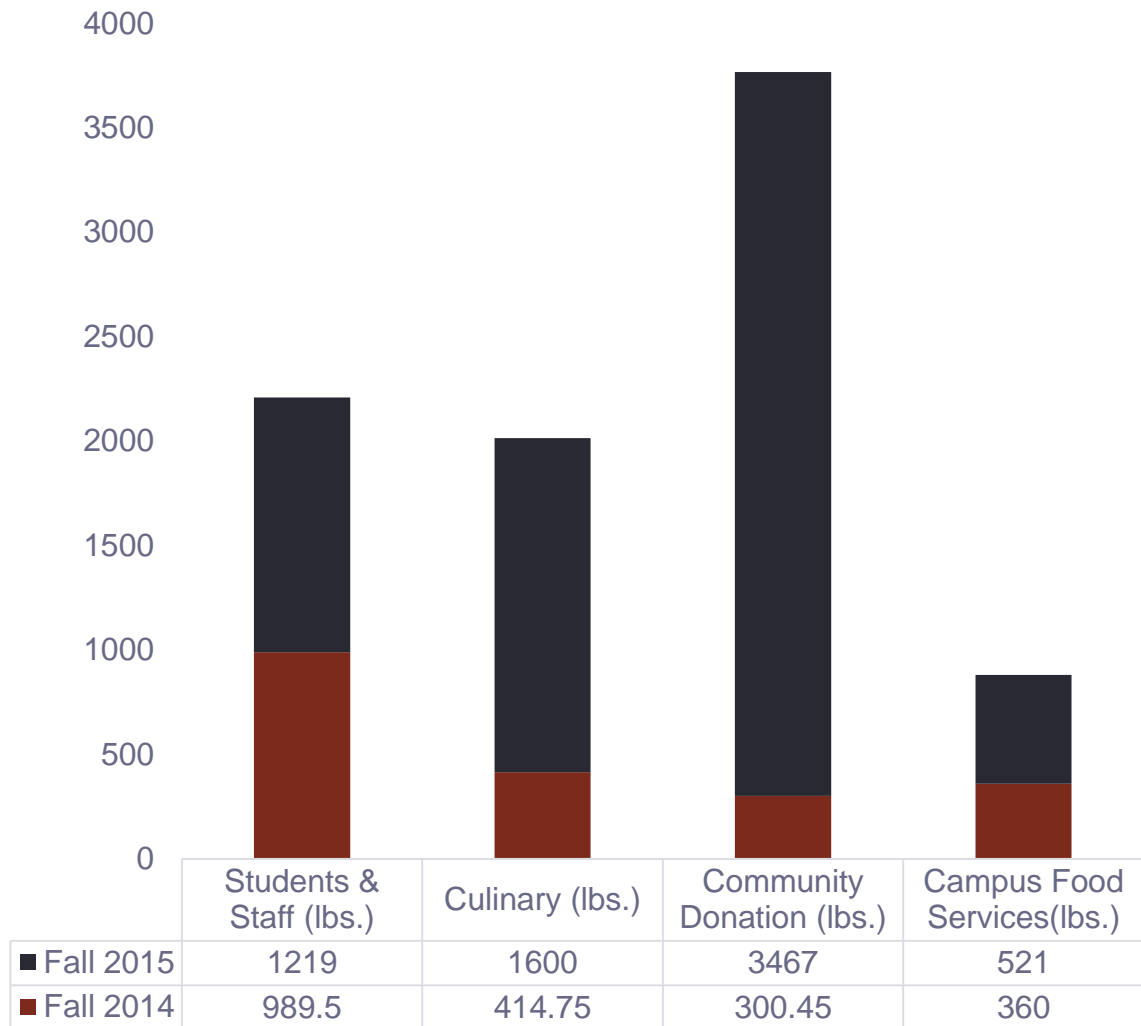


Number of Credit Hours Enrolled by Year and Course Type



The Harold Alfond Campus: Farm Harvest

Pounds of Farm Produce Distributed



- The culinary program at KVCC is unique as it demonstrates farm to table practices. Since 2014 **over 2,000 pounds of produce and meat** from the agriculture program were used for cooking in the classroom.
- Nearly **4,000 pounds of vegetables** totaled have been **donated to local food pantries**

SECTION 9: KVCC FOUNDATION



*All that Jazz Event
Spring 2014*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Mission

The KVCC Foundation engages supporters to invest in students, faculty and programs to empower individuals and to build stronger communities.

