

Site Information:

Name of Organization: _____

Address: _____

Contact Person: _____ Phone: _____ E-mail: _____

Faith Based Organization: Yes No

Involvement in Planning of the Activity: Regular Periodic Advisory None

Project Information:

Total Hours of Service: _____

This number should reflect the total amount of time actually engaged in the service. It should reflect research and background preparation ONLY if actual service time was completed as well)

Duration of Project:

2 months or less/Summer program Most or all of one semester Year round Don't know

Are you planning to continue to do this service beyond the time you reported on this form? Yes No

Write a brief description of your project:

Service Success Story Teaser (You've accomplished something great... tell us about it!)

What did you do in your service? (Check all that apply)

Health Nutrition

- | | |
|--|--|
| <input type="checkbox"/> Health Education | <input type="checkbox"/> Hospice/Terminally Ill Care |
| <input type="checkbox"/> Maternal/child Health Services | <input type="checkbox"/> Hunger/Food Distribution/Collection |
| <input type="checkbox"/> Teen Pregnancy/Parenting Skills | <input type="checkbox"/> HIV/AIDS Services |
| <input type="checkbox"/> Substance Abuse Prevention/Rehabilitation | <input type="checkbox"/> Immunization |
| <input type="checkbox"/> Disabilities Programs | <input type="checkbox"/> Blood Drive |
| <input type="checkbox"/> Elder Care/Nursing Home Programs | <input type="checkbox"/> Other Health/Nutrition: _____ |
| <input type="checkbox"/> In-home Care/Respite | |

Education

- Pre-Elementary Day Care
- Tutoring and Child Literacy-Elementary
- Tutoring and Child Literacy-Middle/High School
- After School Program
- GED Programs/Dropout Prevention
- Vocational Education
- Adult Education and Literacy
- Special Education

- ESL/ESOL
- Computer Literacy
- Head Start/School Preparedness
- Historical Preservation/Education
- Cultural Heritage
- Library Services
- Other Educational: _____

Environmental

- Waste Reduction/Recycling
- Environmental Awareness
- Energy Conservation
- Wildlife, Park Protection/Restoration

- Community Restorative/Clean Up
- Water Protection/Restoration
- Other Environmental: _____

Homeland Security

- Disaster Preparedness/Response

- Other Homeland Security

Public Safety

- Public Safety Education
- Victim/Witness Assistance
- Pedestrian/Bike Safety
- Fire/Accident Prevention
- Community Policing/Neighborhood Watch
- Water Safety

- Crime Awareness/Crime Avoidance
- Juvenile Justice/Gang Prevention
- Animal Care/Humane Society
- Conflict Resolution/Mediation
- Other Public Safety: _____

Housing

- Housing Rehabilitation/Construction
- Housing Referrals/Relocation
- Independent Living

- Tenant Organizing
- Transitional Housing
- Other Housing: _____

Human Needs - General

- Adult Day Care/Senior Center
- Companionship/Outreach
- Thrift Store/Clothing Distribution
- Mentoring/Coaching

- Foster Care
- Cultural/Arts/Performance Programs
- Other Human Needs Services: _____

Community and Economic Development

- Consumer Education
- Food Production/Community Gardens/Farming
- Community Revitalization
- Transportation Services
- Job Development/Placement

- Microenterprise
- Technology Access
- Social Services Planning/Delivery
- Civic/Community Organizing
- Other Community Development: _____

Using the scale below, please indicate the degree to which participation in Service-Learning has increased or strengthened your abilities, attitudes, awareness, or understanding in each of the areas identified:

Scale: *A = Not At All* *B = Slightly* *C = Moderately* *D = Quite A Bit* *E = A Great Deal*

	Not At All ↔ A Great Deal				
I. Personal					
1. Sense of usefulness, of satisfaction in doing something worthwhile/making a difference.	A	B	C	D	E
2. Capacity to be productive, to persevere in difficult tasks	A	B	C	D	E
3. Insight into your personal strengths	A	B	C	D	E
4. Sense of personal achievement	A	B	C	D	E
5. Sense of purpose or direction in life	A	B	C	D	E
II. Interpersonal					
1. Concern for the welfare of others	A	B	C	D	E
2. Ability to work cooperatively with others	A	B	C	D	E
3. Ability to communicate with others (listen and articulate ideas)	A	B	C	D	E
4. Increase leadership skills	A	B	C	D	E
III. Academic (Learning)					
1. Basic skills in the course	A	B	C	D	E
2. Critical thinking skills (reasoning, problem solving)	A	B	C	D	E
3. Ability to work and learn independently	A	B	C	D	E
4. Enriched classroom learning	A	B	C	D	E
5. Ability to connect academic subject matter to the "real" world	A	B	C	D	E
IV. Occupational					
1. Technical skills	A	B	C	D	E
2. Occupational skill enhancement	A	B	C	D	E
3. Employment possibilities	A	B	C	D	E
4. Opportunity to explore a career	A	B	C	D	E
5. Realistic ideas about the work world	A	B	C	D	E
6. Narrowing career choices	A	B	C	D	E
V. Civic					
1. Belief in becoming a better citizen	A	B	C	D	E
2. Awareness of community problems	A	B	C	D	E
3. Commitment to making a difference in your community or in society	A	B	C	D	E
4. Capacity to contribute to society	A	B	C	D	E

Comments: