**Faculty effectiveness**
Faculty access the necessary requirements for professional development to maintain Licensure, NBCOT certification and research. Faculty expertise is well balanced to support the curriculum.
Student course evaluations are done each semester in all courses. Each faculty member receives an individual report. Students site that classes are challenging and support their learning in analyzing, synthesizing, and applying OT information.
OTA Faculty consistently receive notable ratings in: student engagement, competency, connection to the real world, and consistency with course objectives.
Annual faculty self evaluations (based on MEA contract) are completed and reviewed and signed by faculty member, Department Chair and Academic Dean. Categories of evaluation include: teaching responsibilities, College responsibilities and professional responsibilities (including Faculty: Student professional contact/advising and Committee Work). OTA faculty are consistently rated in the categories of Exceeds Expectations and/or Exemplary Practice in this assessment.

**Student progression and retention**
The OTA program continues to maintain a regular rate of retention. Our retention rate for the cohort of class of 2010-2011 was 85 percent. We continue to review methods of improving our retention while not adversely affecting student learning and/or faculty effectiveness.

**Fieldwork performance**
The OTA program has an excellent rate of successful performance regarding technical knowledge on fieldwork and a high rate of success in professional performance. Qualitative and quantitative analysis of this indicates that we are preparing most students sufficiently to meet the demands of FW.
Students who encounter the most difficulties on FW are those who demonstrate limitations with critical thinking and problem solving, maintaining professional behaviors and those who exhibit limited abilities to successfully contain personal problems in the academic environment.

The OTA Program manages sufficient contracts (CCA/MOAs) to support student learning needs. We do compete with the 3 OT programs in the state for time and usage of qualified FW sites. Although we try to accommodate our students they may not always get a first choice site or a site within 1.5 hours of driving time from their residence. Our focus is on educational quality and necessary experience for a generalist approach/outcome.

**Student evaluation of fieldwork experience**
We continue to collect regular quantitative and qualitative data on and from FW supervisors and facilities through the use of surveys, the FWI Maine Occupational
Therapy Educator Alliance (MOTEA) evaluation form and AOTA Student Evaluation of Fieldwork Evaluation (SEFWE) forms which are completed after each FW II experience.

Student satisfaction with the program
Students and alumnus generally rate the OTA program in terms such as: “a life changing experience”, “a personal growth experience”, “challenging and demanding” while in the program; Comments on fall 2010 student evaluation forms included “instructor encourages critical thinking” “high expectations” and instructor used examples and methods that will be valuable upon entering the field”. Students rate the program as excellent upon completion of FW II and entry level practice stating “it prepared me well for my role as an OTA”, “everyone says that we are the best prepared OT students in the state”, and “I felt ready for the NBCOT exam”. Our students and alumnus are our best marketing tools.

Our Occupational Therapy Program Advisory board is composed of many alumni. They provide us with pragmatic information to continue to create effective programming/curriculum decisions.

Graduates’ performance on the NBCOT certification exam
Eleven out of twelve 2010 graduates sat for the NBCOT certification exam. All were successful.
Passing candidate aggregate for 2008-2010 cohort is 90.15%.
Results for 2008 was 82.35%; Results for 2009 graduates was 92%; Results for 2010 graduates was 100%.
Aggregate results for all takers, up to two attempts, is 100%.

Graduates’ job placement rate
Ten of the twelve 2010 graduates are employed in occupational therapy assistant roles (9 F/T; 1 P/T). One alumnus has returned to school for completion of a bachelors degree. Two are unknown regarding OT employment.

Performance based on employer satisfaction
The most recent information for Employee Satisfaction comes from the KVCC 2009 Employer Satisfaction Survey. Based on this data employers seem to be satisfied, in general, with KVCC graduates. Ratings of above average were noted in most categories including: overall performance, use of appropriate resources, judgment and decision making, verbal skills, communication skills, respect for cultural and ethnic differences and co-workers, team participation and safe work practices. The response rate for the OTA program was 3/2.