History

The KVCC Foundation was established in 1991 with the goal of supporting both the College and its students. The Foundation has raised an endowment portfolio of over **\$4 million** to support student scholarships, technology, equipment, and access to student support services. Since its inception, the KVCC Foundation has awarded over **\$1.6 million** in student scholarships, opening the doors to education for more than **1,600** KVCC students.

Why Scholarships?

Students often struggle to fill the gap between financial aid awards and the total cost of college (tuition, books, tools, transportation, childcare, etc). For many, this task is insurmountable without scholarship support. A scholarship increases a student's ability to access, persist, and complete a college program, often shortening the time from enrollment to degree, particularly for low-income students. Scholarships frequently make the difference in empowering a student to attend college full- or part-time, reduce student loan debt, and decrease the likelihood of a student leaving school due to financial hardship.

KVCC Foundation Events

The KVCC Foundation hosts two annual events aimed at raising funds for student scholarships and academic resources. The Spring *Gala* is the Foundation's largest event. The Summer Golf Tournament has generated scholarship funds for **21 consecutive years**

KVCC Foundation

2015-2016: KVCC Foundation Balance

| | Balance |
|---|--------------------|
| Endowed Scholarships | \$2,916,715 |
| Non-Endowed Scholarships | \$936,569 |
| Other funds | \$166,836 |
| Total Funds (<i>as of June 30, 2015</i>) | \$4,020,120 |

Every day at KVCC, we witness lives in transformation, and although you will find dollar amounts listed on this page, there is no way to quantify or qualify the true value of support provided by the KVCC Foundation's numerous benefactors.

Thanks to true generosity, 182 students were empowered to attend KVCC courses during the 2015-2016 academic year knowing that many generous supporters believed in them. Collectively, these scholarship recipients were awarded \$161,204, funds which significantly reduced the financial burden of college enrollment for these deserving students.

The successes of KVCC students are made possible through the generosity of KVCC Foundation supporters. Gifts are an investment in the lives of our students and our community; the gift of education is the gift of a brighter future.

"I am very happy to learn that I was selected as a recipient of a KVCC Foundation Scholarship. I am enrolled in the Computer Systems Integration Program. Due to a work injury and months of intensive physical therapy I went through a lot of emotional and physical pain, but came out on the other side ready for a career change; I just wasn't sure that that change would be. I completed the KV Academy Program, a partnership between KVCC and Lawrence Adult Ed., which helped me to get past the anxiety and fear of going back to school and transition into a college program that was right for me. I am now involved in KVCC's TRiO Program and have become a mentor to other students. This scholarship greatly reduces the financial burden of continuing my education and will allow me to focus on my studies. Thank you for your generosity and support, my goals are now within reach."

Michael Malone, Computer Integration Systems

2015-2016: KVCC Foundation Fundraising Contributions

| | Amount |
|--|------------------|
| Funds to Support KVCC Academic Programs | \$16,603 |
| Endowed Scholarships | \$336,760 |
| Non Endowed Scholarships | \$37,704 |
| All Other Charitable Event Contributions | \$16,397 |
| Events (Spring Gala and Golf Tournament) | \$143,571 |
| Total 2014-2015 (as of June 30, 2015) | \$551,035 |

"I am overwhelmed with surprise and joy that I was selected as a recipient of a KVCC Foundation Scholarship. I am enrolled in the Nursing program at KVCC. Helping others is a passion in my life, I have been able to do so by serving my country in the Army National Guard and by working at Redington Fairview General Hospital. I have hopes to someday become an Army nurse. I grew up in a family of eight siblings and a single mother, she always taught me that I have to work hard if I want to be successful in life. This scholarship will provide me with the means to secure my success in my program as well as make school less of a financial hardship, so I can continue to strive to success."

