

Ongoing Self-Study of the Institutionalization of Civic Engagement at KVCC

The purpose of the ongoing self-study is to evaluate the extent to which KVCC is meeting the Indicators of an Engaged Campus as proposed by the National Campus Compact.

Much of this information comes from the Campus Compact publication titled *The Community's College: Indicators of Engagement at Two-Year Institutions*.

The 13 indicators of Engagement that we assess are defined as follows:

- **Mission and purpose** explicitly articulate a commitment to the public purpose of higher education.
- **Administration and academic leadership** (president, trustees, provost) is in the forefront of institutional transformation that supports civic engagement.
- **Disciplines, departments, and interdisciplinary work** have incorporated community-based education, allowing it to penetrate across disciplines and reach the institution's academic core.
- **Pedagogy and epistemology** incorporate a community-based, public problem-solving approach to teaching and learning.
- **Faculty development** opportunities are available for faculty to retool their teaching and redesign their curricula to incorporate community-based activities and reflection on those activities within the context of the course.
- **Faculty roles and rewards**, including promotion and tenure guidelines and review, reflect a reconsideration of scholarship that embraces a scholarship of engagement.
- **Enabling mechanisms** are present in the form of visible and easily accessible structures (e.g., centers, offices) on campus to assist faculty with community-based teaching and to broker community partnerships.
- **Internal resource allocation** is adequate for establishing, enhancing, and deepening community-based work on campus--for faculty, students, and programs that involve community partners.
- **Community voice** deepens the role of community partners in contributing to community-based education and shaping outcomes that benefit the community.
- **External resource allocation** is made available for community partners to create richer learning environments for students and for community-building efforts in local neighborhoods.
- **Integrated and complementary engagement activities** weave together student service, service-learning, and other community engagement activities on campus.
- **Forums** for fostering public dialogues are created that include multiple stakeholders in public problem-solving.
- **Student voice** is cultivated in a way that recognizes students as key partners in their own education and civic development and supports their efforts to act on issues important to themselves and their peers.

The self-study documents activities and efforts across the campus that indicate progress toward these standards in an effort to cultivate, develop, promote, and support KVCC as an "Engaged Campus".