Makita Champagne, Nursing

Since 1991,
The KVCC Foundation has awarded over
\$1.5 million in student scholarships
opening the doors to education for more than
1,500 students



"I am a twenty four year-old single mother to a six year-old daughter. Five years ago I became a Certified Nursing Assistant employed at Mount St. Joseph Nursing Home. I am passionate about providing care to my residents and always try to go above and beyond my job requirements, making sure their needs are met and keeping smiles on their faces. After losing a child and both of my parents unexpectedly, I was determined to become a Registered Nurse, so I started studying General Sciences on a track to enter the Nursing Program at KVCC. My first semester was more than successful. Being a nurse is my calling. I can empathize with the patients and their families. I am efficient, knowledgeable, and dedicated. My personal mission is to give those that I care for the best quality of care that they deserve at all times and with dignity. Thank you again for selecting me to receive the NETCo Scholarship. It will make my goals reachable this next semester. I am eternally appreciative for this support."

Racheal Soucy, General Science tracking Nursing

SECTION 10: INSTITUTIONAL FINANCIAL DATA

*Sustainable Agriculture Farm
Alfond Campus*



Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Institution Financial Data

2015-2016: Active Federal Grants

| Name | Purpose | Amount | Start | End |
|---|---|---------------------|------------|------------|
| National Science Foundation Energy Services and Technology Services Grant | Academic Programming: Energy Services Technology | \$735,844 | 09/01/2012 | 08/31/2016 |
| Trade Adjustment Assistance Community College Career Training Grant 2 | Academic Programming: Sustainable Agriculture & Culinary Arts | \$2,500,000 | 10/01/2012 | 09/30/2016 |
| Trade Adjustment Assistance Community College Career Training Grant 3 | Academic Programming: Maine is IT! | \$2,161,343 | 10/01/2013 | 09/30/2017 |
| Trade Adjustment Assistance Community College Career Training Grant 4 | Academic Programming: Mental Health, Medical Assisting and Sustainable Design/Build | \$2,499,977 | 10/01/2014 | 09/30/2018 |
| Department of Education Title III Grant | Strengthening Institutions: Retention, Completion & Transfer | \$1,633,508 | 10/01/2011 | 08/31/2017 |
| TRiO Grant | Student service program to identify and provide services for individuals from disadvantaged backgrounds. | \$1,423,770 | 09/01/2015 | 08/31/2020 |
| Carl D. Perkins Career and Technical Education | Academic Programming: Career and Technical Education programs | \$343,016 | 07/01/2013 | 06/30/2017 |
| Carl D. Perkins Career and Technical Education | Non-Traditional by Gender, Childcare & Transportation Support for Students in Career and Technical Education programs | \$24,126 | 07/01/2013 | 06/30/2017 |
| Total 2015-2016 | | \$11,321,584 | | |

Institution Financial Data

2015-2016: Active State of Maine Bond and Maine State Grant Dollars

| Name | Purpose | Amount | Start | End |
|-------------------------------|---|--------------------|------------|------------|
| State of Maine Quality Center | Sonography Degree Program | \$262,000 | 08/01/2014 | 12/31/2015 |
| State of Maine Quality Center | Respiratory Therapy Degree Program | \$168,131 | 09/01/2015 | 05/31/2017 |
| State of Maine Quality Center | Backyard Farms, LLC | \$7,837 | 06/01/2016 | 06/30/2017 |
| State of Maine Quality Center | Central Maine Meats, LLC | \$17,000 | 04/01/2016 | 08/31/2016 |
| 2013 State Bond | Building Renovations and Capital Projects | \$2,000,000 | 01/01/2014 | 12/31/2019 |
| Total 2015-2016 | | \$2,454,968 | | |

2014-2015: Active Private Grant Dollars

| Name | Purpose | Amount | Start | End |
|-----------------------------|---|---------------------|------------|------------|
| Harold Alfond Foundation* | Building Renovations and Capital Projects at Alfond Campus | \$15,630,000 | 01/23/2012 | 06/30/2017 |
| Samuel L. Cohen Foundation* | Academic Programming: Early Childhood Education Online Learning | \$233,381 | 07/01/2012 | 06/30/2016 |
| Elmina B. Sewall* | KVCC Family Lab and Nature Explorer Center | \$290,000 | 05/29/2015 | 06/30/2017 |
| Total 2015-2016 | | \$16,153,381 | | |

**Funded through The Foundation for Maine's Community Colleges*

Institution Financial Data

Statement of Revenues, Expenditures and Changes in Net Assets (Data First Form: Standard 7 Institutional Resources)

| | | | FY 2013 | FY 2014 | FY2015 | FY2016 |
|---|--|--|----------------------|----------------------|----------------------|-------------------|
| Operating Revenue: | | | | | | |
| Tuition and Fees | | | \$ 5,135,571 | \$ 4,999,273 | \$ 4,897,926 | 5,010,586 |
| Less: scholarship allowances | | | \$ (5,294,950) | \$ (4,715,893) | \$ (4,532,915) | (4,820,093) |
| Net student fees | | | \$ (159,379) | \$ 283,380 | \$ 365,011 | 190,493 |
| Federal Grants - ARRA | | | \$ 0 | \$ 0 | \$ 0 | |
| Federal Grants | | | \$ 6,209,446 | \$ 6,744,942 | \$ 6,960,708 | 6,917,156 |
| State and Local grants and contracts | | | \$ 537,750 | \$ 439,250 | \$ 470,250 | 647,250 |
| Non-governmental grants and contracts | | | \$ 686,375 | \$ 538,969 | \$ 939,438 | 870,079 |
| | | | | | | 2,731 |
| Auxiliary Enterprises | | | \$ 1,062,767 | \$ 932,813 | \$ 902,838 | 115,000 |
| Other operating revenues | | | \$ 154,545 | \$ 136,033 | \$ 129,565 | 148,612 |
| Total operating revenue | | | \$ 8,491,504 | \$ 9,075,387 | \$ 9,774,805 | 8,891,321 |
| Operating Expenses: | | | | | | |
| Instruction | | | \$ 6,000,516 | \$ 7,027,712 | \$ 7,198,741 | 6,728,497 |
| Public service | | | \$ 37,173 | \$ 62,827 | \$ 62,827 | |
| Academic support | | | \$ 1,824,697 | \$ 1,813,928 | \$ 1,809,119 | 2,117,075 |
| Student Services | | | \$ 1,299,094 | \$ 1,390,721 | \$ 1,402,176 | 1,315,654 |
| Institutional Support | | | \$ 1,349,238 | \$ 1,479,804 | \$ 1,644,263 | 1,907,723 |
| Operations and maintenance | | | \$ 1,369,392 | \$ 1,572,456 | \$ 1,742,737 | 1,309,805 |
| Student Aid | | | \$ 44,562 | \$ 42,312 | \$ 41,906 | 42,233 |
| Auxiliary Enterprise | | | \$ 1,011,808 | \$ 883,469 | \$ 894,912 | 156,308 |
| Depreciation and amortization | | | \$ 1,059,584 | \$ 1,158,686 | \$ 1,458,592 | 1,701,974 |
| Total operating expenses | | | \$ 13,996,064 | \$ 15,431,915 | \$ 16,192,446 | 15,279,269 |
| Operating loss | | | \$ (5,504,560) | \$ (6,356,528) | \$ (6,417,641) | (\$6,387,948) |
| Non-operating revenues (expenses) | | | | | | |
| State Appropriations | | | \$ 5,926,580 | \$ 6,103,248 | \$ 6,187,138 | 6,465,307 |
| Other state revenue | | | \$ 0 | \$ 63,590 | \$ 130,456 | 0 |
| Gifts | | | \$ 22,169 | \$ 14,857 | \$ 1,000,600 | 14,814 |
| Investment income | | | \$ 29,446 | \$ 37,319 | \$ (3,730) | (4,346) |
| Interest expense | | | \$ (37,742) | \$ (36,056) | \$ (34,319) | (32,529) |
| Net non-operating revenues | | | \$ 5,940,453 | \$ 6,182,958 | \$ 7,280,145 | 6,443,246 |
| Loss before other revenues, expenses, gains, losses | | | \$ 435,893 | \$ (173,570) | \$ 862,504 | 55,298 |
| Capital Grants | | | \$ 6,500 | \$ 0 | \$ 0 | 70,600 |
| Proceeds from state for capital asset acquisition | | | \$ 46,136 | \$ 444,924 | \$ 547,028 | 994,571 |
| Other non operating expenses | | | \$ (96,000) | \$ 0 | \$ 0 | |
| Inter campus transfers | | | \$ 2,211,424 | \$ 411,167 | \$ 10,788 | 94,829 |
| Increase in net assets | | | \$ 2,603,953 | \$ 682,521 | \$ 1,419,370 | 1,236,646 |
| NET Assets | | | | | | |
| Net Assets - beginning of year | | | \$ 26,117,875 | \$ 28,721,828 | \$ 29,404,350 | 30,823,720 |
| Net assets - end of year | | | \$ 28,721,828 | \$ 29,404,349 | \$ 30,823,720 | 32,060,366 |

SECTION 11: EMPLOYEES



*Community Day,
Fairfield Campus*

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



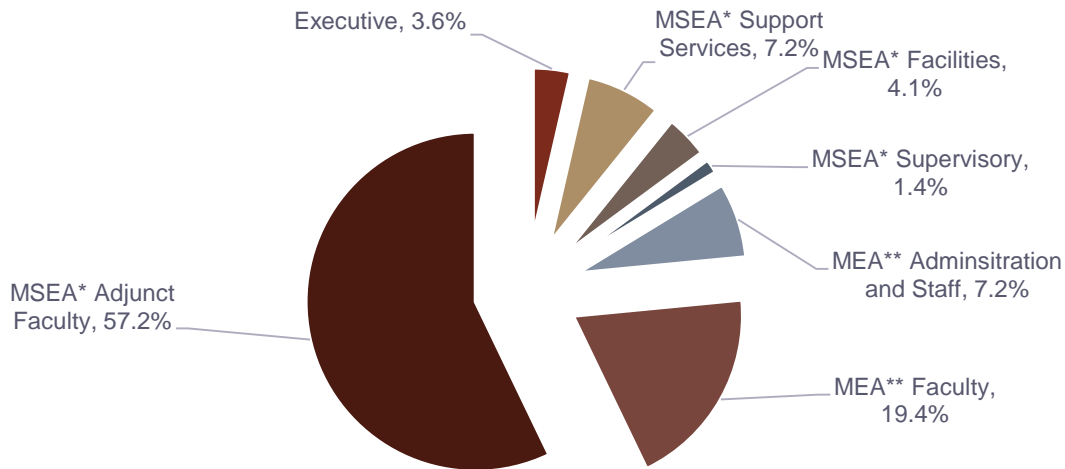
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Employees

2015 – 2016: Employees by Bargaining Units



Status of Employees

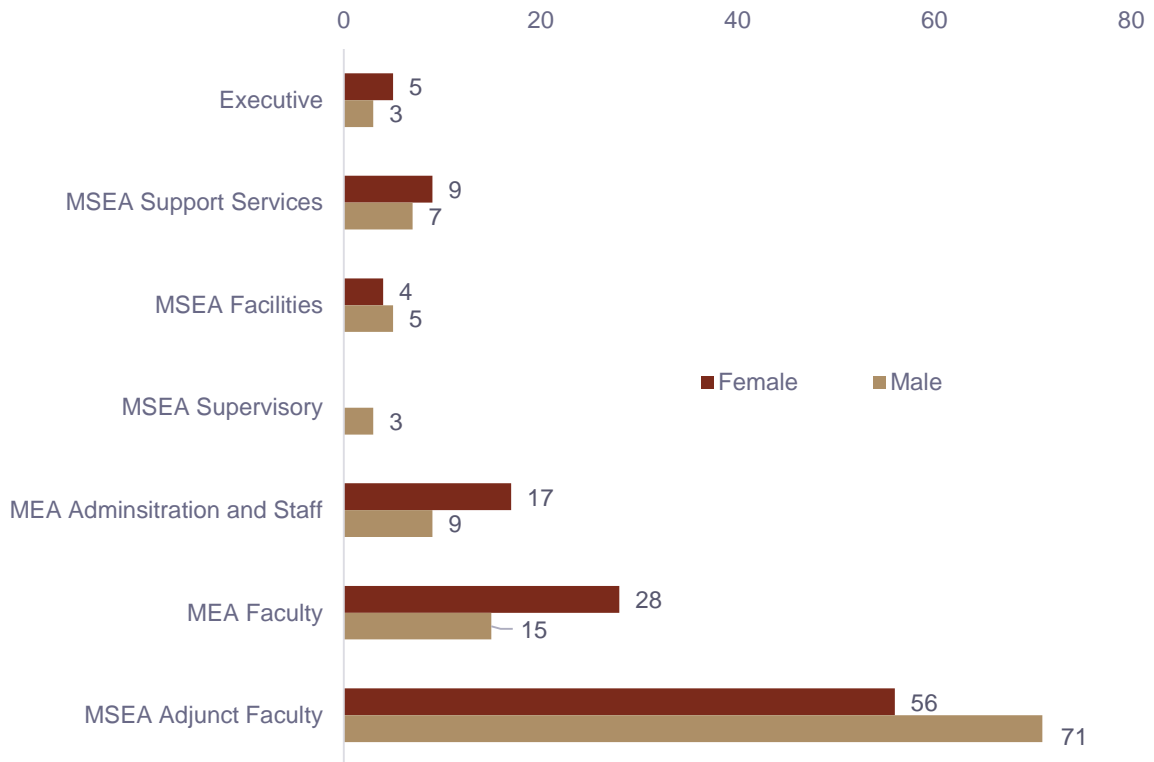
| Status | Full-Time | Part-Time | Total |
|--------------------------------|-----------|------------|------------|
| Executive | 8 | 0 | 8 |
| MSEA* Support Services | 15 | 1 | 16 |
| MSEA* Facilities | 9 | 0 | 9 |
| MSEA* Supervisory | 3 | 0 | 3 |
| MEA** Administration and Staff | 22 | 4 | 26 |
| MEA** Faculty | 41 | 2 | 43 |
| MSEA* Adjunct Faculty | 0 | 127 | 127 |
| Total | 98 | 134 | 232 |

*Maine State Employees Association

** Maine Education Association

Employees

Gender of Employees*



*For purposes of data reporting, KVCC currently uses a binary definition of gender

Salaries of Full-Time Instructional Staff**

| IPEDS Reporting Year | Total Staff for Salary Reporting | Weighted Average Monthly Salaries |
|----------------------|----------------------------------|-----------------------------------|
| 2012-2013 | 45 | \$5,895 |
| 2013-2014 | 45 | \$5,562 |
| 2014-2015 | 45 | \$6,007 |
| 2015-2016 | 44 | \$6,192 |

**Based on Annual IPEDS Human Resource Data Reporting

SECTION 12: BUSINESS & INDUSTRY/ PROFESSIONAL DEVELOPMENT



Energy Services Technology Lab,
Fairfield Campus

Fairfield Campus
92 Western Avenue
Fairfield, Maine 04937



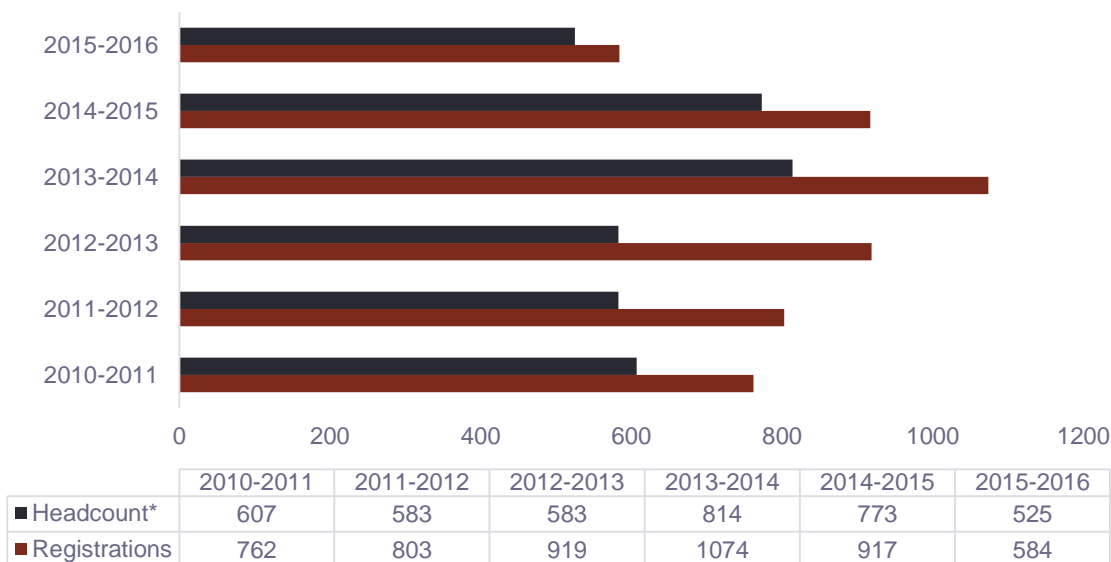
Harold Alfond Campus
677 Skowhegan Road
Hinckley, Maine 04944

www.kvcc.me.edu

(800) 528-5000

Workshops, Seminars & Courses: Registrations and Headcount

(Maine Community College System Goal 2, Objective 1, Measure 1)



Workshops, Seminars & Courses: Participant Contact Hours**

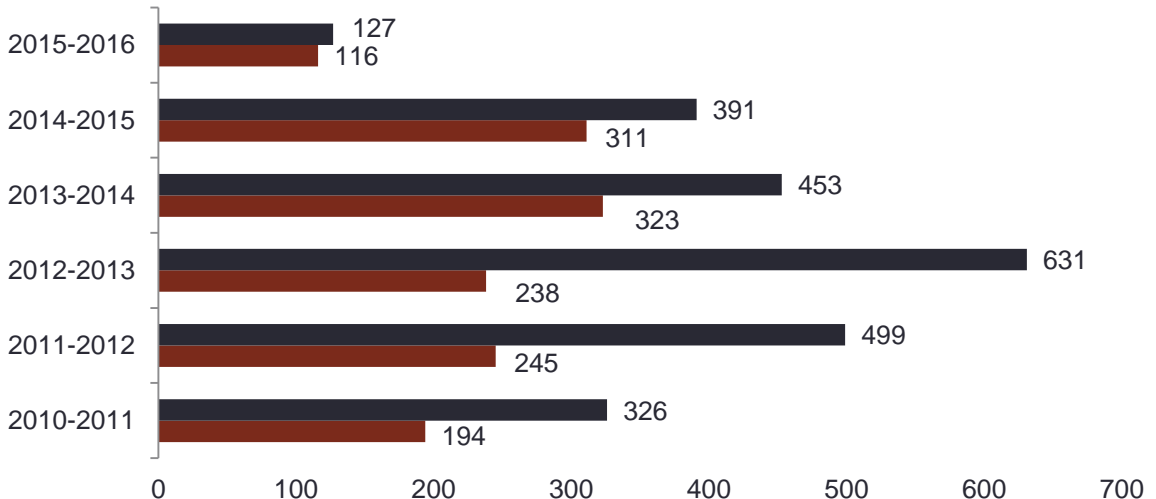


*Unduplicated: Each student's social security number is counted only one time during the 12 month period

**Calculated by multiplying the number of contact hours by participant headcount in each non-credit course offered during the fiscal year, then adding the results together to reach the total.

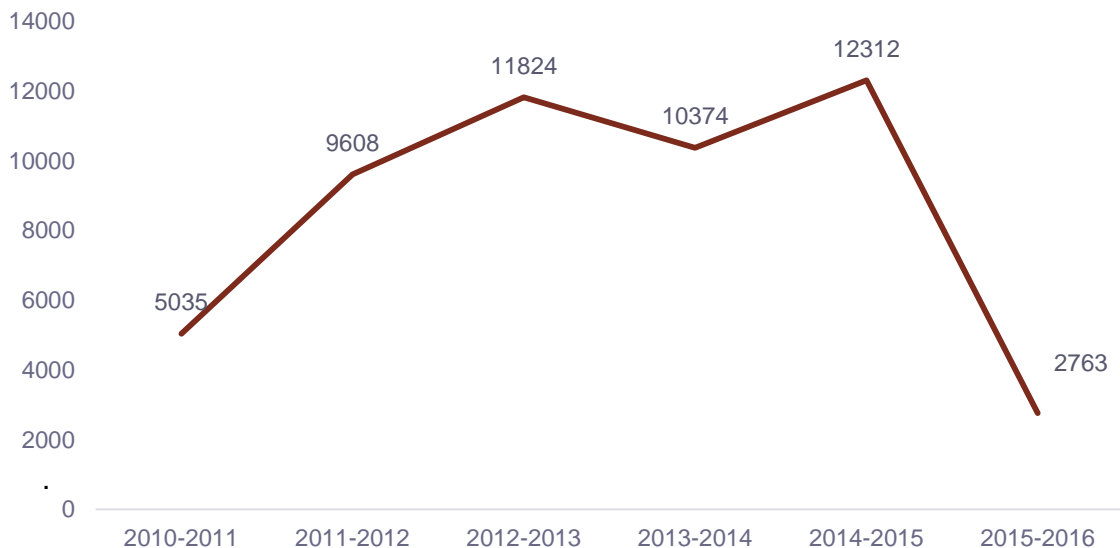
Contract Training (Including State of Maine Quality Center Professional Development Grant): Registrations and Headcount

(Maine Community College System Goal 2, Objective 1, Measure 2)



| | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| ■ Registrations | 326 | 499 | 631 | 453 | 391 | 127 |
| ■ Headcount* | 194 | 245 | 238 | 323 | 311 | 116 |

Contract Training (Including State of Maine Quality Center Professional Development Grant): Participant Hours



*Unduplicated: Each participant's social security number is counted only one time during the 12-month period.

**Calculated by multiplying the number of contact hours by participant headcount in each non-credit course offered during the fiscal year, then adding the results together to reach the total.

Business & Industry/Professional Development

Employers to Which KVCC has Provided Contract Training

Federal /State Government

Adult Ed

- Augusta Adult Ed
- Belfast Adult Ed
- Fairfield Adult Ed
- Gardiner Adult Ed
- Rockland/MCSTA Adult Ed
- Skowhegan Adult Ed
- Turner Adult Education
- Thorndike Adult Ed

- * Maine Army National Guard
- * Maine Legislature
- * Maine State Plan Office
- * Department of Transportation
- * Department of Administrative and Financial Services

Business & Industry

- AE Hudson
- Backyard Farms
- Central Maine Power
- Child Development Services
- Delta Ambulance
- Discovery House
- Efficiency Maine
- Fisher Engineering
- FMH-Farmington
- Hammond Lumber Company
- Holiday Inn
- Huhtamaki
- J & R Metal Frames
- KVCAP
- Kennebec Learning Center
- Lohman
- Maine Association of Building
- Molina Health Care
- Efficiency Professionals
- Maine Oxy
- Medical Care Development
- MEMIC Safety Academy
- Mid State Machine
- Newport Industrial Fabrication
- SAPPI
- Unity Preschool
- UTC Fire & Safety
- Verso Paper
- Vic Firth
- Waterville Grand Hotel
- Welding Quality Center

High Schools, Technical Centers and Colleges

- Capital Area Technical Center
- Carrabec High School
- Colby College
- Cony High School
- Erskine Academy
- Foster Technical Center
- Gardiner Area High School
- Gray-New Gloucester High School
- Kennebec Learning Center
- Lakes Region Community College
- Lawrence High School
- Madison Area High School
- Maranacook Community High School
- Messalonskee High School
- Mid Coast School of Technology
- Mid Maine Technical Center
- Searsport District High School
- Somerset Career & Technical Center
- Skowhegan Area High School
- Valley High School
- Waldo County Technical Center
- Waterville High School
- Winslow High School

Municipalities

- Boothbay Harbor EMS
- City of Bangor
- Kingfield Fire Station
- Town of Albion
- Town of Boothbay Harbor
- Unity Ambulance
- Belgrade Lakes Fire Station
- *Bridgeport, CT
- *Jefferson Fire Station
- *Manchester, CT
- *Mt. Vernon Fire Station
- *Randolph, VT
- *St. George Ambulance Base

Accreditation

Kennebec Valley Community College is accredited by the New England Association of Schools and Colleges, Inc. (NEASC) through its Commission on Institutions of Higher Education (CIHE).



New England Association of Schools and Colleges

Commission on Institutions of Higher Education (CIHE)

www.kvcc.me.edu

(800) 528-5000

Kennebec Valley Community College is an equal opportunity/affirmative action institution and employer. For more information please call (207) 453-5019.



*Lunder Library
Fairfield Campus*